The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

	Parameters Selected					
Subject:	< All >					
Active:	Active: < Active Only >					
IB: < Any >						
AP:	< Any >					
Elementary:	Elementary: False					
Secondary:	True					

AZ01 - English Language and Literature

AZ01001	- English/Langua	ge Arts I (9th grade)	- Part 1								
		English/Language Arts I (9t	th grade) courses build upects of language use: re	Il be granted after completior upon students' prior knowled eading, writing, speaking, and ling selections.	ge of grammar, voca	bulary, word usage,	and the mechaniduce and define v	cs of writing and rarious genres of			
	Comments:										
	Special Identifier:				AP:	False	IB	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:	oing:								
	Subject Area:	01 - English Language and	English Language and Literature								
	Course:	01001 - English/Language	01 - English/Language Arts I (9th grade)								
			ects of language use: re	upon students' prior knowledge eading, writing, speaking, and ling selections.							
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ01002	- English/Langua	ge Arts II (10th grade	e) -Part 1								
		This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01040) English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.									
	Comments:										
	Special Identifier:				AP:	False	IB	: False			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Mar	pping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	11002 - English/Language	Arts II (10th grade)						
	a g	and audiences of written co	mpositions by writing pers s can improve their readi	suasive, critical, and creativng rate and comprehension	e multi-paragraph e	ssays and composition	idents learn about the alternate aims ons. Through the study of various author's intent and theme and to		
	AP: F	alse	IB: Fal	lse					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ01003	- English/Languag	je Arts III (11th grad	e) -Part 1						
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01045) English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	<u>pping:</u>							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1003 - English/Language	Arts III (11th grade)						
	. u	isage, as students write es	says and begin to learn th		earch papers. Stude	nts continue to read	ting patterns, word choice, and works of literature, which often form a previous courses.		
	AP: F	alse	IB: Fal	lse					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ01004	- English/Languag	je Arts IV (12th grad	e)						
	s	Description: English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		<u> </u>				
	Subject Area:	01 - English Language and	Literature					
	Course:	01004 - English/Language /	Arts IV (12th grade)					
	.		ng to develop their lang	end composition and literature juage arts skills. Typically, stu				
	AP: F	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01005	- AP English Lang	guage and Composit	ion					
	e i	expose students to prose w	ritten in a variety of per subject at hand, and the	m designed to parallel college riods, disciplines, and rhetoric nrough them, students learn to	al contexts. These co	ourses emphasize th	e interaction of au	thorial purpose,
	Comments:							
	Special Identifier: AP: True IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01005 - AP English Langua	ge and Composition					
	· e i	expose students to prose w	ritten in a variety of per subject at hand, and the	m designed to parallel college riods, disciplines, and rhetoric nrough them, students learn to	al contexts. These co	ourses emphasize th	e interaction of au	thorial purpose,
	AP:	True	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01006	- AP English Liter	ature and Composit	ion					
	Description: Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).							
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	pping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1006 - AP English Literatu	re and Composition						
	e lit	nable students to develop	critical standards for evaluderstanding of connotation	uating literature. Students s on, metaphor, irony, syntax,	study the language, o	character, action, and	sture and Composition courses d theme in works of recognized or own (including literary analysis,		
	AP: T	rue	IB: Fal	se					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ01007 ·	- IB Language A (E	English)							
	C	ontent includes in-depth st	udy of literature chosen fr		of texts and authors a	and written analyses	he Subsidiary or Higher level. Course of this literature in addition to other guage.		
	Comments:	Comments:							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	1 - English Language and	Literature						
	Course: 0	1007 - IB Language A: Lite	erature—English						
	h h	igher level. Course conten	t includes in-depth study (e appropriate IB list	of texts and authors,	ture exams at either the standard or written analyses and critiques of this in an academic context.		
	AP: F	alse	IB: Tru	е					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ01009	- Language Arts L	aboratory							
	e	mphasis on the progress o	of individual students. Cou		students' abilities ar	nd may include vocab	listening, while placing great bulary building, improving spelling nsion abilities.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			

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	SCED Course Ma	apping:	<mark>ping:</mark>							
	Subject Area:	01 - English Language and	Literature							
	Course:	01009 - Language Arts Lab	oratory							
		emphasis on the progress of	of individual students. C	tion in basic language skills, ir Course content depends upon skills, reading silently or aloud	students' abilities an	nd may include vocab	oulary building, improving spelling			
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01010	- Advanced ELA	(9th grade) - Part 1								
		This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01033) Any English/Language Arts (9th grade) course designed for students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. *Aligns with 9th grade ELA standards in all strands.								
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language	and Literature—Other							
	Description:	Other English Language an	d Literature courses.							
	AP:	False	IB: I	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01011	- Advanced ELA	(10th grade) Part 1								
		This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01034) Any English/Language Arts (10th grade) courses for advanced students with a focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. *Aligns with 10th grade ELA standards in all strands.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				



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SCED Course M	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01999 - English Language	and Literature—Other								
Description:	Other English Language an	d Literature courses.								
AP:	False	IB:	False							
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ01012 - Advanced ELA	(11th grade) - Part 1									
Description:	Any English/Language Arts patterns, word choice, and	(11th grade) courses usage, as students wri the backbone of the w	vill be granted after completion designed to continue to develo te essays and begin to learn th riting assignments. Literary cor a all strands.	op advanced studen he techniques of writ	ts' writing skills, emp ing research papers.	Students continue	e to read works of			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:	Course Level: Available Credit: Sequence:									
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course M	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01999 - English Language	and Literature—Other								
Description:	Other English Language an	d Literature courses.								
AP:	False	IB:	False							
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ01013 - Alternate ELA (9th Grade) - Part 1									
Description:	This is the first part of a two Any 9th grade ELA course grade ELA standards in all	which is NOT English/l	vill be granted after completion _anguage Arts I or Advanced E	of the second part. LA (9th Grade) for v	(AZ01036) which a student is re	ceiving ELA credit	. *Aligns with 9th			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	01 - English Language and	Literature								



	Course:	01999 - English Language a	and Literature—Other				-	
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01014	- Alternate ELA (10th Grade) Part 1						
	Description:	Any 10th grade ELA course 10th grade ELA standards in	which is NOT English I n all strands. This is the which is NOT English I	Il be granted after completion Language Arts II or Advanced first part of a two course cyc Language Arts II or Advanced	ELA (10th Grade) fele, credit will be gra	or which a student is need after completion	of the second pa	rt.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 01 - English Language and Literature							
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01015	- Alternate ELA (11th Grade) Part 1						
	Description:	This is the first part of a two Any 11th grade ELA course 11th grade ELA standards in	which is NOT English L	Il be granted after completion Language Arts III or Advanced	of the second part. d ELA (11th Grade)	(AZ01038) for which a student is	receiving ELA cr	edit. *Aligns with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					



AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
01019 - AS Level Englis	sh Language and Lite	rature							
	as the various styles, genre contexts while developing t language and its use in a vi- genres, and periods, thus d and speaking. Students wi	es, and periods of Englishe interdependent skills ariety of contexts. Stud leveloping independent Il also acquire an under for the use of different	th literature. Students will cre of reading, analysis, and res ents will engage in the carefu critical competency in the stu	eate critical and informearch. Students will reading and critical dy of literature and for language and of the language and of	med responses to te demonstrate a know analysis of imagina ostering a high level the writer's craft. Th	ces of the English language as well exts in a range of forms, styles, and wledge and understanding of Englis tive literature of various styles, of achievement in reading, writing, e course also provides a variety of d effectively for different			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	Subject Area: 01 - English Language and Literature								
Course:	01001 - English/Language Arts I (9th grade)								
Description:	English/Language Arts I (9t usually include the four asp literature, with writing exerc	ects of language use: re	eading, writing, speaking, and	ge of grammar, vocal d listening. Typically,	bulary, word usage, these courses intro	and the mechanics of writing and duce and define various genres of			
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
01032 - Cambridge AS	Level English Langua	age							
Description:	relate to the principles of ef content should include, but listening, speaking, and vie	fective writing. The counot be limited to, the following strategies in informity as a whole; respon-	rse also provides a variety of lowing: using the writing proc	writing opportunities cess for various purpolerstanding the powe	s calling for the use on oses with attention the or of language as it in	rces of the English language as they of different styles and tones. The o style and format; using effective mpacts readers, writers, listeners, nt specified by the Advanced			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	01 - English Language and	Literature							



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	Course:	01999 - English Language a	and Literature—Other							
	Description:	Other English Language and	d Literature courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ01033	- Advanced ELA	(9th grade) - Part 2								
	Description:	Any English/Language Arts writing and usually include t	(9th grade) course de he four aspects of land	Fend of Course (EOC) ELA 9 signed for students with advanguage use: reading, writing, spuked to reading selections. *Ali	ced knowledge of geaking, and listening	g. Typically, these co	ourses introduce a			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	ea: 01 - English Language and Literature								
	Course:	01999 - English Language a	and Literature—Other							
	Description:	Other English Language and	d Literature courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ01034	- Advanced ELA	(10th grade) - Part 2								
	Description:	Any English/Language Arts alternate aims and audience study of various genres of life.	(10th grade) courses es of written composition terature, students can	IT End of Course (EOC) ELA 1 for advanced students with a fons by writing persuasive, critic improve their reading rate and the author to deliver his or her manager and the state of the state and the state of the	ocus on composition cal, and creative mu comprehension and	lti-paragraph essays d develop the skills t	s and compositions to determine the au	s. Through the uthor's intent and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language a	and Literature—Other							



	Description:	Other English Language an	d Literature courses.				-		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01035	- Advanced ELA	(11th grade) - Part 2							
	Description:	Any English/Language Arts patterns, word choice, and	(11th grade) courses usage, as students with the backbone of the v	RIT End of Course (EOC) ELA sidesigned to continue to develorite essays and begin to learn the priting assignments. Literary coin all strands.	op advanced student ne techniques of writi	ing research papers.	Students continu	e to read works of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course: 01999 - English Language and Literature—Other								
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ01036	- Alternate ELA (9th Grade) - Part 2							
	Description:		which is NOT English	T End of Course (EOC) ELA 9 a Language Arts I or Advanced E		vhich a student is red	ceiving ELA credit	. *Aligns with 9th	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	Subject Area: 01 - English Language and Literature							
	Course:	01999 - English Language	and Literature—Other						
	Description:	Other English Language an	d Literature courses.						
	AP:	False	IB:	False					



	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01037	- Alternate ELA (10th Grade) - Part 2								
	Description:	Any 10th grade ELA course 10th grade ELA standards i	which is NOT English n all strands. This cour which is NOT English	T End of Course (EOC) ELA 1 Language Arts II or Advanced se is mapped to End of Cours Language Arts II or Advanced	ELA (10th Grade) f e assessment.		•	•		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course: 01999 - English Language and Literature—Other									
	Description: Other English Language and Literature courses.									
	AP: False IB: False									
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01038	- Alternate ELA (11th Grade) - Part 2								
	Description:		which is NOT English	T End of Course (EOC) ELA 1 Language Arts III or Advance		for which a student is	receiving ELA cr	edit. *Aligns with		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01999 - English Language a	and Literature—Other							
	Description:	Other English Language an	d Literature courses.							
	AP:	False	IB: F	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ01039	- English/Langua	ge Arts I (9th grade)	- Part 2							

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		English/Language Arts I (9t	h grade) courses build ects of language use: re	AzMERIT End of Course (EOupon students' prior knowledge eading, writing, speaking, and ding selections.	ge of grammar, voca	bulary, word usage,			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01001 - English/Language	rts I (9th grade)						
	•	English/Language Arts I (9t usually include the four asp literature, with writing exerc	ects of language use: re	upon students' prior knowledo eading, writing, speaking, and ding selections.	ge of grammar, voca d listening. Typically,	bulary, word usage, these courses introd	and the mechanic duce and define va	s of writing and arious genres of	
	AP:	False	IB: F						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
Z01040	- English/Langua	ge Arts II (10th grade	e) - Part 2						
	·	English/Language Arts II (1) and audiences of written co	Oth grade) courses usu mpositions by writing p s can improve their rea	o AzMERIT End of Course (E ally offer a balanced focus on ersuasive, critical, and creativ ding rate and comprehension iver his or her message.	composition and lite re multi-paragraph e	erature. Typically, stu ssays and compositi	ons. Through the	study of various	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01002 - English/Language /	Arts II (10th grade)						
	Description: English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aim and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.						study of various		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



AZ01041	1 - ACT Quality Core English Grade 9								
		their lives. Students read s questions about the points which go unheard. Studen casual notes or memos, pe	stories in which charact being made by the writ ts write both formally a prsuasive columns, poe	ers make important decisions er, about how the writer is tryin nd informally: personal narrativ try and essays that analyze lite	and compare these ong to influence them, wes or autobiographic erature. By encourage	characters with them , and about which ch es, expository or info ging students to read	that reading can have relevance to iselves. They learn to ask critical caracters' voices are privileged and ormative essays, short journal entries, d critically, write recursively, discuss ctive and responsible learners.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01999 - English Language	and Literature—Other						
	Description: Other English Language and Literature courses.								
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ01042	- ACT Quality Co	re English Grade 10							
	·	on introducing students to i Greek and Latin roots, suffi difficult passages; and expl	nterpretive strategies t xes and prefixes; provi ores theories of literary ge. By encouraging cr	hey can use to help develop do des them with strategies for an criticism. This course treats	eep understanding on notating significant reading and writing a	f any text they read. ideas; coaches them as components of an	se's reading list is broad, it focuses The course introduces students to a to use context clues to understand ongoing, directed conversation ourse enables students to take		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 01 - English Language and Literature								
	Course: 01999 - English Language and Literature—Other								
	Description: Other English Language and Literature courses.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				





AZ01043 - ACT Quality Co	ore English Grade 11								
Description:						course also helps students to become sources of language contribute to			
Comments:	:								
Special Identifier:	:			AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01999 - English Language	and Literature—Other							
Description:	Other English Language ar	nd Literature courses.							
AP:	False	IB:	False						
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ01044 - ACT English G	- ACT English Grade 12								
Description:									
Comments:									
Special Identifier:	:			AP:	False	IB: False			
Course Level:	:	Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	01 - English Language and	Literature							
Course:	01999 - English Language	and Literature—Other							
Description:	Other English Language ar	nd Literature courses.							
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ01045 - English/Langua	45 - English/Language Arts III (11th grade) - Part 2								
Description:	Description: English/Language Arts III (11th grade) is mapped to AzMERIT End of Course (EOC) ELA 11 assessment. English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.								
Comments:	:								
-									



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01003 - English/Language /	Arts III (11th grade)					
	.	usage, as students write es	says and begin to lear	ntinue to develop students' wr n the techniques of writing reso conventions and stylistic device	earch papers. Stude	nts continue to read	works of literature	, which often form
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01047 ·	· IB Language A:	Language and Litera	ture—English					
	Description: IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent using English in an academic context.						iss communication	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01011 - IB Language A: Lar	nguage and Literature	—English				
		exams at either the standar	d or higher level. Cour text and elements of li	n courses prepare students to se content includes in-depth st terature. The course includes o	tudy of composition	for purpose and aud	ience, forms of ma	ss communication
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ01048 ·	· IB Literature and	l Performance						
	Description: IB Literature and Performance courses prepare students to take the International Baccalaureate Literature and Performance exam at the standard level. Course content focuses on the relationship between literature and theatre. These courses may cover the critical study of literary texts, the exploration of chosen approaches to a text, and the performance of written texts.							
	Comments:							

	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01012 - IB Literature and Pe	erformance						
	-		the relationship betwee	en literature and theatre. Thes		eate Literature and Performance exam at the standard level. nay cover the critical study of literary texts, the exploration of			
	AP:	False	IB:	Гrue					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ01050	- Cambridge IGC	SE English First Lang	guage						
		he purpose of this course is to enable students to communicate accurately, appropriately, and effectively in speech and writing. Students will also be ab nderstand and respond appropriately to what they hear, read, and experience. Students will engage in a variety of writing opportunities calling for the usefferent styles and tones.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	d Language						
	•	listening skills. ESL courses and writing. These courses understanding of English wo	s usually begin with ext provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng of a more comprehensive grass orientation to the customs an	practice, building or glish language, enab p of various formal a	n auditory and oral sl ling students to prog and informal styles ar	kills, and then mov gress from an element and then to advance	re on to reading lentary	
	AP:	False	IB: i	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ01051	- English/Literatu	re (freshmen and so	phomores)						
		literature (novel, short story	, poetry, and so on). Ex	urses are designed for freshm oploration of each genre's liter e course content. Writing assi	ary elements; deterr	mination of theme an	nd intent; and exan	nination of	
	Comments:								

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01051 - English/Literature (freshmen and sophomo	ores)				
		literature (novel, short story	, poetry, and so on). Ex	rses are designed for freshman ploration of each genre's liter e course content. Writing assig	ary elements; deterr	nination of theme ar	nd intent; and exan	nination of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01053	- Literature							
	Description: Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.						erstand how the	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01053 - Literature						
		ption: Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.					erstand how the	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01055	- American Litera	ture/History						
			s art or music. A two-ye	study of American literature wi ear sequence or two-period pe merican Literature.				
	Comments:							



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01055 - American Literature	e/History						
			s art or music. A two-yea	ar sequence or two-period pe			urses may also include other aspects same objectives as would be		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z01057	- British Literatur	e/History							
	•	Description: British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in English History Overview and British Literature.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01057 - British Literature/Hi	story						
	•		uch as art or music. A tw	o-year sequence or two-peri			courses may also include other er the same objectives as would be		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z01058	- World Literature								
	Description: World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01058 - World Literature						
	.		y comprehend the dive	ure selections from ancient an rsity of literary traditions and the required.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01059	- Biblical Literatu	re						
	.	books of the Bible. Students	s may compare technic	peneral literature courses (to in lues, styles, and themes of the ssion is an integral part of the	various books; exa	mine the Bible's influ	ence on secular li	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01059 - Biblical Literature						
	.	books of the Bible. Students	s may compare technic	general literature courses (to in jues, styles, and themes of the ssion is an integral part of the	various books; exa	mine the Bible's influ	ence on secular li	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01060	- Literature of an	Author						
	-	Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author and his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the author; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often required.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01060 - Literature of an Aut	hor							
		author and his or her work.	Students determine the	underlying assumptions and	values within the se	elected works; compa	skills), focusing on a particular tree techniques, styles, and themes of ses, and written compositions are			
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01061	- Literature of a G	enre								
	9	genres, such as poetry, ess works and also examine the	nese courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several enres, such as poetry, essay, biography, short story, drama, and so on. Students determine the underlying assumptions and values within the selected orks and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented ourses, and written compositions are often required.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01061 - Literature of a Geni	re							
		genres, such as poetry, ess	ay, biography, short sto structure, techniques,	ory, drama, and so on. Studer and intentions of the genre be	nts determine the un	derlying assumptions	skills), focusing on one or several s and values within the selected al part of these genre-oriented			
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01065	- Literature of a T	heme								
	-	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use selected literature to explore a particular theme as expressed from several points of view. Such themes might include The American Dream, Society and Self, Exploration, War and Peace, and the like.								
	Comments:	ents:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				



SCED Course Ma	CED Course Mapping:									
Subject Area:	01 - English Language and	Literature								
Course:	01065 - Literature of a Ther	ne								
Description:	These courses have the sar explore a particular theme a and Peace, and the like.	me aim as general lite as expressed from sev	rature courses (to improve studeral points of view. Such themotives	dents' language arts es might include The	and critical-thinking s American Dream, So	kills), but use selociety and Self, E	lected literature to Exploration, War			
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
- Strategic Readi	ng									
Description:	Although these courses type	ically emphasize work	s of fiction, they may also inclu	de works of nonfiction	on (including textbook	s). Strategic Rea				
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level: Available Credit: Sequence:										
Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
SCED Course Ma	apping:									
Subject Area:	01 - English Language and	Literature								
Course:	01066 - Strategic Reading									
Description:	Although these courses typi	ically emphasize work	s of fiction, they may also inclu	de works of nonfiction	on (including textbook	s). Strategic Rea				
AP:	False	IB:	False							
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
- Assisted Readi	ng									
Description:							nesses and is			
Comments:										
Special Identifier: AP: False IB: False							False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	01 - English Language and	Literature								
	Subject Area: Course: Description: AP: Elementary Mappir - Strategic Readi Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Assisted Readi Description: Comments: Special Identifier: Course Level: Elementary Mappir	Course: 01065 - Literature of a Ther Description: These courses have the sal explore a particular theme a and Peace, and the like. AP: False Elementary Mapping: False - Strategic Reading Description: Strategic Reading courses a Although these courses typ have a time-management for Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 01 - English Language and Course: 01066 - Strategic Reading courses a Although these courses typ have a time-management for AP: False Elementary Mapping: False Elementary Mapping: False Sasisted Reading Description: Assisted Reading courses of designed to bring students' Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: False SCED Course Mapping: False	Subject Area: O1 - English Language and Literature Course: O1065 - Literature of a Theme Description: These courses have the same aim as general lite explore a particular theme as expressed from sevand Peace, and the like. AP: False Elementary Mapping: False Secondary Mapping: False Secondary Mapping: Strategic Reading courses are intended to improve Although these courses typically emphasize work have a time-management focus, offering strategies Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: O1 - English Language and Literature Course: O1066 - Strategic Reading Description: Strategic Reading courses are intended to improve Although these courses typically emphasize work have a time-management focus, offering strategies AP: False Elementary Mapping: False Secondary Mapping Palse Secondary Mapping Comments: Special Identifier: Course Level: Assisted Reading Description: Assisted Reading courses offer students the opport designed to bring students' reading comprehensions Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping	Subject Area: Ourse: Ourse: Description: These courses have the same aim as general literature courses (to improve student's vocabulary, critical Although these courses typically emphasize works of fiction, they may also includent a time-management focus, offering strategies for note-taking or for underst a time-management focus, offering strategies for note-taking or for underst Subject Area: Ourse: Ours	Subject Area: 01 - English Language and Literature Course: 01065 - Literature of a Theme Description: These courses have the same aim as general literature courses (to improve students' language and explore a particular theme as expressed from several points of view. Such themes might include The and Peace, and the like. AP: False	Subject Area: 01 - English Language and Literature Course: 01065 - Literature of a Theme Description: control of the service of a Theme of the American Dream, Signary and Peace, and the like. AP: False	Subject Area: 01 - English Language and Literature Course: 01065 - Literature of a Theme Description: These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use se expressed from several points of view. Such themes might include The American Dream, Society and Self, E and Peace, and the like. AP: False			





	Course:	Course: 01067 - Assisted Reading								
	Description:			rtunity to focus on their readin n up to the desired level or to				nesses and is		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01068	- Corrective Read	ding								
	Description:			emedial activities designed to vities are chosen to increase						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area: 01 - English Language and Literature									
	Course: 01068 - Corrective Reading									
	Description:			emedial activities designed to vities are chosen to increase						
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01069	- A Level English	Literature								
	Description:	range of texts in different fo	rms, and from different will also develop effecti	ts to develop an appreciation periods and cultures. Studer ve and appropriate communic	nts will develop the in	nterdependent skills o	reading, analysi	s and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Clamantani Mannin	ra: False	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	Elementary wappir	ig. I alse	Coordary Mappin	-	Other mapping.					
	SCED Course Ma		occondary mapping		Other Mapping.					
	SCED Course Ma		, .,		отнег маррину.					



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	Description:	escription: English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.								
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ01073	- SEI- Reading									
	Description:	Arizona K-12 English Langu	uage Proficiency Stan	e learners. The content of the dards. This course is intended to access the content of instruc	to accelerate Englis	h language acquisitio	n and prepare stu	idents for the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area: 01 - English Language and Literature									
	Course:	Course: 01008 - English as a Second Language								
	Description:	listening skills. ESL courses and writing. These courses understanding of English w	s usually begin with ex provide an explanatio ords and verb tenses	e designed for the rapid master tensive listening and speaking n of basic structures of the Eng to a more comprehensive grass n orientation to the customs an	practice, building or dish language, enab o of various formal a	n auditory and oral ski ling students to progr nd informal styles and	lls, and then mov ess from an elem d then to advance	e on to reading entary		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ01074	- SEI- Writing									
	Description:	Arizona K-12 English Langu	uage Proficiency Stan	learners. The content of the codards. This course is intended a content of instruction that is the	to accelerate langua	age acquisition and pr	epare students fo	or the mainstream		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:				-				
	Subject Area:	01 - English Language and	Literature							
	Course:	01008 - English as a Secon	nd Language							

Descript	li a u	stening skills. ESL courses nd writing. These courses nderstanding of English we	lish as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and ning skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary erstanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" lish courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.						
	AP: F	alse	IB: F	alse					
Elementary Ma	apping	: False	Secondary Mapping	g: True	Other Mapping:				
AZ01075 - SEI- Gramm	nar					1			
Descript	Α	rizona K-12 English Langu	uage Proficiency Stand	e learners. The content of the ards. This course is intended content of instruction that is the	to accelerate langua	age acquisition and p	prepare students for	or the mainstream	
Comme	ents:								
Special Identi	ifier:				AP:	False	IB:	False	
Course Le	evel:		Available Credit:		Sequence:				
Elementary Ma	apping	: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Cours	е Мај	oping:	<u>:</u>						
Subject A	rea: 0	1 - English Language and	English Language and Literature						
Cour	rse: 0	1008 - English as a Secon	008 - English as a Second Language						
Descript	li a u	stening skills. ESL courses nd writing. These courses nderstanding of English wo	s usually begin with extension provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng a more comprehensive grasp orientation to the customs an	practice, building or dish language, enab o of various formal a	n auditory and oral sl lling students to prod and informal styles ar	kills, and then mov gress from an elemend then to advance	e on to reading entary	
	AP: F	alse	IB: F	alse					
Elementary Ma	apping	False	Secondary Mapping	g: True	Other Mapping:				
AZ01077 - SEI- Oral Er	nglish	Conversation and	Vocabulary						
Descript	te a	eaching/learning objectives	s derived from the Arizo dents for the mainstrea	rse for secondary English lan na K-12 English Language P m classroom, where they will	roficiency Standard	s. This course is inte	nded to accelerate	language	
Comme	ents:								
Special Identi	ifier:				AP:	False	IB:	False	
Course Le	evel:		Available Credit:		Sequence:				
Elementary Ma	apping	: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Cours	е Мај	oping:							
Subject A	Subject Area: 01 - English Language and Literature								

	Course:	01008 - English as a Secon	Course: 01008 - English as a Second Language							
	Description:	listening skills. ESL courses and writing. These courses understanding of English we	s usually begin with ext provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng of a more comprehensive grass orientation to the customs an	practice, building on lish language, enab o of various formal a	auditory and oral sk ling students to prog nd informal styles an	ills, and then moveress from an element of them to advanced them.	re on to reading nentary		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01078	- SEI- Reading, C	ral English Conversa	ation, and Vocabu	ılary Block Schedule						
	Description:	teaching/learning objectives	s derived from the Arizo dents for the mainstrea	ulary block for secondary Eng ona K-12 English Language P m classroom, where they will	roficiency Standards	s. This course is inter	nded to accelerate	e language		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 01 - English Language and Literature									
	Course:	01008 - English as a Secon	d Language							
	Description:	listening skills. ESL courses and writing. These courses understanding of English we	s usually begin with ext provide an explanation ords and verb tenses to	designed for the rapid master ensive listening and speaking of basic structures of the Eng o a more comprehensive grass orientation to the customs an	practice, building on lish language, enab o of various formal a	auditory and oral sk ling students to prog nd informal styles an	ills, and then moveress from an element of them to advance	re on to reading nentary		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ01079	- SEI- Writing and	d Grammar Block Sc	hedule							
	Description: A Writing and Grammar block for secondary English language learners. The content of the course is based on the specific teaching/learning objectives derived from the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standard						repare students for			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									





	Subject Area:	01 - English Language and	Literature							
	Course:	01008 - English as a Secon	d Language							
	·	listening skills. ESL courses and writing. These courses understanding of English wo	usually begin with exter provide an explanation of ords and verb tenses to	designed for the rapid master nsive listening and speaking of basic structures of the Eng a more comprehensive grasp prientation to the customs an	practice, building or lish language, enab o of various formal a	n auditory and oral sl ling students to prog nd informal styles ar	kills, and then move gress from an element and then to advance	e on to reading entary		
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
Z01084	- Honors Humane	e Letters II								
	·	The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for US Government and for World History, with a particular intention to prepare students to perform effectively as informed citizens.								
	Comments:									
	Special Identifier:				AP:	False	IB: I	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01099 - Literature—Other								
	Description:	Other Literature courses.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
Z01085	- Honors Humane	e Letters III								
	Description: The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of the course partially fulfills the state standards for World History, with a particular intention to prepare students to perform effectively as informed citizens.									
	Comments:									

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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	-	01 - English Language and	Literature						
	Course:	01099 - Literature—Other							
	Description:	Other Literature courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01086	- Honors Humane	Letters IV							
	Description: The purpose of Humane Letters is to train students in how to think clearly and critically. Humane Letters trains students in habits of thought by demanding that they engage in three fundamental activities: reading, speaking, and writing. The work of Humane Letters begins with critical, active reading of history, literature, and philosophy from the best of what the Western tradition has to offer. The emphasis is on reading primary rather than secondary texts. The analytical approach taken to these primary texts is primarily a "new critical" approach: the primary text as a self-enclosed document speaks for itself. Secondary source material, whether of a historical, biographical, or literary nature, is extremely limited in order to promote the students' approaching the text without preconceptions and in order to avoid undermining the main focus of Humane Letters: discussing the primary text at hand. Half of the content of this seminar is in the subject area of English Language and Literature. The other half of this course examines developments in European literature and philosophy in the transition from Rome, through the Middle Ages and into the Modern Era. Authors read include Virgil, The New Testament, Augustine, Aquinas, Dante, Cervantes, Shakespeare, Descartes, Hegel, Marx, and Dostoevsky.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01099 - Literature—Other							
	Description:	Other Literature courses.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01087	- Cambridge IGC	SE English Literature							
	Description: The purpose of this course is to enable students to communicate accurately, appropriately, and effectively in speech and writing. Students will also be able to understand and respond imaginatively to what they hear, read, and experience in a variety of media. Students will study in detail texts from a variety of genres to include poetry, prose, and drama. The selections will explore areas of universal human concern, thus leading to a greater understanding of themselves and others.								

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	1 - English Language and	Literature					
	Course: 0	1099 - Literature—Other						
	Description: C	Other Literature courses.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ01088	- SEI English Lang	juage Arts (9th grad	le) - Part 1					
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01093) SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 9th grade English content as defined in the Arizona English Language Arts Standards.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	1 - English Language and	Literature					
	Course: 0	1008 - English as a Secon	d Language					
	lis a u	stening skills. ESL courses nd writing. These courses nderstanding of English wo	usually begin with extended in the control of the c	designed for the rapid mastery nsive listening and speaking p of basic structures of the Engl a more comprehensive grasp orientation to the customs and	practice, building on lish language, enable of various formal a	auditory and oral sk ling students to prog nd informal styles an	cills, and then move ress from an element and then to advance	e on to reading entary
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ01089	- SEI English Lang	juage Arts (10th gra	de) - Part 1					
	S	El English Language Arts	courses are designed to	l be granted after completion accelerate English language te 10th grade English conten	acquisition through	explicit teaching of		
	Comments:							



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	d Language						
	- - -	istening skills. ESL courses and writing. These courses understanding of English wo	usually begin with exter provide an explanation or ords and verb tenses to	nsive listening and speaking of basic structures of the Eng a more comprehensive grasp	practice, building or lish language, enab o of various formal a	guage, focusing on reading, writing, speaking, and n auditory and oral skills, and then move on to reading bling students to progress from an elementary and informal styles and then to advance to "regular" erse population in the United States.			
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01091 ·	- SEI English Lan	guage Arts (11th gra	uage Arts (11th grade) - Part 1						
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ01095)								
		SEI English Language Arts courses are designed to accelerate English language acquisition through explicit teaching of Listening and Speaking, Grammar, Reading, and Writing. The course should incorporate 11th grade English content as defined in the Arizona English Language Arts Standards.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	d Language						
	- - -	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.							
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ01092	- SEI English Lan	guage Arts – Second	lary Intermediate I	Level					
	Description: Two hour course aligned to the Arizona English Language Arts Standards for middle and high school students at the Intermediate Level on the Arizona English Language Learner Assessment and who are in their second year of SEI instruction. This course is intended to prepare these students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.								

	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	nd Language						
	·	listening skills. ESL courses and writing. These courses understanding of English w	s usually begin with exter provide an explanation ords and verb tenses to	designed for the rapid maste ensive listening and speaking of basic structures of the Eng a more comprehensive gras orientation to the customs an	practice, building on glish language, enab p of various formal a	auditory and oral sl ling students to prog nd informal styles ar	kills, and then move gress from an elemend and then to advance	e on to reading entary	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01093	AZ01093 - SEI English Language Arts (9th grade) - Part 2								
		SEI English Language Arts	courses are designed t	to AzMERIT End of Course (o accelerate English languag ate 9th grade English content	e acquisition through	explicit teaching of			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01008 - English as a Secon	nd Language						
	Description: English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01094	201094 - SEI English Language Arts (10th grade) - Part 2								

	Description:	SEI English Language Arts	(10th Grade) is mapped	d to AzMERIT End of Course	(EOC) ELA 10 asse	ssment.				
				o accelerate English languag ate 10th grade English conter			Listening and Speaking, Grammar, juage Arts Standards.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01008 - English as a Secor	nd Language							
	Description:	listening skills. ESL courses and writing. These courses understanding of English w	nglish as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and stening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary and derstanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" and styles. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.							
	AP:	False	lse IB: False							
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ01095	- SEI English Lar	iguage Arts (11th gra	ide) - Part 2							
	Description:	SEI English Language Arts	(11th Grade) is mapped	d to AzMERIT End of Course	(EOC) ELA 11 asse	ssment.				
		SEI English Language Arts Reading, and Writing. The	courses are designed to course should incorpora	o accelerate English languago ate 11th grade English conter	e acquisition through	n explicit teaching of Arizona English Lang	Listening and Speaking, Grammar, uage Arts Standards.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	01 - English Language and	Literature							
	Course:	01008 - English as a Second Language								
	Description:	nglish as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and tening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading de writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary derstanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" and informal styles are classes may also include an orientation to the customs and culture of the diverse population in the United States.								
			e IB: False							



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01097	- Literature—Inde	pendent Study						
	·		may serve as an oppo	onducted with instructors as n rtunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01097 - Literature—Indepe	ndent Study					
	·		may serve as an oppo	onducted with instructors as n rtunity for students to expand				
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ01098	- Literature—Wor	kplace Experience						
	. It	teacher, and employer (alth	ough students are not	e work experience in a field re necessarily paid). These course ents encounter in the workpla	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	'		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01098 - Literature—Workpl	ace Experience					
	. t	teacher, and employer (alth	ough students are not	e work experience in a field re necessarily paid). These cours ents encounter in the workpla	ses may include clas			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ01099 - Literature—Oth	er						
Description:	Other Literature courses.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	npping:						
Subject Area:	01 - English Language and	Literature					
Course:	01099 - Literature—Other						
Description:	Other Literature courses.						
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01101 - English/Compo	sition (freshmen and	sophomores)					
Description:	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	01 - English Language and	Literature					
Course:	01101 - English/Composition	on (freshmen and soph	omores)				
Description:	Description: English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.						
AP:	False	IB:	False				
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01102 - English/Compo	sition (juniors and se	niors)					



		critical-thinking skills that a advanced instruction in writ	ccompany good writing, the ting for a variety of purpos	re designed for juniors and/ nese courses—which emph nes and audiences. English/ l as an additional componel	asize word choice, u Composition (juniors	isage, and writing me s and seniors) course	echanics—provide es may emphasize	continued and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
<u>S</u>	CED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01102 - English/Composition	on (juniors and seniors)						
	- 0	critical-thinking skills that a advanced instruction in writ	lish/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and cal-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and anced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or ness preparation; literature study may be offered as an additional component in which students analyze examples of several genres.						
	AP: I	False IB: False							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ01103 - (Composition								
	-	These courses enable stud	ents to explore and practi ented papers, or technica	and develop their ability to ce descriptive, narrative, po I reports. Although composi iting.	ersuasive, or exposit	ive styles as they wr	ite paragraphs, es	says, letters,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
<u>s</u>	CED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01103 - Composition							
	. -	These courses enable stud applications, formal docum	position courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. see courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, ications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus ally remains on nonfiction, scholarly, or formal writing.						
	AP: I	alse	IB: Fal	se					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				





AZ01147	- Composition—	Independent Study					<u> </u>	
	Description:		Independent Study co	I with instructors as mentors, urses may serve as an opport advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01147 - Composition—Inde	pendent Study					
	Description:		Independent Study co	I with instructors as mentors, urses may serve as an opport advanced skills.				
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ01148	Z01148 - Composition—Workplace Experience							
	Description:	student, teacher, and emplo	oyer (although students	vide work experience in a field are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01148 - Composition—Worl	kplace Experience					
	Description: Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01149	- Composition—	Other						
	Description:	Other Composition courses						



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 0	01 - English Language and Literature						
	Course: 0	01149 - Composition—Other						
	Description: C	Other Composition courses.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ01151 - Public Speaking								
	s re	n: Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False				False			
	SCED Course Mapping:							
	Subject Area: 0	ect Area: 01 - English Language and Literature						
	Course: 0	01151 - Public Speaking						
•	S	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ01152 - Forensic Speech—Inclusive								
	Description: Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.							



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	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	ED Course Mapping: Subject Area: O1 - English Language and Literature Course: O152 - Forensic Speech—Inclusive Description: Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to a extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required. AP: False IB: False									
	Course:	01152 - Forensic Speech—	Inclusive								
	·	such skills as logic and reas extracurricular program, the of events (e.g., formal deba	skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an acurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety vents (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in petition is encouraged, but not always required.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ01153	- Forensic Speec	h—Debate	-Debate								
		are able to develop such sk and effective presentation of	ills as logic and reason of one's voice and body	the opportunity to learn how to ing, research and analysis, or . Often linked to an extracurric pate or Lincoln-Douglas). Parti	ganization of though cular program, these	nt and supporting ma courses introduce s	terials, argumenta tudents to the me	ative style and skill, thods, aims, and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	01 - English Language and	Literature								
	Course:	01153 - Forensic Speech—	Debate								
		are able to develop such sk and effective presentation of	orensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students re able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and tyles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ01154	- Forensic Speec	h—Individual Event									

		courses introduce students	to one or several indivi	dual event categories (e.g., e			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Description: Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one viole and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extraourricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required. Comments: Special Identifier: AP: False Bis False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course Level: Available Credit: Sequence: Course Mapping: Subject Area: 01 - English Language and Literature Course: 01154 - Forensic Speech—Individual Event Courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting related. Often linked to an extraourricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required. AP: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: Fals						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01154 - Forensic Speech—	Individual Event				
		depend upon the event(s) be interpretation of literature, lo courses introduce students	peing taught, but they up ogic and reasoning, and to one or several indivi	sually emphasize effective production of thought a dual event categories (e.g., e.g., e.g.	esentation of one's vand supporting mate	oice and body, thougrials. Often linked to	ghtful understanding and an extracurricular program, these
	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
-							
5	 Communication 	ıs					
5	Description:	Communications courses for are performance-based and	d emphasize effective ir	nterpersonal and team-buildin	g skills. Communica	tions courses may al	
5	Description:	Communications courses for are performance-based and	d emphasize effective ir	nterpersonal and team-buildin	g skills. Communica	tions courses may al	
5	Description: Comments:	Communications courses for are performance-based and	d emphasize effective ir	nterpersonal and team-buildin	g skills. Communica abulary, and stylistic	tions courses may al choices.	lso involve the study of how
5	Description: Comments: Special Identifier:	Communications courses for are performance-based and	d emphasize effective in ons are affected by ster	nterpersonal and team-buildin	g skills. Communica abulary, and stylistic AP:	tions courses may al choices.	lso involve the study of how
5	Description: Comments: Special Identifier: Course Level:	Communications courses for are performance-based and interpersonal communication	d emphasize effective in ons are affected by ster	nterpersonal and team-buildin eotypes, nonverbal cues, voca	g skills. Communica abulary, and stylistic AP: Sequence:	tions courses may al choices. False	lso involve the study of how
5	Comments: Special Identifier: Course Level: Elementary Mappin	Communications courses for are performance-based and interpersonal communication to the communication of the commu	d emphasize effective in ons are affected by ster	nterpersonal and team-buildin eotypes, nonverbal cues, voca	g skills. Communica abulary, and stylistic AP: Sequence:	tions courses may al choices. False	lso involve the study of how
5	Description: Comments: Special Identifier: Course Level: Elementary Mappir	Communications courses for are performance-based and interpersonal communication of the commu	d emphasize effective in one are affected by ster are affected by ster Available Credit:	nterpersonal and team-buildin eotypes, nonverbal cues, voca	g skills. Communica abulary, and stylistic AP: Sequence:	tions courses may al choices. False	lso involve the study of how
5	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Communications courses for are performance-based and interpersonal communications. The performance of the p	d emphasize effective in one are affected by ster are affected by ster Available Credit:	nterpersonal and team-buildin eotypes, nonverbal cues, voca	g skills. Communica abulary, and stylistic AP: Sequence:	tions courses may al choices. False	lso involve the study of how
5	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Communications courses for are performance-based and interpersonal communications. The performance of the p	d emphasize effective in one are affected by sterents are affected by s	nterpersonal and team-buildin eotypes, nonverbal cues, voca g: True	g skills. Communical abulary, and stylistic AP: Sequence: Other Mapping:	tions courses may al choices. False False variety of formal and tions courses may al	IB: False d informal experiences. The courses
5	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Communications courses for are performance-based and interpersonal communications. The performance of the p	d emphasize effective in one are affected by sterents are affected by s	nterpersonal and team-buildin eotypes, nonverbal cues, voca g: True of written and oral communicaterpersonal and team-buildin eotypes, nonverbal cues, voca	g skills. Communical abulary, and stylistic AP: Sequence: Other Mapping:	tions courses may al choices. False False variety of formal and tions courses may al	IB: False d informal experiences. The courses



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AZ01156	- Applied English	and Communication	าร				
	_	applications. These courses	s usually emphasize th		nunication as a busir	ness tool—using tec	—concentrating on "real-world" hnical reports and manuals, business iterary materials.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	01 - English Language and	Literature				
	Course:	01156 - Applied English and	d Communications				
	Description:	applications. These courses	s usually emphasize th	ch students communication ske practical application of comr ather than emphasize langua	nunication as a busir	ness tool—using tec	—concentrating on "real-world" hnical reports and manuals, business iterary materials.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ01181	- Cambridge AS	Level General Paper	8001				
AZ01181	Description:	The AS General Paper is m cross-curricular links; to dev	nulti-disciplinary, its subvelop a maturity of thou	ject matter drawn from across ight appropriate to students at its, ideas and opinions in a ref	this level; and to ac	hieve an understand	s in candidates the ability to make ling and usage of the English
AZ01181	Description:	The AS General Paper is m cross-curricular links; to dev	nulti-disciplinary, its subvelop a maturity of thou	ight appropriate to students at	this level; and to ac	hieve an understand	
AZ01181	Description:	The AS General Paper is m cross-curricular links; to dev	nulti-disciplinary, its subvelop a maturity of thou	ight appropriate to students at	this level; and to ac flective and academi	hieve an understand	
AZ01181	Description: Comments:	The AS General Paper is m cross-curricular links; to dev	nulti-disciplinary, its subvelop a maturity of thou	ight appropriate to students at	this level; and to ac flective and academi	hieve an understand c manner.	ling and usage of the English
AZ01181	Description: Comments: Special Identifier:	The AS General Paper is m cross-curricular links; to dev language which enables the	nulti-disciplinary, its sub velop a maturity of thou em to express argumer	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi	hieve an understand c manner. False	ling and usage of the English
AZ01181	Description: Comments: Special Identifier: Course Level:	The AS General Paper is m cross-curricular links; to devalunguage which enables the language which enables the language.	nulti-disciplinary, its subvelop a maturity of thou em to express argumer Available Credit:	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English
AZ01181	Comments: Special Identifier: Course Level: Elementary Mappir	The AS General Paper is m cross-curricular links; to devalunguage which enables the language which enables the language.	nulti-disciplinary, its subvelop a maturity of thouem to express argumer Available Credit: Secondary Mappin	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English
AZ01181	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	The AS General Paper is m cross-curricular links; to development language which enables the language which enables the language. The AS General Paper is m cross-curricular links; to development links; to develop links; to devel	nulti-disciplinary, its subvelop a maturity of thouem to express argumer Available Credit: Secondary Mappin	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English
AZ01181	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	The AS General Paper is m cross-curricular links; to develanguage which enables the language which enables the general Paper is m cross-curricular links; to develanguage which enables the language and	nulti-disciplinary, its subvelop a maturity of thouem to express argumer Available Credit: Secondary Mappin	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English
AZ01181	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	The AS General Paper is m cross-curricular links; to developed language which enables the language which enables the language which enables the language which enables the language and lan	nulti-disciplinary, its subvelop a maturity of thousem to express argumer Available Credit: Secondary Mappin Literature	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English
AZ01181	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	The AS General Paper is m cross-curricular links; to development of the language which enables the language which enables the language which enables the language which enables the language and languag	nulti-disciplinary, its subvelop a maturity of thousem to express argumer Available Credit: Secondary Mappin Literature	ght appropriate to students at ts, ideas and opinions in a ref	this level; and to ac flective and academi AP: Sequence:	hieve an understand c manner. False	ling and usage of the English



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		cross-curricular links; to dev	elop a maturity of thoug	ect matter drawn from across ht appropriate to students at s, ideas and opinions in a ref	this level; and to ac	hieve an understand		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False		
3	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01199 - Speech—Other						
	Description:	Other Speech courses.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:			
97 -	Speech—Indep	endent Study						
		the field of language arts (e	mphasizing speech). Inc	dy courses, often conducted ependent Study courses ma develop more advanced skil	y serve as an oppor	,		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False		
3	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01197 - Speech—Independ	lent Study					
			pendent Study courses	ted with instructors as mento may serve as an opportunity skills.	*		•	0 0
	AP:	False	IB: Fa	alse				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:			
98 -	Speech—Workp	olace Experience						
		the student, teacher, and er	mployer (although stude)	ork experience in a field rela nts are not necessarily paid). ss that students encounter in	. These courses may			

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01198 - Speech—Workplad	ce Experience						
	·	the student, teacher, and e	mployer (although stude		These courses may		s are typically set cooperatively by activities as well, involving further		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01199	- Speech—Other								
	Description:	Other Speech courses.	ner Speech courses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	01 - English Language and	Literature						
	Course:	01199 - Speech—Other							
	Description:	Other Speech courses.							
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ01201	- English Morpho	logy and Grammar							
		English Morphology and Gr writing and spelling system			uage—its roots and	derivations, structure	e and sentence patterns, dialects,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			



	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and l	Literature					
	Course:	01201 - English Morphology	and Grammar					
	Description:	English Morphology and Grawriting and spelling systems		e the study of the English lang nunication tool.	uage—its roots and	derivations, structure	e and sentence pa	atterns, dialects,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01202	- History of the E	nglish Language						
	Description:			e development of English, conc ctures, and dialects may be ex				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and l	Literature					
	Course:	01202 - History of the Englis	sh Language					
				development of English, conc ctures, and dialects may be ex				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ01203	- English—Test F	Preparation						
	Description:	taking. Topics covered inclu	de vocabulary, readin	nts with activities in analytical t g comprehension, and writing nd PSAT review materials, cur	strategies, as well as	s time management,	scoring procedur	es, and dealing with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	01 - English Language and	Literature					
	Course:	01203 - English—Test Prep	aration					
	Description:		ide vocabulary, reading	s with activities in analytical t comprehension, and writing d PSAT review materials, cu	strategies, as well as	s time management,	scoring procedure	s, and dealing with
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ01501	- Academic Deca	athlon/Olympiad-Engli	ish Language and	Literature				
	Description:	This course provides an opp	portunity for a student to	prepare to compete in an E	nglish language and	literature competition	١.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01999 - English Language a	and Literature—Other					
	Description:	Other English Language and	d Literature courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ01992	- English Proficie	ency Development						
	Description:	English Proficiency Develop	ment courses are desig	ned to assist students in acc	uiring the skills nece	essary to pass proficie	ency examinations	S.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01992 - English Proficiency	Development					
	Description:	English Proficiency Develop	ment courses are desig	ned to assist students in acc	uiring the skills nece	essary to pass proficie	ency examinations	S.



	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01995	- English Languaç	ge and Literature—A	ide					
	Description: I	English Language and Lite Students may provide tutor	rature—Aide courses of ial or instructional assis	fer students the opportunity t tance to other students.	o assist instructors ir	n preparing, organizi	ing, or delivering co	ourse curricula.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01995 - English Language	and Literature—Aide					
		English Language and Lite Students may provide tutor		fer students the opportunity t tance to other students.	o assist instructors ir	n preparing, organizi	ing, or delivering co	ourse curricula.
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ01997	- English Langua	ge and Literature—Ir	ndependent Study	,				
	t		ndependent Study cours	udy courses, often conducted ses may serve as an opportu ced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	01 - English Language and	Literature					
	Course:	01997 - English Language	and Literature—Indepe	ndent Study				
	t		ndependent Study cours	udy courses, often conducted ses may serve as an opportu ced skills.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
	-	*	7	7	7	7		





	age and Literature—v	orkplace Experience	ence				
Description:	Goals are typically set coop	eratively by the studer	perience courses provide student, teacher, and employer (althorof the field or discussion rega	ough students are no	ot necessarily paid).	These courses may in	or literature. clude
Comments:							
Special Identifier:				AP:	False	IB: Fals	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	01 - English Language and	Literature					
Course:	01998 - English Language	and Literature—Workp	lace Experience				
Description:	Goals are typically set coop	eratively by the studer	perience courses provide stude at, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).	These courses may in	
AP:	False	IB: False					
Elementary Mappi	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ01999 - English Langua	age and Literature—C	ther					
Description:	Other English Language an	d Literature courses.					
Comments:		d Literature courses.					
		d Literature courses.		AP:	False	IB: Fals	se
Comments:		Available Credit:		AP: Sequence:	False	IB: Fals	se
Comments: Special Identifier:			ı g : True			IB: Fais	se
Comments: Special Identifier: Course Level:	ng: False	Available Credit:	g: True	Sequence:		IB: Fals	se
Special Identifier: Course Level: Elementary Mappi	ng: False	Available Credit: Secondary Mappin	g: True	Sequence:		IB: Fals	Se
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: False apping:	Available Credit: Secondary Mappin Literature	ig: True	Sequence:		IB: Fals	se
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	ng: False apping: 01 - English Language and	Available Credit: Secondary Mappin Literature and Literature—Other	g: True	Sequence:		IB: Fais	se
Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	ng: False apping: 01 - English Language and 01999 - English Language	Available Credit: Secondary Mappin Literature and Literature—Other d Literature courses.	g: True	Sequence:		IB: Fals	se

AZ02 - Mathematics



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AZ02004 - Cambridge IGCSE Mathematics II Description: The purpose of this second course in IGCSE Mathematics is to enable students to develop their mathematical knowledge, as well as oral, written, and practical skills; read mathematics and write and talk about the subject in a variety of ways; carry out calculations and understand the significance of the results obtained; apply mathematics in everyday situations and develop an understanding of the part that mathematics plays in the world around them; solve problems, present the solutions clearly, and check and interpret the results; develop an understanding of mathematical principles; recognize when and how a situation may be represented mathematically; identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem; use mathematics as a means of communication with emphasis on the use of clear expression; develop an ability to apply mathematics in other subjects, particularly science and technology; develop the ability to reason logically, to classify, to generalize, and to prove; appreciate patterns and relationships in mathematics; produce and appreciate imaginative and creative work arising from mathematical ideas; develop their mathematical abilities by considering problems and conducting individual and cooperative inquiry and experiment, including extended pieces of work of a practical and investigative kind; appreciate the interdependence of different branches of mathematics; acquire a foundation appropriate to their further study of mathematics and of other disciplines. This course builds on the skills developed in IGCSE Mathematics I, with increased emphasis on advanced application of the course content topics. Comments: Special Identifier: AP: False IB: False **Available Credit:** Course Level: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 02 - Mathematics Course: 02049 - Foundation Math—Other **Description:** Other Foundation Math courses. AP: False IB: False **Elementary Mapping:** False Secondary Mapping: True Other Mapping: AZ02021 - Cambridge IGCSE Additional Mathematics III Description: The purpose of this course is to enable students to consolidate and extend their elementary mathematical skills, and use these in the context of more advanced techniques; further develop their knowledge of mathematical concepts and principles, and use this knowledge for problem solving; appreciate the interconnectedness of mathematical knowledge; acquire a suitable foundation in mathematics for further study in the subject or in mathematics related subjects; devise mathematical arguments and use and present them precisely and logically; integrate information technology to enhance the mathematical experience; develop the confidence to apply their mathematical skills and knowledge in appropriate situations; develop creativity and perseverance in the approach to problem solving: derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics. Comments: Special Identifier: AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 02 - Mathematics



State Course Catalog with SCED Mappings



			. •			– 4.	acpood
	Course:	02047 - Foundation Math—	Independent Study				
	•		dependent Study course				topics of interest related to in a particular application, to explore
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02022	- Cambridge IGC	SE Mathematics I					
		mathematical knowledge, a calculations and understand mathematics plays in the wind mathematical principles; reconcessary, select an approplear expression; develop a classify, to generalize, and mathematical ideas; develoincluding extended pieces of	s well as oral, written, a dithe significance of the orld around them; solve cognize when and how a criate mathematical men ability to apply mathe to prove; appreciate pathe p their mathematical abort work of a practical and	results obtained; apply math- problems, present the solution a situation may be represented thod to solve the problem; us- matics in other subjects, parti- tterns and relationships in ma- illities by considering problem	ematics and write are ematics in everyday ons clearly, and cheed mathematically; ic e mathematics as a cularly science and thematics; produce s and conducting income te the interdepender	situations and develock and interpret the relentify and interpret remeans of communicatechnology; develop and appreciate imag dividual and coopera	ation with emphasis on the use of the ability to reason logically, to inative and creative work arising from
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	02 - Mathematics					
	Course:	02999 - Mathematics—Othe	er				
	Description:	Other Mathematics courses	i.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02023	- Cambridge IGC	SE Additional Mather	natics				
	·	advanced techniques; furth- interconnectedness of math to enhance the mathematic creativity and perseverance	er develop their knowled nematical knowledge; de al experience; develop t in the approach to prol power and usefulness c	evise mathematical argument the confidence to apply their roblem solving; derive enjoyment of mathematics. By the end o	s and principles and s and present them mathematical skills a nt and satisfaction fr	use this knowledge to precisely and logicall and knowledge in apport on engaging in mather the state of the s	for problem solving; appreciate the ly; integrate information technology
	Comments:						
	Special Identifier:				AP:	False	IB: False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	02 - Mathematics						
	Course:	02047 - Foundation Math—	Independent Study					
	•		dependent Study cours	iten conducted with instructors ses may serve as an opportun ced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02047	- Foundation Mat	:h—Independent Stud	dy					
	•		dependent Study cours	iten conducted with instructors ses may serve as an opportun ced skills.				
	Comments:							
	Special Identifier:				AP:	P: False IB: False		
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02047 - Foundation Math—	-Independent Study					
	•		dependent Study cours	iten conducted with instructors ses may serve as an opportun ced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02049	- Foundation Mat	h—Other						
	Description:	Other Foundation Math cou	ırses.					
	Comments:							
	oomments.							
	Special Identifier:				AP:	False	IB:	False
			Available Credit:		AP: Sequence:		IB:	False



SCED Course M	apping:										
Subject Area:	02 - Mathematics										
Course:	02049 - Foundation Math-	-Other									
Description:	Other Foundation Math co	urses.									
AP:	False	IB: F	alse								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:							
051 - Pre-Algebra											
Description:		ory), ratio, proportion, es	al math skills and prepare th timation, exponents and radi								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	02 - Mathematics										
Course:	02051 - Pre-Algebra										
Description:	Pre-Algebra courses incre- numbers (i.e., number theo first-degree equations and	ory), ratio, proportion, es	al math skills and prepare th timation, exponents and radi	em for Algebra I by c cals, the rectangular	overing a variety of coordinate system	f topics, such as pro , sets and logic, forn	perties of ration nulas, and solv				
AP:	False	IB: F	alse								
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:							
2052 - Algebra I - Part	1				ı						
Description:	Algebra I courses include t	the study of properties a	ill be granted after completio nd operations of the real nun word problems into equation	nber system; evaluati	ing rational algebra						
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							



	Subject Area:	02 - Mathematics						
	Course:	02052 - Algebra I						
							expressions; solving and graphing mials; and solving simple quadratic	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02054	- Algebra I—Part	2						
		The second part in a multi-pof properties of the real nur	part sequence of Algeb Subber system and opera	EOC) Algebra I assessment. Fra I. This course generally countions, evaluating rational algelons, operations with and facto	braic expressions, so	olving and graphing f		
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	02 - Mathematics						
	Course:	02054 - Algebra I—Part 2						
	-	of properties of the real nur	nber system and opera	ora I. This course generally covations, evaluating rational algelons, operations with and facto	braic expressions, so	olving and graphing f	ester of Algebra I, including the study irst degree equations and uadratics.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ02055	- Transition Algel	ora						
	Description: Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		



	SCED Course Ma	apping:										
	Subject Area:	02 - Mathematics										
	Course:	02055 - Transition Algebra										
	Description:	Algebra courses include a r graphs of first degree equa	review of such topics as tions and inequalities; t d figures; rules of cong	s properties and operations of translation of word problems in truence and similarity; coordina	real numbers; evaluato equations; operat	ation of rational alge ions with and factori	bra I and Geometry. Transition braic expressions; solutions and ng of polynomials; simple quadratics; and circles in the coordinate plane;					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ02056	- Algebra II Part	1										
	Description:	Algebra II course topics typ expressions; in-depth study	ically include field prop of linear equations and		ry; operations with ra ions; solving system	tional and irrational of the second contraction of the second contract	expressions; factoring of rational ratic equations; graphing of constant, ents.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	02 - Mathematics										
	Course:	02056 - Algebra II										
	Description:	expressions; in-depth study	of linear equations and		ions; solving system	s of linear and quadi	expressions; factoring of rational ratic equations; graphing of constant, ints.					
	AP:	False	IB:	False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ02057	- Algebra III											
	Description:	operations with rational and linear and quadratic equation	d irrational expressions, ons, properties of highe	, factoring of rational expression	ons, linear equations ations with rational a	and inequalities, quand irrational exponer	include (but are not limited to) adratic equations, solving systems of hts. The courses may introduce					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	02 - Mathematics					
	Course:	02057 - Algebra III					
		operations with rational and linear and quadratic equation	irrational expressions, ons, properties of higher	ncepts for students who have factoring of rational expression r degree equations, and opera statistics; matrices and determ	ons, linear equations ations with rational a	and inequalities, quand irrational exponen	nclude (but are not limited to) dratic equations, solving systems of ts. The courses may introduce
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02058	- Particular Topic	s in Algebra					
	Description:	These courses examine a s	pecific topic in algebra,	such as linear equations or re	ational numbers, rath	her than provide an o	verview of algebra concepts.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	02 - Mathematics					
	Course:	02058 - Particular Topics in	in Algebra				
	Description:	These courses examine a s	pecific topic in algebra,	such as linear equations or re	ational numbers, rath	her than provide an o	verview of algebra concepts.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ02059	- Algebra II -Part	2					
		Algebra II course topics typi expressions; in-depth study	ically include field prope of linear equations and		ions; solving system	s of linear and quadra	xpressions; factoring of rational atic equations; graphing of constant, its.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		·			



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	Subject Area:	02 - Mathematics					
	Course:	02056 - Algebra II					
	-	expressions; in-depth study	of linear equations an		ions; solving system	s of linear and quadi	expressions; factoring of rational ratic equations; graphing of constant, nts.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02061	- Integrated Math	—multi-year equivale	ent				
		mathematical topics and be Geometry, Algebra II seque	tween mathematics arence of courses, and us	nd other disciplines. The multi- sually covers the following topi	period sequence of lics during a three- or	ntegrated Math replations four-year sequence	d emphasize the connections among aces the traditional Algebra I, algebra, functions, geometry from all underpinnings of calculus, and
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level: Elementary Mapping: False Available Credit: Sequence: Other Mapping: False						
	SCED Course Ma	ipping:					
	Subject Area:	02 - Mathematics					
	Course:	02061 - Integrated Math—n	nulti-year equivalent				
		mathematical topics and be Geometry, Algebra II seque	tween mathematics arence of courses, and us	nd other disciplines. The multi- sually covers the following topi	period sequence of lics during a three- or	ntegrated Math replation four-year sequence	d emphasize the connections among aces the traditional Algebra I, algebra, functions, geometry from all underpinnings of calculus, and
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02062	- Algebra I EOC -	Other - Part 1					
	•	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02065) This course is for any courses that are being offered for Algebra I credit that would require an End-of-Course test that are not already mapped to a course offering the appropriate EOC.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	





	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description:	Other Algebra courses.							
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02063	- Geometry EOC	- Other - Part 1							
	Description:		es that are being offer	vill be granted after completior ed for Geometry credit that wo			not already map	ped to a course	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description:	Other Algebra courses.							
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02064	- Algebra II EOC	- Other - Part 1							
	Description:	This course is for any cours	es that are being offer	vill be granted after completior ed for Algebra II credit that wo of a two course cycle, credit v	uld require an Ėnd-d	f-Course test that are		ped to a course	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	0	Course: 02069 - Algebra—Other							





	Description:	Other Algebra courses.					-	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02065	- Algebra I EOC -	Other - Part 2						
		Algebra I EOC - Other is ma This course is for any cours offering the appropriate EO	es that are being offer	d of Course (EOC) Algebra I as ed for Algebra I credit that wou	ssessment. ıld require an End-o	f-Course test that are	not already mapp	ped to a course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ02066	- Geometry EOC	- Other - Part 2						
			es that are being offer	nd of Course (EOC) Geometry ed for Geometry credit that wo		of-Course test that are	e not already map	pped to a course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 02 - Mathematics							
	Course: 02069 - Algebra—Other							
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			





AZ02067	- Algebra II EOC	- Other - Part 2						
	Description:		es that are being offer	nd of Course (EOC) Algebra II ared for Algebra II credit that wor		f-Course test that ar	e not already map	ped to a course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ02069	- Algebra—Other							
	Description:	Other Algebra courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02069 - Algebra—Other						
	Description:	Other Algebra courses.						
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ02071	- Informal Geome	etry						
	Description: Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.							
	Comments:			-				



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02071 - Informal Geometry						
	.	properties of and work with	plane and solid figures	approach to the study of geors; inductive methods of reasone measurement in triangles.				
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02072	- Geometry - Part	1						
	Description: This is the first part of a two course cycle, credit will be granted after completion of the second part.(AZ02076) Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figure deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; conformation of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.							and solid figures; Il proofs; concepts
Comments:								
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	02 - Mathematics						
	Course:	02072 - Geometry						
	.	deductive methods of reaso	oning and use of logic;	al approach to the study of ge geometry as an axiomatic sys arity, and proportion; and rules	tem including the stu	idy of postulates, the	properties of plane corems, and forma	and solid figures; Il proofs; concepts
	AP: I	-alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02073	- Analytic Geome	try						
				e nature and intersection of lir and transformations, and para		ace, including vector	s, the polar coordi	nate system,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			

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	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 0	02 - Mathematics						
	Course: 0	2073 - Analytic Geometry						
				nature and intersection of lin		ace, including vectors,	the polar coordi	nate system,
	AP: F	False	IB: F	alse	·			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ02074	- Principles of Alg	ebra and Geometry						
	i i	Principles of Algebra and Gonclude the study of formulating geometric figures, and pro	s, algebraic expression	ne the study of some pre-algo s, first degree equations and d circles.	ebra and algebra top inequalities, the rect	oics with introductory g angular coordinate sy	geometry topics. stem, area, perir	These courses meter, and volume
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 0	02 - Mathematics						
	Course: C	2074 - Principles of Algebr	a and Geometry					
	i i		s, algebraic expression	ne the study of some pre-algons, first degree equations and dicircles.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02075	- Particular Topics	s in Geometry						
	Description: T	These courses examine spe	ecific topics in geometry	, such as solid or technical ge	eometry, rather than	provide a general stu	dy of the field of	geometry.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 02 - Mathematics							



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	Course:	02075 - Particular Topics in	Geometry						
	Description:	These courses examine spe	ecific topics in geomet	ry, such as solid or technical ge	eometry, rather than	provide a general st	udy of the field of	geometry.	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02076	- Geometry - Part	2							
	Description:	Geometry courses, emphas deductive methods of reaso	izing an abstract, form ning and use of logic;	(EOC) Geometry assessment. nal approach to the study of geometry as an axiomatic systarity, and proportion; and rules	em including the stu	idy of postulates, the	properties of plane porems, and forma	and solid figures; Il proofs; concepts	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	ect Area: 02 - Mathematics							
	Course:	02072 - Geometry							
	Description:	deductive methods of reaso	ning and use of logic;	nal approach to the study of geometry as an axiomatic syst arity, and proportion; and rules	em including the stu	idy of postulates, the			
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ02079	- Geometry—Oth	er							
	Description:	Other Geometry courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Course Mapping:							
	Subject Area:	rea: 02 - Mathematics							
	Course:	6e: 02079 - Geometry—Other							
	Description:	Other Geometry courses.							



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	AP:	False	IB: Fa	llse			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:		
AZ02081	- ACT Quality Co	re Mathematics Algeb	ora I - Part 1				
	Description:	It presents these algebraic of systems, quadratic equation mathematical relationships,	examination of the structoncepts through pattern as and functions, polynor the course encourages:	ture of real numbers, in alge is and events that are best d mial expressions and equation	braic expressions, e escribed and repres ons, data analysis ar m-solving strategies	quations and inequali ented by linear equat nd probability. In the p and to use precise m	athematical language to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course: 02069 - Algebra—Other						
	Description: Other Algebra courses.						
	AP:	False	IB: Fa	ılse			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:		
AZ02082	- ACT Quality Co	re Mathematics Geon	netry - Part 1				
	Description:	figures from line segments t	ms such as points, lines, elationships that lead to to rays, angles, polygons sents these geometric co	planes, etc. from which all o theorems that must be prove a, and circles; the properties oncepts through several app	ther terms are later ed. With these basic of solids; perimeter, roaches to geometry	defined; it identifies as c concepts, the course area and volume; as r (e.g., Euclidean, coo	e studies the properties of plane well as similarity, congruence, and ordinate, transformational), and it
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02079 - Geometry—Other					



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	Description:	Description: Other Geometry courses.							
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mapp	ing: True	Other Mapping:				
AZ02083	- ACT Quality Co	re Mathematics Algel	ora II - Part 1						
	Description:	The intent of this course is tappropriate to Algebra II wil	o provide the studen I be presented, adva	will be granted after completion is with the skills necessary to su need topics will be introduced, a ns will be integrated into this co	icceed in and to pro ind reinforcement of	gress in the advance			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapp	ing: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description: Other Algebra courses.								
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mapp	ing: True	Other Mapping:				
AZ02084	- ACT Quality Co	re Mathematics Preca	alculus						
	Description:	of building a bridge to advar	nced calculus or colle	at extends the concepts learned age calculus courses. The prima hus developing the necessary for	ry goal is to learn ar	nalytical and problem	-solving skills by t	ry, with the intent using	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapp	ing: True	Other Mapping:	False			
	SCED Course Ma	urse Mapping:							
	Subject Area:	rea: 02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB:	False					



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02085	- ACT Quality Cor	e Mathematics Algel	bra I - Part 2						
	·	This course is rooted in the It presents these algebraic or systems, quadratic equation mathematical relationships,	examination of the structure concepts through patterns and functions, polyn the course encourage.	ed to AzMERIT End of Course acture of real numbers, in alge rns and events that are best domial expressions and equations students to rely upon problem. The course emphasizes the ske	braic expressions, e lescribed and repres ons, data analysis ar m-solving strategies	quations and inequal ented by linear equat nd probability. In the and to use precise m	ions, inequalities process of explor athematical lang	, functions and ing these	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course: 02069 - Algebra—Other								
	Description:	Other Algebra courses.							
	AP:	False	IB: I	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02086	- ACT Quality Cor	e Mathematics Algel	bra II - Part 2						
		ACT Quality Core Mathematics Algebra II is mapped to AzMERIT End of Course (EOC) Algebra II assessment. The intent of this course is to provide the students with the skills necessary to succeed in and to progress in the advanced study of mathematics. Topics appropriate to Algebra II will be presented, advanced topics will be introduced, and reinforcement of advanced skills in Algebra will be emphasized. The use of a graphing calculator and real-world applications will be integrated into this course.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	02 - Mathematics							
	Course:	02069 - Algebra—Other							
	Description:	Other Algebra courses.							
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				

AZ02087	- ACT Quality Co	re Mathematics Geon	netry - Part 2									
	Description:	ACT Quality Core Mathematics Geometry is mapped to AzMERIT End of Course (EOC) Geometry assessment. This course begins with terms such as points, lines, planes, etc. from which all other terms are later defined; it identifies axioms or postulates; it then investigates problems and relationships that lead to theorems that must be proved. With these basic concepts, the course studies the properties of plane figures from line segments to rays, angles, polygons, and circles; the properties of solids; perimeter, area and volume; as well as similarity, congruence, and symmetry. This course presents these geometric concepts through several approaches to geometry (e.g., Euclidean, coordinate, transformational), and it introduces students to trigonometry. Students are asked to justify their reasoning and to construct formal proofs using the language and structure of mathematics. ts:										
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
	SCED Course Mapping:											
	Subject Area: 02 - Mathematics											
	Course: 02079 - Geometry—Other											
	Description:	Description: Other Geometry courses.										
	AP:	False	IB:	alse								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ02101	- Number Theory	,										
	Description:	Number Theory courses rev	riew the properties and	uses of integers and prime nu	ımbers, and extend	this information to co	ngruences and di	visibility.				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	02 - Mathematics										
	Course:	02101 - Number Theory										
	Description:	Number Theory courses rev	riew the properties and	uses of integers and prime nu	imbers, and extend	this information to co	ngruences and di	visibility.				
	AP: False IB: False											
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:							
AZ02102	- Discrete Mather	matics										



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Description:	Discrete Mathematics cours combinatorics, recursion, ba			, discrete probabilit	y, set theory, symboli	c logic, Boolean algebra,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02102 - Discrete Mathemat	cs				
Description:	Discrete Mathematics cours combinatorics, recursion, ba			, discrete probabilit	y, set theory, symboli	c logic, Boolean algebra,
AP:	False	IB: Fal	se			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ02103 - Trigonometry						
Description:						tric and circular functions; their oblique triangles; and complex
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	02 - Mathematics					
Course:	02103 - Trigonometry					
Description:						tric and circular functions; their oblique triangles; and complex
AP:	False	IB: Fal	se			
Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ02104 - Math Analysis -	Part 1					
Description:	This is the first part of a two Math Analysis courses inclu and symbolic logic; mathem trigonometry and/or pre-calo	ide the study of polynomiatical induction; matrix al	al, logarithmic, exponential,	and rational function	ns and their graphs; v	vectors; set theory; Boolean algebra so include some study of



	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02104 - Math Analysis							
			natical induction; matrix	nial, logarithmic, exponential, algebra; sequences and serie					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ02105	- Trigonometry/M	ath Analysis Part 1							
		Covering topics of both Trig right trigonometric and circu numbers; numerical tables;	jonometry and Math Ana ular functions, inverses, polynomial, logarithmic,	Il be granted after completion alysis, these courses prepare and graphs; trigonometric ide exponential, and rational fur ences and series; and limits a	e students for eventue entities and equation nctions and their gra	al work in calculus. as; solutions of right a	and oblique triangle	es; complex	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02105 - Trigonometry/Math	Analysis						
		Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ02106	- Trigonometry/A	lgebra Part 1				1			

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	·	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangle expressions; factoring of rai	This is the first part of a two course cycle, credit will be granted after completion of the second part. (AZ02116) rigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions fright and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational xpressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic quations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.										
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False							
	SCED Course Ma	pping:											
	Subject Area:	Area: 02 - Mathematics											
	Course:	02106 - Trigonometry/Algeb	2106 - Trigonometry/Algebra										
		Frigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.											
	AP:	False	IB: F	alse									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping:											
7	- Trigonometry/A	nalytic Geometry	7 11		•								
7	Description:	Covering topics of both Trig of right trigonometric and ci	onometry and Analytic rcular functions, inverse	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	identities and equati	ons; solutions of righ	nt and oblique trian	igles; complex					
7	Description:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables;	onometry and Analytic rcular functions, inverse	Geometry, these courses prees, and graphs; trigonometric	identities and equati	ons; solutions of righ	nt and oblique trian	igles; complex					
7	Description:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables;	onometry and Analytic rcular functions, inverse	Geometry, these courses prees, and graphs; trigonometric	dentities and equati graphs of conic sect	ons; solutions of righ	nt and oblique trian ransformations; ar	igles; complex					
7	Description: Comments:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables;	onometry and Analytic rcular functions, inverse	Geometry, these courses prees, and graphs; trigonometric	dentities and equati graphs of conic sect	ons; solutions of rightions; rotations and t	nt and oblique trian ransformations; ar	gles; complex id parametric					
7	Description: Comments: Special Identifier:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables; equations.	onometry and Analytic rcular functions, inverse vectors; the polar coord	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	dentities and equati graphs of conic sect AP:	ons; solutions of rightions; rotations and t	nt and oblique trian ransformations; ar	gles; complex id parametric					
7	Description: Comments: Special Identifier: Course Level:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables; equations. g: False	nonometry and Analytic recular functions, inverse vectors; the polar coord	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	dentities and equati graphs of conic sect AP: Sequence:	ons; solutions of rightions; rotations and t	nt and oblique trian ransformations; ar	gles; complex id parametric					
7	Comments: Special Identifier: Course Level: Elementary Mappin	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables; equations. g: False	nonometry and Analytic recular functions, inverse vectors; the polar coord	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	dentities and equati graphs of conic sect AP: Sequence:	ons; solutions of rightions; rotations and t	nt and oblique trian ransformations; ar	gles; complex id parametric					
7	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables; equations. g: False	onometry and Analytic recular functions, inverse vectors; the polar coord Available Credit: Secondary Mapping	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	dentities and equati graphs of conic sect AP: Sequence:	ons; solutions of rightions; rotations and t	nt and oblique trian ransformations; ar	gles; complex id parametric					
7	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Covering topics of both Trig of right trigonometric and ci numbers; numerical tables; equations. g: False pping: 02 - Mathematics 02107 - Trigonometry/Analy Covering topics of both Trig of right trigonometric and ci	ponometry and Analytic recular functions, inverse vectors; the polar coord Available Credit: Secondary Mapping Aviic Geometry Conometry and Analytic recular functions, inverse	Geometry, these courses prees, and graphs; trigonometric dinate system; equations and	AP: Sequence: Other Mapping:	ons; solutions of rightions; rotations and the False False entual work in calculons; solutions of righting the righting the solutions of righting	nt and oblique trian transformations; ar IB:	gles; complex and parametric False y include the study agles; complex					



	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02108	- Math Analysis/A	nalytic Geometry								
	.	polynomial, logarithmic, exp	ponential, and rational for and series; and limits a	rtic Geometry, these courses unctions and their graphs; vec nd continuity; the polar coordi	tors; set theory; Boo	olean algebra and syr	mbolic logic; math	ematical induction;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02108 - Math Analysis/Ana	lytic Geometry							
	Description: Covering topics from both Math Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.									
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02109	- Elementary Fun	ctions								
				dents for eventual work in cal c, and circular functions, and			unctions, includin	g polynomial,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	·				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02109 - Elementary Function	ons							
	Description: Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and function logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications.							g polynomial,		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					



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AZ02110	- Pre-Calculus										
		Topics typically include the relations, inverses and grap	study of complex number hs; trigonometric identiti	metry, Elementary Functions ers; polynomial, logarithmic, e les and equations; solutions de ematical induction; matrix alg	exponential, rational, of right and oblique t	, right trigonometric, a triangles; vectors; the	and circular functi polar coordinate	ions, and their			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:			-			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course: 02110 - Pre-Calculus										
	Description: Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.										
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ02111	- Linear Algebra										
	Description:	Linear Algebra courses inclupre-calculus objectives.	ude a study of matrices,	vectors, tensors, and linear t	ransformations and	are typically intended	d for students who	o have attained			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02111 - Linear Algebra									
	Description:	Linear Algebra courses inclupre-calculus objectives.	ude a study of matrices,	vectors, tensors, and linear t	ransformations and	are typically intended	d for students who	o have attained			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ02112	- Linear Program	ming									



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	Linear Programming course students who have attained		hematical modeling and the	simplex method to s	olve linear inequ	ualities and are typically intended for					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False						
SCED Course Ma	pping:										
Subject Area:	02 - Mathematics										
Course:	02112 - Linear Programmir	ng									
	Linear Programming course students who have attained		hematical modeling and the	simplex method to s	olve linear inequ	ualities and are typically intended for					
AP: I	False	IB: Fa	alse								
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:							
AZ02113 - Abstract Algebra	a										
	rational, real, and complex	ostract Algebra courses include a study of the properties of the number system from an abstract perspective, including such topics as number fields (i.e., tional, real, and complex numbers), integral domains, rings, groups, polynomials, and the fundamental theorem of algebra. Abstract Algebra is typically eared towards students who have attained pre-calculus objectives.									
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False						
SCED Course Ma	pping:										
Subject Area:	02 - Mathematics										
Course:	02113 - Abstract Algebra										
	perspective, including such	topics as number fields	bstract Algebra courses incli (i.e., rational, real, and comp s typically geared towards str	lex numbers), integi	ral domains, ring	number system from an abstract s, groups, polynomials, and the us objectives.					
AP: I	False	IB: Fa	alse								
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:							
AZ02114 - Math Analysis -F	Part 2										
	Math Analysis courses inclu	ude the study of polynom natical induction; matrix a		and rational function		ohs; vectors; set theory; Boolean algebra ay also include some study of					

	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	02 - Mathematics								
	Course:	02104 - Math Analysis								
	Description: Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolea and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:					
AZ02115	- Trigonometry/M	ath Analysis - Part 2								
	·	Covering topics of both Trig right trigonometric and circu numbers; numerical tables;	ponometry and Math Ana ular functions, inverses, polynomial, logarithmic	Γ End of Course (EOC) Alget alysis, these courses prepare and graphs; trigonometric ide , exponential, and rational fur ences and series; and limits a	e students for eventue entities and equation nctions and their gra	s; solutions of right a phs; vectors; set the	and oblique triangle ory; Boolean algeb	es; complex ora and symbolic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	02 - Mathematics								
	Course:	02105 - Trigonometry/Math	Analysis							
		right trigonometric and circu numbers; numerical tables;	Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic ogic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ02116	- Trigonometry/A	lgebra - Part 2								

- 1											
	·	Trigonometry/Algebra cours Geometry objectives. Topic of right and oblique triangle expressions; factoring of ra	ses combine trigonomet s typically include right s; complex numbers; nutional expressions; in-di	trigonometric and circular fun umerical tables; field propertie	ics, and are usually i ctions, inverses, and es and theorems; set and inequalities; qu	I graphs; trigonomet theory; operations vadratic equations; so	s who have attained Algebra I and ric identities and equations; solutions with rational and irrational olving systems of linear and quadratic				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	<u>oping:</u>									
ľ	Subject Area:	02 - Mathematics									
ľ	Course:	02106 - Trigonometry/Algebra									
	·	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.									
	AP:	False	IB: F	alse							
ľ	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping:									
1	· Calculus			3 - 3 -	оттог тарртту						
1 -	Description:	Calculus courses include th students have previously at analysis).	ne study of derivatives, o	differentiation, integration, the	definite and indefini	te integral, and appli try, elementary funct	ications of calculus. Typically, tions, analytic geometry, and math				
1 -	Description:	students have previously at	ne study of derivatives, o	differentiation, integration, the	definite and indefini	te integral, and appli try, elementary funct	ications of calculus. Typically, tions, analytic geometry, and math				
1 -	Description:	students have previously at	ne study of derivatives, o	differentiation, integration, the	definite and indefini ination of trigonome	te integral, and appli try, elementary funct False	ications of calculus. Typically, tions, analytic geometry, and math				
1 -	Description: Comments:	students have previously at	ne study of derivatives, o	differentiation, integration, the	definite and indefini ination of trigonome	try, elementary funct	tions, analytic geometry, and math				
1 -	Description: Comments: Special Identifier:	students have previously at analysis).	ne study of derivatives, of tained knowledge of pro	differentiation, integration, the e-calculus topics (some comb	definite and indefini ination of trigonome AP:	try, elementary funct	tions, analytic geometry, and math				
1 .	Description: Comments: Special Identifier: Course Level:	students have previously at analysis). g: False	ne study of derivatives, of tained knowledge of pro	differentiation, integration, the e-calculus topics (some comb	definite and indefinination of trigonome AP: Sequence:	try, elementary funct	tions, analytic geometry, and math				
1 -	Description: Comments: Special Identifier: Course Level: Elementary Mappin	students have previously at analysis). g: False pping:	ne study of derivatives, of tained knowledge of pro	differentiation, integration, the e-calculus topics (some comb	definite and indefinination of trigonome AP: Sequence:	try, elementary funct	tions, analytic geometry, and math				
1 -	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	students have previously at analysis). g: False pping:	ne study of derivatives, of tained knowledge of pro	differentiation, integration, the e-calculus topics (some comb	definite and indefinination of trigonome AP: Sequence:	try, elementary funct	tions, analytic geometry, and math				
1 -	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 02 - Mathematics 02121 - Calculus Calculus courses include th	e study of derivatives, of tained knowledge of production of the study of derivatives, one study of derivatives, one study of derivatives, one study of derivatives, one study of derivatives, or study or s	differentiation, integration, the e-calculus topics (some comb	definite and indefinition of trigonome AP: Sequence: Other Mapping:	False False te integral, and appli	tions, analytic geometry, and math				
1	Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 02 - Mathematics 02121 - Calculus Calculus courses include the students have previously at	e study of derivatives, of tained knowledge of production of the study of derivatives, one study of derivatives, one study of derivatives, one study of derivatives, one study of derivatives, or study or s	differentiation, integration, the e-calculus topics (some comb	definite and indefinition of trigonome AP: Sequence: Other Mapping:	False False te integral, and appli	ications of calculus. Typically,				



AZ02122	- Multivariate Cal	culus									
	Description:	Multivariate Calculus course	es include the study of	hyperbolic functions, imprope	r integrals, directiona	al directives, and mul	tiple integration and its applications.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	02 - Mathematics									
	Course:	02122 - Multivariate Calculu	us								
	Description: Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional directives, and multiple integration and its appropriate to the study of hyperbolic functions.										
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ02123	- Differential Calo	ulus									
	•						ential equations, partial differential value problems, and existence				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	02 - Mathematics									
	Course:	02123 - Differential Calculu	S								
	•						ential equations, partial differential value problems, and existence				
	AP:	False	IB:	False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ02124	- AP Calculus AB										

	·	understanding of the conce topics: elementary function	epts of calculus and expense; properties of functions ms about derivatives, geo	designed to parallel college rience with its methods and and their graphs; limits and metric applications, optimize	applications. These continuity; differentia	courses introduce ca al calculus (including	lculus and include definition of the de	the following erivative,			
	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	02124 - AP Calculus AB									
	·	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral).									
	AP:	True	IB: Fa	ılse							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:						
25	- AP Calculus BC										
	·	intuitive understanding of the tools of calculus. These confollowing topics: vector fund	ne concepts of calculus a urses assume a thorough ctions, parametric equation	designed to parallel college nd experience with its methor knowledge of elementary for ons, and polar coordinates; r nced techniques of integrati	ods and applications unctions, and cover a igorous definitions o	, and also require ad all of the calculus top if finite and nonexiste	ditional knowledge ics in AP Calculus ent limits; derivative	e of the theoretical AB as well as the es of vector			
	Comments:										
	Special Identifier:				AP:	True	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	02 - Mathematics									
	Course:	se: 02125 - AP Calculus BC									

AZ021

Description:	intuitive understanding of th tools of calculus. These cou following topics: vector fund	e concepts of calculus rses assume a thorou tions, parametric equa	s and experience with its meth igh knowledge of elementary f ations, and polar coordinates;	ods and applications unctions, and cover a rigorous definitions o	, and also require ad all of the calculus top f finite and nonexiste	ditional knowledge of the theoretical ics in AP Calculus AB as well as the ent limits; derivatives of vector
AP:	True	IB:	False			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
- Particular Topic	s in Calculus					
Description:				ecial functions or se	ries, or the applicatio	ns of calculus to mathematical
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area: 02 - Mathematics						
Course:	02126 - Particular Topics in	Calculus				
Description:				ecial functions or ser	ries, or the applicatio	ns of calculus to mathematical
AP:	False	IB:	False			
Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
- IB Mathematica	l Studies					
Description:	Intended to provide student exponential functions, solutions	s with the skills to cope ons, and graphs; skills	e with the mathematical dema s in computation, estimation, a	nds of a technologicand development of a	al society, course top Ilgorithms; data analy	ics include linear, quadratic, and vsis, including collection, calculation,
Comments:						
Special Identifier:				AP:	False	IB: True
Course Level: Available Credit: Sequence:						
Course Level:		Available Credit:		Coquonicon		
Course Level: Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
			ng: True	·	False	
Elementary Mappin	apping:		ng: True	·	False	
	AP: Elementary Mappin Particular Topic Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin IB Mathematica Description: Comments: Special Identifier:	intuitive understanding of the tools of calculus. These coufollowing topics: vector functunctions and parametrically series. AP: True Elementary Mapping: False Particular Topics in Calculus Description: These courses examine spemodeling), rather than province to the course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 02 - Mathematics Course: 02126 - Particular Topics in Description: These courses examine spemodeling), rather than province in Description: These courses examine spemodeling), rather than province in These courses examine spemodeling), rather than province in Description: These courses examine spemodeling), rather than province in IB Mathematical Studies Description: IB Mathematical Studies could be provided to provide students exponential functions, solution and presentation of statistic Comments: Special Identifier:	intuitive understanding of the concepts of calculus tools of calculus. These courses assume a thorou following topics: vector functions, parametric equatunctions and parametrically defined functions; ad series. AP: True IB: Elementary Mapping: False Secondary Mapping: Particular Topics in Calculus Description: These courses examine specific topics in calculus modeling), rather than provide a general overview of the course Level: Elementary Mapping: False Secondary Mapping: SCED Course Mapping: Subject Area: 02 - Mathematics Course: 02126 - Particular Topics in Calculus Description: These courses examine specific topics in calculus modeling), rather than provide a general overview and in the course of	intuitive understanding of the concepts of calculus and experience with its methools of calculus. These courses assume a thorough knowledge of elementary following topics: vector functions, parametric equations, and polar coordinates; functions and parametrically defined functions; advanced techniques of integrative series. AP: True IB: False Elementary Mapping: False Secondary Mapping: True Particular Topics in Calculus Description: These courses examine specific topics in calculus (such as integral calculus, special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 02 - Mathematics Course: 02126 - Particular Topics in Calculus Description: These courses examine specific topics in calculus (such as integral calculus, specific topics in calculus (such as integral topics in calculus (such as integral topics in calculus (such as int	intuitive understanding of the concepts of calculus and experience with its methods and applications tools of calculus. These courses assume a thorough knowledge of elementary functions, and cover i following topics: vector functions, parametric equations, and polar coordinates; rigorous definitions of functions and parametrically defined functions, advanced techniques of integration and advanced as series. AP: True IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Particular Topics in Calculus Description: These courses examine specific topics in calculus (such as integral calculus, special functions or seimodeling), rather than provide a general overview of calculus. Comments: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 02 - Mathematics Course: 02126 - Particular Topics in Calculus Description: These courses examine specific topics in calculus (such as integral calculus, special functions or seimodeling), rather than provide a general overview of calculus. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: B Mathematical Studies Description: B Mathematical Studies Description: B Mathematical Studies courses prepare students to take the International Baccalaureate Mathema Intended to provide students with the skills to cope with the mathematical demands of a technologic exponential functions, solutions, and graphs; skills in compountation, extrainon, and development of a and presentation of statistics; set operations and logic; business techniques, including progressions Comments: Special Identifier: AP:	AP: True



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	•	provide students with the sk functions, solutions, and gra	tills to cope with the ma aphs; descriptive statist	to take the International Back athematical demands of a tech ics; statistical applications; da gonometry; mathematical mod	nological society, co ta analysis, includin	ourse topics include li g collection, calculation	near, quadratic, a on, and presentat	and exponential
	AP:	False	IB: T	True				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02132	- IB Mathematics					1		
		operations and properties o	f number sets; trigonon	he International Baccalaureat netric functions, equations, an calculus, including bilinear, e	d graphs; algebra a	nd coordinate geome	try; simultaneous	linear equations;
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 02 - Mathematics							
	Course:	02132 - IB Mathematics						
		operations and properties o polynomial and quadratic fu	f number sets; trigonon nctions and equations;	he International Baccalaureat netric functions, equations, an calculus, including bilinear, e crete mathematics; sets, relat	d graphs; algebra a xponential and logar	nd coordinate geome rithmic functions; two	try; simultaneous dimensional vect	linear equations:
	AP:	False	IB: T	True				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02133	- IB Mathematics	and Computing—SL						
	Description: IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.							
	Comments:							
	Special Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						



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	Subject Area:	02 - Mathematics	hematics and Computing—SL ras archived at the National level IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound raining, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and method in including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer ware, modes of operation, and data types and structures. IB: True							
	Course:	02133 - IB Mathematics and	d Computing—SL							
		Mathematics and Computin mathematical training, cour- coordinate geometry, includ- and matrices; and numerical	g exam at the Subsidia se topics include opera ling simultaneous linea Il analysis. The course	ary level. Designed to give stud tions and properties of numbe r equations, binomial theorem s also contain components on	dents a working know r sets; trigonometric , and polynomial and	wledge of a high leve functions, equations d quadratic functions	el programming lar s, and graphs; alge and equations; ca	nguage and sound ebra and alculus; vectors		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02134	- IB Further Math	ematics—SL								
	•	advance students knowledg	e of IB mathematics—							
	Comments:	ents:								
	Special Identifier:	I Identifier: AP: False						True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02134 - IB Further Mathem	atics—HL							
	•	students knowledge of IB M	athematics—HL, cours	se topics include linear algebra	a; geometry; statistic	s and probability; set	ts, relations and g	signed to advance roups; calculus;		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ02141	- Particular Topic	s in Analytic Mathen	natics							
		on: These courses examine particular topics in analytic mathematics (such as mathematical proofs and structures or numerical analysis), n above.						therwise described		
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



Subject Area:	02 - Mathematics							
Course:	02141 - Particular Topics in	Analytic Mathematics						
Description:	These courses examine par above.	ticular topics in analyti	c mathematics (such as mathe	ematical proofs and	structures or numerica	al analysis), not o	therwise described	
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02142 - Cambridge AS	Level Mathematics							
Description:	routes to AS Level Mathema	atics - Pure Mathematic	equired at IGCSE (or equivale es only or Pure Mathematics a Mathematics depending on the	nd Mechanics or Pu	ire Mathematics and I	Probability and S	tatistics. Centres	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	Elementary Mapping: False Secondary Ma SCED Course Mapping:			Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	02 - Mathematics							
Course:	02149 - Analytic Mathematic	cs—Other						
Description:	Other Analytic Mathematics	courses.						
AP:	False	IB: F	alse					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ02143 - Cambridge AS	Level Mathematics							
Description:	Description: This syllabus is intended for high ability cand Level Further Mathematics syllabus enables course. The content of the syllabus covers the Mathematics syllabus is assumed.			ıl skills, knowledge a	and understanding de	veloped in the A	Level Mathematics	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:	Course Level: Available Credit: Sequence:							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	02 - Mathematics							



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	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB: Fa	lse					
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
AZ02144	- A Level Mathem	natics:PureMathemat	cs,Mechanics,Prol	bability&Statistics					
	Description:	coherent subject. The contemporary, vec measure, trigonometry, vec numerical solution of equati	ent themes or topics shoutors, series, integration, cons, vectors, differential on, energy, work, and pov	develop an understanding of ald include, but not be limited differentiation, algebra, logari equations. Other topics inclu- wer. Students will also study	to, Pure Mathemat thmic and exponen de: Mechanics I: for	ics: quadratics, function tial functions, trigonor rces and equilibrium,	ons, coordinate g metry, differentiat kinematics of mo	eometry, circular ion, integration, tion in a straight	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping: False				
	SCED Course Ma								
	Subject Area:	02 - Mathematics							
	Course:	02149 - Analytic Mathemati	cs—Other						
	Description:	Other Analytic Mathematics	courses.						
	AP:	False	IB: Fa	lse					
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:				
AZ02145	- A Level Mathen	natics: Pure Mathema	tics and Mechanic	S					
	Description: The purpose of this course is to enable students to develop an understanding of mathematical principles and an appreciation of mathematics as a logical ar coherent subject. The content themes or topics should include, but not be limited to, Pure Mathematics: quadratics, functions, coordinate geometry, circular measure, trigonometry, vectors, series, integration, differentiation, algebra, logarithmic and exponential functions, trigonometry, differentiation, integration, numerical solution of equations, vectors, differential equations. Other topics include Mechanics: forces and equilibrium, kinematics of motion in a straight lin Newton's laws of motion, energy, work, and power, motion of a projectile, equilibrium of a rigid body, uniform motion in a circle, Hooke's law, linear motion under a variable force.						eometry, circular ion, integration, on in a straight line,		
	Comments:								
	Special Identifier:	er: AP: False IB: False							
	Course Level:	vel: Available Credit: Sequence:							
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							



	Course:	02149 - Analytic Mathemati	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02146	- A Level Mathen	natics: Pure Mathema	tics, Probability,	and Statistics				
	Description:	coherent subject. The conte measure, trigonometry, vec numerical solution of equati	ent themes or topics shators, series, integration ons, vectors, differential ne normal distribution,	o develop an understanding of nould include, but not be limited n, differentiation, algebra, logar al equations. Additional topics the Poisson distribution, linear	I to, Pure Mathemat ithmic and exponen include Probability	ics: quadratics, funct tial functions, trigono and Statistics: repres	ions, coordinate g metry, differentiati sentation of data, p	eometry, circular on, integration, permutations and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics	2 - Mathematics					
	Course:	02149 - Analytic Mathemati	cs—Other					
	Description:	Other Analytic Mathematics	courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02149	- Analytic Mather	natics—Other						
	Description:	Other Analytic Mathematics	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	pping:					
	Subject Area:	02 - Mathematics	- Mathematics					
	Course:	02149 - Analytic Mathemati	cs—Other					
	Description:	Other Analytic Mathematics	courses.					



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	AD:	False	ID.	False			•
	AF.	raise	ID.	raise			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02151	- General Applied	Math					
	·		er, business, and occu	ipational applications. Course t			a topics, and use these skills in a s, measurement, basic statistics, ratio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	02 - Mathematics					
	Course:	02151 - General Applied Ma	ath				
	·		er, business, and occu	pational applications. Course t			a topics, and use these skills in a s, measurement, basic statistics, ratio
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ02152	- Occupationally	Applied Math					
	·		plications. Course topi				algebra topics, and use these skills atio and proportion, basic geometry,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	02 - Mathematics					
	Course:	02152 - Occupationally App	olied Math				
			plications. Course topi				algebra topics, and use these skills atio and proportion, basic geometry,
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ02153	- Technical Math							
		Technical Math topics may	include but are not limi	cy in mathematics, and often a ted to rational numbers, syste her data displays. Technology	ms of measurement	s, tolerances, numerio		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	02 - Mathematics						
	Course:	02153 - Technical Math						
	·	iption: Technical Math courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebratatistics, and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.						
	AP:	AP: False IB: False						
	Elementary Mappin	nentary Mapping: False Secondary Mapping: True						
AZ02154	- Business Math							
		applications. Business Math simple equations) by applyi	n courses reinforce ger ng these skills to busin	lls, emphasize speed and acci leral math topics (e.g., arithme ess problems and situations; a al reports, discounts, and inter	etic, measurement, s applications might in	tatistics, ratio and pro	portion, exponen	ts, formulas, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	02 - Mathematics						
	Course:	02154 - Business Math						
		applications. Business Math simple equations) by applyi	n courses reinforce ger ng these skills to busin	lls, emphasize speed and acci neral math topics (e.g., arithme ess problems and situations; a al reports, discounts, and inter	etic, measurement, s applications might in	tatistics, ratio and pro	portion, exponen	ts, formulas, and
	AP:	False	IB:	False				



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State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02155	- Business Math	with Algebra					
	Description:			ve students apply algebra con n, stocks and bonds, and finar		business and financi	al situations. Applications usually
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02155 - Business Math with	Algebra				
	Description:			ve students apply algebra con n, stocks and bonds, and finar		business and financi	al situations. Applications usually
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02156	i6 - Computer Math with Algebra					1	
	Description:	Intended for students who have programming, and use the			lath—Algebra I leve	l courses include a st	udy of computer systems and
	Comments:	programming, and doc me		p. 62.6			
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02156 - Computer Math with	h Algebra				
	Description:	Intended for students who he programming, and use the control of t		tives of Algebra I, Computer M problems.	lath—Algebra I leve	l courses include a st	udy of computer systems and
	AP: False IB: False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ02157	- Consumer Math					<u> </u>	
		and apply these skills to cor	nsumer problems and s		y include budgeting	, taxation, credit, bank	nd proportion, and basic statistics) king services, insurance, buying and

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		-
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02157 - Consumer Math					
		and apply these skills to cor	nsumer problems and s		ly include budgeting,	taxation, credit, bar	nd proportion, and basic statistics) aking services, insurance, buying and
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02158	- A Level Further	Mathematics					
	Description: The purpose of this course is to enable students to understand relevant mathematical concepts, terminology and notation; recall accurated successfully appropriate manipulative techniques; recognize the appropriate mathematical procedure for a given situation; apply combinate mathematical skills and techniques in solving problems; and present mathematical work, and communicate conclusions, in a clear and log					n; apply combinations of	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	02 - Mathematics					
	Course:	02151 - General Applied Ma	ath				
			er, business, and occu	pational applications. Course			topics, and use these skills in a measurement, basic statistics, ratio
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ02201	- Probability and	Statistics					
		on: Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topic generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequen tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.					
	Comments:						

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	02 - Mathematics						
	Course:	02201 - Probability and Stat	tistics					
	•	generally include basic prob	ability and statistics: di	dy of likely events and the an- screte probability theory, odd: ation of data (including graphs	s and probabilities, p	probability trees, pop	ulations and samp	oles, frequency
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02202	- Inferential Prob	ability and Statistics						
		probability distribution, colle	ction and description o	tive statistics, with an introduc f data, frequency tables and g covariance and correlation, co	raphs, measures of	central tendency an	d variability, rando	om variables, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	02 - Mathematics						
	Course:	02202 - Inferential Probabili	ty and Statistics					
		probability distribution, colle	ction and description o	tive statistics, with an introduc f data, frequency tables and g covariance and correlation, co	raphs, measures of	central tendency an	d variability, rando	om variables, and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ02203	- AP Statistics							
	•	Description: Following the College Board's suggested curriculum designed to parallel concepts and tools for collecting, analyzing, and drawing conclusions fro sampling and experimentation, anticipating patterns, and statistical inference.						
	Comments:							
	Special Identifier:				AP:	True	IB:	False

	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02203 - AP Statistics							
		Following the College Boar concepts and tools for colle sampling and experimentat	ecting, analyzing, and dra	awing conclusions from data.	e-level statistics cours Students are expos	ses, AP Statistics colled to four broad cond	urses introduce students to the majo ceptual themes: exploring data,		
	AP:	True	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ02204	- Particular Topic	s in Probability and	Statistics						
	Description:	These courses examine pa overview.	rticular topics in Probab	ility and Statistics, such as re	gression or hierarch	ical linear modeling,	rather than provide a general		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping: True Other Ma			ther Mapping: False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02204 - Particular Topics in	Probability and Statistic	cs					
		These courses examine pa overview.	rticular topics in Probab	ility and Statistics, such as re	gression or hierarch	ical linear modeling,	rather than provide a general		
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ02207	- Probability and	Statistics—Independ	dent Study						
	Description: Probability and Statistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore mathematics topics of interest. These courses may be offered in conjunction with other rigorous math courses, or may serve as an opportunity to explore a topic of special interest. They may also serve as an opportunity to study for AP exams if the school does not offer specific courses for that endeavor.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:					-			
	Subject Area:	02 - Mathematics								
	Course:	02207 - Probability and Stat	istics—Independent S	tudy						
	Description:	interest. These courses may	be offered in conjunc	rrses, often conducted with inst tion with other rigorous math c r AP exams if the school does	ourses, or may serv	e as an opportunity t	o explore a topic	cs topics of of special interest.		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02209	- Probability and	Statistics—Other								
	Description:	Other Probability and Statist	ics courses.							
	Comments:	Comments:								
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ntary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	02 - Mathematics								
	Course:	02209 - Probability and Stat	istics—Other							
	Description:	Other Probability and Statist	ics courses.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ02501	- Academic Deca	thlon/Olympiad-Math	ematics							
	Description:	This course provides an opp	ortunity for a student	to prepare to compete in a mat	hematics competition	n.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	02 - Mathematics								
	Course:	02999 - Mathematics—Othe	r							
	Description:	Other Mathematics courses								



	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02991	- History of Math							
•	Description:		oras, Pascal, Descartes	orical development of number c) or important developments (
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02991 - History of Math						
	Description:		oras, Pascal, Descartes	orical development of number c) or important developments (
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ02993	- Mathematics—	Test Preparation						
•	Description:		AT, SAT, and ACT). To	students with activities in analy pics covered include strategied calculator usage.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	02 - Mathematics						
	Course:	02993 - Mathematics—Tes	t Preparation					
	Description:		AT, SAT, and ACT). To	students with activities in analy pics covered include strategied calculator usage.				
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02994	- Mathematics Pr	oficiency Developme	nt						
	Description:	Mathematics Proficiency De	velopment courses are	e designed to assist students i	n acquiring the skills	necessary to pass p	oroficiency examir	nations.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02994 - Mathematics Profici	ency Development						
	Description:	Mathematics Proficiency De	velopment courses are	e designed to assist students i	n acquiring the skills	necessary to pass p	oroficiency examir	nations.	
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02995	AZ02995 - Mathematics—Aide								
		Mathematics—Aide courses tutorial or instructional assis		oortunity to assist instructors in	n preparing, organizi	ng, or delivering cou	rse materials. Stu	dents may provide	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	02 - Mathematics							
	Course:	02995 - Mathematics—Aide							
		Mathematics—Aide courses tutorial or instructional assis		ortunity to assist instructors ir	n preparing, organizi	ng, or delivering coul	rse materials. Stu	dents may provide	
	AP:	False	IB: i	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ02997	- Mathematics—l	ndependent Study							
	Description: Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								



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	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	02 - Mathematics									
	Course:	2997 - Mathematics—Independent Study									
	·		may serve as an opp				es of interest related to mathematics. , to explore a topic in greater detail,				
	AP: I	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ02998	- Mathematics—V	Vorkplace Experienc	е								
	Description: Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set coopera by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving study of the field or discussion regarding experiences that students encounter in the workplace.										
	Comments:										
Special Identifier:											
	Special Identifier:				AP:	False	IB: False				
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False				
		g: False	Available Credit: Secondary Mappin	ng: True			IB: False				
	Course Level:			ng: True	Sequence:		IB: False				
	Course Level:	pping:		ng: True	Sequence:		IB: False				
	Course Level: Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mappi	ng: True	Sequence:		IB: False				
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 02 - Mathematics 02998 - Mathematics—Wor Mathematics—Workplace E	Secondary Mappin kplace Experience Experience courses produced employer (although secondary)	ovide students with work exper	Sequence: Other Mapping: ience in a field relate id). These courses n	False ed to mathematics. G	B: False Goals are typically set cooperatively m activities as well, involving further				
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 02 - Mathematics 02998 - Mathematics—Workplace Eby the student, teacher, and study of the field or discuss	Secondary Mappin kplace Experience Experience courses produced employer (although sign) regarding experier	ovide students with work exper	Sequence: Other Mapping: ience in a field relate id). These courses n	False ed to mathematics. G	Soals are typically set cooperatively				
	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	pping: 02 - Mathematics 02998 - Mathematics—Workplace E by the student, teacher, and study of the field or discuss False	Secondary Mappin kplace Experience Experience courses produced employer (although sign) regarding experier	ovide students with work exper students are not necessarily pa nces that students encounter in False	Sequence: Other Mapping: ience in a field relate id). These courses n	False ed to mathematics. G	Soals are typically set cooperatively				
AZ02999	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP:	pping: 02 - Mathematics 02998 - Mathematics—Workplace Eby the student, teacher, and study of the field or discuss False g: False	Secondary Mappin Explace Experience Experience courses produced employer (although sion regarding experier	ovide students with work exper students are not necessarily pa nces that students encounter in False	Sequence: Other Mapping: ience in a field relate id). These courses not the workplace.	False ed to mathematics. G	Soals are typically set cooperatively				
AZ02999	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping - Mathematics—Course	pping: 02 - Mathematics 02998 - Mathematics—Workplace Eby the student, teacher, and study of the field or discuss False g: False	Secondary Mappin kplace Experience Experience courses produced employer (although sion regarding experier IB: Secondary Mappin	ovide students with work exper students are not necessarily pa nces that students encounter in False	Sequence: Other Mapping: ience in a field relate id). These courses not the workplace.	False ed to mathematics. G	Soals are typically set cooperatively				
AZ02999	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping - Mathematics—Course	pping: 02 - Mathematics 02998 - Mathematics—Workplace Eby the student, teacher, and study of the field or discuss False g: False	Secondary Mappin kplace Experience Experience courses produced employer (although sion regarding experier IB: Secondary Mappin	ovide students with work exper students are not necessarily pa nces that students encounter in False	Sequence: Other Mapping: ience in a field relate id). These courses not the workplace.	False ed to mathematics. G	Soals are typically set cooperatively				
AZ02999	Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping - Mathematics— Description:	pping: 02 - Mathematics 02998 - Mathematics—Workplace Eby the student, teacher, and study of the field or discuss False g: False	Secondary Mappin kplace Experience Experience courses produced employer (although sion regarding experier IB: Secondary Mappin	ovide students with work exper students are not necessarily pa nces that students encounter in False	Sequence: Other Mapping: ience in a field relate id). These courses n the workplace. Other Mapping:	False ed to mathematics. G	Soals are typically set cooperatively				



Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	02 - Mathematics							
Course:	02999 - Mathematics—Oth	er						
Description:	Other Mathematics courses	S.						
AP:	False	IB: F	alse					
Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				

AZ03 - Sciences

Description:	Astronomy courses offer	er students the opportunity to	study the solar system, sta	rs, galaxies, and inte	rstellar bodies. The	se courses usually	introduce ar		
2000		s and typically explore theorie							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	ED Course Mapping:								
Subject Area:	ubject Area: 03 - Life and Physical Sciences								
Course:	03004 - Astronomy	tronomy							
Description:		er students the opportunity to s and typically explore theorie					introduce ar		
AD.	astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time. AP: False IB: False								
AP:									
Elementary Mappin		Secondary Mapping	: True	Other Mapping:					
	ng: False		: True	Other Mapping:					
Elementary Mappir	ng: False Courses in Marine Scie		atures, and possibilities of th		ey explore marine	organisms, conditio	ns, and eco		
Elementary Mappir	ng: False Courses in Marine Scie	Secondary Mapping	atures, and possibilities of th		ey explore marine (organisms, conditio	ons, and eco		
Elementary Mappir 005 - Marine Science Description:	ng: False Courses in Marine Scie	Secondary Mapping	atures, and possibilities of th	e earth's oceans. Th	ey explore marine o		ns, and eco False		



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State Course Catalog with SCED Mappings



Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area: C	3 - Life and Physical Scien	ces				
Course: 0	03005 - Marine Science					
				e earth's oceans. Th	ey explore marine o	rganisms, conditions, and ecology
AP: F	alse	IB:	False			
Elementary Mapping	;: False	Secondary Mappin	g: True	Other Mapping:		
- Meteorology						
				usually include atmos	spheric layering, cha	anging pressures, winds, water vapor,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	3 - Life and Physical Scien	ces				
Course: 0	3006 - Meteorology					
				usually include atmos	spheric layering, cha	anging pressures, winds, water vapor,
AP: F	alse	IB:	False			
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
- Physical Geogra	phy					
. c	levelopment. These course	s include discussion o				
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	3 - Life and Physical Scien	ces				
	SCED Course Ma Subject Area: C Course: C Description: C AP: F Elementary Mapping - Meteorology Description: Ma Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: C Course: C Description: Ma AP: F Elementary Mapping - Physical Geogra Description: F Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	Course: Description: Courses in Marine Science and sometimes cover marin AP: False Elementary Mapping: False - Meteorology Description: Meteorology courses examinair masses, fronts, temperate Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 03 - Life and Physical Scient Course: 03006 - Meteorology Description: Meteorology courses examinair masses, fronts, temperate AP: False Elementary Mapping: False Elementary Mapping: False - Physical Geography Description: Physical Geography course development. These course and weather, and natural recomments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: False SCED Course Mapping: False	SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03005 - Marine Science Description: Courses in Marine Science focus on the content, fand sometimes cover marine mining, farming, and AP: False Elementary Mapping: False Secondary Mappin - Meteorology Description: Meteorology courses examine the properties of thair masses, fronts, temperature changes and weat Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mappin SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03006 - Meteorology Description: Meteorology courses examine the properties of thair masses, fronts, temperature changes and weat AP: False Elementary Mapping: False Secondary Mapping - Physical Geography Description: Physical Geography courses equip students with a development. These courses include discussion of and weather, and natural resources. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mappin	SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03005 - Marine Science focus on the content, features, and possibilities of the and sometimes cover marine mining, farming, and exploration. AP: False IB: False Elementary Mapping: False Secondary Mapping: True - Meteorology Description: Meteorology courses examine the properties of the earth's atmosphere. Topics of the earth atmosphere. True Scendary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03006 - Meteorology courses examine the properties of the earth's atmosphere. Topics of the earth atmosphere. Topics	SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Courses in Marine Science Description: Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. The and sometimes cover marine mining, farming, and exploration. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Meteorology Description: Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospiar masses, fronts, temperature changes and weather forecasting. Comments: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: Description: Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospir masses, fronts, temperature changes and weather forecasting. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Physical Geography Description: Physical Geography Description: Physical Geography courses equip students with an understanding of the constraints and possibilitie development. These courses include discussion of the physical landscape through geomorphology and weather, and natural resources. Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: Secondary Mapping: False Secondary Mapping: True Other Mapping: Secondary Mapping: True Course Level: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping:	SCED Course Mapping: Subject Area: 03 - Life and Physical Sciences Course: 03005 - Marine Science Description: Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine on and sometimes cover marine mining, farming, and exploration. AP: False BB: False BB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Meteorology Description: Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, cha air masses, fronts, temperature changes and weather forecasting. Comments: Special Identifier: AP: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: True Physical Geography Description: Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, cha air masses, fronts, temperature changes and weather forecasting. AP: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Physical Geography Description: Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical edevelopment. These courses include discussion of the physical landscape through geomorphology and topography, the and weather, and natural resources. Comments: Special Identifier: AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Seco



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State Course Catalog with SCED Mappings



	Course:	03007 - Physical Geograph	у							
	Description:		es include discussion o	an understanding of the constr f the physical landscape throu			nvironment places on human patterns and processes of climate			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03008	- Earth and Spac	e Science								
	Description:	about time zones, latitude a	and longitude, atmosph		and energy transfer.	Advanced topics oft	se courses, students typically learn en include the study of the use of olex and changing planet.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03008 - Earth and Space S	cience							
	Description:	about time zones, latitude a	and longitude, atmosph		and energy transfer.	Advanced topics oft	se courses, students typically learn en include the study of the use of blex and changing planet.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03031	- Cambridge AS	Level Environmental	Management							
	Description:	environmental resources ar study material which can fe	nd their human exploita ature local, regional or		stainable environme Level Environment	ntal management. St al Management exte	tudents will learn about udents also consider a range of case nds and complements the relevant O			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		'						
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03049 - Earth Science—Otl	her							



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	Description:	Other Early Science course	er Early Science courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ03032	- Cambridge AS I	_evel Marine Science							
	·	course concentrates on the on the sea and have an imp the application of ideas to n which are transferable to ar asked about practical activit	scientific study of the pact on it. No prior cou- ew contexts as well a ny future career path- ties in examination qu	sea and its ecosystems, while irses at IGCSE or O Level are as on the acquisition of knowled it is expected that practical activestions, but there is no practical	the A Level part of the assumed. The emphage, and the course will underpin the lapage and no cour	he course concentrate asis throughout is on will foster creative thin he teaching of the who sework. A and AS Lev	t. The content of the AS part of the es on human activities that depend the understanding of concepts and king and problem-solving skills ble course, and students may be wel Marine Science can form part of ollow a career in shipping, fisheries,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03049 - Earth Science—Oth	ner						
	Description:	Other Early Science course	S.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ03047	- Earth Science—	-Independent Study							
	•		tific inquiry and exper				ntific topics of interest, using ous science courses or may serve		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03047 - Earth Science—Ind	lependent Study						



	Description:	advanced methods of scien	n Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using inced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve in opportunity to explore a topic of special interest.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03048	- Earth Science—	-Workplace Experien	ce					
	Description:	student, teacher, and emplo	oyer (although students	rovide work experience in a fie s are not necessarily paid). Th at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 03 - Life and Physical Sciences						
	Course:	Course: 03048 - Earth Science—Workplace Experience						
	Description:	student, teacher, and emplo	yer (although students	rovide work experience in a fie s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03049	- Earth Science-	-Other						
	Description:	Other Early Science course	S.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ea: 03 - Life and Physical Sciences						
	Course:	: 03049 - Earth Science—Other						
	Description:	Other Early Science course	s.					
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ03051	- Biology								
	Description:			regarding the fundamental on, general plant and animal			e courses include (but are not		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course: 03051 - Biology								
	Description: Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are no restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:				
AZ03053	- Anatomy and P	hysiology							
	Description:	In order to understand the s	structure of the human bo		ts learn anatomical t	erminology, study ce	nd biological systems in more detail. ells and tissues, explore functional nals.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03053 - Anatomy and Phys	iology						
	Description: Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ03055	- Physiology								



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				sues, and muscle groups in these may also cover such topics					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03055 - Physiology							
	Description:	Physiology courses examinatheir role in maintaining hon	e all major systems, tiss neostasis. These cours	sues, and muscle groups in these may also cover such topics	ne human body to he s as cell structure ar	elp students understand function, metabolis	and how these sys sm, and the huma	stems interact and an life cycle.	
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ03057	- IB Biology								
		general aim of IB Experiment critical analysis, evaluation, the impact of biology and so	Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with the eneral aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field ritical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content aries, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is an assential component of these courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03057 - IB Biology							
	•	aim of IB Experimental Scie analysis, evaluation, and ge mpact of biology and scient out includes study of statisti	Biology courses prepare students to take the International Baccalaureate Biology exams at either the standard or higher level. In keeping with the general most IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical lealysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the pact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, at includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology. Laboratory sperimentation is an essential component of these courses.						
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				



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AZ03058 - B	otany						
	Description:	Botany courses provide stu	dents with an understa	inding of plants, their life cycle	s, and their evolutior	nary relationships.	
	Comments:						
:	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>sc</u>	CED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03058 - Botany					
	Description:	Botany courses provide stu-	dents with an understa	anding of plants, their life cycle	s, and their evolution	nary relationships.	
	AP:	False	IB:	False			
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03059 - G	enetics						
	Description: Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typical include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.						
	Comments:						
;	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
<u>sc</u>	CED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03059 - Genetics					
	Description:		structure of DNA and F				of organisms. Course topics typically include lethal alleles, epistasis and
	AP:	False	IB:	False			
E	lementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03060 - N	licrobiology						
	Description:			eral understanding of microbes			e three domain systems. Additional d metabolism.
	Comments:	, , , , , , , , , , , , , , , , , , , ,	, -		•	3 , 2	

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03060 - Microbiology						
	Description:	Microbiology courses provio topics covered may include	de students with a gene bacterial control, cell s	eral understanding of microbes structure, fungi, protozoa, virus	s, prokaryotic and euses and immunity, m	uaryotic cells, and the icrobial genetics, and	e three domain sys d metabolism.	stems. Additional
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03061	- Zoology							
	Description:			anding of animals, the niche these courses should also help s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
					•			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	Elementary Mappin SCED Course Ma		Secondary Mappir	ng: True	•	False		
	SCED Course Ma		, , , , , , , , , , , , , , , , , , ,	ng: True	•	False		
	SCED Course Ma Subject Area:	apping:	, , , , , , , , , , , , , , , , , , ,	ng: True	•	False		
	SCED Course Ma Subject Area: Course:	apping: 03 - Life and Physical Scien 03061 - Zoology Zoology courses provide stu	nces udents with an underst	randing of animals, the niche these courses should also help s	Other Mapping:	nvironment or habita		
	SCED Course Ma Subject Area: Course: Description:	apping: 03 - Life and Physical Scien 03061 - Zoology Zoology courses provide stu	udents with an underst to other organisms. The	anding of animals, the niche th	Other Mapping:	nvironment or habita		
	SCED Course Ma Subject Area: Course: Description:	apping: 03 - Life and Physical Scien 03061 - Zoology Zoology courses provide stue volutionary relationships to	udents with an underst to other organisms. The	canding of animals, the niche these courses should also help s	Other Mapping:	nvironment or habita		
AZ03065	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 03 - Life and Physical Scien 03061 - Zoology Zoology courses provide stue volutionary relationships to	udents with an underst to other organisms. The IB: Secondary Mappir	canding of animals, the niche these courses should also help s	Other Mapping: ney occupy in their etudents develop an a	nvironment or habita		
AZ03065	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - IB Sports, Exerce	apping: 03 - Life and Physical Scient 03061 - Zoology Zoology courses provide strevolutionary relationships to False g: False cise, and Health Scient IB Sports, Exercise, and Hestandard level. These cours	dents with an underst of other organisms. The IB: Secondary Mappir nce ealth Science courses places are designed to pro-	canding of animals, the niche these courses should also help s	Other Mapping: ney occupy in their etudents develop an attendents develop and other Mapping: ternational Baccalau anding of the science	nvironment or habita awareness and unde ureate Sports, Exerci e of physical perform	rstanding of biotic se, and Health Sc nance. Course top	communities.
AZ03065	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - IB Sports, Exerce	apping: 03 - Life and Physical Scient 03061 - Zoology Zoology courses provide strevolutionary relationships to False g: False cise, and Health Scient IB Sports, Exercise, and Hestandard level. These cours	dents with an underst of other organisms. The IB: Secondary Mappir nce ealth Science courses places are designed to pro-	randing of animals, the niche these courses should also help so False Ing: True prepare students to take the Incivide students with an underst	Other Mapping: ney occupy in their etudents develop an attendents develop and other Mapping: ternational Baccalau anding of the science	nvironment or habita awareness and unde ureate Sports, Exerci e of physical perform	rstanding of biotic se, and Health Sc nance. Course top	communities.
AZ03065	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - IB Sports, Exerce Description:	apping: 03 - Life and Physical Scient 03061 - Zoology Zoology courses provide strevolutionary relationships to False g: False cise, and Health Scient IB Sports, Exercise, and Hestandard level. These cours	dents with an underst of other organisms. The IB: Secondary Mappir nce ealth Science courses places are designed to pro-	randing of animals, the niche these courses should also help so False Ing: True prepare students to take the Incivide students with an underst	Other Mapping: ney occupy in their etudents develop an attendents develop and other Mapping: ternational Baccalau anding of the science aurement and evaluations.	nvironment or habita awareness and unde ureate Sports, Exerci e of physical perform	rstanding of biotic se, and Health Sc lance. Course top mance.	communities.
AZ03065	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - IB Sports, Exerce Description: Comments:	apping: 03 - Life and Physical Scient 03061 - Zoology Zoology courses provide strevolutionary relationships to False g: False cise, and Health Scient IB Sports, Exercise, and Hestandard level. These cours	dents with an underst of other organisms. The IB: Secondary Mappir nce ealth Science courses places are designed to pro-	randing of animals, the niche these courses should also help so False Ing: True prepare students to take the Incivide students with an underst	Other Mapping: ney occupy in their etudents develop an attendents develop and other Mapping: ternational Baccalau anding of the science aurement and evaluations.	nvironment or habita awareness and unde ureate Sports, Exerci e of physical perform tion of human perfor	rstanding of biotic se, and Health Sc lance. Course top mance.	cience exam at the ics may include



	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03065 - IB Sports, Exercise	, and Health Science					
	,	standard level. These cours	ses are designed to pro		anding of the science	e of physical perform	se, and Health Science exam at the nance. Course topics may include mance.	
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03066	- PLTW Principle	s of Biomedical Scie	nce					
	,	the cause of death of a ficti	onal person. Students	culum, PLTW Principles of Bio conduct research, in which the d recommend treatments that of	y examine autopsy i	eports, review medic	e study in which students investigate cal history, and study human	
	Comments:							
	Special Identifier:	·						
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: Fa					False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03066 - PLTW Principles of	Biomedical Science					
		the cause of death of a ficti	onal person. Students	culum, PLTW Principles of Bio conduct research, in which the drecommend treatments that of	y examine autopsy i	eports, review medic	e study in which students investigate cal history, and study human	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03067	- PLTW Human B	ody Systems						
	Description: Following Project Lead the Way's suggested curriculum, PLTW Human Body Systems courses are designed for students to assume the role of biomedical professionals to solve real-world medical cases and experience science in action. In these courses, students study the interactions of systems within the human body by building organs and tissues on a skeletal manikin and use data acquisition software to monitor bodily functions. Course content also included the exploration of identity, power, movement, protection, and homeostasis.						teractions of systems within the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03067 - PLTW Human Body	y Systems					
	-	professionals to solve real-v	world medical cases ar pans and tissues on a s	culum, PLTW Human Body Sy Id experience science in action keletal manikin and use data action, and homeostasis.	n. In these courses,	students study the in	teractions of syst	ems within the
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03068	- PLTW Medical I	nterventions						
		support by providing diseas	e prevention, diagnosis	culum, PLTW Medical Interver s, and treatments. In these cou unology, surgery, genetics, ph	urses, students study	y infections, human D	DNA code, cance	
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	lapping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03068 - PLTW Medical Inte	rventions					
		support by providing diseas	e prevention, diagnosis	culum, PLTW Medical Interver s, and treatments. In these cou unology, surgery, genetics, ph	urses, students stud	y infections, human D	DNA code, cance	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03084	- Cambridge AS I	_evel Physical Educa	tion					
	Description: The Physical Education syllabus is both practical and theoretical. Students learn about anatomy and physiology, movement skills and contemporary studies in sport. They are also encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities; students then use the theoretical knowledge they have gained to analyze the different factors influencing performance. The course also encourages students to understand and explain global trends in Physical Education and Sport.							
	Comments:							
	Special Identifier:	cial Identifier: AP: False IB: False						
	Course Level:	se Level: Available Credit: Sequence:						
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						



	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03085	- A Level Biology	7						
	Description:	fashion. Students will beco- limitations) of the scientific r	me confident citizens ir nethod and its applicat or professional course	y experiences, laboratory expense a technological world with an ion in other subjects and in evense. A Level Biology prepares s	informed interest in eryday life; and be s	n scientific matters; re- suitably prepared for s	cognize the usefustudies in biologic	llness (and al sciences in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB: F	- alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03097	- Biology—Indep	endent Study						
	Description:		and experimentation.	cted with instructors as mento These courses may be offered al interest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03097 - Biology—Independ	ent Study					



	Description:	methods of scientific inquiry	y—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced ods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an tunity for students to explore a topic of special interest.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03098	- Biology—Work	place Experience						
	Description:		dents are not necessa	work experience in a field related rily paid). These courses may incounter in the workplace.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	Course: 03098 - Biology—Workplace Experience						
	Description:		dents are not necessa	work experience in a field related related in a field related in the second in the workplace.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ03099	- Biology—Other							
	Description:	Other Biology courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03099 - Biology—Other						
	Description:	Other Biology courses.						
	AP:	False	IB:	False				



	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ03101	- Chemistry						
	Description:			, properties, and reactions on oxidation/reduction reaction			plore such concepts as the ulas and equations and nuclear
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03101 - Chemistry					
	Description:			, properties, and reactions on oxidation/reduction reaction			plore such concepts as the ulas and equations and nuclear
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:		
AZ03102	- Chemistry—Ad	vanced Studies					
•	Description:						operties and interactions in more theory, and nuclear chemistry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03102 - Chemistry—Advan	ced Studies				
	Description:						operties and interactions in more theory, and nuclear chemistry.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:		
AZ03103	- Organic Chemis	stry					



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				anic molecules and functiona current spectroscopic technic		vered may include no	omenclature, bond	ling molecular	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03103 - Organic Chemistry							
				anic molecules and functiona current spectroscopic technic		vered may include no	omenclature, bond	ling molecular	
	AP: I	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ03107	- IB Chemistry								
	. (general aim of IB Experiment chemistry; critical analysis, and an awareness of the im mportance. Course content	hemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the Subsidiary or Higher level. In keeping with the eral aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of nistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political artance. Course content varies, but includes the study of the materials of the environment, their properties, and their interaction. Laboratory trimentation is an essential part of these courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scien	ices						
	Course:	03107 - IB Chemistry							
	(general aim of IB Experiment chemistry; critical analysis, and an awareness of the im mportance. Course content	emistry courses prepare students to take the International Baccalaureate Chemistry exams at either the standard or higher level. In keeping with the al aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of stry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; a awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political ance. Course content varies, but includes the study of quantitative and organic chemistry; atomic structure, periodicity, bonding, energetics, kinetics, rium, acids and bases, oxidations and reduction, and measurement and data processing. Laboratory experimentation is an essential part of these						
	AP:	False	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				





AZ03108 - Part	icular Topic	s in Chemistry						
		Particular Topics in Chemis not otherwise described in t		te on a particular subtopic with em.	in the field of chemis	stry (such as chroma	tography and spec	ctrometry) that is
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elem	entary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Su	bject Area:	03 - Life and Physical Scien	ices					
	Course:	03108 - Particular Topics in	Chemistry					
	Description:	Particular Topics in Chemis not otherwise described in t		te on a particular subtopic with em.	in the field of chemis	stry (such as chroma	tography and spec	ctrometry) that is
	AP: False IB: False							
Elem	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ03109 - A Le	Z03109 - A Level Chemistry							
	·	fashion. Students will becominitations) of the scientific r	me confident citizens nethod and its applica or professional cours	ry experiences, laboratory exp in a technological world with ar tion in other subjects and in eves. A Level Chemistry prepare	n informed interest in veryday life; and be s	n scientific matters; re suitably prepared for	ecognize the usefu studies in chemic	ulness (and al sciences in
	Comments:							
Spec	cial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elem	entary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
SCED	Course Ma	apping:						
Su	bject Area:	03 - Life and Physical Scien	ices					
	Course:	03149 - Chemistry—Other						
	Description:	Other Chemistry courses.						
	AP:	False	IB:	False				
Elem	entary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ03131 - ACT	03131 - ACT Quality Core Science Chemistry							



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Description:	explaining the activity of the proper symbolic non microscopic world lead t explores the foundations	gases and the chemical st nenclature of elements as v to deeper understanding of and practices of science it	ry, including the makeup of the ructures of elements, molecutures at the symbolic represent the macroscopic world, from n general, teaches the basic nasizes problem solving, critical responses.	les and compounds. tation of chemical re atomic structure and processes of scientif	This course studies actions in formulas ard bonding to the propertic inquiry, and empha	the periodic table nd equations. Inverties of salts, aci	e of elements and restigations into the ds and bases. It
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	03 - Life and Physical So	ciences					
Course:	03149 - Chemistry—Oth	ner					
Description:	Other Chemistry courses	ner Chemistry courses.					
AP:	P: False IB: False						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
03132 - Cambridge AS	Level Chemistry I						
Description:	the application of this kn The content should inclu- bonding; periodicity: elei	owledge to social, environing, but not be limited to, the	anding of the composition an mental, economic, and technon the following: particulate nature perical reactions and equation stry.	ological concerns. re of science; experir	mental techniques; ato	oms and molecul	es: structure and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	apping:		·				
Subject Area:	03 - Life and Physical So	ciences					
Course:	03149 - Chemistry—Oth	ner					
Description:	Other Chemistry course	S.					
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
03133 - Cambridge IGC	SE Chemistry						



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		knowledge and understand (including symbols, quantiti and their determination; and use oral, written, symbolic, translate information from cabout chemical relationship solve problems, including sithe following of a sequence	ing of chemical phenor es, and units); scientifid d scientific and technol graphical, and numeric one form to another; mays; present reasoned ex ome of a quantitative re of instructions, where	ry experiences, laboratory, and mena, facts, laws, definitions, on it instruments and apparatus, it logical applications with their socal forms of presentation, to local anipulate numerical and other explanations of chemical phenomature. Students will apply this appropriate); make and recording, evaluate methods, and suggests.	concepts, and theori- including techniques ocial, economic, and cate, select, organize data; use information mena, patterns, and knowledge and skill d observations and n	es; chemical vocabu of operation and as I environmental imple, e, and present inforn to identify patterns relationships; make is to use techniques neasurements; inter	plary, terminology, a pects of safety; sci lications. Students mation from a variet, report trends, and predictions and pr, apparatus, and moret and evaluate e	and conventions entific quantities will also learn to ty of sources; d draw inferences opose hypotheses; aterials (including experimental		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03149 - Chemistry—Other	Chemistry—Other							
	Description:	Other Chemistry courses.	Chemistry courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ03147	- Chemistry—Ind	ependent Study								
	•		and experimentation.	nducted with instructors as me These courses may be offered						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03147 - Chemistry—Indepe	endent Study							
	•	methods of scientific inquiry	stry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced its of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an unity to explore a topic of special interest.							
	AP:	False	IB:	False						

State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03148 - Chemistry—Workplace Experience									
	•	Chemistry—Workplace Experience courses provide work experience in a field related to chemistry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	rea: 03 - Life and Physical Sciences							
	Course:	03148 - Chemistry—Workplace Experience							
	•	Chemistry—Workplace Experience courses provide work experience in a field related to chemistry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False IB: False							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03149 - Chemistry—Other									
	Description:	Other Chemistry courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False			False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	03 - Life and Physical Sciences							
	Course:	03149 - Chemistry—Other							
	Description:	Other Chemistry courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ03151 - Physics									
	Description: Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.								

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03151 - Physics						
				d laws of nature affecting matexamination of sound, light, ar			um, and the relation	onships between
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03152	- Physics—Advar	nced Studies						
				physics, Physics—Advanced henomena; electromagnetic f			aws of conservation	n,
	Comments:							
	Special Identifier: AP: False IB: F						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	03 - Life and Physical Scie	nces					
	Course:	03152 - Physics—Advance	d Studies					
				physics, Physics—Advanced henomena; electromagnetic f			aws of conservation	n,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03153	- Principles of Te	chnology						
		momentum, energy conver- math labs, and applied labo	sion, electromagnetism, oratory experiments are	ly of the forces and laws of na and optical phenomena are an integral part of the Princip communications, and other te	oresented in the con les of Technology cu	text of current, real-v	world applications.	Demonstrations,
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	3 - Life and Physical Scier	nces					
	Course: 0	3153 - Principles of Techn	ology					
	n n	nomentum, energy convers nath labs, and applied labo	sion, electromagnetism, a pratory experiments are ar	of the forces and laws of na nd optical phenomena are p n integral part of the Princip mmunications, and other tee	presented in the con les of Technology cu	text of current, real-w	vorld applications.	Demonstrations,
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ03154	- A Level Physics							
	fa lii C	ashion. Students will beco mitations) of the scientific i	me confident citizens in a method and its application or professional courses.	experiences, laboratory exp technological world with ar n in other subjects and in ev A Level Physics prepares	n informed interest in eryday life, and be s	scientific matters; resultably prepared for	ecognize the usefu studies in physica	llness (and I sciences in
	Comments:	Comments:						
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	3 - Life and Physical Scier	nces					
	Course: 0	3199 - Physics—Other						
	Description: C	Other Physics courses.						
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ03155	- AP Physics B							
	p	Description: AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problemsolving without calculus. Course content includes mechanics, electricity and magnetism, modern physics, waves and optics, and kinetic theory and thermodynamics.						
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		



							•			
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scien	nces							
	Course:	03155 - AP Physics B								
	Description:	AP Physics B courses are of principles of physics and er and optics, and kinetic theo	nphasize problemsolvii	e Board to parallel college-leveng without calculus. Course cos.	el physics courses th ontent includes mech	nat provide a systema nanics, electricity and	atic introduction to I magnetism, mode	the main ern physics, waves		
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03156	- AP Physics C									
	Description:	courses primarily focus on	1) mechanics and 2) el	level physics courses that ser ectricity and magnetism, with a ourses and require the use of	approximately equal	emphasis on these t				
	Comments:	Statistics (NCES) lists this	course as one (1) cours	netism and Physics C: Mecha se with its own SCED code (So C: Mechanics to AP Physics (chool Codes for Excl	hange of Data). The	refore, LEAs shoul	ld map both		
	Special Identifier:	ecial Identifier: AP: True IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	03 - Life and Physical Scier	nces							
	Course:	03156 - AP Physics C								
	Description:	courses primarily focus on	1) mechanics and 2) el	level physics courses that ser ectricity and magnetism, with a ourses and require the use of	approximately equal	emphasis on these t				
	AP:	True	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ03157	- IB Physics									
	Description:	general aim of IB Experime critical analysis, prediction, the impact of scientific adva includes the study of the ful	Physics courses prepare students to take the International Baccalaureate Physics exams at either the Subsidiary or Higher level. In keeping with the eneral aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; tical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of e impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but cludes the study of the fundamental laws of nature and the interaction between concepts of matter, fields, waves, and energy. Laboratory experimentation essential; calculus may be used in some courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03157 - IB Physics							
	a ii t	aim of IB Experimental Scie analysis, prediction, and ap mpact of scientific advance the study of physical measu	ences courses, IB Phys plication of scientific in es in physics upon both urement; mechanics; th	ics promotes understanding of formation and hypotheses; im society and issues of ethical,	of the facts, patterns, proved ability to com philosophical, and p pysics; oscillations an	and principles under municate scientific ic olitical importance. C id waves; electric cur	ner level. In keeping with the general lying the field of physics; critical deas; and an awareness of the course content varies, but includes rrents; fields and forces; and energy,		
	AP: F	alse	IB:	True					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03158	- AP Physics C: E	lectricity and Magne	tism						
	E	Description: Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03163 - AP Physics C: Elec	tricity and Magnetism						
	E	Electricity and Magnetism c	ourses focus on electr		topics such as elect	rostatistics; conducto	engineering majors, AP Physics C: ors, capacitors, and dielectrics; oblems posed.		
	AP:	True	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ03159	- Physical Science	е							
				ctures and states of matter. To			uctory survey courses, they may		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03159 - Physical Science					
				uctures and states of matter. Ty			uctory survey courses, they may
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03160	- IB Physical Scie	ence					
	·	courses integrate the study of atomic, molecular, and cr promote critical analysis, pra awareness of the impact of	of physics and chemis ystal structures and fo ediction, and application science and scientific	stry, showing how the physical prces. In keeping with the gene on of scientific information and	and chemical properal aim of IB Experir hypotheses; improved in the interest of ethical,	erties of materials can mental Sciences cour red ability to commun philosophical, and po	he Subsidiary or Higher level. These be explained and predicted in terms ses, IB Physical Science courses icate scientific ideas; and an olitical importance. Students are
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	ces				
	Course:	03160 - IB Physical Science)				
	·	exams at either the Subsidia properties of materials can I Experimental Sciences cour improved ability to communication.	ary or Higher level. The be explained and pred rses, IB Physical Scienticate scientific ideas;	ese courses integrate the stud licted in terms of atomic, molec nce courses promote critical ar and an awareness of the impac	y of physics and che cular, and crystal stru- nalysis, prediction, a ct of science and sci	emistry, showing how uctures and forces. In nd application of scie entific advances upor	Baccalaureate Physical Science the physical and chemical h keeping with the general aim of IB entific information and hypotheses; h both society and issues of ethical, which is evaluated as part of the IB
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03161	- Conceptual Phy	sics					
	Description: Conceptual Physics course world and nonliving matter.		The courses emphasi	o the use of chemicals, charact ze precise measurements and he structure of matter, and how	descriptive analysis	of experimental resu	e mechanics to better describe the ults. Topics covered may include
	Comments:						

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 03	3 - Life and Physical Scier	nces					
	Course: 03	3161 - Conceptual Physics	5					
	w	orld and nonliving matter.	The courses emphasize	he use of chemicals, charact precise measurements and structure of matter, and how	descriptive analysis	of experimental resu		
	AP: Fa	alse	IB: Fa	alse				
	Elementary Mapping:	False	Secondary Mapping	: True	Other Mapping:			
AZ03162	- Particular Topics	in Physics						
		articular Topics in Physics o on) that is not otherwise		a particular subtopic within cation system.	the field of physics (such as optics, thern	nodynamics, quan	tum physics, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 03	3 - Life and Physical Scier	nces					
	Course: 00	3162 - Particular Topics in	Physics					
		articular Topics in Physics o on) that is not otherwise		a particular subtopic within cation system.	the field of physics (such as optics, thern	nodynamics, quan	tum physics, and
	AP: Fa	alse	IB: Fa	alse				
	Elementary Mapping:	False	Secondary Mapping	: True	Other Mapping:			
AZ03163	- AP Physics C: El	ectricity and Magne	tism					
	Description: Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatistics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.							
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	False	Secondary Mapping	: True	Other Mapping:	False		

	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scier	ices						
	Course:	03163 - AP Physics C: Elec	tricity and Magnetism						
		Electricity and Magnetism of	ourses focus on electri	level physics courses that ser city and magnetism, including tism. AP Physics C courses re	topics such as elect	rostatistics; conducto	engineering majors, AP Physics C: ors, capacitors, and dielectrics; oblems posed.		
	AP:	True	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ03164	- AP Physics C: N	Mechanics							
		Mechanics courses focus o	n classical mechanics,	including topics in kinematics	; Newton"s laws of m	notion; work, energy,	engineering majors, AP Physics C: and power; systems of particles and culus to solve the problems posed.		
	Comments:								
	Special Identifier: AP: True IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappin								
	SCED Course Ma								
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03164 - AP Physics C: Med	hanics						
		Mechanics courses focus o	n classical mechanics,	including topics in kinematics	; Newton"s laws of m	notion; work, energy,	engineering majors, AP Physics C: and power; systems of particles and culus to solve the problems posed.		
	AP:	True	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ03165	- AP Physics 1								
	Description:		onal motion); work, ene	nester college-level courses ir rgy, and power; mechanical w			ourses focus on Newtonian s. These courses may also include		
	Comments:	Comments:							
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							





	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03165 - AP Physics 1						
			onal motion); work, ene	nester college-level courses in ergy, and power; mechanical w				
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03166	- AP Physics 2							
	-	dynamics; thermodynamics	with kinetic theory, PV	-semester college-level course diagrams and probability; ele and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacit	ors; magnetic field	ls;
	Comments:							
	Special Identifier: AP: True IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scier	ices					
	Course:	03166 - AP Physics 2						
		dynamics; thermodynamics	with kinetic theory, PV	-semester college-level course diagrams and probability; ele and quantum, atomic, and nuc	ctrostatics; electrical	circuits with capacite	ors; magnetic field	ls;
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ03182	- Cambridge AS L	evel Physical Science	ce					
	Description: The AS Level Physical Science syllabus builds on the skills acquired at IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, current applications of physical science, and a strong emphasis on advanced practical skills. Practical skills are assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of physical science ideas in novel contexts as well as on the acquisition of knowledge. The course will foster creative thinking and problem-solving skills which are transferable to any future career path. AS Level Physical Science is ideal for students who want to study physical science or a wide variety of related subjects at university, or to follow a career in science.						al skills are cal science ideas ansferable to any	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		





	SCED Course Ma	ipping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03183	- ACT Quality Co	re Science Physics						
	Description:	topics, similar to those typic	ally found in a first-yea	erstanding of physical laws and r college physics course. The , as well as a wide range of lal	course will feature n	nathematical analysis	of physical relati	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03199 - Physics—Other						
	Description:	Other Physics courses.						
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03184	- Cambridge AS I	_evel Physics						
	Description: A and AS Level Physics builds on the skills acquired at IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of physics, and a strong emphasis on advanced practical skills. Practical skills a assessed in a timetabled practical examination. The emphasis throughout is on the understanding of concepts and the application of physics ideas contexts as well as on the acquisition of knowledge. The course will foster creative thinking and problem-solving skills which are transferable to any career path, and A and AS Level Physics is ideal for students who want to study physics or a wide variety of related subjects at university or to follo in science.						al skills are cs ideas in novel le to any future	
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						





	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03199 - Physics—Other							
	Description:	Other Physics courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03185	- Cambridge IGC	SE Physics							
	Description:	knowledge and understand (including symbols, quantiti and their determination; and use oral, written, symbolic, translate information from about physical relationships solve problems, including s the following of a sequence	ing of physical phenomes, and units); scientific and technol graphical, and numerione form to another; mas; present reasoned expome of a quantitative no finstructions, where	ry experiences, laboratory, and tena, facts, laws, definitions, or instruments and apparatus, it ogical applications with their so all forms of presentation, to local applications of physical phenomature. Students will apply this appropriate); make and records, evaluate methods, and suggestimes.	oncepts, and theorie ncluding techniques ocial, economic, and cate, select, organize data; use informatior ena, patterns and re knowledge and skill d observations and n	es; physical vocabula of operation and asp denvironmental implies, and present inform to identify patterns, elationships; make pr ls to use techniques, neasurements; interpress	ry, terminology, are pects of safety; sci cations. Students nation from a varie report trends, and redictions and prop apparatus, and moret and evaluate of	nd conventions entific quantities will also learn to ty of sources; d draw inferences bose hypotheses; aterials (including experimental	
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Scien	nces						
	Course:	03199 - Physics—Other							
	Description:	Other Physics courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03197	- Physics—Indep	endent Study							
	Description:	methods of scientific inquiry	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced nethods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students vith an opportunity to explore a topic of special interest.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



	SCED Course Ma	apping:	_								
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03197 - Physics—Independ	lent Study								
	Description:	Physics—Independent Stuc methods of scientific inquiry with an opportunity to explo	and experimentation.	These courses may be offered	ors, enable students d in conjunction with	to explore scientific to other rigorous scientific	copics of interest, using advanced ce courses or may provide students				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03198	- Physics—Work	place Experience									
	Description:		dents are not necessa	rily paid). These courses may			operatively by the student, teacher, ving further study of the field or				
	Comments:										
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								
	Course:	03198 - Physics—Workplac	ce Experience								
	Description:		dents are not necessa	rily paid). These courses may			operatively by the student, teacher, ving further study of the field or				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ03199	- Physics—Other	•									
	Description:	Other Physics courses.									
	Comments:										
	Special Identifier:	ecial Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	03 - Life and Physical Scien	nces								



	Course:	03199 - Physics—Other							
	Description:	Other Physics courses.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03201	- Integrated Scie	nce							
	Description:	biology, chemistry, and phy-	sics—and organize the	varies, but they draw upon the material around thematic unipriate aspects from each spect	ts. Common themes	covered include syst	ems, models, ene		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	03 - Life and Physical Sciences							
	Course:	03201 - Integrated Science	3201 - Integrated Science						
	Description:	biology, chemistry, and physical	sics—and organize the	s varies, but they draw upon the material around thematic uniporiate aspects from each spec	ts. Common themes	covered include syst	ems, models, ene		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ03202	- Unified Science	•							
	Description:			ranch of science into a cohes lying the scientific method and			nother discipline.	General scientific	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	se Mapping:							
	Subject Area:	: 03 - Life and Physical Sciences							
	Course:	03202 - Unified Science							
	Description:			ranch of science into a cohes lying the scientific method and			nother discipline.	General scientific	





	AP:	False	IB:	False			-	
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03203	- Applied Biology	//Chemistry						
	Description:	of work, home, society, and	the environment, emp	gy and chemistry into a unified hasizing field and laboratory a eproduction, life processes, m	ctivities. Topics incl	ude natural resources	, water, air and o	ther gases,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03203 - Applied Biology/Ch	emistry					
	Description: Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gas nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste manageme community of life.						ther gases,	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ03204	- Technological I	nquiry						
	Description:			th an understanding of the use mena are explained, measured				d technological
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course:	03204 - Technological Inqu	iry					
	Description: Technological Inquiry cour development. Students lea			th an understanding of the use mena are explained, measured				d technological
	AP:	False	IB:	False				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		-		
AZ03205	- Origins of Scien	ce							
				entific knowledge and discove olutions of thought. In these co					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	03 - Life and Physical Scier	nces						
	Course:	03205 - Origins of Science							
				entific knowledge and discove plutions of thought. In these co					
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ03206	- IB Design Techr	nology							
	-	keeping with the general air solve problems using scient	m of IB Experimental S tific information and pro	o take the International Baccalaciences courses, IB Design Tenduction techniques. Practical/apply to constructing an artifa	echnology courses p investigative work co	romote understanding enters on the properti	g and use of the sees of materials, n	scientific method to nechanisms,	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	Subject Area: 03 - Life and Physical Sciences							
	Course:	Course: 03206 - IB Design Technology							
		keeping with the general air	n of IB Experimental S	o take the International Baccala ciences courses, IB Design Te ative work centers on the desig	chnology courses p	romote using critical-t	hinking and desig	gn skills to solve	
	AP:	False	IB:	True					



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03207	- AP Environmen	tal Science						
		required to understand the relative risks associated wit process, ecological process	interrelationships of the h the problems, and exa ses and energy conversi	y the College Board to provid natural world, identify and an amine alternative solutions fo ons, earth as an interconnec opment of practices that will e	alyze environmental r resolving and/or proted ted system, the impa	problems (both natue eventing them. Topic act of humans on nat	ural and human ma cs covered include	ide), evaluate the science as a
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course: 03207 - AP Environmental Science							
	Description: AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.							
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ03208	- IB Environment	al Science						
		them with the knowledge, m	nethods, and techniques pact on the biosphere. T	ts to take the International Ba s to understand the nature an opics also include ecosystem r environmental issues.	d functioning of natu	ral systems, the rela	tionships that affect	ct environmental
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	03 - Life and Physical Scier	nces					
	Course: 03208 - IB Environmental Systems and Societies							



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	Description:	them with the knowledge, n	nethods, and technique pact on the biosphere.	nts to take the International Bases to understand the nature an Topics also include ecosystem for environmental issues.	d functioning of natu	ral systems, the rela	tionships that affe	ct environmental
	AP:	False	IB:	True				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03209	- Aerospace							
	Description:	to principles of meteorology	(e.g., atmosphere, pre	en meteorology, astronomy, an essures, winds and jet streams of aviation, principles of aeror	s) and astronomical of	concepts (e.g., solar	system, stars, and	interplanetary
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 03 - Life and Physical Sciences							
	Course: 03209 - Aerospace							
	Description:	to principles of meteorology	(e.g., atmosphere, pr	en meteorology, astronomy, an essures, winds and jet streams of aviation, principles of aeror	s) and astronomical of	concepts (e.g., solar	system, stars, and	interplanetary
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ03210	- Science, Techn	ology and Society						
	Description:		ch factors, in turn, sha	rage students to explore and uper science and technology. To				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	nces					
	Course:	03210 - Science, Technolog	gy and Society					



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	Description:		ch factors, in turn, shap				d technology shape culture, values, and technology enter society and how	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03211	- Technical Scier	тсе						
	Description:	include measurement conve	ersion, model creation, u		erpretation of atoms,	identification of the	nd physics. Topics covered typically properties of common compounds, orms of energy.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course: 03211 - Technical Science							
	Description: Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered typically include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common compounds, analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ03212	- Scientific Resea	arch and Design						
	Description:						and experimentation methodologies. and a coherent display of the project	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03212 - Scientific Research	and Design					
	Description:	Description: In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).						



	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03221	- Cambridge IGC	SECoordinated Scier	nce I				
		include, but not be limited to adaptations, and changes the and animals; ecology; process	o, the following: the na hrough time; structure a esses that shape the ea	ture of science; cell biology; le	vels of organization vement, coordination eight, and densities;	, classification, and to n and response, inhe atomic theory; energ	ritance and reproduction of plants y work, and power; force and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scier	nces				
	Course:	03999 - Life and Physical S	ciences—Other				
	Description:	Other Life and Physical Scient	ences courses.				
	AP:	False	IB: I	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ03222	- Cambridge IGC	SE Coordinated Scie	nce II				
	•	relevant and usable. The c chemical processes of life; s and changes; chemical form	content should include, structure and function; nulas and chemical rea	but not limited to, the following digestion and nutrition, respira	g unifying concepts a ution, transport, excre ution and reduction; s	and processes of sciention; periodic table; stoichiometry; solven	physical sciences in a way that is ence: the nature of science; chemical and physical properties ts and solutions including acids and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area: 03 - Life and Physical Sciences						
	Course:	03999 - Life and Physical S	ciences—Other				
	Description:	Other Life and Physical Science	ences courses.				
	AP:	False	IB:	False			





	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:			
AZ03501	- Academic Deca	thlon/Olympiad-Scier	1 Се					
	Description:	This course provides an opp	portunity for a student	to prepare to compete in a sci	ence competition.			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03999 - Life and Physical Se	ciences—Other					
	Description:	Other Life and Physical Scient	ences courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ03994	- Life and Physic	al Sciences—Proficie	ncy Developmer	nt				
	Description: Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	03 - Life and Physical Scien	ices					
	Course:	03994 - Life and Physical Se	ciences—Proficiency [Development				
	Description:	Life and Physical Sciences- examinations related to the		nent courses are designed to ical sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency	
	AP: False IB: False							
Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ03995	- Life and Physic	al Sciences—Aide						
	Description:			udents the opportunity to assist			delivering course curricula. Students	
	Comments:	,,		, 56.00	,			



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03995 - Life and Physical S	Sciences—Aide				
	Description:			tudents the opportunity to assist other students and may serve			delivering course curricula. Students
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03997	- Life and Physic	al Sciences—Indepe	ndent Study				
	Description:		f scientific inquiry and	experimentation. These course			o explore scientific topics of interest, er rigorous science courses or may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	03 - Life and Physical Scien	nces				
	Course:	03997 - Life and Physical S	Sciences—Independen	t Study			
	Description:		f scientific inquiry and	experimentation. These course			o explore scientific topics of interest, er rigorous science courses or may
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ03998	- Life and Physic	al Sciences—Workpl	ace Experience				
	Description:	cooperatively by the studer	nt, teacher, and employ		necessarily paid). Th	ese courses may in	sical science. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 0	3 - Life and Physical Scien	ices					
	Course: 0	3998 - Life and Physical S	ciences—Workplace Ex	perience				
		cooperatively by the studen	t, teacher, and employe	courses provide work exper r (although students are not r arding experiences that stude	necessarily paid). Th	iese courses may ind		
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ03999	999 - Life and Physical Sciences—Other							
	Description: C	Other Life and Physical Science	ences courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Maj	pping:						
	Subject Area: 0	3 - Life and Physical Scien	ices					
	Course: 0	ourse: 03999 - Life and Physical Sciences—Other						
	Description: 0	Other Life and Physical Sciences courses.						
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			

AZ04 - Social Sciences and History

AZ04004 - AP Human Geography Description: Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice. Special Identifier: AP: True IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04004 - AP Human Geogra	phy					
		students to the systematic s	study of patterns and pots and landscape and	um designed to parallel college processes that have shaped the alysis to examine human social ace and practice.	e ways in which hum	ans understand, use	, and alter the earth's surfa	ace.
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04005	- A Level Geograp	ohy						
	Description: The purpose of this course is for students to develop awareness of the relevance of geographical analysis to understanding and solving contemporary human and environmental problems; introduce students to the main elements of physical and human geography and the interrelationships between these components; and encourage understanding of the principal processes operating at different scales within physical and human geography. Students will develop a sense of relative location, including an appreciation of the complexity and variety of natural and human environments; demonstrate and explain the causes and effects of change over space and time on the natural and human environments; and show the importance of scale in understanding physical and human geography.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04001 - World Geography						
	.			an overview of world geograph relationship between people a				
	AP:	False	IB:	False				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ04031	- Cambridge AS L	evel Geography						
	Description: The Geography syllabus builds upon skills gained at IGCSE (or equivalent) level study. Students widen their knowledge and understanding of the subject, while developing their investigative abilities and their evaluation and decision-making skills. The syllabus is wide-ranging and comprises a variety of options. For example, students can learn more about topics such as hydrology and fluvial geomorphology, atmosphere and weather, rocks and weathering, population change and settlement dynamics. The syllabus considers a range of environments, from tropical to arid, and students can also study subjects such as environmental management, global interdependence and economic transition.							

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04049 - Geography—Other						
	Description:	Other Geography courses.						
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04047	- Geography—Ind	ependent Study						
	·	Geography—Independent S ndependent Study courses nterest, or to develop more	may provide students	nducted with instructors as mowith an opportunity to expand	entors, enable stude their expertise in a p	nts to explore topics particular specializati	of interest within gion, to explore a to	geography. ppic of special
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04047 - Geography—Indep	endent Study					
	·		may provide students	nducted with instructors as mowith an opportunity to expand				
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04048	- Geography—Wo	rkplace Experience						
	· t	eacher, and employer (alth	ough students are not i	de work experience in a field in	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04048 - Geography—Workp	place Experience					
		teacher, and employer (alth	ough students are not	de work experience in a field necessarily paid). These courtents encounter in the workpla	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04049	- Geography—Otl	her						
	Description:	Other Geography courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04049 - Geography—Other						
	Description:	Other Geography courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04051	- World History—	Overview						
	·	examining political, econom	ic, social, religious, mi	s with an overview of the histo itary, scientific, and cultural de plicitly taught as geography.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		'				



	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04051 - World History—Ove	erview				
	Description:	examining political, econom	ic, social, religious, mi	s with an overview of the histo litary, scientific, and cultural de plicitly taught as geography.			to the contemporary period, ourses may include geographical
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04053	- Modern World I	History					
	Description:			w of the history of human socie ic, social, religious, military, sc			enaissance period, or later, to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04053 - Modern World Histo	ory				
	Description:			w of the history of human socie ic, social, religious, military, sc			enaissance period, or later, to the
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04055	- Modern Europe	an History					
	Description:	Renaissance period, or late	r, to the contemporary				r the past few centuries (from the n state, scientific and industrial
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04055 - Modern European I	History				





	Description:	Renaissance period, or late	r, to the contemporary p	velopment of political, social, a period) and usually include su , imperialism, and world war.				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04057	- AP World Histo	ry						
	Description:	history from 8000 BCE to th	e present with the aim	m designed to parallel college of helping students develop a ese courses highlight the natu	greater understand	ing of the evolution of	global processes	and contracts and
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	ct Area: 04 - Social Sciences and History						
	Course:	04057 - AP World History						
	Description:	history from 8000 BCE to th	e present with the aim	m designed to parallel college of helping students develop a sse courses highlight the natu	greater understand	ing of the evolution of	global processes	and contracts and
	AP:	True	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04058	- Ancient Civiliza	tions						
	Description:			ne evolution of society from the vilizations and empires, with a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04058 - Ancient Civilizations	S					
	Description:			ne evolution of society from the vilizations and empires, with a				

	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04059	- Medieval Europ	ean History					
	Description:	Medieval European History	courses provide a sur	vey of European civilization fro	om the fall of Rome t	nrough the late Middl	e Ages.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and His	story				
	Course:	04059 - Medieval European	History				
	Description:	Medieval European History	courses provide a surv	vey of European civilization fro	om the fall of Rome the	nrough the late Middl	e Ages.
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04060	- Ancient and Me	dieval History					
	Description:	Ancient and Medieval Histor East and continuing through			nd Medieval Europe,	beginning with the c	ivilizations of the ancient Middle
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and His	story				
	Course:	04060 - Ancient and Mediev	al History				
	Description:	Ancient and Medieval Histor East and continuing through			nd Medieval Europe,	beginning with the c	ivilizations of the ancient Middle
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04061	- World Area Stu	dies					



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	-	World Area Studies courses America, the former Soviet interdisciplinary approach to United States), rather than o	Union, Far East Asia, and the contemporary issues	I the Middle East. These co s affecting the region. Furth	urses may focus pri	marily on the history	of a particular reg	ion or may take an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04061 - World Area Studies						
	•	World Area Studies courses America, the former Soviet interdisciplinary approach to United States), rather than o	Union, Far East Asia, and the contemporary issues	I the Middle East. These co s affecting the region. Furth	urses may focus pri	marily on the history	of a particular reg	ion or may take an
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04065	- Particular Topic	s in World History						
	Description:	These courses examine par	ticular topics in world hist	tory other than those alread	ly described.			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04065 - Particular Topics in	World History					
	Description:	These courses examine par	ticular topics in world hist	tory other than those alread	ly described.			
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04066	- IB Islamic Histo	ry						
	Description:	IB Islamic History courses p designed to provide student world. Possible topics cover	s with the means to acqu	ire a deep and open unders	standing of Islamic h	istory and to grasp it		



	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04066 - IB Islamic History						
	.	designed to provide student	s with the means to a	te the International Baccalaure cquire a deep and open undersocial, economic, and intellectua	standing of Islamic h	istory and to grasp it		
	AP: I	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04084	- Cambridge IGCS	E World History						
	i i	nature of cause and conseq nclude, but not be limited to consequences of the Civil V	pose of this course is to promote the acquisition of knowledge and understanding of human activity in the past, promote an understanding of the of cause and consequence, continuity and change, similarity and difference, and to encourage international understanding. The content should but not be limited to, the following: An understanding of the importance of the Revolutions of 1848; unification of Italy and Germany; causes and understanding of the Civil War in the United States; an understanding of the causes of the First World War; an understanding of peace treaties and peace organizations; causes of World War II and the Cold War; and US/USSR relations.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04099 - World History—Oth	er					
	Description:	Other World History courses	5.					
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04085	- AS Level History	/						
		complexity of issues and the express awareness of history	emes within a historica rical concepts such as	in and enthusiasm about the pal period; distinguish and asses change and continuity, as wel ation and interpretation of sour	ss different approach I as cause and effec	nes to, interpretations t. Students will also	s of, and opinions	about the past; and
	Comments:							

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04099 - World History—Oth	ner				
	Description:	Other World History course	s.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04086	- A Level History						
		complexity of issues and th express awareness of histo	emes within a historica orical concepts such as	in and enthusiasm about the p I period; distinguish and asset change and continuity, as we ation and interpretation of sou	ss different approach Il as cause and effec	es to, interpretations t. Students will also	ate an understanding of the s of, and opinions about the past; and present clear, concise, logical, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04099 - World History—Oth	ner				
	Description:	Other World History course	s.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04097	- World History—	Independent Study					
			may provide students				cs of interest within world history. rea, to explore a topic of special
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04097 - World History—Inde	ependent Study					
	Description:		may provide students	conducted with instructors as with an opportunity to expand				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04098	- World History—	-Workplace Experien	ce					
	Description:	teacher, and employer (alth	ough students are not	rovide work experience in a fiel necessarily paid). These cours dents encounter in the workplants	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	nentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04098 - World History—Wo	rkplace Experience					
	Description:	teacher, and employer (alth	ough students are not	rovide work experience in a fiel- necessarily paid). These cours dents encounter in the workpla	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04099	- World History—	-Other						
	Description:	Other World History courses	S.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



	Course:	04099 - World History—Oth	ner				
	Description:	Other World History course	S.				
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04101	- U.S. History—C	omprehensive					
	Description:	colonialism through World V	Nar II or after. These co	dents with an overview of the ourses typically include a histo American peoples before Eur	orical overview of pol		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04101 - U.S. History—Com	prehensive				
	Description:	colonialism through World V	Nar II or after. These co	dents with an overview of the ourses typically include a histo American peoples before Eur	orical overview of pol		
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04102	- Early U.S. Histo	ory					
	Description:	this period). Some courses	include American histo		t, while others may b		action era (some courses end after n of the new nation. These courses
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04102 - Early U.S. History					



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		this period). Some courses	include American histo		nt, while others may b		uction era (some courses end after n of the new nation. These courses
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04103	- Modern U.S. His	story					
				of the United States from the Ca historical review of political, r			ourses begin at a later period) through nts.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04103 - Modern U.S. Histor	у				
	Description:			of the United States from the Ca historical review of political, r			ourses begin at a later period) through hts.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04107	- U.S. Ethnic Stud	dies					
	Description:		on the history of an in				roups in the United States. These ach to studying the contemporary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04107 - U.S. Ethnic Studies	3				
			on the history of an ir				roups in the United States. These ach to studying the contemporary
	AP:	False	IB:	False			



	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04108	- U.S. Gender Stu	udies					
	Description:			politics, economics, and/or cu ach to studying the contempo			urses may focus primarily on gender
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04108 - U.S. Gender Studie	es .				
	Description:			politics, economics, and/or cu ach to studying the contempo			urses may focus primarily on gender
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ04109	- Particular Topic	cs in U.S. History					
	Description:	These courses examine a p of particular U.S. regions ra			periods in the histo	ry of the United State	s, or they may focus on the history
	Description: Comments:				periods in the histor	ry of the United State	s, or they may focus on the history
						ry of the United State	IB: False
	Comments:						
	Comments: Special Identifier:	of particular U.S. regions ra	ther than provide an ove	erview of the subject.	AP:	False	
	Comments: Special Identifier: Course Level:	of particular U.S. regions ra	ther than provide an ove	erview of the subject.	AP: Sequence:	False	
	Comments: Special Identifier: Course Level: Elementary Mappir	of particular U.S. regions ra	ther than provide an over Available Credit: Secondary Mapping	erview of the subject.	AP: Sequence:	False	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	of particular U.S. regions ra	Available Credit: Secondary Mapping	erview of the subject.	AP: Sequence:	False	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	of particular U.S. regions range: False apping: 04 - Social Sciences and Hi 04109 - Particular Topics in	Available Credit: Secondary Mapping story U.S. History articular topic in U.S. Hi	: True story, such as particular time	AP: Sequence: Other Mapping:	False False	
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	of particular U.S. regions ra ng: False apping: 04 - Social Sciences and Hi 04109 - Particular Topics in These courses examine a p	Available Credit: Secondary Mapping story U.S. History articular topic in U.S. Hi	: True story, such as particular time	AP: Sequence: Other Mapping:	False False	IB: False
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	of particular U.S. regions range: Page False apping: 04 - Social Sciences and Hi 04109 - Particular Topics in These courses examine a pof particular U.S. regions range.	Available Credit: Secondary Mapping story U.S. History articular topic in U.S. Hither than provide an over	: True story, such as particular time erview of the subject.	AP: Sequence: Other Mapping:	False False	IB: False



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	·	transformation of the USA fithe complexity of issues and opinions about the United S concise, logical and relevan history. The content should an understanding and a sou cause and effect within the ability to construct relevant of USA history and differing	rom an isolated agrarian of themes within a United tates past. The course of targuments and the eval include, but not be limit und knowledge of selecte context of USA history; and logical explanations interpretations of particular thems.	understand the development society of the 1840's to the states historical period, and explicitly encourages the develuation and interpretation of ed to, the following: developed USA periods or themes; gappreciate the nature and divof historical phenomena devalar historical issues; think ing in diverse places in the US	world's leading super distinguish and assivelopment of two fun source materials as an interest in the Urain an awareness of versity of historical selopments and ever dependently and ma	erpower. Students will bess different approach damental historical sl historical evidence w SA past and an appre f historical concepts sources and methods nts; grasp a variety of take informed judgmer	Il demonstrate an ches to, interpreta kills, the construct in the context of eciation of human such as change an used by historian approaches to as	understanding of tions of, and tion of clear, of Unites States endeavor; acquire nd continuity, s; develop the spects and periods	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	04 - Social Sciences and Hi	- Social Sciences and History						
	Course:	1099 - World History—Other							
	Description:	Other World History courses	S.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:				
AZ04132	- Cambridge IGC	SE American History							
		and deploy knowledge of Ar substantiated judgments of motives, emotions, intention of sources as evidence in the	merican History appropri change and continuity; c as, and beliefs of people heir historical context. St to generate an interpreta	t in and enthusiasm about th ately. Students will also den ause and consequence; sim in the past so that they can o tudents will be asked to cons ation of the significance of a	nonstrate an unders ilarity and difference deploy the ability to u ider American Histo	tanding of the past the; and historical signifunderstand, analyze, ry through the lens of	rough explanation icance. Students evaluate, and use f a local history.	n, analysis, and will analyze the e critically a range Students will use	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04149 - U.S. History—Othe	r						
	Description:	Other U.S. History courses.							



						<u> </u>
AP:	False	IB: F	False			
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
34 - IGCSE Global P	erspectives					
	to help young people devel awareness of how their tho	lop independent minds, oughts and arguments d versity of human experie	at the same time as developi iffer from others. They will be ence and feeling. The emphase	ing their sense of con ecome familiar with th	nmunity, from loca le great complexi	the future will need. This approa al to global. Students will develop ty of human thought throughout t ability to think critically about a ra
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:		<u>'</u>			
Subject Area:	22 - Miscellaneous					
Course:	22999 - Miscellaneous—O	ther				
Description:	Other Miscellaneous cours	es.				
AP:	False	IB: F	False			
Elementary Mappin	g: False	Secondary Mappin	a: True	Other Mapping:		
47 - U.S. History—In			3-			
	<u> </u>					
		s may provide students				pics of interest within U.S. Histor or area, to explore a topic in grea
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	04 - Social Sciences and H	listory				
Course:	04147 - U.S. History—Inde	ependent Study				
		s may provide students				pics of interest within U.S. Histor or area, to explore a topic in grea





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ04148	- U.S. History—W	orkplace Experience					
		teacher, and employer (alth	ough students are not	vide work experience in a field necessarily paid). These cour- dents encounter in the workpla	ses may include clas	ry. Goals are typical scroom activities as v	ly set cooperatively by the student, well, involving further study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04148 - U.S. History—Work	xplace Experience				
	Description: U.S. History—Workplace Experience courses provide work experience in a field related to U.S. history. Goals are typically set cooperatively by the students teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ04149	- U.S. History—O	ther					
	Description:	Other U.S. History courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04149 - U.S. History—Othe	r				
	Description:	Other U.S. History courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		
AZ04150	- ACT Quality Co	re Social Studies U.S	. History				



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	Description:	speeches along with secon Students read and analyze past in a new way, they pra skills and marshalling their source materials, to analyze	dary works (e.g., novels e varied texts to develop actice skills that allow the research into sophistical e evidence and assess of	structional materials. Studen, historical studies) and graph close reading skills and see and to articulate their understated essays. In this course, stonflicting interpretations, to de study of history is about pro-	nic images (e.g., cart the past from more t nding. Students wri udents learn to work construct their own in	oons, charts, films, phan one viewpoint. At the throughout the coustaine and with othe aterpretations of the patents.	photographs) that on As students come curse, developing the curse, to evaluate a way and to comm	document the past. to appreciate the neir interpretive vide range of unicate their views			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and H	istory								
	Course:	04149 - U.S. History—Othe	er								
	Description:	Other U.S. History courses.	her U.S. History courses.								
	AP:	False	se IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
51	- U.S. Governme	nt—Comprehensive									
		U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal									
	Description:	constitutional principles, the	concepts of rights and	responsibilities, the role of po	litical parties and int	erest groups, and the		vic participation in			
	Description:	constitutional principles, the the democratic process. Th	concepts of rights and	responsibilities, the role of po	litical parties and int	erest groups, and the		vic participation in			
	•	constitutional principles, the the democratic process. Th	concepts of rights and	responsibilities, the role of po	of state and local go	erest groups, and the	cover certain eco	vic participation in			
	Comments:	constitutional principles, the the democratic process. Th	concepts of rights and	responsibilities, the role of po	of state and local go	erest groups, and the evernments and may	cover certain eco	vic participation in nomic and legal			
	Comments: Special Identifier:	constitutional principles, the the democratic process. Th topics.	e concepts of rights and ese courses may exami	responsibilities, the role of po ne the structure and function	of state and local go	erest groups, and the evernments and may False	cover certain eco	vic participation in nomic and legal			
	Comments: Special Identifier: Course Level:	constitutional principles, the the democratic process. Th topics. ng: False	e concepts of rights and ese courses may exami	responsibilities, the role of po ne the structure and function	of state and local go AP: Sequence:	erest groups, and the evernments and may False	cover certain eco	vic participation in nomic and legal			
	Comments: Special Identifier: Course Level: Elementary Mappir	constitutional principles, the the democratic process. Th topics. ng: False	e concepts of rights and ese courses may examine Available Credit: Secondary Mapping	responsibilities, the role of po ne the structure and function	of state and local go AP: Sequence:	erest groups, and the evernments and may False	cover certain eco	vic participation in nomic and legal			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	constitutional principles, the the democratic process. Th topics. ng: False apping:	e concepts of rights and ese courses may examine Available Credit: Secondary Mapping istory	responsibilities, the role of po ne the structure and function	of state and local go AP: Sequence:	erest groups, and the evernments and may	cover certain eco	vic participation in nomic and legal			
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	constitutional principles, the the democratic process. Th topics. ng: False apping: 04 - Social Sciences and H 04151 - U.S. Government— U.S. Government—Compreconstitutional principles, the	Available Credit: Secondary Mapping istory -Comprehensive elensive courses provide econcepts of rights and	responsibilities, the role of po ne the structure and function	AP: Sequence: Other Mapping:	erest groups, and the overnments and may False E U.S. government at erest groups, and the	IB:	vic participation in nomic and legal False Tons and examine vic participation in			



	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04152	- Particular Topic	s in U.S. Governmen	t				
	Description:	These courses examine a pmay concentrate on one of the Office of the President.	earticular topic pertainin many topics related to	ng to U.S. government and pol governmental structure, functi	litical institutions rathion, and purposes, s	ner than provide a gel uch as the Constitution	neral overview of the subject. They on, the Supreme Court, Congress, or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04152 - Particular Topics in	U.S. Government				
	Description:						neral overview of the subject. They on, the Supreme Court, Congress, or
	AP:	False	IB: i	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04153	- Political Scienc	е					
	Description:	Political Science courses appolitical behavior, political p	, , ,		ective, including an e	examination of the rol	e of government and the nature of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04153 - Political Science					
	Description:	Political Science courses appolitical behavior, political p			ective, including an e	examination of the rol	e of government and the nature of
	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ04154	- Comparative G	overnment					

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	Description:		omparative Government courses study the basic tenets of government, searching for the differences and similarities among several forms of government. hese courses take a comparative approach to the study of government and politics, focusing on how the United States compares with other nations.								
	Comments:										
	Special Identifier:					AP:	False	IB: False			
	Course Level:		Available Credit:			Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: Tru	ie	Other Mapping:	False				
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04154 - Comparative Gover	nment								
	Description:							nong several forms of government. compares with other nations.			
	AP:	False	IB: I	False							
	Elementary Mappir	g: False	Secondary Mappin	g: Tru	ıe	Other Mapping:					
55	- International Re	elations									
	Description:	Description: International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the mode state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.									
	Comments:										
	Special Identifier:					AP:	False	IB: False			
	Course Level:		Available Credit:			Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: Tru	ıe	Other Mapping:	False				
	SCED Course Ma	apping:									
	Subject Area:	04 - Social Sciences and Hi	story								
	Course:	04155 - International Relation	ons								
	Description:		nations; the dynamics					ng an examination of the modern nizations. The courses may also			
	AP:	False	IB: I	False							
	Elementary Mappir	g: False	Secondary Mappin	g: Tru	ıe	Other Mapping:					
56	- United States a	nd World Affairs									
	Description:		y or region, with an em	nphasis				ohic, political, economic, and social which the United States relates to			
	Comments:										

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04156 - United States and	World Affairs					
	.		y or region, with an er	a study of global interrelationsh nphasis on how these issues in t.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04157	- AP U.S. Govern	ment and Politics						
	-	Description: Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.						
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04157 - AP U.S. Governme	nt and Politics					
	•	with an analytical perspection the analysis of specific cases	ve on government and studies. The courses	um designed to parallel college politics in the United States, in generally cover the constitution s and policy process of national	nvolving both the stu onal underpinnings o	dy of general conce f the U.S. governme	ots used to interpr nt, political beliefs	et U.S. politics and
	AP:	True	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04158	- AP Comparative	Government and Po	olitics					
	Description: Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sources of public authority and political power, the relationship between states and society, the relationships between the political and institutional frameworks of citizens and states, political change, and comparative methods.							



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							p	
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:		,				
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04158 - AP Comparative Go	overnment and Politics					
		Following the College Board students an understanding concepts used to interpret the and political power, the relapolitical change, and compared to the compared to the college of the col	of the world's diverse poli he key political relationsh tionship between states a	itical structures and practice ips found in virtually all nati	es. The courses enco	ompass the study of e content generally in	both specific coun ncludes sources of	tries and general f public authority
	AP:	True	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04159	- AP Government							
	Description: AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Control includes the topics covered in those two separate courses as described above.					ics. Course content		
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04159 - AP Government						
		AP Government courses pre includes the topics covered			nment and Politics a	nd Comparative Gov	vernment and Polit	ics. Course content
	AP:	True	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04160	- Principles of De	mocracy						
	•	Principles of Democracy con economics. Course content citizens.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04160 - Principles of Demo	cracy				
							overview of the principles of market to perform effectively as informed
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04161	- Civics						
	Description: Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.						nto the same degree of detail on
	Comments:						
	Special Identifier: AP: False IB: False						IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and H	istory				
	Course:	04161 - Civics					
		political process, and the re	lationship of the individ		m. These courses do	not typically delve i	oilities of citizens to participate in the nto the same degree of detail on ent.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04162	- Law Studies						
			itutional rights, torts, co	ntracts, property, criminal law			r substantive areas of both criminal courses emphasize the study of law,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course N	lapping:	'	'				
Subject Area	04 - Social Sciences	and History					
Course	04162 - Law Studies	3					
Description	and civil law, such a	s examine the history and philo s constitutional rights, torts, co the workings of the legal syste	ontracts, property, criminal la				
AF	: False	IB: F	False				
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
AZ04163 - Consumer Lav	V						
Description	: Consumer Law cour affecting students as	ses present a history and philos consumers and young adults	osophy of law and the legal s (such as contractual laws, l	system in the United S laws pertaining to hous	States, with a particusing and marriage, a	lar emphasis on the	ose topics ghts).
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	04 - Social Sciences	and History					
Course	04163 - Consumer L	.aw					
Description		ses present a history and philos consumers and young adults					
AF	: False	IB: F	False				
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:			
AZ04164 - Business Law							
Description	students as future be	es present a history and philos usiness leaders and employee relationships, and constitution	es. Such topics may include	contracts, commercial			
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course N	lapping:	·					



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	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04164 - Business Law						
	Description:	students as future business	leaders and employee	cophy of law and the legal sys s. Such topics may include co al rights and responsibilities.				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04165	- Legal System							
	Description:	the legal process, the struct	ure and procedures of er the history and found	e U.S. criminal and civil justice courts, and the role of various dation of U.S. law (the Constitem.	legal or judicial age	ncies. Although thes	e courses empha	size the legal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True				Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04165 - Legal System						
	Description:	the legal process, the struct	ure and procedures of er the history and found	e U.S. criminal and civil justice courts, and the role of various dation of U.S. law (the Constitute) em.	legal or judicial age	ncies. Although thes	e courses empha	size the legal
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04166	- Particular Topic	s in Law						
	Description:	These courses examine a p	articular topic in law su	ch as the Constitution, specifi	c statutes, or the leg	gal process rather tha	n provide an ove	rview.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					



	Course	04166 - Particular Topics in	Law				•	
	Course.	04100 1 articular Topics III	Law					
	Description:	These courses examine a p	articular topic in law su	ch as the Constitution, specifi	c statutes, or the leg	gal process rather than	n provide an over	view.
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04167	- Simulated Polit	ical Process						
	Description:	or international government	al bodies. These course	nts with the opportunity to con es focus on government and i s of jury trials and national or	nternational relation	s, conflict resolution, a		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 04 - Social Sciences and History							
	Course:	04167 - Simulated Political	Process					
	Description:	or international government	al bodies. These course	nts with the opportunity to con es focus on government and i s of jury trials and national or	nternational relation	s, conflict resolution, a		
	AP:	False	IB: T	rue				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ04168	- IB Twentieth Ce	entury World History						
	Description:	courses, students study pol	itical, military, economic	re students to take the Interna c, social, and cultural trends a -Israeli conflict, communism,	nd explore the natur	e of historical docume	entation in an inte	rnational context.
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04168 - IB Twentieth Centu	ry World History					



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	Description:	courses, students study pol	tical, military, economic	re students to take the Interna c, social, and cultural trends an b-Israeli conflict, communism, t	nd explore the natur	re of historical docume	ntation in an inte	rnational context.
	AP:	False	IB: T	rue				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ04181	- Cambridge AS	Level Law						
	Description:	Wales. As a result, students	build their knowledge also focuses on two ar	is to provide students with an and understanding of the Engreas of substantive law (contracts).	lish legal system, ar	nd develop a critical aw	areness of its st	ructure, personnel
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							
	Course: 04199 - Government, Politics and Law—Other							
	Description:	Other Government, Politics	and Law courses.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04197	- Government, Po	olitics and Law—Inde	pendent Study					
	Description:	one of the fields of Government	nent, Politics, and Law.	ly courses, often conducted wi These courses may provide s , or to develop more advanced	tudents with an opp			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04197 - Government, Politic	s and Law—Independe	ent Study				
	Description:	one of the fields of Government	nent, Politics, and Law.	ly courses, often conducted wi These courses may provide s , or to develop more advanced	tudents with an opp			

	AP:	False	IB: F	alse			·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04198	- Government, Po	olitics and Law—Wor	kplace Experienc	е			
		Goals are typically set coop	eratively by the student	ence courses provide student , teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04198 - Government, Politic	s and Law—Workplace	Experience			
	.	Goals are typically set coop	.aw—Workplace Experience courses provide students with work experience in a field eratively by the student, teacher, and employer (although students are not necessar involving further study of the field or discussion regarding experiences that students			ot necessarily paid).	These courses may include
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04199	- Government, Po	olitics and Law—Other	er				
	Description:	Other Government, Politics	and Law courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04199 - Government, Politic	s and Law—Other				
	Description:	Other Government, Politics	and Law courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04201	- Economics						



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	Description:	system. These courses may	also cover topics such	riew of economics with primal n as principles of macroeconc ontexts, applied contexts, or	omics, international e					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04201 - Economics								
	Description:	system. These courses may	also cover topics such	riew of economics with primal n as principles of macroecono ontexts, applied contexts, or	omics, international e					
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
02	- Comparative Ed	conomics	nomics							
	Description:	Comparative Economics co approaches to problems in I		opportunity to study different	t economies and eco	nomic systems, inclu	uding an examina	tion of various		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04202 - Comparative Econo	omics							
	Description:	Comparative Economics co approaches to problems in i		opportunity to study different	t economies and eco	nomic systems, inclu	uding an examina	tion of various		
	AP:	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
03	- AP Microecono	omics								
	Description:	thorough understanding of t	he principles of econor	m designed to parallel collegenics that apply to the function roduct markets, while also inc	s of individual decision	onmakers (both cons	sumers and produ	icers). They place		
	Comments:		<u>.</u>							

	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04203 - AP Microeconomic	s					
	1	thorough understanding of	the principles of econo	um designed to parallel college mics that apply to the function product markets, while also inc	s of individual decisi	onmakers (both cons	sumers and produ	cers). They place
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04204	- AP Macroecono	mics						
	· 1	thorough understanding of	the principles of econo	um designed to parallel college mics that apply to an economi tudents' familiarity with econor	c system as a whole	. They place particul	lar emphasis on th	ne study of national
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04204 - AP Macroeconomic	cs					
	·	thorough understanding of	the principles of econo	um designed to parallel college mics that apply to an economi tudents' familiarity with econor	c system as a whole	. They place particul	lar emphasis on th	ne study of national
	AP:	True	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04205	- AP Economics							
		AP Economics courses pre content of the two separate		College Board's examinations i above.	n both Microeconom	ics and Macroecono	omics; these cours	es include the
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course: (04205 - AP Economics							
		AP Economics courses prepontent of the two separate			n both Microeconom	ics and Macroeconor	mics; these courses include the		
	AP:	True	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04206	- IB Economics								
	Ii	provide students with the ba	asic tools of economic re	easoning and teach them to ι	use those tools to exp	plain or interpret ecoi	ry or Higher level. The courses nomic problems. Course content velopment and growth and may also		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	04 - Social Sciences and History							
	Course:	04206 - IB Economics							
	.	students with the basic tools	s of economic reasoning		e tools to explain or i		higher level. The courses provide roblems. Course content includes		
	AP: F	alse	IB: T	rue					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ04207	- Particular Topics	s in Economics							
				mics rather than provide a ge a particular country or region,			may include international		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							





	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04207 - Particular Topics in	Economics					
	Description:			omics rather than provide a ge f a particular country or region,			may include inter	rnational
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04208	- IGCSE Econom	ics						
	Description:	economic vocabulary and to numerical, diagrammatic, pi develop the skills to distingu manner; recognize that eco	erminology confidently ictorial, and graphical uish between evidence nomic theory has varied of the course, stude	ow knowledge and understand. Students will select, organize form; and use economic data to and opinion, make reasoned ous limits and uncertainties; and the will be able to draw concluse manner.	e, and interpret data; o recognize patterns judgments, and com d evaluate the socia	apply economic kno in such data and to o municate those judgr I and environmental i	wledge and unde deduce relationsh ments in an accur implications of pa	rstanding in verbal, ips. Students will ate and logical rticular courses of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04249 - Economics—Other						
	Description:	Other Economics courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04209	- A Level Econor	nics						
	Description:	The purpose of this course is for students to develop a basis of factual knowledge of economics; an appreciation of the methods of study used by the economist; and of the most effective ways economic data may be analyzed, correlated, discussed, and presented. Students will demonstrate knowledge and understanding of the advanced economics content; interpret economic information presented in verbal, numerical, or graphical form; and explain and analyze economic issues and arguments, using relevant economic concepts, theories, and information. Students will be expected to evaluate economic information, arguments, proposals, and policies, taking into consideration relevant information and theory, and distinguishing facts from hypothetical statements and value judgments. By the end of the course, student will be able to organize, present, and communicate economic ideas and informed judgments in a clear, logical, and appropriate form.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04249 - Economics—Other					
	Description:	Other Economics courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04231	- Cambridge AS I	_evel Economics					
	·	information, and organize, pintroduction to the price sys	present and communicatem and government in of inflation. Students als		ly. The syllabus cove and exchange rates	ers a range of basic es, the measurement of	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04249 - Economics—Other					
	Description:	Other Economics courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04247	- Economics—Inc	dependent Study					
			udy courses may provid				of interest within the field of r specialization, to explore a topic of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					



	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04247 - Economics—Indepe	endent Study					
	Description:	Economics—Independent St economics. Independent St special interest, or to develo	udy courses may provi	nducted with instructors as me de students with an opportunit s.	entors, enable stude y to expand their ex	nts to explore topics opertise in a particular	of interest within specialization, to	the field of explore a topic of
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04248	- Economics—W	orkplace Experience						
	Description:	teacher, and employer (alth	ough students are not	de work experience in a field r necessarily paid). These cours lents encounter in the workpla	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	rse Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04248 - Economics-Workp	place Experience					
	Description:	teacher, and employer (alth	ough students are not	de work experience in a field r necessarily paid). These cours lents encounter in the workpla	ses may include clas			
	AP:	False		False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04249	- Economics—Ot	her						
	Description:	Other Economics courses.						
	Comments:							
	Special Identifier:	tifier: AP: False IB: False						False
	Course Level:	e Level: Sequence:						
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	lapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04249 - Economics—Other						





	Description:	Other Economics courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04251	- Anthropology							
				tudy of human evolution with r w of anthropology, including b				ment, and culture of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	listory					
	Course:	04251 - Anthropology						
			hropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of nan beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ04252	- Particular Topic	s in Anthropology						
		These courses examine a comprehensive overview o		opology, such as physical ant	hropology, cultural a	nthropology, or arche	ology, rather than	provide a more
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and H	listory					
	Course:	se: 04252 - Particular Topics in Anthropology						
		These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			



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AZ04253 - IB Social Anthropology									
	Description:	The courses aim to promote	e students' awareness		uses of social relation	nships and systems	either the Subsidiary or Higher level. preconceptions and assumptions parisons.		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		'					
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04253 - IB Social and Cultu	ral Anthropology						
	Description:	standard or higher level. Th	e courses aim to prom	are students to take the Internation ote students' awareness of un environment, and the use of e	derlying patterns an	d causes of social re			
	AP:	False	IB:	True					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ04254	- Psychology								
	Description:			dy of individual human behavio evelopment, personality and b			is not limited to) an overview of the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04254 - Psychology							
	Description: Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.								
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ04255	- Particular Topic	s in Psychology							
		These courses examine a poverview of the field.	earticular topic in psych	ology, such as human growth	and development or	r personality, rather	than provide a more comprehensive		



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04255 - Particular Topics in	Psychology					
		These courses examine a poverview of the field.	articular topic in psycho	ology, such as human growth	and development or	personality, rather t	han provide a moi	e comprehensive
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04256	- AP Psychology							
	.	Description: Following the College Board's suggested curriculum designed to parallel a college-level systematic and scientific study of the behavior and mental processes of human beings a psychology, and enable students to examine the methods that psychologists use in their				mals, expose studer	0,	
	Comments:	Comments:						
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04256 - AP Psychology						
	.	systematic and scientific stu	dy of the behavior and	n designed to parallel a colle mental processes of human ethods that psychologists use	beings and other ani	mals, expose studer		
	AP:	True	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ04257	- IB Psychology							
	 t	: IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the Subsidiary or Higher level. Course content includes developmental and social psychology, cognition and learning, and personality subject areas, which are approached from biological/physiological, behavioral, and humanistic points of view. These courses may include a study of research design and statistics and involve practical work in psychological research.						
	Comments:							
	Special Identifier:				AP:	False	IB:	True



	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story						
	Course:	04257 - IB Psychology							
		includes biological, cognitiv	e, and socio-cultural inf	luences on human behavior,	as well as experimer	ntal research method	d or higher level. Course content ology. Course content may also alitative research in psychology.		
	AP:	False	IB: 1	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04258	- Sociology								
							ociology, generally including (but not viduals and groups in society.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and Hi	story	y					
	Course:	04258 - Sociology							
							ociology, generally including (but not viduals and groups in society.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ04259	- Particular Topic	s in Sociology							
		These courses examine a p sociology.	articular topic in sociol	ogy, such as culture and socie	ety or the individual in	n society, rather than	provide an overview of the field of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04259 - Particular Topics in	Sociology							
	Description:	These courses examine a p sociology.	articular topic in socio	logy, such as culture and socie	ety or the individual in	n society, rather than	provide an overview of the field of			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ04260	- Social Science									
	Description:						athropology, economics, geography, sciences and the differences among			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04260 - Social Science								
	Description:						athropology, economics, geography, sciences and the differences among			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ04261	- Social Science	Research								
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experimenta	al design.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oping:							
	Subject Area:	04 - Social Sciences and Hi	story							
	Course:	04261 - Social Science Res	earch							
	Description:	Social Science Research co	ourses emphasize the	methods of social science res	earch, including stati	stics and experimenta	al design.			

	AP:	False	IB: I	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04262	- IB Organization	Studies						
		levels. These IB courses pro	ovide a broad introduct economic frameworks.	to take the International Bacci ion to the principles and practi A sample of topics explored w nning, and communication.	ices of enterprises e	engaged in producing,	distributing, and	exchanging goods
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04262 - IB Organization Stu	ıdies					
	Description: This course was archived at the National level IB Organization Studies courses prepare students to take the International Baccalaureate Organization Studies exams at either the Subsidiary or Higher levels. These IB courses provide a broad introduction to the principles and practices of enterprises engaging in producing, distributing, and exchanging goods and services in a variety of economic frameworks. A sample of topics explored within these courses including management styles and structures; decision-making methods; and methods for accounting, planning, and communication.						terprises engaged	
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04281	- Cambridge AS L	evel Psychology						
		studies, students also revie understanding of key theme	w important research; t es and issues. The sylla	r appreciation of the subject by his provides an insight into the abus reflects the five core area ates psychology to education,	e ways in which psycles of psychology, na	chology has been app mely cognitive, social,	lied, thereby lead, physiological, de	ling to a better
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04299 - Social Sciences—C	Other					
	Description:	Other Social Studies course	es.					



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04282	- Cambridge AS	Level Sociology						
	Description:	also to develop an understa	anding of the complexity	ogy offers students the oppor and diversity of human socie itical issues, and focuses on	ties and their contin	uities with the past.	The study of sociolo	ogy stimulates
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04299 - Social Sciences—0	Other					
	Description:	Other Social Studies course	es.					
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ04297	- Social Sciences	—Independent Stud	у					
	Description:	Social Sciences—Independ social science fields. Indep- topic of special interest, or	endent Study courses m	n conducted with instructors a lay provide students with an o ed skills.	as mentors, enable s opportunity to expan	students to explore to d their expertise in a	opics of interest with particular specialized	hin one of the ation, to explore a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04297 - Social Sciences—I	ndependent Study					
			endent Study courses m	n conducted with instructors a lay provide students with an o ed skills.				
	AP:	False	IB: F	alse				





	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04298	- Social Sciences		ence					
		student, teacher, and emplo	oyer (although student	provide work experience in a f s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04298 - Social Sciences—V	Workplace Experience					
		student, teacher, and emplo	oyer (although student	provide work experience in a f s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04299	- Social Sciences	—Other						
	Description:	Other Social Studies course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	istory					
	Course:	04299 - Social Sciences—C	Other					
	Description:	Other Social Studies course	es.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ04301	- Humanities Sur	vey						



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i	ncludes (but is not limited	to) the examination of sel	major expressions of the cult ected examples of art, music es and political institutions o	c, literature, archited	ected western and ea ture, technology, phi	stern civilizations. losophy, and relig	Content typically ion of the cultures
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	04 - Social Sciences and H	listory					
Course:	04301 - Humanities Surve	у					
· i	ncludes (but is not limited	to) the examination of sel	major expressions of the cult ected examples of art, music es and political institutions o	c, literature, archited			
AP: I	alse	IB: Fa	llse				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			
			esis, and various responses mine relationships among p				յ, reading, writing,
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	04 - Social Sciences and H	History					
Course:	04302 - Humanities						
. (Course content includes ex	xploration, analysis, synth	ponses to human creative el esis, and various responses mine relationships among p	to cultural traditions	s, including viewing, I	listening, speaking	
AP: F	alse	IB: Fa	llse				
Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:			

	·	fundamental humanity. The architecture and study of th sense of themselves; exam	ues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our damental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and nitecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their se of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the ire; and examine philosophies about human mortality.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04303 - Issues of Western	Humanities						
	·	fundamental humanity. The architecture and study of th	e content typically include te cultures of Greece, Ro line and clarify their resp	udents to the study of the cul es definitions of the humanitie ome, and one or more setting consibilities in relation to thos rtality.	es in relation to histo s in contemporary p	ry, literature, religior eriods. Students are	n, philosophy, art, i asked to analyze	music, and and clarify their	
	AP:	False	e IB: False						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
4	- IB Theory of Kn	owledge							
		knowledge and experiences natural sciences, human so strengths and limitations of	s. Course content gener ciences, and history, with various kinds of knowle	gree candidate, IB Theory of ates questions regarding the n an awareness of moral, poli dge; to relate studied subject uage in knowledge and as a	bases of knowledge tical, and aesthetic jo s to one another, ge	and their verificatio udgments and biase neral knowledge, an	n in the disciplines s. Students learn t	of mathematics, to appreciate the	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	04 - Social Sciences and H	istory						
	Course:	04304 - IB Theory of Knowledge							
		Obligatory for every International Baccalaureate Diploma degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of nathematics, natural sciences, human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; or relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.							

	AP:	False	IB: T	rue			·
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04305	- Social Studies						
	Description:			group of related subjects add ner social studies-related disc		s and structures of hu	uman society that may include
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04305 - Social Studies					
	Description:			group of related subjects add ner social studies-related disc		and structures of hu	uman society that may include
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04306	- Philosophy						
	Description:			oline of philosophy as a way t ludes examination of the maj			uct, thought, knowledge, and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04306 - Philosophy					
	Description:	Philosophy courses introduce nature of the universe. Course	ce students to the discip	oline of philosophy as a way t ludes examination of the maj	o analyze the princip or philosophers and	oles underlying condu	uct, thought, knowledge, and the
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ04307	- Particular Topic	s in Philosophy					

		These courses examine a p a more general overview of		hy, such as aesthetic judgn	nent, ethics, cosmolo	ogy, or the philosoph	ny of knowledge, ra	ther than providing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04307 - Particular Topics in	Philosophy					
		These courses examine a pa a more general overview of		hy, such as aesthetic judgn	nent, ethics, cosmolo	ogy, or the philosoph	ny of knowledge, ra	ther than providing
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04308	- Modern Intellect	ual History						
			ntellectual History courses provide a historical overview of modern intellectual movements, generally drawing from different disciplines such as cience, economics, and philosophy.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04308 - Modern Intellectual	History					
		Modern Intellectual History political science, economics		al overview of modern inte	llectual movements,	generally drawing fr	om different discip	lines such as
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ04309	- IB Philosophy							
	•	IB Philosophy courses prep challenge students to reflec arguments, and to use lang	t upon and question the b	ases of knowledge and exp	perience, to develop	a personal mode of	, ,	
	Comments:							
	Special Identifier:				AP:	False	IB:	True

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04309 - IB Philosophy					
		challenge students to reflect	t upon and question the nents. Students close	e bases of knowledge and exp ly examine conceptual themes	perience, to develop	critical and systemati	or higher level. These courses to thinking, and to carefully analyze take philosophical analysis of a non-
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04310	- Particular Topic	s in Humanities					
	Description:				os among painting, so	culpture, architecture	, and music or the exploration of a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	04 - Social Sciences and Hi	story				
	Course:	04310 - Particular Topics in	Humanities				
		These courses cover particuparticular time period rather			os among painting, so	culpture, architecture	, and music or the exploration of a
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ04347	- Humanities—Inc	dependent Study					
			udy courses may provi				of interest within the field of specialization, to explore a topic of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	



	SCED Course Ma	ED Course Mapping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04347 - Humanities—Indep	endent Study					
	Description:		udy courses may prov	onducted with instructors as maide students with an opportunits.				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04348	- Humanities—W	orkplace Experience						
	Description:	teacher, and employer (although	ough students are not	ide work experience in a field r necessarily paid). These cours lents encounter in the workpla	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and Hi	story					
	Course:	04348 - Humanities—Workp	olace Experience					
	Description:	teacher, and employer (although	ough students are not	ide work experience in a field r necessarily paid). These cours lents encounter in the workpla	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ04349	- Humanities—O	ther						
	Description:	Other Humanities courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 04 - Social Sciences and History							



	Course:	04349 - Humanities—Other	г					
	Description:	Other Humanities courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04501	- Academic Deca	thlon/Olympiad-Soci	al Studies					
	Description:	This course provides an op	portunity for a student	to prepare to compete in a so	cial studies competiti	on.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04999 - Social Sciences an	d History—Other					
	Description:	Other Social Sciences and	History courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ04994	- Social Sciences	s and History—Profic	iency Developme	ent				
	Description:	Social Sciences and History examinations related to his		oment courses are designed to I sciences.	assist students in a	cquiring the skills ne	cessary to pass pr	oficiency
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	04 - Social Sciences and H	istory					
	Course:	04994 - Social Sciences an	d History—Proficiency	Development				
	Description:	Social Sciences and History examinations related to his		oment courses are designed to I sciences.	assist students in a	cquiring the skills ne	cessary to pass pr	oficiency
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			





AZ04995	- Social Sciences	and History—Aide					
	Description:	Social Sciences and History Students may provide tutori		udents the opportunity to ass tance to other students.	sist instructors in prep	paring, organizing, or	r delivering course curricula.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04995 - Social Sciences an	d History—Aide				
	Description: Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04997	- Social Sciences	and History—Indepe	endent Study				
	Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	04 - Social Sciences and Hi	istory				
	Course:	04997 - Social Sciences an	d History—Independen	t Study			
	Description:		udies. These courses p	rovide students with an oppor			to explore topics of interest within cular specialization, to explore a
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ04998	- Social Sciences	and History—Workp	olace Experience				
	Description:	set cooperatively by the stu	dent, teacher, and emp		not necessarily paid)	. These courses may	s and/or history. Goals are typically / include classroom activities as well,





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 0	4 - Social Sciences and Hi	story					
	Course: 0	4998 - Social Sciences and	d History—Workplace E	xperience				
	s	et cooperatively by the stu-	dent, teacher, and emp	ce courses provide work expe loyer (although students are r arding experiences that stude	not necessarily paid)	. These courses may		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ04999	- Social Sciences	and History—Other						
	Description: C	Other Social Sciences and I	History courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 0	4 - Social Sciences and Hi	story					
	Course: 0	4999 - Social Sciences an	d History—Other					
	Description: C	Other Social Sciences and	History courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			

AZ05 - Fine and Performing Arts

AZ050	04 - Dance Apprecia	ation
	Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.



Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	05 - Fine and Performing Arts						
Course:	05004 - Dance Appreciation						
	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.						
AP: F	False	IB: F	alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05005 - Choreography							
.	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	05 - Fine and Performing Arts						
Course:	05005 - Choreography						
.	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
AP: F	False	IB: F	-alse				
Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
- Dance Survey							
Description: I	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.						
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
	Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping Course Ma Subject Area: Course: Description: AP: Elementary Mapping SCED Course Ma Subject Area: Course: Course: Description: Comments: Special Identifier:	Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing A Course: 05004 - Dance Appreciation course Learning the history of one AP: False Elementary Mapping: False - Choreography Description: Choreography courses tead dance, study of historical an appreciation of dance as a Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing A Course: 05005 - Choreography Description: Choreography courses tead dance, study of historical an appreciation of dance as a AP: False Elementary Mapping: False Elementary Mapping: False Special Identifier: Dance Survey courses proving the fundamental elements of Comments: Special Identifier: Special Identifier:	Special Identifier: Course Level: Elementary Mapping: SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05004 - Dance Appreciation Description: AP: False Elementary Mapping: Comments: Special Identifier: Course: 05 - Fine and Performing Arts Secondary Mapping: False Elementary Mapping: False Course Level: Elementary Mapping: SCED Course Mapping: SCED Course Mapping: Course Level: Elementary Mapping: Course Level: Elementary Mapping: SCED Course Mapping: SCED Course Mapping: SCED Course Mapping: SUbject Area: 05 - Fine and Performing Arts Course: O5005 - Choreography Description: Choreography courses teach students how to arradance, study of historical and contemporary dance appreciation of dance as a communicative art form SCED Course Mapping: SUbject Area: 05 - Fine and Performing Arts Course: O5005 - Choreography Description: Choreography courses teach students how to arradance, study of historical and contemporary dance appreciation of dance as a communicative art form AP: False Elementary Mapping: False Secondary Mapping: Elementary Mapping: False Secondary Mapping: Dance Survey Description: Dance Survey courses provide students with experimentary denotes the fundamental elements of each technique and the fundamental elements of each techniqu	Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: Subject Area: O5 - Fine and Performing Arts Course Level: Elementary Mapping: Description: Choreography Description: Course Level: Elementary Mapping: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False IB: False IB: False Elementary Mapping: False Secondary Mapping: True Choreography Description: Choreography Description: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: False Secondary Mapping: True Secondary Mapping: True Secondary Mapping: False Secondary Mapping: False Secondary Mapping: True Secondary Mapping: True Secondary Mapping: False Secondary Mapping: True Secondary Mapping: True Secondary Mapping: False Secondary Mapping: True Secondary Mapping: False Secondary Mapping: True Secondary Mapping: True Secondary Mapping: False Secondary Mapping: True Secondary Mapping: True Secondary Mapping: False Secondary Mapping: True Description: Choreography courses teach students how to arrange and direct dancers' move dance, study of historical and contemporary dance from a worldwide perspective appreciation of dance as a communicative art form and self-expression. Student AP: False Elementary Mapping: False Secondary Mapping: True Description: Dance Survey Description: Dance Survey courses provide students with experience in several dance forms the fundamental elements of each technique and the common and unique traits Comments: Special Identifier:	Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: 05 - Fine and Performing Arts Course: Dance Appreciation courses expand students' knowledge of dance as an art form and help develop: Learning the history of one or several dance forms may also be included as a course objective. AP; False Elementary Mapping: False Secondary Mapping: True Other Mapping: Choreography Description: Choreography courses teach students how to arrange and direct dancers' movements. Course contents appreciation of dance as a communicative art form and self-expression. Students sometimes gain per Course Level: AP; False Elementary Mapping: Choreography courses teach students how to arrange and direct dancers' movements. Course contents appreciation of dance as a communicative art form and self-expression. Students sometimes gain per Course Level: AP; Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: SCED Course Mapping: SCED Course Mapping: SCED Course Mapping: SUbject Area: O5 - Fine and Performing Arts Course: Course: Bis: False Bis:	Special Identifier: Course Level: Course Level: Secundary Mapping: False Secondary Mapping: False Secondary Mapping: SCED Course Mapping: SUbject Area: Oscionary Appreciation Courses expand students' knowledge of dance as an art form and help develop students' ability to experience in course objective. AP: False IB: IB: IB: IB: IB: IB: IB: IB	





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05006 - Dance Survey							
				ience in several dance forms ne common and unique traits		ballet, contemporary	, tap). Classes introduce students to		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ05007	- Dance Improvisa	ation							
	.		periment with choreog	raphic principles, and expand			lements of dance, relate to each . These courses may emphasize the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ping:							
	Subject Area:	5 - Fine and Performing Arts							
	Course:	05007 - Dance Improvisatio	n						
	.		speriment with choreog	raphic principles, and expand			ements of dance, relate to each . These courses may emphasize the		
	AP: F	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ05008	- World/Cultural D	ance							
				op an understanding of authe performing, and responding			ext of the people's history, culture, eriods.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	05 - Fine and Performing Ar	ts				•		
	Course:	05008 - World/Cultural Dand	ce						
	Description:	World/Cultural Dance course and customs. These courses	es help students deve s may involve creating	lop an understanding of auther g, performing, and responding	ntic dances from oth to dances of other c	er nations in the cont ultures and/or time pe	ext of the people's	s history, culture,	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ05009	- Technical Thea	ter for Dance							
	Description:			nts the basics of lighting, sounded the practical application of		ng, stage manageme	nt, and other aspe	ects of dance	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Arts							
	Course:	05009 - Technical Theater fo	or Dance						
	Description:			nts the basics of lighting, sounded the practical application of		ng, stage manageme	nt, and other aspe	ects of dance	
	AP:	False	IB:	False					
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ05030	- IB Dance								
	Description:	IB Dance courses prepare s courses help students devel awareness of dance forms a	op skills in the compo	ternational Baccalaureate (IB) osition, performance, and analy	Dance assessment a ysis of dance. These	at either the standard courses also help st	(SL) or higher levudents form an hi	vel (HL). IB Dance storical and global	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	se Mapping:							
	Subject Area:	05 - Fine and Performing Arts							
	Course:	05049 - Dance—Other							
	Description:	Other Dance courses.							



	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05047	- Dance—Indepe	ndent Study						
	Description:	Dance—Independent Study particular dance form. Indeptopic in greater detail, or to	pendent Study courses	ted with instructors or professi may serve as an opportunity for d skills.	onal dancers/chore or students to expar	ographers as mentor nd their expertise in a	s, enable students a particular form of	to explore a style, to explore a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05047 - Dance—Independe	ent Study					
	Description: Dance—Independent Study courses, ofte particular dance form. Independent Study topic in greater detail, or to develop more			may serve as an opportunity for				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05048	- Dance—Workpl	ace Experience						
	Description:	student, teacher, and emplo	oyer (although students	udents with work experience in are not necessarily paid). The at students encounter in the wo	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course: 05048 - Dance—Workplace Experience		Experience					
	Description:	student, teacher, and emplo	oyer (although students	provide students with work experience in a field related to dance. Goals are typically set cooperatively by the n students are not necessarily paid). These courses may include classroom activities as well, involving further riences that students encounter in the workplace.				
	AP:	False	IB: F	alse				



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05049	- Dance—Other							
	Description:	Other Dance courses.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05049 - Dance—Other						
	Description:	Other Dance courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05051 - Introduction to the Theater								
	Description:	experiential exercises, they	emphasize learning at		erformance. Students	learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05051 - Introduction to the	Theater					
	Description:	experiential exercises, they	emphasize learning at		erformance. Students	learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05053	53 - Drama—Comprehensive							



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	a	re usually introductory in n dvanced courses concentr	nature, providing an overv rate on improving technic	Ip develop students' experie view of the features of drama jue, expanding students' exp These courses may also pro	a such as acting, set posure to different type	design, stage mana	gement, and so or iniques and tradition	n. The more		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Maj	oping:								
	Subject Area: 0	5 - Fine and Performing A	rts							
	Course: 0	5053 - Drama—Comprehe	ensive							
	Description: Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial coare usually introductory in nature, providing an overview of the features of drama such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and in their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.									
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:					
AZ05055	- Drama—Acting/F	Performance								
	t) te	ney concentrate on acting	and performance skills. I	o promote students' experie nitial courses are usually intr t types of theatrical techniqu	oductory in nature, v	while the more advar	nced courses focu	s on improving		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Map	oping:								
	Subject Area: 0	5 - Fine and Performing A	rts							
	Course: 0	5055 - Drama—Acting/Per	rformance							
	tl te	ney concentrate on acting	rama—Acting/Performance courses are intended to promote students' experience and skill development in one or more aspects of theatrical production, be use concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving schnique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public roductions.							
	AP: F	alse	IB: Fa	lse						
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:					



AZ05057	- Directing								
	Description:	Directing courses enable ea	ach student to create a	s' skills in translating a script in a artistic vision and develop a apportunities to direct the perf	personal aesthetic,	by expanding the stu	udent's exposure t	o different types of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05057 - Directing							
	Description:	Directing courses enable ea	ach student to create a	s' skills in translating a script in n artistic vision and develop a opportunities to direct the perf	personal aesthetic,	by expanding the stu	udent's exposure t	o different types of	
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05058	- Playwriting								
	Description:	Playwriting courses enable	students to develop a	nts' skills in creating a script s personal voice, style, and aest e expected to write original sc	hetic by expanding	their exposure to var			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05058 - Playwriting							
	Description: Playwriting courses are intended to improve students' skills in creating a script suitable for live production and are usually taken after other drama courses. Playwriting courses enable students to develop a personal voice, style, and aesthetic by expanding their exposure to various playwrights and different types of theatrical techniques and traditions. Students are expected to write original scenes, one-act plays, or full productions.								
	AP:	False	IB:	-alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05059	- History and Lite	erature of the Theater							

Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Prepares individuals to mar and Entertainment Industry ng: False apping: 05 - Fine and Performing Al 05999 - Fine and Performing Other Fine and Performing	nage the planning, design - Technical Theatre cour Available Credit: Secondary Mapping: rts g Art—Other	r, preparation, and applicationse description. True		False		f Performing A			
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	CTE CIP Code: 50.0500.29 Prepares individuals to mar and Entertainment Industry ng: False apping: 05 - Fine and Performing Al 05999 - Fine and Performing Other Fine and Performing	Available Credit: Secondary Mapping: rts g Art—Other Art courses.	n, preparation, and applicationse description. True	AP: Sequence:	False					
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course:	CTE CIP Code: 50.0500.29 Prepares individuals to mar and Entertainment Industry ng: False apping: 05 - Fine and Performing Al 05999 - Fine and Performin	nage the planning, design - Technical Theatre cour Available Credit: Secondary Mapping: rts g Art—Other	n, preparation, and applicationse description.	AP: Sequence:	False					
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	CTE CIP Code: 50.0500.25 Prepares individuals to mar and Entertainment Industry ng: False apping: 05 - Fine and Performing A	Available Credit: Secondary Mapping:	n, preparation, and applicationse description.	AP: Sequence:	False					
Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 50.0500.25 Prepares individuals to mar and Entertainment Industry ng: False apping:	Available Credit: Secondary Mapping:	n, preparation, and applicationse description.	AP: Sequence:	False					
Comments: Special Identifier: Course Level: Elementary Mappir	CTE CIP Code: 50.0500.25 Prepares individuals to mar and Entertainment Industry	Available Credit:	n, preparation, and applicationse description.	AP: Sequence:	False					
Description: Comments: Special Identifier: Course Level:	CTE CIP Code: 50.0500.28 Prepares individuals to mar and Entertainment Industry	Available Credit:	i, preparation, and applicationse description.	AP: Sequence:	False					
Description: Comments: Special Identifier:	CTE CIP Code: 50.0500.25 Prepares individuals to mar	5 nage the planning, design - Technical Theatre cour	, preparation, and application	AP:						
Description:	CTE CIP Code: 50.0500.25 Prepares individuals to mar	5 nage the planning, design	, preparation, and application	on of theatrical produ	uction as described in	n Fundamentals of	f Performing a			
	CTE CIP Code: 50.0500.25 Prepares individuals to mar	5 nage the planning, design	, preparation, and application	on of theatrical produ	uction as described in	n Fundamentals of	f Performing			
O - Performing Arts and Entertainment Industry - Technical Theatre I Description: CTE CIP Code: 50.0500.25 Prepares individuals to manage the planning, design, preparation, and application of theatrical production as described in Fundamentals of Performing Ar										
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:						
	AP: False IB: False									
	History and Literature of the dramatic literature influence the theater (with increased (playwrights, directors, and	ed theatrical production and emphasis on critique and so on) and the architectu	nd acting styles throughout analysis), but most courses are of the theater may also b	history. Some courses connect these subj	es may focus more of ects, exploring their	on the literature co	mponent thar			
Course:	05059 - History and Literatu	ure of the Theater								
Subject Area:	05 - Fine and Performing A	rts								
SCED Course Ma	apping:									
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False					
Course Level:		Available Credit:		Sequence:						
Special Identifier:				AP:	False	IB:	False			
- Commonto.		,	,		,					
Comments:	dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theater (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationships. Major contributors (playwrights, directors, and so on) and the architecture of the theater may also be included as topics of study. nts:									



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	•		ontinues the work of T	echnical Theatre I, with stude Intertainment Industry - Techn			aration and application of theatrical		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05999 - Fine and Performin	g Art—Other						
	Description:	Other Fine and Performing	Art courses.						
	AP:	False	IB:	False					
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05065	5 - Performing Arts and Entertainment Industry - Internship								
	Description:		nts an opportunity to a sarily require classroo				experience that can be either paid or forming Arts and Entertainment		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:		<u>'</u>					
	Subject Area:	05 - Fine and Performing Ar	rts						
	Course:	05998 - Fine and Performin	g Art—Workplace Exp	perience					
	•	typically set cooperatively by	y the student, teacher	courses provide students with r, and employer (although stud ld or discussion regarding exp	lents are not necessa	rily paid). These co			
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ05066	- Performing Arts	and Entertainment I	ndustry - Coope	rative Education					
	Description:	Performing Arts and Entertainment Industry - Cooperative Education Description: CTE CIP Code: 50.0500.80 This course utilizes a cooperative education methodology to combine school-based learning and supervised work-based learning experiences directly related to the standards for the Performing Arts and Entertainment Industry program.							



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05998 - Fine and Performing	g Art—Workplace Experi	ence			
	•		y the student, teacher, ar	nd employer (although stude	ents are not necessa	rily paid). These cou	fine and performing arts. Goals are urses may include classroom orkplace.
	AP:	False	IB: Fal	lse			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:		
AZ05067	- Theatrical Produ	uction and Managem	ent				
	Description: Theatrical Production and Management courses prepare individuals to control and direct the planning, design, preparation, and production of theatric performances. Course content may include instruction in theatrical design, program management, dramatic production, rehearsal management, personangement and casting, actor coaching, directing concepts and techniques, theater history, scene work, script interpretation, business management marketing, public relations, and communications skills.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing Ar	ts				
	Course:	05061 - Theatrical Production	on and Management				
		performances. Course conte	ent may include instruction in the contraction of t	on in theatrical design, progr concepts and techniques, th	am management, dı	ramatic production, re	on, and production of theatrical ehearsal management, personnel tation, business management,
	AP:	False	IB: Fal	lse			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False						
AZ05080	- IB Theater						
	Description: IB Theatre courses prepare students to take the International Baccalaureate (IB) Theatre exams at either the standard (SL) or higher level (HL). IB Theatre courses encourage students to examine the theory, history, and culture of theatre. These courses also help students develop the organizational and technical skills to express themselves through scripted performance, workshops, and independent project(s).						



	Comments:							
	Special Identifier:				AP:	False	IB: Tru	ue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05099 - Drama—Other						
	Description:	Other Drama courses.						
	AP: I	alse	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05097	- Drama—Indeper	dent Study						
	Description: Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05097 - Drama—Independe	ent Study					
	·		may serve as an oppo	cted with instructors or artists ortunity for students to expand				
	AP: I	alse	IB:	False				
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:			
AZ05098	- Drama—Workpla	ace Experience						
	.	student, teacher, and emplo	oyer (although students	vork experience in a field relat s are not necessarily paid). Th at students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse



Course Leve	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 05 - Fine and Performing A	rts							
Cours	e: 05098 - Drama—Workplac	e Experience							
Descriptio		oyer (although students	ork experience in a field relate are not necessarily paid). The at students encounter in the w	ese courses may inc					
A	P: False	IB: I	False						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ05099 - Drama—Othe	r								
Descriptio	n: Other Drama courses.								
Comment	Comments:								
Special Identifie	Special Identifier: AP: False IB: False								
Course Leve	el:	Available Credit:		Sequence:					
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	ping: False				
SCED Course	Mapping:								
Subject Are	a: 05 - Fine and Performing A	rts							
Cours	e: 05099 - Drama—Other								
Descriptio	n: Other Drama courses.								
Α	P: False	IB: F	alse						
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:					
AZ05101 - General Band									
Descriptio	n: General Band courses dev literature styles (concert, m			and percussion inst	truments and cover a	variety of nonspe	ecified band		
Comment	s:								
Special Identifie	Special Identifier: AP: False IB: False								
Course Leve	Course Level: Available Credit: Sequence:								
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course	Mapping:								
Subject Are	a: 05 - Fine and Performing A	rts							





	Course:	05101 - General Band							
	Description:	General Band courses devel literature styles (concert, ma		e for playing brass, woodwind, d modern styles).	, and percussion ins	truments and cover a	variety of nonspe	ecified band	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05102	- Concert Band								
	Description:	Courses in Concert Band a literature styles, primarily fo		students' technique for playins.	g brass, woodwind,	and percussion instru	ments and cover	a variety of band	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 05 - Fine and Performing Arts								
	Course: 05102 - Concert Band								
	Description:	Courses in Concert Band a literature styles, primarily fo		e students' technique for playin s.	g brass, woodwind,	and percussion instru	ments and cover	a variety of band	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05103	- Marching Band								
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playines.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 05 - Fine and Performing Arts								
	Course: 05103 - Marching Band								
	Description:	Courses in Marching Band literature styles, primarily fo		o students' technique for playines.	ng brass, woodwind	, and percussion instru	ments and cove	r appropriate band	
	AP:	False	IB:	False					





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05107	- Piano								
		Piano courses introduce stu may also include more adva			ard techniques such	as scales, chords, a	nd melodic lines. These courses		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05107 - Piano							
		Piano courses introduce stu may also include more adva			ard techniques such	as scales, chords, a	nd melodic lines. These courses		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05108	- Guitar								
		Guitar courses introduce strinclude more advanced guit		ntals of music and guitar-playi	ng techniques, such	as strumming and ch	nords. These courses may also		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05108 - Guitar							
		Guitar courses introduce strinclude more advanced guit		ntals of music and guitar-playing	ng techniques, such	as strumming and ch	nords. These courses may also		
	AP: False IB: False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05109	- Individual Techi	nique—Instrumental	Music						
		Individual Technique—Instr an individual or small group		provide individuals with instru	uction in instrumenta	ll techniques. These	courses may be conducted on either		



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05109 - Individual Techniqu	ue—Instrumental Music					
		Individual Technique—Instr an individual or small group		provide individuals with instru	uction in instrumenta	I techniques. These	courses may be c	onducted on either
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05110	- Chorus							
		Chorus courses provide the techniques and the ability to		ariety of choral literature style	s for men's and/or w	romen's voices and a	are designed to de	velop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05110 - Chorus						
	Description:	Chorus courses provide the techniques and the ability to	e opportunity to sing a vosing parts.	ariety of choral literature style	s for men's and/or w	romen's voices and a	are designed to de	velop vocal
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05111	- Vocal Ensemble	s						
				ocal techniques and the abilit may emphasize one or sever			Irigal groups. Cour	se goals may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	ipping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05111 - Vocal Ensembles							
				vocal techniques and the abilit I may emphasize one or sever			rigal groups. Cou	rse goals may	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05112	- Individual Techi	nique—Vocal Music							
				de instruction in and encourage hay be conducted on either an			ncluding aural dev	velopment) other	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	ourse Level: Available Credit: Sequence:							
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:							
	Subject Area:	t Area: 05 - Fine and Performing Arts							
	Course:	05112 - Individual Techniqu	e-Vocal Music						
				de instruction in and encourage hay be conducted on either an			ncluding aural dev	velopment) other	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05113	- Music Theory								
		Music Theory courses provi- arrangement, analysis, aura		derstanding of the fundamenta ght reading.	als of music and incl	ude one or more of t	he following topic	s: composition,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05113 - Music Theory							



	Description:	ion: Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05114	- AP Music Theor	у						
		develops students' understa skills, AP Music Theory cou	inding of musical structures rses extend and build it	equivalent of a first-year music ture and compositional proced upon students' knowledge of ir osition, and aural skills are im	lures. Usually intend ntervals, scales, cho	led for students who all rds, metric/rhythmic pa	ready possess p	erformance-level
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course: 05114 - AP Music Theory							
		develops students' understa skills, AP Music Theory cou	inding of musical structures rses extend and build it	equivalent of a first-year music ture and compositional proced upon students' knowledge of ir position, and aural skills are im	lures. Usually intend ntervals, scales, cho	led for students who all rds, metric/rhythmic pa	ready possess p	erformance-level
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05115	- IB Music							
	Description:	students' knowledge and un	derstanding of music t	rnational Baccalaureate Music hrough training in musical skill musical forms and styles. Hist	ls (listening, perform	ing, and composing); e	exposure to mus	ic theory; and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05115 - IB Music						



	Description:	students' knowledge and ur	nderstanding of music ntext. These courses	ernational Baccalaureate Music through study of musical perce include exploration of music fro ming, and group performing.	eption, including stud	ly of musical element	s, form and struc	ture, notations,
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05116	- Music History/A	ppreciation						
	Description:			ent musical styles and periods value in the state of the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	Course: 05116 - Music History/Appreciation						
	Description:			ent musical styles and periods value History/Appreciation course				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ05117	- Music History							
	Description:	Similar in nature to Music H	istory/Appreciation co	urses, Music History courses fo	ocus specifically on t	the history of music.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course:	ourse: 05117 - Music History						
	Description:	Similar in nature to Music H	istory/Appreciation co	urses, Music History courses for	ocus specifically on t	the history of music.		
	AP:	False	IB:	False				





Elementar	y Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05118 - Music A	opreciat	ion							
Des				rses, Music Appreciation cour develop an understanding of t			ciation of music. They are designed		
Cor	nments:								
Special lo	lentifier:				AP:	False	IB: False		
Cours	e Level:		Available Credit:		Sequence:				
Elementar	y Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Co	urse Ma	pping:							
Subjec	t Area:	05 - Fine and Performing A	rts						
C	ourse:	05118 - Music Appreciation							
Des				rses, Music Appreciation cour develop an understanding of t			ciation of music. They are designed		
	AP: False IB: False								
Elementar	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ05119 - Compos	ition/So	ngwriting				ı			
Des							use conventional or nonconventional		
Cor	nments:	notation and may include ha	armonization in addition	to melody writing. Along with	musical instrument	s, students may also	use computers for creating music.		
					A.D.	False	IB: False		
Special Id	e Level:		Available Credit:			raise	ID: False		
Elementar		r False	Secondary Mapping	1. True	Sequence: Other Mapping:	False			
			Occordary mapping	j. Truc	Other mapping.	I disc			
SCED Co									
Subjec	t Area:	05 - Fine and Performing A	rts						
С	ourse:	05119 - Composition/Song	vriting						
Des							use conventional or nonconventional use computers for creating music.		
	AP: False IB: False								
Elementar	y Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ05120 - Strings									
Des	Description: Strings courses provide students an introduction to and refine the fundamentals of music and string instrument techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs.								

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05120 - Strings					
			teach students the app	propriate care, handling, and n			es and may include more advanced mal and informal performances are
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05121	- Contemporary \	ocal Ensemble					
				ents develop vocal techniques se courses may also focus on (y stage literature styles, such as group dynamics.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False				
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05121 - Contemporary Voc	al Ensemble				
	Description:			lents develop vocal techniques se courses may also focus on g			y stage literature styles, such as group dynamics.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ05122	- Culturally Influe	enced Ensemble					
	·	African drumming ensemble brass, woodwind, string, pe	es. At the same time, trcussion instruments,	hese courses help students de	evelop techniques on phasize instrumental	instruments approp	steel drum band, Indian gamelan, or riate to the style(s) performed— include vocal music. Advanced g and performing their own
	Comments:						
	Special Identifier:				AP:	False	IB: False

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05122 - Culturally Influence	d Ensemble				
		African drumming ensemble brass, woodwind, string, pe	es. At the same time, the rcussion instruments, a	nese courses help students de	evelop techniques on phasize instrumenta	instruments appropr I music but may also	steel drum band, Indian gamelan, or iate to the style(s) performed—include vocal music. Advanced and performing their own
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05123	- Recording and I	Production					
		Recording and Production of creating finished musical re			and apply skills in m	nusic recording techni	iques, music editing, mixing, and
	Comments:	-	-				
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05123 - Recording and Pro	duction				
		Recording and Production of creating finished musical re			and apply skills in m	nusic recording techni	iques, music editing, mixing, and
		False		False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ05124	- Technology/Ele	ctronic Music					
	Description: Technology/Electronic Music courses emphasize current technology as a means to create, record, mix, and otherwise interact with music and music media. These courses focus on experimenting with electronic music technology as part of the process for creating music.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	





	SCED Course Ma	CED Course Mapping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05124 - Technology/Electro	nic Music								
	Description:			current technology as a means onic music technology as part			teract with music a	and music media.			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ05125	- A Level Music										
	·	tradition from at least two reperforming in Western and/ Students will communicate	epresentative genres ar or non-Western traditio understanding and sup	foster a discriminating aural and periods. Students will devens. Students will have the opport judgments with arguments, e.g., one substantial piece of	elop creative and inte portunity to deepen ts based on evidenc	erpretive skills throug understanding of mu e. Students will be r	the disciplines of sic in its wider cul- equired to perform	of composing and tural context. a and/or compose			
	Comments:	Comments:									
	Special Identifier:	ecial Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05118 - Music Appreciation									
	Description:			rses, Music Appreciation couldevelop an understanding of			ciation of music.	hey are designed			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05131 ·	- Cambridge AS I	_evel Music									
		Description: A and AS Level Music students develop an appreciation of, and an informed critical response to, music of the Western tradition from at least two genres and periods. Students learn how to listen attentively and responsively in order to better understand the musical processes at work; they also learn how to communicate this understanding, supporting their judgments by evidence-based argument. As part of the course, students are encouraged to develop their own creative and interpretative skills through the disciplines of composing and performing in Western and/or non-Western traditions. This leads, in turn, to a deeper understanding of music in its wider cultural context.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					



	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05149 - Music—Other									
	Description:	Other Music courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ05132	- Cambridge IGC	SE Music									
	Description:	performing and composing; understand the music of va appreciation of music and p discrimination in relation to cultures in different countrie culture. Students will devel	develop a perceptive, rious non-Western trace provide a foundation for Western music of the less, and show knowledge op technical competer	solidate a range of basic musi- sensitive and critical response litions, and thus to form an app of further study in music at a higo paroque, classical, romantic ar- le and understanding of one Wace on one or more instrument on free composition, and notation	e to the main historic preciation of cultural pher level. Students and 20th-century peric restern Prescribed W s and an interpretative	al periods and styles similarities and diffe will demonstrate aurods; identify and com lork and one Prescrive understanding of	s of Western music rences; develop a ral awareness, per ment on a range of bed Focus from a the music perform	c; recognize and n informed reeption and of music from non-Western ed. Students will			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05149 - Music—Other									
	Description:	Other Music courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:						
AZ05133	- Musical Theate	-									
	Description:	Musical Theater courses provide students with the opportunity to experience various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses help students understand the underlying assumptions and values within musical theater and to examine its specific history and evolution, literature, and styles of composition and vocal presentation.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False					



	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05060 - Musical Theater							
	Description:		p students understand	e opportunity to experience var the underlying assumptions a vocal presentation.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05147	- Music—Indepe	ndent Study							
	Description:	Music—Independent Study music-related topics. Independent opic in greater detail, or to detail.	endent Study courses	ted with instructors, professior may serve as an opportunity for skills.	nal musicians, or void or students to expand	ce coaches as mento d their expertise in a	ors, enable studen particular form or	ts to explore style, to explore a	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing Ar	ts						
	Course:	05147 - Music—Independer	nt Study						
	Description:		endent Study courses	ted with instructors, professior may serve as an opportunity for skills.					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ05148	- Music—Workpl	ace Experience							
	Description:	teacher, and employer (alth-	ough students are not	udents with work experience in necessarily paid). These cours lents encounter in the workpla	ses may include clas				
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	05 - Fine and Performing Ar	ts					
	Course:	05148 - Music-Workplace	Experience					
	Description:	teacher, and employer (although	ough students are not n	dents with work experience in ecessarily paid). These cours ents encounter in the workplace	ses may include clas			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05149	- Music—Other							
,	Description:	Other Music courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	ect Area: 05 - Fine and Performing Arts						
	Course:	05149 - Music—Other						
	Description:	Other Music courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ05151	- Art Appreciatio	n						
	Description:			many forms of art and help the o explore the place and signite			which they can ju	udge and critique
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 05 - Fine and Performing Arts						
	Course:	Course: 05151 - Art Appreciation						
	Description:	Description: Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.						



	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05152	- Art History							
	Description:			works of art, artists, and arti				fluenced or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05152 - Art History						
	reflected periods of histor		ce students to significant works of art, artists, and artistic movements that h These courses often emphasize the evolution of art forms, techniques, sy					fluenced or
	AP: False		IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05153	- AP Art History							
	Description:	sculpture, painting, and oth	e-level Art History courses, AP Art—History of Art courses provide the opper art forms within their historical and cultural contexts. In covering the artentify different styles, techniques, and influences and to formulate and artic			t of several centuries	s (not necessarily i	n chronological
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05153 - AP Art—History of	Art					
			er art forms within their h	es, AP Art—History of Art counistorical and cultural context hniques, and influences and	s. In covering the art	t of several centuries	s (not necessarily i	n chronological
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



AZ05154	- Creative Art—C	reative Art—Comprehensive								
	Description:	These courses may also pr processes of a particular ar instruction regarding the cre	ovide a discussion and e t form and the design ele eative process becomes	exploration of career opporturements and principles suppor	nities in the art world rting a work of art. A are encouraged to de	I. Initial courses cove s students advance evelop their own artis	o create individual works of art. er the language, materials, and and become more adept, the stic styles. Although Creative Art			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05154 - Creative Art—Com	prehensive							
	Description:	Creative Art—Comprehensive courses provide students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.								
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ05155	- Creative Art—D	rawing/Painting								
	Description:		sional work, students typ	pically work with several medi			drawing and painting. In keeping with atercolor, tempera, oils, acrylics, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 05 - Fine and Performing Arts									
	Course:	Course: 05155 - Creative Art—Drawing/Painting								
	Description: Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.									
	AP:	False	IB: Fa	alse						

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05156	- Creative Art—Dr	awing					
	.	Creative Art—Drawing couldimensional work, students medium.	rses cover the same to typically work with sev	oics as Creative Art—Drawing eral media (such as pen-and-i	/Painting, but focus ink, pencil, chalk, an	on drawing. In keeping with this attended to on), but some courses may for	ntion on two- us on only one
	Comments:						
	Special Identifier:				AP:	False	B: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05156 - Creative Art—Draw	ving				
		Creative Art—Drawing couldimensional work, students medium.	rses cover the same to typically work with sev	oics as Creative Art—Drawing eral media (such as pen-and-i	/Painting, but focus	on drawing. In keeping with this attend so on), but some courses may for	ntion on two- us on only one
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ05157	- Creative Art—Pa	ninting					
	.					on painting. In keeping with this atte ylics, and so on), but some courses	
	Comments:						
	Special Identifier:				AP:	False	B: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05157 - Creative Art—Pain	ting				
	.					on painting. In keeping with this atte ylics, and so on), but some courses	
	AP: I	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		





05158 - Creative Art—S									
Description:			pics as Creative Art—Compramics, wood, metals, textiles			three-dimensional works. Students us on only one medium.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:		·						
Subject Area:	05 - Fine and Performing A	rts							
Course:	05158 - Creative Art—Sculp	oture							
Description:			pics as Creative Art—Compramics, wood, metals, textiles			three-dimensional works. Students us on only one medium.			
AP:	AP: False IB: False								
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
05159 - Ceramics/Potte	- Ceramics/Pottery								
Description:						dimensional works out of clay and and the various methods used to			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	05 - Fine and Performing A	rts							
Course:	05159 - Ceramics/Pottery								
Description:	Description: Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
05160 - Printmaking/Gr	aphics								
Description: Printmaking/Graphics courses cover the same topics as Creative Art—Comprehensive courses, but focus on design principles, printmaking, and graphic design.									



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05160 - Printmaking/Graphi	cs					
	•	Printmaking/Graphics cours design.	es cover the same topi	cs as Creative Art—Compreh	ensive courses, but	focus on design prin	ciples, printmakin	g, and graphic
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05161	- Printmaking							
		(etching and engraving); an	d perigraphy (silkscreei	of printmaking techniques us n films, stencils, block-out). The also include the historical dev	hese courses empha	size design element	ts and principles a	ind introduce art
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	05 - Fine and Performing Ar	rts					
	Course:	05161 - Printmaking						
	.	(etching and engraving); an	d perigraphy (silkscreei	of printmaking techniques us n films, stencils, block-out). The also include the historical dev	hese courses empha	asize design element	ts and principles a	ind introduce art
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ05162	- Graphic Design							
		focus on creating art produc	ts such as advertiseme	nts and principles in the purpo ents, product designs, and ide igns and provide a cultural ar	entity symbols. Graph	nic Design courses n	nay investigate the	e computer's
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05162 - Graphic Design					
		focus on creating art produc	cts such as advertiseme	nts, product designs, and ide	entity symbols. Graph	nic Design courses n	communicate a message. They nay investigate the computer's s of different periods and styles.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ05163	- Advertising Des	sign					
	Description:		nerating original ideas, e	xecuting layouts, and prepar			mercial art. The courses offer Design courses may also provide a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05163 - Advertising Design					
	Description:		nerating original ideas, e	xecuting layouts, and prepar			mercial art. The courses offer Design courses may also provide a
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
AZ05164	- Textiles						
	Description: Textiles courses teach the same less range of crafts and art forms using te and so on.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05164 - Textiles						
				ive Art—Comprehensive cours may focus on only one type of				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05165	- Crafts							
	.		on only one type of cra	e Art—Comprehensive course aft; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05165 - Crafts						
	.		on only one type of cra	e Art—Comprehensive course aft; possibilities include calligra				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ05166	- Jewelry							
	Description: Jewelry courses apply art and design principles to the creation of jewelry. Typically, students explore using various media, such as ceramic, papier-mache, glass, plastic, copper-enameled, brass, and silver. Course topics include exposure to jewelry of diverse world cultures and the history of jewelry design. Some Jewelry courses may concentrate on metalwork processes such as brazing, soldering, casting, welding, riveting, and finishing as they relate to the creation of jewelry.					welry design.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05166 - Jewelry									
	·	glass, plastic, copper-enam	eled, brass, and silver.	Course topics include exposu	ire to jewelry of dive	rse world cultures an	a, such as ceramic, papier-mache, id the history of jewelry design. nd finishing as they relate to the				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05167	- Photography										
	·	of a camera, composition, li photography, color photography	ighting techniques, dep aphy, or both. As stude	th of field, filters, camera angl	es, and film develop garding the creative	ment. The course ma process becomes m	nore refined, and students are				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05167 - Photography									
	_	of a camera, composition, li photography, color photography	ighting techniques, dep aphy, or both. As stude	th of field, filters, camera angl	es, and film develop egarding the creative	ment. The course ma process becomes n	nore refined, and students are				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05168	- Film & TV I										
		CTE CIP Code: 10.0200.90 This course will prepare the of Film & TV.	course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phas								
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	SCED Course Ma	apping:	oing:								
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05168 - Film/Videotape									
	Description:	the operation of a camera, li topics may also include prod advance, the instruction bed	ighting techniques, ca duction values and va comes more refined, a	aterials, processes, and artistic mera angles, depth of field, cor rious styles of filmmaking (docu nd students are encouraged to t film, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, a g, news magazines, a artistic style. Students	and editing techr nimation, and so	niques. Course on). As students			
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ05169	- Computer-Assi	sted Art									
	Description:			o discover and explore how the he opportunity to become more							
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	ts								
	Course:	05169 - Computer-Assisted	Art								
	Description:			o discover and explore how the							
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ05170	- Art Portfolio										
	Description:	Art Portfolio courses offer st encouraged to display their		y to create a professional body	of work that reflects	their personal style a	nd talent. Studer	nts are often			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing Ar	ts								





	Course:	05170 - Art Portfolio	70 - Art Portfolio							
	Description:	Art Portfolio courses offer s encouraged to display their		to create a professional body	of work that reflects	their personal style	and talent. Stude	nts are often		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05171	- AP Studio Art -	2-D and/or 3-D Portfo	lio							
	Description:	works to be submitted to the and exploration of a particu	e College Board for eva ar visual interest or pro	, AP Studio Art—2-D and/or 3- aluation. Given the nature of th oblem, and breadth of experier quire submission of artwork ex	ne AP evaluation, the nce in the formal, ted	e courses typically en chnical, and express	mphasize quality of the	of work, attention to student's art. AP		
	Comments:									
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	- Fine and Performing Arts							
	Course:	05171 - AP Studio Art—Ge	neral Portfolio							
	Description:	enable students to refine the courses typically emphasize	eir skills and create art e quality of work, attent spects of the student's	n 03/05/2014Designed for st istic works to be submitted to t ion to and exploration of a par art. AP Studio Art—General P	he College Board fo ticular visual interes	r evaluation. Given to to problem, and breath	he nature of the A eadth of experienc	P evaluation, the e in the formal,		
	AP:	True	IB:	False						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ05172	- AP Studio Art—	-Drawing Portfolio								
	Description:	submitted to the College Bo exploration of a particular vi	ard for evaluation. Giv sual interest or probler	r, AP Studio Art—Drawing Port en the nature of the AP evalua m, and breadth of experience i experimentation with a variety	ation, the courses type n the formal, technic	oically emphasize qu cal, and expressive a	ality of work, atter	ntion to and		
	Comments:									
	Special Identifier:	ier: AP: True IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							



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		Course: 05172 - AP Studio Art—Drawing Portfolio								
	Course:	05172 - AP Studio Art—Dra	iwing Portfolio							
	Description:	be submitted to the College exploration of a particular vi	Board for evaluation. sual interest or proble	t, AP Studio Art—Drawing Port Given the nature of the AP eva m, and breadth of experience i experimentation with a variety	aluation, the courses n the formal, technic	typically emphasize cal, and expressive as	quality of work, a	ttention to and		
	AP:	True	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ05173	- IB Art/Design									
	Description:	courses help develop stude	nts' aesthetic and crea	e International Baccalaureate /ative faculties, offer training in a fresearch work; the research c	awareness and critic	ism of art, and enable	e students to crea	te quality works of		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	ng: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05173 - IB Art/Design								
	Description:	courses help students deve	lop aesthetic and creanem to create their ow	ne International Baccalaureate ative faculties and experiences on quality works of art. Students rest in further detail.	in various visual art	forms. They also offe	r students training	g in awareness and		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ05174	- IB Visual Arts									
	Description:			n both practical exploration and tudents to study visual arts in h						
	Comments:									
	Special Identifier: AP: False IB: True									
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	Subject Area: 05 - Fine and Performing Arts								



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	Course:	05199 - Visual Arts—Other							
	Description:	Other Visual Arts courses.							
	AP:	False	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ05175	- AP Studio Art—	Three-Dimensional							
	·	range of abilities and versat	ility with media, technic	on a variety of concepts and a que, problem solving, and sco refine their skills and create a	pe. They can demon	strate such conceptu	nabling students to demonstrate a ual variety through the use of one or College Board for evaluation.		
	Comments:								
	Special Identifier:				AP:	True	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	<u>lapping:</u>							
	Subject Area:	05 - Fine and Performing A	5 - Fine and Performing Arts						
	Course:	05175 - AP Studio Art—Thr	ee-Dimensional						
	·	range of abilities and versat	ility with media, technic		pe. They can demon	strate such conceptu	nabling students to demonstrate a ual variety through the use of one or College Board for evaluation.		
	AP:	True	IB: I	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05176	- Calligraphy/Let	tering							
	Description:		in advertising and art.				e of lettering through the ages, and ny, typography, and lettering and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05176 - Calligraphy/Letterin	g						



	Description:	the modern use of lettering	aphy/Lettering courses teach various styles of inscribing letters, developments in design and lettering, the romance of lettering through the ages, and dern use of lettering in advertising and art. These courses present a historical and contemporary view of calligraphy, typography, and lettering and instruction in the critique process.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05177	- Animation									
	Description:	interactive use of drawing a	nd design fundamenta	nd principles of design as appli als, storyboarding, composition f animation, aesthetic issues, r	and imaging, shado	ows/shades, audio and	d sound creation,	emphasize and editing.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:	Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ndary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course: 05177 - Animation									
	Description:	interactive use of drawing a	nd design fundamenta	nd principles of design as appli als, storyboarding, composition f animation, aesthetic issues, re	and imaging, shado	ows/shades, audio and	d sound creation,			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ05178	- AP Studio Art-	-Two-Dimensional								
	Description:	range of abilities and versat	ility with media, techni	n a variety of concepts and ap que, problem solving, and sco refine their skills and create ar	pe. Such conceptua	l variety can be demo	nstrated through	the use of one or		
	Comments:									
	Special Identifier:				AP:	True	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05174 - AP Studio Art—Two	o-Dimensional							
	Description:	range of abilities and versat	ility with media, techni	on a variety of concepts and ap que, problem solving, and sco refine their skills and create ar	pe. Such conceptua	I variety can be demo	nstrated through	the use of one or		

	-	<u> </u>				a opoco		
AP:	True	IB:	False					
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
AZ05179 - A Level Art & D	Design							
Description	addition to those used by lit abilities of observation and skills to an enhanced knowl	erary, mathematical, so analysis of the visual wedge of their own and	o communicate and express the cientific, and factually-based so vorld, sensitivity, skill, persona other cultures, past, and presewith new emphasis on manipurations.	ubjects. This studion l expression, and im- ent, and an apprecia	-based language will agination. Students tion of practical desig	enable students t should also learn on problems. Stud	o develop their to relate these lents will continue	
Comments								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	05199 - Visual Arts—Other							
Description:	Description: Other Visual Arts courses.							
AP	False	IB:	False					
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ05181 - Cambridge AS	Level Art and Design	-Graphic Design						
Descriptions	which art and design create of observation and analysis	s a language of its own of the visual world, se	n and communication. Students n. Most of the work for this syll nsitivity, skill, personal express , as well as an appreciation of	abus is practical or s sion and imagination	studio based, so that i. They also learn how	students can deve	elop their abilities	
Comments								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	SCED Course Mapping:							
Subject Area:	Subject Area: 05 - Fine and Performing Arts							
Course:	05199 - Visual Arts—Other							
Description:	Other Visual Arts courses.							
AP:	False	IB:	False					





Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z05182 - Cambridge AS L	_evel Art and Design	-Textiles						
	their learning by demonstra basic design, contemporary textile applications and tech	ting their investigative, or rfashion, clothing manuf nnology, looking at issue	creative, design and make, ar facture and the use of commo	nd practical skills. The ercial patterns to ma , creative technique:	rough the study of file ke a variety of garme s, the application of c	opportunities for students to apply pers and fabrics students learn about ents. Students go on to explore color, and environmental impact. ine.		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	ıpping:							
Subject Area:	05 - Fine and Performing A	rts						
Course:	Course: 05199 - Visual Arts—Other							
Description:	Description: Other Visual Arts courses.							
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
Z05183 - Cambridge AS L	evel Art and Design	Fashion Design						
	Description: The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should explore personal solutions in designing garments or items for personal decorative adornment for different occasions and age groups. Students should be able to identify the requirements of dress for specific purposes and functionality. Designs should demonstrate knowledge of shape, line, color, and texture. Students should demonstrate knowledge of the changes in technology which make available different fashion items and awareness between function and conventions which influence fashion, in particular those factors that bring about change over time. Students should have knowledge of work of contemporary fashion designers, fashion shows, and garment construction factories. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, innovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense of adventure and achievement; the acquisition of a relevant working vocabulary; and an awareness and appreciation of the interdependence of Art & Design and the individual							
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	ipping:							



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	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05199 - Visual Arts—Other									
	Description:	Other Visual Arts courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ05184	- Cambridge AS I	Level Art and Design	Ceramics								
		those used by literary, math observation and analysis of enhanced knowledge of the demonstrate knowledge of lable to demonstrate differer and function and their relati- handcrafted pottery. Empha- course should actively seek and feelings; the ability to re in a disciplined way; experi- evaluate problems in a syst	nematical, scientific and the visual world, sensition own and other culture hand-bulking technique at methods of firing and onships to different for asis should be placed on the develop, but not be ecord from direct observimentation, innovation at matic way; confidence	factually-based subjects. The ivity, skill, personal expression es, past and present, and an as, throwing and casting as we finishing work to include glazing of ceramics being produce on the exploration of ideas and limited to, the following abilitie vation and personal experience and the use of intuition and im	is studio-based lang in and imagination. appreciation of pract ell as the use of decc es and glaze-mixing d today, expressive d design work in the es and qualities: the ese; the ability to com agination; critical an renture and achiever	uage will enable students should also ical design problems orating slips, oxides, i. Students should be fine-art work, industred evelopment of a peresistant per ability to perceive, ununicate by using an analytical faculties; ment; the acquisition	speriences a language in addition to dents to develop their abilities of a learn to relate these skills to an students should be able to and pigments. Students should be a ware of the links between form rial ceramics, and traditional ersonal style. The content of the understand and express concepts propriate materials and techniques; the ability to identify, research and of a relevant working vocabulary;				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	05 - Fine and Performing A	rts								
	Course:	05199 - Visual Arts—Other	99 - Visual Arts—Other								
	Description:	Other Visual Arts courses.									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping:								
AZ05185	- Cambridge AS I	Level Art and Design	Painting and Re	ated Media							



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		those used by literary, math observation and analysis of enhanced knowledge of the used, combined, or used in pastels, oil pastels, and cole expressive, interpretative, or develop, but not be limite record from direct observati experimentation, innovation a systematic way; confidence	the visual world, sens the visual world, sens ir own and other cultur conjunction with other or ealistic. Students start to, the following abilion and personal experience, initiative and a sense.	o communicate and express the factually-based subjects. The itivity, skill, personal expressiones, past and present, and an amaterials: oil color, water-color may include still life, portraited the and qualities: the ability to itience; the ability to communicate and imagination; critical and se of adventure and achievem and the individual within cul	is studio-based lang on and imagination. appreciation of pract or, acrylic, gouache, are, landscapes, abs ding of the history of o perceive, understa ate by using appropi analytical faculties; ent; the acquisition of	uage will enable stud Students should also ical design problems, powder or poster pai tract or figurative con painting. The conten nd and express conc riate materials and te the ability to identify,	dents to develop the learn to relate the learn to relate the The following maint, colored inks, phositions and mat to f the course should be the course shou	eir abilities of use skills to an aterials may be en and wash, y be either buld actively seek the ability to iplined way; luate problems in			
	Comments:										
	Special Identifier:				AP:	AP: False IB: False					
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	05 - Fine and Performing Arts									
	Course:	05199 - Visual Arts—Other									
	Description:	Other Visual Arts courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ05186	- Cambridge AS I	Level Art and Design	Film and Video								
		those used by literary, mathobservation and analysis of enhanced knowledge of the competency in the three stadocumentary, illustration or demonstrate skills in both livand montage. They should and pre-cinematic experime student should also have ar but not be limited to, the foll direct observation and persinnovation and the use of in confidence, initiative and a	The purpose of this course is to enable students to communicate and express through visual perception and aesthetic experiences a language in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based language will enable students to develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. Students should also learn to relate these skills to an enhanced knowledge of their own and other cultures, past and present, and an appreciation of practical design problems. Students should demonstrate competency in the three stages of planning, recording, and editing sequences of images and sounds as it relates to advertising, reporting, recording, locumentary, illustration or title sequence, and formal properties of film and video in order to communicate personal ideas. Students should be able to demonstrate skills in both live-action and animated recordings. In editing, students should be able to construct sequences by using both narrative continuity and montage. They should also be able to lay appropriate soundtracks to accompany their visual sequences. Students should have a knowledge of early and pre-cinematic experiments with moving images, early twentieth century films, development of animation, and contemporary practices. Additionally, student should also have an understanding of the theories of narrative, montage, and semiotics. The content of the course should actively seek to develop, but not be limited to, the following abilities and qualities: the ability to perceive, understand and express concepts and feelings; the ability to record from direct observation and personal experience; the ability to communicate by using appropriate materials and techniques in a disciplined way; experimentation, nonovation and the use of intuition and imagination; critical and analytical faculties; the ability to identify, research and evaluate problems in a systematic way; confidence, initiative and a sense								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



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		<u> </u>	<u> </u>			Du	taopees
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	05 - Fine and Performing A	rts				
	Course:	05199 - Visual Arts—Other					
	Description:	Other Visual Arts courses.					
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:		
87	- Cambridge IGC	SE Art and Design Pa	ainting and Related	d Media			
Description: The IGCSE Art and Design Painting and Related Media course encourages personal expression, imagination, sensitivit observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it in abilities and individual resources. It encourages students to develop: an ability to record from direct observation and period identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing indevelopment of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to for and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awarinoments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skill learning. In this area, students are expected to demonstrate skills in either a representational or descriptive manner, or interpretive. In any case, work will evolve through investigation and development by the candidate. Responses may be starting point or subject, or they may be the candidate's personal response to a theme. Students should learn to use a soften appropriate researches and develop their ideas. They should also show knowledge of Art and Design from other own studies. Included in this area are painting and drawing, graphic media, printmaking, and other related forms.						ne role of the visual a of study so that it may observation and per tural understanding; Design; growing inde dia, materials, and te ills necessary to form in, and a critical away and expressive skills scriptive manner, or to Responses may be bould learn to use a stopesign from other cut	arts in the history of civilizations and ay accommodate a wide range of rsonal experience; an ability to an imaginative, creative, and ependence in the refinement and echniques, including new media m, compose, and communicate in two areness of, other practitioners, is that aid effective and independent they may be more imaginative and pased upon a directly observed ketchbook to make visual and/or
	Comments:						
	Special Identifier:					False	IB: False
	Course Level: Elementary Mappir	Falso	Available Credit: Secondary Mapping	Truo	Sequence: Other Mapping:	Falso	
	SCED Course Ma		Secondary Mapping	True	Other Mapping.	raise	
			wto.				
	•	05 - Fine and Performing A					
		05155 - Creative Art—Drav					
	Description:		sional work, students typ	ically work with several med			drawing and painting. In keeping with vatercolor, tempera, oils, acrylics, and
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:		

AZ05188 - Cambridge IGCSE Art and Design Printmaking



AZ051

	Description:	analytical ability, and practic horizons and enrich the individual resources. It enc problems in visual and/or of confidence, enthusiasm, an and personal outcomes; en experience in working in rel dimensions; knowledge of a cultures; investigative, analyticuldes all aspects of printidevelopment will need to ex Students should explore a visual includes all aspects of students should explore a visual includes all aspects of printidevelopment will need to ex Students should explore a visual includes all aspects of printidevelopment will need to ex Students should explore a visual includes all aspects of printidevelopment will need to ex Students should explore a visual includes all aspects of printidevelopment will need to explore a visual includes all aspects of printidevelopment will need to explore a visual and vis	cal attitudes. It should le- ividual. In addition, it sho- ourages students to develor forms; creativity, vis- d a sense of achieveme gagement and experime evant frameworks and enditionally related to imaking that relate to imaking that relate to imaking through investigation and i	ourages personal expression ad to greater understanding ould combine a breadth and of elop: an ability to record from ual awareness, critical and on the interest of Art and I entation with a range of media exploration of manipulative skewant to the subject and an interpretive, practical, technical, age making rather than specion, development, and experichniques and produce either de cut, etching, or screen prinder out, etching, etchin	of the role of the visu depth of study so that in direct observation is ultural understanding Design; growing inde a, materials, and tect ills necessary to forn interest in, and a critic and expressive skills fic design for industrence gained from dir a series of related in	ual arts in the history at it may accommoda and personal experie g; an imaginative, crependence in the refinence, including nem, compose, and concal awareness of, other in the person of the state of the consequence of the	r of civilizations and the a wide range of ence; an ability to be eative, and person nement and development and the earth of the practitioners, earth of independent leas repeat fabric development respondent re	d widen cultural f abilities and identify and solve nal response; opment of ideas appropriate; and/or three environments, and arning. This sign. Ideas and onse to a theme.		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05160 - Printmaking/Graphi	ics							
	Description:	Printmaking/Graphics cours design.	ses cover the same topic	s as Creative Art—Compreh	ensive courses, but	focus on design prin	ciples, printmakino	g, and graphic		
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ05189	- Cambridge IGC	SE Art and Design Th	ree Dimensional S	Studies						
		The IGCSE Art and Design Three Dimensional Studies course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate; experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should create visual and/or other meaning through three-dimensional art by expressing functional and/or decorative responses. In sculpture, the work may be figurative or abstract; students can employ techniques of carving, modeling, or construction. There should be some awareness of the roles sculpture has played in various societies. Included in this area are sculpture, ceramics, theater design, environmental/architectural design, product design, and jewelry.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05199 - Visual Arts—Other						
	Description:	Other Visual Arts courses.						
	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ05190	- Cambridge IGCS	E Art and Design Pl	notography and Le	ens Media				
		observation, an analytical a widen cultural horizons and abilities and individual resordentify and solve problems personal response; confide development of ideas and powhere appropriate; experienad/or three dimensions; krenvironments, and cultures earning. Students should uphotography, photographic white. Students should derive the students sh	bility, and practical attitute enrich the individual. In urces. It encourages stuin visual and/or other force, enthusiasm, and a personal outcomes; engance in working in relevant owledge of a working vig; investigative, analytical use traditional and/or neror digital installation, vignonstrate an expressive	Media course encourages per des. It should lead to greate addition, it should combine a udents to develop: an ability torms; creativity, visual awarens sense of achievement in the agement and experimentation of frameworks and exploration ocabulary relevant to the subtle, experimental, interpretive, we media processes to product and/or interpretive artistic restrait, landscape, and movements.	r understanding of the breadth and depth to record from direct ness, critical and cultipractice of Art and En with a range of me nof manipulative skipject and an interest ipractical, technical, acce outcomes such as digital creation, and nesponse to the visual	ne role of the visual ar of study so that it ma observation and pers tural understanding; a besign; growing indep dia, materials, and ter ills necessary to form in, and a critical awar and expressive skills in sphotomontage, print manipulation. Work ma world. They should s	rts in the history of y accommodate a sonal experience; a an imaginative, cre bendence in the rel chniques, including , compose, and co reness of, other pra that aid effective a ted photography, co ay be in color or all show an understan	civilizations and wide range of an ability to eative, and finement and g new media ommunicate in two actitioners, and independent digital nd/or black and ading of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping		Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05167 - Photography						
		of a camera, composition, li ohotography, color photogra	ighting techniques, deptl aphy, or both. As studen	ials, processes, and artistic t h of field, filters, camera angl its advance, the instruction re se courses may also cover m	les, and film develop egarding the creative	ment. The course ma process becomes m	ay cover black-and nore refined, and st	l-white .
	AP:	=alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			

AZ05191 - Cambridge IGCSE Art and Design Graphic Communication

Description: The IGCSE Art and Design Graphic Communication course encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability, and practical attitudes. It should lead to greater understanding of the role of the visual arts in the history of civilizations and widen cultural horizons and enrich the individual. In addition, it should combine a breadth and depth of study so that it may accommodate a wide range of abilities and individual resources. It encourages students to develop: an ability to record from direct observation and personal experience; an ability to identify and solve problems in visual and/or other forms; creativity, visual awareness, critical and cultural understanding; an imaginative, creative, and personal response; confidence, enthusiasm, and a sense of achievement in the practice of Art and Design; growing independence in the refinement and development of ideas and personal outcomes; engagement and experimentation with a range of media, materials, and techniques, including new media where appropriate: experience in working in relevant frameworks and exploration of manipulative skills necessary to form, compose, and communicate in two and/or three dimensions; knowledge of a working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments, and cultures; investigative, analytical, experimental, interpretive, practical, technical, and expressive skills that aid effective and independent learning. Students should learn to use appropriate methods, materials, and techniques as well as presentational skills. All imagery should be the candidate's original work, although manipulation of secondary sources through various software packages and digital processes is acceptable, as long as it only represents a proportion of the overall work. Supporting portfolios should show ideas, themes, and sources used. Technical processes, including computergenerated imagery and personal digital media, should be clearly documented. The development of printmaking processes should be included, as should knowledge of both historical and contemporary graphics. Students should demonstrate the communication of visual meaning through images while being aware of problems and opportunities, as well as working toward appropriate solutions. They should analyze design briefs and tackle practical design tasks. They should study other examples of design, or the work of designers relative to their chosen field, preferably including some at first hand, and relate this experience to their own endeavors. Included in this area are graphic design with lettering, illustration, printmaking, and advertising. Comments: Special Identifier: AP: False IB: False Available Credit: Sequence:

Course Level: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 05 - Fine and Performing Arts Course: 05199 - Visual Arts—Other **Description:** Other Visual Arts courses. AP: False IB: False **Elementary Mapping:** False Secondary Mapping: True Other Mapping:

AZ05192 - Cambridge IGCSE Art and Design Textile Design

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		analytical ability, and practic horizons and enrich the individual resources. It encoproblems in visual and/or ot confidence, enthusiasm, and and personal outcomes; encexperience in working in reledimensions; knowledge of a cultures; investigative, analy should demonstrate an exprencouraged to explore a rar designs and realize their finiproduce garments, but funct photographs. There should	cal attitudes. It should levidual. In addition, it shourages students to de her forms; creativity, vid a sense of achievem gagement and experim evant frameworks and working vocabulary retical, experimental, intressive, decorative, or lage of techniques, whe ished work to a high station and suitability of debe an awareness of cu	ead to greater understanding of could combine a breadth and of velop: an ability to record from sual awareness, critical and count in the practice of Art and Dentation with a range of media exploration of manipulative skillevant to the subject and an interpretive, practical, technical, functional response through the re available, such as traditional andard. They may produce wo esign should be considered.	of the role of the visual lepth of study so that a direct observation of ultural understanding lesign; growing indea, materials, and technills necessary to form the less of fabrics, dye also rouse media or a work in one area but supporting portfolios	ual arts in the history of the tit may accommodate and personal experiency; an imaginative, crependence in the refinith hindues, including nem, compose, and com cal awareness of, othes that aid effective and es, and fibers. Within a combination of both, hould show knowledge may contain sketche	ement and development of ideas w media where appropriate; immunicate in two and/or three er practitioners, environments, and d independent learning. Students this area, students should be Students should develop their own ge of other areas. They need not					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	<u>g:</u>									
	Subject Area:	05 - Fine and Performing Ar	ts									
	Course:	05164 - Textiles										
	•						ese courses may survey a wide nacramé, quilting, batik, stitchery,					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ05193	- Industrial Desig	n										
		value, and aesthetic of prod	ucts. These courses he	elements of art and principles elp students analyze and use or roles and functions, and instru	design principles in t	their industrial design	cation in affecting the function, work and may also include a study					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:		'								
	Subject Area:	05 - Fine and Performing Ar	rts									





	Course:	05191 - Industrial Design								
	Description:	value, and aesthetic of proc	lucts. These courses h	elements of art and principles elp students analyze and use of the roles and functions, and instru	design principles in t	their industrial desigr				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ05194	- Architectural D	esign								
	Description:	problems. These courses h	elp students analyze a	the elements of art and princip nd use design principles in the tic issues, roles and functions,	ir architectural desig	n work. Architectura				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	05 - Fine and Performing A	ne and Performing Arts							
	Course:	05192 - Architectural Desig	n							
	Description:	problems. These courses h	elp students analyze a	the elements of art and princip nd use design principles in the tic issues, roles and functions,	ir architectural desig	n work. Architectura				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
AZ05195	- Interior Design									
	Description:	Interior Design courses foci sustainable materials and c	us on technical aspects onstruction. These co	lements of art and principles of s of the design process, includi urses help students analyze ar the history of interior design, a	ng building codes, lend use a variety of m	egal building restriction naterials, techniques,	ons, building lot re , and processes in	quirements, their interior		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course:	05193 - Interior Design								



	Description:	Interior Design courses focusustainable materials and c	us on technical aspects onstruction. These cou	ements of art and principles of s of the design process, includurses help students analyze at the history of interior design, a	ing building codes, le nd use a variety of m	egal building restriction naterials, techniques, a	ns, building lot re and processes in	equirements, their interior	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05196	- Fashion Design								
	Description:		n and clothing. Course	elements of art and principles or es may also include a study of					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 05 - Fine and Performing Arts								
	Course:	05190 - Fashion Design							
	·		in and clothing. Course	elements of art and principles of es may also include a study of					
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ05197	- Visual Arts—Inc	dependent Study							
	Description:		ourses may serve as ar	ducted with instructors or prof n opportunity for students to ex					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	tary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	05 - Fine and Performing A	rts						
	Course:	05197 - Visual Arts—Indepe	endent Study						



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	Description:	topic. Independent Study co	ual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or c. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater ail, or to develop more advanced skills.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05198	- Visual Arts—W	orkplace Experience								
	Description:	student, teacher, and emplo	oyer (although student	de students with work experie s are not necessarily paid). Th at students encounter in the w	ese courses may inc					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	05 - Fine and Performing A	rts							
	Course: 05198 - Visual Arts—Workplace Experience									
	Description:	student, teacher, and emplo	oyer (although student	de students with work experie s are not necessarily paid). Th at students encounter in the w	ese courses may inc					
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ05199	- Visual Arts—Ot	her								
	Description:	Other Visual Arts courses.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	SCED Course Mapping:								
	-	05 - Fine and Performing A								
	Course:	05199 - Visual Arts—Other								
	Description:	Other Visual Arts courses.								
	AP:	False	IB:	False						



	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		-	
AZ05201	- Integrated Fine	Arts						
		included in the curriculum for	or these courses. Studer	n across the fine arts: any sul nts both study and critique the art forms over time (i.e., the i	e works of others an	d participate in or pro	duce art themselv	ves. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05201 - Integrated Fine Arts	S					
	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).							
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	y Mapping: True Other Mapping:				
AZ05202	- IB Film							
	·	understanding and apprecia	ation of the craft of film the	ational Baccalaureate Film ex hrough the construction and c process of producing films.				
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 05 - Fine and Performing Arts							
	Course: 05194 - IB Film							
	·	Description: IB Film courses prepare students to take the International Baccalaureate Film exam at either the standard or higher level. IB Film courses develop students' understanding and appreciation of the craft of film through the construction and deconstruction of film text. Course content includes textual analysis of film sequences, film theory and history, and the creative process of producing films.						
	AP:	False	IB: T	rue				



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	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	-	
AZ05203	- Film Appreciation	on and Analysis						
		aesthetic framework to exa	mine social, political, an	nts understand the critical his d historical events in the worl ussion, and evaluation of mul	d and to understand	how moving images	express the ideas	s of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05203 - Film Appreciation a	and Analysis					
	Description: Film Appreciation and Analysis courses help students understand the critical historical and stylistic elements of cinema. These courses help students aesthetic framework to examine social, political, and historical events in the world and to understand how moving images express the ideas of indiv society. Course content may include analysis, discussion, and evaluation of multiple film styles including, but not limited to, documentary, short film horror, and comedy.						s of individuals and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ05995	- Fine and Perfori	ming Art—Aide						
		Fine and Performing Arts—may provide tutorial or instr		ents the opportunity to assist ther students.	instructors in prepar	ing, organizing, or de	livering course cu	ırricula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05995 - Fine and Performin	g Art—Aide					
	Description: Fine and Performing Arts—Aide courses offer students the opportunity to may provide tutorial or instructional assistance to other students.				instructors in prepar	ing, organizing, or de	elivering course cu	ırricula. Students
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			



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AZ05997	- Fine and Perfor	ming Art—Independe	ent Study					
	Description:		dent Study courses ma	y serve as an opportunity for			s, enable students to explore a articular form or style, to explore a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05997 - Fine and Performin	g Art—Independent St	udy				
	Description:		dent Study courses ma	y serve as an opportunity for			s, enable students to explore a articular form or style, to explore a	
	AP: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ05998	- Fine and Perfor	ming Art—Workplace	e Experience					
	Description:	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou		
	Comments:			0 0 1				
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	05 - Fine and Performing A	rts					
	Course:	05998 - Fine and Performin	g Art—Workplace Exp	erience				
	Description: Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ05999	- Fine and Perfor	ming Art—Other						
	Description:	Other Fine and Performing	Art courses.					



Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: False	: False Secondary Mapping: True Other Mapping: False								
SCED Course Ma	ıpping:	ing:								
Subject Area:	05 - Fine and Performing A	rts								
Course:	05999 - Fine and Performir	g Art—Other								
Description:	Other Fine and Performing	Art courses.								
AP:	False	alse IB: False								
Elementary Mappin	: False Secondary Mapping: True Other Mapping:									

AZ06 - Foreign Language and Literature

AZ06101	- Spanish I								
	s	spoken accent so that stude	ents can read, write, sp	ge and culture, Spanish I cour beak, and understand the lang roduced through the art, literat	uage at a basic leve	l within predictable a	reas of need, usin		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Maj	pping:							
	Subject Area: 0	06 - Foreign Language and	Literature						
	Course: 0	06101 - Spanish I							
	s	spoken accent so that stude	ents can read, write, sp	ge and culture, Spanish I cour beak, and understand the lang roduced through the art, literat	uage at a basic leve	l within predictable a	reas of need, usin		
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ06102	- Spanish II								



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Description:	vocabulary. Typically, stud- of sentence construction as	ents learn how to engage nd the rules of grammar, a	anish I, extending students' in discourse for informative and comprehend the langua ir understanding of the cultu	or social purposes, ge when spoken slo	write expressions or	passages that sho	w understanding
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06102 - Spanish II						
Description:	of sentence construction a	ents learn how to engage nd the rules of grammar, a	anish I, extending students' in discourse for informative and comprehend the langua ir understanding of the cultu	or social purposes, ge when spoken slo	write expressions or	r passages that sho	w understanding
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
3 - Spanish III							
Description:		tudents may include attai	s increasingly complex con- ning more facility and faster and conversing easily withir	understanding wher			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	Literature					
Course:	06103 - Spanish III						
Description:	Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.						
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
7 - Spanish Field E	xperience						

AZ061

AZ061

				an environment in which the ir language skills (reading, w				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06107 - Spanish Field Expe	erience					
				an environment in which the ir language skills (reading, w				
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06108	- Spanish Conver	sation and Culture						
	Description: Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							eaking people,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06108 - Spanish Conversat	ion and Culture					
				students with an introduction skills while de-emphasizing			e(s) of Spanish-sp	eaking people,
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06109	- Spanish Literatı	ıre						
	Description:	Spanish Literature courses	place an emphasis on re	eading, understanding, and re	eacting in writing to l	iterature written in S	panish.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06109 - Spanish Literature						
	Description:	Spanish Literature courses	place an emphasis on	reading, understanding, and r	eacting in writing to I	iterature written in S	panish.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06110	- IB Language A ((non-English)—Span	ish					
		Higher level. Course conter	nt includes indepth stud	orepare students to take the Int dy of literature chosen from the content is designed to improve	e appropriate IB list o	of texts and authors,	written analyses of t	this literature,
	Comments:							
	Special Identifier:				AP:	False	IB: T	rue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	and Literature					
	Course:	06110 - IB Language A: Lite	Literature—Spanish					
		higher level. Course conten	t includes in-depth stu d written assignments.	are students to take the Intern dy of literature chosen from the The course is designed for str lency in the language.	e appropriate IB list o	of texts and authors,	written analyses and	d critiques of this
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06111	- IB Language B-	–Spanish						
		courses focus on improving	students' accuracy ar diary level exam will be	ts to take the International Bad of fluency in oral and written of a able to understand native spe	ommunication (usual	ly in the students' "s	econd" language). S	Students
	Comments:							
	Special Identifier:				AP:	False	IB: T	rue
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		





	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06111 - IB Language B—S	panish					
	Description:	courses focus on improving	students' accuracy and ard level exam will be a	is to take the International Bac d fluency in oral and written co ble to understand native spea	ommunication (usual	ly in the students' "se		
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06112	- AP Spanish Laı	nguage and Culture						
	Description:	upon prior knowledge and o	develop students' ability	to understand others and exp	press themselves (in	Spanish) accurately	P Spanish Language courses build r, coherently, and fluently in both ewspaper articles, films and television	
	Comments:	Comments:						
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06112 - AP Spanish Langu	age					
	Description:	upon prior knowledge and of	develop students' ability	to understand others and exp	press themselves (in	Spanish) accurately	P Spanish Language courses build r, coherently, and fluently in both ewspaper articles, films and television	
	AP:	True	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06113	- AP Spanish Lite	erature						
	Description: Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature courses cover representative work from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third-year college-level Spanish Language course).						age proficiency so that they are able	
	Comments:							
	Special Identifier:				AP:	True	IB: False	
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6113 - AP Spanish Literatu	ıre					
	fr to	om the literatures of Spain	and Spanish America, derately difficult prose a	evel Introduction to Hispanic encompassing all genres. Th nd express critical opinions a Language course).	ne courses build stud	dents [;] Spanish langua	ge proficiency so	that they are able
	AP: T	rue	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ06114	- Cambridge IGCS	E Spanish Languag	e I					
	b tt w d c tt p	Description: IGCSE Spanish Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights in the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilization provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6101 - Spanish I						
	s	ription: Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:			
AZ06115	- Cambridge IGCS	E Spanish Languag	e II					



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	·	administered by the Univers proficiency in Spanish throu speaking, reading and writir to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatio application (e.g. analysis, metric in the control of the	sity of Cambridge's Inteligh a linguistic, commuring skills and on the acque ability to use the languistic the culture and civiliz positive attitudes towardins; provide enjoyment attemption of intermediate-low leves	rtion of the International Generational Examinations Prograticative and cultural approachusition of the fundamentals cluage effectively for purposesuage is spoken; form a soundation of the countries where a foreign language learning a land intellectual stimulation; conferences); communicate accept; and understand and response	am. The purpose of in to language learnin of applied grammar. so f practical commund d base of the skills, lathe language is spoken and towards speakers complement other are curately, appropriatel	this course is to ena g. Emphasis is place. The content and for nication within the co- anguage and attitude ten; encourage fuller is of foreign language has of study by encour y and effectively in s	ble students to acced on the developmous should include, buntry of residence, as required for furth integration into the sand a sympathet uraging skills of a mpeech and writing is	quire a higher ment of listening, , but not be limited , where her study, work e community, ic approach to nore general in past, present,		
	Comments:									
	Special Identifier:				AP:	AP: False IB: False				
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	; False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	- Foreign Language and Literature							
	Course:	06102 - Spanish II	06102 - Spanish II							
	-	vocabulary. Typically, stude of sentence construction an	nts learn how to engag d the rules of grammar,	panish I, extending students' e in discourse for informative and comprehend the langua eir understanding of the cultu	or social purposes, ge when spoken slo	write expressions or	passages that sho	w understanding		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:					
AZ06116	- Cambridge IGC	SE Spanish Languag	e III							
		IGCSE Spanish Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.								
	Comments:						1:			
	Special Identifier:					False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06103 - Spanish III						
		Comprehension goals for s	tudents may include at	ress increasingly complex containing more facility and fasters, and conversing easily within	understanding wher		nowing some spontaneity. guage spoken at normal rates, being	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06117	- Cambridge AS I	Level Spanish Langu	age					
	·	ription: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in speech and written language. will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the a analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following sustained speeches and presentations on a specific topic; express opinions, ideas, and feelings in a conversation; read and respond to a variety of listen and respond to native Spanish, to many different kinds of broadcasts and recordings; and write at a variety of levels and for a variety of aud						
	Comments:							
Special Identifier:					AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lar	nguage—Other					
	Description:	Other Romance/Italic Lange	uage courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06118	- Cambridge AS I	_evel Spanish First I	Language					
	·	Designed for students for whom Spanish is their mother tongue, First Language Spanish develops skills already established at IGCSE level, in order to further develop clear, accurate and effective communication in both speech and writing. Students learn how to employ a wide-ranging vocabulary, use grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Students are also encouraged to widely, both for their own enjoyment and to further their awareness of the ways in which Spanish can be used. AS Level First Language Spanish also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06199 - Romance/Italic Lar	nguage—Other				
	Description:	Other Romance/Italic Lang	uage courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06119	- Cambridge AS L	_evel Spanish Literat	ure				
	·	clearly in written language. students will develop the ab limited to, the following: ex	Students will be enco pility to analyze, synthe press opinions, ideas,	uraged to read widely, to use resize, make inferences, and or and feelings in writing; read ar	elevant vocabulary, ganize arguments ar nd respond to a varie	employ correct gram nd ideas logically. The ty of literature written	e read or heard confidently and nmar, spelling and punctuation. The he content should include but not be n in Spanish; write at a variety of spoken, including the study of literary
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06199 - Romance/Italic Lar	nguage—Other				
	Description:	Other Romance/Italic Lang	uage courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06120	- A Level Spanish	1					
	Description: The purpose of this course is to develop students' ability to understand and communicate confidently and clearly in spoken and written Spanish. Students will be encouraged to read widely, to use relevant vocabulary, and employ correct grammar, spelling, and punctuation in Spanish. The students will develop the ability to analyze, synthesize, and make inferences about literary texts in Spanish. Students will be asked to respond to readings by organizing arguments and ideas logically in Spanish.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	



	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06101 - Spanish I					
		spoken accent so that stude	ents can read, write, sp	ge and culture, Spanish I cour eak, and understand the lang oduced through the art, literat	uage at a basic level	within predictable ar	eas of need, using customary
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06121	- French I						
	•	so that students can read, v	vrite, speak, and under	e and culture, French I empha stand the language at a basic the art, literature, customs, an	level within predicta	ble areas of need, us	vocabulary, and the spoken accent ing customary courtesies and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	ping:					
	Subject Area:	06 - Foreign Language and Literature					
	Course:	06121 - French I					
	•	so that students can read, v	vrite, speak, and under		level within predicta	ble areas of need, us	vocabulary, and the spoken accent ing customary courtesies and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06122	- French II						
	Description: French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					



Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Comments: Comments: Course Level: Available Credit: Sequence: Available Credit: Sequence: Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False IB: False Secondary Mapping: True Other Mapping: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False IB: False IB: False		Subject Area:	06 - Foreign Language and	Literature					
vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s). AP: False IB: F		Course:	06122 - French II						
nentary Mapping: False		Description:	vocabulary. Typically, stude of sentence construction an	ents learn how to engand the rules of gramma	ge in discourse for informative r, and comprehend the language	or social purposes, ge when spoken slo	write expressions or	passages that sho	ow understanding
Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Comments: Comments:		AP:	False	IB:	False				
Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Comments: AP: False		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Comments: AP False B False	AZ06123	- French III							
Course Level: Available Credit: Sequence: Description: AP: False Besondary Mapping: False Besondary Mapping: False Besondary Mapping: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False Besondary Mapping: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False Besondary Mapping: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments:		Description:	Comprehension goals for st	tudents may include at	taining more facility and faster	understanding wher			
Course Level: Sequence: Interview of the Mapping: False Secondary Mapping: False D Course Mapping: D Course: O6 - Foreign Language and Literature Course: O6123 - French III Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False IB: False Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False IB: False		Comments:							
D Course Mapping: False Secondary Mapping: True Other Mapping: False D Course Mapping: Observed Area									False
D Course Mapping: Ibject Area: 06 - Foreign Language and Literature						Sequence:			
Course: 06-Foreign Language and Literature Course: 06123 - French III Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False IB: False mentary Mapping: False Secondary Mapping: True Other Mapping: Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False IB: False		Elementary Mapping: False Secondary Mapping: True Other Ma					False		
Course: Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False BE: False Other Mapping: Prench IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False BE: False		SCED Course Mapping:							
Description: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False IB: False Other Mapping: Perch IV Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False IB: False		Subject Area:	06 - Foreign Language and	Literature					
Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. AP: False IB: False Nenettary Mapping: False Secondary Mapping: True Other Mapping: Prench IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: AP: False IB: False		Course:	06123 - French III						
nentary Mapping: False Secondary Mapping: True Other Mapping: Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: Commen		Description:	Comprehension goals for st	tudents may include at	taining more facility and faster	understanding wher			
Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: Com		AP:	False	IB:	False				
Description: French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: Com		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Comments: acial Identifier: AP: False IB: False	AZ06124	- French IV							
ecial Identifier: AP: False IB: False		simple conversations with sufficient vocabulary and an acceptable acc				sufficient comprehe	nsion to understand	speech spoken at	
		Comments:							
Course Levels Sequences		Special Identifier:				AP:	False	IB:	False
Course Level. Available Credit: Sequence:		Course Level:		Available Credit:		Sequence:			
nentary Mapping: False Secondary Mapping: True Other Mapping: False		Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
O Course Manning:		SCED Course Ma	apping:						
<u>о сошве маррину.</u>		Subject Area:	06 - Foreign Language and	Literature					
nentary Mapping: False Secondary Mapping: True Other Mapping: False	AZ06124	Course: Description: AP: Elementary Mappir French IV Description: Comments: Special Identifier: Course Level: Elementary Mappir	Prench III courses focus on Comprehension goals for stable to paraphrase or summ False Prench IV courses focus on simple conversations with several uncomplicated but automatically false.	having students expretudents may include at narize written passage B: Secondary Mappir advancing students's sufficient vocabulary ar hentic prose, and write Available Credit:	taining more facility and faster s, and conversing easily within False True skills and abilities to read, write and an acceptable accent, have a narratives that indicate a good	Other Mapping: speak, and understufficient comprehed understanding of grant AP: Sequence:	tand the French lang nsion to understand grammar and a strong	uage spoken at n uage so that they speech spoken at g vocabulary.	can maintain a normal pace
<u>o course mapping.</u>		Subject Area:	06 - Foreign Language and	Literature					



	Course:	06124 - French IV					·		
	Description:	simple conversations with s	ufficient vocabulary an		sufficient comprehei	nsion to understand s	uage so that they can maintain speech spoken at a normal pace, g vocabulary.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06125	- French V								
	Description:			language so that they are ablill usually include all normal ve			eral conversations on topics beyond		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Foreign Language and Literature						
	Course:	06125 - French V	125 - French V						
	Description:			language so that they are ablill usually include all normal ve			eral conversations on topics beyond		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ06126	- French for Nati	ve Speakers							
	Description:	rudiments and structure of t faster than do regular Frence	rench for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the udiments and structure of the language and have a working vocabulary (to a greater or lesser degree), French for Native Speakers courses often move aster than do regular French foreign language courses and emphasize literary development (with a study of literature and composition). These courses may lso incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06126 - French for Native S	Speakers						



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		rudiments and structure of t faster than do regular Frence	the language and have ch foreign language co	force, and expand students' kno a working vocabulary (to a gre ourses and emphasize literary do he people than do regular foreig	eater or lesser degreevelopment (with a	ee), French for Native study of literature and	Speakers coursed composition). T	es often move
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06127	- French Field Ex	perience						
	Description:	French Field Experience co main language spoken. Stu	ourses place students indents strengthen their	n an environment in which they language skills (reading, writing	interact with native g, listening, and spe	speakers, most typic eaking) and increase t	ally in a setting when their ability to inte	here French is the ract naturally.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06127 - French Field Exper	ience					
	Description:	French Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where French is main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						here French is the ract naturally.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06128	- French Convers	sation and Culture						
	Description:			students with an introduction to while de-emphasizing writing a			of French-speak	ing people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	Area: 06 - Foreign Language and Literature						
	Course:	Course: 06128 - French Conversation and Culture						
	Description:			students with an introduction to while de-emphasizing writing a			of French-speak	ing people, placing
	AP:	False	IB:	False				





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06129	- French Literatu	re						
	Description:	French Literature courses p	lace an emphasis on re	eading, understanding, and re	acting in writing to lit	erature written in Fre	ench.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06129 - French Literature						
	Description:	French Literature courses p	lace an emphasis on re	eading, understanding, and re	acting in writing to lit	erature written in Fre	ench.	
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06130	- IB Language A	(non-English)—Frenc	:h					
	Description: IB Language A (non-English)—French courses prepare students to take the International Baccalar level. Course content includes indepth study of literature chosen from the appropriate IB list of text oral and written assignments. Course content is designed to improve students' accuracy and fluent tongue.					and authors, written	analyses of this literature, and other	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06130 - IB Language A: Lite	erature—French					
	Description: IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06131	- IB Language B-	–French						



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		courses focus on improving	students' accuracy and t diary level exam will be a	o take the International Bacc fluency in oral and written co ble to understand native spe	ommunication (usua	lly in the students' "s	econd" language).	Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
5	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06131 - IB Language B—Fr	rench						
	-	Description: IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	False	IB: Tru	ne					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06132 -	AP French Lang	uage and Culture							
	.	develop students' ability to	understand others and ex	in French Composition and kpress themselves (in French newspaper articles, films an	h) accurately, coher	ently, and fluently. S			
	Comments:								
	Special Identifier:				AP:	True	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
<u>s</u>	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06132 - AP French Language							
	.	develop students' ability to	Designed to parallel third-year college-level courses in French Composition and Conversation, AP French Language courses build upon prior knowledge and levelop students' ability to understand others and express themselves (in French) accurately, coherently, and fluently. Students will develop a vocabulary arge enough to understand literary texts, magazine/newspaper articles, films and television productions, and so on.						
	AP:	True	IB: Fa	lse					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06133 -	AP French Litera	ature							

Description	Designed to parallel college-level Introduction to French Literature courses (offered at a thirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.									
Comments	:									
Special Identifier	:			AP:	True	IB:	False			
Course Level	:	Available Credit:		Sequence:						
Elementary Mapp	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course M	lapping:									
Subject Area	06 - Foreign Language and	d Literature								
Course	06133 - AP French Literatu	ıre								
Description	thirdyear level), AP French able to read and understar	This course was archived at the National level on 03/05/2014Designed to parallel college-level Introduction to French Literature courses (offered at a chirdyear level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.								
AP	True IB: False									
Elementary Mapp	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
4 - Cambridge IG0	Cambridge IGCSE French Language I									
Description	University of Cambridge's linguistic, communicative a skills and on the acquisitio ability to use the language where the language is spo culture and civilization of the attitudes toward foreign lar	International Examination and cultural approach to land cultural approach to land the fundamentals of effectively for purposes aken; form a sound base one countries where the language learning and toward.	ernational General Certificates Program. The purpose of anguage learning. Emphasicapplied grammar. The conforactical communication wof the skills, language and at nguage is spoken; encouraged and speakers of foreign languant other areas of study by	this course is to enass is placed on the detent and focus shoul within the country of rititudes required for fuge fuller integration in pages and a sympa	ble students to acquivelopment of listenir dinclude, but not be esidence, where appurther study, work are to the community, with the community, with the community of the commun	uire proficiency in S ng, speaking, readi limited to, the follo propriate, and in all nd leisure; offer ins where relevant; end ther cultures and ci	Spanish through a ng and writing owing: develop the the countries ights into the courage positive vilizations; provide			
Comments	:									
Special Identifier	entifier: AP: False IB: False									
Course Level	:	Available Credit:		Sequence:						
Elementary Mapp	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
SCED Course M	SCED Course Mapping:									
Subject Area	rea: 06 - Foreign Language and Literature									
Course	06121 - French I									
Description	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.									

AZ06134

							•	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06135	- Cambridge IGCS	E French Language	II .					
	- 1 3 4 6 6 7	administered by the University of the Conficiency in Spanish throus peaking, reading and writing on the following: develop the appropriate, and in all the confidence in the confidence of the following of the confidence of the co	sity of Cambridge's Inte igh a linguistic, commung skills and on the acque ability to use the languistic to the culture and civilize positive attitudes towarding; provide enjoyment the morizing, drawing of it to intermediate-low lever	nicative and cultural approach uisition of the fundamentals or guage effectively for purposes uage is spoken; form a sound cation of the countries where to d foreign language learning a and intellectual stimulation; conferences); communicate according to the standard of the stan	am. The purpose of n to language learnin of applied grammar. of practical commul d base of the skills, la the language is spoke and towards speakers omplement other are curately, appropriatel	this course is to enag. Emphasis is place. The content and for nication within the coanguage and attitude and the complete in the coanguage and attitude as of foreign language as of study by encoy and effectively in s	able students to acquire a higher sed on the development of listening, acus should include, but not be limited	
	Comments:							
-	Special Identifier:					False	IB: False	
-	Course Level:	v Falso	Available Credit:	n. True	Sequence:	False		
-	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma		1. Manatana					
	-	06 - Foreign Language and	Literature					
	Course:	06122 - French II						
		ocabulary. Typically, stude of sentence construction an	ents learn how to engag d the rules of grammar	e in discourse for informative	or social purposes, ge when spoken slo	write expressions or	ves in French and increasing their passages that show understanding y explore the customs, history, and	
	AP:	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06136	- Cambridge IGCS	E French Language	III					
		E French Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in panish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, sading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the oblowing: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer a sights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; incourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and ovilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. nalysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of reficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and reading to a greater understanding of themselves and others.						

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06123 - French III						
		cription: French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and conversing easily within limited situations.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ06137	- IB Language A:	Language and Litera	ture—French					
		on: IB Language A: Language and Literature—French courses prepare students to take the International Baccalaureate Language A: Language and Lite exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass comm and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly con using French in an academic context.						ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06135 - IB Language A: La	nguage and Literature—	-French				
	•	n: IB Language A: Language and Literature—French courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communicat and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competer using French in an academic context.						ss communication
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:	False		
AZ06138	- Cambridge AS I	_evel French Langua	ge					



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	Description:	The purpose of this course will be encouraged to read wanalyze, synthesize, make i sustained speeches and prelisten and respond to native	widely, to use relevant von ferences, and organize esentations on a specific	ocabulary, employ correct gr arguments and ideas logica topic; express opinions, ide	ammar, spelling and ally. The content sho as, and feelings in a	punctuation. The sould include but not be conversation; read a	tudents will develoned to the following the following to a vector of the following to a vector of the following to a vector of the following t	op the ability to ollowing: prepare variety of literature;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06199 - Romance/Italic Lan	guage—Other					
	Description:	Other Romance/Italic Langu	uage courses.					
	AP:	False	IB: Fa	ılse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06139	9 - Cambridge AS Level French Literature							
	Description:	The purpose of this course clearly in written language. students will develop the ablimited to, the following: explevels and for a variety of autexts where appropriate.	Students will be encourable of the students will be encourable of the students of the students will be encourable of the	aged to read widely, to use r ze, make inferences, and or ad feelings in writing; read ar	elevant vocabulary, ganize arguments and respond to a varie	employ correct gram nd ideas logically. The ty of literature writte	nmar, spelling and he content should in in French; write	punctuation. The include but not be at a variety of
	Description:	clearly in written language. students will develop the ab limited to, the following: exp levels and for a variety of au	Students will be encourable of the students will be encourable of the students of the students will be encourable of the	aged to read widely, to use r ze, make inferences, and or ad feelings in writing; read ar	elevant vocabulary, ganize arguments and respond to a varie	employ correct gram nd ideas logically. The ty of literature writte	nmar, spelling and he content should in in French; write	punctuation. The include but not be at a variety of
		clearly in written language. students will develop the ab limited to, the following: exp levels and for a variety of au	Students will be encourable of the students will be encourable of the students of the students will be encourable of the	aged to read widely, to use r ze, make inferences, and or ad feelings in writing; read ar	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie	employ correct gram nd ideas logically. The ty of literature writte	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of
	Comments:	clearly in written language. students will develop the ab limited to, the following: exp levels and for a variety of au	Students will be encourable of the students will be encourable of the students of the students will be encourable of the	aged to read widely, to use r ze, make inferences, and or ad feelings in writing; read ar	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie	employ correct gram nd ideas logically. The ety of literature writte s where French is sp	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier:	clearly in written language. students will develop the ab limited to, the following: exp levels and for a variety of au texts where appropriate.	Students will be encoura illity to analyze, synthesiz press opinions, ideas, an udiences; and develop in	aged to read widely, to use r ze, make inferences, and ord d feelings in writing; read ar sights into the culture and c	elevant vocabulary, ganize arguments and respond to a varie ivilization of countrie	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level:	clearly in written language. students will develop the ab limited to, the following: explevels and for a variety of at texts where appropriate.	Students will be encoura- illity to analyze, synthesiz- press opinions, ideas, an udiences; and develop in	aged to read widely, to use r ze, make inferences, and ord d feelings in writing; read ar sights into the culture and c	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level: Elementary Mappir	clearly in written language. students will develop the ab limited to, the following: explevels and for a variety of at texts where appropriate.	Students will be encoura- ility to analyze, synthesiz- press opinions, ideas, and udiences; and develop in Available Credit: Secondary Mapping:	aged to read widely, to use r ze, make inferences, and ord d feelings in writing; read ar sights into the culture and c	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	clearly in written language. students will develop the ab limited to, the following: explevels and for a variety of autexts where appropriate. g: False	Students will be encoura- ility to analyze, synthesiz- press opinions, ideas, an- udiences; and develop in Available Credit: Secondary Mapping: Literature	aged to read widely, to use r ze, make inferences, and ord d feelings in writing; read ar sights into the culture and c	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	clearly in written language. students will develop the ab limited to, the following: exp levels and for a variety of au texts where appropriate. g: False apping: 06 - Foreign Language and	Students will be encourable illity to analyze, synthesizoress opinions, ideas, and develop in addiences; and develop in Available Credit: Secondary Mapping: Literature guage—Other	aged to read widely, to use r ze, make inferences, and ord d feelings in writing; read ar sights into the culture and c	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	clearly in written language. students will develop the ab limited to, the following: explevels and for a variety of at texts where appropriate. ng: False apping: 06 - Foreign Language and 06199 - Romance/Italic Lan	Students will be encourable illity to analyze, synthesizoress opinions, ideas, and develop in addiences; and develop in Available Credit: Secondary Mapping: Literature guage—Other	aged to read widely, to use rize, make inferences, and ording feelings in writing; read an sights into the culture and control of the cult	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	clearly in written language. students will develop the ab limited to, the following: explevels and for a variety of at texts where appropriate. g: False apping: 06 - Foreign Language and 06199 - Romance/Italic Language False	Students will be encourable in the control of the c	aged to read widely, to use rize, make inferences, and ording feelings in writing; read an sights into the culture and control of	elevant vocabulary, ganize arguments and respond to a varie vilization of countrie AP: Sequence:	employ correct gram nd ideas logically. The ty of literature writte s where French is sp False	nmar, spelling and he content should in in French; write poken, including th	punctuation. The include but not be at a variety of le study of literary



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		be encouraged to read wide	ely, use relevant vocabu	ability to understand and com ulary, and employ correct gran about literary texts in French	mmar, spelling, and	punctuation in French	. The students w	ill develop the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06121 - French I							
	Description: Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06141	- Italian I								
	•	Designed to introduce students to Italian language and culture, Italian I emphasizes basic grammar and syntax, simple vocabulary and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Italian culture is introduced through the art, literature, customs, and history of the Italian-speaking people.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06141 - Italian I	3141 - Italian I						
	•	that students can read, write	esigned to introduce students to Italian language and culture, Italian I emphasizes basic grammar and syntax, simple vocabulary and the spoken accent so at students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and proventions. Italian culture is introduced through the art, literature, customs, and history of the Italian-speaking people.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
A 7064.42	- Italian II								



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	Description:	vocabulary. Typically, stude of sentence construction ar	ents learn how to engage and the rules of grammar,	in discourse for informative	or social purposes, ge when spoken slo	write expressions or	s in Italian and increasing their passages that show understanding vexplore the customs, history, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06142 - Italian II							
	Description:	vocabulary. Typically, stude of sentence construction ar	ents learn how to engage and the rules of grammar,	in discourse for informative	or social purposes, ge when spoken slo	write expressions or	s in Italian and increasing their passages that show understanding v explore the customs, history, and		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:				
AZ06143	- Italian III								
	Description:	Comprehension goals for st	tudents may include atta	increasingly complex conce ining more facility and faster and conversing easily within	understanding wher	I in writing while shown listening to the lang	wing some spontaneity. guage spoken at normal rates, being		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06143 - Italian III							
	Description:	Comprehension goals for st	lian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Omprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being alle to paraphrase or summarize written passages, and conversing easily within limited situations.						
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06144	44 - Italian IV								

	•	conversations with sufficien	IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple ersations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read implicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06144 - Italian IV								
	•		t vocabulary and an acce	ptable accent, have sufficie	nt comprehension to	understand speech	age so that they can maintain simple spoken at a normal pace, read abulary.			
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06145	- Italian V									
	Description:	calian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond leasic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06145 - Italian V								
	Description:	Italian V courses extend stu basic survival needs. Readi	dents' facility with the lan	guage so that they are able usually include all normal ve	e to understand, initia erb tenses (present,	ate, and sustain gene past, and future).	eral conversations on topics beyond			
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: False	g: False Secondary Mapping: True Other Mapping:							
AZ06146	- Italian for Native	Speakers								
	-	rudiments and structure of t than do regular Italian foreig	peakers ian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the iments and structure of the language and have a working vocabulary (to a greater or lesser degree), Italian for Native Speakers courses often move faster n do regular Italian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also orporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.							



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06146 - Italian for Native Sp	oeakers					
	•	rudiments and structure of t than do regular Italian foreiç	he language and have gn language courses ar	rce, and expand students' kno a working vocabulary (to a gr nd emphasize literary develop ople than do regular foreign la	eater or lesser degre ment (with a study o	ee), Italian for Native f literature and comp	Speakers course cosition). These co	s often move faster
	AP:	False	IB: F	⁻ alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
Z06147	- Italian Field Exp	erience						
				an environment in which they anguage skills (reading, writir				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06147 - Italian Field Experie	ence					
				an environment in which they anguage skills (reading, writir				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
Z06148	- Italian Conversa	tion and Culture						
				students with an introduction to while de-emphasizing writing a			of Italian-speaking	people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06148 - Italian Conversation	and Culture					
				tudents with an introduction to hile de-emphasizing writing a			of Italian-speaking	people, placing
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06149	- Italian Literature							
	Description: I	talian Literature courses pla	ce an emphasis on rea	ding, understanding, and rea	cting in writing to lite	erature written in Italia	an.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06149 - Italian Literature						
	Description: I	talian Literature courses pla	ce an emphasis on rea	ding, understanding, and rea	cting in writing to lite	erature written in Italia	an.	
	AP: F	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06150	- IB Language A (non-English)—Italian						
	Description: IB Language A (non-English)—Italian Description: IB Language A (non-English)—Italian course level. Course content includes indepth study oral and written assignments. Course content tongue.			ature chosen from the approp	oriate IB list of texts	and authors, written a	analyses of this lit	erature, and other
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					



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	Course:	06150 - IB Language A: Lite	6150 - IB Language A: Literature—Italian								
	Description:	higher level. Course conten	t includes in-depth stu d written assignments.	e students to take the Internat dy of literature chosen from the The course is designed for str lency in the language.	e appropriate IB list o	of texts and authors,	written analyses	and critiques of this			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06151	- IB Language B-	—Italian									
	Description:	courses focus on improving	students' accuracy ar diary level exam will be	to take the International Bacca ad fluency in oral and written co a able to understand native spe	ommunication (usual	lly in the students' "se	econd" language)	. Students			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06151 - IB Language B—Ita	alian								
	Description:	courses focus on improving	students' accuracy ar ard level exam will be a	to take the International Bacca d fluency in oral and written co able to understand native spea	ommunication (usual	lly in the students' "se	econd" language)	. Students			
	AP:	False	IB:	True							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06152	- AP Italian Lang	uage and Culture									
	Description: Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts.						These courses				
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



	Subject Area:	06 - Foreign Language and	- Foreign Language and Literature							
	Course:	06199 - Romance/Italic Lan	guage—Other							
	Description:	Other Romance/Italic Langu	uage courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06153	- IB Language A:	Language and Litera	ture—Spanish							
		exams at either the standar	d or higher level. Cours text and elements of lit	h courses prepare students to se content includes in-depth st erature. The course includes o	udy of composition f	or purpose and audi	ence, forms of ma	ss communication		
	Comments:									
	Special Identifier:	AP: False IB: True								
	Course Level:	rse Level: Available Credit: Sequence:								
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06115 - IB Language A: La	nguage and Literature-	–Spanish						
		exams at either the standar	d or higher level. Cours	h courses prepare students to se content includes in-depth st erature. The course includes o	udy of composition f	or purpose and audi	ence, forms of ma	ss communication		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ06154	- IB Language A:	Language and Litera	ture—Italian							
		Exeription: IB Language A: Language and Literature—Italian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Italian in an academic context.								
	Comments:									
	Special Identifier:	er: AP: False IB: True								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06154 - IB Language A: Lar	nguage and Literature	—Italian				
	Description:	exams at either the standar	d or higher level. Coultext and elements of li	courses prepare students to ta rse content includes in-depth st terature. The course includes of	tudy of composition t	for purpose and audic	ence, forms of ma	ss communication
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06155	- IB Language Al	o Initio—Italian						
	Description:	developing the linguistic abi	lities of students with	udents to take the International little or no prior experience with vironments. These courses also	the language of stu	idy. Course content ii	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06155 - IB Language Ab Ini	tio—Italian					
	Description:	developing the linguistic abi	lities of students with	udents to take the International little or no prior experience with vironments. These courses also	the language of stu	idy. Course content ii	ncludes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06156	- IB Language Al	Initio—Spanish						
	Description:	developing the linguistic abi	lities of students with	students to take the Internatior little or no prior experience with vironments. These courses also	the language of stu	idy. Course content ii	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Course Level:		Available Orcuit.		554.555.			
	Course Level: Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
				ng: True	•	False		



	Course:	06116 - IB Language Ab Ini	tio—Spanish					
		developing the linguistic abi	lities of students with lit	students to take the Internation ttle or no prior experience with fronments. These courses also	the language of stu	idy. Course content ir	ncludes the study	of individuals and
	AP:	False	IB: T	True				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06157	- IB Language Ab	Initio—French						
		developing the linguistic abi	lities of students with lit	dents to take the International ttle or no prior experience with ironments. These courses also	the language of stu	ıdy. Course content ir	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06136 - IB Language Ab Ini	tio—French					
		developing the linguistic abi	lities of students with lit	dents to take the International ttle or no prior experience with ronments. These courses also	the language of stu	ıdy. Course content ir	ncludes the study	of individuals and
	AP:	False	IB: T	True				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ06161	- Portuguese I							
		spoken accent so that stude	ents can read, write, sp	guage and culture, Portuguese eak, and understand the langu introduced through the art, lite	uage at a basic leve	l within predictable ar	eas of need, using	g customary
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06161 - Portuguese I						



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	Description:	spoken accent so that stude	Designed to introduce students to Portuguese language and culture, Portuguese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Portuguese culture is introduced through the art, literature, customs, and history of the Portuguese-speaking people.						
	AP:	False	IB: F	alse		·		-	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06162	- Portuguese II								
	Description:	increasing their vocabulary. understanding of sentence	Typically, students lead construction and the rul	n Portuguese I, extending stund how to engage in discourse es of grammar, and comprehate to deepen their understand	e for informative or s lend the language w	ocial purposes, write hen spoken slowly. S	expressions or pa	assages that show	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	Course: 06162 - Portuguese II							
	Description:	increasing their vocabulary. understanding of sentence	Typically, students lead construction and the rul	n Portuguese I, extending sturn how to engage in discoursees of grammar, and comprehate to deepen their understand	e for informative or s end the language w	ocial purposes, write hen spoken slowly. S	expressions or pa	assages that show	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06163	- Portuguese III								
	Description:	Comprehension goals for st	udents may include atta	cpress increasingly complex calining more facility and faster, and conversing easily within	understanding wher				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06163 - Portuguese III							

	Description:	Comprehension goals for st	tudents may include a	express increasingly complex of ttaining more facility and faster es, and conversing easily within	understanding wher		e showing some spontaneity. guage spoken at normal rates, being			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06164	- Portuguese IV									
	Description:	maintain simple conversation	ons with sufficient voca		ent, have sufficient c	omprehension to uno	uese language so that they can derstand speech spoken at a normal strong vocabulary.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma									
	Subject Area: 06 - Foreign Language and Literature									
	Course: 06164 - Portuguese IV									
	Description:	maintain simple conversation	ons with sufficient voca		ent, have sufficient c	omprehension to uno	uese language so that they can derstand speech spoken at a normal strong vocabulary.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06165	- Portuguese V									
	Description:			th the language so that they are g tasks will usually include all no			n general conversations on topics ure).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	6 - Foreign Language and Literature								
	Course:	06165 - Portuguese V	6165 - Portuguese V							
	Description:			th the language so that they are			n general conversations on topics ure).			
	AP:	False	IB:	False						



	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06166	- Portuguese for	Native Speakers						
	Description:	rudiments and structure of t faster than do regular Portu	the language and have a iguese foreign language	inforce, and expand student working vocabulary (to a gre courses and emphasize liter of the people than do regular	eater or lesser degre ary development (wi	ee), Portuguese for N ith a study of literatur	lative Speakers core and composition	urses often move
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06166 - Portuguese for Nat	ive Speakers					
	Description:	rudiments and structure of t faster than do regular Portu	the language and have a iguese foreign language	inforce, and expand student working vocabulary (to a gre courses and emphasize liter of the people than do regular	eater or lesser degre ary development (wi	ee), Portuguese for N ith a study of literatur	lative Speakers core and composition	urses often move
	AP:	False	IB: Fa	ılse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06167	- Portuguese Fie	ld Experience						
	Description:			s in an environment in which strengthen their language sk				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06167 - Portuguese Field E		xperience					
	Description: Portuguese Field Experier Portuguese is the main lar interact naturally.			s in an environment in which strengthen their language sk				
	AP:	False	IB: Fa	alse				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06168 -	- Portuguese Cor	versation and Cultur	re					
				vide students with an introduc listening skills while de-emph				ese-speaking
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	llse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06168 - Portuguese Conver	sation and Culture					
				vide students with an introduc listening skills while de-emph				ese-speaking
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06169 -	- Portuguese Lite	rature						
	Description:	Portuguese Literature cours	ses place an emphasis	on reading, understanding, ar	nd reacting in writing	to literature written in	Portuguese.	
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	llse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06169 - Portuguese Literatu	ıre					
	Description:	Portuguese Literature cours	ses place an emphasis	on reading, understanding, ar	nd reacting in writing	to literature written in	Portuguese.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06170 -	- IB Language A ((non-English)—Portu	guese					
	Description: IB Language A (non-English)—Portuguese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.							

	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06170 - IB Language A: Lite	erature—Portugese					
	.	or higher level. Course cont	tent includes in-depth : Il and written assignme	epare students to take the Intestudy of literature chosen froments. The course is designed for fluency in the language.	the appropriate IB li	st of texts and autho	rs, written analyse	es and critiques of
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06171	- IB Language B–	-Portuguese						
		tion: IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.						guage). Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06171 - IB Language B—Po	ortuguese					
	.	n: IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.						
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06173	06173 - IB Language A: Language and Literature—Portugese							

	Description:	Literature exams at either the	he standard or higher lev dia, and the context and	se courses prepare students rel. Course content includes elements of literature. The context.	in-depth study of cor	mposition for purpose	e and audience, for	rms of mass	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06173 - IB Language A: La	nguage and Literature—	Portugese					
	Description:	Literature exams at either the	he standard or higher lev dia, and the context and	se courses prepare students rel. Course content includes elements of literature. The cocontext.	in-depth study of cor	mposition for purpose	e and audience, for	rms of mass	
	AP: False IB: True								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06174	- IB Language Ab	Initio—Portuguese							
	Description:	developing the linguistic ab	ilities of students with litt	e students to take the Interna le or no prior experience with onments. These courses also	the language of stu	idy. Course content ii	ncludes the study	of individuals and	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06174 - IB Language Ab In	itio—Portuguese						
	Description:	developing the linguistic ab	anguage Ab Initio—Portuguese courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on eloping the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and ety, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: Ti	ue					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06178	- Cambridge AS I	Level Portuguese							

	Description:	career prospects. Stude	ids on the language skills gatents will learn how to use the norder to respond to specific	language in a variety	of situations. They will be	expected to han	dle texts and other sou	irce materials,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language	and Literature							
	Course:	06199 - Romance/Italic	Language—Other							
	Description:	Other Romance/Italic La	anguage courses.							
	AP:	False	IB: Fa	llse						
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:					
6179	- Cambridge AS	Level Portuguese	Literature							
	Description: Students following the AS Portuguese syllabus will study a series of examples from Portuguese literature. The aim is to better understand these texts, and the issues raised by the authors, and to develop the skills to communicate this understanding in a clear and focused way. Students will study a variety of texts, including novels, poems and plays, looking both at the way the authors have conveyed their ideas, and discussing the wider issues that each text raises.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:	<u>'</u>	<u>'</u>	<u>'</u>					
	Subject Area:	06 - Foreign Language	and Literature							
	Course:	06199 - Romance/Italic	Language—Other							
	Description:	cription: Other Romance/Italic Language courses.								
	AP:	False	IB: Fa	lse						
	Elementary Mappir	g: False	Secondary Mapping:	True	Other Mapping:					
6181	- Romance/Italic	Language I								
	Description:	c Language I Designed to introduce students to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and culture, Romance/Italic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.								

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06181 - Romance/Italic Lan	iguage I					
	-	Language I courses empha	size basic grammar and	c language not otherwise desid syntax, simple vocabulary, adictable areas of need, using	and the spoken acce	nt so that students of		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06182	- Romance/Italic	Language II						
	·	: Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						lary. Typically, entence
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06182 - Romance/Italic Lan	iguage II					
	·	Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06183	- Romance/Italic	Language III						

Description:	spontaneity. Comprehension	on goals for students ma	ng students express increasing include attaining more facilien passages, and conversing	ity and faster unders	tanding when listeni		
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06183 - Romance/Italic La	nguage III					
Description:	spontaneity. Comprehension	on goals for students ma	ng students express increasing include attaining more facilien passages, and conversing	ity and faster unders	tanding when listeni		
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
Comments:	being studied so that they	can maintain simple conv	ancing students' skills and ab versations with sufficient voca uncomplicated but authentic	abulary and an acce	ptable accent, have	sufficient compreh	ension to
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06184 - Romance/Italic La	nguage IV					
Description:	Romance/Italic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Romance/Italic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
AP:	False	IB: F	alse				
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
5 - Romance/Italic	Language V						



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			ce/Italic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general ations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06185 - Romance/Italic Lan	nguage V							
				s' facility with the language s s. Reading and writing tasks						
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06186	- Romance/Italic	Language for Native	Speakers							
		Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g. Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06186 - Romance/Italic Lan	nguage for Native Speak	ers						
		Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and ntroduce translation skills.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ06187	- Romance/Italic	Language Field Expe	erience							

·	where a Romance/Italic lar	nguage (e.g., Catalan, Sa	s place students in an enviror ardinian, or Haitian Creole) is ase their ability to interact na	the main language				
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	06 - Foreign Language and	d Literature						
Course:	06187 - Romance/Italic Lar	nguage Field Experience	•					
	where a Romance/Italic lar	nguage (e.g., Catalan, Sa	s place students in an enviror ardinian, or Haitian Creole) is ase their ability to interact na	the main language				
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
B - Romance/Italic I	_anguage Conversa	tion and Culture						
	Romance/Italic Language ((e.g., Catalan, Sardinian, o writing and reading the lan	r Haitian Creole) and the	e courses provide students we culture(s) of the people, place	ith an introduction to cing greater emphas	a Romance/Italic la is on speaking and l	inguage not otherw listening skills while	rise described e de-emphasizing	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	06 - Foreign Language and	d Literature						
Course:	06188 - Romance/Italic Lar	nguage Conversation an	d Culture					
	n: Romance/Italic Language Conversation and Culture courses provide students with an introduction to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
AP:	False	IB: F	alse					
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
9 - Romance/Italic I	_iterature							
Description:	Romance/Italic Literature c	ourses place an emphas	sis on reading understanding	and reacting in wri	ting to literature writt	en in a Romance/I	talic language not	



	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06189 - Romance/Italic Lite	rature							
		Romance/Italic Literature co otherwise described (e.g., C		isis on reading, understanding laitian Creole).	, and reacting in writ	ting to literature writt	en in a Romance/I	talic language not		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06190	- IB Language A ((non-English)—Roma	ance/Italic Langu	age						
		Subsidiary or Higher level. (this literature, and other ora	Language A (non-English)—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A exams at either the osidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses of literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is lally the students' native tongue.							
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06190 - IB Language A: Lite	erature—Romance/Ital	c Language						
		IB Language A: Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Romance/Italic Language in an academic context and is intended for students with native or near native fluency in the language.								
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06191	- IB Language B-	–Romance/Italic Lan	guage							
	-	Description: IB Language B—Romance/Italic Language courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.								



	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06191 - IB Language B—Ro	omance/Italic Language					
	•	higher level. These courses	focus on improving stuing to take the standard	s prepare students to take the dents' accuracy and fluency i level exam will be able to un	n oral and written co	ommunication (usual	ly in the students'	"second"
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
Z06192	- IB Language A:	Language and Litera	ture—Romance/It	alic Language				
	Description: IB Language A: Language and Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and at of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is des students highly competent in using the Romance/Italic Language in an academic context.					and audience, forms		
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06192 - IB Language A: Lar	nguage and Literature—	-Romance/Italic Language				
	Description: IB Language A: Language and Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the Romance/Italic Language in an academic context.					and audience, forms		
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:	False		
Z06193	- IB Language Ab	Initio—Romance/Ita	lic Language					



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		courses focus on developing	g the linguistic abilities of	urses prepare students to ta students with little or no pri an and rural environments. T	or experience with the	ne language of study.	Course content i	ncludes the study		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:		'						
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06193 - IB Language Ab Ini	tio—Romance/Italic Lang	uage						
	-	courses focus on developing								
	AP:	False	IB: True							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
AZ06199	- Romance/Italic I	_anguage—Other								
	Description:	Other Romance/Italic Langu	age courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06199 - Romance/Italic Lan	guage—Other							
	Description:	Other Romance/Italic Langu	uage courses.							
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ06201	- German I									
		spoken accent so that stude	ents can read, write, spea	and culture, German I cours k, and understand the langu uced through the art, literatu	uage at a basic leve	within predictable are	eas of need, usin			



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06201 - German I						
	.	spoken accent so that stude	ents can read, write, spe	e and culture, German I course eak, and understand the langu oduced through the art, literate	uage at a basic level	within predictable a	reas of need, usin	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06202	- German II							
	Description: German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing the vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).						ow understanding	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06202 - German II						
	Description: German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06203	- German III							
	. (Comprehension goals for st	udents may include atta	ess increasingly complex cond aining more facility and faster , and conversing easily within	understanding wher			



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06203 - German III					
		Comprehension goals for st	on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being nmarize written passages, and conversing easily within limited situations.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06204	- German IV						
	Description: German IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						speech spoken at a normal pace,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06204 - German IV					
		simple conversations with s	ufficient vocabulary and		sufficient comprehe	nsion to understand	nguage so that they can maintain speech spoken at a normal pace, g vocabulary.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ06205	- German V						
				language so that they are abasks will usually include all no			eneral conversations on topics ure).
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06205 - German V					
	Description:	German V courses extend s beyond basic survival need	students' facility with the s. Reading and writing	ne language so that they are al tasks will usually include all n	ble to understand, ini ormal verb tenses (p	tiate, and sustain ge resent, past, and fut	neral conversations on topics ure).
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06206	- German for Nat	ive Speakers					
		rudiments and structure of t faster than do regular Germ	he language and have nan foreign language c	a working vocabulary (to a gr	eater or lesser degred development (with a	ee), German for Native a study of literature a	students understand at least the ve Speakers courses often move nd composition). These courses may slation skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06206 - German for Native	Speakers				
	·	rudiments and structure of t faster than do regular Germ	the language and have nan foreign language c	a working vocabulary (to a gr	eater or lesser degre development (with a	e), German for Native study of literature a	students understand at least the ve Speakers courses often move nd composition). These courses may slation skills.
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06207	- German Field E	xperience					
	Description:						oically in a setting where German is ase their ability to interact naturally.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 0	06 - Foreign Language and	Literature						
	Course: 0	06207 - German Field Expe	rience						
				n an environment in which the eir language skills (reading, w					
	AP: F		IB: F	0 0 (0.	mung, listeriing, and	speaking) and increa	se triell ability to	interact naturally.	
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06208	- German Convers	sation and Culture							
				students with an introduction			(s) of German-sp	eaking people,	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	CED Course Mapping:							
	Subject Area: ⁰	06 - Foreign Language and	Literature						
	Course: 0	06208 - German Conversati	on and Culture						
				students with an introduction g skills while de-emphasizing			(s) of German-sp	eaking people,	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06209	- German Literatu	re							
	Description: 0	German Literature courses	place an emphasis on r	eading, understanding, and r	eacting in writing to l	literature written in Ge	erman.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course: 0	06209 - German Literature							



	Description:	German Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in German.						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06210	- IB Language A	(non-English)—Germ	an					
	Description:	Higher level. Course conten	t includes indepth study	epare students to take the Int y of literature chosen from the ntent is designed to improve s	appropriate IB list of	of texts and authors, w	ritten analyses o	f this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06210 - IB Language A: Literature—German							
	Description:	Description: IB Language A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard on higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context and is intended for students with native or near native fluency in the language.						and critiques of this
	AP:	False	IB: T	rue				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06211	- IB Language B-	–German						
	Description:	courses focus on improving	students' accuracy and diary level exam will be	s to take the International Bac I fluency in oral and written co able to understand native spe	mmunication (usual	lly in the students' "se	cond" language).	Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06211 - IB Language B—German							



Description:	courses focus on improving	students' accuracy ar ard level exam will be	its to take the International Bac nd fluency in oral and written co able to understand native spea	ommunication (usua	lly in the students' "s	econd" language).	Students	
AP:	False	IB:	True					
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06212 - AP German Lar	nguage and Culture							
Description:	ability to understand spoker	n German in various co of the German languag	es in German Language, AP G onversational situations, to exp e. Students will develop a voca	ress themselves (in	German) accurately	and fluently, and	to have a	
Comments:								
Special Identifier:				AP:	True	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	06 - Foreign Language and	Literature						
Course:	Course: 06212 - AP German Language							
Description:	ability to understand spoker	n German in various co of the German languag	es in German Language, AP Conversational situations, to expe. Students will develop a voca	ress themselves (in	German) accurately	and fluently, and	to have a	
AP:	True	IB:	False					
Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ06213 - Cambridge IGC	SE German I							
Description:	Description: The purpose of this first course in IGCSE German is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where German is spoken. Students will form a sound base of the skills, language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of German-speaking countries. The emphasis of this course is on the development of listening, speaking, reading, and writing skills in German and on the acquisition of the fundamentals of applied grammar.							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	Subject Area: 06 - Foreign Language and Literature							



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	Course:	06201 - German I							
	-	spoken accent so that stude	ents can read, write, spe		uage at a basic leve	I within predictable a	ax, simple vocabulary, and the reas of need, using customary -speaking people.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06214	- Cambridge IGC	SE German II							
		communication within the conskills, language, and attitud German-speaking countries as to write in past, present,	ountry of residence, who es required for further so s. The emphasis of this and future at a novice-h	ere appropriate, and in all cou tudy, work, and leisure. Stude course is for students to com	untries where Germa ents in this course w imunicate accurately . Students will also	an is spoken. Studer ill develop insights in , appropriately, and	ectively for purposes of practical the will form a sound base of the to the culture and civilization of effectively in German speech, as well ond imaginatively at a novice-high to		
	Comments:								
	Special Identifier: AP: False IB:						IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06202 - German II							
	·	vocabulary. Typically, stude of sentence construction an	ents learn how to engage nd the rules of grammar,	e in discourse for informative	or social purposes, ge when spoken slo	write expressions or	elves in German and increasing their passages that show understanding vexplore the customs, history, and		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06215	- IB Language A:	Language and Litera	ture—German						
	Description: IB Language A: Language and Literature—German courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using German in an academic context.								
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False			
	SCED Course Ma	pping:							



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	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06214 - IB Language A: Lar	nguage and Literature	—German				
	Description:	exams at either the standar	d or higher level. Cour text and elements of li	an courses prepare students to se content includes in-depth st terature. The course includes o	udy of composition t	for purpose and audi	ence, forms of ma	iss communication
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06216	- IB Language Al	Initio—German						
	Description:	developing the linguistic abi	lities of students with I	students to take the Internatior ittle or no prior experience with vironments. These courses also	the language of stu	idy. Course content in	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06215 - IB Language Ab Ini	tio—German					
	Description:	developing the linguistic abi	lities of students with I	students to take the Internation ittle or no prior experience with vironments. These courses also	the language of stu	idy. Course content in	ncludes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ06241	- Germanic Lang	uage I						
	Description:	emphasize basic grammar a	and syntax, simple voo	guage not otherwise described cabulary, and the spoken accer customary courtesies and con	nt so that students c			
	Comments:							
	Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence:						IB:	False
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					





			p								
	Course:	06241 - Germanic Languag	e I								
	.	emphasize basic grammar a	and syntax, simple voc	guage not otherwise described abulary, and the spoken accel customary courtesies and cor	nt so that students c						
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06242 ·	- Germanic Langı	uage II									
	- i 1	Germanic language not othe informative or social purpos	erwise described (e.g., es, write expressions of	eveloped in Germanic Langua; Dutch or Flemish) and increa or passages that show undersi ly explore the customs, history	sing their vocabulary tanding of sentence	/. Typically, students construction and the	learn how to engarules of grammar	age in discourse for and comprehend			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:		<u> </u>							
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06242 - Germanic Languag	e II								
	- i 1	Germanic language not othe informative or social purpos	erwise described (e.g., es, write expressions of	eveloped in Germanic Languag Dutch or Flemish) and increa or passages that show underst ly explore the customs, history	sing their vocabulary tanding of sentence	/. Typically, students construction and the	learn how to engarules of grammar	age in discourse for and comprehend			
	AP:	False	IB:	False							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06243 ·	- Germanic Langı	uage III									
	Description: Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							g some spoken at normal			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:				-					



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	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06243 - Germanic Languag	e III							
		spontaneity. Comprehensio	n goals for students ma	udents express increasingly c ay include attaining more facili en passages, and conversing	ty and faster unders	tanding when listenir				
	AP:	False	IB: F	alse	-					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06244	- Germanic Langı	uage IV								
		so that they can maintain si	mple conversations with	g students' skills and abilities n sufficient vocabulary and an authentic prose, and write nar	acceptable accent,	have sufficient comp	rehension to unde	erstand speech		
	Comments:									
	Special Identifier: AP: False IB: False							False		
	Course Level:		Available Credit:		Sequence:					
Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Mapping:									
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06244 - Germanic Languag	e IV							
		so that they can maintain si	mple conversations with	g students' skills and abilities n sufficient vocabulary and an authentic prose, and write nar	acceptable accent,	have sufficient comp	rehension to unde	erstand speech		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06245	- Germanic Langı	uage V								
				cility with the language so tha vriting tasks will usually includ				conversations on		
	Comments:									
	Special Identifier:AP:FalseIB:False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	entary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	06 - Foreign Language and	Literature							



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	Course:	06245 - Germanic Languag	e V					
	Description:	Germanic Language V cour topics beyond basic surviva	rses extend students' il needs. Reading and	facility with the language so tha writing tasks will usually includ	at they are able to ur le all normal verb ter	nderstand, initiate, an nses (present, past, a	d sustain general and future).	conversations on
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06246	- Germanic Lang	uage for Native Spea	kers					
	Description:	Dutch or Flemish). Because degree), Germanic Langua	e students understand ge for Native Speaker	s support, reinforce, and expand at least the rudiments and stru s courses often move faster that osition). These courses may als	cture of the languag an do regular Germa	e and have a working nic Language course	g vocabulary (to a es and emphasize	greater or lesser literary
	Comments:							
	Special Identifier:				AP:	False	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06246 - Germanic Languag	e for Native Speakers					
	Description:	Dutch or Flemish). Because degree), Germanic Language	e students understand ge for Native Speaker	s support, reinforce, and expand at least the rudiments and stru s courses often move faster that osition). These courses may als	cture of the languag an do regular Germa	e and have a working nic Language course	g vocabulary (to a es and emphasize	greater or lesser literary
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06247	- Germanic Lang	uage Field Experienc	е					
	Description:		Dutch or Flemish) is t	ace students in an environment the main language spoken. Stu urally.				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06247 - Germanic Language Field Experience							



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		Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06248	- Germanic Langı	uage Conversation a	nd Culture					
				urses provide students with an greater emphasis on speaking				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06248 - Germanic Language Conversation and Culture							
	Description: Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06249	- Germanic Litera	ture						
		Germanic Literature courses described (e.g., Dutch or Fle		n reading, understanding, and	reacting in writing to	o literature written in a	a Germanic langu	age not otherwise
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06249 - Germanic Literature							
		Germanic Literature courses described (e.g., Dutch or Fle		n reading, understanding, and	reacting in writing to	o literature written in a	a Germanic langu	age not otherwise
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			

	· · · · · · · · · · · · · · · · · · ·									
AZ06250	- IB Language A	(non-English)—Germ	anic Language							
		Subsidiary or Higher level.	Course content include I and written assignme	ge courses prepare students to es in-depth study of literature c ents. Course content is designe	hosen from the appr	opriate IB list of texts	and authors, written analyses of			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06250 - IB Language A: Lite	erature—Germanic Lai	nguage						
		standard or higher level. Co critiques of this literature, ar	ourse content includes and other oral and writte	in-depth study of literature cho	sen from the approp designed for studen	oriate IB list of texts a	age A: Literature exams at either the nd authors, written analyses and n using the Germanic language in			
	AP:	False	IB: True							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06251	- IB Language B-	-Germanic Language	9							
		level. These courses focus	on improving students the Subsidiary level ex	accuracy and fluency in oral a	and written communi	ication (usually in the	ns at either the Subsidiary or Higher students' "second" language). ne Higher level exam will be able to			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and Literature								
	Course:	06251 - IB Language B—Germanic Language								
		B Language B—Germanic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher evel. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). It tudents preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to ommunicate fluently at native speed.								
	AP:	False	IB:	True						





	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06252	- IB Language A:	Language and Litera	ture—Germanic L	anguage				
	Description:	Literature exams at either th	ne standard or higher lev dia, and the context and	c Language courses prepare el. Course content includes elements of literature. The c an academic context.	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06252 - IB Language A: Lar	nguage and Literature—(Germanic Language				
	Description:	Literature exams at either th	ne standard or higher lev dia, and the context and	c Language courses prepare el. Course content includes i elements of literature. The c an academic context.	in-depth study of cor	mposition for purpose	e and audience, fo	orms of mass
	AP:	False	IB: Tr	ue				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ06253	- IB Language Ak	Initio—Germanic La	nguage					
	Description:	focus on developing the ling	guistic abilities of student	s prepare students to take th s with little or no prior experi and rural environments. The	ence with the langua	age of study. Course	content includes	the study of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06253 - IB Language Ab Ini	tio—Germanic Language	9				
	Description: IB Language Ab Initio—Germanic Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							



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	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06257	- Cambridge AS I	_evel German					
		career prospects. Students	will learn how to use th	ne language in a variety of situ	ations. They will be	expected to handle to	ersity-level study, or to improve exts and other source materials, fluency, accuracy and confidence in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06259 - Germanic Languag	e—Other				
	Description:	Other Germanic Language	courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06258	- Cambridge AS I	_evel Afrikaans					
	•	also improving their commu	inication skills. Student		eir use of Afrikaans in	n a variety of situation	is it is spoken and written, thereby ns, understanding how to read texts id in writing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		•
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06259 - Germanic Languag	e—Other				
	Description:	Other Germanic Language	courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		





AZ06259	- Germanic Lang	uage—Other						
	Description:	Other Germanic Language	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:		-	
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06259 - Germanic Languag	e—Other					
	Description:	Other Germanic Language	courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06261	- Celtic Languag	e I						
	Description:	simple vocabulary, and the	spoken accent so tha	ge (e.g., Gaelic or Welsh) and t students can read, write, spea ns. Celtic culture is introduced t	ak, and understand t	he language at a bas	sic level within pre	edictable areas of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06261 - Celtic Language I						
	Description:	simple vocabulary, and the	spoken accent so tha	ge (e.g., Gaelic or Welsh) and t students can read, write, spea ns. Celtic culture is introduced t	ak, and understand t	he language at a bas	sic level within pre	edictable areas of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06262	- Celtic Languag	e II						
	Description:	language (e.g., Gaelic or W write expressions or passage	elsh) and increasing t ges that show underst	loped in Celtic Language I, ext heir vocabulary. Typically, stud anding of sentence constructio tory, and art forms of Celtic ped	lents learn how to er n and the rules of gr	ngage in discourse fo ammar, and compre	or informative or so hend the language	ocial purposes,



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06262 - Celtic Language II						
	·	language (e.g., Gaelic or W write expressions or passag	elsh) and increasing the ges that show understar	ped in Celtic Language I, exte eir vocabulary. Typically, stud nding of sentence constructio ry, and art forms of Celtic peo	lents learn how to er n and the rules of gra	ngage in discourse fo ammar, and compre	or informative or so hend the language	ocial purposes,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06263	- Celtic Language	e III						
		Comprehension goals for st	udents may include atta	nts express increasingly compaining more facility and faster, and conversing easily within	understanding wher			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06263 - Celtic Language III						
		Comprehension goals for st	udents may include atta	nts express increasingly compaining more facility and faster, and conversing easily within	understanding wher			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06264	- Celtic Language	e IV						
		they can maintain simple co	nversations with suffici	udents' skills and abilities to ruent vocabulary and an acceptorse, and write narratives that	table accent, have si	ufficient comprehens	sion to understand	I speech spoken at
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06264 - Celtic Language IV						
	1	they can maintain simple co	onversations with suffi	students' skills and abilities to recient vocabulary and an accept prose, and write narratives that	table accent, have s	ufficient comprehens	sion to understand	speech spoken at
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06265	- Celtic Language	V						
				ty with the language so that the writing tasks will usually include				versations on
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06265 - Celtic Language V						
	Description:	Celtic Language V courses topics beyond basic surviva	extend students' facili	ty with the language so that the writing tasks will usually include	ey are able to unders de all normal verb ter	stand, initiate, and sunses (present, past,	ustain general con and future).	versations on
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06266 ·	- Celtic Language	for Native Speakers						
	1	the rudiments and structure often move faster than do re	of the language and legular Celtic Languag	oport, reinforce, and expand ston nave a working vocabulary (to e courses and emphasize literable and introduce translation sk	a greater or lesser d ary development (wit	egree), Celtic Ľangu	age for Native Spe	eakers courses
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Map	ping:						
	Subject Area: 06	6 - Foreign Language and	Literature					
	Course: 06	6266 - Celtic Language for	Native Speakers					
	th of	e rudiments and structure ten move faster than do re	of the language and have egular Celtic Language of	rt, reinforce, and expand stu e a working vocabulary (to a ourses and emphasize litera and introduce translation sk	a greater or lesser de ary development (wit	egree), Celtic Langua	age for Native Spe	akers courses
	AP: Fa	alse	IB: Fa	lse				
	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			
AZ06267 -	- Celtic Language I	Field Experience						
	. C		c or Welsh) is the main la	dents in an environment in v inguage spoken. Students s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Map	ping:						
	Subject Area: 06	6 - Foreign Language and	Literature					
	Course: 06	6267 - Celtic Language Fi	eld Experience					
	C		c or Welsh) is the main la	dents in an environment in v inguage spoken. Students s				
	AP: Fa	alse	IB: Fa	lse				
	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			
AZ06268 -	- Celtic Language	Conversation and C	ulture					
				provide students with an intrand and listening skills while de				ne culture(s) of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	False		



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	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06268 - Celtic Language Co	nversation and Culture	9			
	Description:			s provide students with an intr ng and listening skills while de			c or Welsh) and the culture(s) of guage.
	AP:	False	IB: i	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06269	- Celtic Literature	;					
	Description:	Celtic Literature courses pla	ce an emphasis on rea	ading, understanding, and read	cting in writing to lite	rature written in a Ce	Itic language (e.g., Gaelic or Welsh).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06269 - Celtic Literature					
	Description:	Celtic Literature courses pla	ce an emphasis on rea	ading, understanding, and read	cting in writing to lite	rature written in a Ce	Itic language (e.g., Gaelic or Welsh).
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06270	- IB Language A	(non-English)—Celtic	Language				
	Description:	or Higher level. Course cont	ent includes in-depth s	study of literature chosen from	the appropriate IB I	ist of texts and author	age A exams at either the Subsidiary rs, written analyses of this literature, guage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 06 - Foreign Language and Literature						
	Course:	06270 - IB Language A: Lite	rature—Celtic Langua	ge			



	Description:	standard or higher level. Co critiques of this literature, an	ourse content includes in and other oral and writte	es prepare students to take th n-depth study of literature cho n assignments. The course is native or near native fluency	sen from the approp designed for studer	oriate IB list of texts ar	nd authors, writte	n analyses and
	AP:	False	IB:	rue				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06271	- IB Language B-	-Celtic Language						
	Description:	level. These courses focus	on improving students' the Subsidiary level exa	students to take the Internation accuracy and fluency in oral asm will be able to understand in	and written commun	ication (usually in the	students' "secon	d" language).
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06271 - IB Language B—C	eltic Language					
	Description:	These courses focus on imp	proving students' accur ard level exam will be a	students to take the Internation acy and fluency in oral and wroble to understand native spea	itten communicatior	n (usually in the stude	nts' "second" lan	guage). Študents
	AP:	False	IB:	rue				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06272	- IB Language A:	Language and Litera	ature—Celtic Lan	guage				
	Description:	Literature exams at either the	he standard or higher le dia, and the context an	anguage courses prepare stu evel. Course content includes in d elements of literature. The context.	in-depth study of co	mposition for purpose	and audience, fo	orms of mass
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					

	Course:	06272 - IB Language A: Lar	nguage and Literature	—Celtic Language				
	Description:	Literature exams at either th	ne standard or higher dia, and the context a	Language courses prepare stu level. Course content includes nd elements of literature. The c an academic context.	in-depth study of cor	mposition for purpose	e and audience, fo	rms of mass
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06273	- IB Language Al	Initio—Celtic Langu	age					
	Description:	on developing the linguistic	abilities of students w	prepare students to take the In ith little or no prior experience al environments. These courses	with the language of	study. Course conte	nt includes the stu	idy of individuals
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06273 - IB Language Ab Ini	tio—Celtic Language					
	Description:	on developing the linguistic	abilities of students w	prepare students to take the In ith little or no prior experience all environments. These courses	with the language of	study. Course conte	nt includes the stu	idy of individuals
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06279	- Celtic Languag	e—Other						
	Description:	Other Celtic Language cour	ses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06279 - Celtic Language—(Other					



	Description:	Other Celtic Language cour	ses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06281	- Greek I							
		accent so that students can	read, write, speak, an	e and culture, Greek I courses d understand the language at ugh the art, literature, customs	a basic level within p	oredictable areas of n	eed, using custor	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06281 - Greek I						
		accent so that students can	read, write, speak, an	e and culture, Greek I courses id understand the language at ugh the art, literature, customs	a basic level within p	oredictable areas of n	eed, using custor	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06282	- Greek II							
		vocabulary. Typically, stude of sentence construction an	ents learn how to enga d the rules of gramma	eek I, extending students' abil ge in discourse for informative r, and comprehend the langua eir understanding of the culture	or social purposes, ge when spoken slo	write expressions or	passages that sho	w understanding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06282 - Greek II						

	Description:	vocabulary. Typically, stude of sentence construction ar	ents learn how to engand the rules of gramma	reek I, extending students' abil ge in discourse for informative ir, and comprehend the langua eir understanding of the culture	or social purposes, ge when spoken slo	write expressions or	passages that sho	ow understanding
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06283	- Greek III							
	Description:	Comprehension goals for st	tudents may include a	ss increasingly complex conce ttaining more facility and faster s, and conversing easily withir	understanding wher			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06283 - Greek III						
	Description:	Comprehension goals for st	tudents may include a	ss increasingly complex conce ttaining more facility and faster es, and conversing easily withir	understanding wher	d in writing while sho	wing some sponta Juage spoken at n	neity. ormal rates, being
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06284	- Greek IV							
	Description:	conversations with sufficien	it vocabulary and an a	kills and abilities to read, write, cceptable accent, have sufficie atives that indicate a good unc	nt comprehension to	understand speech	spoken at a norm	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06284 - Greek IV						



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	Description:	conversations with sufficient	t vocabulary and an ac	lls and abilities to read, write, ceptable accent, have sufficientives that indicate a good und	nt comprehension to	understand speech	spoken at a norm	
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06285	- Greek V							
	Description:			anguage so that they are able Il usually include all normal ve			ral conversations	on topics beyond
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06285 - Greek V						
	Description:			anguage so that they are able			ral conversations	on topics beyond
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06286	- Greek for Native	e Speakers						
	Description:	rudiments and structure of than do regular Greek foreig	he language and have yn language courses ar	rce, and expand students' kno a working vocabulary (to a gre nd emphasize literary develop ople than do regular foreign la	eater or lesser degre ment (with a study o	ee), Greek for Native (of literature and compo	Speakers courses osition). These co	s often move faster
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06286 - Greek for Native Sp	peakers					
	Description:	rudiments and structure of than do regular Greek foreig	he language and have yn language courses ar	rce, and expand students' kno a working vocabulary (to a gre nd emphasize literary develop ople than do regular foreign la	eater or lesser degre ment (with a study o	ee), Greek for Native (of literature and compo	Speakers courses osition). These co	s often move faster



	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06287	- Greek Field Exp	erience					
	Description:						ally in a setting where Greek is the their ability to interact naturally.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06287 - Greek Field Experie	ence				
	Description:						ally in a setting where Greek is the their ability to interact naturally.
	AP:	False	IB: I	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
	Lioinomary mappin	ig. I alse	occondary mappin	g. True	Other mapping.		
AZ06288	- Greek Conversa		occondary mapping	g. True	Other mapping.		
AZ06288	- Greek Conversa	ation and Culture Greek Conversation and Cu	Iture courses provide s		o the Greek languag		of Greek-speaking people, placing
AZ06288	- Greek Conversa	ation and Culture Greek Conversation and Cu	Iture courses provide s	students with an introduction t	o the Greek languag		of Greek-speaking people, placing
AZ06288	- Greek Conversa Description:	ation and Culture Greek Conversation and Cu	Iture courses provide s	students with an introduction t	o the Greek languag and reading the lang		of Greek-speaking people, placing IB: False
AZ06288	- Greek Conversa Description: Comments:	ation and Culture Greek Conversation and Cu	Iture courses provide s	students with an introduction t	o the Greek languag and reading the lang	uage.	
AZ06288	- Greek Conversa Description: Comments: Special Identifier:	ation and Culture Greek Conversation and Cu greater emphasis on speaki	Iture courses provide s	students with an introduction to while de-emphasizing writing a	o the Greek languag and reading the lang AP:	ralse	
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level:	Greek Conversation and Cu greater emphasis on speaking: False	Iture courses provide sing and listening skills of the Available Credit:	students with an introduction to while de-emphasizing writing a	o the Greek languag and reading the lang AP: Sequence:	ralse	
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin	Greek Conversation and Cu greater emphasis on speaking: False	Iture courses provide sing and listening skills of the Available Credit:	students with an introduction to while de-emphasizing writing a	o the Greek languag and reading the lang AP: Sequence:	ralse	
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Greek Conversation and Cu greater emphasis on speaking: False	Iture courses provide song and listening skills of the Available Credit: Secondary Mappin Literature	students with an introduction to while de-emphasizing writing a	o the Greek languag and reading the lang AP: Sequence:	ralse	
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Greek Conversation and Cugreater emphasis on speaking: Greek Conversation and Cugreater emphasis on speaking: Greek Conversation Greek Conversation and Cugreek	Available Credit: Secondary Mappin Literature and Culture Iture courses provides	students with an introduction to while de-emphasizing writing a g: True	o the Greek language and reading the language AP: Sequence: Other Mapping:	False False e and the culture(s) of	
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Greek Conversation and Cugreater emphasis on speaking: Greek Conversation and Cugreater emphasis on speaking: Greek Conversation Greek Conversation and Cugreek	Available Credit: Secondary Mappin Literature a and Culture Iture courses provides ing and listening skills	students with an introduction to while de-emphasizing writing a g: True	o the Greek language and reading the language AP: Sequence: Other Mapping:	False False e and the culture(s) of	IB: False
AZ06288	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Greek Conversation and Cugreater emphasis on speaking: Greek Conversation and Cugreater emphasis on speaking: Greek Conversation and Cugreater emphasis on speaking cugreater emphasis cug	Available Credit: Secondary Mappin Literature a and Culture Iture courses provides ing and listening skills	g: True Students with an introduction to while de-emphasizing writing a students with an introduction to while de-emphasizing writing a stale.	o the Greek language and reading the language AP: Sequence: Other Mapping:	False False e and the culture(s) of	IB: False
	- Greek Conversa Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	Greek Conversation and Cugreater emphasis on speaking: Greek Conversation and Cugreater emphasis on speaking: Greek Conversation Greek Conversation Greek Conversation and Cugreater emphasis on speaking False Greek Conversation and Cugreater emphasis on speaking	Available Credit: Secondary Mappin Literature a and Culture Iture courses provides Iture courses provides Iture and listening skills IB:	g: True Students with an introduction to while de-emphasizing writing a students with an introduction to while de-emphasizing writing a stale.	o the Greek language and reading the language AP: Sequence: Other Mapping: o the Greek language and reading the language	False False e and the culture(s) of	IB: False



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: (06289 - Greek Literature						
	Description: (Greek Literature courses plant	ace an emphasis on rea	ading, understanding, and rea	cting in writing to lite	erature written in Gre	ek.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:			
AZ06290	- IB Language A (ı	non-English)—Greel	(
	li C	evel. Course content includ	les indepth study of lite	pare students to take the Inter rature chosen from the appropering to improve students' a	oriate IB list of texts	and authors, written	analyses of this lit	erature, and other
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06290 - IB Language A: Lite	erature—Greek					
		nigher level. Course conten	t includes in-depth stud d written assignments.	e students to take the Internat ly of literature chosen from the The course is designed for sto ency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	AP: F	alse	IB: T	True				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06291	- IB Language B—	-Greek						
	, c	courses focus on improving	students' accuracy and diary level exam will be	to take the International Bacca d fluency in oral and written co able to understand native spe	ommunication (usual	lly in the students' "se	econd" language).	. Students
	Comments:							

	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06291 - IB Language B—G	reek						
		courses focus on improving	students' accuracy ar ard level exam will be a	to take the International Bacca d fluency in oral and written co able to understand native spea	mmunication (usua	lly in the students' "s	econd" language).	Students	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
206292	- IB Language A:	Language and Litera	ture—Greek						
		Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature cams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in greek in an academic context.							
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06292 - IB Language A: Lai	nguage and Literature-	-Greek					
		IB Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.							
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
206293 ·	- IB Language Ab	Initio—Greek							
	.	developing the linguistic abi	ilities of students with I	udents to take the Internationa ittle or no prior experience with rironments. These courses also	the language of stu	idy. Course content i	includes the study	of individuals and	
	Comments:								

Special Identif	ier:				AP:	False	IB: True
Course Le	vel:		Available Credit:		Sequence:		
Elementary Ma	pping:	False	Secondary Mappin	g: True	Other Mapping:	False	
SCED Course	Мар	ping:					
Subject Are	ea: 06	6 - Foreign Language an	d Literature				
Cours	se: 06	6293 - IB Language Ab II	nitio—Greek				
Descripti	de	eveloping the linguistic al	bilities of students with li	ittle or no prior experience	with the language of stu	udy. Course conten	evel. These courses focus on t includes the study of individuals to practice and explore this langua
	AP: Fa	alse	IB:	True			
Elementary Ma	pping:	False	Secondary Mappin	g: True	Other Mapping:	False	
06299 - Greek—Othe	er						
		ther Greek courses.					
Comme	_						
Special Identif	ier:				AP:	False	IB: False
Course Le	vel:		Available Credit:		Sequence:		
Elementary Ma	Elementary Mapping: False			g: True	Other Mapping:	False	
SCED Course	Мар	ping:					
		6 - Foreign Language an	d Literature				
		6299 - Greek—Other					
Descripti	on: O	ther Greek courses.					
	AP: Fa	alse	IB:	False			
Elementary Ma	pping:	False	Secondary Mappin	g: True	Other Mapping:		
06301 - Latin I							
Description: Latin I courses expose students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, current English words. Students will be able to read and write in Latin on a basic level.							abulary, and the influence of Latin
Comme	nts:						
Special Identif	ier:				AP:	False	IB: False
	rol.		Available Credit:		Sequence:		
Course Le	vei.						





	Subject Area:	06 - Foreign Language and	Literature				-				
	Course:	06301 - Latin I									
	Description:			age and culture, emphasizing d and write in Latin on a basic		syntax, simple vocab	oulary, and the infl	uence of Latin on			
	AP:	False	IB: F	alse							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06302	- Latin II										
	Description:			hat they have learned in Latin als reflect Roman life and cult		kills and depth of kno	wledge through t	ne practice of			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06302 - Latin II									
	Description:			hat they have learned in Latin als reflect Roman life and cult		kills and depth of kno	wledge through th	ne practice of			
	AP:	False	IB: F	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06303	- Latin III										
	Description:	Latin III courses build studer writing and comprehend and		atin language and culture, typ texts.	ically focusing on h	aving students expre	ss increasingly co	mplex concepts in			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and Literature									
	Course:	06303 - Latin III	06303 - Latin III								
	Description:	Latin III courses build studer writing and comprehend and		atin language and culture, typ texts.	ically focusing on h	aving students expre	ss increasingly co	mplex concepts in			



	AP:	False	IB: F	alse			·			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06304	- Latin IV									
	Description:	Latin IV courses build stude writing and comprehend and			pically focusing on h	aving students expre	ess increasingly complex concepts in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06304 - Latin IV								
	Description:		dents' knowledge of the Latin language and culture, typically focusing on havin nd react to original Latin texts.			aving students expre	ess increasingly complex concepts in			
	AP:	False	IB: F	alse						
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:					
AZ06305	- Latin V									
	Description:	Latin V courses build studer writing and comprehend and			pically focusing on ha	ving students expres	ss increasingly complex concepts in			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 06 - Foreign Language and Literature									
	Course:	06305 - Latin V								
	Description:	Latin V courses build studer writing and comprehend and			oically focusing on ha	ving students expres	ss increasingly complex concepts in			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06311	- IB Classical Lar	assical Languages—Latin								



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		Latin V courses build studer writing and comprehend and			pically focusing on ha	aving students expre	ess increasingly complex concepts in			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06311 - IB Classical Langua	ages—Latin							
		Latin V courses build studer writing and comprehend and			pically focusing on ha	aving students expre	ess increasingly complex concepts in			
	AP:	False	IB:	True						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06313	- AP Latin (Virgil,	Catullus and Horace)							
		Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.								
	Comments:									
	Special Identifier:				AP:	True	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06313 - AP Latin (Virgil, Car	tullus and Horace)							
		the language with comprehe	esigned to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read e language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin burses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.							
	AP:	True	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06321	- Classical Greek	:1								
		Classical Greek I courses e. be able to read and write in			ire, emphasizing basi	ic grammar, syntax,	and simple vocabulary. Students will			
	Comments:									



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06321 - Classical Greek I							
		Classical Greek I courses e be able to read and write in		sic Greek language and cultu	re, emphasizing basi	ic grammar, syntax,	and simple vocabu	ary. Students w	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
Z06322	- Classical Greek	II							
				and upon what they have lear bulary. Reading materials ref			r skills and depth of	knowledge	
	Comments:		,,						
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06322 - Classical Greek II							
	Description:			and upon what they have lear bulary. Reading materials ref			r skills and depth of	knowledge	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
Z06323	- Classical Greek	III							
	Description: Classical Greek III courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.								
	Comments:			-					
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				

	Subject Area:	06 - Foreign Language and	Literature				-				
	Course:	06323 - Classical Greek III									
	Description:			dge of the classic Greek langureact to original Greek texts.	age and culture, typ	ically focusing on ha	ving students exp	ress increasingly			
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06324	- Classical Greek	: IV									
	Description:			dge of the classic Greek langureact to original Greek texts.	lage and culture, typ	ically focusing on ha	ving students exp	ress increasingly			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oing:								
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06324 - Classical Greek IV									
	Description:			dge of the classic Greek langureact to original Greek texts.	lage and culture, typ	ically focusing on ha	ving students exp	oress increasingly			
	AP:	False	IB: I	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06325	- Classical Greek	: V									
	Description:			lge of the classic Greek languare react to original Greek texts.	age and culture, typi	ically focusing on hav	ring students exp	ress increasingly			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and Literature									
	Course:	06325 - Classical Greek V	06325 - Classical Greek V								
	Description:			lge of the classic Greek langureact to original Greek texts.	age and culture, typi	ically focusing on hav	ring students exp	ress increasingly			





AP:	False	IB:	False							
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
)6331 - IB Classical La	nguages—Greek									
Description:	and the civilization it refle	cts (particularly its cultur	strike a balance between th e, philosophies, and institut ical or social background; re	ions). Course content e	enables students to	understand, transla	ate, and apprecia			
Comments:										
Special Identifier:				AP:	False	IB:	True			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	06 - Foreign Language ar	nd Literature								
Course:	6331 - IB Classical Languages—Greek									
Description:	and the civilization it refle	lassical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulatic the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and apprecial ssical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge her subjects.								
AP:	False	IB:	True							
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:						
6359 - Classical Langı	uages—Other									
Description:	Other Classical Language	e courses.								
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mappir	ng: True	Other Mapping:	False					
SCED Course Ma	apping:		·							
Subject Area:	06 - Foreign Language ar	Foreign Language and Literature								
Course:	06359 - Classical Langua	ges—Other								
Description:	Other Classical Language	Classical Language courses.								
AP:	False	IB:	False							



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AZ06401	- Chinese I									
		Designed to introduce study	ents to Chinese languag	e and culture. Chinese Leou	reae amphaeiza haei	c syntax simple you	abulary, written characters, and			
	Description.	spoken tones so that stude	nts can read, write, spea		age at a basic level	within predictable are	eas of need, using customary			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·			
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06401 - Chinese I								
	Description:	spoken tones so that stude	nts can read, write, spea		age at a basic level	within predictable are	abulary, written characters, and eas of need, using customary eaking people.			
	AP:	False	IB: False							
	Elementary Mappir	g: False	lse Secondary Mapping: True Other Mapping:							
AZ06402	- Chinese II									
	Description:	vocabulary. Typically, stude	ents learn how to engage and phrasing, and compre	e in discourse for informative hend the language when spo	or social purposes,	write expressions or	elves in Chinese and increasing their passages that show understanding customs, history, and art forms of			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06402 - Chinese II	3402 - Chinese II							
	Description:	vocabulary. Typically, stude of sentence construction ar	se II courses build upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their ulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding tence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of se-speaking people to deepen their understanding of the culture(s).							
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:					



AZ06403	- Chinese III									
	Description:	Comprehension goals for st	tudents may include att	ess increasingly complex cond aining more facility and faster , and conversing easily within	understanding when		howing some spontaneity. guage spoken at normal rates, being			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06403 - Chinese III								
	Description:	Comprehension goals for st	tudents may include att	ess increasingly complex cond aining more facility and faster , and conversing easily within	understanding when		howing some spontaneity. guage spoken at normal rates, being			
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06404	- Chinese IV									
	Description:	simple conversations with s	ufficient vocabulary and		sufficient comprehe	nsion to understand	anguage so that they can maintain speech spoken at a normal pace, strong vocabulary.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06404 - Chinese IV								
	Description:	Description: Chinese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Chinese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.								
	AP:	False	IB: F	alse						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06405	- Chinese V									





		Chinese V courses extend soeyond basic survival needs						ns on topics			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06405 - Chinese V									
			se V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics d basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).								
	AP:	False	IB: Fal	se							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06406	- Chinese for Nati	ve Speakers									
	- 	rudiments and structure of the faster than do regular Chine	inese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the liments and structure of the language and have a working vocabulary (to a greater or lesser degree), Chinese for Native Speakers courses often move ter than do regular Chinese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may o incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06406 - Chinese for Native	Speakers								
	•	rudiments and structure of the faster than do regular Chine	inese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the diments and structure of the language and have a working vocabulary (to a greater or lesser degree), Chinese for Native Speakers courses often move ster than do regular Chinese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may to incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.								
	AP:	False	IB: Fal	se							
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06407	- Chinese Field Ex	kperience									
		Chinese Field Experience che main language spoken.									



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06407 - Chinese Field Expe	erience					
							oically in a setting where Chinese is ase their ability to interact naturally.	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06408	- Chinese Conver	sation and Culture						
	Description: Chinese Conversation and Culture courses provide students with an introduction to the Chinese language and the culture(s) of Chinese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	Comments:							
Special Identifier:					AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06408 - Chinese Conversat	ion and Culture					
	Description:			e students with an introduction g skills while de-emphasizing			e(s) of Chinese-speaking people,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06409	- Chinese Literatı	ıre						
	Description:	Chinese Literature courses	place an emphasis on	reading, understanding, and r	eacting in writing to l	literature written in C	Chinese.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		



	SCED Course Ma	pping:	<u>ig:</u>									
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06409 - Chinese Literature										
	Description:	Chinese Literature courses	place an emphasis on	reading, understanding, and r	reacting in writing to	literature written in C	Chinese.					
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ06410	- IB Language A (non-English)—Chine	ese									
	•	Higher level. Course conter	nt includes indepth stud	y of literature chosen from the	e appropriate IB list o	of texts and authors,	xams at either the Subsidiary or written analyses of this literature, guage, which is usually the students'					
	Comments:											
	Special Identifier:		AP: False IB: True									
	Course Level:	Available Credit: Sequence:										
	Elementary Mappin	ing: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	pping:										
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06410 - IB Language A: Lit	erature—Chinese									
	-	higher level. Course conter	t includes in-depth stud d written assignments.	ly of literature chosen from the The course is designed for sto	e appropriate IB list o	of texts and authors,	rature exams at either the standard or written analyses and critiques of this e in an academic context and is					
	AP:	False	IB:	True								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ06411	- IB Language B–	-Chinese										
	-	B Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These ourses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students reparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to ommunicate fluently at native speed.										
	Comments:											
	Special Identifier:	AP: False IB: True										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						



	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06411 - IB Language B—Cl	ninese								
	Description:	courses focus on improving	students' accuracy ar ard level exam will be a	ats to take the International Bac and fluency in oral and written co able to understand native spea	ommunication (usua	lly in the students' "se	econd" language)	Students			
	AP:	False	IB:	True							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06412	- AP Chinese Lar	nguage and Culture									
	Description:	build upon prior knowledge	and develop students' udents in understandin	semester college-level courses ability to express ideas, excha g and interpreting written and ontexts.	ange opinions, and p	present information in	Chinese, both or	ally and in writing.			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06499 - East Asian Langua	ge—Other								
	Description:	Other East Asian Language	courses.								
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06413	- Cambridge IGC	SE Chinese Languag	e I								
	Description: IGCSE Chinese Language I covers the first portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; and complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences).										
	comments:										



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06401 - Chinese I					
		spoken tones so that stude	nts can read, write, spe	ge and culture, Chinese I cour ak, and understand the langu oduced through the art, literat	age at a basic level	within predictable ar	cabulary, written characters, and reas of need, using customary beaking people.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06414	- Cambridge IGC	SE Chinese Languag	e II				
		speaking, reading and writing to, the following: develop the appropriate, and in all the cand leisure; offer insights in where relevant; encourage other cultures and civilizatic application (e.g. analysis, manalysis, man	ng skills and on the acque ability to use the lang countries where the lang ato the culture and civilize positive attitudes towards; provide enjoyment nemorizing, drawing of ito intermediate-low leve	uisition of the fundamentals of guage effectively for purposes guage is spoken; form a sound cation of the countries where the difference in the fundamental stimulation; or inferences); communicate according the stimulation; or inferences); communicate according the stimulation of the stimulation of the stimulation; or inferences); communicate according the stimulation of	f applied grammar. of practical community base of the skills, liche language is spoken on towards speakers omplement other are urately, appropriatel	The content and for nication within the canguage and attitud ten; encourage fulle, so of foreign language aas of study by encoy and effectively in second	ced on the development of listening, ocus should include, but not be limited country of residence, where les required for further study, work er integration into the community, es and a sympathetic approach to buraging skills of a more general speech and writing in past, present, rmediate-low level to what they hear,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06402 - Chinese II					
	•	vocabulary. Typically, stude	ents learn how to engag nd phrasing, and compre	e in discourse for informative ehend the language when spo	or social purposes,	write expressions or	selves in Chinese and increasing their r passages that show understanding e customs, history, and art forms of
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		

AZ06415 - Cambridge IGCSE Chinese Language III

	IGCSE Chinese Language III covers the last portion of the International General Certificate of Secondary Education (IGCSE) syllabus written and administered by the University of Cambridge's International Examinations Program. The purpose of this course is to enable students to acquire a higher proficiency in Spanish through a linguistic, communicative and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading and writing skills and on the acquisition of the fundamentals of applied grammar. The content and focus should include, but not be limited to, the following: develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all the countries where the language is spoken; form a sound base of the skills, language and attitudes required for further study, work and leisure; offer insights into the culture and civilization of the countries where the language is spoken; encourage fuller integration into the community, where relevant; encourage positive attitudes toward foreign language learning and towards speakers of foreign languages and a sympathetic approach to other cultures and civilizations; provide enjoyment and intellectual stimulation; complement other areas of study by encouraging skills of a more general application (e.g. analysis, memorizing, drawing of inferences); communicate accurately, appropriately and effectively in speech and writing in present, past, future at an advanced intermediate level and with more advanced tenses at a novice level; understand and respond imaginatively at an advanced intermediate level of proficiency to what they hear, read and experience in a variety of media; enjoy the reading of literature and appreciate its contribution to aesthetic and imaginative growth; and explore areas of universal human concern, thus leading to a greater understanding of themselves and others.										
Comments:											
Special Identifier:	ier: AP: False IB: False										
Course Level:		Available Credit:		Sequence:		'					
Elementary Mappir	apping: False Secondary Mapping: True Other Mapping: False										
SCED Course Ma	Mapping:										
Subject Area:	06 - Foreign Language and Literature										
Course:	06403 - Chinese III										
	Comprehension goals for s	tudents may include atta	ss increasingly complex con ining more facility and faster and conversing easily withir	understanding wher		howing some spontaneity. guage spoken at normal rates, being					
AP:	False	IB: Fa	alse								
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:							
6 - Cambridge AS	Level Chinese Litera	ture									
Description: The purpose of this course is to develop students' ability to present an informed personal response to works of Literature read or heard confidently and clearly in written language. Students will be encouraged to read widely, to use relevant vocabulary, employ correct grammar, spelling and punctuation. The students will develop the ability to analyze, synthesize, make inferences, and organize arguments and ideas logically. The content should include but not be limited to, the following: express opinions, ideas, and feelings in writing; read and respond to a variety of literature written in Chinese; write at a variety of levels and for a variety of audiences; and develop insights into the culture and civilization of countries where Chinese is spoken, including the study of literary texts where appropriate.											
Comments:	Comments:										
Special Identifier:	ecial Identifier: AP: False IB: False										
Course Level:	se Level: Available Credit: Sequence:										
Elementary Mappir	g: False	Secondary Mapping	: True	Other Mapping:	False						
SCED Course Ma	apping:										



AZ0641



	Subject Area:	06 - Foreign Language and	Literature				-		
	Course:	06499 - East Asian Langua	ge—Other						
	Description:	Other East Asian Language	courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ06417	- IB Language A:	Language and Litera	ture—Chinese						
		exams at either the standard	d or higher level. Cour text and elements of li	se courses prepare students to se content includes in-depth st terature. The course includes o	udy of composition	for purpose and audier	nce, forms of ma	ss communication	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:	oping:						
	Subject Area:	06 - Foreign Language and Literature							
	Course:	06414 - IB Language A: Lar	nguage and Literature	—Chinese					
	Description:	exams at either the standard	d or higher level. Cour text and elements of li	se courses prepare students to se content includes in-depth st terature. The course includes o	udy of composition	for purpose and audie	nce, forms of ma	ss communication	
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
AZ06418	- IB Language Ab	Initio—Chinese							
	Description:	developing the linguistic abi	lities of students with I	students to take the Internation ittle or no prior experience with vironments. These courses also	the language of stu	idy. Course content inc	cludes the study	of individuals and	
	Comments:	s:							
	Special Identifier:	er: AP: False IB: True							
	Course Level:	Level: Available Credit: Sequence:							
	Elementary Mappin	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						



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							<u> </u>		
	Course:	06415 - IB Language Ab Ini	tio—Chinese						
	Description:	developing the linguistic abi	lities of students with lit		the language of stu	idy. Course content ir	evel. These courses focus on locludes the study of individuals and practice and explore this language.		
	AP:	False	IB: T	rue					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ06419	- Cambridge AS I	Level Chinese Langua	age						
	·	will be encouraged to read vanalyze, synthesize, make is sustained speeches and pre-	widely, to use relevant winferences, and organizesentations on a specifi	ocabulary, employ correct gra e arguments and ideas logica c topic; express opinions, idea	ammar, spelling and lly. The content sho as, and feelings in a	punctuation. The stude of the pull pull pull pull pull pull pull pul	h and written language. Students udents will develop the ability to e limited to, the following: prepare nd respond to a variety of literature; and for a variety of audiences.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06499 - East Asian Langua	ge—Other						
	Description:	Other East Asian Language	courses.						
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06421	- Japanese I								
	·	spoken accent so that stude	ents can read, write, spe		lage at a basic level	within predictable ar	ntax, simple vocabulary, and the eas of need, using customary se-speaking people.		
	Comments:								
	Special Identifier:	pecial Identifier: AP: False IB: False							
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06421 - Japanese I							



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	Description:	Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06422	- Japanese II								
		their vocabulary. Typically, sunderstanding of sentence of	students learn how to e construction and the rul	Japanese I, extending studer ngage in discourse for inform es of grammar, and compreh e to deepen their understandi	ative or social purpo end the language w	ses, write expressior	ns or passages that	at show	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	Subject Area: 06 - Foreign Language and Literature							
	Course:	Course: 06422 - Japanese II							
		their vocabulary. Typically, sunderstanding of sentence of	students learn how to e construction and the rul	Japanese I, extending studer ngage in discourse for inform es of grammar, and compreh to deepen their understandi	ative or social purpo end the language w	ses, write expression	ns or passages that	at show	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06423	- Japanese III								
	Description:	Comprehension goals for st	udents may include atta	ress increasingly complex co aining more facility and faster , and conversing easily withir	understanding where	and in writing while s n listening to the lang	showing some spour luage spoken at n	ontaneity. ormal rates, being	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06423 - Japanese III							

	Description:	Comprehension goals for st	tudents may include a	press increasingly complex containing more facility and faster so, and conversing easily within	understanding wher		showing some spontaneity. luage spoken at normal rates, being	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06424	- Japanese IV							
	Description:	simple conversations with s	sufficient vocabulary a		sufficient compreher	nsion to understand	e language so that they can maintain speech spoken at a normal pace, g vocabulary.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06424 - Japanese IV						
	Description:	simple conversations with s	sufficient vocabulary a		sufficient compreher	nsion to understand	e language so that they can maintain speech spoken at a normal pace, g vocabulary.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06425	- Japanese V							
	Description:	Japanese V courses extend beyond basic survival need	d students' facility with	the language so that they are a	able to understand, i ormal verb tenses (p	nitiate, and sustain gresent, past, and fut	general conversations on topics ure).	
	Comments:		-			·		
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	ject Area: 06 - Foreign Language and Literature						
	Course:	06425 - Japanese V						
	Description:			the language so that they are a			general conversations on topics ure).	
	AP:	False	IB:	False				



	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		-		
AZ06426	- Japanese for Na	tive Speakers							
	- ₁	rudiments and structure of t faster than do regular Japa	the language and have a nese foreign language co	force, and expand students' working vocabulary (to a gre ourses and emphasize literar of the people than do regular	eater or lesser degre	ee), Japanese for Nat a study of literature	tive Speakers cou and composition).	rses often move	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 06 - Foreign Language and Literature								
	Course: 06426 - Japanese for Native Speakers								
		Description: Japanese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Japanese for Native Speakers courses often move faster than do regular Japanese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.							
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06427	- Japanese Field I	Experience							
				in an environment in which their language skills (reading,					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	Subject Area: 06 - Foreign Language and Literature							
	Course:	06427 - Japanese Field Ex	perience						
	Description: Japanese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Japanese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally								
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:				



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AZ06428 - Japanese Conv	06428 - Japanese Conversation and Culture									
Description:	Japanese Conversation and greater emphasis on speak	d Culture courses provid ing and listening skills w	e an introduction to the Japa hile de-emphasizing writing a	nese language and and reading the lang	the culture(s) of Japa uage.	anese-speaking people, placing				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06428 - Japanese Convers	ation and Culture								
Description:			e an introduction to the Japa hile de-emphasizing writing a			anese-speaking people, placing				
AP:	False	IB: Fa	alse							
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ06429 - Japanese Liter	Japanese Literature									
Description:	Japanese Literature course	s place an emphasis on	reading, understanding, and	reacting in writing to	o literature written in	Japanese.				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	: True	Other Mapping:	False					
SCED Course M	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06429 - Japanese Literature	е								
Description:	Japanese Literature course	s place an emphasis on	reading, understanding, and	reacting in writing to	literature written in	Japanese.				
AP:	False	IB: Fa	alse							
Elementary Mappi	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ06430 - IB Language A) - IB Language A (non-English)—Japanese									
Description:	Description: IB Language A (non-English)—Japanese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.									
Comments:										

	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06430 - IB Language A: Lite	erature—Japanese						
		or higher level. Course cont	tent includes in-depth s il and written assignme	tudy of literature chosen from nts. The course is designed fo	the appropriate IB lis	st of texts and author	erature exams at either the standard rs, written analyses and critiques of eanese in an academic context and is		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06431	06431 - IB Language B—Japanese								
	·	IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							
	Comments:	3:							
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06431 - IB Language B—Ja	apanese						
	·	: IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							
	AP:	AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06432	- AP Japanese La	anguage and Culture							
	Description: Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts.								

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06499 - East Asian Langua	ge—Other				
	Description:	Other East Asian Language	courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06434	- IB Language A:	Language and Litera	ture—Japanese				
Description: IB Language A: Language and Literature—Japanes Literature exams at either the standard or higher lev communication and the media, and the context and highly competent in using Japanese in an academic			evel. Course content includes delements of literature. The c	in-depth study of cor	nposition for purpose	e and audience, forms of mass	
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06434 - IB Language A: Lai	nguage and Literature-	-Japanese			
		Literature exams at either the	ne standard or higher le dia, and the context and	d elements of literature. The c	in-depth study of cor	mposition for purpos	Language A: Language and e and audience, forms of mass ents and is designed for students
	AP:	False	IB: 1	rue			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ06435	- IB Language Ab	Initio—Japanese					
	•	developing the linguistic abi	lities of students with li	ttle or no prior experience with	the language of stu	dy. Course content i	d level. These courses focus on includes the study of individuals and practice and explore this language.
	Comments:						

	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06435 - IB Language Ab Ini	tio—Japanese					
	.	developing the linguistic abi	lities of students with li	ittle or no prior experience wit	h the language of stu	ate exam at the standard level. These courses focus on study. Course content includes the study of individuals ar s with the opportunity to practice and explore this languag		
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06441	- Korean I							
	Description: Designed to introduce students to Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spo accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06441 - Korean I						
	-	accent so that students can	read, write, speak, an	ge and culture, Korean I cours d understand the language at ough the art, literature, custom	a basic level within	oredictable areas of	need, using custor	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06442	- Korean II							
		vocabulary. Typically, stude of sentence construction an	nts learn how to engaged the rules of gramma	orean I, extending students' a ge in discourse for informative r, and comprehend the langua eir understanding of the cultur	or social purposes, age when spoken slo	write expressions or	passages that she	ow understanding
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06442 - Korean II					
		vocabulary. Typically, stude of sentence construction ar	ents learn how to engaged and the rules of grammal	ge in discourse for informative	or social purposes, vige when spoken slo	write expressions or	ves in Korean and increasing their passages that show understanding y explore the customs, history, and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06443	- Korean III						
	Description:	Comprehension goals for s	tudents may include at	ess increasingly complex conc caining more facility and faster s, and conversing easily withir	understanding wher		owing some spontaneity. guage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06443 - Korean III					
	·	Comprehension goals for s	tudents may include at	ss increasingly complex conc caining more facility and faster s, and conversing easily withir	understanding wher		owing some spontaneity. guage spoken at normal rates, being
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06444	- Korean IV						
	Description:	simple conversations with s	sufficient vocabulary an		sufficient compreher	nsion to understand	guage so that they can maintain speech spoken at a normal pace, g vocabulary.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		

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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06444 - Korean IV							
	.	simple conversations with su	ufficient vocabulary an	kills and abilities to read, write d an acceptable accent, have narratives that indicate a good	sufficient comprehe	nsion to understand s	speech spoken at		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06445	- Korean V								
				language so that they are abl			eral conversation	s on topics beyond	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	ing: False			
	SCED Course Ma	ED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06445 - Korean V							
				language so that they are abl			eral conversation	s on topics beyond	
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06446	- Korean for Nativ	e Speakers							
	Description: Korean for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Korean for Native Speakers courses often move faster than do regular Korean foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								



	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06446 - Korean for Native S	peakers						
	•	rudiments and structure of the faster than do regular Korea	he language and have an foreign language co	force, and expand students' kn a working vocabulary (to a gruurses and emphasize literary on the people than do regular forei	eater or lesser degredevelopment (with a	e), Korean for Native study of literature an	e Speakers course d composition). T	es often move	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06447	- Korean Field Ex	perience							
				n an environment in which the language skills (reading, writin					
	Comments:								
	Special Identifier:		AP: False IB: False						
	Course Level:	: Available Credit: Sequence:							
	Elementary Mappin	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	oping:						
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06447 - Korean Field Exper	ience						
	Description:			n an environment in which the language skills (reading, writin					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06448	- Korean Convers	sation and Culture							
	Description:			e students with an introduction ng skills while de-emphasizing			s) of Korean-spea	king people,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06448 - Korean Conversation	on and Culture						



	Description:	Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.					king people,		
		False		False			<u> </u>		
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:			
AZ06449	- Korean Literatu	re							
	Description:	Korean Literature courses p	place an emphasis on	reading, understand	ling, and read	cting in writing to lit	terature written in Kor	rean.	
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06449 - Korean Literature							
	Description:	Korean Literature courses p	place an emphasis on	reading, understand	ling, and read	cting in writing to lit	terature written in Koi	rean.	
	AP:	False	IB:	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:			
AZ06450	- IB Language A	(non-English)—Kore	an						
		IB Language A (non-Englisl Higher level. Course conter and other oral and written a native tongue.	nt includes indepth stu	dy of literature chos	en from the a	appropriate IB list o	of texts and authors, v	vritten analyses o	f this literature,
	Comments:								
	Special Identifier:					AP:	False	IB:	True
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True		Other Mapping:	False		
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and Literature							
	Course:	06450 - IB Language A: Literature—Korean							
		higher level. Course contentiterature, and other oral and	B Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or igher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this terature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near native fluency in the language.						
	AP:	False	IB:	True					

	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		-	
AZ06451	- IB Language B-	-Korean						
		courses focus on improving	students' accuracy and diary level exam will be a	o take the International Bacc fluency in oral and written co ble to understand native spe	mmunication (usual	lly in the students' "se	econd" language).	Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06451 - IB Language B—K	orean					
		courses focus on improving	students' accuracy and ard level exam will be ab	o take the International Bacc fluency in oral and written co le to understand native spea	mmunication (usual	lly in the students' "se	econd" language).	Students
	AP:	False	IB: Tr	ue				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06453	- IB Language A:	Language and Litera	ture—Korean					
		exams at either the standar	d or higher level. Course text and elements of liter	courses prepare students to to content includes in-depth strature. The course includes c	tudy of composition	for purpose and audie	ence, forms of ma	ss communication
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06453 - IB Language A: Language and Literature—Korean							
	Description: IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.							



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	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06454	- IB Language Ab	Initio—Korean						
	.	developing the linguistic abi	ilities of students with li	tudents to take the Internationa ttle or no prior experience with ironments. These courses also	the language of stu	dy. Course content in	ncludes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06454 - IB Language Ab Ini	tio—Korean					
	.	developing the linguistic abi	ilities of students with li	tudents to take the Internationa ttle or no prior experience with ironments. These courses also	the language of stu	dy. Course content in	ncludes the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06481	- East Asian Lanç	guage I						
	.	emphasize basic grammar	and syntax, simple voc	anguage not otherwise describ abulary, and the spoken accer customary courtesies and con	nt so that students c			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and		Literature					
	Course:	06481 - East Asian Langua	ge I					
		emphasize basic grammar	and syntax, simple voc	anguage not otherwise describ abulary, and the spoken accer customary courtesies and con	nt so that students c	d Mongolian) and cul an read, write, speak	ture, East Asian L , and understand	anguage I courses the language at a
	AP:	False	IB: I	False				





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06482	- East Asian Lan	guage II						
	Description:	East Asian language not otl discourse for informative or	nerwise described (e.g., social purposes, write e when spoken slowly. Stu	eveloped in East Asian Langu Tibetan and Mongolian) and expressions or passages that udents usually explore the cus	increasing their voc show understanding	abulary. Typically, sto g of sentence constru	udents learn how ction and the rule	to engage in es of grammar, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06482 - East Asian Langua	ge II					
	Description:	East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06483	- East Asian Lan	guage III						
	Description:	spontaneity. Comprehensio	n goals for students ma	tudents express increasingly y include attaining more facili en passages, and conversing	ty and faster unders	tanding when listening		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06483 - East Asian Langua	ge III					
	Description: East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.							



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	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06484	- East Asian Lan	guage IV						
	Description:	studied so that they can ma	aintain simple conversa	ing students' skills and abilitie tions with sufficient vocabular ated but authentic prose, and v	y and an acceptable	accent, have suffi	cient comprehension	to understand
	Comments:							
	Special Identifier:				AP:	False	IB: F	⁻ alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06484 - East Asian Langua	ige IV					
	Description:	studied so that they can ma	aintain simple conversa	ing students' skills and abilitie tions with sufficient vocabular ated but authentic prose, and v	y and an acceptable	accent, have suffi	cient comprehension	to understand
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06485	- East Asian Lan	guage V						
	Description:			facility with the language so th writing tasks will usually includ				conversations on
	Comments:							
	Special Identifier:				AP:	False	IB: F	-alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course M	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06485 - East Asian Langu		age V					
	Description:			facility with the language so th writing tasks will usually includ				conversations on
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06486	- East Asian Lan	guage for Native Spe	akers					
	Description:	Tibetan and Mongolian). Be lesser degree), East Asian	ecause students underst Language for Native Sp	support, reinforce, and expar and at least the rudiments an eakers courses often move fa ition). These courses may als	nd structure of the land aster than do regular	nguage and have a w East Asian Languag	vorking vocabulary ge courses and em	(to a greater or phasize literary
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06486 - East Asian Langua	ge for Native Speakers					
	Description: East Asian Language for Native Speakers courses support Tibetan and Mongolian). Because students understand lesser degree), East Asian Language for Native Speakers development (with a study of literature and composition				nd structure of the land aster than do regular	nguage and have a w East Asian Languag	vorking vocabulary je courses and em	(to a greater or high asize literary
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06487	- East Asian Lan	guage Field Experien	ce					
	Description:		g., Tibetan and Mongolia	ice students in an environmer an) is the main language spol ally.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06487 - East Asian Langua	ge Field Experience					
	Description:		g., Tibetan and Mongolia	ce students in an environmer an) is the main language spol ally.				
	AP:	False	IB: F	alse				



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06488	- East Asian Lan	guage Conversation	and Culture				
	Description:	East Asian Language Conv Tibetan and Mongolian) and the language.	ersation and Culture co d the culture(s) of the p	ourses provide students with a eople, placing greater empha	in introduction to an sis on speaking and	East Asian language listening skills while	e not otherwise described (e.g., de-emphasizing writing and reading
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06488 - East Asian Langua	ge Conversation and C	ulture			
	Description:						e not otherwise described (e.g., de-emphasizing writing and reading
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06489	- East Asian Lite	rature					
	Description:	East Asian Literature course otherwise described (e.g., 1			d reacting in writing	to literature written ir	n an East Asian language not
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06489 - East Asian Literatu	re				
	Description: East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature writter otherwise described (e.g., Tibetan and Mongolian).				to literature written ir	n an East Asian language not	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06490	- IB Language A	(non-English)—East	Asian Language				

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	t	Subsidiary or Higher level.	Course content includes Il and written assignme		hosen from the appr	opriate IB list of texts	anguage A exams at either the and authors, written analyses of ncy in the language, which is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06490 - IB Language A: Lite	erature—East Asian La	nguage			
	t	he standard or higher level critiques of this literature, a	. Course content includ nd other oral and writter	es in-depth study of literature	chosen from the ap	propriate IB list of text	uage A: Literature exams at either ts and authors, written analyses and n using the East Asian language in
	AP: F	alse	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06491	- IB Language B–	-East Asian Langua	ge				
	 	Higher level. These courses	s focus on improving stu ing to take the Subsidia	udents' accuracy and fluency	in oral and written co	ommunication (usually	ms at either the Subsidiary or y in the students' "second" paring for the Higher level exam will
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06491 - IB Language B—E	ast Asian Language				
	Description: IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard of level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be also communicate fluently at native speed.						
	AP: F	alse	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		



AZ06492	- IB Language A:	Language and Litera	ature—East Asian	Language						
	•	and Literature exams at eith	ner the standard or highed dia, and the context and	er level. Course content include lelements of literature. The co	des in-depth study o	of composition for pur	alaureate Language A: Language pose and audience, forms of mass nts and is designed for students			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	ipping:		·						
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06492 - IB Language A: La	nguage and Literature—	East Asian Language						
		and Literature exams at eith	ner the standard or highed dia, and the context and	er level. Course content include lelements of literature. The co	des in-depth study o	of composition for pur	alaureate Language A: Language pose and audience, forms of mass nts and is designed for students			
	AP:	P: False IB: True								
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06493	- IB Language Ab	Initio—East Asian L	.anguage							
		focus on developing the ling	guistic abilities of studen	ts with little or no prior experi-	ence with the langua	age of study. Course	he standard level. These courses content includes the study of e opportunity to practice and explore			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	a: 06 - Foreign Language and Literature								
	Course:	06493 - IB Language Ab Initio—East Asian Language								
	•	focus on developing the ling	Language Ab Initio—East Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses cus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of dividuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore is language.							
	AP:	False	IB: T	rue						



	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
AZ06499	- East Asian Lan	guage—Other								
	Description:	Other East Asian Language	courses.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06499 - East Asian Languag	ge—Other							
	Description:	Other East Asian Language	courses.							
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06501	Z06501 - Vietnamese I									
	Description:	the spoken accent so that st	udents can read, write		language at a basic l	evel within predictab	nd syntax, simple vocabulary, and le areas of need, using customary namese-speaking people.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06501 - Vietnamese I								
	Description:	the spoken accent so that st	udents can read, write		language at a basic l	evel within predictab	nd syntax, simple vocabulary, and le areas of need, using customary namese-speaking people.			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
A 706502	2 - Vietnamese II									

		increasing their vocabulary. understanding of sentence	Typically, students lead construction and the rule	in Vietnamese I, extending st in how to engage in discourse es of grammar, and compreh le to deepen their understand	e for informative or s end the language wh	ocial purposes, write nen spoken slowly. S	expressions or pa	assages that show		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06502 - Vietnamese II								
		increasing their vocabulary. understanding of sentence	Typically, students lead construction and the rule	in Vietnamese I, extending st in how to engage in discourse es of grammar, and compreh le to deepen their understand	e for informative or s end the language wh	ocial purposes, write nen spoken slowly. S	expressions or pa	assages that show		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06503	- Vietnamese III									
		Comprehension goals for st	tudents may include atta	xpress increasingly complex of a single comple	understanding wher					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06503 - Vietnamese III								
		Comprehension goals for st	namese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. sprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being to paraphrase or summarize written passages, and conversing easily within limited situations.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06504	- Vietnamese IV									



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	•	maintain simple conversation	ons with sufficient vocab		ent, have sufficient c	omprehension to und	nese language so that they can derstand speech spoken at a normal strong vocabulary.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06504 - Vietnamese IV									
		maintain simple conversation	ons with sufficient vocable		ent, have sufficient c	omprehension to und	mese language so that they can derstand speech spoken at a normal strong vocabulary.				
	AP:	False	IB: False								
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:								
AZ06505	- Vietnamese V										
	Description:	Vietnamese V courses exte beyond basic survival need	nd students' facility with s. Reading and writing to	the language so that they ar asks will usually include all no	e able to understand ormal verb tenses (p	d, initiate, and sustair resent, past, and fut	n general conversations on topics ure).				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06505 - Vietnamese V									
	Description:	Vietnamese V courses exte beyond basic survival need	nd students' facility with s. Reading and writing to	the language so that they ar asks will usually include all no	e able to understand ormal verb tenses (p	d, initiate, and sustair resent, past, and fut	n general conversations on topics ure).				
	AP:	False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ06506	- Vietnamese for	Native Speakers									
		rudiments and structure of t faster than do regular Vietn	tive Speakers that it is speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the iments and structure of the language and have a working vocabulary (to a greater or lesser degree), Vietnamese for Native Speakers courses often move that of the regular Vietnamese foreign language courses and emphasize literary development (with a study of literature and composition). These courses a laso incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06506 - Vietnamese for Nat	ive Speakers					
	•	rudiments and structure of the faster than do regular Vietna	he language and have a amese foreign language	einforce, and expand studen working vocabulary (to a gru courses and emphasize lite of the people than do regular	eater or lesser degre rary development (w	ee), Vietnamese for Nith a study of literatu	Native Speakers care and composition	ourses often move
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ06507	- Vietnamese Fiel	d Experience						
		Vietnamese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Vietnamese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06507 - Vietnamese Field E	xperience					
				s in an environment in which strengthen their language sl				
	AP:	False	IB: Fa	llse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06508	- Vietnamese Cor	onversation and Culture						
				ide students with an introduc stening skills while de-emph				namese-speaking
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06508 - Vietnamese Conve	rsation and Culture						
				vide students with an introduction				namese-speaking	
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06509	- Vietnamese Lite	rature							
	Description: Vietnamese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Vietnamese.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06509 - Vietnamese Literatu	ıre						
	Description:	Vietnamese Literature cours	ses place an emphasis	on reading, understanding, a	nd reacting in writing	to literature written i	in Vietnamese.		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06510	- IB Language A (non-English)—Vietna	amese						
	Description: IB Language A (non-English)—Vietnamese courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.								
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:				1			



	Subject Area:	06 - Foreign Language and	Foreign Language and Literature									
	Course:	06510 - IB Language A: Lite	erature—Vietnamese									
		standard or higher level. Co critiques of this literature, a	ourse content includes in and other oral and writte	repare students to take the In n-depth study of literature cho n assignments. The course is near native fluency in the lang	sen from the approp designed for studen	riate IB list of texts a	and authors, writte	n analyses and				
	AP:	False	IB:	True								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ06511	- IB Language B–	-Vietnamese										
	-	These courses focus on im	proving students' accur diary level exam will be	dents to take the International acy and fluency in oral and wr able to understand native spe	itten communication	(usually in the stude	ents' "second" lang	guage). Students				
	Comments:											
	Special Identifier:		AP: False IB: True									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06511 - IB Language B—V	etnamese									
	•	These courses focus on im	proving students' accur ard level exam will be a	dents to take the International acy and fluency in oral and wr ble to understand native spea	itten communication	(usually in the stude	ents' "second" lang	guage). Students				
	AP:	False	IB:	Γrue								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ06513	- IB Language A:	Language and Litera	nture—Vietnames	е								
		Description: IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.										
	Comments:											
	Special Identifier:				AP:	False	IB:	True				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						



State Course Catalog with SCED Mappings



	SCED Course Ma	apping:										
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06513 - IB Language A: Lar	nguage and Literature	-Vietnamese								
		Literature exams at either th	ne standard or higher le dia, and the context and	vel. Course content includes delements of literature. The c	in-depth study of cor	mposition for purpose	e Language A: Language and e and audience, forms of mass ents and is designed for students					
	AP:	False	IB: T	rue								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ06514	- IB Language Ab	Initio—Vietnamese										
		developing the linguistic abi	lities of students with lit	tle or no prior experience with	n the language of stu	idy. Course content i	ard level. These courses focus on ncludes the study of individuals and practice and explore this language.					
	Comments:											
	Special Identifier: AP: False IB: True											
	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	06 - Foreign Language and	Literature									
	Course:	06514 - IB Language Ab Ini	tio—Vietnamese									
		developing the linguistic abi	lities of students with lit	tle or no prior experience with	n the language of stu	idy. Course content i	ard level. These courses focus on ncludes the study of individuals and practice and explore this language.					
	AP:	False	IB: T	rue								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
AZ06521	- Filipino I											
	•	accent so that students can	read, write, speak, and	e and culture, Filipino I course I understand the language at ugh the art, literature, custom	a basic level within p	redictable areas of r	simple vocabulary, and the spoken need, using customary courtesies ines.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:	vel: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										



	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06521 - Filipino I								
		accent so that students can	read, write, speak, and		a basic level within p	redictable areas of r	simple vocabulary, and the spoken need, using customary courtesies ines.			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06522	- Filipino II									
		vocabulary. Typically, stude	ents learn how to engaged the rules of grammar	ie in discourse for informative, and comprehend the langua	or social purposes, v	write expressions or	res in Filipino and increasing their passages that show understanding explore the customs, history, and			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06522 - Filipino II								
		vocabulary. Typically, stude	nts learn how to engag d the rules of grammar	le in discourse for informative , and comprehend the langua	or social purposes, v	write expressions or	res in Filipino and increasing their passages that show understanding explore the customs, history, and			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06523	- Filipino III									
		Description: Filipino III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	Comments:	ts:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	npping:								



	Subject Area:	06 - Foreign Language and	Literature				·				
	Course:	06523 - Filipino III									
	Description:	Comprehension goals for st	tudents may include att	ess increasingly complex conce taining more facility and faster s, and conversing easily within	understanding wher		owing some spontaneity. uage spoken at normal rates, being				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06524	- Filipino IV										
	Description:	simple conversations with s	sufficient vocabulary an	kills and abilities to read, write d an acceptable accent, have narratives that indicate a good	sufficient compreher	nsion to understand	uage so that they can maintain speech spoken at a normal pace, g vocabulary.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	oing:								
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06524 - Filipino IV									
	Description:	simple conversations with s	sufficient vocabulary an	kills and abilities to read, write d an acceptable accent, have narratives that indicate a good	sufficient compreher	nsion to understand	uage so that they can maintain speech spoken at a normal pace, g vocabulary.				
	AP:	False	IB:	False							
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06525	- Filipino V										
	Description:			language so that they are ablill usually include all normal ve			eral conversations on topics beyond				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	pping:								
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06525 - Filipino V									



	Description:	Filipino V courses extend st basic survival needs. Readi	udents' facility with the	language so that they are abl	le to understand, init erb tenses (present,	tiate, and sustain gene past, and future).	eral conversation	s on topics beyond
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06526	- Filipino for Nati	ve Speakers						
	Description:	rudiments and structure of the faster than do regular Filipin	he language and have to foreign language cou	orce, and expand students' kn a working vocabulary (to a grunses and emphasize literary one people than do regular forei	eater or lesser degre development (with a	ee), Filipino for Native study of literature and	Speakers coursed composition). T	es often move
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06526 - Filipino for Native S	peakers					
	Description:	rudiments and structure of the faster than do regular Filipin	he language and have to foreign language cou	orce, and expand students' kn a working vocabulary (to a grunses and emphasize literary of the people than do regular forei	eater or lesser degre development (with a	ee), Filipino for Native study of literature and	Speakers coursed composition). T	es often move
	AP:	False	IB: F	False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06527	- Filipino Field E	xperience						
	Description:			n an environment in which the anguage skills (reading, writin				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06527 - Filipino Field Exper	ence					
	Description:			n an environment in which the anguage skills (reading, writin				



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06528	- Filipino Conver	sation and Culture					
				students with an introduction g skills while de-emphasizing			s) of the people of the Philippines,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06528 - Filipino Conversatio	on and Culture				
	Description:	Filipino Conversation and C placing greater emphasis or	ulture courses provide	students with an introduction g skills while de-emphasizing	to the Filipino langua writing and reading	age and the culture(s	e) of the people of the Philippines,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06529	- Filipino Literatu	ire					
	Description:	Filipino Literature courses p	lace an emphasis on re	eading, understanding, and re	acting in writing to lit	terature written in Fili	pino.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06529 - Filipino Literature					
	Description:	Filipino Literature courses p	lace an emphasis on re	eading, understanding, and re	acting in writing to lit	terature written in Fili	pino.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06530	AZ06530 - IB Language A (non-English)—Filipino						



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	l a	Higher level. Course conter	nt includes indepth stud	y of literature chosen from the	e appropriate IB list o	of texts and authors, v	ms at either the Subsidiary or written analyses of this literature, guage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06530 - IB Language A: Lite	erature—Filipino				
	 	nigher level. Course conten	t includes in-depth stud d written assignments.	y of literature chosen from the The course is designed for stope to the course is designed for stope to the course is the course to the course the course to the course the cou	e appropriate IB list	of texts and authors,	ure exams at either the standard or written analyses and critiques of this in an academic context and is
	AP: F	alse	IB: T	rue			
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:		
AZ06531	- IB Language B—	-Filipino					
	l a	Higher level. Course conter	nt includes indepth stud	y of literature chosen from the	e appropriate IB list o	of texts and authors, v	ms at either the Subsidiary or written analyses of this literature, juage, which is usually the students'
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:		<u>'</u>			
	Subject Area:	06 - Foreign Language and	Literature				
	Course:)6531 - IB Language B—Fi	lipino				
	C	courses focus on improving	students' accuracy and ard level exam will be a	to take the International Bace I fluency in oral and written co ble to understand native spea	ommunication (usual	ly in the students' "se	
	AP: F	alse	IB: T	rue			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		



AZ06533	- IB Language A:	Language and Litera	ture—Filipino							
		exams at either the standar	d or higher level. Course text and elements of lite	courses prepare students to e content includes in-depth st rature. The course includes o	tudy of composition	for purpose and audie	ence, forms of mas	ss communication		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	oreign Language and Literature							
	Course:	06533 - IB Language A: Lar	3 - IB Language A: Language and Literature—Filipino							
		exams at either the standar	d or higher level. Course text and elements of lite	courses prepare students to e content includes in-depth st rature. The course includes o	tudy of composition	for purpose and audie	ence, forms of mas	ss communication		
	AP:	False	IB: Ti	rue						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
AZ06534	- IB Language Ab	Initio—Filipino								
	.	developing the linguistic abi	lities of students with litt	dents to take the Internationalle or no prior experience with onments. These courses also	the language of stu	dy. Course content ir	ncludes the study of	of individuals and		
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	ourse: 06534 - IB Language Ab Initio—Filipino								
	.	Description: IB Language Ab Initio—Filipino courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.								
	AP: False IB: True									
	Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:	False				

AZ06581	- Southeast Asia	n Language I						
	Description:	courses emphasize basic g	rammar and syntax, sii	an language not otherwise de mple vocabulary, and the spok of need, using customary cour	en accent so that st	udents can read, wr	culture, Southeast Asian Language I ite, speak, and understand the	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06581 - Southeast Asian La	inguage I					
	Description: Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06582	- Southeast Asia	n Language II						
		themselves in a Southeast how to engage in discourse	Asian language not oth for informative or socied the language when	erwise described (e.g., Malay al purposes, write expressions	, Thai, and Lao) and or passages that sl	increasing their voo	bility to understand and express cabulary. Typically, students learn of sentence construction and the rules forms of appropriate people to	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06582 - Southeast Asian La	inguage II					
	Description: Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).							
	AP:	False	IB:	False				





	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		-	
AZ06583	- Southeast Asiar	Language III						
		spontaneity. Comprehensio	n goals for students ma	ving students express increas ay include attaining more facili en passages, and conversing	ty and faster unders	tanding when listening		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	pject Area: 06 - Foreign Language and Literature						
	Course:	06583 - Southeast Asian Language III						
		spontaneity. Comprehensio	n goals for students ma	ving students express increas ay include attaining more facili en passages, and conversing	ty and faster unders	tanding when listening		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06584	- Southeast Asiar	Language IV						
	-	being studied so that they c	an maintain simple con	Ivancing students' skills and a versations with sufficient voca uncomplicated but authentic	abulary and an accep	ptable accent, have si	ufficient compreh	ension to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06584 - Southeast Asian La	anguage IV					
		being studied so that they c	an maintain simple con	Ivancing students' skills and a versations with sufficient voca uncomplicated but authentic	abulary and an accep	ptable accent, have so	ufficient compreh	ension to
	AP:	False	IB: F	alse				



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	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06585	- Southeast Asiar	Language V					
	Description:	Southeast Asian Language conversations on topics bey	V courses extend stude ond basic survival need	ents' facility with the language ds. Reading and writing tasks	so that they are ablumill usually include a	e to understand, initia all normal verb tenses	ate, and sustain general s (present, past, and future).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06585 - Southeast Asian La	inguage V				
				ents' facility with the language ds. Reading and writing tasks			
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ06586	- Southeast Asiar	Language for Nativ	e Speakers				
		(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students und st Asian Language for N	urses support, reinforce, and derstand at least the rudiment lative Speakers courses often erature and composition). The	s and structure of the move faster than do	e language and have o regular Southeast A	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06586 - Southeast Asian La	anguage for Native Spe	akers			
		(e.g., Malay, Thai, and Lao) or lesser degree), Southeas	. Because students und st Asian Language for N		s and structure of the move faster than do	e language and have o regular Southeast A	tongue not otherwise described a working vocabulary (to a greater sian Language courses and or history of the people and
	AP:	False	IB: F	alse			



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		-	
AZ06587	- Southeast Asiar	Language Field Ex	perience					
	- ,		inguage (e.g., Malay, Th	es place students in an enviro ai, and Lao) is the main lang interact naturally.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06587 - Southeast Asian La	anguage Field Experienc	e				
	.		inguage (e.g., Malay, Th	es place students in an enviro ai, and Lao) is the main lang interact naturally.				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06588	- Southeast Asiar	Language Convers	ation and Culture					
		Southeast Asian Language (e.g., Malay, Thai, and Lao) reading the language.	Conversation and Cultu and the culture(s) of the	re courses provide students e people, placing greater emp	with an introduction to ohasis on speaking a	to a Southeast Asian and listening skills wh	language not oth ile de-emphasizir	erwise described ng writing and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06588 - Southeast Asian La	anguage Conversation a	nd Culture				
	.			re courses provide students e people, placing greater emp				
	AP:	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			



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AZ06589	- Southeast Asia	n Literature						
	Description:	Southeast Asian Literature not otherwise described (e.		hasis on reading, understandir ao).	ng, and reacting in w	riting to literature wr	itten in a Southeas	st Asian language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:		<u> </u>				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06589 - Southeast Asian Lit	terature					
	Description: Southeast Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao).							
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06590	- IB Language A	(non-English)—South	neast Asian Lanç	guage				
	Description:	Subsidiary or Higher level.	Course content included and written assignment	anguage courses prepare studes in-depth study of literature cents. Course content is designate.	hosen from the appr	ropriate IB list of text	ts and authors, wri	tten analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06590 - IB Language A: Lite	erature—Southeast As	sian Language				
	Description: IB Language A: Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Southeast Asian Language in an academic context and is intended for students with native or near native fluency in the language.							
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ06591	- IB Language B-	–Southeast Asian La	nguage	'				

	H	ligher level. These courses	s focus on improving stud ing to take the Subsidiary	eprepare students to take the ents' accuracy and fluency level exam will be able to u	in oral and written co	ommunication (usual	ly in the students'	"second"	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 0	6591 - IB Language B—So	outheast Asian Language						
	Description: IB Language B—Southeast Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "see language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher leads to communicate fluently at native speed.							"second"	
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:				
AZ06592	- IB Language A: L	anguage and Litera	ture—Southeast A	sian Language					
	L	anguage and Literature ex f mass communication and	ams at either the standar the media, and the cont	t Asian Language courses d or higher level. Course co ext and elements of literatur Language in an academic c	ontent includes in-de re. The course include	pth study of composi	ition for purpose a	nd audience, forms	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 0	6 - Foreign Language and	Literature						
	Course: 06592 - IB Language A: Language and Literature—Southeast Asian Language								
	L	Description: IB Language A: Language and Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, form of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Southeast Asian Language in an academic context.							
	AP: F	alse	IB: Tru	ie					
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False			



AZ06593 - IB Language A	lb Initio—Southeast A	sian Language								
Description	Description: IB Language Ab Initio—Southeast Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.									
Comments	:									
Special Identifier	:			AP:	False	IB:	True			
Course Level	:	Available Credit:		Sequence:						
Elementary Mapp	ing: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Course N	lapping:									
Subject Area	06 - Foreign Language and	Literature								
Course	06593 - IB Language Ab Ini	itio—Southeast Asian	Language							
Description	Description: IB Language Ab Initio—Southeast Asian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.									
AP	: False	IB:	True							
Elementary Mapp	ing: False	Secondary Mappin	ng: True	Other Mapping:	False					
AZ06599 - Southeast Asi	an Language—Other									
Description	: Other Southeast Asian Lan	guage courses.								
Comments	:									
Special Identifier	:			AP:	False	IB:	False			
Course Level	:	Available Credit:		Sequence:						
Elementary Mapp	ing: False	Secondary Mappi	ng: True	Other Mapping:	False					
SCED Course N	lapping:									
Subject Area	06 - Foreign Language and	Literature								
Course	Course: 06599 - Southeast Asian Language—Other									
Description	Description: Other Southeast Asian Language courses.									
AP	: False	IB:	False							
Elementary Mapp	ing: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06601 - Russian I										



			eak, and understand the lang oduced through the art, litera		istorv of the Russia		
Comments:				.,		31 - 1	
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	apping:				,		
Subject Area:	06 - Foreign Language and	d Literature					
Course:	06601 - Russian I						
Description:	spoken accent so that stud	dents can read, write, sp	ge and culture, Russian I cou leak, and understand the lang roduced through the art, litera	juage at a basic level	l within predictable a	areas of need, usin	ig customa
AP:	False	IB:	False				
	I = .		_	Other Mennings			
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
- Russian II	Russian II courses build up	pon skills developed in F	Russian I, extending students	ability to understand			
- Russian II Description:	Russian II courses build up vocabulary. Typically, stud of sentence construction a	oon skills developed in F lents learn how to engag ind the rules of grammal		ability to understance or social purposes, age when spoken slo	write expressions o	r passages that she	ow underst
- Russian II Description: Comments:	Russian II courses build up vocabulary. Typically, stud of sentence construction a	oon skills developed in F lents learn how to engag ind the rules of grammal	Russian I, extending students' ge in discourse for informative r, and comprehend the langua	ability to understance or social purposes, age when spoken sloure(s).	write expressions o wly. Students usual	r passages that shelly explore the custo	ow understoms, histor
- Russian II Description:	Russian II courses build up vocabulary. Typically, stud of sentence construction a	oon skills developed in F lents learn how to engag ind the rules of grammal	Russian I, extending students' ge in discourse for informative r, and comprehend the langua	ability to understance or social purposes, age when spoken sloure(s).	write expressions o	r passages that shelly explore the custo	ow unders
- Russian II Description: Comments: Special Identifier:	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speal	pon skills developed in Flents learn how to engagind the rules of grammal king people to deepen the	Russian I, extending students ge in discourse for informative r, and comprehend the langua neir understanding of the cultu	ability to understance or social purposes, age when spoken sloure(s).	write expressions o wly. Students usual False	r passages that shelly explore the custo	ow unders oms, histor
- Russian II Description: Comments: Special Identifier: Course Level:	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speak	pon skills developed in Felents learn how to engage and the rules of grammal king people to deepen the Available Credit:	Russian I, extending students ge in discourse for informative r, and comprehend the langua neir understanding of the cultu	ability to understance or social purposes, age when spoken sloure(s). AP: Sequence:	write expressions o wly. Students usual False	r passages that shelly explore the custo	ow unders oms, histor
- Russian II Description: Comments: Special Identifier: Course Level: Elementary Mappir	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speak	pon skills developed in Flents learn how to engagend the rules of grammal king people to deepen the Available Credit: Secondary Mappin	Russian I, extending students ge in discourse for informative r, and comprehend the langua neir understanding of the cultu	ability to understance or social purposes, age when spoken sloure(s). AP: Sequence:	write expressions o wly. Students usual False	r passages that shelly explore the custo	ow unders oms, histor
- Russian II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speal ag: False	pon skills developed in Flents learn how to engagend the rules of grammal king people to deepen the Available Credit: Secondary Mappin	Russian I, extending students ge in discourse for informative r, and comprehend the langua neir understanding of the cultu	ability to understance or social purposes, age when spoken sloure(s). AP: Sequence:	write expressions o wly. Students usual False	r passages that shelly explore the custo	ow understoms, histor
- Russian II Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speal art forms of Russian-speal forms. Papping: 06 - Foreign Language and 06602 - Russian II Russian II courses build up vocabulary. Typically, stud of sentence construction a	pon skills developed in F lents learn how to engag ind the rules of grammal king people to deepen the Available Credit: Secondary Mappin d Literature pon skills developed in F lents learn how to engag ind the rules of grammal	Russian I, extending students ge in discourse for informative r, and comprehend the langua neir understanding of the cultu	ability to understance or social purposes, age when spoken sloure(s). AP: Sequence: Other Mapping:	write expressions o wly. Students usual False False d and express thems write expressions o	r passages that she ly explore the customer the customer the customer that is the customer than the customer th	False and increase ow unders
- Russian II Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Managements Subject Area: Course: Description:	Russian II courses build up vocabulary. Typically, stud of sentence construction a art forms of Russian-speal art forms of Russian-speal forms. Papping: 06 - Foreign Language and 06602 - Russian II Russian II courses build up vocabulary. Typically, stud of sentence construction a	con skills developed in Flents learn how to engaging the rules of grammal king people to deepen the secondary Mapping defents learn how to engaging the rules of grammal king people to deepen the searn how to engaging the rules of grammal king people to deepen the searn how to deepen the search s	Russian I, extending students' ge in discourse for informative r, and comprehend the langua neir understanding of the cultu g: True Russian I, extending students' ge in discourse for informative r, and comprehend the langua	ability to understance or social purposes, age when spoken sloure(s). AP: Sequence: Other Mapping:	write expressions o wly. Students usual False False d and express thems write expressions o	r passages that she ly explore the customer the customer the customer that is the customer than the customer th	False and increase ow undersi





		Comprehension goals for s	tudents may include atta	ss increasingly complex cond ining more facility and faster and conversing easily within	understanding wher		showing some spontaneity. guage spoken at normal rates, being
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06603 - Russian III					
	_	Comprehension goals for s	tudents may include atta	ss increasingly complex cond ining more facility and faster and conversing easily within	understanding wher		showing some spontaneity. guage spoken at normal rates, being
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
06604	- Russian IV						
		simple conversations with s	sufficient vocabulary and	kills and abilities to read, writ an acceptable accent, have narratives that indicate a goo	sufficient comprehe	nsion to understand	anguage so that they can maintain I speech spoken at a normal pace, ng vocabulary.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		<u>'</u>
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06604 - Russian IV					
	·	simple conversations with s	sufficient vocabulary and		sufficient comprehei	nsion to understand	anguage so that they can maintain I speech spoken at a normal pace, ng vocabulary.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
06605	- Russian V						
				language so that they are all asks will usually include all no			eneral conversations on topics ture).



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Comments: Special Identifier:						
Special Identifier:						
				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:		·			
Subject Area:	06 - Foreign Language and	Literature				
Course:	06605 - Russian V					
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
- Russian for Nat	ive Speakers					
	rudiments and structure of t faster than do regular Russ	the language and have a ian foreign language co	a working vocabulary (to a gr urses and emphasize literary	eater or lesser degre development (with a	ee), Russian for Nati a study of literature a	ve Speakers courses often move and composition). These courses may
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		·
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	ıpping:					
Subject Area:	06 - Foreign Language and	Literature				
Course:	06606 - Russian for Native	Speakers				
	rudiments and structure of t faster than do regular Russ	the language and have a ian foreign language co	a working vocabulary (to a gr urses and emphasize literary	eater or lesser degre development (with a	ee), Russian for Nati a study of literature a	ve Speakers courses often move and composition). These courses may
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
- Russian Field E	xperience					
Comments:						
Special Identifier:				AP:	False	IB: False
	Subject Area: Course: Description: AP: Elementary Mappin Russian for Natt Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Russian Field E Description: Comments:	Course: 06605 - Russian V Description: Russian V courses extend a beyond basic survival need AP: False Elementary Mapping: False - Russian for Native Speakers Description: Russian for Native Speaker rudiments and structure of the faster than do regular Russian incorporate more of the Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 06 - Foreign Language and Course: 06606 - Russian for Native Description: Russian for Native Speaker rudiments and structure of the faster than do regular Russian incorporate more of the AP: False Elementary Mapping: False - Russian Field Experience Description: Russian Field Experience of the main language spoken. Comments:	Subject Area: 06 - Foreign Language and Literature Course: 06605 - Russian V Description: Russian V courses extend students' facility with the beyond basic survival needs. Reading and writing to the beyond basic survival needs. Reading and writing to the secondary Mapping: False Secondary Mapping: Secondary Mapping: False Secondary Mapping: Secondary Mapping: False Secondary Mapping: False Secondary Mapping: Russian Field Experience Courses place students in the main language spoken. Students strengthen the Comments:	Subject Area: 06 - Foreign Language and Literature Course: 06605 - Russian V Description: Russian V courses extend students' facility with the language so that they are a beyond basic survival needs. Reading and writing tasks will usually include all n AP: False	Subject Area: 06 - Foreign Language and Literature Course: 06605 - Russian V Description: Russian V courses extend students' facility with the language so that they are able to understand, in beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (page 18 per 18 p	Subject Area: O6 - Foreign Language and Literature Course: O6605 - Russian V Description: Russian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain go beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and fu AP: False Elementary Mapping: False Description: Russian for Native Speakers Description: Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Natif daster than do regular Russian foreign language courses and emphasize literary development (with a study of literature also incorporate more of the culture or history of the people than do regular foreign language courses and introduce trant Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: O6- Foreign Language and Literature Course: Description: Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Native Speakers Bescription: Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Native Speakers (and the propose of their own tongue. Because of the propose of the propose of their own tongue. Because of the propose of the propose of their own tongue. Because of the propose of the propose of the propose of their own tongue. Because of the propose of the

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06607 - Russian Field Expe	erience					
	Description:						cally in a setting where Russian is se their ability to interact naturally.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06608	- Russian Conve	rsation and Culture						
	Description:			students with an introduction g skills while de-emphasizing			s) of Russian-speaking people,	
	Comments:	ments:						
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06608 - Russian Conversat	ion and Culture					
	Description:			e students with an introduction g skills while de-emphasizing			s) of Russian-speaking people,	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06609	- Russian Literat	ure						
	Description:	Russian Literature courses	place an emphasis on r	eading, understanding, and r	eacting in writing to I	iterature written in Ru	ssian.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					

	Course:	06609 - Russian Literature							
	Description:	Russian Literature courses	place an emphasis on re	eading, understanding, and re	eacting in writing to	literature written in Ru	ssian.		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06610	- IB Language A	(non-English)—Russ	ian						
		Higher level. Course conter	nt includes indepth study	of literature chosen from the	appropriate IB list of	of texts and authors, w	ams at either the Subsidiary or vritten analyses of this literature, uage, which is usually the students'		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:	pping:						
	Subject Area:	06 - Foreign Language and Literature							
	Course:	06610 - IB Language A: Lite	erature—Russian						
	·	higher level. Course conten	it includes in-depth study d written assignments. T	of literature chosen from the course is designed for stu	e appropriate IB list	of texts and authors, v	ture exams at either the standard or vritten analyses and critiques of this in an academic context and is		
	AP:	False	IB: Tr	ue					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ06611	- IB Language—F	Russian							
		Description: IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher level exam will be able to communicate fluently at native speed.							
	Comments:	Comments:							
	Special Identifier:	Special Identifier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						



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							La Opooc				
	Course:	06611 - IB Language—Russ	sian								
	Description:	courses focus on improving preparing to take the standa	nguage B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These es focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students ring to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to understand native speakers; at native speed.								
	AP:	False	IB:	True							
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ06613	- IB Language A:	Language and Litera	ture—Russian								
	Description:	exams at either the standard	d or higher level. Coul ext and elements of li	an courses prepare students to rse content includes in-depth st iterature. The course includes o	udy of composition t	for purpose and aud	ience, forms of ma	ss communication			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06613 - IB Language A: Lar	guage and Literature	—Russian							
	Description:	exams at either the standard	d or higher level. Coul ext and elements of li	an courses prepare students to rse content includes in-depth st iterature. The course includes o	udy of composition t	for purpose and aud	ience, forms of ma	ss communication			
	AP:	False	IB:	True							
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
AZ06614	- IB Language Ak	Initio—Russian									
	Description:	developing the linguistic abil	ities of students with	students to take the Internatior little or no prior experience with vironments. These courses also	the language of stu	dy. Course content	includes the study	of individuals and			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	,										



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	Course:	06614 - IB Language Ab Ini	614 - IB Language Ab Initio—Russian								
	•	developing the linguistic abi	lities of students with lit		the language of stu	udy. Course content in	evel. These courses focus on ncludes the study of individuals and practice and explore this language.				
	AP:	alse IB: True									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
AZ06641	- Balto-Slavic Laı	nguage I									
		Designed to introduce students to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and culture, Balto-Slavic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	oing:								
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06641 - Balto-Slavic Langua	age I								
	•	Balto-Slavic Language I cou	irses emphasize basic		ocabulary, and the	spoken accent so that	an, and Lithuanian) and culture, at students can read, write, speak, ins.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:						
AZ06642	- Balto-Slavic Laı	nguage II									
	·	a Balto-Slavic language not learn how to engage in disc	otherwise described (e ourse for informative or orehend the language v	e.g., Polish, Armenian, Serbo- r social purposes, write expres	Croatian, and Lithua ssions or passages t	anian) and increasing that show understand	derstand and express themselves in their vocabulary. Typically, students ling of sentence construction and the d art forms of appropriate people to				
	Comments:	ents:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	Subject Area: 06 - Foreign Language and Literature									



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	Course:	06642 - Balto-Slavic Langua	42 - Balto-Slavic Language II							
	Description:	a Balto-Slavic language not learn how to engage in disc rules of grammar, and com	Ito-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students are how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the es of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to epen their understanding of the culture(s).							
	AP:	False	se IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06643	- Balto-Slavic La	nguage III	age III							
	Description:	Description: Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.								
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	alse Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ving:							
	Subject Area:	06 - Foreign Language and	s - Foreign Language and Literature							
	Course:	06643 - Balto-Slavic Langua	age III							
	Description:	spontaneity. Comprehensio	on goals for students m	students express increasingly ay include attaining more facili ten passages, and conversing	ty and faster unders	tanding when listenir	writing while showing some ng to the language spoken at normal			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ06644	- Balto-Slavic La	nguage IV								
	Description:	studied so that they can ma	Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and Literature								



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	Course	06644 - Balto-Slavic Langua	age IV				•				
	Course:	00044 - Dailo-Siavic Larigue	ige iv								
	Description:	studied so that they can ma	Ito-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being died so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand eech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong cabulary.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06645	- Balto-Slavic La	nguage V									
	Description:			difacility with the language so to differ the sound income the sound of the sound o				al conversations			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	lse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ing:								
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06645 - Balto-Slavic Langua	06645 - Balto-Slavic Language V								
	Description:			difacility with the language so to a difference of the state of the st				al conversations			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:						
AZ06646	- Balto-Slavic La	nguage for Native Sp	eakers								
	Description:	Polish, Armenian, Serbo-Crivocabulary (to a greater or I	patian, and Lithuanian esser degree), Balto-S ary development (with	es support, reinforce, and expa). Because students understar Slavic Language for Native Spe n a study of literature and comp	nd at least the rudimeakers courses ofter	ents and structure of to move faster than do	he language and regular Balto-Sla	have a working vic Language			
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06646 - Balto-Slavic Langua	age for Native Speake	rs							



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		Polish, Armenian, Serbo-Cr vocabulary (to a greater or I	b-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., sh, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working abulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language ses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people introduce translation skills.							
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06647	- Balto-Slavic La	nguage Field Experie	nce							
	Description:	where a Balto-Slavic langua	ige (e.g., Polish, Arme		uanian) is the main		kers, most typically in a setting udents strengthen their language			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	ng: False	Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06647 - Balto-Slavic Langua	age Field Experience							
		where a Balto-Slavic langua	ige (e.g., Polish, Arme		uanian) is the main		kers, most typically in a setting udents strengthen their language			
	AP:	False	IB:	False						
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ06648	- Balto-Slavic La	nguage Conversation	and Culture							
	•	Balto-Slavic Language Con- Polish, Armenian, Serbo-Cr emphasizing writing and rea	oatian, and Lithuaniai	courses provide students with n) and the culture(s) of the peol	an introduction to a ple, placing greater e	Balto-Slavic language emphasis on speakine	e not otherwise described (e.g., g and listening skills while de-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06648 - Balto-Slavic Langua	age Conversation and	Culture						



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	Description:	Polish, Armenian, Serbo-Cr	Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.						
	AP:	False	IB: i	False					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06649	- Balto-Slavic Lit	erature							
	Description:	Balto-Slavic Literature cours otherwise described (e.g., F		on reading, understanding, ar o-Croatian, and Lithuanian).	nd reacting in writing	to literature written in	a Balto-Slavic la	anguage not	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Foreign Language and Literature						
	Course:	06649 - Balto-Slavic Literati	49 - Balto-Slavic Literature						
	Description:	alto-Slavic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Balto-Slavic language not therwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian).							
	AP:	False	IB: I	alse					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06650	- IB Language A	(non-English)—Balto	-Slavic Language						
	Description:	Subsidiary or Higher level.	Course content include I and written assignme	age courses prepare students s in-depth study of literature cl nts. Course content is designe	hosen from the appr	opriate IB list of texts a	and authors, writ	tten analyses of	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	Area: 06 - Foreign Language and Literature							
	Course:	9: 06650 - IB Language A: Literature—Balto-Slavic Language							
	Description:	ription: IB Language A: Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Balto-Slavic language in an academic context and is intended for students with native or near native fluency in the language.							

	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06651	- IB Language B-	—Balto-Slavic Langua	age					
	Description:	Higher level. These courses	focus on improving sing to take the Subsidi	tudents' accuracy and fluency	in oral and written co	ommunication (usually	ams at either the Subsidiary or y in the students' "second" paring for the Higher level exam will	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06651 - IB Language B—Ba	Ito-Slavic Language					
	Description:	level. These courses focus	on improving students he standard level exa	accuracy and fluency in oral a	and written communi	ication (usually in the	ams at either the standard or higher students' "second" language). higher level exam will be able to	
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ06652	- IB Language A:	Language and Litera	ture—Balto-Slav	ic Language				
	Description:	Literature exams at either th	ne standard or higher I dia, and the context ar	d elements of literature. The c	in-depth study of cor	mposition for purpose	Language A: Language and and audience, forms of mass nts and is designed for students	
	Comments:							
	Special Identifier:				AP:	False	IB: True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:						
	Subject Area:	Area: 06 - Foreign Language and Literature						
	Course:	06652 - IB Language A: Lar	nguage and Literature-	—Balto-Slavic Language				



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	Description:	Literature exams at either the communication and the median	Language A: Language and Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Language and serature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass immunication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students ghly competent in using the Balto-Slavic language in an academic context.						
	AP:	False	IB:	True					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06653	- IB Language Ak	Initio—Balto-Slavic	Language						
	Description:	focus on developing the ling	guistic abilities of stude	urses prepare students to take nts with little or no prior experi an and rural environments. The	ence with the langua	age of study. Course	content includes	the study of	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:	Available Credit: Sequence:							
	Elementary Mappir	g: False	False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06653 - IB Language Ab Ini	tio—Balto-Slavic Lang	uage					
	Description:	focus on developing the ling	guistic abilities of stude	urses prepare students to take nts with little or no prior experi an and rural environments. The	ence with the langua	age of study. Course	content includes	the study of	
	AP:	False	IB:	True					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06659	- Balto-Slavic La	nguage—Other							
	Description:	Other Balto-Slavic language	e courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course:	ourse: 06659 - Balto-Slavic Language—Other							
	Description:	Other Balto-Slavic language	e courses.						

							a o p o o o	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06661	- Turkic/Ural-Alta	aic Language I						
	Description:	emphasize basic grammar a	and syntax, simple voc		nt so that students c		c/Ural-Altaic Language I courses , and understand the language at a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06661 - Turkic/Ural-Altaic La	anguage I					
	Description:	emphasize basic grammar a	signed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses aphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a sic level within predictable areas of need, using customary courtesies and conventions.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06662	- Turkic/Ural-Alta	aic Language II						
	Description:	themselves in a Turkic/Ural- in discourse for informative	Altaic language (e.g., or social purposes, wrage when spoken slow	Turkish, Finnish, and Hungari ite expressions or passages the	an) and increasing that show understand	heir vocabulary. Typic ling of sentence cons	bility to understand and express cally, students learn how to engage truction and the rules of grammar, opriate people to deepen their	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	urse: 06662 - Turkic/Ural-Altaic Language II						

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	·	themselves in a Turkic/Ural- in discourse for informative	Altaic language (e.g., Tuor social purposes, write age when spoken slowly.	urkish, Finnish, and Hungaria expressions or passages th	nn) and increasing that show understand	neir vocabulary. Typ ing of sentence con	ability to understand and express ically, students learn how to engage struction and the rules of grammar, ropriate people to deepen their	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06663	- Turkic/Ural-Alta	ic Language III						
	-	spontaneity. Comprehension	n goals for students may		ty and faster unders	tanding when listeni	nd in writing while showing some ing to the language spoken at normal	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06663 - Turkic/Ural-Altaic La	anguage III					
		spontaneity. Comprehension	n goals for students may		ty and faster unders	tanding when listeni	nd in writing while showing some ing to the language spoken at normal	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:			
AZ06664	- Turkic/Ural-Alta	ic Language IV						
		being studied so that they ca	an maintain simple conv	ersations with sufficient voca	bulary and an acce	ptable accent, have	stand the Turkic/Ural-Altaic Language sufficient comprehension to a good understanding of grammar	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06664 - Turkic/Ural-Altaic La	anguage IV					

	Description:	being studied so that they c	an maintain simple con	dvancing students' skills and a versations with sufficient voca uncomplicated but authentic	abulary and an acce	ptable accent, have su	ufficient compreh	ension to	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06665	- Turkic/Ural-Alta	ic Language V				ı			
	Description:			lents' facility with the languagds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course: 06665 - Turkic/Ural-Altaic Language V								
	Description:	Turkic/Ural-Altaic Language conversations on topics bey	V courses extend stud	lents' facility with the languageds. Reading and writing tasks	e so that they are ab	ole to understand, initia all normal verb tenses	ate, and sustain (present, past, a	general and future).	
	AP:	False	IB: F	alse					
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ06666	- Turkic/Ural-Alta	ic Language for Nativ	ve Speakers						
	Description:	Hungarian). Because stude degree), Turkic/Ural-Altaic I	nts understand at least anguage for Native Sp	ourses support, reinforce, and the rudiments and structure c eakers courses often move fa composition). These courses	of the language and laster than do regular	have a working vocab Turkic/Ural-Altaic Lar	ulary (to a greate nguage courses	er or lesser and emphasize	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:				-			
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06666 - Turkic/Ural-Altaic L	anguage for Native Spe	eakers					



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	·	Hungarian). Because studer degree), Turkic/Ural-Altaic L	nts understand at least anguage for Native Sp	t the rudiments and structure coeakers courses often move fa	of the language and aster than do regular	have a working vocab Turkic/Ural-Altaic Lai	n tongue (e.g., Turkish, Finnish, and oulary (to a greater or lesser nguage courses and emphasize the people and introduce translation
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06667	- Turkic/Ural-Alta	ic Language Field Ex	perience			1	
	•		inguage (e.g., Turkish,	, Finnish, and Hungarian) is th			speakers, most typically in a setting then their language skills (reading,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Mapping:						
Subject Area: 06 - Foreign Language and Literature							
	Course:	06667 - Turkic/Ural-Altaic La	anguage Field Experie	nce			
	•		inguage (e.g., Turkish,	, Finnish, and Hungarian) is th			speakers, most typically in a setting then their language skills (reading,
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06668	- Turkic/Ural-Alta	ic Language Convers	ation and Cultur	·e			
		Turkic/Ural-Altaic Language and Hungarian) and the cult language.	Conversation and Culure(s) of the people, p	Iture courses provide students lacing greater emphasis on sp	with an introduction beaking and listening	n to a Turkic/Ural-Altai g skills while de-emph	c language (e.g., Turkish, Finnish, asizing writing and reading the
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06668 - Turkic/Ural-Altaic La	anguage Conversation	and Culture			

							ic language (e.g., Turkish, Finnish, lasizing writing and reading the			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06669	- Turkic/Ural-Alta	ic Literature								
		Turkic/Ural-Altaic Literature (e.g., Turkish, Finnish, and		nasis on reading, understandi	ng, and reacting in v	vriting to literature wr	itten in a Turkic/Ural-Altaic language			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	Course: 06669 - Turkic/Ural-Altaic Literature								
		Description: Turkic/Ural-Altaic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian).								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ06670	- IB Language A ((non-English)—Turki	c/Ural-Altaic Lang	juage						
		Subsidiary or Higher level.	Course content includes I and written assignmer	s in-depth study of literature cl	hosen from the appr	opriate IB list of texts	eate Language A exams at either the sand authors, written analyses of ency in the language, which is			
	Comments:									
	Special Identifier:				AP:	False	IB: True			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	O Course Mapping:								
	Subject Area:	oa: 06 - Foreign Language and Literature								
	Course:	06670 - IB Language A: Lite	670 - IB Language A: Literature—Turkic/Ural-Altaic Language							
		standard or higher level. Co critiques of this literature, ar	urse content includes ind other oral and writter		sen from the approp designed for studen	oriate IB list of texts a	e A: Literature exams at either the nd authors, written analyses and n using the Turkic/Ural-Altaic			

		AP:	False	IB: T	rue				
		Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
	AZ06671	- IB Language B-	—Turkic/Ural-Altaic L	anguage					
•		Description:	Higher level. These courses	s focus on improving stu ing to take the Subsidia	ses prepare students to take to udents' accuracy and fluency ary level exam will be able to u	in oral and written co	mmunication (usuall	y in the students' ":	second"
		Comments:							
		Special Identifier:				AP:	False	IB:	True
		Course Level:		Available Credit:		Sequence:			
		Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	06 - Foreign Language and	Literature					
		Course: 06671 - IB Language B—Turkic/Ural-Altaic Language							
		·	higher level. These courses	focus on improving stu ing to take the standard	ses prepare students to take to dents' accuracy and fluency of level exam will be able to un	in oral and written co	mmunication (usually	in the students' "s	second"
		AP:	False	IB: T	rue				
		Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
	AZ06672	- IB Language A:	Language and Litera	ture—Turkic/Ural	-Altaic Language				
,		·	Literature exams at either the communication and the med	ne standard or higher le dia, and the context and	Jral-Altaic courses prepare st vel. Course content includes d elements of literature. The c guage in an academic contex	in-depth study of cor course includes oral a	nposition for purpose	and audience, for	ms of mass
		Comments:							
		Special Identifier: AP: False IB: True							
Course Level: Available Credit: Sequence:									
		Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
		SCED Course Ma	apping:						
		Subject Area:	06 - Foreign Language and	Literature					
		Course:	06672 - IB Language A: Lar	nguage and Literature—	-Turkic/Ural-Altaic Language				



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	Description:	Literature exams at either the communication and the median	he standard or higher l dia, and the context ar	/Ural-Altaic courses prepare st level. Course content includes nd elements of literature. The c anguage in an academic contex	in-depth study of cor course includes oral	mposition for purpose	e and audience, fo	rms of mass
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06673	- IB Language Ak	Initio—Turkic/Ural-A	Altaic Language					
	Description:	courses focus on developin	g the linguistic abilities	ge courses prepare students to s of students with little or no pri urban and rural environments.	or experience with the	ne language of study	. Course content i	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06673 - IB Language Ab Ini	itio—Turkic/Ural-Altaic	: Language				
	Description:	courses focus on developin	g the linguistic abilities	ge courses prepare students to s of students with little or no pri urban and rural environments.	or experience with the	ne language of study	. Course content i	ncludes the study
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
AZ06679	- Turkic/Ural-Alta	ic Language—Other						
	Description:	Other Turkic/Ural-Altaic lang	guage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06679 - Turkic/Ural-Altaic L	anguage—Other					
	Description:	Other Turkic/Ural-Altaic lan	guage courses.					

							•
	AP:	False	IB: F	-alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06681	- Iranian/Persian	Language I					
	Description:	emphasize basic grammar a	and syntax, simple voc	an language (e.g., Persian, K abulary, and the spoken acce customary courtesies and cor	nt so that students c		Persian Language I courses c, and understand the language at a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06681 - Iranian/Persian Lan	guage I				
	Description:	emphasize basic grammar a	and syntax, simple voc	an language (e.g., Persian, K abulary, and the spoken acce customary courtesies and cor	nt so that students c		Persian Language I courses s, and understand the language at a
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06682	- Iranian/Persian	Language II					
	Description:	themselves in a Iranian/Persidiscourse for informative or	sian language (e.g., Pe social purposes, write vhen spoken slowly. St		nd increasing their v	ocabulary. Typically, g of sentence constru	students learn how to engage in uction and the rules of grammar, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06682 - Iranian/Persian Lan	guage II				



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	Description:	themselves in a Iranian/Per discourse for informative or	sian language (e.g., Po social purposes, write when spoken slowly. S	cills developed in Iranian/Persi ersian, Kurdish, and Pashto) a expressions or passages that tudents usually explore the cu	nd increasing their v show understanding	ocabulary. Typically, g of sentence constru	students learn how to engage in action and the rules of grammar, and
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06683	- Iranian/Persian	Language III					
	Description:	spontaneity. Comprehension	on goals for students m		ty and faster unders	tanding when listening	in writing while showing some ng to the language spoken at normal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06683 - Iranian/Persian Lar	nguage III				
	Description:	spontaneity. Comprehension	on goals for students m		ty and faster unders	tanding when listenir	in writing while showing some ng to the language spoken at normal
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06684	- Iranian/Persian	Language IV					
	Description:	being studied so that they o	an maintain simple co	nversations with sufficient voca	abulary and an accep	ptable accent, have s	and the Iranian/Persian Language sufficient comprehension to a good understanding of grammar
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06684 - Iranian/Persian Lar	nguage IV				

		being studied so that they c	an maintain simple cor	vancing students' skills and ab nversations with sufficient voca d uncomplicated but authentic	abulary and an acce	ptable accent, have s	sufficient compreh	ension to	
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06685	- Iranian/Persian	Language V							
				ents' facility with the language seds. Reading and writing tasks					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course:	06685 - Iranian/Persian Lar	guage V						
				ents' facility with the language seds. Reading and writing tasks					
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06686	- Iranian/Persian	Language for Native	Speakers						
		Pashto). Because students Iranian/Persian Language for	understand at least the or Native Speakers cou	urses support, reinforce, and e e rudiments and structure of th urses often move faster than d sition). These courses may als	e language and hav o regular Iranian/Pe	e a working vocabula rsian Language cour	ary (to a greater o ses and emphasiz	r lesser degree), ze literary	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area: 06 - Foreign Language and Literature								
	Course:	06686 - Iranian/Persian Lar	guage for Native Spea	akers					

		Pashto). Because students Iranian/Persian Language for	understand at least the or Native Speakers cou	rudiments and structure of the ruses often move faster than d	e language and hav o regular Iranian/Pe	e a working vocabula rsian Language cours	ongue (e.g., Persian, Kurdish, and ry (to a greater or lesser degree), ses and emphasize literary ple and introduce translation skills.		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06687	- Iranian/Persian	Language Field Expe	erience						
	Description:		inguage (e.g., Persian,	Kurdish, and Pashto) is the m			peakers, most typically in a setting n their language skills (reading,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	bject Area: 06 - Foreign Language and Literature							
	Course:	06687 - Iranian/Persian Lar	nguage Field Experienc	е					
		0 0	nguage (e.g., Persian,	Kurdish, and Pashto) is the m	,		peakers, most typically in a setting n their language skills (reading,		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06688	- Iranian/Persian	Language Conversat	tion and Culture						
	Description:						anguage (e.g., Persian, Kurdish, and writing and reading the language.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	Mapping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06688 - Iranian/Persian Lar	nguage Conversation a	nd Culture					
							anguage (e.g., Persian, Kurdish, and writing and reading the language.		

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06689	- Iranian/Persian	Literature					
	Description:	Iranian/Persian Literature c (e.g., Persian, Kurdish, and		asis on reading, understanding	յ, and reacting in wri	ting to literature writt	ten in an Iranian/Persian language
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06689 - Iranian/Persian Lite	erature				
	Description:	Iranian/Persian Literature c (e.g., Persian, Kurdish, and		asis on reading, understanding	, and reacting in wri	ting to literature writt	ten in an Iranian/Persian language
	AP:	False	IB: False				
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:		
AZ06690	- IB Language A	(non-English)—Irania	ın/Persian Langu	age			
	Description:	Subsidiary or Higher level.	Course content include al and written assignme	s in-depth study of literature c	hosen from the appr	opriate IB list of text	ate Language A exams at either the s and authors, written analyses of ency in the language, which is
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06690 - IB Language A: Lit	erature—Iranian/Persia	ın			
Description: IB Language A: Literature—Iranian/Persian courses prepare students to take the Int standard or higher level. Course content includes in-depth study of literature chosen critiques of this literature, and other oral and written assignments. The course is des academic context and is intended for students with native or near native fluency in the standard or students.					sen from the approp designed for studen	oriate IB list of texts a	and authors, written analyses and
	AP:	False	IB:	True			





	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06691	- IB Language B–	-Iranian/Persian Lan	guage						
		Higher level. These courses	focus on improving studing to take the Subsidiary	prepare students to take the ents' accuracy and fluency is level exam will be able to u	in oral and written co	ommunication (usuall	y in the students'	"second"	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06691 - IB Language B—Ira	anian/Persian Language						
	Description: IB Language B—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.								
	AP:	False	IB: Tru	ıe					
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:				
AZ06692	- IB Language A:	Language and Litera	ture—Iranian/Pers	ian					
		Literature exams at either th	ne standard or higher leve dia, and the context and e	ersian courses prepare studel. Course content includes in the content includes in the content context.	in-depth study of cor	mposition for purpose	and audience, fo	rms of mass	
	Comments:								
	Special Identifier:				AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06692 - IB Language A: Lar	nguage and Literature—Ir	ranian/Persian					
	Description: IB Language A: Language and Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Iranian/Persian in an academic context.								



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	A	NP: False	IB:	True				
	Elementary Map	pping: False	Secondary Mappin	g: True	Other Mapping:	False		
A	Z06693 - IB Language	Ab Initio—Iranian/Per	sian Language					
	Description		ing the linguistic abilities	courses prepare students to of students with little or no p ban and rural environments	prior experience with t	he language of study	. Course content is	ncludes the study
	Commen	ts:						
	Special Identifi	er:			AP:	False	IB:	True
	Course Lev	rel:	Available Credit:		Sequence:			
	Elementary Map	pping: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course	Mapping:						
	Subject Are	a: 06 - Foreign Language an	nd Literature					
	Cours	Course: 06693 - IB Language Ab I		inguage				
	Description			courses prepare students to of students with little or no p ban and rural environments	prior experience with t	he language of study	. Course content is	ncludes the study
	A	NP: False	IB:	IB: True				
	Elementary Map	pping: False	Secondary Mappin	g: True	Other Mapping:	False		
A	Z06699 - Iranian/Persi	an Language—Other						
	Description	on: Other Iranian/Persian lang	guage courses.					
	Commen	ts:						
	Special Identifi	er:			AP:	False	IB:	False
	Course Lev	rel:	Available Credit:		Sequence:			
	Elementary Map	pping: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course	Mapping:						
	Subject Are	a: 06 - Foreign Language an	nd Literature					
	Cours	e: 06699 - Iranian/Persian La	anguage—Other					
	Description	on: Other Iranian/Persian lang	guage courses.					
	A	AP: False	IB: I	alse				
	Elementary Map	pping: False	Secondary Mappin	g: True	Other Mapping:			



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Description:	accent so that students ca	an read, write, speak, and	e and culture, Hebrew I cours I understand the language at ugh the art, literature, custom	a basic level within _l	predictable areas of	need, using customa		
Comments:								
Special Identifier:				AP:	False	IB: F	alse	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language an	d Literature						
Course:	06701 - Hebrew I							
	Designed to introduce students ca	an read, write, speak, and	e and culture, Hebrew I cours I understand the language at ugh the art, literature, custom	a basic level within _l	predictable areas of	need, using customa		
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
2 - Hebrew II								
Description:	on: Hebrew II courses build upon skills developed in Hebrew I, extending students' ability to understand and express themselves in Hebrew and increasing t vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understand of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, a art forms of Hebrew-speaking people to deepen their understanding of the culture(s).							
	of sentence construction a	and the rules of grammar	, and comprehend the langua	ge when spoken slo				
Comments:	of sentence construction a	and the rules of grammar	, and comprehend the langua	ge when spoken slo				
Comments: Special Identifier:	of sentence construction a	and the rules of grammar	, and comprehend the langua	ge when spoken slo e(s).			ns, history	
	of sentence construction a	and the rules of grammar	, and comprehend the langua	ge when spoken slo e(s).	wly. Students usuall	y explore the custon	ns, history	
Special Identifier:	of sentence construction a art forms of Hebrew-speal	and the rules of grammar king people to deepen the	, and comprehend the langua eir understanding of the cultur	ge when spoken slo e(s).	wly. Students usuall	y explore the custon	ns, history	
Special Identifier: Course Level:	of sentence construction a art forms of Hebrew-speal	Available Credit:	, and comprehend the langua eir understanding of the cultur	ge when spoken slo e(s). AP: Sequence:	wly. Students usuall	y explore the custon	ns, history	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	of sentence construction a art forms of Hebrew-speal	Available Credit:	, and comprehend the langua eir understanding of the cultur	ge when spoken slo e(s). AP: Sequence:	wly. Students usuall	y explore the custon	ns, history	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	of sentence construction a art forms of Hebrew-speal art forms for Hebrew-speal art for Hebrew-speak art	Available Credit:	, and comprehend the langua eir understanding of the cultur	ge when spoken slo e(s). AP: Sequence:	wly. Students usuall	y explore the custon	ns, history	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	of sentence construction a art forms of Hebrew-speal art forms of Hebrew-speal art forms of Hebrew-speal forms. 7. False 3. Sentence and 3. Sentence are sentence construction are sentence construction.	Available Credit: Secondary Mapping d Literature pon skills developed in Helents learn how to engage and the rules of grammar	, and comprehend the langua eir understanding of the cultur	ge when spoken slove(s). AP: Sequence: Other Mapping: ability to understand or social purposes, ge when spoken slove	False False and express themse write expressions or	IB: F	ns, history False Lincreasing	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	of sentence construction a art forms of Hebrew-speal art forms of Hebrew-speal art forms of Hebrew-speal forms. 7. False 3. Sentence and 3. Sentence are sentence construction are sentence construction.	Available Credit: Secondary Mapping d Literature pon skills developed in Helents learn how to engage and the rules of grammar	ebrew I, extending students' a e in discourse for informative, and comprehend the langua eir understanding of the culture.	ge when spoken slove(s). AP: Sequence: Other Mapping: ability to understand or social purposes, ge when spoken slove	False False and express themse write expressions or	IB: F	ns, history, False I increasing	



AZ06703 - Hebrew III							
Descript	Hebrew III courses focus of Comprehension goals for able to paraphrase or sum	students may include atta	ss increasingly complex cond aining more facility and faster , and conversing easily within	understanding when			
Comme	nts:						
Special Identi	ier:			AP:	False	IB:	False
Course Le	vel:	Available Credit:		Sequence:			
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Ar	ea: 06 - Foreign Language an	d Literature					
Cour	se: 06703 - Hebrew III						
Descript	ion: Hebrew III courses focus of Comprehension goals for able to paraphrase or sum	students may include atta	ss increasingly complex cond aining more facility and faster , and conversing easily within	understanding when	nd in writing while sh	nowing some spon guage spoken at n	taneity. ormal rates, being
	AP: False IB: False						
Elementary Ma	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06704 - Hebrew IV					ı		
Descript		sufficient vocabulary and	kills and abilities to read, write I an acceptable accent, have narratives that indicate a goo	sufficient comprehe	nsion to understand	speech spoken at	
Comme	nts:		-				
Special Identi	ier:			AP:	False	IB:	False
Course Le	vel:	Available Credit:		Sequence:			,
Elementary Ma	pping: False	Secondary Mapping	J: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Ar	ea: 06 - Foreign Language an	d Literature					
Cour	se: 06704 - Hebrew IV						
Descript	Description: Hebrew IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Hebrew language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.						
	AP: False	IB: F	alse				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:			
AZ06705 - Hebrew V		<u>'</u>					



	Description:	Hebrew V courses extend s basic survival needs. Read	tudents' facility with the ing and writing tasks will	language so that they are ab usually include all normal ve	ole to understand, in erb tenses (present,	itiate, and sustain ger past, and future).	neral conversation	ns on topics beyond
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06705 - Hebrew V						
				language so that they are ab usually include all normal ve			neral conversation	ns on topics beyond
	AP:	False	IB: Fa	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ06706	16706 - Hebrew for Native Speakers							
		rudiments and structure of t faster than do regular Hebro	brew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the iments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move ter than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses made incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06706 - Hebrew for Native	Speakers					
		rudiments and structure of t faster than do regular Hebro	the language and have a ew foreign language cou	orce, and expand students' ki working vocabulary (to a grunses and emphasize literary epeople than do regular forei	eater or lesser degre development (with a	ee), Hebrew for Native a study of literature ar	e Speakers cours nd composition).	es often move
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ06707	- Hebrew Field Ex	(perience						

		rudiments and structure of t faster than do regular Hebre	he language and have ew foreign language co	a working vocabulary (to a gr	reater or lesser degree development (with a	ee), Hebrew for Natival study of literature a	students understand at least the re Speakers courses often move and composition). These courses may slation skills.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		'					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06707 - Hebrew Field Expe	rience						
		rudiments and structure of t faster than do regular Hebre	he language and have ew foreign language co	a working vocabulary (to a gr	reater or lesser degree development (with a	ee), Hebrew for Natival study of literature a	students understand at least the re Speakers courses often move and composition). These courses may slation skills.		
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06708	- Hebrew Convers	sation and Culture							
	Description:			e students with an introduction g skills while de-emphasizing			(s) of Hebrew-speaking people,		
	Comments:	1 00 1	1	J J	0 0	0 0			
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	npping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06708 - Hebrew Conversati	on and Culture						
				e students with an introduction g skills while de-emphasizing			(s) of Hebrew-speaking people,		
	AP:	False	IB: i	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06709	- Hebrew Literatu	re							
	Description:	Hebrew Literature courses	place an emphasis on I	reading, understanding, and re	eacting in writing to I	iterature written in H	ebrew.		

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06709 - Hebrew Literature						
	Description:	Hebrew Literature courses p	olace an emphasis on r	eading, understanding, and re	eacting in writing to I	iterature written in H	ebrew.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06710	- IB Language A	(non-English)—Hebre	ew .					
	Description: IB Language A (non-English)—Hebrew courses prep Higher level. Course content includes indepth study of and other oral and written assignments. Course content native tongue. Comments:			y of literature chosen from the	e appropriate IB list o	of texts and authors,	written analyses of	of this literature,
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06710 - IB Language A: Lite	erature—Hebrew					
	·	higher level. Course conten	t includes in-depth stud d written assignments.	re students to take the Intern y of literature chosen from th The course is designed for st ency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06711	- IB Language B-	-Hebrew						
	Description: IB Language B—Hebrew courses prep courses focus on improving students' a preparing to take the Subsidiary level communicate fluently at native speed.			d fluency in oral and written co	ommunication (usual	lly in the students' "s	econd" language).	Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06711 - IB Language B—He	ebrew					
		courses focus on improving	students' accuracy and ard level exam will be al	s to take the International Bac If luency in oral and written co ble to understand native spea	mmunication (usual	ly in the students' "se	cond" language).	Students
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06712	- IB Classical Lar	guages—Hebrew						
	Description: IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulated study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, transpreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and knowledge to other subjects.						inslate, and	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06712 - IB Classical Langua	ages—Hebrew					
		study of the civilization it ref	lects (particularly its cul ew text; relate literature	strike a balance between the lture, philosophies, and institu to its historical or social back	tions). Course conte	ent enables students t	o understand, tra	ınslate, and
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06714	- IB Language A:	Language and Litera	ture—Hebrew					
	Description: IB Language A: Language and Literature—Hebrew courses prepare students to take the Internation exams at either the standard or higher level. Course content includes in-depth study of composition and the media, and the context and elements of literature. The course includes oral and written assusing Hebrew in an academic context.				udy of composition f	or purpose and audie	ence, forms of ma	iss communication
	Comments:							

	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06714 - IB Language A: Lar	nguage and Literature—l	Hebrew				
	Description:	exams at either the standard	d or higher level. Course text and elements of liter	courses prepare students to e content includes in-depth s rature. The course includes of	tudy of composition	for purpose and audi	ience, forms of ma	iss communication
	AP:	False	IB: Tr	rue				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ06715	- IB Language Ab	Initio—Hebrew						
		developing the linguistic abi	lities of students with littl	udents to take the Internatior le or no prior experience with onments. These courses als	n the language of stu	idy. Course content i	includes the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06715 - IB Language Ab Ini	tio—Hebrew					
	Description:	developing the linguistic abi	lities of students with littl	udents to take the Internation le or no prior experience with conments. These courses als	the language of stu	idy. Course content i	includes the study	of individuals and
	AP:	False	IB: Tr	ue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ06721	- Arabic I							
	Description: Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoke accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06721 - Arabic I						
	Description:	accent so that students can	read, write, speak, and	and culture, Arabic I courses understand the language at gh the art, literature, customs	a basic level within p	redictable areas of r	need, using custon	
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06722	- Arabic II							
	Description:	vocabulary. Typically, stude of sentence construction an	ents learn how to engage od the rules of grammar,	bic I, extending students' abi e in discourse for informative and comprehend the langua r understanding of the culture	or social purposes, vige when spoken slov	write expressions or	passages that sho	w understanding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	0000							
	SCED Course Mapping:							
		apping: 06 - Foreign Language and	Literature					
	Subject Area:		Literature					
	Subject Area: Course:	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an	n skills developed in Ara ents learn how to engage d the rules of grammar,	bic I, extending students' abi e in discourse for informative and comprehend the langua r understanding of the culture	or social purposes, vige when spoken slov	write expressions or	passages that sho	w understanding
	Subject Area: Course: Description:	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an	n skills developed in Ara ents learn how to engage d the rules of grammar,	e in discourse for informative and comprehend the langua r understanding of the culture	or social purposes, vige when spoken slov	write expressions or	passages that sho	w understanding
	Subject Area: Course: Description:	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an art forms of Arabic-speaking	n skills developed in Ara ents learn how to engag d the rules of grammar, g people to deepen thei	e in discourse for informative and comprehend the langua r understanding of the culture alse	or social purposes, vige when spoken slov	write expressions or	passages that sho	w understanding
AZ06723	Subject Area: Course: Description:	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an art forms of Arabic-speaking	n skills developed in Ara ents learn how to engage d the rules of grammar, g people to deepen their IB: F	e in discourse for informative and comprehend the langua r understanding of the culture alse	or social purposes, v ge when spoken slov (s).	write expressions or	passages that sho	w understanding
AZ06723	Subject Area: Course: Description: AP: Elementary Mappin	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an art forms of Arabic-speaking False 19: False Arabic III courses focus on Comprehension goals for st	n skills developed in Ara ents learn how to engage d the rules of grammar, g people to deepen their IB: F Secondary Mapping thaving students express	e in discourse for informative and comprehend the langua r understanding of the culture alse	or social purposes, vige when spoken slow (s). Other Mapping: pts both verbally and understanding when	write expressions or wly. Students usually	passages that sho explore the custo	ow understanding oms, history, and one of the control of the contr
AZ06723	Subject Area: Course: Description: AP: Elementary Mappin	06 - Foreign Language and 06722 - Arabic II Arabic II courses build upor vocabulary. Typically, stude of sentence construction an art forms of Arabic-speaking False 19: False Arabic III courses focus on Comprehension goals for st	n skills developed in Ara ents learn how to engage d the rules of grammar, g people to deepen their IB: F Secondary Mapping thaving students express	e in discourse for informative and comprehend the languar understanding of the culture alse g: True s increasingly complex conceaning more facility and faster	or social purposes, vige when spoken slow (s). Other Mapping: pts both verbally and understanding when	write expressions or wly. Students usually	passages that sho explore the custo	ow understanding oms, history, and one of the control of the contr

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	l Literature					
	Course:	06723 - Arabic III						
	.	Comprehension goals for s	tudents may include atta	s increasingly complex conce aining more facility and faster , and conversing easily withir	understanding whe			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06724	- Arabic IV							
		conversations with sufficier	nt vocabulary and an ac	ills and abilities to read, write, ceptable accent, have sufficie tives that indicate a good und	ent comprehension to	understand speech	spoken at a norma	an maintain simple al pace, read
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	l Literature					
	Course:	06724 - Arabic IV						
	.	conversations with sufficier	nt vocabulary and an ac	ills and abilities to read, write, ceptable accent, have sufficie tives that indicate a good und	ent comprehension to	o understand speech	spoken at a norma	
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ06725	- Arabic V							
				anguage so that they are able Il usually include all normal ve			eral conversations	on topics beyond
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
				-				



	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06725 - Arabic V						
	Description:			language so that they are able Il usually include all normal ve			eral conversations	on topics beyond
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06726	- Arabic for Nativ	e Speakers						
	Description:	rudiments and structure of t than do regular Arabic foreign	he language and have gn language courses a	rce, and expand students' kno a working vocabulary (to a gro nd emphasize literary develop ople than do regular foreign la	eater or lesser degre ment (with a study o	e), Arabic for Native of literature and comp	Speakers courses cosition). These co	s often move faster
	Comments:							
	Special Identifier:	ifier: AP: False					IB:	False
	Course Level:		Available Credit:					
	Elementary Mappin	g: False	7 5			False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06726 - Arabic for Native Sp	oeakers					
		rudiments and structure of t than do regular Arabic foreign	he language and have gn language courses a	rce, and expand students' kno a working vocabulary (to a gro nd emphasize literary develop ople than do regular foreign la	eater or lesser degre ment (with a study o	e), Arabic for Native of literature and comp	Speakers coursesosition). These co	s often move faster
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06727	- Arabic Field Ex	perience						
	Description:			an environment in which they anguage skills (reading, writin				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	06 - Foreign Language and	Literature				-	
	Course:	06727 - Arabic Field Experi	ence					
	Description:			n an environment in which they language skills (reading, writin				
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06728	- Arabic Convers	ation and Culture						
	Description:			students with an introduction to while de-emphasizing writing a			of Arabic-speaking	g people, placing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	6 - Foreign Language and Literature						
	Course:	06728 - Arabic Conversatio	n and Culture					
	Description:			students with an introduction to while de-emphasizing writing a			of Arabic-speaking	g people, placing
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06729	- Arabic Literatuı	e						
	Description:	Arabic Literature courses pl	lace an emphasis on r	eading, understanding, and rea	cting in writing to lite	erature written in Ara	abic.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06729 - Arabic Literature						
	Description:	Arabic Literature courses p	lace an emphasis on r	eading, understanding, and rea	acting in writing to lite	erature written in Ara	abic.	
	AP:	False	IB:	False				



	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
AZ06730	- IB Language A	(non-English)—Arabi	С					
	Description:	IB Language A (non-English level. Course content includoral and written assignment tongue.	les indepth study of litera	are students to take the Inter sture chosen from the approp igned to improve students' a	oriate IB list of texts	and authors, written a	analyses of this lit	erature, and other
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06730 - IB Language A: Lite	erature—Arabic					
	Description:	Description: IB Language A: Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Arabic in an academic context and is intended for students with native or near native fluency in the language.						
	AP: False IB: True							
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
AZ06731	- IB Language B-	–Arabic						
	Description:	IB Language B—Arabic coucourses focus on improving preparing to take the Subsic communicate fluently at nat	students' accuracy and diary level exam will be a	take the International Bacc fluency in oral and written co ble to understand native spe	ommunication (usual	lly in the students' "se	econd" language).	Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06731 - IB Language B—Ar	rabic					
	Description: IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.							

AP:	False	IB: T	rue					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
32 - IB Classical Lar	nguages—Arabic							
	study of the civilization	it reflects (particularly its cult Arabic text; relate literature to	ture, philosophies, a	een the study of the language nd institutions). Course contr ial background; recognize cu	ent enables stud	ents to understand, tra	anslate, and	
Comments:	-	-						
Special Identifier:				AP:	False	IB:	True	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	06 - Foreign Language	and Literature						
Course:	rse: 06732 - IB Classical Languages—Arabic							
	study of the civilization	it reflects (particularly its cult Arabic text; relate literature to	ture, philosophies, a	een the study of the language nd institutions). Course contr ial background; recognize cu	ent enables stude	ents to understand, tra	anslate, and	
AP:	False	IB: T	rue					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
34 - IB Language A:	Language and Li	terature—Arabic						
	exams at either the star	ndard or higher level. Course context and elements of lite	e content includes ir	lents to take the Internationa -depth study of composition ncludes oral and written assi	for purpose and	audience, forms of ma	ass commu	
Comments:								
Comments: Special Identifier:				AP:	False	IB:	True	
		Available Credit:		AP: Sequence:	False	IB:	True	
Special Identifier:	g: False	Available Credit: Secondary Mapping	: True			IB:	True	
Special Identifier: Course Level:			: True	Sequence:		IB:	True	
Special Identifier: Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	: True	Sequence:		IB:	True	



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	Description:	exams at either the standar	d or higher level. Cour text and elements of li	courses prepare students to ta se content includes in-depth st terature. The course includes of	tudy of composition t	for purpose and audience	e, forms of ma	ss communication
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ06735	- IB Language Ak	Initio—Arabic						
	Description:	developing the linguistic abi	lities of students with I	udents to take the Internationa ittle or no prior experience with ironments. These courses also	n the language of stu	ıdy. Course content inclu	ides the study	of individuals and
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
	Course: 06735 - IB Language Ab Initio—Arabic							
	Description:	developing the linguistic abi	lities of students with I	udents to take the Internationa ittle or no prior experience with rironments. These courses also	n the language of stu	ıdy. Course content inclu	ides the study	of individuals and
	AP:	False	IB:	True				
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False		
AZ06741	- Cambridge AS	Level Arabic						
	Description:	prospects. Students will lea information in order to response	rn how to use the lang and to specific tasks. T	d at IGCSE, O Level or AS Lev uage in a variety of situations. Through their studies, students a material from English into the	They will be expected can expect to achieve	ed to handle texts and ot	her source ma	terials, extracting
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06759 - Semitic and Near/Middle Eastern Languages—Other							



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	Description:	Other Semitic and Near/Mic	ddle Eastern language	courses.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06742	- Cambridge IGC	SE Arabic I						
	·	communication within the clanguage, and attitudes req speaking countries. By the writing, showing knowledge	ountry of residence, w uired for further study, end of this course, stu of a range and variety	s to enable students to develop here appropriate, and in all cou work, and leisure. Students in dents will be able to understan y of vocabulary, as well as app listening, speaking, reading, a	untries where Arabic this course will deve d and respond to sply the grammar and	is spoken. Students elop insights into the oken and written Ara structures of the Aral	will form a sound culture and civilizal libic and communi- bic language accu	h base of the skills, ation of Arabic- cate in speech and urately. The
	Comments:							
	Special Identifier:					False	IB:	False
	Course Level:	-	Available Credit:	-	Sequence:			
	SCED Course Mapping: False		Secondary Mappir	ng: True	Other Mapping:	False		
		<u> </u>						
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06721 - Arabic I						
		accent so that students can	read, write, speak, ar	e and culture, Arabic I courses ad understand the language at augh the art, literature, customs	a basic level within p	oredictable areas of r	need, using custo	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06743	- Cambridge IGC	SE Arabic II						
	Description: The purpose of this second course in IGCSE Arabic is to enable students to develop the ability to use the language effectively for purposes of practical communication within the country of residence, where appropriate, and in all countries where Arabic is spoken. Students will form a sound base of the s language, and attitudes required for further study, work, and leisure. Students in this course will develop insights into the culture and civilization of Arabic speaking countries. By the end of this course, students will be able to understand and respond to spoken and written Arabic and communicate in speech writing, showing knowledge of a range and variety of vocabulary, as well as apply the grammar and structures of the Arabic language accurately. The emphasis of this course is for students to communicate accurately, appropriately, and effectively in Arabic speech and writing in past, present, and future novice-high to intermediate-low level. Students will also understand and respond imaginatively at a novice-high to intermediate-low level to what they he read, and experience in a variety of Arabic media.						I base of the skills, ation of Arabic- cate in speech and urately. The ent, and future at a	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		



	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06722 - Arabic II						
	Description:	vocabulary. Typically, stude of sentence construction and	nts learn how to engaded the rules of gramma	abic I, extending students' abil ge in discourse for informative r, and comprehend the langua eir understanding of the culture	or social purposes, ge when spoken slo	write expressions or	passages that sh	ow understanding
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06759	- Semitic and Ne	ar/Middle Eastern Lar	nguages—Other					
	Description:	Other Semitic and Near/Mid	dle Eastern language	courses.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	Iapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:	oing:					
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06759 - Semitic and Near/M	liddle Eastern Langua	ges—Other				
	Description:	Other Semitic and Near/Mid	dle Eastern language	courses.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06761	- Swahili I					ı		
	Description:	accent so that students can	read, write, speak, an	ge and culture, Swahili I course d understand the language at a bugh the art, literature, customs	a basic level within p	oredictable areas of r	need, using custo	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					



	Course:	06761 - Swahili I						
	•	accent so that students can	read, write, speak, ar	ge and culture, Swahili I course nd understand the language at ough the art, literature, custom	a basic level within p	oredictable areas of n	eed, using custor	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06762	- Swahili II							
	•	vocabulary. Typically, stude of sentence construction an	nts learn how to enga d the rules of gramma	Swahili I, extending students' al ge in discourse for informative ar, and comprehend the langua neir understanding of the cultur	or social purposes, ge when spoken slo	write expressions or p	passages that sho	ow understanding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 06 - Foreign Language and Literature							
	Course:	06762 - Swahili II						
	-	vocabulary. Typically, stude of sentence construction an	nts learn how to enga d the rules of gramma	Swahili I, extending students' al ge in discourse for informative ar, and comprehend the langua neir understanding of the cultur	or social purposes, ge when spoken slo	write expressions or p	passages that sho	ow understanding
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06763	- Swahili III							
	Description:	Comprehension goals for st	udents may include at	ess increasingly complex conc ttaining more facility and faster es, and conversing easily withir	understanding when	nd in writing while sho n listening to the lang	wing some spont uage spoken at n	aneity. ormal rates, being
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 06 - Foreign Language and Literature							



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	Course:	06763 - Swahili III						
	Description:	Comprehension goals for st	udents may include attai	s increasingly complex conce ining more facility and faster and conversing easily within	understanding whe		owing some spontaneity. luage spoken at normal rates, being	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06764	- Swahili IV							
	Description:	simple conversations with s	ufficient vocabulary and		sufficient comprehe	nsion to understand	juage so that they can maintain speech spoken at a normal pace, g vocabulary.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	6764 - Swahili IV						
	Description:	simple conversations with s	ufficient vocabulary and	Ils and abilities to read, write an acceptable accent, have arratives that indicate a good	sufficient comprehe	nsion to understand	uage so that they can maintain speech spoken at a normal pace, g vocabulary.	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ06765	- Swahili V							
	Description:			anguage so that they are abluusually include all normal ve			eral conversations on topics beyond	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:	pping:					
	Subject Area:	06 - Foreign Language and	6 - Foreign Language and Literature					
	Course:	06765 - Swahili V	6765 - Swahili V					
	Description:	Swahili V courses extend st basic survival needs. Readi	udents' facility with the language and writing tasks will	anguage so that they are ablusually include all normal ve	e to understand, init rb tenses (present,	iate, and sustain ger past, and future).	eral conversations on topics beyond	

	AP:	False	IB: I	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06766	- Swahili for Nati	ve Speakers					
	Description:	rudiments and structure of faster than do regular Sw	of the language and have vahili foreign language co	a working vocabulary (to a gr	eater or lesser degre development (with a	ee), Swahili for Nativ study of literature a	students understand at least the re Speakers courses often move and composition). These courses may aslation skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language a	nd Literature				
	Course:	06766 - Swahili for Native	e Speakers				
	Description: Swahili for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Swahili for Native Speakers courses often move faster than do regular Swahili foreign language courses and emphasize literary development (with a study of literature and composition). These courses make incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.						
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ06767	- Swahili Field Ex	xperience					
	Description:						ically in a setting where Swahili is the their ability to interact naturally.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language a	nd Literature				
	Course:	06767 - Swahili Field Exp	perience				
	Description:						ically in a setting where Swahili is the their ability to interact naturally.
	AP:	False	IB: I	alse			





Elementary Ma	oping: False	Secondary Mapping	g: True	Other Mapping:			
AZ06768 - Swahili Conv	versation and Culture						
Descripti	on: Swahili Conversation and (greater emphasis on speal		students with an introduction while de-emphasizing writing a) of Swahili-speakir	ng people, placing
Commer	nts:						
Special Identif	ier:			AP:	False	IB: F	alse
Course Lev	/el:	Available Credit:		Sequence:			
Elementary Ma	oping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	06 - Foreign Language and	d Literature					
Cours	06768 - Swahili Conversat	ion and Culture					
Descripti	on: Swahili Conversation and greater emphasis on speal		students with an introduction while de-emphasizing writing a) of Swahili-speakir	ng people, placing
	AP: False	IB: F	alse				
Elementary Ma	Elementary Mapping: False Secondary Mapping: True Other Mapping:						
AZ06769 - Swahili Liter	ature						
Descripti	on: Swahili Literature courses	place an emphasis on re	eading, understanding, and re	acting in writing to li	terature written in Sw	ahili.	
Commer	nts:						
Special Identif	ier:			AP:	False	IB: F	alse
Course Lev	/el:	Available Credit:		Sequence:			
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	06 - Foreign Language and	d Literature					
Cours	6e: 06769 - Swahili Literature						
Descripti	on: Swahili Literature courses	place an emphasis on re	eading, understanding, and re	acting in writing to li	terature written in Sw	ahili.	
	AP: False	IB: F	alse				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:			
AZ06770 - IB Language	A (non-English)—Swal	hili					
Descripti	Description: IB Language A (non-English)—Swahili courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes indepth study of literature chosen from the appropriate IB list of texts and authors, written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue.						



	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06770 - IB Language A: Lite	erature—Swahili					
	.	higher level. Course conten	t includes in-depth stud d written assignments.	are students to take the Internated of the students to take the Internated of the students is designed for studency in the language.	e appropriate IB list	of texts and authors,	written analyses a	and critiques of this
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06771	- IB Language B–	-Swahili						
		courses focus on improving	students [;] accuracy and diary level exam will be	s to take the International Bac of fluency in oral and written c e able to understand native sp	ommunication (usua	lly in the students' "s	econd" language).	. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06771 - IB Language B—S	wahili					
		Description: IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.						. Students
	AP:	False	IB:	True				
	Elementary Mapping	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06773	- IB Language A:	Language and Litera	ture—Swahili					

		exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth st	tudy of composition f	for purpose and audi	guage A: Language and Literature ence, forms of mass communication ned for students highly competent		
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06773 - IB Language A: Lar	nguage and Literature—	Swahili					
		exams at either the standar	d or higher level. Course text and elements of lite	e content includes in-depth st	tudy of composition f	for purpose and audi	guage A: Language and Literature ence, forms of mass communication ned for students highly competent	on	
	AP:	False IB: True							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06774	- IB Language Ab	Initio—Swahili							
		developing the linguistic abi	lities of students with litt	dents to take the Internationalle or no prior experience with onments. These courses also	the language of stu	dy. Course content in	vel. These courses focus on ncludes the study of individuals an practice and explore this language	d e.	
	Comments:								
	Special Identifier:				AP:	False	IB: True		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06774 - IB Language Ab Ini	tio—Swahili						
		developing the linguistic abi	Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on eveloping the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and ociety, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	AP:	False	IB: T	rue					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
AZ06781	- Non-Semitic Afr	ican Language I							

	Description:	Language I courses empha	asize basic grammar and	rican language not otherwise I syntax, simple vocabulary, a dictable areas of need, using	and the spoken acce	nt so that students of		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	d Literature					
	Course:	06781 - Non-Semitic Africa	an Language I					
	-	Language I courses empha	asize basic grammar and	rican language not otherwise I syntax, simple vocabulary, a dictable areas of need, using	and the spoken acce	nt so that students of	can read, write, spe	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
82	- Non-Semitic Af	rican Language II						
Description: Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to under express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabus students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sen construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, a appropriate people to deepen their understanding of the culture(s).						bulary. Typically, entence		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	d Literature					
	Course:	06782 - Non-Semitic Africa	an Language II					
	Description: Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., lbo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).							bulary. Typically, entence
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



AZ067

AZ06783	- Non-Semitic Afr	ican Language III							
	-	spontaneity. Comprehensio	n goals for students m		ty and faster unders	tanding when listeni	y and in writing while showing some ing to the language spoken at normal		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06783 - Non-Semitic Africar	n Language III						
	-	spontaneity. Comprehensio	n goals for students m		ity and faster unders	tanding when listeni	y and in writing while showing some ing to the language spoken at normal		
	AP: False IB: False								
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ06784	- Non-Semitic Afr	ican Language IV							
	·	_anguage being studied so	that they can maintair	n simple conversations with suf	ficient vocabulary ar	nd an acceptable ac	derstand the Non-Semitic African cent, have sufficient comprehension te a good understanding of grammar		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	urse: 06784 - Non-Semitic African Language IV							
	·	Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
	AP: I	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				





AZ06785 - Non-Semitic Af	rican Language V									
Description:						, initiate, and sustain general es (present, past, and future).				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06785 - Non-Semitic Africa	n Language V								
Description:						, initiate, and sustain general es (present, past, and future).				
AP:	False									
Elementary Mappir	: False Secondary Mapping: True Other Mapping:									
AZ06786 - Non-Semitic Af	rican Language for N	n Language for Native Speakers								
Description:			udents' facility with the languds. Reading and writing tasks			, initiate, and sustain general es (present, past, and future).				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	06 - Foreign Language and	Literature								
Course:	06786 - Non-Semitic Africa	n Language for Native S	Speakers							
Description:						, initiate, and sustain general es (present, past, and future).				
AP:	False IB: False									
Elementary Mappir	pping: False Secondary Mapping: True Other Mapping:									
AZ06787 - Non-Semitic Af	rican Language Field	n Language Field Experience								
Description:	setting where a Non-Semition	c African language (e.g.		s the main language		ative speakers, most typically in a strengthen their language skills				
Comments:										



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06787 - Non-Semitic Africa	n Language Field Expe	erience				
	•	setting where a Non-Semiti	c African language (e.o	ourses place students in an er g., Ibo, Yoruba, and Amharic) i ease their ability to interact na	is the main language			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06788	- Non-Semitic Afr	ican Language Conv	ersation and Cul	ture				
	Description: Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06788 - Non-Semitic Africa	n Language Conversat	ion and Culture				
			a, and Amharic) and th	Culture courses provide stude e culture(s) of the people, plac				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ06789	- Non-Semitic Afr	ican Literature						
		Non-Semitic African Literatu language not otherwise des	mphasis on reading, understa oa, and Amharic).	nding, and reacting i	n writing to literature	written in a Non-	Semitic African	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06789 - Non-Semitic Africa	n Literature								
		Non-Semitic African Literation			nding, and reacting i	n writing to literature	written in a Non-Semitic African				
	AP:	False	IB: F	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ06790	- IB Language A ((non-English)—Non-	Semitic African La	anguage							
		the Subsidiary or Higher lev	vel. Course content incl al and written assignme	udes in-depth study of literatu	re chosen from the a	appropriate IB list of t	aureate Language A exams at either texts and authors, written analyses of ency in the language, which is				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ıpping:									
	Subject Area:	06 - Foreign Language and	Literature								
	Course:	06790 - IB Language A: Lit	erature—Non-Semitic A	African Language							
		either the standard or higher analyses and critiques of the	er level. Course content is literature, and other	includes in-depth study of lite	erature chosen from the course is design	the appropriate IB lis ned for students high	eate Language A: Literature exams at it of texts and authors, written ily competent in using the Non- iguage.				
	AP:	False	IB: 1	True							
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping:									
AZ06791	- IB Language B-	anguage B—Non-Semitic African Language									
		or Higher level. These cour	ses focus on improving ring to take the Subsidia	students' accuracy and fluen	cy in oral and written	communication (usu	age B exams at either the Subsidiary ually in the students' "second" eparing for the Higher level exam will				
	Comments:										
	Special Identifier:				AP:	False	IB: True				
	Course Level:		Available Credit:		Sequence:						



	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area:	6 - Foreign Language and	Literature					
	Course: 0	6791 - IB Language B—N	on-Semitic African Langu	age				
	o Ia	r higher level. These cours	ses focus on improving st ing to take the standard I	rses prepare students to tak udents' accuracy and fluenc evel exam will be able to un	cy in oral and written	communication (us	ually in the student	s' "second"
	AP: F	alse	IB: Tru	ue				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ06792	- IB Language A: I	_anguage and Litera	ture—Non-Semitic	African Language				
	Description: IB Language A: Language and Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Non-Semitic African language in an academic context.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area:	6 - Foreign Language and	Literature					
	Course: 0	6792 - IB Language A: Lar	nguage and Literature—N	Non-Semitic African Langua	ge			
	L	anguage and Literature ex of mass communication and	ams at either the standard the media, and the cont	nitic African Language cours rd or higher level. Course co text and elements of literatu can language in an academi	ontent includes in-de re. The course include	pth study of compos	sition for purpose a	nd audience, forms
	AP: F	alse	IB: Tru	ue				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
AZ06793	3 - IB Language Ab Initio—Non-Semitic African Language							
		Description: IB Language Ab Initio—Non-Semitic African Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.						
	Comments:							
	Special Identifier:				AP:	False	IB:	True

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06793 - IB Language Ab Ini	tio—Non-Semitic Afric	an Language			
		courses focus on developin	g the linguistic abilities	of students with little or no pri	ior experience with th	ne language of study	exam at the standard level. These . Course content includes the study a the opportunity to practice and
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ06799	- Non-Semitic Afr	ican Language—Oth	er				
	Description:	Other Non-Semitic African I	anguage courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		<u>'</u>
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06799 - Non-Semitic Africar	n Language—Other				
	Description:	Other Non-Semitic African I	anguage courses.				
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ06801	- American Sign I	Language I					
Description: Designed to introduce students to American Sign Language, American Sign Language I courses enable students to communicate with deal finger spelling, signed words, and gestures. Course topics may include the culture of and issues facing deaf people.					municate with deaf persons through		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:		'			





	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06801 - American Sign Lan	guage I							
				anguage, American Sign Lan e topics may include the cultu			nunicate with dea	f persons through		
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06802	- American Sign	Language II								
	Description:	American Sign Language II themselves in American Sig social purposes and to com	n Language and increa	ills developed in American Sig asing their vocabulary and spe when signed slowly.	n Language I, exten eed. Typically, stude	ding students' ability t nts learn how to enga	to understand an ige in discourse f	d express or informative or		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	6 - Foreign Language and Literature							
	Course:	06802 - American Sign Lan	guage II							
	Description:		n Language and incre	ills developed in American Sig asing their vocabulary and spe when signed slowly.						
	AP:	False	IB: I	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ06803	- American Sign	Language III								
	Description:			ing students express increasin ity and faster understanding w						
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06803 - American Sign Lan	guage III							



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	•						ne spontaneity. Comprehension nal rates and conversing easily	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06804	- American Sign	Language IV						
	•						e so that they can maintain simple and the language when signed at a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	econdary Mapping: True Other Mapping: False				
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06804 - American Sign Language IV							
	•						e so that they can maintain simple and the language when signed at a	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06805	- American Sign	Language V						
		American Sign Language V on topics beyond basic surv		ents' facility with the language	so that they are able	to understand, initiat	e, and sustain general conversations	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06805 - American Sign Lan	guage V					
		American Sign Language V on topics beyond basic surv		ents' facility with the language	so that they are able	to understand, initiat	e, and sustain general conversations	
	AP:	False	IB:	False				

	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06819	- American Sign	Language—Other								
	Description:	Other American Sign Langu	age courses.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06819 - American Sign Lan	guage—Other							
	Description:	Other American Sign Langu	age courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06821	Z06821 - American Indian Language I									
		Language I courses emphas	size basic grammar ar	ian language not otherwise de nd syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	ent so that students o	ee) and culture, American Indian can read, write, speak, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course: 06821 - American Indian Language I									
	Description: Designed to introduce students to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and culture, American Indian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.									
	AP:	False	IB:	False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
	06822 - American Indian Language II									

Description:	themselves in a American I learn how to engage in disc	ndian language not othe course for informative or prehend the language w	kills developed in American Ir erwise described (e.g., Navaji social purposes, write expres when spoken slowly. Students	o, Cherokee, and Kressions or passages t	ee) and increasing the hat show understand	heir vocabulary. Typ ding of sentence co	nstruction and the				
Comments:											
Special Identifier:				AP:	False	IB: F	alse				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	06 - Foreign Language and	Literature									
Course:	06822 - American Indian La	anguage II									
Description:	themselves in a American I learn how to engage in disc rules of grammar, and com	American Indian Language II courses build upon skills developed in American Indian Language I, extending students' ability to understand and express themselves in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).									
AP:	False	IB: F	alse								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:							
3 - American India	n Language III										
Description:	spontaneity. Comprehension	on goals for students ma	ring students express increas y include attaining more facil en passages, and conversing	ity and faster unders	tanding when listeni						
Comments:											
Special Identifier:				AP:	False	IB: F	alse				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	06 - Foreign Language and Literature										
Course:	06823 - American Indian La	anguage III									
Description:	spontaneity. Comprehension	on goals for students ma	ving students express increas y include attaining more facil en passages, and conversing	ity and faster unders	tanding when listeni						
AP:	False	se IB: False									
Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping:									



AZ06824	- American India	n Language IV								
	Description:	being studied so that they o	an maintain simple conv	ersations with sufficient voca	abulary and an accep	otable accent, have s	and the American Indian Language sufficient comprehension to a good understanding of grammar			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06824 - American Indian La	anguage IV							
	Description:	American Indian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the American Indian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.								
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ06825	- American India	n Language V								
	Description:			nts' facility with the language s. Reading and writing tasks			ate, and sustain general s (present, past, and future).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06825 - American Indian Language V								
	Description:	American Indian Language conversations on topics bey	merican Indian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general process on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).							
	AP:	False	se IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ06826	- American India	n Language for Nativ	e Speakers							

		American Indian Language (e.g., Navajo, Cherokee, ar greater or lesser degree), A emphasize literary develop introduce translation skills.	nd Kree). Because student American Indian Language	ts understand at least the rue for Native Speakers cours	udiments and structu es often move faster	ire of the language a than do regular Am	nd have a working vocab erican Indian Language c	ulary (to a courses and		
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06826 - American Indian La	anguage for Native Speak	ers						
	Description: American Indian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Navajo, Cherokee, and Kree). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to greater or lesser degree), American Indian Language for Native Speakers courses often move faster than do regular American Indian Language courses a emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.									
AP: False IB: False										
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					
27	- American India	n Language Field Ex _l	perience							
	Description:	American Indian Language where a American Indian la writing, listening, and speal	nguage (e.g., Navajo, Che	erokee, and Kree) is the ma						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
Î	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False				
Ì	SCED Course Ma	apping:								
	Subject Area:	ect Area: 06 - Foreign Language and Literature								
	Course:	06827 - American Indian La	anguage Field Experience							
		American Indian Language where a American Indian la writing, listening, and speal	nguage (e.g., Navajo, Che	erokee, and Kree) is the ma						
	AP:	False	IB: Fal	se						
	Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:					



AZ0682

AZ06828	8 - American Indian Language Conversation and Culture								
	Description:						language not otherwise described skills while deemphasizing writing		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06828 - American Indian La	anguage Conversation	and Culture					
	Description:	Description: American Indian Language Conversation and Culture courses provide students with an introduction to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.							
	AP:	False	IB: F	-alse					
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping:							
		n Indian Literature							
AZ06829	- American India	n Literature							
AZ06829					ng, and reacting in w	riting to literature writ	tten in a American Indian language		
AZ06829		American Indian Literature			ng, and reacting in w	riting to literature writ	tten in a American Indian language		
AZ06829	Description:	American Indian Literature			0	riting to literature writ	tten in a American Indian language IB: False		
AZ06829	Description: Comments:	American Indian Literature			0	•			
AZ06829	Description: Comments: Special Identifier:	American Indian Literature on not otherwise described (e.	g., Navajo, Cherokee, a	and Kree).	AP:	False			
AZ06829	Description: Comments: Special Identifier: Course Level:	American Indian Literature on not otherwise described (e.g.	g., Navajo, Cherokee, a	and Kree).	AP: Sequence:	False			
AZ06829	Description: Comments: Special Identifier: Course Level: Elementary Mappir	American Indian Literature on not otherwise described (e.g.	g., Navajo, Cherokee, a Available Credit: Secondary Mappin	and Kree).	AP: Sequence:	False			
AZ06829	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	American Indian Literature on not otherwise described (e.g. not) ng: False apping:	g., Navajo, Cherokee, a Available Credit: Secondary Mappin Literature	and Kree).	AP: Sequence:	False			
AZ06829	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	American Indian Literature on ot otherwise described (e.g. not otherwise described (e.g. notherwise described (e.g. not otherwise described (e.g. notherwise described (e.g. notherwise de	Available Credit: Secondary Mappin Literature terature courses place an emph	g: True asis on reading, understandir	AP: Sequence: Other Mapping:	False False			
AZ06829	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	American Indian Literature on not otherwise described (e.g. not otherwise described not otherwise described not	Available Credit: Secondary Mappin Literature terature courses place an emph	g: True asis on reading, understanding Kree).	AP: Sequence: Other Mapping:	False False	IB: False		
AZ06829	Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	American Indian Literature on to otherwise described (e.g. not otherwise described (e.g. notherwise described (e.g. notherwise described (e.g. not otherwise	Available Credit: Secondary Mappin Literature terature courses place an emphg., Navajo, Cherokee, a	g: True asis on reading, understanding Kree).	AP: Sequence: Other Mapping:	False False	IB: False		

		Subsidiary or Higher level.	Course content includes a and written assignment	guage courses prepare stud in-depth study of literature c s. Course content is designe	hosen from the appr	opriate IB list of texts	and authors, writ	ten analyses of			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	l Literature								
	Course:	06830 - IB Language A: Lite	erature—American Indiar	n Language							
	·	either the standard or highe analyses and critiques of th Indian Language in an acad IB Language A: Literature— either the standard or highe analyses and critiques of th	nguage A: Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written sees and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using American Language in an academic context and is intended for students with native or near native fluency in the language. In the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written sees and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using American Language in an academic context and is intended for students with native or near native fluency in the language.								
	AP:	False	IB: Tro	ue							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
AZ06831	- IB Language B-	–American Indian La	inguage								
		Higher level. These courses	s focus on improving stud ring to take the Subsidiary	s prepare students to take the dents' accuracy and fluency y level exam will be able to u	in oral and written co	ommunication (usuall	y in the students'	"second"			
	Comments:										
	Special Identifier:				AP:	False	IB:	True			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and	6 - Foreign Language and Literature								
	Course:	06831 - IB Language B—A	- IB Language B—American Indian Language								
		higher level. These courses	s focus on improving stud ring to take the standard I	s prepare students to take the thick that accuracy and fluency in evel exam will be able to un	n oral and written co	mmunication (usually	y in the students' "	'second"			



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	AP: False IB: True							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ06833	- IB Language A:	Language and Litera	ture—American I	ndian Language				
		Language and Literature ex of mass communication and	ams at either the stand the media, and the co	an Indian Language courses p lard or higher level. Course co ntext and elements of literatu n Language in an academic c	ontent includes in-de re. The course include	pth study of composi	tion for purpose a	nd audience, forms
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							
Course: 06833 - IB Language A: Language and Literature—American Indian Language								
		Language and Literature ex of mass communication and	ams at either the stand the media, and the co	an Indian Language courses plard or higher level. Course context and elements of literatunt Language in an academic c	ontent includes in-de re. The course inclu	pth study of composi	tion for purpose a	nd audience, forms
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ06834	- IB Language Ab	Initio—American Inc	dian Language					
		courses focus on developin	g the linguistic abilities	e courses prepare students to of students with little or no pri ban and rural environments.	or experience with the	ne language of study.	Course content in	ncludes the study
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06834 - IB Language Ab Ini	tio—American Indian L	anguage				



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		courses focus on developin	g the linguistic abilities	e courses prepare students to s of students with little or no pri irban and rural environments.	or experience with the	ne language of study	. Course content	ncludes the study
	AP:	False	IB:	True				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ06839	- American Indiar	ո Language—Other						
	Description:	Other American Indian lang	uage courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	Course: 06839 - American Indian Language—Other						
	Description:	Other American Indian lang	uage courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ06841	- Indic Language	L						
	•		e vocabulary, and the	ige (e.g., Hindi, Urdu, Panjabi, spoken accent so that students esies and conventions.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06841 - Indic Language I						
		Designed to introduce stude grammar and syntax, simple predictable areas of need, u	e vocabulary, and the	ge (e.g., Hindi, Urdu, Panjabi, spoken accent so that students esies and conventions.	and Romany) and cost can read, write, spo	ulture, Indic Languaç eak, and understand	ge I courses emph I the language at a	asize basic a basic level within
	AP:	False	IB:	False				



	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06842	- Indic Language	П						
	Description:	language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany) essions or passages tha	oed in Indic Language I, exten) and increasing their vocabula at show understanding of sent customs, history, and art form	ary. Typically, studer ence construction a	nts learn how to enga nd the rules of gramn	ge in discourse for nar, and comprehe	r informative or end the language
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		· · · · · · · · · · · · · · · · · · ·				
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06842 - Indic Language II						
	Description:	language (e.g., Hindi, Urdu, social purposes, write expre	, Panjabi, and Romany essions or passages tha	ped in Indic Language I, exten) and increasing their vocabula at show understanding of sent customs, history, and art form	ary. Typically, studer ence construction a	nts learn how to enga nd the rules of gramn	ge in discourse fo nar, and comprehe	r informative or end the language
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ06843	- Indic Language	III						
	Description:	Comprehension goals for st	tudents may include att	ts express increasingly compli aining more facility and faster s, and conversing easily within	understanding wher			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course: 06843 - Indic Language III							
	Description:	Comprehension goals for st	tudents may include att	ts express increasingly compl aining more facility and faster s, and conversing easily within	understanding wher			
	AP:	False	IB: F	alse				



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Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06844 - Indic Language	e IV							
Description	they can maintain simple co	onversations with suffici	ent vocabulary and an accept	table accent, have su	ufficient comprehens	ic Language being studied so that ion to understand speech spoken at mar and a strong vocabulary.		
Comments	:							
Special Identifier				AP:	False	IB: False		
Course Level	:	Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	lapping:							
Subject Area	06 - Foreign Language and	Literature						
Course	06844 - Indic Language IV							
Description	Description: Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.							
AP	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06845 - Indic Language	e V							
Description	Indic Language V courses beyond basic survival need	extend students' facility s. Reading and writing t	with the language so that the tasks will usually include all n	y are able to underst ormal verb tenses (p	tand, initiate, and sus resent, past, and fut	stain general conversations on topics ure).		
Comments	:							
Special Identifier	:			AP:	False	IB: False		
Course Level	:	Available Credit:		Sequence:				
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course M	lapping:							
Subject Area	06 - Foreign Language and	Literature						
Course	06845 - Indic Language V							
Description			with the language so that the tasks will usually include all no			stain general conversations on topics ure).		
AP	False	IB: F	alse					
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ06846 - Indic Language	e for Native Speakers							



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		Romany). Because student Indic Language for Native S	s understand at least the Speakers courses often i	rt, reinforce, and expand studer or rudiments and structure of the move faster than do regular le o include the culture or histor	the language and ha	ve a working vocabu	lary (to a greater of terary developme	or lesser degree),	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>		·					
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06846 - Indic Language for	Native Speakers						
		Description: Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study literature and composition). These courses may also include the culture or history of the people and introduce translation skills.							
	AP:	False	IB: False						
	Elementary Mapping: False		Secondary Mapping	: True	Other Mapping:				
AZ06847	- Indic Language	Field Experience							
		Indic Language Field Exper Indic language (e.g., Hindi, and speaking) and increase	Urdu, Panjabi, and Rom	dents in an environment in w nany) is the main language sp naturally.	hich they interact wit ooken. Students stre	th native speakers, m ngthen their languag	nost typically in a s e skills (reading, v	setting where an vriting, listening,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06847 - Indic Language Fie	eld Experience						
		Indic language (e.g., Hindi,	ic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an ic language (e.g., Hindi, Urdu, Panjabi, and Romany) is the main language spoken. Students strengthen their language skills (reading, writing, listening, d speaking) and increase their ability to interact naturally.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ06848	- Indic Language	Conversation and C	ulture						

				provide students with an intro sis on speaking and listening			ndi, Urdu, Panjabi, and Romany) and nd reading the language.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		'
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06848 - Indic Language Cor	nversation and Culture				
				provide students with an intro sis on speaking and listening			ndi, Urdu, Panjabi, and Romany) and nd reading the language.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rrue	Other Mapping:		
AZ06849	- Indic Literature				ı		
		Indic Literature courses place Panjabi, and Romany).	ce an emphasis on read	ling, understanding, and read	cting in writing to liter	ature written in a	n Indic language (e.g., Hindi, Urdu,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06849 - Indic Literature					
		Indic Literature courses place Panjabi, and Romany).	ce an emphasis on read	ling, understanding, and read	cting in writing to liter	ature written in a	n Indic language (e.g., Hindi, Urdu,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:		
AZ06850	- IB Language A ((non-English)—Indic	Language	<u>'</u>			
		or Higher level. Course conf	tent includes in-depth st	tudy of literature chosen from	n the appropriate IB I	ist of texts and au	guage A exams at either the Subsidiary ithors, written analyses of this literature, language, which is usually the students'
	Comments:						



	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06850 - IB Language A: Lite	erature—Indic Langua	ge			
	•	standard or higher level. Co critiques of this literature, ar	ourse content includes and other oral and written		sen from the approp designed for studer	oriate IB list of texts a	A: Literature exams at either the and authors, written analyses and in using Indic Language in an
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06851	- IB Language B-	–Indic Language					
	•	level. These courses focus	on improving students the Subsidiary level ex	accuracy and fluency in oral a	and written commun	ication (usually in the	t either the Subsidiary or Higher e students' "second" language). the Higher level exam will be able to
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06851 - IB Language B—In	dic Language				
	•	These courses focus on imp	proving students' accu ard level exam will be		ritten communication	n (usually in the stude	t either the standard or higher level. ents' "second" language). Students evel exam will be able to
	AP:	False	IB:	True			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ06852	- IB Language A:	Language and Litera	ture—Indic Lan	guage			
AZ06852 - IB Language A: Language and Literature—Indic Language Description: IB Language A: Language and Literature—Indic Language courses prepare students to take the International Baccalaureate Language A Literature exams at either the standard or higher level. Course content includes in-depth study of composition for purpose and audience, communication and the media, and the context and elements of literature. The course includes oral and written assignments and is design highly competent in using the Indic language in an academic context.					e and audience, forms of mass		

	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06852 - IB Language A: Lar	nguage and Literature—	-Indic Language			
	•	Literature exams at either th	ne standard or higher lev dia, and the context and	vel. Course content includes I elements of literature. The c	in-depth study of cor	mposition for purpos	eate Language A: Language and e and audience, forms of mass ents and is designed for students
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
Z06853	- IB Language Ab	Initio—Indic Langua	ıge				
	•	developing the linguistic abi	lities of students with litt	tle or no prior experience with	the language of stu	udy. Course content i	andard level. These courses focus on includes the study of individuals and practice and explore this language.
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06853 - IB Language Ab Ini	tio—Indic Language				
	•	developing the linguistic abi	lities of students with litt	t ⁱ e or no prior experience with	the language of stu	udy. Course content i	andard level. These courses focus on includes the study of individuals and practice and explore this language.
	AP:	False	IB: T	rue			
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:	False	
Z06857	- Cambridge AS I	_evel Urdu					
	•	prospects. Students will lea information in order to response	rn how to use the langua and to specific tasks. Th	age in a variety of situations.	They will be expected can expect to achie	ed to handle texts an	ty-level study, or to improve career d other source materials, extracting ccuracy and confidence in the



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6859 - Indic Language—O	ther					
	Description: O	other Indic language course	9S.					
	AP: F	alse	IB: F	IB: False				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			
AZ06859	- Indic Language—	-Other						
	Description: O	ther Indic language course	es.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 0	6 - Foreign Language and	Literature					
	Course: 0	6859 - Indic Language—O	ther					
	Description: O	other Indic language course	es.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			
AZ06861	- Malayo-Polynesia	an Language I						
	Description: Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and culture, Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		



	SCED Course Ma	apping:	ing:							
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06861 - Malayo-Polynesian	Language I							
	Description:	Language I courses empha	size basic grammar ar	nesian language (e.g., Malay, lind syntax, simple vocabulary, a edictable areas of need, using	and the spoken acce	nt so that students ca				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06862	- Malayo-Polynes	sian Language II								
	Description:	themselves in a Malayo-Pol how to engage in discourse	ynesian language (e.g. for informative or soci nd the language when	on skills developed in Malayo-F	n, and Samoan) and or passages that sh	increasing their voca now understanding of	abulary. Typically, f sentence constru	students learn and the rules		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	06 - Foreign Language and	Literature							
	Course:	06862 - Malayo-Polynesian	Language II							
	Description:	themselves in a Malayo-Pol how to engage in discourse	ynesian language (e.g. for informative or soci nd the language when	on skills developed in Malayo-F	n, and Samoan) and or passages that sh	increasing their voca now understanding of	abulary. Typically, f sentence constru	students learn		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ06863	- Malayo-Polynes	sian Language III								
	Description: Malayo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06863 - Malayo-Polynesian	Language III						
	s	spontaneity. Comprehensio	n goals for students m		ity and faster unders	tanding when listenii	and in writing while showing some ng to the language spoken at normal		
	AP: F	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06864	- Malayo-Polynesi	an Language IV							
	L	_anguage being studied so	that they can maintain	simple conversations with suf	fficient vocabulary ar	nd an acceptable acc	erstand the Malayo-Polynesian cent, have sufficient comprehension te a good understanding of grammar		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	06 - Foreign Language and Literature							
	Course: 0	06864 - Malayo-Polynesian Language IV							
	L t	anguage being studied so	that they can maintain	simple conversations with suf	fficient vocabulary ar	nd an acceptable acc	erstand the Malayo-Polynesian cent, have sufficient comprehension te a good understanding of grammar		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06865	- Malayo-Polynesi	an Language V							
	Description: N	Malayo-Polynesian Langua conversations on topics bey	ge V courses extend so yond basic survival nee	cudents' facility with the langua ds. Reading and writing tasks	age so that they are a will usually include a	able to understand, i all normal verb tense	nitiate, and sustain general es (present, past, and future).		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			



	SCED Course Ma	apping:			SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature										
	Course:	06865 - Malayo-Polynesian	Language V										
	Description:			tudents' facility with the langua									
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:								
AZ06866	- Malayo-Polynes	sian Language for Na	tive Speakers										
	·	Hawaiian, and Samoan). Be lesser degree), Malayo-Pol	ecause students under ynesian Language for	courses support, reinforce, and stand at least the rudiments are Native Speakers courses often erature and composition). The	nd structure of the la move faster than do	nguage and have a vorce regular Malayo-Pol	working vocabular ynesian Language	y (to a greater or courses and					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	06 - Foreign Language and	Literature										
	Course:	06866 - Malayo-Polynesian	n Language for Native Speakers										
	Description:	Hawaiian, and Samoan). Be lesser degree), Malayo-Pol	ecause students under ynesian Language for l	courses support, reinforce, and stand at least the rudiments are Native Speakers courses often erature and composition). The	nd structure of the la move faster than do	nguage and have a vor regular Malayo-Pol	working vocabular ynesian Language	y (to a greater or e courses and					
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:								
AZ06867	- Malayo-Polynes	ian Language Field I	Experience										
	Description: Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.												
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False							





	SCED Course Ma	apping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06867 - Malayo-Polynesian	Language Field Experi	ience				
	Description:	setting where a Malayo-Poly	nesian language (e.g.,	urses place students in an env , Malay, Indonesian, Hawaiian aking) and increase their abilit	, and Samoan) is th	e main language spol		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06868	- Malayo-Polynes	sian Language Conve	rsation and Cultu	ire				
	Description:			ulture courses provide student re(s) of the people, placing gre				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:			Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06868 - Malayo-Polynesian	Language Conversation	on and Culture				
	Description:			ulture courses provide student re(s) of the people, placing gre				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ06869	- Malayo-Polynes	sian Literature						
	Description:	Malayo-Polynesian Literatur language (e.g., Malay, Indo		nphasis on reading, understand Samoan).	ding, and reacting in	writing to literature w	vritten in a Malayo	o-Polynesian
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 06 - Foreign Language and Literature							





	Course:	06869 - Malayo-Polynesian	Literature				-	
	Description:	Malayo-Polynesian Literatu language (e.g., Malay, Indo	re courses place an er nesian, Hawaiian, and	nphasis on reading, understan Samoan).	ding, and reacting ir	n writing to literature w	ritten in a Malayo	o-Polynesian
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06870 -	IB Language A	(non-English)—Malay	o-Polynesian La	nguage				
	Description:	the Subsidiary or Higher lev	vel. Course content inc all and written assignment	n Language courses prepare s ludes in-depth study of literatu ents. Course content is designe	re chosen from the a	appropriate IB list of te	exts and authors,	written analyses of
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
<u>s</u>	SCED Course Mapping:							
	Subject Area:	iect Area: 06 - Foreign Language and Literature						
	Course:	06870 - IB Language A: Lite	erature—Malayo-Polyr	esian Language				
	Description:	either the standard or higher analyses and critiques of the	er level. Course content is literature, and other	anguage courses prepare stud t includes in-depth study of lite oral and written assignments. d for students with native or ne	rature chosen from The course is design	the appropriate IB list ned for students highl	of texts and auth	ors, written
	AP:	False	IB:	True				
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:			
AZ06871 -	IB Language B-	–Malayo-Polynesian	Language					
	Description:	or Higher level. These cour	ses focus on improving ing to take the Subsidi	ourses prepare students to take g students' accuracy and fluend ary level exam will be able to u	cy in oral and writter	communication (usu	ally in the studen	ts' "second"
	Comments:							
	Special Identifier: AP: False IB					IB:	True	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False		
		_						
<u>s</u>	SCED Course Ma	-						



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							·		
	Course:	06871 - IB Language B—M	alayo-Polynesian Lang	uage					
		higher level. These courses	s focus on improving stu ing to take the standard	idents' accuracy and fluency i	n oral and written co	mmunication (usuall	ge B exams at either the standard or y in the students' "second" aring for the higher level exam will be		
	AP:	False	IB:	True					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ06872	- IB Language A:	Language and Litera	ature—Malayo-Po	lynesian Language					
		Language and Literature ex of mass communication and	cams at either the stand d the media, and the co	lard or higher level. Course co	ntent includes in-dere. The course include	pth study of composi	nal Baccalaureate Language A: tion for purpose and audience, forms assignments and is designed for		
	Comments:								
	Special Identifier: AP: False IB: True								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	06 - Foreign Language and	Literature						
	Course:	06872 - IB Language A: La	nguage and Literature-	-Malayo-Polynesian Languag	е				
		Language and Literature ex of mass communication and	cams at either the stand d the media, and the co	lard or higher level. Course co	s prepare students to take the International Baccalaureate Language A: ntent includes in-depth study of composition for purpose and audience, forms e. The course includes oral and written assignments and is designed for emic context.				
	AP:	False	IB:	rue					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ06873	- IB Language Ab	Initio—Malayo-Poly	nesian Language						
		: IB Language Ab Initio—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate exam at the standard level. These courses focus on developing the linguistic abilities of students with little or no prior experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.							
	Comments:								
	Special Identifier:	tiffier: AP: False IB: True							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	06 - Foreign Language and	Literature		- Foreign Language and Literature						
	Course:	06873 - IB Language Ab Init	io—Malayo-Polynesia	n Language							
	Description:	courses focus on developing	the linguistic abilities	age courses prepare students of students with little or no pri ban and rural environments. I	or experience with the	ne language of study	Course content i	ncludes the study			
	AP:	False	IB:	rue							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ06879	- Malayo-Polynes	sian Language—Othe	r e								
	Description:	Other Malayo-Polynesian la	nguage courses.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	ourse Mapping:									
	Subject Area:	6 - Foreign Language and Literature									
	Course:	06879 - Malayo-Polynesian	06879 - Malayo-Polynesian Language—Other								
	Description:	Other Malayo-Polynesian la	nguage courses.								
	AP:	False	IB: F	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ06995	- Foreign Langua	ge and Literature—A	ide								
	Description:	Foreign Language and Liter Students may provide tutoria		ffer students the opportunity to tance to other students.	assist instructors in	n preparing, organizir	ng or delivering co	ourse curricula.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	06 - Foreign Language and Literature									
	Course:	06995 - Foreign Language and Literature—Aide									
	Description:	Foreign Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.									

	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06997	- Foreign Langua	ge and Literature—Ir	ndependent Stud	У			
	Description:		dependent Study cours	ses may serve as an opportunit			lents to explore foreign language- in a particular language, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06997 - Foreign Language	and Literature—Indepe	endent Study			
	Description:		dependent Study cours	ses may serve as an opportunit			lents to explore foreign language- in a particular language, to explore a
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ06998	- Foreign Langua	ge and Literature—V	Vorkplace Experie	ence			
	Description:	Goals are typically set coop	eratively by the studen	perience courses provide stude tt, teacher, and employer (altho of the field or discussion rega	ough students are n	ot necessarily paid).	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	06 - Foreign Language and	Literature				
	Course:	06998 - Foreign Language	and Literature—Workp	lace Experience			
	Description:	Goals are typically set coop	eratively by the studen	perience courses provide stude it, teacher, and employer (altho of the field or discussion rega	ough students are n	ot necessarily paid).	
	AP:	False	IB:	False			





	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:		-	
AZ06999	- Foreign Langua	ge and Literature—O	ther					
	Description:	Other Foreign Language an	d Literature courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	06 - Foreign Language and	Literature					
	Course:	06999 - Foreign Language a	and Literature—Other					
	Description:	Other Foreign Language an	d Literature courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			

AZ07 - Religious Education and Theology

AZ07004 - Western Religions Description: Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others. Comments: **Special Identifier:** AP: False IB: False **Available Credit:** Course Level: Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 07 - Religious Education and Theology Course: 07004 - Western Religions Description: Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others. AP: False IB: False



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		-	
AZ07005	- Scriptures							
	·		gious faith. Course obje	nterpreting the sacred writing ectives are designed so that s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education ar	d Theology					
	Course:	07005 - Scriptures						
	.		gious faith. Course obje	interpreting the sacred writing ectives are designed so that s				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ07006	- Old Testament							
	·			and interpreting the sacred w ically focuses on themes, the				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education ar	nd Theology					
	Course:	07006 - Old Testament						
	.			and interpreting the sacred w ically focuses on themes, the				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			





AZ07007	- New Testament									
	Description:		gious books. Course co	g and interpreting the sacred vontent typically focuses on the						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07007 - New Testament								
	Description:		gious books. Course co	g and interpreting the sacred vontent typically focuses on the						
	AP:	False IB: False								
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ07008	- Bible History									
	Description:			document and provide an ovend the events chronicled in the				ludes geography;		
	Comments:				•					
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07008 - Bible History								
	Description:			document and provide an ovend the events chronicled in the				ludes geography;		
	AP:	False IB: False								
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ07009	- Christology									
	Description:			esus Christ and the literature r		se content is typically	based on Christia	n scriptures,		



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education ar	d Theology					
	Course:	07009 - Christology						
	Description:	Christology courses concer leading to an examination of	n the work and life of of the message of Jesu	lesus Christ and the literature is Christ and applying His mes	related to him. Cours sage to daily life.	se content is typically	y based on Christi	an scriptures,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ07016	- Ministry							
				n of service. Students may lea munity (assisting in hospitals a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education ar	d Theology					
	Course:	07016 - Ministry						
				n of service. Students may lea munity (assisting in hospitals a				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ07017	- IB World Religio	ns						
	Description: IB World Religions courses prepare students to take the International Baccalaureate exam at the standard level. These courses are designed to provide students with the means to study the beliefs and practices of nine main religions of the world. These courses may include an in-depth study of several religions with an emphasis on thematic elements. An investigative study of the religious experience is also included.							
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course: 0	7017 - IB World Religions						
	s	students with the means to	study the beliefs and pr	e the International Baccalaur actices of nine main religions n investigative study of the re	of the world. These	courses may include		
	AP: F	alse	IB: T	rue				
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
AZ07031	- Cambridge AS L	evel Divinity						
	n p tl	naintained the religious fait prophets, pre-exilic prophet he life and teaching of Jesu	h of Ancient Israel, while s, and study and comme us. Finally, in studying T	e first, The Prophets of the Ole e also studying a significant p ent on specific passages. The he Apostolic Age, students le se of the Acts and Epistles de	part of the Jewish and ey also study The Fo earn about the history	d Christian Bibles. St our Gospels, in order y and development o	udents consider pre-canonic to gain a scholarly understan	al nding of
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	07 - Religious Education an	d Theology					
	Course: 0	07999 - Religious Education	and Theology—Other					
	Description: (Other Religious Education a	and Theology courses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	;: False	Secondary Mapping	: True	Other Mapping:			
AZ07995	- Religious Educa	tion and Theology—	-Aide					
		Religious Education and Th Students may provide tutori		offer students the opportunity ance to other students.	to assist instructors	in preparing, organiz	ing, or delivering course curr	icula.
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Map	pping:						

	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07995 - Religious Education	n and Theology—Aide						
	Description:	Religious Education and Th Students may provide tutori			to assist instructors	in preparing, organizi	ng, or delivering course curricula.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ07997	- Religious Educ	ation and Theology—	Independent Stu	ıdy					
	Description:	enable students to explore t	topics of interest relate		endent Study course	es may serve as an o	or religious leaders as mentors, oportunity for students to expand		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	07 - Religious Education and Theology							
	Course:	07997 - Religious Education	n and Theology—Inde	pendent Study					
	Description:	enable students to explore t	topics of interest relate		endent Study course	es may serve as an o	or religious leaders as mentors, oportunity for students to expand		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ07998	- Religious Educ	ation and Theology—	-Workplace Expe	erience					
	Description:	are typically set cooperative	ely by the student, tead		tudents are not nece	essarily paid). These o	ed to religion and theology. Goals courses may include classroom rkplace.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	: Available Credit: Sequence:							
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	lapping:							
	Subject Area:	07 - Religious Education an	d Theology						
	Course:	07998 - Religious Education	n and Theology—Wor	kplace Experience					





	a	are typically set cooperative	ely by the student, teacl	perience courses provide stud ner, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	;: False	Secondary Mappin	g: True	Other Mapping:					
AZ07999	- Religious Educa	tion and Theology—	-Other							
	Description: (Other Religious Education a	and Theology courses.							
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	07 - Religious Education an	d Theology							
	Course:	07999 - Religious Education	n and Theology—Other							
	Description: Other Religious Education and Theology courses.									
	AP: F	alse	IB: F	alse						
	Elementary Mapping	Elementary Mapping: False Secondary Mapping: True Other Mapping:								

AZ08 - Physical, Health, and Safety Education

AZ08004 - Recreation Sports Description: Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on). **Comments:** AP: False IB: False Special Identifier: Course Level: **Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping:** Subject Area: 08 - Physical, Health, and Safety Education Course: 08004 - Recreation Sports



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	Description:			knowledge, experience, and a sbee, wall climbing, bocce ba			an one recreational sport or outdoor	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08005	- Fitness/Conditi	oning Activities						
	Description:	Fitness/Conditioning Activit	ies courses emphasize	e conditioning activities that h	elp develop muscular	strength, flexibility, a	and cardiovascular fitness.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08005 - Fitness/Conditioning	ng Activities					
	Description:	Fitness/Conditioning Activit	ies courses emphasize	e conditioning activities that h	elp develop muscular	strength, flexibility, a	and cardiovascular fitness.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08006	- Corps Moveme	nt						
	Description:			nditioning, fundamentals of m flag corps, rifle corps, cheerl			ormance. The courses may be	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and	Safety Education					
	Course: 08006 - Corps Movement							
	Description:			nditioning, fundamentals of m flag corps, rifle corps, cheerl			ormance. The courses may be	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ08007	- Adapted Physic	cal Education						

	Description:	These courses provide phys	sical education activities	s (sports, fitness, and condition	ning) adapted for st	udents with special r	needs.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	afety Education					
	Course:	08007 - Adapted Physical E	ducation					
	Description:	These courses provide phys	sical education activities	s (sports, fitness, and condition	oning) adapted for st	udents with special r	needs.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ08008	- Gymnastics							
	Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gy courses may include other components such as the history of gymnastics and conditioning.							
	Comments:		·	, 0,	<u> </u>			
	Special Identifier:				AP:	False	IR·	False
	Special Identifier:							. 4.00
	Course Level:		Available Credit:		Sequence:			. 4.00
	<u> </u>	ng: False	Available Credit: Secondary Mapping	g: True	Sequence: Other Mapping:	False		7 5100
	Course Level:			g: True	·	False		
	Course Level: Elementary Mappir SCED Course Ma		Secondary Mapping	g: True	·	False		
	Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	·	False		
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplen	Secondary Mapping afety Education signed to help students nented by the use of gy	develop knowledge and skills mnastic equipment such as be history of gymnastics and co	Other Mapping: s in gymnastics, sturialance beam, unever	nts, and tumbling wh	ille emphasizing sa	ıfety. Floor
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplen	Secondary Mapping afety Education signed to help students nented by the use of gy	develop knowledge and skills mnastic equipment such as b e history of gymnastics and co	Other Mapping: s in gymnastics, sturialance beam, unever	nts, and tumbling wh	ille emphasizing sa	ıfety. Floor
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplencourses may include other of False	Secondary Mapping afety Education signed to help students nented by the use of gy components such as the	develop knowledge and skills mnastic equipment such as b e history of gymnastics and co alse	Other Mapping: s in gymnastics, sturialance beam, unever	nts, and tumbling wh	ille emphasizing sa	ıfety. Floor
AZ08009	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplen courses may include other of False ng: False	Secondary Mapping afety Education signed to help students nented by the use of gy components such as the	develop knowledge and skills mnastic equipment such as b e history of gymnastics and co alse	Other Mapping: s in gymnastics, stur alance beam, unever	nts, and tumbling wh	ille emphasizing sa	ıfety. Floor
AZ08009	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Weight Training	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplent courses may include other of False ng: False Weight Training courses he	Secondary Mapping afety Education signed to help students nented by the use of gy components such as the IB: F Secondary Mapping	develop knowledge and skills mnastic equipment such as b e history of gymnastics and co alse	Other Mapping: s in gymnastics, stur- calance beam, unever conditioning. Other Mapping: eights and universal	nts, and tumbling wh en bars, parallel bars	ille emphasizing sa s, rings, and so on.	fety. Floor Gymnastic
AZ08009	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Weight Training	apping: 08 - Physical, Health, and S 08008 - Gymnastics Gymnastics courses are degymnastics may be supplent courses may include other of False ng: False Weight Training courses he	Secondary Mapping afety Education signed to help students nented by the use of gy components such as the IB: F Secondary Mapping	develop knowledge and skills mnastic equipment such as be history of gymnastics and co false g: True wwledge and skills with free w	Other Mapping: s in gymnastics, stur- calance beam, unever conditioning. Other Mapping: eights and universal	nts, and tumbling wh en bars, parallel bars	ille emphasizing sa s, rings, and so on.	fety. Floor Gymnastic

	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	08 - Physical, Health, and S	afety Education						
	Course:	08009 - Weight Training							
				owledge and skills with free wuch as anatomy and condition		stations while emph	asizing safety and proper body		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08016	- Lifetime Fitness	Education							
	Description: These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ping:							
	Subject Area:	8 - Physical, Health, and Safety Education							
	Course:	08016 - Lifetime Fitness Education							
				nd skills regarding lifetime phy y develop and implement a pe		may include related	topics such as nutrition, stress		
	AP:	False	IB: I	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ08017	- Sports Physiolo	gy							
				atomy and physiology as they n and treatment of athletic inju		ovement and physica	Il performance in sports activities.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							



	Subject Area:	08 - Physical, Health, and S	Safety Education				·			
	Course:	08017 - Sports Physiology								
	Description:			atomy and physiology as they n and treatment of athletic inju		ovement and physical	performance in sports activities.			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ08047	- Physical Educa	tion—Independent S	tudy							
	Description:		ndent Study courses ma	ay serve as an opportunity for			lore topics of interest related to articular sport or activity, to explore a			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	ourse Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08047 - Physical Education	—Independent Study							
	Description:		ndent Study courses ma	ay serve as an opportunity for			ore topics of interest related to articular sport or activity, to explore a			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ08048	- Physical Educa	tion—Workplace Exp	erience							
	Description:	the student, teacher, and er	mployer (although stude		These courses may		als are typically set cooperatively by ctivities as well, involving further			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ipping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08048 - Physical Education	—Workplace Experience	ce						



		the student, teacher, and er	mployer (although stud	ses provide work experience in ents are not necessarily paid). ces encountered in the workpl	These courses may					
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ08049	- Physical Educa	tion—Other								
	Description:	Other Physical Education of	ourses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08049 - Physical Education	9 - Physical Education—Other							
	Description:	Other Physical Education co	er Physical Education courses.							
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ08051	- Health Educatio	n								
	Description:		ion, disease prevention	nay vary widely, but typically in n, and first aid) and consumer resources.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	8 - Physical, Health, and Safety Education								
	Course:	08051 - Health Education								
	Description:	Topics covered within Healt drug/alcohol abuse prevent health, personal developme	ion, disease prevention	nay vary widely, but typically in n, and first aid) and consumer resources.	nclude personal heal health issues. The c	th (nutrition, mental hourses may also incl	nealth and stress of the studies of	management, of environmental		
	AP:	False	IB:	False						



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08053	- Community Hea	lth						
		and so on), but also more g	eneral health issues. T	Il health topics (nutrition, stres hese additional topics may ind ealth issues, and career optio	clude (among others)) available community		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08053 - Community Health						
	Description: Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease preve and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundar nation's health care system, contemporary world health issues, and career options within the health field.							
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08055	- Safety and First	Aid						
			and behaviors. These o	struction in first aid technique ourses may include such topic and CPR certification.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course: 08055 - Safety and First Aid							
	Description: Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emerger care and information and opportunities for first aid and CPR certification.							
	AP:	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ08057	- Health and Life	Management							
	Description:	and advertising) as on person	onal health topics (such		nent, drug/alcohol at	ouse prevention, disc	evaluation of consumer information ease prevention, and first aid). d strategies.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08057 - Health and Life Mar	nagement						
	Description:	and advertising) as on person	onal health topics (such		nent, drug/alcohol at	ouse prevention, disc	evaluation of consumer information ease prevention, and first aid). d strategies.		
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ08058	- Substance Abu	se Prevention				ı			
	Description:	consequences of these prod	ducts and teach studen		he influences (such		s provide information on the negative images) that may entice them to use		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	08 - Physical, Health, and S	Safety Education						
	Course:	08058 - Substance Abuse F	Prevention						
	Description: Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.								
	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ08097	- Health Education	on—Independent Stud	dy						

	•		endent Study courses r	nay provide students with op			ore topics of interest related to health ular application, to explore a topic of			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08097 - Health Education—	8097 - Health Education—Independent Study							
	•		endent Study courses r	nay provide students with op			ore topics of interest related to health ular application, to explore a topic of			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ08098	- Health Educatio	n—Workplace Exper	ience							
	•	•	yer (although students	are not necessarily paid). The			are typically set cooperatively by the vities as well, involving further study			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08098 - Health Education—	Workplace Experience							
	-		yer (although students	are not necessarily paid). The			are typically set cooperatively by the ivities as well, involving further study			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ08099	- Health Educatio	n—Other								
	Description:	Other Health Education cou	rses.							
	Comments:									

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u> </u>						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08099 - Health Education—	-Other					
	Description:	Other Health Education cou	irses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08151	- Drivers' Educat	ion—Classroom Only	/					
	Description:		d responsibility, rules o	vide students with the knowled of the road and traffic procedur and other drugs).				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping: True		Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	08 - Physical, Health, and S	Safety Education					
	Course:	08151 - Drivers' Education-	-Classroom Only					
			d responsibility, rules o	vide students with the knowled of the road and traffic procedur and other drugs).				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ08152	- Drivers' Educat	ion—Classroom and	Laboratory					
	Description:	Topics in these courses cov	er legal obligations an	ourses provide students with the diresponsibility, rules of the rocapability (including alcohol and	ad and traffic proced	lures, safe driving st	rategies and pract	ices, and the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	ralse	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma _l	pping:						
	Subject Area:	8 - Physical, Health, and S	Safety Education					
	Course: 0	8152 - Drivers' Education-	-Classroom and Laborate	ory				
	T p	opics in these courses cov	ver legal obligations and r	ses provide students with the esponsibility, rules of the roability (including alcohol and	ad and traffic proced	dures, safe driving st	rategies and pract	ices, and the
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ08197	- Drivers' Education	on—Independent St	udy					
	ď		dent Study courses may s	often conducted with instructions serve as an opportunity for s				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Maj	<u>pping:</u>						
	Subject Area:	8 - Physical, Health, and S	Safety Education					
	Course: 0	8197 - Drivers' Education-	-Independent Study					
	ď		dent Study courses may s	often conducted with instructions as an opportunity for s				
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:			
AZ08198 ·	- Drivers' Education	on—Workplace Expe	erience					
	· ti	he student, teacher, and er	mployer (although studen	provide work experience in ts are not necessarily paid). s that students encounter in	These courses may			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping:	True	Other Mapping:	False		



	SCED Course Ma	CED Course Mapping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08198 - Drivers' Education-	-Workplace Experienc	e							
	Description:	the student, teacher, and er	mployer (although stud		These courses may		s are typically set cooperatively by activities as well, involving further				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ08199	- Drivers' Educat	ion—Other									
	Description:	Other Driver's Education co	urses.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:										
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	ipping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								
	Course:	08199 - Drivers' Education-	-Other								
	Description:	Other Driver's Education co	urses.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ08201	- Physical Educa	tion/Health/Drivers' E	ducation								
	Description:	driving. They are offered in recreational, and/or condition	ways that cover two or oning activities. The hu e drivers' education po	man health portion typically co	sical education porti vers issues such as	on of these courses nutrition, stress mar	uman health issues, and safe draws on team, individual, dual, nagement, drug/alcohol abuse road and traffic procedures, safe				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	08 - Physical, Health, and S	Safety Education								



	Course:	08201 - Physical Education	/Health/Drivers' Educa	ation						
	·	driving. They are offered in recreational, and/or condition	ways that cover two oning activities. The hole drivers' education p	uman health portion typically co	ysical education port overs issues such as	ion of these courses nutrition, stress man	draws on team, individual, dual,			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08995	- Physical, Health	n, and Safety Educati	on—Aide							
	Description:			urses offer students the opport tional assistance to other stude		ctors in preparing, org	ganizing, or delivering course			
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	8 - Physical, Health, and Safety Education								
	Course:	08995 - Physical, Health, ar	nd Safety Education—	-Aide						
	Description:	Physical, Health, and Safety curricula. Students may pro	/ Education—Aide co	urses offer students the opport tional assistance to other stude	unity to assist instructions.	ctors in preparing, or	ganizing, or delivering course			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08997	- Physical, Health	n, and Safety Educati	on—Independen	t Study						
	-	interest related to physical,	health, and safety edu		urses may serve as a	an opportunity for stu	able students to explore topics of dents to expand their expertise in a s.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	afety Education							
	Course:	08997 - Physical, Health, ar	nd Safety Education—	-Independent Study						



	Description:	interest related to physical,	urses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of erest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a ticular application, to explore a topic in greater detail, or to develop more advanced physical, health and/or safety skills.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08998	- Physical, Healtl	n, and Safety Educati	on—Workplace	Experience						
	Description:	Goals are typically set coop	eratively by the stude	nce Experience courses provide nt, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course: 08998 - Physical, Health, and Safety Education—Workplace Experience									
	Description:	Goals are typically set coop	eratively by the stude	nce Experience courses provide nt, teacher, and employer (alth y of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ08999	- Physical, Healtl	n, and Safety Educati	on—Other							
	Description:	Other Physical, Health, and	Safety Education cou	ırses.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	08 - Physical, Health, and S	Safety Education							
	Course:	08999 - Physical, Health, a	nd Safety Education—	-Other						
	Description:	Other Physical, Health, and	Safety Education cou	irses.						
	AP:	False	IB:	False						



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Elementary Mapping: False	Secondary Mapping: True	Other Mapping:	
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AZ09 - Military Science

	These courses are typical course code and title show	lly a regular part of the RC uld be used when those de	ing students' leadership ski DTC programs described be escriptions do not apply. The ation typically include milita	elow (typically the final ne principles and skills	course within a taught in these	program series); this I courses include super	Military Leadersh vision, motivation		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	09 - Military Science								
Course:	Course: 09004 - Military Leadership								
	Description: Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarc These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Lead course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motive evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.								
AP:	False	IB: Fa	alse						
Elementary Mapping	g: False	Secondary Mapping	True	Other Mapping:					
D9051 - Army Junior RO	TC I								
Description:	Army Junior Reserve Office skills education. The contract and courtesies; maps and	ent of these courses cover	e) I courses include instruct r (but is not limited to) the h onal hygiene, and field san	nistory and evolution o	f the Army, inclu-	ding its structure, oper	ations, customs		
Comments:				ΔP-	False	IB:	Coloo		
Comments: Special Identifier:				Ai.			raise		
		Available Credit:		Sequence:			raise		
Special Identifier:	g: False	Available Credit: Secondary Mapping	: True		False		raise		



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	Course:	09051 - Army Junior ROTC	I				-	
	Description:	skills education. The conten	t of these courses cov avigation; first aid, per	C) I courses include instruction er (but is not limited to) the his sonal hygiene, and field sanita b.	tory and evolution o	f the Army, including	its structure, ope	rations, customs
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09053	- Army Junior RC	TC III						
	Description:	development. These course management skills (with reg	s serve to strengthen pard to time, personnel litary history, map-rea	C) III courses build upon prior students' leadership skills (incl , and other resources) through ding and orienteering, marksm	luding planning, prob allowing them to as	olem-solving, motivat ssume leadership dut	ion, and performaties. Students stud	ince appraisal) and dy topics introduced
	Comments:							
	Special Identifier: AP: False						IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	09 - Military Science						
	Course:	09053 - Army Junior ROTC	III					
	Description:	development. These course management skills (with reg	s serve to strengthen pard to time, personnel litary history, map-rea	C) III courses build upon prior students' leadership skills (incl , and other resources) through ding and orienteering, marksm	luding planning, prob allowing them to as	olem-solving, motivat ssume leadership dut	ion, and performaties. Students stud	ince appraisal) and dy topics introduced
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09101	- Naval Junior RO	OTC I						
	Description:	and Naval operations and c	ustoms. These course	I courses emphasize citize s include (but are not limited to asic seamanship, oceanograp	o) an introduction to	the Naval Junior RO	ell as maritime he TC program, U.S.	ritage, sea power, Navy mission and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	09 - Military Science	Military Science								
	Course:	09101 - Naval Junior ROTC	I								
		and Naval operations and c	ustoms. These course		an introduction to	the Naval Junior ROT	ell as maritime heritage, sea power, C program, U.S. Navy mission and				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ09102	- Naval Junior RO	OTC II									
	Description:	leadership principles and di	scipline, citizenship, na	rC) II courses build upon the caval opportunities and career paramwork, naval history, and mi	lanning, naval ships	or ROTC I. These cou and weaponry, seam	urses include (but are not limited to) nanship, meteorology and weather,				
	Comments:										
	Special Identifier:	cial Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	<u>e Mapping:</u>									
	Subject Area:	09 - Military Science									
	Course:	09102 - Naval Junior ROTC	: 11								
	Description:	leadership principles and di	scipline, citizenship, na		lanning, naval ships		urses include (but are not limited to) nanship, meteorology and weather,				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ09103	- Naval Junior RO	OTC III									
		leadership principles and dis	scipline, military justice	e, international law and the sea	, naval intelligence/s	strategies and nationa	ses include (but are not limited to) al security, and sciences involved in mwork, naval history, and military				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		'				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	09 - Military Science									





	Course	09103 - Naval Junior ROTC	III								
		Naval Junior Reserve Office leadership principles and dis	laval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) eadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in aval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.								
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09151	- Air Force Junio	r ROTC I				ı					
	Description:	leadership/life skills lessons	cover the heritage and	ROTC) I courses include both a development of the Air Force of flight; aircraft and spacecr	e, including its struct	ure, operations, custo	ms, and courtesies				
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Mapping:										
	Subject Area:	ect Area: 09 - Military Science									
	Course:	09151 - Air Force Junior RO	TC I								
	Description:	leadership/life skills lessons	cover the heritage and	ROTC) I courses include both a development of the Air Force of flight; aircraft and spacecr	e, including its struct	ure, operations, custo	ms, and courtesies				
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ09152	- Air Force Junio	r ROTC II									
	Description:		cover intercommunica	ROTC) II courses include both ation skills, drill, and military ce							
	Comments:										
	Special Identifier:				AP:	False	IB: F	alse			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:		'							
	Subject Area:	09 - Military Science									
	Course:	09152 - Air Force Junior RO	TC II								



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	Description:	leadership/life skills lessons	r Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, adership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors aerospace power, aircraft flight, and navigation.							
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ09153	- Air Force Junio	r ROTC III								
	Description:	continue to develop student	s' life and leadership s	ROTC) III courses include both kills and the ways in which the nd advance students' knowled	y apply to military lif	e. Aerospace topics e	mphasize space technology and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 09 - Military Science									
	Course: 09153 - Air Force Junior ROTC III									
	Description:	continue to develop student	s' life and leadership s	ROTC) III courses include both kills and the ways in which the nd advance students' knowled	y apply to military lif	e. Aerospace topics e	mphasize space technology and			
	AP:	False	IB: I	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ09154	- Air Force Junio	r ROTC IV								
	Description:	education portion of these of	courses concentrates o	ROTC) IV courses include both in leadership and managemen ay also cover elements of nation	t principles and care	er opportunities, and	aerospace topics include advanced			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	09 - Military Science								
	Course:	09154 - Air Force Junior RC	OTC IV							
	Description:	education portion of these of	courses concentrates o	ROTC) IV courses include both n leadership and managemen ay also cover elements of nation	t principles and care	er opportunities, and	aerospace topics include advanced			

				DataOpces					
	AP:	False	IB:	False					
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:				
Z09201	- Marine Corps J	unior ROTC I							
	Description:	growth and responsibility al hygiene, first aid, nutrition,	long with general milita and substance abuse p	ry subjects. These courses incorevention; and communication	clude (but are not lim n skills. In these cou	ited to) physical train rses, students are int	n, with an emphasis on personal hing; health education, including troduced to and study Marine Cor ne Corps structure and chain of		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ıg: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		'					
	Subject Area:	09 - Military Science							
	Course: 09201 - Marine Corps Junior ROTC I								
	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.								
	AP:	False	IB:	False					
	Elementary Mappir	ra: Falsa	Secondary Mappin	g: True	Other Mapping:				
Z09202	- Marine Corps J		,,		Curor mapping.				
Z09202		unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and navi	ve Officer Training Cor nip, and citizenship alon igation; drill and ceremo		oon Marine Corps Jur rpically include the ments learn about such	ission, organization, n leadership skills as	and history of the Marine Corps;		
Z09202		unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and navi	ve Officer Training Cor nip, and citizenship alon igation; drill and ceremo	ng with military subjects that ty ony; and military justice. Stude	oon Marine Corps Jur rpically include the ments learn about such	ission, organization, n leadership skills as	and history of the Marine Corps;		
XZ09202	Description:	unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and navi	ve Officer Training Cor nip, and citizenship alon igation; drill and ceremo	ng with military subjects that ty ony; and military justice. Stude	oon Marine Corps Jur rpically include the ments learn about such iments, and symbols	ission, organization, n leadership skills as	and history of the Marine Corps;		
X209202	Description: Comments:	unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and navi	ve Officer Training Cor nip, and citizenship alon igation; drill and ceremo	ng with military subjects that ty ony; and military justice. Stude	oon Marine Corps Jur rpically include the ments learn about such iments, and symbols	ission, organization, n leadership skills as	, ,		
Z09202	Description: Comments: Special Identifier:	unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and naviaccountability and citizensh	ve Officer Training Cor nip, and citizenship alon igation; drill and ceremo nip topics including U.S	ng with military subjects that ty ony; and military justice. Stude . government structures, docu	oon Marine Corps Jur rpically include the ments learn about such iments, and symbols	ission, organization, n leadership skills as False	and history of the Marine Corps; authority, responsibility, and		
	Description: Comments: Special Identifier: Course Level:	unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and naviaccountability and citizensh	ve Officer Training Cornip, and citizenship alon igation; drill and ceremonip topics including U.S	ng with military subjects that ty ony; and military justice. Stude . government structures, docu	oon Marine Corps Jur rpically include the ments learn about such liments, and symbols AP: Sequence:	ission, organization, n leadership skills as False	and history of the Marine Corps; authority, responsibility, and		
	Comments: Special Identifier: Course Level: Elementary Mappir	unior ROTC II Marine Corps Junior Reservand responsibility, leadersh geography, maps, and naviaccountability and citizensh	ve Officer Training Cornip, and citizenship alon igation; drill and ceremonip topics including U.S	ng with military subjects that ty ony; and military justice. Stude . government structures, docu	oon Marine Corps Jur rpically include the ments learn about such liments, and symbols AP: Sequence:	ission, organization, n leadership skills as False	and history of the Marine Corps; authority, responsibility, and		



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		and responsibility, leadersh geography, maps, and navi	rine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; graphy, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and ountability and citizenship topics including U.S. government structures, documents, and symbols.								
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ09203	- Marine Corps J	unior ROTC III				ı					
	·	Description: Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but a not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structur of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	09 - Military Science									
	Course:	09203 - Marine Corps Junio	or ROTC III								
	·	not limited to) leadership procurses cover such persona	actice, including train al skills as financial pl ches, advance their r	orps (ROTC) III courses build uping, inspection and evaluation; anning, saving and investing, a napping and navigation skills, a ry principles.	oublic service career and evaluating credit	r opportunities; and cit and insurance terms.	izenship respons Students learn a	sibilities. These bout the structures			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ09204	- Marine Corps J	unior ROTC IV									
	Description:	leadership, communication	(written and verbal), p	orps (ROTC) IV courses focus o personal growth, and public ser ory at more advanced levels tha	vice. These courses	emphasize drill and c					
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	09 - Military Science									



	Course:	09204 - Marine Corps Junic	or ROTC IV							
		leadership, communication	(written and verbal), pe	os (ROTC) IV courses focus o rsonal growth, and public sen y at more advanced levels tha	vice. These courses	emphasize drill and o				
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09995	- Military Science	—Aide								
		Military Science—Aide cour provide tutorial or instruction		opportunity to assist instructor students.	s in preparing, orga	nizing, or delivering c	ourse curricula. S	Students may		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	ea: 09 - Military Science								
	Course:	09995 - Military Science—A	9995 - Military Science—Aide							
		Military Science—Aide cour provide tutorial or instruction		opportunity to assist instructor students.	s in preparing, orga	nizing, or delivering c	ourse curricula. S	Students may		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ09997	- Military Science	—Independent Study	/							
	•		cience. Independent St	often conducted with instructor udy courses may serve as an ore advanced skills.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	09 - Military Science								
	Course:	09997 - Military Science—Ir	ndependent Study							
	•		cience. Independent St	often conducted with instructor udy courses may serve as an ore advanced skills.						

	AP: False		IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09998	- Military Science	Workplace Experi	ence					
		ption: Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 09 - Military Science Course: 09998 - Military Science—Workplace Experience							
		Description: Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.						
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ09999 - Military Science—Other								
	Description: Other Military Sciences courses.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 09 - Military Science Course: 09999 - Military Science—Other Description: Other Military Sciences courses.							
	AP:	False	IB:	IB: False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ10 - Computer and Information Sciences

AZ10004	- Computer Appl	ications									
	Description:	In Computer Applications of These courses explore a will may also cover the use of e	ide range of applications	e knowledge of and experiences, including (but not limited to) op publishing.	ce in the proper and) word-processing, s	efficient use of previous preadsheet, graphics	ously written softwa s, and database pro	are packages. ograms, and they			
	Comments:										
	Special Identifier:				AP:	False	IB: F	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	10 - Computer and Informa	tion Sciences								
	Course:	10004 - Computer Applicati	ons								
	Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.									
	AP:	AP: False IB: False									
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:						
AZ10005	- Business Comp	outer Applications									
	Description:	packages, particularly those	e used in the business w	nts acquire knowledge of and rorld. Generally, these course rograms, and they may also	es explore a wide rar	nge of applications, in	ncluding (but not lim	nited to) word-			
	Comments:										
	Special Identifier:				AP:	False	IB: F	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	Course Mapping:									
	Subject Area:	10 - Computer and Information Sciences									
	Course:	10005 - Business Compute	05 - Business Computer Applications								
	Description:	packages, particularly those	e used in the business w	nts acquire knowledge of and rorld. Generally, these course rograms, and they may also	es explore a wide rar	nge of applications, in	ncluding (but not lim	nited to) word-			



	AP: False		IB: I	False			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10006	- Telecommunica	ntions					
	Description:	in a global environment. The industry, and the use of cos	ese courses cover such t-effective and product	h topics as data communication	on protocol and systems and data. In these	ems, government regu courses, students ma	eded to successfully communicate ulations of the communications y learn about such communication erencing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10006 - Telecommunication	s				
	Description:	in a global environment. The industry, and the use of cos	ese courses cover such t-effective and product	h topics as data communication	on protocol and systems and data. In these	ems, government regu courses, students ma	eded to successfully communicate ulations of the communications y learn about such communication erencing.
	AP:	False	IB: False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10007	- IB Information	Technology in a Glob	al Society				
	Description:	the interaction among information processing and analyzing in	nation, technology, and formation using a rang	rses prepare students to take d society. Course content is de le of information tools. In these g people, and institutions and	esigned to help stude e courses, students	ents develop a system	on Technology exams and examine natic, problemsolving approach to uate how modern information
	Comments:						
	Special Identifier:				AP:	False	IB: True
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10007 - IB Information Tech	nnology in a Global Soc	ciety			



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	•	the interaction among inforr processing and analyzing ir	mation, technology, ar nformation using a ran	urses prepare students to take of discrete. Course content is de ge of information tools. In these ge people, and institutions and so	esigned to help stude e courses, students	ents develop a system	atic, problemsol	ing approach to		
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ10008	- Particular Topic	s in Computer Litera	су							
	Description:	These courses examine par using a particular software a		o general computer literacy oth	er than those alread	dy described, such as	privacy issues or	instruction in		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	Course: 10008 - Particular Topics in Computer Literacy								
	Description:	These courses examine par using a particular software a		o general computer literacy oth	er than those alread	dy described, such as	privacy issues or	instruction in		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ10009	- Internet Skills									
	Description:	Internet Skills courses introd browser utilization, website		Vorld Wide Web and the Interne ory of the Internet.	et. Course content n	nay include search tec	chniques and algo	orithms, web		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	O Course Mapping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	Course: 10009 - Internet Skills								
	Description:	Description: Internet Skills courses introduce students to the World Wide Web and the Internet. Course content may include search techniques and algorithms, web browser utilization, website creation, and the history of the Internet.								
	AP:	False	IB:	False						



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ10016	- PLTW Cybersec	urity							
	·	courses, students are enco	uraged to understand vi		resources and to cr	dents to the tools and concepts of eate solutions that allow people to computing behavior.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course:	10016 - PLTW Cybersecuri	ty						
		Description: Following Project Lead the Way's suggested curriculum, PLTW Cybersecurity courses introduce students to the tools and concepts of cybersecurity. In the courses, students are encouraged to understand vulnerabilities in computational resources and to create solutions that allow people to share computing resources while retaining privacy. These courses also introduce students to issues related to ethical computing behavior.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ10017	- PLTW Simulatio	n and Modeling							
		physical, and biological sys	tems and deepen their	understanding of discrete mat	h and computer scie	ow students to create models and ence concepts. These courses empounderstand systems and predict	hasize collaboration,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	10 - Computer and Informa	tion Sciences						
	Course: 10017 - PLTW Simulation and Modeling								
		Description: Following Project Lead the Way's suggested curriculum, PLTW Simulation and Modeling courses allow students to create models and simulate social, physical, and biological systems and deepen their understanding of discrete math and computer science concepts. These courses emphasize collaboration, professional writing, and the scientific method as students use statistics and data analysis methods to understand systems and predict behaviors.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			



- PLTW Artificial	Intelligence										
Description:	intelligent system that can o	reate solutions to real	science and industry problems	s. These courses ex	pose students such c	omputer applicati	ons as automated				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10018 - PLTW Artificial Inte	lligence									
Description:	Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide students with the opportunity to develop an artificially intelligent system that can create solutions to real science and industry problems. These courses expose students such computer applications as automated vehicles and computer vision. Courses also focus on analyzing problems of computational difficulty and identifying solutions for computational efficiency.										
AP:	AP: False IB: False										
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
- Cambridge IGC	SE Computer Studies	3									
Description:	confidence in the use of cor society and issues computin develop a desire to use con use of computers, both prac software components of info information processing; and based solutions of problems methods; implement solutio problems. Students will rec	nputing; develop the all ng raises in society; ga nputers within other intotical and social; the ra ormation-processing sy lyze problems by cons s; select from a range on ns using equipment, to ognize and present inf	bility to solve problems using of in a firm understanding of the erests. Students will explore to ange of equipment, tools and texture its and appropriate terminated in the resources those which are noted and techniques sensibly; to the interval of the solution of the s	computing techniques and the range and scope achniques used to so cology. Students will inctical, human and enost suitable for solvest, evaluate and re	s; develop an aware d knowledge required of information processive problems; the full be able to identify peconomic factors; drawing problems; develoned solutions system	ness of the place of for computing apsing applications nections of the main roblems within the way pecification politions using attically; and docu	of computing in oplications; and ; the effects of the n hardware and e field of s for the computer-appropriate ment solutions to				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False										
SCED Course Ma	apping:										
Subject Area:	10 - Computer and Informat	ion Sciences									
Course:	10049 - Computer Literacy-	-Other									
Description:	Other Computer Literacy co	urses.									
Description:	Other Computer Literacy co	urses.									
	Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Cambridge IGC Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course Level:	intelligent system that can develicles and computer vision Comments: Special Identifier: Course Level: Elementary Mapping: Subject Area: 10 - Computer and Informate Course: 10018 - PLTW Artificial Intelligent system that can develobe and computer vision AP: False Elementary Mapping: False Elementary Mapping: False Following Project Lead the desirt intelligent system that can develobe and computer vision AP: False Elementary Mapping: False Cambridge IGCSE Computer Studies This course prepares stude confidence in the use of consociety and issues computing develop a desire to use confuse of computers, both practices of computers, both practices of computers, both practices of computers of information processing; and based solutions of problems methods; implement solution problems. Students will recomputers, problems and the computers, problems and the computers, problems and the computers. Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 10 - Computer and Information 10049 - Computer Literacy-	Description: Following Project Lead the Way's suggested curric intelligent system that can create solutions to real vehicles and computer vision. Courses also focus Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: 10018 - PLTW Artificial Intelligence Description: Following Project Lead the Way's suggested curric intelligent system that can create solutions to real vehicles and computer vision. Courses also focus AP: False IB: Elementary Mapping: False Secondary Mapping - Cambridge IGCSE Computer Studies Description: This course prepares students to demonstrate an confidence in the use of computing; develop the also society and issues computing raises in society; gadevelop a desire to use computers within other intuse of computers, both practical and social; the rasoftware components of information-processing syinformation processing; analyze problems by cons based solutions of problems; select from a range of methods; implement solutions using equipment, to problems. Students will recognize and present informputers, problems and their solutions. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping	Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligent system that can create solutions to real science and industry problems vehicles and computer vision. Courses also focus on analyzing problems of com Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 10 - Computer and Information Sciences Course: Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence Description: False False Bis: False False False Becondary Mapping: False Secondary Mapping: False False False Becondary Mapping: False Secondary Mapping: False False Secondary Mapping: False Computer Studies Description: This course prepares students to demonstrate an appreciation of the range and confidence in less of computing; develop the ability to solve problems using of society and issues computing raises in society; gain a firm understanding of the develop a desire to use computers within other interests. Students will explore to use of computers, both practical and social; the range of equipment, tools and te software components of information-processing systems, and appropriate termin information processing; analyze problems by considering relevant functional, pre based solutions of problems; select from a range of resources those which are methods; implement solutions using equipment, tools and techniques ensibly; the problems. Students will recognize and present information in a variety of forms a computers, problems and their solutions. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: True Outpeter Area: 10 - Computer and Information Sciences Course: 10049 - Computer Literacy—Other	Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide intelligent system that can create solutions to real science and industry problems. These courses exhibites and computer vision. Courses also focus on analyzing problems of computational difficulty: Comments: Special Identifier:	Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide students with the optimical and computer vision. Courses also focus on analyzing problems. These courses expose students such a vehicles and computer vision. Courses also focus on analyzing problems of computational difficulty and identifying solution. AP: False	Description: Following Project Lead the Way's suggested curriculum, PLTW Artificial Intelligence courses provide students with the opportunity to devel intelligent system that can create solutions to real science and industry problems. These courses expose students such computer applications. Palse Bis				



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10031	- Cambridge AS I	_evel Applied Informa	ation and Techno	ology				
		world of work. The syllabus	introduces students to sult, students learn about	earn to apply, a broad range of the structure and use of ICT s out ICT system life cycles, and	systems within a wid	e range of organization	ons, including the u	ise of a variety of
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10049 - Computer Literacy-	-Other					
	Description:	Other Computer Literacy co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10047	- Computer Litera	acy—Independent St	udy					
		Computer Literacy—Indepe Independent Study courses detail, or to develop more a	may serve as an oppo	often conducted with instructor ortunity for students to expand	s as mentors, enabl their expertise in a p	e students to explore particular specializatio	computer-related ton, to explore a top	topics of interest. ic in greater
	Comments:							
	Special Identifier:				AP:	False	IB: F	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10047 - Computer Literacy-	-Independent Study					
		Computer Literacy—Indepe Independent Study courses detail, or to develop more a	may serve as an oppo	often conducted with instructor ortunity for students to expand	s as mentors, enabl their expertise in a p	e students to explore particular specializatio	computer-related ton, to explore a top	topics of interest. ic in greater
	AP:	False	IB:	False				



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Elementary Mapp	ing: False	Secondary Mappir	g: True	Other Mapping:						
AZ10048 - Computer Lite	racy—Workplace Exp	erience								
Description	student, teacher, and emple	oyer (although students		ese courses may inc		s are typically set cooperatively by the vities as well, involving further study				
Comments	3:									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	oing: False	Secondary Mappir	g: True	Other Mapping:	False					
SCED Course I	<u>/lapping:</u>									
Subject Area	10 - Computer and Informa	tion Sciences								
Course	10048 - Computer Literacy		ce							
Description	Description: Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
AF	P: False	IB:	False							
Elementary Mapp	ing: False	Secondary Mappir	g: True	Other Mapping:						
AZ10049 - Computer Lite	racy—Other									
Description	Other Computer Literacy co	ourses.								
Comments	s:									
Special Identifie	r:			AP:	False	IB: False				
Course Leve	l:	Available Credit:		Sequence:						
Elementary Mapp	oing: False	Secondary Mappir	g: True	Other Mapping:	False					
SCED Course I	<u>/lapping:</u>									
Subject Area	10 - Computer and Informa	tion Sciences								
Course	10049 - Computer Literacy	—Other								
Description	Other Computer Literacy co	ourses.								
AF	P: False	IB:	False							
Elementary Mapp	ping: False	Secondary Mappir	g: True	Other Mapping:						
AZ10051 - Information M	- Information Management									



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			s develop an understa	nding of information system th			an information system that meets the ing information systems, and the				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	10 - Computer and Informat	tion Sciences								
	Course:	10051 - Information Manage	ement								
			s develop an understa	nding of information system th			an information system that meets the ing information systems, and the				
	AP:	False	e IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:										
AZ10053	- Database Applic	cations									
		typically cover such topics a	as SELECT statements		, control languages,		d normalization. These courses s. In these courses, students may use				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	10 - Computer and Informat	tion Sciences								
	Course:	10053 - Database Application	ons								
	•	Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.									
	AP:	False	IB:	False							
	Elementary Mappin	ary Mapping: False Secondary Mapping: True Other Mapping:									
AZ10055	- Particular Topic	s in Management Inf	ormation System	ıs							
	Description:	These courses examine par	rticular topics in manag	gement information systems of	ther than those alrea	dy described.					
	Comments:										

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10055 - Particular Topics in	Management Informat	ion Systems			
	Description:	These courses examine pa	rticular topics in manag	ement information systems ot	her than those alrea	dy described.	
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10097	- Management In	formation Systems—	Independent Stu	dy			
		management information sy	stems. Independent S	Study courses, often conducte tudy courses may serve as an or to develop more advanced s	opportunity for stud		dents to explore topics related to expertise in a particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10097 - Management Inform	mation Systems—Indep	pendent Study			
		management information sy	stems. Independent S	Study courses, often conducte tudy courses may serve as an or to develop more advanced s	opportunity for stud		dents to explore topics related to expertise in a particular
	AP:	False	IB:	False			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ10098	- Information Tec	hnologies - Coopera	tive Education				
Description: CTE CIP Code: 15.1200.80 This course utilizes cooperative education methodology to combine school-based and supervised work-base standards identified for the Information Technologies program.					ork-based learning e	xperiences directly related to the	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



State Course Catalog with SCED Mappings



	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 1	0 - Computer and Informat	ion Sciences						
	Course: 1	0098 - Management Inforn	nation Systems—Wor	kplace Experience					
	l ty	pically set cooperatively b	y the student, teacher	xperience courses provide wor , and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include	systems. Goals are classroom	
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:				
AZ10099	- Information Tech	nologies - Internshi	р						
	T u		tudents an opportunit	to engage in learning through m instruction that involves the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 1	0 - Computer and Informat	ion Sciences						
	Course: 1	0099 - Management Inform	nation Systems—Other	er .					
	Description: C	Other Management Informa	tion Systems courses						
	AP: F	alse	IB:	False					
	Elementary Mapping	: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10101	- Network Techno	logies							
	T	Description: CTE CIP Code: 15.1200.30 This option prepares students to apply technical knowledge and skills to install, configure and troubleshoot basic networking hardware, protocols, and services. This option will offer the skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mappin	ng: True	Other Mapping:	False			



	SCED Course Ma	<u>pping:</u>												
	Subject Area:	10 - Computer and Informa	tion Sciences											
	Course:	10101 - Network Technolog	ЭУ											
	·	or other transmission media networks, network technolo	a (such as hard wiring, gy itself, or both. Stude	cable television networks, rad ents typically learn about netw	io waves, and so on ork capabilities—inc). These courses ma luding electronic mai	s through data lines, telephone lines, y emphasize the capabilities of I, public networks, and electronic and maintaining a computer network.							
	AP: F	False	IB: I	False										
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:									
AZ10102	- Networking Syst	tems												
		develop an understanding of	of LAN (local area netw ion, design, and installa	ork), WAN (wide area network ation practices. Students acqu	k), wireless connectiv	vity, and Internet-bas	witches, and routers. Students led communications with a strong enance, and management of network							
	Comments:	Comments:												
	Special Identifier:	Il Identifier: AP: False IB: False												
	Course Level:		Available Credit:		Sequence:									
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False								
	SCED Course Ma	pping:												
	Subject Area:	10 - Computer and Informa	tion Sciences											
	Course:	10102 - Networking System	ns											
	0	develop an understanding of	of LAN (local area netw ion, design, and installa	ork), WAN (wide area network ation practices. Students acqu	k), wireless connective	vity, and Internet-bas	witches, and routers. Students sed communications with a strong enance, and management of network							
	AP: F	alse	IB: I	False										
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:									
AZ10103	03 - Area Network Design and Protocols													
				ess the role of computers in a rk) and WAN (wide area netwo		Open Systems Inter	connection (OSI) model, structured							
	Comments:													
	Special Identifier:	ntifier: AP: False IB: False												
	Course Level:		Available Credit:		Sequence:									
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False								



	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	tion Sciences									
	Course:	10103 - Area Network Desig	gn and Protocols									
	Description:			ess the role of computers in a rk) and WAN (wide area netwo		Open Systems Inter	connection (OSI) model,	structured				
	AP:	False	IB: i	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ10107	- Wireless Netwo	rks										
	Description:	typically include a comprehe	ensive overview of besi oting; (2) 802.11a & 80	lanning, implementation, oper t practices in technology, secu 2.11b technologies, products r; and (6) wireless bridging.	irity, and design, with	h particular emphasis	s on hands-on skills in (1)) wireless				
	Comments:											
	Special Identifier:	AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	10 - Computer and Informat	tion Sciences									
	Course:	10107 - Wireless Networks										
	Description:	typically include a comprehe	ensive overview of bes oting; (2) 802.11a & 80	lanning, implementation, operators, in technology, secupe. 12.11b technologies, products, and (6) wireless bridging.	rity, and design, with	h particular emphasis	s on hands-on skills in (1)) wireless				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ10108	- Network Securi	ty										
	Description:	: Network Security courses teach students how to design and implement security measures in order to reduce the risk of data vulnerability and loss. Course content usually includes typical security policies; firewall design, installation, and management; secure router design, configuration, and maintenance; and security-specific technologies, products, and solutions.										
	Comments:	s:										
	Special Identifier:	ier: AP: False IB: False										
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	apping:										



	Subject Area:	10 - Computer and Information	nputer and Information Sciences						
	Course:	10108 - Network Security							
	Description:		ical security policies; t	firewall design, installation, and			ata vulnerability and loss. Course figuration, and maintenance; and		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10109	- Essentials of N	etwork Operating Sys	stems						
	Description:	the characteristics of the Lir	ls of Network Operating Systems courses provide a study of multi-user, multi-tasking network operating systems. In these courses, students learn acteristics of the Linux, Windows 2000, NT, and XP network operating systems and explore a variety of topics including installation procedures, issues, back-up procedures, and remote access.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Information	tion Sciences						
	Course:	10109 - Essentials of Netwo	ork Operating Systems	3					
	Description:		nux, Windows 2000, N	IT, and XP network operating s			In these courses, students learn luding installation procedures,		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ10110	- Microsoft Certif	ied Professional (MC	P)						
	Description:	Windows server-networking	environment. Topics		and trouble-shooting	the Windows server.	etwork administrator in the latest These courses prepare students to to take the MCP exam.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	10 - Computer and Information	tion Sciences						



	Course:	10110 - Microsoft Certified I	Professional (MCP)				
		Windows server-networking	environment. Topics in		and trouble-shooting	the Windows server	etwork administrator in the latest These courses prepare students to d to take the MCP exam.
	AP:	False	IB: F	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10111	- Particular Topic	s in Networking Syst	tems				
	Description:	These courses examine par	rticular topics in networ	king systems other than those	e already described.		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10111 - Particular Topics in	Networking Systems				
	Description:	These courses examine par	rticular topics in networ	king systems other than those	e already described.		
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10112	- Local Area Netv	vorking					
		objects, building a simple L	AN topology applying p		ching, designing file :	systems, managing u	s, basic user skills, defining network user access, securing file systems, g user environments.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Informat	tion Sciences				
	Course:	10112 - Local Area Network	king				
	Description:	objects, building a simple L	AN topology applying p	to local area networking (LAI rinciples of cabling, LAN swite aplementing network printing,	ching, designing file	systems, managing u	s, basic user skills, defining network user access, securing file systems, g user environments.



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		<u>-</u>					.a.epooo
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
AZ10147	- Networking Sys	stems—Independent	Study				
			y courses may serve a	as an opportunity for students to			ore topics related to networking pecialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10147 - Networking System	s—Independent Stud	у			
	Description:		y courses may serve	as an opportunity for students to			ore topics related to networking oecialization, to explore a topic in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ10148	- Networking Sys	tems—Workplace Ex	perience				
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	ese courses may ind	ng systems. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	10 - Computer and Information	tion Sciences				
	Course:	10148 - Networking System	s—Workplace Experi	ence			
	Description:	cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	ese courses may ind	ng systems. Goals are typically set clude classroom activities as well,
	AP:	False	IB:	False			

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10149	- Networking Sys	tems—Other					
	Description:	Other Networking Systems	courses.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	10 - Computer and Informat	ion Sciences				
	Course:	10149 - Networking System	s—Other				
	Description:	Other Networking Systems	courses.				
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10151	- Software Develo	ppment					
		CTE CIP Code: 15.1200.40	to to opply poftwore the			husiness data proble	
				ory and programming metho environment, as well as pass			ems. This option will offer the skills on.
					the necessary exan		
	Comments:				the necessary exan	ns to obtain certificati	on.
	Comments: Special Identifier:	necessary to competently p	erform in the industrial e	environment, as well as pass	the necessary exam	ns to obtain certificati	on.
	Comments: Special Identifier: Course Level:	g: False	erform in the industrial e	environment, as well as pass	AP: Sequence:	ns to obtain certificati	on.
	Comments: Special Identifier: Course Level: Elementary Mappin	g: False	Available Credit: Secondary Mapping	environment, as well as pass	AP: Sequence:	ns to obtain certificati	on.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: False	Available Credit: Secondary Mapping ion Sciences	environment, as well as pass	AP: Sequence:	ns to obtain certificati	on.
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 10 - Computer and Informat 10151 - Business Programm Business Programming coutheir own. The word-process	Available Credit: Secondary Mapping ion Sciences ning rses provide students w sing, spreadsheet, grapl	environment, as well as pass	AP: Sequence: Other Mapping:	False False re packages as well a portain a business ind	IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 10 - Computer and Informat 10151 - Business Programm Business Programming coutheir own. The word-process	Available Credit: Secondary Mapping ion Sciences ning rses provide students w sing, spreadsheet, grapl	ith experience in using previnics, and database exercises ustry (Visual Basic (VB), C+	AP: Sequence: Other Mapping:	False False re packages as well a portain a business ind	IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False pping: 10 - Computer and Informat 10151 - Business Programm Business Programming coutheir own. The word-process programs are written in lang	Available Credit: Secondary Mapping ion Sciences ning rses provide students w sing, spreadsheet, graph	ith experience in using previnics, and database exercises ustry (Visual Basic (VB), C+	AP: Sequence: Other Mapping:	False False re packages as well a portain a business ind	IB: False



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	·	Computer coding and progr Pascal, C++, and COBOL,	ram structure are often may be used instead. In n design, style, clarity, a	with the knowledge and skills introduced with the BASIC lar nitially, students learn to struc and efficiency. Students may a	nguage, but other co ture, create, docume	mputer languages, ent, and debug com	such as Visual Bas	ic (VB), Java, d as they progress,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10152 - Computer Program	ıming					
	•	Computer coding and progr Pascal, C++, and COBOL,	ram structure are often may be used instead. In n design, style, clarity, a	with the knowledge and skills introduced with the BASIC lar nitially, students learn to struc and efficiency. Students may a	nguage, but other co ture, create, docume	mputer languages, ent, and debug com	such as Visual Bas puter programs, an	ic (VB), Java, d as they progress,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
53	- Visual Basic (VI	B) Programming						
	Description:	with more general compute	r programming courses cover such topics as the	n opportunity for students to g , the emphasis is on how to s le use of text boxes, scroll bar graphics.	tructure and docume	ent computer progra	ams and how to use	problem-solving
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:				'		
	Subject Area:	10 - Computer and Informa	tion Sciences					
ľ	Course:	10153 - Visual Basic (VB) F	Programming					
	Description:	with more general compute	r programming courses cover such topics as th	n opportunity for students to g , the emphasis is on how to s le use of text boxes, scroll bai graphics.	tructure and docume	ent computer progra	ams and how to use	problem-solving
	AP:	False	IB: F	alse				



AZ101

	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10154	- C++ Programmi	ng					
		computer programming cou	irses, the emphasis is or		ured programs, inclu	ms using the C++ language. As wurk appropriate documentation, a	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10154 - C++ Programming					
	.	computer programming cou	irses, the emphasis is or		ured programs, inclu	ms using the C++ language. As wude appropriate documentation, a	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ10155	- Java Programm	ing					
			irses, the emphasis is or	n how to structure and docum		rams using the Java language. A ams, using problem-solving tech	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	10 - Computer and Informa	tion Sciences				
	Course:	10155 - Java Programming					
			irses, the emphasis is or	n how to structure and docum		rams using the Java language. A ams, using problem-solving techr	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		



AZ10156	- Computer Prog	ramming—Other Lan	guage					
	Description:	those specified (such as Pa	ascal, FORTRAN, or er	es provide students with the op nerging languages). As with ot ving techniques. As students ac	her computer progra	amming courses, the	emphasis is on h	ow to structure and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10156 - Computer Program	nming—Other Languag	е				
	Description:	those specified (such as Pa	ascal, FORTRAN, or er	es provide students with the opposition of the students with other provides and the students are students as	her computer progra	amming courses, the	emphasis is on h	ow to structure and
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10157	- AP Computer S	cience A						
	Description:	students with the logical, m	athematical, and proble ese courses cover such	nm designed to mirror college-le em-solving skills needed to des topics as programming metho	sign structured, well-	-documented comput	ter programs that	provide solutions
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10157 - AP Computer Scie	nce A					
	Description:	students with the logical, m	athematical, and proble ese courses cover such	im designed to mirror college-le em-solving skills needed to des topics as programming metho	sign structured, well-	-documented comput	ter programs that	provide solutions
	AP:	True	IB:	False				



	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10158	- AP Computer So	cience AB						
	·			n designed to mirror college-l r Science A) provide a more				
	Comments:							
	Special Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10158 - AP Computer Scier	nce AB					
		computer science courses,	AP Computer Science A	03/05/2014Following the CAB courses (in addition to cova structures, and execution co	ering topics include			
	AP:	True	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ10159	- IB Computing S	tudies						
	·	courses emphasize problen	n analysis, efficient use	ake the International Baccala of data structures and manip ne computer on modern socie	ulation procedures,	and logical decision-r	naking. IB Comբւ	
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10159 - IB Computer Scien	ce					
		courses emphasize system	fundamentals, compute mputational solutions, a	ake the International Baccala or organization, and networks and programming. IB Comput er technology.	, as well as the fund	amental concepts of	computational thin	nking, the
	AP:	False	IB: T	rue				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



AZ10160	- Particular Topic	s in Computer Progr	ramming					
	Description:	These courses examine pa	rticular topics in compu	ter programming other than th	nose already describ	ed.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:	'	'				
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10160 - Particular Topics in	n Computer Programmir	ng				
	Description:	These courses examine pa	rticular topics in compu	ter programming other than th	nose already describ	ed.		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ10161	- Computer Scie	nce Principles						
	Description:	and documents representing	ng design and analysis i Principles courses tead	ents the opportunity use prog n areas including the Internet th students to use computatio utation to their lives.	, algorithms, and the	impact that these ha	ave on science, bu	isiness, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informa	tion Sciences					
	Course:	10011 - Computer Science	Principles					
	Description:	and documents representing	ng design and analysis i Principles courses tead	ents the opportunity use prog n areas including the Internet th students to use computatio utation to their lives.	, algorithms, and the	impact that these ha	ave on science, bu	isiness, and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ10162	- Exploring Com	puter Science						



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		interaction, web design, cor practices associated with do	mputer programming, dat ping computer science, r	nts with the conceptual unde a modeling, and robotics. W ather than just a narrow focu sign, problem solving, and p	hile these courses is on coding, syntax,	nclude programming, or tools. Exploring C	the focus is on the computer Science	ne computational
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10012 - Exploring Compute	r Science					
		interaction, web design, cor practices associated with do	mputer programming, dat ping computer science, ra	nts with the conceptual unde ta modeling, and robotics. W ather than just a narrow focu ssign, problem solving, and p	hile these courses i s on coding, syntax,	nclude programming, or tools. Exploring C	the focus is on the computer Science	ne computational
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
AZ10181	- Cambridge AS L	evel Computing						
		learn about a variety of diffe communications and people progress, students learn ab	erent computers, and also e. Students develop the so out the main principles o	is to develop an understandion look at the ways in which consisted and the ways in which consisted and the second and design of solution implementation, testigns and designs and implementation, testigns and implementation.	omputers are organing to the computers and in the computer of	ized in terms of softwa ne development of cor nt methods of problen	are, data, hardwa mputer-based so	are, lutions. As they
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10199 - Computer Program	ming—Other					
	Description:	Other Computer Programm	ing courses.					
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:			
AZ10197	- Computer Progr	amming—Independe	ent Study					

	programming. Independent in greater detail, or to deve		ve as an opportunity for stude			s to explore topics related to computer articular specialization, to explore a topic
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	10 - Computer and Informa	ation Sciences				
Course:	10197 - Computer Program	nming—Independent Stu	dy			
Description:	Computer Programming—I programming. Independent in greater detail, or to deve	t Study courses may serv	ve as an opportunity for stude	tructors as mentors, ents to expand their	enable students expertise in a pa	s to explore topics related to computer articular specialization, to explore a topic
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:		
- Computer Prog	ramming—Workplac	e Evnerience				
	activities as well, involving	further study of the field	or discussion regarding expe	riences that student	s encounter in th	ne workplace.
Comments:	activities as well, involving	further study of the field	or discussion regarding expe			
Special Identifier:	activities as well, involving	,	or discussion regarding expe	AP:	s encounter in th	he workplace. IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	
Special Identifier:		,		AP:	False	
Special Identifier: Course Level:	ng: False	Available Credit:		AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: False	Available Credit: Secondary Mapping		AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: False apping:	Available Credit: Secondary Mapping ation Sciences	: True	AP: Sequence:	False	
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: False apping: 10 - Computer and Information 10198 - Computer Program Computer Programming—Itypically set cooperatively be	Available Credit: Secondary Mapping ation Sciences mming—Workplace Expe Workplace Experience copy the student, teacher, a	rience burses provide students with	AP: Sequence: Other Mapping: work experience in fents are not necessar	False False Fields related to orily paid). These	IB: False computer programming. Goals are experience courses may include classroom
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 10 - Computer and Information 10198 - Computer Program Computer Programming—Itypically set cooperatively be	Available Credit: Secondary Mapping ation Sciences mming—Workplace Expe Workplace Experience copy the student, teacher, a	rience purses provide students with and employer (although stude or discussion regarding expe	AP: Sequence: Other Mapping: work experience in fents are not necessar	False False Fields related to orily paid). These	IB: False computer programming. Goals are experience courses may include classroom
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 10 - Computer and Information 10198 - Computer Program Computer Programming—typically set cooperatively bactivities as well, involving False	Available Credit: Secondary Mapping ation Sciences nming—Workplace Experience copy the student, teacher, a further study of the field	rience purses provide students with and employer (although stude or discussion regarding expenses	AP: Sequence: Other Mapping: work experience in fents are not necessar	False False Fields related to orily paid). These	IB: False computer programming. Goals are experience courses may include classroom
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: False apping: 10 - Computer and Information 10198 - Computer Program Computer Programming—typically set cooperatively bactivities as well, involving False ng: False	Available Credit: Secondary Mapping ation Sciences nming—Workplace Expe Workplace Experience co by the student, teacher, a further study of the field IB: Fa	rience purses provide students with and employer (although stude or discussion regarding expenses	AP: Sequence: Other Mapping: work experience in fents are not necessariences that students	False False Fields related to orily paid). These	IB: False computer programming. Goals are experience courses may include classroom
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	ng: False apping: 10 - Computer and Information 10198 - Computer Program Computer Programming—typically set cooperatively bactivities as well, involving False ng: False	Available Credit: Secondary Mapping ation Sciences mming—Workplace Experience copy the student, teacher, a further study of the field IB: Fa	rience purses provide students with and employer (although stude or discussion regarding expenses	AP: Sequence: Other Mapping: work experience in fents are not necessariences that students	False False Fields related to orily paid). These	IB: False computer programming. Goals are experience courses may include classroom

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10199 - Computer Program	ming—Other					
	Description:	Other Computer Programm	ing courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ10201	- Web Page Deve	lopment						
	Description:		nts to design, build and evelopment languages.	implement webpages and sit This option will offer the skills				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	Liementary mappin	9. 1 4.00						
	SCED Course Ma		,					
	SCED Course Ma							
	SCED Course Ma Subject Area:	apping:						
	SCED Course Ma Subject Area: Course: Description:	apping: 10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. These	tion Sciences teach students how to out the courses may also covered to the courses of the course of the courses of the course	design web sites by introducir s Extensible Hypertext Marku ver security and privacy issue ne use of forms and scripts fo	p, JavaScript, Dynar s, copyright infringen	mic HTML, and Docu nent, trademarks, an	ıment Object Mode d other legal issue	el—to develop and es relating to the
	SCED Course Ma Subject Area: Course: Description:	apping: 10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. These	tion Sciences teach students how to out the courses may also covered to the courses of the course of the courses of the course	s Extensible Hypertext Marku ver security and privacy issues ne use of forms and scripts fo	p, JavaScript, Dynar s, copyright infringen	mic HTML, and Docu nent, trademarks, an	ıment Object Mode d other legal issue	el—to develop and es relating to the
	SCED Course Ma Subject Area: Course: Description:	10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. These use of the Internet. Advance	tion Sciences teach students how to come languages—such a e courses may also coved topics may include the	s Extensible Hypertext Marku ver security and privacy issue ne use of forms and scripts for False	p, JavaScript, Dynar s, copyright infringen	mic HTML, and Docu nent, trademarks, an	ıment Object Mode d other legal issue	el—to develop and es relating to the
AZ10202	SCED Course Ma Subject Area: Course: Description:	apping: 10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. Thes use of the Internet. Advance False g: False	tion Sciences teach students how to o kup languages—such a e courses may also cov ed topics may include to	s Extensible Hypertext Marku ver security and privacy issue ne use of forms and scripts for False	p, JavaScript, Dynar s, copyright infringen r database access, t	mic HTML, and Docu nent, trademarks, an	ıment Object Mode d other legal issue	el—to develop and es relating to the
AZ10202	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. These use of the Internet. Advance False g: False hics Computer Graphics courses	tion Sciences teach students how to a kup languages—such a e courses may also coved topics may include the IB: F Secondary Mapping s provide students with	s Extensible Hypertext Marku ver security and privacy issue ne use of forms and scripts for False	p, JavaScript, Dynars, copyright infringen r database access, t Other Mapping:	nic HTML, and Docu nent, trademarks, an ransfer methods, and	ument Object Mode d other legal issue d networking funda sual imagery and t	el—to develop and es relating to the amentals.
AZ10202	SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	apping: 10 - Computer and Informat 10201 - Web Page Design Web Page Design courses design, and the use of mark maintain a web page. These use of the Internet. Advance False g: False hics Computer Graphics courses techniques to various fields	tion Sciences teach students how to a kup languages—such a e courses may also coved topics may include the IB: F Secondary Mapping s provide students with	s Extensible Hypertext Markurer security and privacy issue the use of forms and scripts for alse g: True the opportunity to explore the	p, JavaScript, Dynars, copyright infringen r database access, t Other Mapping:	nic HTML, and Docu nent, trademarks, an ransfer methods, and	ument Object Mode d other legal issue d networking funda sual imagery and t	el—to develop and es relating to the amentals.



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10202 - Computer Graphics	;					
	Description:			the opportunity to explore the V/video, and architecture. Тур				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10203	- Communication	s Media Technologie	s Fundamentals					
	Description:	business & Industry. Instruct Property Law and Rights Ma	be in line with the spection will include: Analyzanagement; demonstra	cific industry(ies) that are avai zing the media industry, busir ating verbal and nonverbal co izing computer applications to	ness practices and its mmunication skills re	s role in the economy equired by the media	y; investigating the a industry; demons	e Intellectual strating written
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	ion Sciences					
	Course:	10203 - Interactive Media						
	Description:	courses may emphasize the	e development of digital	e knowledge and skills to crea lly generated and/or compute tion of these courses, student	r-enhanced media. C	Course topics may in-	clude 3D animatio	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ10204	- Animation I							
	Description:	CTE CIP Code: 10.0200.60 This course will prepare the of Animation.		e-production, production, post	t-production, Deliver/	/Distribute, Quality A	ssurance, and Pre	esentation phases
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10204 - Particular Topics in	Media Technology							
	Description:	These courses examine par	ticular topics in interne	t design and applications other	er than those already	described.				
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ10205	- Computer Gami	ing and Design								
•			ction, and game play st	udents to design computer ga rategies. Advanced course to nd texture mapping.						
	Comments:									
	Special Identifier:				AP:	False	IB: Fals	se .		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	· · ·								
	Subject Area:	10 - Computer and Informat	- Computer and Information Sciences							
	Course:	10205 - Computer Gaming	and Design							
			ction, and game play st	udents to design computer ga rategies. Advanced course to nd texture mapping.						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ10206	- Mobile Applicat	ions								
	Description:	Mobile Applications courses software. These courses type	provide students with pically address the insta	opportunities to create applical	ations for mobile devese applications, as	rices using a variety of well as customer serv	of commercial and ope vice skills to handle us	en source ser issues.		
	Comments:									
	Special Identifier:				AP:	False	IB: Fals	з е		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								



	Subject Area:	10 - Computer and Informat	tion Sciences				·			
	Course:	10206 - Mobile Applications	3							
	Description:						of commercial and open source vice skills to handle user issues.			
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10207	- Computer Fore	nsics								
	Description:	include legal concepts, evid	lence handling and pres		es, chain of custody,	and identification and	nputer data. Topics covered may d recovery of computer data. These			
	Comments:									
	Special Identifier:	lentifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	0 - Computer and Information Sciences							
	Course:	10301 - Computer Forensic	s							
	Description:	include legal concepts, evid	lence handling and pre		es, chain of custody,	and identification and	nputer data. Topics covered may d recovery of computer data. These			
	AP:	False	IB: F	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ10208	- Cyber Crime									
	Description:	used to secure networks, he	ow to test these networ		t can be used to cre		about current common practices environment. These courses may			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Informat	tion Sciences							
	Course:	10302 - Cyber Crime								



	Description:	used to secure networks, he	ow to test these netwo	avior associated with network s rks, and presents methods tha has had on information techno	t can be used to cre			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ10231	- Cambridge AS	Level Computing						
	Description:	will develop an awareness of practices. Students will be expected to the students will be expected to the students of the students of the students will be expected to the students of the stu	of the significance of dencouraged the use IC ical, aesthetic, econor	ve and creative and to develop lesign and technology on socie T to build their design and technic, environmental, social and one the informed choices.	ty, whilst also learni nnological abilities, a	ng more about produc and develop critical ev	tion processes a aluation skills wh	nd industrial ich they can
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 10 - Computer and Information Sciences							
	Course:	10249 - Media Technology-	-Other					
	Description:	Other Media Technology co	ourses.					
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ10247	- Animation II							
	Description:	CTE CIP Code: 10.0200.65 This course will be the deve	5 elopment of a portfolio	with the following projects: Cla	ssroom, School, Co	mmunity related to Ar	imation.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10247 - Media Technology-	-Independent Study					
	Description:		may serve as an opp	often conducted with instructor ortunity for students to expand				



	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10248	- Media Technolo	ogy—Workplace Expe	erience					
		cooperatively by the studen	t, teacher, and employe	es provide students with work er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10248 - Media Technology-	Workplace Experienc	е				
		cooperatively by the studen	t, teacher, and employe	es provide students with work er (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP: False		IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10249	- Media Technolo	ogy—Other						
	Description:	Other Media Technology co	ourses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10249 - Media Technology-	-Other					
	Description:	Other Media Technology co	ourses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ10251	- Computer Technology							



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		Computer Technology cours and repair of computer com		o the features, functions, and devices.	d design of compute	r hardware and prov	ide instruction in th	ne maintenance		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10251 - Computer Technolo	ogy							
		Computer Technology cours and repair of computer com		o the features, functions, and devices.	d design of compute	r hardware and prov	ide instruction in th	ne maintenance		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping:								
AZ10252	- Computer Maint	enance	nance							
	•		E CIP Code: 15.1200.20 s option prepares students to apply technical knowledge and skill in PC hardware and software systems with an emphasis on PC repair and maintenance. s option will offer skills necessary to competently perform in the industrial environment, as well as pass the necessary exams to obtain certification.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:		<u> </u>			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	10 - Computer and Informat	ion Sciences							
	Course:	10252 - Computer Maintena	ance							
	•		may include operating,	o apply basic electronic theor installing, maintaining, and r						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ10253	- Information Sup	port and Services								
			ormation Support and Services courses prepare students to assist users of personal computers by diagnosing their problems in using application software skages and maintaining security requirements.							
	Comments:									



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	npping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10253 - Information Suppor	t and Services					
		Information Support and Se packages and maintaining s		students to assist users of pe	ersonal computers b	y diagnosing their pr	roblems in using a	oplication software
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10254	- IT Essentials: P	C Hardware and Soft	ware					
		include the functionality of hassemble and configure a configure as	nardware and software computer, install operating	provide students with in-dept omponents as well as sugge ng systems and software, and them for industry certification	sted best practices i d troubleshoot hardv	in maintenance and	safety issues. Stud	dents learn to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit: Sec					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping: False			
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Information	tion Sciences					
	Course:	10254 - IT Essentials: PC F	lardware and Software					
		include the functionality of hassemble and configure a configure as	nardware and software computer, install operating	provide students with in-dept omponents as well as sugge ng systems and software, and them for industry certification	ested best practices i d troubleshoot hardv	in maintenance and	safety issues. Stud	dents learn to
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ10255	- CISCO—The Pa	nduit Network Infras	tructure Essentials	s (PNIE)				
	Description: CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic constaller information and help them acquire the skills to build and use the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop a deeper understanding content of the physical layer of network infrastructure and develop and devel						dents basic cable lerstanding of	
	Comments:							
	Special Identifier:				AP:	False	IB:	False

Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	10 - Computer and Information	tion Sciences							
Course:	10255 - CISCO—The Pand	uit Network Infrastructui	re Essentials (PNIE)						
Description:	CISCO—PNIE courses pro- installer information and hel networking devices.	vide students with the kr p them acquire the skills	nowledge to create innovative s to build and use the physical	e network infrastruct al layer of network in	ure solutions. These frastructure and deve	courses offer stud elop a deeper und	ents basic cable erstanding of		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
10256 - Particular Topic	s in Information Sup	port and Services							
Description:	These courses examine par	rticular topics in comput	er support, maintenance, and	I repair other than th	ose already describe	ed.			
Comments:	Comments:								
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	10 - Computer and Information	tion Sciences							
Course:	10256 - Particular Topics in	Information Support an	d Services						
Description:	These courses examine par	rticular topics in comput	er support, maintenance, and	I repair other than th	ose already describe	ed.			
AP:	False	IB: F	alse						
Elementary Mappin	q: False	Secondary Mapping	: True	Other Mapping:					
210297 - Information Sup	port and Sorvices—	Independent Stud	V						
	<u> </u>	<u> </u>		d with in atmostance as		danta ta avelana ta	n:		
Description:	computer information support	ort and services. Indepe	udy courses, often conducted ndent Study courses may ser r to develop more advanced s	ve as an opportunity					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
SCED Course Ma	SCED Course Mapping:								



	Subject Area:	10 - Computer and Informa	tion Sciences				•			
	Course:	10297 - Information Suppor	rt and Services—Indep	endent Study						
	Description:	computer information support	ort and services. Indepe	Study courses, often conducted endent Study courses may sel or to develop more advanced	rve as an opportunity	mentors, enable stud for students to expa	dents to explore topics related to and their expertise in a particular			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ10298	- Information Su	pport and Services—	Workplace Exper	ience						
	Description:	service. Goals are typically	set cooperatively by th		yer (although studen	nts are not necessari	d to information support and/or ly paid). These courses may include er in the workplace.			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:	ementary Mapping: False Secondary Mapping: True Other Mapping: False ED Course Mapping:								
	Elementary Mappir									
	SCED Course Ma									
	Subject Area:	10 - Computer and Information	0 - Computer and Information Sciences							
	Course:	10298 - Information Suppor	rt and Services—Work	place Experience						
	Description:	service. Goals are typically	set cooperatively by th		yer (although studen	nts are not necessari	d to information support and/or ly paid). These courses may include er in the workplace.			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ10299	- Information Տսլ	pport and Services—	Other							
	Description:	Other Information Support a	and Services courses.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	10 - Computer and Information	tion Sciences							
	Course:	10299 - Information Suppor	rt and Services—Other							



	Description:	Other Information Support a	and Services courses.				-	
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10995	- Computer and I	nformation Sciences	—Aide					
	Description:	Computer and Information Students may provide tutori		es offer students the opportunity stance to other students.	y to assist instructor	s in preparing, organ	izing, or deliverino	g course curricula.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10995 - Computer and Infor	rmation Sciences—Aid	de				
	Description:			Sciences—Aide courses offer students the opportunity to assist instructors in all or instructional assistance to other students.			izing, or delivering	g course curricula.
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ10997	- Computer and I	nformation Sciences	Independent S	tudy				
	Description:		ent Study courses may	nt Study courses, often conduct y serve as an opportunity for stu ed skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	10 - Computer and Informat	tion Sciences					
	Course:	10997 - Computer and Infor	rmation Sciences—Inc	dependent Study				
	Description:		ent Study courses may	nt Study courses, often conduct y serve as an opportunity for stu ed skills.				
	AP:	False	IB:	False				





E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10998 - C	omputer and In	formation Sciences	—Workplace Exp	erience			
	S	sciences. Goals are typicall	y set cooperatively by	Experience courses provide st the student, teacher, and emp er study of the field or discuss	loyer (although stude	ents are not necessa	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SC	CED Course Ma	pping:					
	Subject Area: 1	10 - Computer and Informat	tion Sciences				
	Course: 1	10998 - Computer and Infor	rmation Sciences—Wo	rkplace Experience			
	·	sciences. Goals are typicall	y set cooperatively by	Experience courses provide st the student, teacher, and emper study of the field or discuss	loyer (although stude	ents are not necessa	ated to computer and/or information rily paid). These courses may encounter in the workplace.
	AP: F	alse	IB:	False			
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ10999 - C	computer and In	formation Sciences	Other				
	Description: (Other Computer and Inform	ation Sciences course	S.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
SC	CED Course Ma	pping:					
	Subject Area: 1	10 - Computer and Informat	tion Sciences				
	Course: 10999 - Computer and Information Sciences—Other						
	Description: (Other Computer and Inform	ation Sciences course	S.			
	AP: F	alse	IB:	False			
E	lementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		



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AZ11 - Communications and Audio/Visual Tech

AZ11004	- Social Media								
		Social Media courses expos functions, regulations, impli		pes of social media and how f social media.	social media has in	fluenced society. The	ese courses emph	asize the forms,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11004 - Social Media							
	Description:	Social Media courses expos functions, regulations, impli	se students to various ty cations, and utilization o	pes of social media and how f social media.	social media has in	fluenced society. Th	ese courses emph	asize the forms,	
	AP:	P: False IB: False							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
AZ11005	11005 - Emerging Technologies in Journalism								
	•	the role media and the com	munications industry has	note the development of the is s in society, technical skills re s related to technology in me	elated to journalistic	writing and interview	ppics may include a ring, electronic cor	an exploration of nmunications,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11106 - Emerging Technolo	gies in Journalism						
	•	the role media and the com	merging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of e role media and the communications industry has in society, technical skills related to journalistic writing and interviewing, electronic communications, urnalistic blogging, and the ethical and legal issues related to technology in media and communications.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	y Mapping: False Secondary Mapping: True Other Mapping: False							
AZ11047	- Communication	-Independent Study	/						



			ent Study courses may s	conducted with instructors a serve as an opportunity for st s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	audio/Visual Tech					
	Course:	11047 - Communication—Ir	ndependent Study					
			ent Study courses may s	conducted with instructors a serve as an opportunity for st				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ11048	- Communication	s Media Technologie	es- Cooperative Ed	lucation				
	•		erative education method	dology to combine school-basi ions Media Technologies pro		work-based learning	experiences dire	ctly related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11048 - Communication—V	Vorkplace Experience					
		cooperatively by the studen	t, teacher, and employe	rovide students with work exp r (although students are not r arding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
A 714040	49 - Communications Media Technologies- Internship							



		CTE CIP Code: 10.0200.75 This course provides studer they have studied. This wo completed at least one Carr	nts an opportunity to apply rk experience may or may	y not require classroom inst	ruction, may be paid	d or unpaid, and is a	experience within vailable for 12th g	the specific option raders who have	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11049 - Communication—C	Other						
	Description:	Other Communication cours	ses.						
	AP:	False	IB: Fal	se					
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping:							
AZ11051	- Audio/Visual Production								
	•	Audio/Visual Production cou camera operation, use of gr covered within production c regulations, radio/TV operat	aphics and other visuals, ourses. Students are usu	lighting, audio techniques, ally required to produce the	editing, production pair own program or se	orinciples, and caree egment. Additional to	r opportunities are opics such as broa	e typical topics	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11051 - Audio/Visual Produ	ction						
		Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.							
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ11053	53 - Photographic Laboratory and Darkroom								



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				epare students to develop an and finishing, coloring, restorin			covered in the co	urse may include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11053 - Photographic Labo	ratory and Darkroom							
				epare students to develop an and finishing, coloring, restorin			covered in the co	urse may include		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ11055	- Video									
		course include the use of vi	courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the e include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating s forms of film media including silent film; sport and music video; and self portrait video.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	11 - Communications and A	udio/Visual Tech							
	Course:	11055 - Video								
		course include the use of vi	deo equipment and tech	nmunications, incorporating b nniques, and students typicall ort and music video; and self p	y create a video pre					
	AP:	False	se IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ11057	- Radio Productio	on								
	-	industry, news reporting, an typically include operating a	dio Production courses address practices related to the management and operation of a broadcasting station. Students are introduced to the radio ustry, news reporting, and broadcast engineering. In these courses, students learn basic electricity and electronics, including all aspects of safety. Topics ically include operating audio boards, announcing, creating and producing audio scripts, and using digital audio software. Advanced courses may explore ect programming, on-air performance, and analysis of ratio markets.							

	Comments:	Comments:							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mar	oping:							
	Subject Area: 1	1 - Communications and A	Audio/Visual Tech						
	Course: 1	1107 - Radio Production							
	ir ty	ndustry, news reporting, ar	nd broadcast engineering audio boards, announcing	to the management and ope g. In these courses, students g, creating and producing au sis of ratio markets.	learn basic electricit	ty and electronics, in	cluding all aspects	of safety. Topics	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False			
11097	- Music/Audio Pro	duction II							
	Description: CTE CIP Code: 10.0200.05 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Music/Audio Production.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	j: False			
	SCED Course Mag	oping:							
	Subject Area: 1	1 - Communications and A	Audio/Visual Tech						
	Course: 1	1097 - Audio/Video Techn	ology and Film—Indeper	ndent Study					
	re		r film. Independent Study	udy courses, often conducter y courses may serve as an o advanced skills.					
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:				
11098	998 - Graphic Communications - Cooperative Education								
	_ T	TE CIP Code: 10.0300.80 This course utilizes a coope tandards identified for the	erative education method	lology to combine school-bas s program.	sed and supervised	work-based learning	experiences direc	tly related to the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	

	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	11 - Communications and A	audio/Visual Tech						
	Course:	11098 - Audio/Video Techn	ology and Film—Work	place Experience					
	•	film. Goals are typically set	cooperatively by the st	perience courses provide stud udent, teacher, and employer of the field or discussion rega	(although students a	are not necessarily pa	aid). These course	es may include	
	AP:	False	IB:	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11099	- Graphic Comm	unications - Internshi	р						
			tudents an opportunity	to engage in learning through n instruction that involves the					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	11 - Communications and A	audio/Visual Tech						
	Course:	11099 - Audio/Video Techn	ology and Film—Other						
	Description:	Other Audio/Video Technolo	ogy and Film courses.						
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ11101	- Journalism I					ı			
	Description: CTE CIP Code: 10.0200.40 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Journalism.						esentation phases		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			





	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11101 - Journalism						
	Description:	well as production values an	nd organization. Journa d editing stories, headli	roduction of a school newspa dism courses introduce studer nes, and captions; and teach cluded.	nts to the concepts of	of newsworthiness and	d press responsil	oility; develop
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11102	- Journalism II							
	Description:	CTE CIP Code: 10.0200.45 This course will be the deve		vith the following projects: Cla	ssroom, School, Co	mmunity related to Jo	urnalism.	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11102 - Photojournalism						
	Description:	production of the school nev	vspaper, yearbook, or	anner in which photography is other media product, photojou ply their art to journalistic end	rnalism courses pro			
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ11103	- Broadcasting T	echnology						
	Description:			s with the knowledge and skill pects of the operation and how				
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					



	Course:	11103 - Broadcasting Tech	nology				-	
	Description:			s with the knowledge and skill ects of the operation and how				
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11147	- Journalism and	Broadcasting—Inde	pendent Study					
	Description:	to journalism, broadcasting,	and mass media. Inde	courses, often conducted witl pendent Study courses may so develop more advanced skil	erve as an opportur			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 11 - Communications and Audio/Visual Tech							
	Course:	11147 - Journalism and Bro	adcasting—Independe	nt Study				
	Description:	to journalism, broadcasting,	and mass media. Inde	courses, often conducted with pendent Study courses may so develop more advanced skil	erve as an opportur			
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11148	- Journalism and	Broadcasting—World	cplace Experience	÷				
	Description:	are typically set cooperative	ly by the student, teach	nce courses provide students her, and employer (although s or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course: 11148 - Journalism and Broadcasting—Workplace Experience							



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		are typically set cooperative	ely by the student, tead	ence courses provide students cher, and employer (although s d or discussion regarding expe	tudents are not nece	essarily paid). These	courses may inclu	adcasting. Goals ude classroom
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ11149	- Journalism and	Broadcasting—Othe	r					
	Description:	Other Journalism and Broad	dcasting courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	Audio/Visual Tech					
	Course:	11149 - Journalism and Bro	padcasting—Other					
	Description:	Other Journalism and Broad	dcasting courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ11151	- Digital Media Te	chnology						
	·			skills necessary to support and ht laws, web-publishing, use of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 11 - Communications and Audio/Visual Tech							
	Course:	11151 - Digital Media Techr	nology					
		Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
	AP:	False	IB:	False				



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11152	- Desktop Publis	hing						
	Description:			ge and skills learning in word pofread brochures, programs,				of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11152 - Desktop Publishing						
	Description:			ge and skills learning in word pofread brochures, programs,				of desktop
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11153	AZ11153 - Graphics/Web Design I							
	Description:	CTE CIP Code: 10.0200.30 This course will prepare the of Graphic/Web Design.		e-production, production, post	t-production, Deliver	/Distribute, Quality A	ssurance, and Pre	sentation phases
	Comments:	, ,						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11153 - Digital Media Desig	n and Production					
	Description: Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportunit apply these principles to printed media, digital presentation media, and interactive media.							the opportunity to
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ11154	- Graphics/Web [Design II						
	Description: CTE CIP Code: 10.0200.35 This course will be the development of a portfolio with the following projects: Classroom, School, Community related to Graphic/Web Design.							

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11154 - Commercial Graphi	ic Design						
		audiences via illustration an	d other forms of digita		ered may include cor	ncept design, layout,	rmation to business and customer paste-up and techniques such as		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ11155	- Digital Printing	l de la companya de							
	Description: CTE CIP Code: 10.0200.20 This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation of Digital Printing.						ssurance, and Presentation phases		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech						
	Course:	11155 - Graphic Technolog	у						
		may include computer assist and commercial art business	sted art and design, pri s operations. Advance	ntmaking, concept sketching,	technical drawing, co hic arrangements of	olor theory, imaging, print and/or electror	commercial concepts. Topics covered studio techniques, still life modeling, nic graphic and textual products, design.		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ11156 - Digital Photography I									
		CTE CIP Code: 10.0200.50 This course will prepare the of Digital Photography.		re-production, production, pos	t-production, Deliver	/Distribute, Quality A	ssurance, and Presentation phases		
	Comments:	·							

	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11156 - Photography and P	rinting Technology					
		printing. Types of printing co	overed in the course m	oose students to the tools, ma ay include intaglio, relief, plan e use of cameras, composition	ographic, screen pro	ocesses printing, silk	screening, serigraph	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11157 ·	- Digital Photogra	phy II						
		CTE CIP Code: 10.0200.55 This course will be the deve		with the following projects: Cla	ssroom, School, Co	mmunity related to [Digital Photography.	
	Comments:							
	Special Identifier: AP: Fals					False	IB: F	alse
	Course Level: Available Credit:				Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11157 - Photoengraving						
		Photoengraving courses tea		raph illustration and other cop	y that cannot be set	in type, to develop n	egatives, and to prep	oare
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11158 ·	- Print Press Ope	rations						
		Description: These courses expose students to the necessary skills for operating a print press. Topics covered in this course include how to prepare, operate and maintain printing processes.						
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11158 - Print Press Operation	ons					
	Description:	These courses expose stude maintain printing processes.		skills for operating a print pres	s. Topics covered in	this course include h	now to prepare, op	perate and
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11159	- Digital Printing	II .						
	Description:	CTE CIP Code: 10.0200.25 This course will be the deve	lopment of a portfolio	with the following projects: Cla	ssroom, School, Co	mmunity. This course	e is related to Dig	ital Printing.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	ary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Mapping:							
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11159 - Particular Topics in	Printing Technology a	and Production				
	Description:	These courses examine spe	ecific topics in printing	production, such as book bind	ing or silk screen pri	nt making, other than	those already de	scribed.
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ11197	- Printing Techno	ology—Independent S	itudy					
			Study courses may se	, often conducted with instructorve as an opportunity for stude				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and A	udio/Visual Tech					
	Course:	11197 - Printing Technology	—Independent Study					



	Description:		Study courses may se	s, often conducted with instructerve as an opportunity for stude .				
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11198	- Printing Techno	ology—Workplace Ex	perience					
	Description:	teacher, and employer (alth	nough students are not	with work experience in a field necessarily paid). These courd dents encounter in the workpla	ses may include clas			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:	<u>ping:</u>					
	Subject Area:	11 - Communications and A	- Communications and Audio/Visual Tech					
	Course:	11198 - Printing Technolog	Printing Technology—Workplace Experience					
	Description:	by the student, teacher, and	d employer (although s	rses provide students with worl students are not necessarily pa nces that students encounter in	id). These courses n			
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ11199	- Printing Techno	ology - Other						
	Description:	Other Printing Technology	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	11 - Communications and Audio/Visual Tech						
	Course:	11199 - Printing Technology—Other						
	Description:	Other Printing Technology	courses.					
	AP:	False	IB:	False				





	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ11995 - (Communication a	and Audio/Video Te	chnology—Aide					
				e courses offer students the conal assistance to other stude		instructors in prepari	ng, organizing or delivering course	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
<u>s</u>	CED Course Map	oping:						
	Subject Area: 1	1 - Communications and A	udio/Visual Tech					
	Course: 11995 - Communication and Audio/Video Technology—Aide							
	Description: Communication and Audio/Video Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ11997 - 0	Communication a	and Audio/Video Te	chnology—Indepe	endent Study				
	in	iterest related to mass com	nmunication and its tech		courses may serve		enable students to explore topics of r students to expand their expertise	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
<u>s</u>	CED Course Map	oping:						
	Subject Area: 1	1 - Communications and A	udio/Visual Tech					
	Course: 11997 - Communication and Audio/Video Technology—Independent Study							
	Description: Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ11998 - 0	Communication a	and Audio/Video Te	chnology—Workp	lace Experience				



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		audio/visual technology. Go	oals are typically set cod	peratively by the student, tea	cher, and employer	(although students a	a field related to communication or ire not necessarily paid). These that students encounter in the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11998 - Communication and	d Audio/Video Technolo	ogy—Workplace Experience			
	·	audio/visual technology. Go	oals are typically set cod	peratively by the student, tea	cher, and employer	(although students a	a field related to communication or are not necessarily paid). These that students encounter in the
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ11999	- Communication	and Audio/Video Te	chnology—Other				
	Description:	Other Communication and	Audio/Video Technolog	y courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	11 - Communications and A	Audio/Visual Tech				
	Course:	11999 - Communication and	d Audio/Video Technolo	ogy—Other			
	Description:	Other Communication and	Audio/Video Technolog	y courses.			
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:		

AZ12 - Business and Marketing



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AZ12004 - Advanced Bus	iness Operations Sup	port and Assista	nt Services						
Description		urse will develop advar	nced knowledge and skills in d ng the skills attained in the Int						
Comments	:								
Special Identifier				AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mappi	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	se Mapping:								
Subject Area	Subject Area: 12 - Business and Marketing								
Course	Course: 12004 - Office Services								
Description	Description: Office Services courses introduce students to and help them refine clerical and receptionist skills. Course content typically covers filing, telephone, and keyboarding skills; reprographic machinery and procedures; communications skills; and so on.								
AP	False	IB:	False						
Elementary Mappi	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ12005 - Keyboarding									
Description		gress, they improve the	roduction to the keyboard (lette eir speed and accuracy and pro and problem-solving skills.						
Comments									
Special Identifier	:			AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mappi	ing: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED Course N	lapping:				,				
Subject Area	12 - Business and Marketin	g							
Course	12005 - Keyboarding								
Description	Description: Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.								
AP	AP: False IB: False								
Elementary Mappi	ing: False	Secondary Mappin	g: True	Other Mapping:					
AZ12006 - Word Processi	ina								



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	k s	eyboarding techniques or loottware commands and full	may require prior experienctions to create, edit, for	omated document productior ence; in either case, speed a ormat, and manipulate docum isk management and other c	nd accuracy are empents, capitalizing on	phasized. A parallel the power offered b	focus is placed on	the use of		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2006 - Word Processing								
	k	eyboarding techniques or loottware commands and full	Processing courses introduce students to automated document production using one or more software packages. These courses may introduce arding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of recommands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software ms. These courses may also cover file and disk management and other computer-related skills.							
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:					
AZ12007	- Recordkeeping									
	t t	ransactions as well as tran-	sactions typically undert emphasis is usually plac	nowledge and skills related to aken by small businesses. P ed on cashier and clerk proc	artial emphasis may	be placed on persor	nal banking, budge	eting, and income		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2007 - Recordkeeping								
	t t	ransactions as well as tran	keeping courses help students to develop knowledge and skills related to the principles and procedures involved in recording personal financial stions as well as transactions typically undertaken by small businesses. Partial emphasis may be placed on personal banking, budgeting, and income culations; additional emphasis is usually placed on cashier and clerk procedures, inventory control for small businesses, database management, and indising, and payroll.							
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					



AZ12008 - Particular Topio	s in Administration								
Description:	These courses examine spethan provide a general study		usiness administration not otl n principles and techniques.	herwise described, s	uch as a focus on did	ctation or office m	achinery, rather		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12008 - Particular Topics in	Administration							
Description:	Description: These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.								
AP:	AP: False IB: False								
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12009 - Business Comr	nunications								
Description:	environments. Emphasis is	placed on all phases of communication. Busine	o develop an understanding a communication: speaking, lis ss communication functions, lication.	stening, thinking, res	ponding, reading, wr	iting, communicat	ting nonverbally,		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12009 - Business Communi	ications							
Description:	Description: Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and realworld application.								
AP:	False	IB: F	alse						
Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ12047 - Administration-	-Independent Study								



-						cular application, to explore a topic
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		<u>'</u>
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	12 - Business and Marketii	ng				
Course:	12047 - Administration—In	ndependent Study				
		udy courses may serve a				e business administration-related cular application, to explore a topic
AP:	False	IB: Fa	alse			
			T_	0.1 11 1		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
Elementary Mapping 48 - Business Opera				Other Mapping:		
48 - Business Opera Description:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop	st. Services - Coop 30 perative education method	erative Education	ased and supervised		rning experiences directly related minimum of 15 hours per week.
48 - Business Opera Description:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop	st. Services - Coop 30 perative education method	erative Education	ased and supervised		
48 - Business Opera Description:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop	st. Services - Coop 30 perative education method	erative Education	ased and supervised program. Students (
48 - Business Opera Description: Comments:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop	st. Services - Coop 30 perative education method	erative Education	ased and supervised program. Students (generally work a	minimum of 15 hours per week.
48 - Business Opera Description: Comments: Special Identifier:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the	st. Services - Coop 30 Perative education method Business Operation Sup	erative Education dology to combine school-ba port and Assistant Services	ased and supervised program. Students of	generally work a	minimum of 15 hours per week.
A8 - Business Opera Description: Comments: Special Identifier: Course Level:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the	st. Services - Coope 30 Perative education method Business Operation Sup Available Credit:	erative Education dology to combine school-ba port and Assistant Services	ased and supervised program. Students of AP:	generally work a	minimum of 15 hours per week.
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the	St. Services - Coope 30 Decrative education method Decrative Business Operation Sup Available Credit: Secondary Mapping	erative Education dology to combine school-ba port and Assistant Services	ased and supervised program. Students of AP:	generally work a	minimum of 15 hours per week.
A8 - Business Opera Description: Comments: Special Identifier: Course Level: Elementary Mappine SCED Course Ma Subject Area:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the g: False	St. Services - Coope 30 Deterative education method Deterative education method Deterative education sup Deterative education method Deterative education sup Deterative educ	erative Education dology to combine school-ba port and Assistant Services	ased and supervised program. Students of AP:	generally work a	minimum of 15 hours per week.
Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the g: False pping: 12 - Business and Marketin 12048 - Administration—W Administration—Workplace cooperatively by the stude	Available Credit: Secondary Mapping Vorkplace Experience Experience courses pront, teacher, and employed	erative Education dology to combine school-ba poort and Assistant Services : True	AP: Sequence: Other Mapping: erience in fields relatnecessarily paid). The	False False ted to business anese courses ma	minimum of 15 hours per week.
Description: Comments: Special Identifier: Course Level: Elementary Mappine SCED Course Ma Subject Area: Course: Description:	tions Support & Ass CTE CIP Code: 52.0400.8 This course utilizes a coop Technical Standards of the g: False pping: 12 - Business and Marketin 12048 - Administration—W Administration—Workplace cooperatively by the stude	Available Credit: Secondary Mapping Vorkplace Experience Experience courses pront, teacher, and employed	erative Education dology to combine school-bate poort and Assistant Services : True vide students with work exprr (although students are not arding experiences that students studen	AP: Sequence: Other Mapping: erience in fields relatnecessarily paid). The	False False ted to business anese courses ma	IB: False

	 	inpaid and does not necess	S students an opportuni sarily require classroom	ty to engage in learning thro instruction that involves the ted to the Technical Standal	application of previo	usly developed BOS	AS knowledge and	d skills. However,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2049 - Administration—Otl	Administration—Other							
	Description:	Other Administration course	Administration courses.							
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:					
AZ12051	- Introduction to E	Business Manageme	nt and Administra	tive Services						
	c c c ii	ourse prepares students w tut across industries as wel	d for students who have ith technical skills and k I as develop knowledge	an interest in business and nowledge related to the econ and skills in applied researc ce supervisory skills. A com	nomics, managemer h, business commur	nt and administrative nications, principles of	support functions of business law, pu	of business, which ublic relations,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 1	2 - Business and Marketin	g							
	Course: 1	2051 - Introductory Busine	ss							
	b A	panking and finance, the rol	e of government in busi and corporate organiza	pics and concepts related to ness, consumerism, credit, it tion. Introductory Business o	nvestment, and man	agement. They usua	ally provide a brief	overview of the		
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	: False	Secondary Mapping	True	Other Mapping:					





AZ12053 - Entrepreneursh	nip								
Description:		nts for small business	ownership through the develo t functions within a small busir		plan, marketing stra	ategies and a finan	cial plan while also		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12053 - Entrepreneurship								
Description:	Description: Entrepreneurship courses acquaint students with the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.								
AP:	False	IB:	False						
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ12055 - Business Princ	iples and Managemer	nt							
Description:			e designed to provide students various leadership and mana						
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: False	Secondary Mappi	ng: True	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	12 - Business and Marketin	g							
Course:	12055 - Business Principles	and Management							
Description:	Description: Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.								
AP:	False	IB:	False						
Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:					
AZ12057 - Human Resour	ces and Labor Relatio	ons							
Description:			analyze the functions of conflic						

	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2057 - Human Resources	and Labor Relations					
	Description: H	luman Resources and Lab f the labor movement with	oor Relations courses a in the United States, the	nalyze the functions of conflic ne relationship between mana	t resolution and colle gement and labor, ar	ective bargaining. Ty nd how organized lat	rpically, students ex por currently opera	xamine the history tes.
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12058	- Human Resource	es Management						
		luman Resources Manage rganization.	ement courses provide	students with an understandin	ng of the effective use	e of interpersonal sk	ills in achieving the	goals of an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 1	2 - Business and Marketin	g					
	Course: 1	2058 - Human Resources	Management					
	•	luman Resources Manage rganization.	ement courses provide	students with an understandin	g of the effective us	e of interpersonal sk	ills in achieving the	goals of an
	AP: F	alse	IB:	False				
	Elementary Mapping	: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12059	- IB Business and	Management						
	H	ligher level. In keeping wit nd interpreting data, apply	h Individual and Societ ring appropriate analyti	udents to take the Internationa y courses, IB Business and M cal tools, and recommending a understanding of business terr	anagement promote solutions by evaluati	s problem-solving by ng their quantitative	y identifying the pro	oblem, selecting
	Comments:							
	Special Identifier:				AP:	False	IB:	True
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area: 1	2 - Business and Marketing	9				
	Course: 1	2059 - IB Business and Ma	anagement				
	H a	Higher level. In keeping with and interpreting data, applyi	n Individual and Society c ng appropriate analytical	ourses, IB Business and Ma	anagement promotes solutions by evaluating	s problem-solving by ng their quantitative	nent exam at either the Subsidiary or identifying the problem, selecting and qualitative implications. These
	AP: F	alse	IB: Tru	е			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:		
AZ12060 -	- Business Ethics						
		Business Ethics courses focus on the study of ethical principles and the application of those principles to situations relevant to decision making in the professional and business worlds.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Map	pping:					
	Subject Area: 1	2 - Business and Marketing	9				
	Course: 1	2060 - Business Ethics					
		Business Ethics courses for professional and business v		principles and the applicat	ion of those principle	es to situations relev	ant to decision making in the
	AP: F	alse	IB: Fal	se			
	Elementary Mapping	g: False	Secondary Mapping:	True	Other Mapping:	False	
AZ12097 -	- Advanced Busin	ess Management an	d Administrative S	ervices			
	Description: C	CTE CIP Code: 52.0200.30)				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	j: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Map	CED Course Mapping:					
	Subject Area: 1	2 - Business and Marketing	9				



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	Course:	12097 - Management—Inde	ependent Study					
	•		courses may serve as	s an opportunity for students to			ness management-related topics of ecialization, to explore a topic in	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12098	- Business Mana	gement and Administ	rative Services-0	Cooperative Education				
		CTE CIP Code: 52.0200.80 This course is designed to previously developed busine	provide students with I	both school-based and work-b Iministrative services knowled(ased learning. Train ge and skills. Studen	ing plans and training ts generally work a m	agreements are based on inimum of 15 hours a week.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12098 - Management—Wor	kplace Experience					
		cooperatively by the studen	t, teacher, and employ		necessarily paid). Th	nese courses may inc	ement. Goals are typically set lude classroom activities as well,	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12099	- Business Mana	gement and Administ	rative Services -	Internship				
	·		nts an opportunity to a	apply previously developed bus dents may be paid or unpaid fo			ices knowledge and skills while	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:	Available Credit: Sequence:						
	Elementary Mappin	pping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:				-		
	Subject Area:	12 - Business and Marketing	g					
	Course:	12099 - Management—Othe	er					



	Description:	Other Management courses	S.				-				
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ12101	- Introduction to	Business and Financ	ial Services								
	Description:		urse will receive instru ses. General knowledç	ction in a variety of customer s ge of budgeting and credit man- and finance related tasks.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing									
	Course:	12101 - Banking and Financ	се								
			nat they offer. Course	ith an overview of the Americal content may include governme							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ12102	- Banking										
	Description:	Banking courses are similar applying the methods used future trends in banking.	to Banking and Finar for measuring the fina	nce courses, but they focus spe incial performance of banks in a	cifically on banking. addition to examinin	These courses may a g specialized brokera	also address exa ge products, curr	mining and ent issues, and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area:	12 - Business and Marketing	g								
	Course:	12102 - Banking									
	Description:			nce courses, but they focus spe uncial performance of banks in a							



	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ12103	- Basic Financial	Services					
	Description:	The outcomes of this course	urse will receive instructe are integrated into lea	rning experiences allowing st	tudents to demonstra	ate their knowledge ar	conomic and monetary systems. nd skills in the full range of Financial udents to perform basic financial
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12103 - Finance					
	Description: Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, leninvesting) typically undertaken by businesses.						
	AP:	False	IB: False				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:		
AZ12107	- Investing						
	Description:		nds. Students typically	siness and individual investm review annual reports, predic			ng the investment qualities of cash, market simulations are often
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12107 - Investing					
	Description:		nds. Students typically	siness and individual investm review annual reports, predic			ng the investment qualities of cash, market simulations are often



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12108	- Cost Accountin	g						
		Cost Accounting courses in these courses emphasize p		accounting concepts of manual	ufacturing systems. I	n addition to job orde	er and process cos	sting systems,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12108 - Cost Accounting						
			ntroduce students to the accounting concepts of manufacturing systems. In profit planning and control programs.			n addition to job orde	er and process cos	sting systems,
	AP:	False	IB: F	alse				
	Elementary Mapping: False		Secondary Mapping	g: True	Other Mapping:	False		
AZ12109	- Income Tax Acc	ounting						
	•	businesses through integra	ting and using accountir	s to and expand their knowleding-related software and inforreparation of business tax forr	mation systems. The			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12109 - Income Tax Accou		nting					
		businesses through integra	ting and using accountir	s to and expand their knowled ng-related software and inforr eparation of business tax forr	mation systems. The			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		





		_									
AZ12110 - Payroll Accoun	Z12110 - Payroll Accounting										
Description:	transactions for businesses.	These courses typica		es, social security ta	xes, income tax with	and procedures related to payroll holding, unemployment taxes, and and annual reports.					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketing	g									
Course:	12110 - Payroll Accounting										
Description:	Description: Payroll Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures related to payroll transactions for businesses. These courses typically emphasize computing wages, social security taxes, income tax withholding, unemployment taxes, and recording payroll transactions while providing students with experience in preparing all the necessary monthly, quarterly, and annual reports.										
AP:	AP: False IB: False										
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
AZ12111 - Particular Topic	pics in Accounting										
Description:	These courses examine par	ticular topics, such as	auditing or non-profit accounting	ng, rather than provi	ide a general overvie	ew.					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:		'					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	12 - Business and Marketing	g									
Course:	12111 - Particular Topics in	Accounting									
Description:	These courses examine par	ticular topics, such as	auditing or non-profit accounti	ng, rather than provi	ide a general overvie	ew.					
AP:	AP: False IB: False										
Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
AZ12121 - Advanced Fina	ncial Services										
Description:	Description: CTE CIP Code: 52.0800.30 Students enrolled in this course will receive instruction in principles of economics and accounting, financial instruments, economic and monetary systems. The outcomes of this course are integrated into learning experiences allowing students to demonstrate their knowledge and skills in the full range of Financial Services State standards through projects and simulations. A computer with business applications software is used by students to perform basic financial management tasks.										



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12147 - Finance—Independ	dent Study					
			may serve as an oppo	ucted with instructors as ment ortunity for students to expand				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12122	- Financial Servic	es - Internship						
				s students an opportunity to ap dents may be paid or unpaid fo			es knowledge and	skills while
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ12123	- Financial Servic	es - Cooperative Ed	ucation					
	Description: CTE CIP Code: 52.0800.80 Financial S based learning. Training plans and train minimum of 15 hours a week.		ans and training agreei					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12148 - Finance—Workplad	ce Experience					
		student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12131	- Cambridge AS L	_evel Accounting						
		information, give reasoned information, accounting prir learn more about raising ca	explanations, and make nciples and control syste pital by shares and load	students to apply their accoun e judgments and recommenda ems, and the preparation of fir ns, ratio analysis and cost acc dard costing and investment a	ations. The syllabus on a counts for a vacounts for a vacounting, and also st	covers topics such as riety of different orga udy the preparation o	s the recording of inizations and bus	financial sinesses. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12132	- Basic Accountir	ng						
				ated into learning experiences through projects and simulation		demonstrate their kr	nowledge and skil	ls in the full range
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						



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	Subject Area:	12 - Business and Marketin	g				-		
	Course:	12104 - Accounting							
	Description:	the full accounting cycle, pa standard auditing principles	ayroll, taxes, debts, depts and to prepare budge	ne fundamental accounting prir preciation, ledger and journal te ets and final reports. Calculator es of partnership and corporate	echniques, and perions, electronic spreads	odic adjustments. Stud sheets, or other auton	dents may learn h nated tools are us	now to apply sually used.	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12133	- Advanced Acco	ounting							
	Description:		ent Study courses may	courses, often conducted with i y serve as an opportunity for st ed skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12147 - Finance—Independ	dent Study						
	Description:		may serve as an oppo	lucted with instructors as mento ortunity for students to expand					
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ12134	- Accounting and	l Related Services - I	nternship						
	Description:	CTE CIP Code: 52.0300.75 in a structured work experie	5 This course provides ence. Students may be	s students an opportunity to ap paid or unpaid for their work e	ply previously devel xperience.	oped accounting know	vledge and skills	while participating	
	Comments:	Comments:							
	Special Identifier:	Special Identifier:AP:FalseIB:False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						



	Course:	12149 - Finance—Other									
	Description:	Other Finances courses.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ12135	- Accounting and	Related Services - C	ooperative Educ	ation							
	Description:			ned to provide students with boccounting knowledge and skills				and training			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketing	g								
	Course:	12148 - Finance—Workplac	e Experience								
		Description: Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:						
AZ12147	- Finance—Indep	endent Study									
	Description:		may serve as an oppo	ucted with instructors as mento ortunity for students to expand							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Mapping:										
	Subject Area:	12 - Business and Marketing	g								
	Course:	12147 - Finance—Independ	lent Study								
	Description:	Independent Study courses	may serve as an oppo	tion: Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							



	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12148	- Finance—Work	place Experience						
	Description:	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The t students encounter in the w	ese courses may inc			
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12148 - Finance—Workplace	ce Experience					
	Description:	student, teacher, and emplo	yer (although students	students with work experience are not necessarily paid). The t students encounter in the w	ese courses may inc			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12149	- Finance—Other							
	Description:	Other Finances courses.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing	g					
	Course:	12149 - Finance—Other						
	Description:	Other Finances courses.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12151	- Marketing Care	Marketing Career Exploration						



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				les, or small business opera g, and other occupational fie			ses expose students to the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketing	g							
	Course:	12151 - Marketing Career E	xploration							
	Description:	Geared for students with an opportunities available in re	interest in marketing, sal tail, wholesale, advertisin	les, or small business opera g, and other occupational fic	tion, Marketing Care	eer Exploration cour principles.	rses expose students to the			
	AP:	False	IB: Fal	se						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ12152 ·	- Marketing—Con	prehensive								
		Topics may include (but are	eting—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. is may include (but are not limited to) market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are often covered ll.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12152 - Marketing—Compre	ehensive							
		Topics may include (but are	not limited to) market res	search, the purchasing proc	ess, distribution sys	tems, warehouse ar	m the producer to the consumer. nd inventory control, salesmanship, ers, and economics are often covered			
	AP:	False	alse IB: False							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:					
AZ12153	- Fundamentals o	f Design and Mercha	ndising							
	.		ents to the technical know	wledge and skills associated nce and business practices.		les, production, sele	ection, marketing principles, display,			

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12153 - Marketing—Fashion	n				
		advertising, display and sale	es, management and e	ame scope of topics as Market entrepreneurship, and so on) b also include fashion cycles, fas	ut do so with particu	lar attention to the fa	shion industry. In keeping with the
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12154	- Marketing—Rea	l Estate					
		relations, management and	entrepreneurship, and		ar attention to the rea	al estate industry. In	nasing, advertising, sales, human keeping with the focus on real
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12154 - Marketing—Real Es	state				
		relations, management and	entrepreneurship, and		ar attention to the rea	al estate industry. In	nasing, advertising, sales, human keeping with the focus on real
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ12155	- Marketing—Tra	nsportation					
	Description: Marketing—Transportation courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution syst advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the transportation industry. In keeping focus on this industry, topics include identification and proper use of auto parts and accessories and the sales and service of new and used cars, vans trucks, and related parts.						portation industry. In keeping with the
	Comments:						

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12155 - Marketing—Transp	ortation					
	Description:	advertising, display and sale	es, management, entre	the same scope of topics as preneurship, and so on) but d and proper use of auto parts a	o so with particular a	attention to the trans	portation industry.	In keeping with the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12156	- Marketing—Foo	od/Beverage Industry						
		systems, advertising, displa	y and sáles, managem	ally cover the same scope of the control of the con	on) but do so with p	articular attention to	the food and beve	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12156 - Marketing—Food/B	severage Industry					
	Description:	systems, advertising, displa	y and sáles, managem	ally cover the same scope of the contract of t	on) but do so with p	articular attention to	the food and beve	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12157	- Marketing—Insu	urance						
			es, management, entre	ame scope of topics as Mark oreneurship, and so on) but d				
	Comments:							
	Special Identifier:				AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12157 - Marketing—Insurar	nce					
	•		es, management, entrep	ame scope of topics as Mark oreneurship, and so on) but d				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12158	- Marketing—Flo	ristry						
	Description: Marketing—Floristry courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the floristry industry. In keeping with the on this field, topics include the unique characteristics and functions of retail and wholesale floral operations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12158 - Marketing—Floristr	у					
	Description:	advertising, display and sale	es, management, entrep	me scope of topics as Market oreneurship, and so on) but d cs and functions of retail and	lo so with particular a	attention to the florist		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12159	I 59 - Marketing—Hospitality/Tourism							
	Description: Marketing—Hospitality/Tourism courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with particular attention to the travel, tourism, and lodging industry. In keeping with the focus on this field, topics include the unique characteristics and functions of travel services and hotel/motel operations.						n, and lodging	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	12 - Business and Marketing	g					
	Course: 1	12159 - Marketing—Hospita	ality/Tourism					
	s	systems, advertising, displa	y and sales, managem	over the same scope of topics ent, entrepreneurship, and so ics include the unique charac	on) but do so with p	articular attention to th	e travel, tourism, and lodging	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12160	- Marketing—Merc	chandising						
				o provide students with practi e content of this course may				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 1	12 - Business and Marketing	g					
	Course: 1	12160 - Marketing—Mercha	andising					
	Description: N	Marketing—Merchandising or omotion/display, selling, a	courses are designed t	o provide students with practi e content of this course may	cal backgrounds in r also include fundame	etailing, with emphasis ental principles of huma	on merchandising, an relations.	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ12161	- Retail Marketing							
				s and concepts related to the re security, human relations,			e consumer, emphasizing store	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 1	12 - Business and Marketing	g					



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	Course:	12161 - Retail Marketing									
	Description:			es and concepts related to the ore security, human relations,			the consumer, emphasizing store				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12162	- Internet Market	ing									
	Description:	such skills as using the inte	rnet as a marketing too		llysis via the internet	, planning marketing s	rnet. Typically, students develop support activities, managing an global marketing.				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	12 - Business and Marketin	g								
	Course:	12162 - Internet Marketing									
	Description:	such skills as using the inte	rnet as a marketing too		llysis via the internet	, planning marketing s	rnet. Typically, students develop support activities, managing an global marketing.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ12163	- Entertainment I	Marketing									
	Description:		nts to perform marketir	ng and management functions s, travel and tourism services		pe applied to amateur	or professional sports or sporting				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:	ping:								
	Subject Area:	12 - Business and Marketin	Business and Marketing								
	Course:	12163 - Sports and Entertain	inment Marketing								
	Description:			duce students to and help the ts, entertainment or entertainment			tions and tasks that can be applied plies and equipment.				



	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12164	- Marketing, Man	agement and Entrepr	eneurship Funda	mentals				
	Description:	CTE CIP Code: 52.1800.10 This course is designed to i and Public Relations, Enter	ntroduce the students to	o basic marketing concepts ar Entrepreneurship.	nd principles as they	relate to Profession	al Sales and Mark	eting, Advertising
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12164 - Principles of Marke	ting					
	Description:	content ranges considerably	y as general marketing	tht into the processes affecting principles such as purchasing roduct planning, packaging, a	, distribution, and sa	ales are covered; how		
	AP:	False	IB: False					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12165	- Advertising and	Public Relations						
	Description:		nts to create and marke	et communication strategies ut ctively plan, integrate and imp				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 12 - Business and Marketin		g					
	Course: 12165 - Principles of Advert		tising					
			considerably, but typical	to the varied concepts underly ly include the psychology of a pics may also include an over	dvertising, a study o	of various media, adv		
	AP:	False	IB: F	alse				



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	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		-	
AZ12166	- Marketing Mana	gement						
	·		so on) but place a partic	same scope of topics as Mar ular emphasis on business m				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12166 - Marketing Manage	ment					
	Description: Marketing Management courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common technic and problems of management.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ12167	- Marketing—Oth	er Specialization						
	· .	systems, advertising, displa	y and sales, manageme	cover the same scope of topic ent, entrepreneurship, and so particular industry being cov	on) but do so with a	mprehensive courses ttention to a particula	s (purchasing and r industry not spe	distribution cified above. The
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12167 - Marketing—Other Specialization							
	Description: Marketing—Other Specialization courses typically cover the same scope of topics as Marketing—Comprehensive courses (purchasing and distribution systems, advertising, display and sales, management, entrepreneurship, and so on) but do so with attention to a particular industry not specified above. The course may also cover specific topics related to the particular industry being covered.							distribution cified above. The
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



AZ12168	- Marketing —Co	mmodities						
	Description:	agricultural goods in domes	stic and international ma		e appropriate market		ities, products and services, and ost analysis of marketing; and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course: 12168 - Marketing —Commodities							
	Description: Marketing —Commodities courses investigate the meaning and methods of marketing as related to agricultural commodities, products and services, and agricultural goods in domestic and international markets. Topics typically include appropriate market research; benefit/cost analysis of marketing; and methods of targeted agricultural marketing in domestic and international markets.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12169	- Social Media M	arketing						
	Description:		clude, but are not limite	d to, marketing information m			lia messages, and search engine h), market planning, channel	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketin	g					
	Course:	12169 - Social Media Marke	eting					
	Description: Social Media Marketing courses address social media as a marketing tool and emphasize social media tools, social media messages, and search engine optimization. Topics may include, but are not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.							
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ12197	- Marketing—Ind	ependent Study						

		ent Study courses, often cond ourses may serve as an oppor nore advanced skills.									
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False						
SCED Course Ma	apping:	'									
Subject Area:	12 - Business and Ma	arketing									
Course:	12197 - Marketing—Ir	ndependent Study									
	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.										
AP: False IB: False											
Al .				Elementary Mapping: False Secondary Mapping: True Other Mapping:							
Elementary Mappin Marketing, Man Description:	agement and Ent CTE CIP Code: 52.18 This course utilizes a	trepreneurship - Coope 300.80 cooperative education method	erative Education		work-based learni						
Elementary Mappin Marketing, Man Description:	agement and Ent CTE CIP Code: 52.18 This course utilizes a	trepreneurship - Coop	erative Education	-based and supervised	work-based learni						
Elementary Mappin Marketing, Mana Description:	agement and Ent CTE CIP Code: 52.18 This course utilizes a	trepreneurship - Coope 300.80 cooperative education method	erative Education	-based and supervised neurship program. Stud	work-based learni	ork a minimum of 15					
Elementary Mappin Marketing, Man Description: Comments:	agement and Ent CTE CIP Code: 52.18 This course utilizes a	trepreneurship - Coope 300.80 cooperative education method	erative Education	-based and supervised neurship program. Stud	work-based learni dents generally wo	ork a minimum of 15	hours per we				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier:	agement and Ent CTE CIP Code: 52.18 This course utilizes a Technical Standards i	trepreneurship - Coop 300.80 cooperative education method identified for the Marketing, M	dology to combine school- anagement, and Entrepre	-based and supervised neurship program. Stud	work-based learni dents generally wo	ork a minimum of 15	hours per we				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier: Course Level:	agement and Ent CTE CIP Code: 52.18 This course utilizes a Technical Standards i	trepreneurship - Coope 800.80 cooperative education method identified for the Marketing, M	dology to combine school- anagement, and Entrepre	-based and supervised neurship program. Stud AP: Sequence:	work-based learni dents generally wo	ork a minimum of 15	hours per we				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier: Course Level: Elementary Mappin	agement and Ent CTE CIP Code: 52.18 This course utilizes a Technical Standards i	trepreneurship - Coope 300.80 cooperative education method identified for the Marketing, M Available Credit:	dology to combine school- anagement, and Entrepre	-based and supervised neurship program. Stud AP: Sequence:	work-based learni dents generally wo	ork a minimum of 15	hours per we				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	agement and Ent CTE CIP Code: 52.18 This course utilizes a Technical Standards i g: False	Available Credit: Secondary Mapping	dology to combine school- anagement, and Entrepre	-based and supervised neurship program. Stud AP: Sequence:	work-based learni dents generally wo	ork a minimum of 15	hours per we				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 12 - Business and Ma 12198 - Marketing—Workplac student, teacher, and	Available Credit: Secondary Mapping	dology to combine school- anagement, and Entrepre True students with work experare not necessarily paid).	-based and supervised neurship program. Students	work-based learnidents generally wo	IB:	False operatively by				
Elementary Mappin Marketing, Mana Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: False apping: 12 - Business and Ma 12198 - Marketing—Workplac student, teacher, and	Available Credit: Secondary Mapping Workplace Experience The Experience courses provide employer (although students)	dology to combine school- anagement, and Entrepre True students with work experare not necessarily paid). t students encounter in the	-based and supervised neurship program. Students	work-based learnidents generally wo	IB:	False operatively by				



		unpaid and does not necess	students an opportunity sarily require classroom		application of previous	usly developed MME	ience that can be either paid or knowledge and skills. However, the preneurship program.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12199 - Marketing—Other								
	Description: Other Marketing courses.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ12201	- Cashier/Checke	r Operations								
		typically include cash regist	er procedures; handling		amps, and other forr	ns of legal tender; hu	ndle numerous transactions. Topics iman relations; stocking and marking			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course:	12201 - Cashier/Checker O	perations							
	Description: Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ12202	- Professional <mark>S</mark> a	les and Marketing								
	•	CTE CIP Code: 52.1800.20 This course prepares stude marketing lab/student-opera	nts to perform marketing	g functions and tasks as they	relate to selling and	retailing. (This code	is appropriate for courses utilizing a			



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12202 - Principles of Selling)				
				the knowledge and opportuning interpersonal skills and ted		sales competencie	s. Course content typically includes
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12247	- Sales—Indepen	dent Study					
	•		s an opportunity for stud				d topics of interest. Independent e a topic in greater detail, or to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	12 - Business and Marketin	g				
	Course:	12247 - Sales—Independer	nt Study				
	•		s an opportunity for stud				d topics of interest. Independent e a topic in greater detail, or to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ12248	- Sales—Workpla	ce Experience					
	•	teacher, and employer (alth	ough students are not r	•	ses may include clas	71	lly set cooperatively by the student, well, involving further study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing)					
	Course:	12248 - Sales-Workplace E	Experience					
	Description:	teacher, and employer (altho	ough students are not	udents with work experience in necessarily paid). These cour lents encounter in the workpla	ses may include clas			
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12249	- Sales—Other							
	Description:	Other Sales courses.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		_				
	Subject Area:	12 - Business and Marketing	9					
	Course:	12249 - Sales—Other						
	Description:	Other Sales courses.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ12995	- Business and M	larketing—Aide						
	Description:	Business and Marketing—Ai may provide tutorial or instru		ents the opportunity to assist in other students.	nstructors in preparir	ng, organizing, or deli	vering course cur	ricula. Students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	12 - Business and Marketing]					
	_							



	Course:	12995 - Business and Mark	eting—Aide				-		
	Description:	Business and Marketing—A may provide tutorial or instru		ents the opportunity to assist in other students.	nstructors in preparir	ng, organizing, or deli	vering course cur	ricula. Students	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ12997	- Business and N	larketing—Independe	ent Study						
		marketing-related topics of i	interest. Independent S	rses, often conducted with inst Study courses may serve as ar or to develop more advanced s	n opportunity for stud				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	urse Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	CED Course Mapping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12997 - Business and Mark	eting—Independent S	tudy					
	Description:	marketing-related topics of i	interest. Independent S	rses, often conducted with inst Study courses may serve as ar or to develop more advanced s	n opportunity for stud	nals as mentors, enat dents to expand their	ole students to ex expertise in a par	plore business or ticular	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ12998	- Business and M	larketing—Workplace	Experience						
		typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include		
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	rry Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	12 - Business and Marketin	g						
	Course:	12998 - Business and Mark	eting—Workplace Exp	erience					



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	·	ypically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude I or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include			
	AP: F	False	IB:	False						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ12999	- Business and Ma	arketing—Other								
	Description: (Description: Other Business and Marketing courses.								
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	12 - Business and Marketin	g							
	Course: 1	12999 - Business and Mark	eting—Other							
	Description: Other Business and Marketing courses.									
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									

AZ13 - Manufacturing

AZ13004 - Industrial Safety/First Aid Description: Industrial Safety/First Aid courses provide students with instruction in safe operating procedures related to various trades, as well as more general training in emergency first aid and CPR. Course topics may include the importance of standard operation procedures, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False **SCED Course Mapping:** Subject Area: 13 - Manufacturing Course: 13004 - Industrial Safety/First Aid



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	Description:		R. Course topics may i	include the importance of stand			as well as more general training in regulations related to occupational
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13053	- Metal and Wood	d Processing/Product	ion				
	Description:		rses enable students t	o experience the process of tra			sing these materials to construct with instruction in planning,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13053 - Metal and Wood Pr	ocessing/Production				
	Description: Metal and Wood Processing/Production courses include studying the properties of metals, woods, and composites and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.						
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ13055	- Metal Processir	ng/Production					
	Description:		ents to experience the				s to construct usable products. planning, designing, selecting
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13055 - Metal Processing/P	roduction				
	Description:	Description: Metal Processing/Production courses include studying the properties of metals and metal alloys and using these materials to construct usable products. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.					



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13057	- Ceramic Proces	sing/Production					
	Description:		rses enable students to	experience the process of tr			sing these materials to construct with instruction in planning,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13057 - Ceramic Processing	g/Production				
	Description:	<u> </u>	rses enable students to	experience the process of tr			sing these materials to construct with instruction in planning,
	AP: False		IB: False				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13058	- Particular Topic	s in Processing and	Production				
	Description:	These courses examine spe	ecific topics in processi	ng and production, such as su	ıbstance analysis, ot	ther than those alrea	dy described.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13058 - Particular Topics in	Processing and Produ	ction			
	Description:	These courses examine spe	ecific topics in processi	ng and production, such as su	ubstance analysis, ot	ther than those alread	dy described.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13097	- Processing/Pro	duction—Independer	nt Study				



	Description:		Independent Study cour	s, often conducted with instru ses may serve as an opporto advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13097 - Processing/Produc	tion—Independent Study	1				
	Description:		Independent Study cour	s, often conducted with instru ses may serve as an opporto advanced skills.				
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: False	Secondary Mapping	True	Other Mapping:			
AZ13098	- Processing/Pro	duction—Workplace	Experience					
	Description:	Goals are typically set coop	eratively by the student,	rses provide students with w teacher, and employer (althous of the field or discussion rega	ough students are n	ot necessarily paid).	These courses ma	y include
	Comments:							
	Special Identifier:							False
	·				Al .		ID.	i aisc
	Course Level:		Available Credit:		Sequence:		ID.	i disc
	Course Level: Elementary Mappir	ng: False	Available Credit:	: True		False	ID.	Taise
				: True	Sequence:	False	10.	Taise
	Elementary Mappir SCED Course Ma			: True	Sequence:	False	10.	Taise
	Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping		Sequence:	False	10.	Taise
	SCED Course Ma Subject Area: Course:	apping: 13 - Manufacturing 13098 - Processing/Production—Wight Goals are typically set coop	Secondary Mapping: tion—Workplace Experie orkplace Experience cou- peratively by the student,		Sequence: Other Mapping: ork experience in fie	elds related to manufa ot necessarily paid). ⁻	acturing processin These courses ma	g and production. ay include
	SCED Course Ma Subject Area: Course: Description:	apping: 13 - Manufacturing 13098 - Processing/Production—Wight Goals are typically set coop	Secondary Mapping: tion—Workplace Experie orkplace Experience cou- peratively by the student,	ence rses provide students with w teacher, and employer (altho of the field or discussion rega	Sequence: Other Mapping: ork experience in fie	elds related to manufa ot necessarily paid). ⁻	acturing processin These courses ma	g and production. ay include
	SCED Course Ma Subject Area: Course: Description:	13 - Manufacturing 13098 - Processing/Production—Wigoals are typically set coopclassroom activities as well	Secondary Mapping: tion—Workplace Experie orkplace Experience cou- peratively by the student, involving further study co	ence rses provide students with w teacher, and employer (altho of the field or discussion rega	Sequence: Other Mapping: ork experience in fie	elds related to manufa ot necessarily paid). ⁻	acturing processin These courses ma	g and production. ay include
	Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	13 - Manufacturing 13098 - Processing/Production—W. Goals are typically set coop classroom activities as well False g: False	Secondary Mapping: tion—Workplace Experie orkplace Experience cou- peratively by the student, involving further study of IB: Fa	ence rses provide students with w teacher, and employer (altho of the field or discussion rega	Sequence: Other Mapping: ork experience in fie	elds related to manufa ot necessarily paid). ⁻	acturing processin These courses ma	g and production. ay include
	Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Processing/Pro	13 - Manufacturing 13098 - Processing/Production—W. Goals are typically set coop classroom activities as well False g: False	Secondary Mapping: tion—Workplace Experience couperatively by the student, involving further study of IB: Fa	ence rses provide students with w teacher, and employer (altho of the field or discussion rega	Sequence: Other Mapping: ork experience in fie	elds related to manufa ot necessarily paid). ⁻	acturing processin These courses ma	g and production. ay include



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13099 - Processing/Produc	tion—Other						
	Description:	Other Processing/Production	n courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13101	- Production Sys	tems							
	Description:	courses vary, students typic	ally analyze markets,	design and develop prototypes	s, plan a marketing o	ng technologies from conception through production. Although sting or sales strategy, manage a production plan, and anology on society's social, cultural, and economic systems			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course:	13101 - Production Systems	S						
	Description:	courses vary, students typic	ally analyze markets,	n knowledge and skills related design and develop prototypes also explore the evolution and	s, plan a marketing o	or sales strategy, ma	nage a production	plan, and	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13102	- Electro-Mechan	ical Systems							
	Description:		ain an understanding o	lents with instruction and expe of the principles of electricity ar nin manufactured goods.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13102 - Electro-Mechanical	Systems					
			ain an understanding o	ents with instruction and expe f the principles of electricity ar in manufactured goods.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13103	- Product Develo	pment						
			nological problem, by	ith the opportunity to focus on designing and building prototy				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						
	Course:	13103 - Product Developme	ent					
	Description:	Product Development cours knowledge or solving a tech order to complete a project.	nological problem, by	ith the opportunity to focus on designing and building prototy	one or more areas o pes and working mo	of industrial technolo odels. Students learn	gy, creatively purs and apply approp	uing new riate information in
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13147	- Production Sys	tems—Independent S	Study					
	Description: Production Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to manufacturing systems and/or research. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13147 - Production Systems	s—Independent Study					
	r	manufacturing systems and	or research. Independe	often conducted with instruct ent Study courses may serve r to develop more advanced s	as an opportunity fo			
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13148	- Production Syst	ems—Workplace Ex	perience					
		Goals are typically set coop	eratively by the student	ses provide students with work , teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13148 - Production Systems	s-Workplace Experien	се				
		Goals are typically set coop	eratively by the student	ses provide students with work, teacher, and employer (althout of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ13149	- Production Syst	ems—Other						
	Description:	Other Production Systems of	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mapping:							



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	Subject Area:	13 - Manufacturing					-	
	Course:	13149 - Production Systems	s—Other					
	Description:	Other Production Systems of	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13201	- Fundamentals o	of Precision Manufact	turing					
	Description:	techniques, using industrial	f instruction in comput instruments and utilizi	er control and power systems ng technical skills. Instruction a ty, creative thinking and proble	also includes careers			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:							
	Elementary Mappin	g: False						
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13201 - Metalwork Occupat	ions					
	Description:			with theoretical principles and structures in which materials ar				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13202	- Applications of	Precision Manufactu	ring					
	Description:	techniques, using industrial	plications of instructior instruments and utilizi	n in computer control and powering technical skills. Instruction atty, creative thinking and proble	also includes careers	nanufacturing. Units a s opportunities in mar	also include set u nufacturing, comr	p and change-over nunications skills,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Areas	13 - Manufacturing						



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	Course:	13202 - Metalworking					-	
	Description:	Through one or more project	cts involving metals, sital; complete projects	ualities and applications of vari tudents develop planning, layor according to blueprints or other	ut, and measuremen	ıt skills; gain experier	nce in cutting, ber	ding, forging,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13203	- Precision Mach	ining						
	Description:	accurate parts via modern (elop a clear understan CAD-CAM systems to e in the aerospace ind	ding of mechanical systems in produce 3-D developed compo ustry. Students will have the op I machining strategy.	nents. Students will	learn how tighter tole	erances require u	Itrahigh precision
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	mentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	D Course Mapping:						
	Subject Area:	13 - Manufacturing						
	Course:	13203 - Machining						
	Description:	for machines using blueprin	ts, sketches, or descr	tal parts using various machine iptions of parts; preparing and ecting appropriate materials.				
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13204	- Particular Topic	s in Machining						
	Description:	These courses examine speapplication of machining techniques		machining, emphasizing a part	icular type of machi	ne, tool, or procedure	e, or concentrating	g on a particular
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing						



	Course:	13204 - Particular Topics in	Machining					
	Description:	These courses examine spapplication of machining ted		machining, emphasizing a par	ticular type of machi	ne, tool, or procedure	, or concentrating on a particular	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13205	- Sheet Metal							
			omponents. Students le				ain, and repair items and structures kill in blueprint reading, welding, and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	13 - Manufacturing	- Manufacturing					
	Course:	3205 - Sheet Metal						
	Description:		omponents. Students le				ain, and repair items and structures kill in blueprint reading, welding, and	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ13206	- Particular Topic	s in Sheet Metal						
	Description:	In these courses students of triangulation fabrication, an		ills in particular aspects of she	et metal. Examples i	nclude individual cou	rses in radial line development,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	Course Mapping:						
	Subject Area:	ea: 13 - Manufacturing						
	Course:	Irse: 13206 - Particular Topics in Sheet Metal						
	Description:	In these courses students of triangulation fabrication, an		ills in particular aspects of she	et metal. Examples i	nclude individual cou	rses in radial line development,	





	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13207	- Welding Techno	logies Core Curricu	lum					
	·		nts to apply basic tech	nical knowledge and skills to jo Dicable codes and standards.	oin or cut metal surfa	aces. Includes instruc	tion in blueprint re	eading, arc
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13207 - Welding						
	.	cut metals (such as oxyace	tylene, shielded metal,	ge of the properties, uses, and metal inert gas, and tungsten lude instruction in interpreting	arc processes), and	l experience in identif	ying, selecting, ar	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ13208	- Particular Topic	s in Welding						
				lls in particular aspects of welcetal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the fol	lowing types of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13208 - Particular Topics in	Welding					
	Description: In these courses students welding: gas metal, gas tu			lls in particular aspects of welcetal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the fol	lowing types of
	AP:	False	IB:	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			



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AZ13209	- Particular Topic	s in Metalwork						
	Description:	n these courses students g	ain knowledge and sk	kills in particular aspects of met	talwork (such as four	ndry work or metallur	gy) not otherwise	described.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13209 - Particular Topics in	Metalwork					
	Description:	n these courses students g	ain knowledge and sk	kills in particular aspects of met	talwork (such as four	ndry work or metallur	gy) not otherwise	described.
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13231	- Automation/Rob	otics						
	-	CTE CIP Code: 48.0500.20 Students in this course will learn how automation reduces the need for human labor. Students will understand the math, science and technology of robots, their design, and application in industrial automation for manufacturing. Students will learn control systems, robotics and computer applications and how they are used to control machinery in industry. Students will gain a working knowledge of electronics, programming, mechanics, pneumatics and applicable software through technical skills in support of technicians and other personnel engaged with robotics.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	13 - Manufacturing						
	Course:	13204 - Particular Topics in	Machining					
		These courses examine speapplication of machining tec		machining, emphasizing a par	ticular type of machi	ne, tool, or procedure	e, or concentrating	on a particular
	AP:	False IB: False						
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ13232	- Precision Manuf	acturing - Internship						
	Description: CTE CIP Code: 48.0500.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Precision Manufacturing knowledge and skills.							



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13249 - Metalwork—Other					
	Description:	Other Metalwork courses.					
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13233	- Precision Manuf	facturing - Cooperati	ive Education				
				cooperative education methoo fied for the Precision Manufac		hool-based and sup	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
Course Level: Available Credit: Sequ			Sequence:		·		
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	13 - Manufacturing					
	Course:	13248 - Metalwork—Workp	lace Experience				
	·	typically set cooperatively b	y the student, teacher,	e students with work experier and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ13241	- Welding Techno	logies					
	Description: CTE CIP Code: 48.0508.20 This course includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam we and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treastructural design, safety, and applicable codes and standards.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:	_	Sequence:		





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	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	13 - Manufacturing							
	Course: 1	13208 - Particular Topics in	Welding						
				Is in particular aspects of welcotal and flux core arc welding.	ding. Examples inclu	de individual courses	in each of the following types of		
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13242	- Welding Techno	logies - Internship							
	Description: CTE CIP Code: 48.0508.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Welding Technologies knowledge and skills								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	13 - Manufacturing							
	Course: 1	3249 - Metalwork—Other							
	Description: (Other Metalwork courses.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13243	- Welding Techno	logies - Cooperative	Education						
				cooperative education methorified for the Welding Technolo		chool-based and sup	ervised work-based learning		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	3 - Manufacturing							



	Course:	13248 - Metalwork—Workpl	ace Experience							
	- -	typically set cooperatively by	y the student, teacher,	e students with work experier and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cours	ses may include o			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13247	- Metalwork—Inde	ependent Study								
			may serve as an oppo	ducted with instructors as me rtunity for students to expand						
	Comments:	ents:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	13 - Manufacturing								
	Course:	13247 - Metalwork—Indepe	ndent Study							
			may serve as an oppo	ducted with instructors as me rtunity for students to expand						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ13248	- Metalwork—Wo	rkplace Experience								
	•	typically set cooperatively b	y the student, teacher,	e students with work experier and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cours	ses may include o			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ry Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	13 - Manufacturing								
	Course:	13248 - Metalwork—Workpl	ace Experience							



	Description:	typically set cooperatively b	y the student, teacher	de students with work experien and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These coul	rses may include		
	AP:	False		False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13249	- Metalwork—Oth	ner							
	Description:	Other Metalwork courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	O Course Mapping:							
	Subject Area:	Area: 13 - Manufacturing							
	Course:	13249 - Metalwork—Other							
	Description:	Other Metalwork courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ13301	- Appliance Repa	ir							
	Description:	washers, dryers, air condition	oners, water heaters, a	ne knowledge and experience to and so on. Students gain an un oficiency in using related tools	derstanding of the m				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ırse Mapping:							
	Subject Area:	ect Area: 13 - Manufacturing							
	Course:	Course: 13301 - Appliance Repair							
	·	washers, dryers, air condition	oners, water heaters, a	ne knowledge and experience to and so on. Students gain an un oficiency in using related tools	derstanding of the m				
	AP:	False	IB:	False					



	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:				
AZ13302	- Equipment Mair	ntenance and Repair							
	Description:	machines. The courses may	have a general empha	e students to adjust, maintain sis or may focus on a specific nydraulic, or mechanic syster	type of machinery	or equipment related	I to a particular inc	dustry. Depending	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	13 - Manufacturing							
	Course: 13302 - Equipment Maintenance and Repair								
	Description: Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, and machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, or mechanic systems; control devices, valves, and gates; or supplemental equipment such as fans, hoses, and pipes.								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:				
AZ13303	- Industrial Maint	enance							
	Description:	couplings, and fluid power e	equipment. Course topics hand and power tools. A	o the care and maintenance s may include lubricants and dvanced courses may emph control.	lubrication, the repla	acement of seals and	d bearings, and the	e correct	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 13 - Manufacturing								
	Course: 13303 - Industrial Maintenance								
	Description: Industrial Maintenance courses introduce students to the care and maintenance of a wide range of industrial equipment, including chain and gear drives, couplings, and fluid power equipment. Course topics may include lubricants and lubrication, the replacement of seals and bearings, and the correct application and selection of hand and power tools. Advanced courses may emphasize motor alignment using laser alignment, milling operations, turning operations, welding, technical drawings, and quality control.								



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ13347	- Repair—Indepe	ndent Study					
			•		,		ated to repair. Independent Study oic in greater detail, or to develop
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13347 - Repair—Independe	ent Study				
							ated to repair. Independent Study oic in greater detail, or to develop
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ13348	- Repair—Workpl	lace Experience					
		discussion. Goals are typica	ally set cooperatively b	tudents with work experience i y the student, teacher, and em er study of the field or discussi	ployer (although stu	dents are not neces	ssarily paid). These courses may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	13 - Manufacturing					
	Course:	13348 - Repair—Workplace	Experience				
		discussion. Goals are typica	ally set cooperatively b	tudents with work experience i y the student, teacher, and em er study of the field or discussi	ployer (although stu	dents are not neces	ssarily paid). These courses may
	AP:	False	IB:	False			

	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13349	- Repair—Other								
	Description:	Other Repair courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	13 - Manufacturing							
	Course:	13349 - Repair—Other							
	Description:	Other Repair courses.							
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13995	- Manufacturing-	-Aide							
		Manufacturing—Aide course may provide tutorial or instru		lents the opportunity to assist other students.	instructors in prepar	ing, organizing, or de	elivering course cu	urricula. Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	13 - Manufacturing							
	Course:	13995 - Manufacturing—Aid	le						
	Description:	Manufacturing—Aide course may provide tutorial or instru	es offer interested stuductional assistance to	lents the opportunity to assist other students.	instructors in prepar	ing, organizing, or de	elivering course cu	urricula. Students	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ13997	- Manufacturing-	-Independent Study							
	AZ13997 - Manufacturing—Independent Study Description: Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	13 - Manufacturing					
	Course:	13997 - Manufacturing—Inc	dependent Study				
			may serve as an opp	n conducted with instructors as ortunity for students to expand			oics related to manufacturing. ion, to explore a topic in greater
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:		
AZ13998	- Manufacturing-	-Workplace Experier	ice				
	·	and discussion. Goals are t	ypically set cooperativ		d employer (although	n students are not no	supported by classroom attendance ecessarily paid). These courses may encounter in the workplace.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False	
		g. 1 a.se	,,				
	SCED Course Ma						
	SCED Course Ma Subject Area:	pping:	,,				
	Subject Area:	pping:					
	Subject Area: Course: Description:	pping: 13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are to	orkplace Experience Experience courses pypically set cooperativ		d employer (although	n students are not no	supported by classroom attendance ecessarily paid). These courses may encounter in the workplace.
	Subject Area: Course: Description:	pping: 13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are to	orkplace Experience Experience courses pypically set cooperativ as well, involving furtl	rely by the student, teacher, and	d employer (although	n students are not no	ecessarily paid). These courses may
	Subject Area: Course: Description:	13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are tinclude classroom activities False	orkplace Experience Experience courses pypically set cooperativ as well, involving furtl	rely by the student, teacher, and her study of the field or discuss False	d employer (although	n students are not no	ecessarily paid). These courses may
AZ13999	Subject Area: Course: Description:	Ipping: 13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are trinclude classroom activities False g: False	orkplace Experience Experience courses pypically set cooperative as well, involving furting IB:	rely by the student, teacher, and her study of the field or discuss False	d employer (although ion regarding experi	n students are not no	ecessarily paid). These courses may
AZ13999	Subject Area: Course: Description: AP: Elementary Mappin - Manufacturing—	Ipping: 13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are trinclude classroom activities False g: False	Experience courses pypically set cooperative as well, involving furting. Secondary Mappin	rely by the student, teacher, and her study of the field or discuss False	d employer (although ion regarding experi	n students are not no	ecessarily paid). These courses may
AZ13999	Subject Area: Course: Description: AP: Elementary Mappin - Manufacturing—	13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are trinclude classroom activities False g: False Other	Experience courses pypically set cooperative as well, involving furting. Secondary Mappin	rely by the student, teacher, and her study of the field or discuss False	d employer (although ion regarding experi	n students are not no	ecessarily paid). These courses may
AZ13999	Subject Area: Course: Description: AP: Elementary Mappin - Manufacturing Description:	13 - Manufacturing 13998 - Manufacturing—Workplace and discussion. Goals are trinclude classroom activities False g: False Other	Experience courses pypically set cooperative as well, involving furting. Secondary Mappin	rely by the student, teacher, and her study of the field or discuss False	d employer (although sion regarding experi Other Mapping:	n students are not no	ecessarily paid). These courses may

Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False
SCED Course Ma	pping:				
Subject Area:	13 - Manufacturing				
Course:	13999 - Manufacturing—Ot	her			
Description:	Other Manufacturing course	es.			
AP:	False	IB: F	alse		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	

AZ14 - Health Care Sciences

Z14050	- Fundamentals o	f Nursing Services									
		nursing assisting within the r directing and controlling fund	nts to apply academic, en nursing profession. This ctions and processes rel	mployability and technical kn course prepares students to ated to the provision of nursi ad Registered Nurse as the ir	perform technical s ng assisting service	ervices involved with p	lanning, organiz	zing, researching,			
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	14 - Health Care Sciences									
	Course:	14002 - Health Care Occupa	ations—Comprehensive								
		knowledge and skills. Topics signs, body mechanics, and	s covered usually include diet; anatomy and physi	provide students with an orice (but are not limited to) an oiology; identification and use aboratory procedures; and etle	verview of health ca of medical equipme	are delivery; patient car ent and supplies; medic	e, including ass	essment of vital			
	AP:	False	IB: Fa	llse							
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:						
Z14051	- Nursing Service	s - Advanced Applica	ations								



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		CTE CIP Code: 51.3900.20 This course prepares stude nursing profession. Studen and be prepared to participa	ts completing this progra	m will have the opportunity t	to take the Arizona e	examination to becom			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14051 - Nursing							
	Description: Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patient (e.g., chronically ill, children, new mothers, and so on).								
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ14053	- Home Health Ca	are							
		Home Health Care courses home environment, and typimeal preparation; human re	cally includes patient car	e, comfort, and safety; anat	omy and physiology	; the prevention of di	sease and infection	n; nutrition and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14053 - Home Health Care							
		Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.							
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ14055	- Fundamentals o	of Emergency Medica	I Services						

AZ14



Comments:	·	appropriate postseconda	.					
							15 5	
Special Identifier:						False	IB: Fals	lse
Course Level:			Available Credit:		Sequence:			
Elementary Mappin	ıg: F	[:] alse	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	<u>appi</u>	ing:						
Subject Area:	14 -	Health Care Sciences						
Course:	1405	55 - Emergency Medical	l Technology					
Description: Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies.								
AP:	False	ie	IB: I	False				
Elementary Mappin	Г	7-1	Secondary Mappin	a. Truo	Other Mapping:			
- Vision Care Description:	Visio	on Care courses expose	students to the tools,	terminology, and procedures	s necessary for a care			
- Vision Care Description:	Visio typic	on Care courses expose cally include the physics	students to the tools, of light and refraction;		s necessary for a care	ated with the e	yes; identification and use of	
- Vision Care Description: Comments:	Visio typic	on Care courses expose cally include the physics	students to the tools, of light and refraction;	terminology, and procedures the anatomy, physiology, ar	s necessary for a care nd terminology associa and legal responsibili	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
Description: Comments: Special Identifier:	Visio typic	on Care courses expose cally include the physics	e students to the tools, of light and refraction; otical procedures; hum	terminology, and procedures the anatomy, physiology, ar	s necessary for a care and terminology associand legal responsibility	ated with the e	yes; identification and use of	of opto
Description: Comments: Special Identifier: Course Level:	Visio typic and/	on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; otical procedures; hum Available Credit:	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care and terminology associand legal responsibility AP: Sequence:	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
Description: Comments: Special Identifier:	Visio typic and/	on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; otical procedures; hum	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care and terminology associand legal responsibility	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
Description: Comments: Special Identifier: Course Level:	Visio typic and/	on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; otical procedures; hum Available Credit:	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care and terminology associand legal responsibility AP: Sequence:	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
Description: Comments: Special Identifier: Course Level: Elementary Mappin	Visio typic and/o	on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; otical procedures; hum Available Credit:	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care and terminology associand legal responsibility AP: Sequence:	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
- Vision Care Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Visio typic and/o	on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; otical procedures; hum Available Credit:	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care and terminology associand legal responsibility AP: Sequence:	ated with the enties of vision ca	yes; identification and use o are workers.	of opto
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Visio typic and/	on Care courses expose cally include the physics /or optical equipment; op false ing: Health Care Sciences 57 - Vision Care on Care courses expose cally include the physics	e students to the tools, of light and refraction; of light and refraction; of light and refraction; hum Available Credit: Secondary Mappin e students to the tools, of light and refraction;	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical	s necessary for a care of terminology associand legal responsibility AP: Sequence: Other Mapping:	rated with the extreme ties of vision can be read to be	yes; identification and use of are workers. IB: False netric or optic field. Vision Cayes; identification and use of the second secon	Ise
- Vision Care Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Visio typic and/	on Care courses expose cally include the physics /or optical equipment; op false ing: Health Care Sciences 57 - Vision Care on Care courses expose cally include the physics /or optical equipment; op	e students to the tools, of light and refraction; oftical procedures; hum Available Credit: Secondary Mappin e students to the tools, of light and refraction; otical procedures; hum	terminology, and procedures the anatomy, physiology, ar an relations; and the ethical g: True terminology, and procedures the anatomy, physiology, ar	s necessary for a care of terminology associand legal responsibility AP: Sequence: Other Mapping:	rated with the extreme ties of vision can be read to be	yes; identification and use of are workers. IB: False netric or optic field. Vision Cayes; identification and use of the second secon	Ise



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	Description:						ctive lenses prescribed by a pection, alignment, dispensing, and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14058 - Optometrics							
	Description:		ometrics courses provide students with the knowledge, ability, and experiences to prepare, assemble, and/or fit corrective lenses prescribusician or optometrist. Topics covered may include layout and marking, cutting and chipping, edging and beveling, inspection, alignment, cotion of eyewear.						
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ14059	- Gerontology								
	Description:			ge and understanding of the ial, and health/fitness aspec			ng. Topics covered may include the		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14059 - Gerontology							
	Description:			ge and understanding of the ial, and health/fitness aspec			ng. Topics covered may include the		
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: False	Secondary Mapping:	True	Other Mapping:				
AZ14060	- Physical Therap	ру							
		rehabilitation and to prevent	t malfunction or deformity	knowledge and skills neces: v. Topics covered typically ir activities of daily living, the u	clude therapeutic e	xercises and activitie	chieve and maintain functional s (such as stretching and of patient progress.		
	Comments:								

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14060 - Physical Therapy						
	· r	Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.						
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14061 - Fundamentals of Respiratory Therapy Technician								
	. -	CTE CIP Code: 51.0900.20 This course is under development and will introduce students to the concepts and careers within the field of Respirator Therapy. This introductory course will nelp prepare students to continue their education toward becoming a Respiratory Therapy Technician by completing an appropriate postsecondary program.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 14 - Health Care Sciences							
	Course:	14061 - Respiratory Therapy						
	.	Respiratory Therapy courses provide students with the knowledge and skills necessary to work with patients who have breathing or other cardiopulmonary difficulties or disorders. Topics covered typically include identifying deficiencies and abnormalities of the cardiopulmonary system, understanding the various methods of therapies, and understanding how to use special equipment.						
	AP: I	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14071 - Respiratory Therapy Technician - Advanced Applications								
	Description: (CTE CIP Code: 51.0900.25 This course is under development. When developed, will help prepare students to continue their education toward becoming a Respiratory Therapy Technician by completing an appropriate postsecondary program.						
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			

State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	Therapeutic Services					
	Description:	These courses examine pa	rticular topics in medica	al therapeutic services other th	an those already de	scribed.		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14073	- Surgical Techni	cian - Advanced App	lications					
		CTE CIP Code: 51.0900.4 Surgical Technician by com			Il help prepare stude	nts to continue their	education toward becoming a	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14063 - Particular Topics in	cs in Therapeutic Services					
	Description:	These courses examine pa	rticular topics in medica	al therapeutic services other th	nan those already de	scribed.		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14074	- Diagnostic & Int	ervention Technolog	gies - Cooperative	Education				
		CTE CIP Code: 51.0900.80 for students within the spec			logy to combine sch	ool-based and super	vised work-based learning identified	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
			es-Workplace Experie					

	Description:	cooperatively by the studen	t, teacher, and employe		necessarily paid). Th	nese courses may in	eutic services. Goals are typically set clude classroom activities as well,
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14084	- Therapeutic Ma	ssage - Cooperative	Education				
	Description:			opperative education methodo fied for students within the sp			ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14098 - Therapeutic Service	es-Workplace Experie	ence			
	Description: Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically second cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						
	AP:	False	IB: F	-alse			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14097	- Therapeutic Se	rvices—Independent	Study				
	Description:		endent Study courses n	nay serve as an opportunity fo			olore topics of interest related to a particular specialization, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course M	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14097 - Therapeutic Service	es—Independent Study	1			
	Description:		endent Study courses n	nay serve as an opportunity fo			olore topics of interest related to a particular specialization, to explore a

	AP:	False	IB: F	alse			•	
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14098	- Therapeutic Ser	vices—Workplace E	xperience - V1					
		cooperatively by the studen	t, teacher, and employe	rses provide students with wo or (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14098 - Therapeutic Service	es-Workplace Experie	nce				
		cooperatively by the studen	t, teacher, and employe	rses provide students with wo or (although students are not r arding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ14099	- Diagnostic & Int	ervention Technolog	gies - Internship					
	.		nts an opportunity to app	ply previously developed knov cessarily require classroom in				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14099 - Therapeutic Service	es—Other					
	Description:	Other Therapeutic Services	courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			



AZ14101 - Dental Assistir	101 - Dental Assisting - Advanced Applications									
Description	CTE CIP Code: 51.0600.20 This course prepares stude postsecondary education.		technical knowledge and skill	s of the Dental Assis	stant in a clinical or c	dental office setting	or to continue into			
Comments	:									
Special Identifier				AP:	False	IB:	False			
Course Level		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course M	lapping:									
Subject Area:	14 - Health Care Sciences									
Course	14101 - Dental Laboratory	Гесhnology								
Description	Dental Laboratory Technolor These courses typically cov of dental molds and models	er many of the same to	pics as Dental Science, but e							
AP	AP: False IB: False									
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14102 - Laboratory Ass	sisting									
Description	CTE CIP Code: 51.0800.30 This course prepares stude continue into postsecondary	nts to apply academic a	and technical knowledge and	skills of the Laborato	ory Assisting in a clin	nical, medical or re	ail setting or to			
Comments										
Special Identifier	:			AP:	False	IB:	False			
Course Level		Available Credit:		Sequence:						
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:	False					
SCED Course M	lapping:									
Subject Area:	14 - Health Care Sciences									
Course	14102 - Medical Lab Techn	ology								
Description	: Medical Lab Technology co basic principles of anatomy of various cultures and spec	and physiology, relevan	with the knowledge and skills nt concepts in microbiology a lay also cover such compone	nd chemistry, and la	boratory techniques	(including prepara	ries. Topics include tion and analysis			
AP	False	IB: F	alse							
Elementary Mappi	ng: False	Secondary Mapping	g: True	Other Mapping:						
AZ14103 - EKG Technolo	ду									



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	Description:	In EKG Technology course (including its function, diseatopics as well, such as basi	ases, and rhythms); EKG	machinery; and the use of o	lrugs and their effect	s. These courses us	ually include gener	ral health care
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14103 - EKG Technology						
	Description:	In EKG Technology course (including its function, diseatopics as well, such as basi	ases, and rhythms); EKG	machinery; and the use of o	Irugs and their effect	s. These courses us	ually include gener	ral health care
	AP:	False	IB: Fal	se				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
121	- Medical Imagin	g Support Services						
	Description:	CTE CIP Code: 51.0800.44 in a clinical or medical setti			and technical knowle	dge and skills of the	Medical Imaging T	Fechnical Assistant
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14105 - Particular Topics in	Diagnostic Services					
	Description:	These courses examine pa	rticular topics in diagnosti	c services other than those	already described.			
	AP:	False	IB: Fal	se				
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:			
122	- Allied Health Se	ervices - Internship						
	Description:	CTE CIP Code: 51.0800.79 experience within the speci is available for 12th graders	fic option they have studie	udents an opportunity to ap ed. This work experience do	oly previously develo besn"t necessarily re	ped knowledge and quire classroom insti	skill into a structure ruction, may be pai	ed work id or unpaid, and
	Comments:							



AZ14

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4299 - Health Sciences—0	Other					
	Description: C	Other Health Sciences cour	ses.					
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ14123	- Allied Health Ser	vices - Cooperative	Education					
	Description: C	TE CIP Code: 51.0800.80 or students within the spec	This course utilizes co	operative education methodo udied.	logy to combine scho	ool-based and super	vised work-based	learning identified
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	4 - Health Care Sciences						
	Course: 1	4298 - Health Sciences—\	Workplace Experience					
	. c	ooperatively by the studen	t, teacher, and employe	provide students with work exer (although students are not a parding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:			
AZ14147	- Diagnostic Servi	ces—Independent S	itudy					
	s		y courses may provide	often conducted with instruct students with an opportunity t				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False		

	SCED Course Ma	apping:					-		
	Subject Area:	14 - Health Care Sciences							
	Course:	14147 - Diagnostic Services	-Independent Study						
	Description:	Diagnostic Services—Indep services. Independent Study greater detail, or to develop	y courses may provide	, often conducted with instructors students with an opportunity t	ors as mentors, enab o expand their expe	ole students to explor rtise in a particular sp	re topics related to pecialization, to ex	o diagnostic oplore a topic in	
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ14148	- Diagnostic Serv	vices—Workplace Exp	perience						
	Description:	cooperatively by the student	t, teacher, and employ	ses provide students with work er (although students are not r garding experiences that stude	necėssarily paid). Th	ese courses may inc			
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ig: False	Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14148 - Diagnostic Services		nce					
	Description:	cooperatively by the student	t, teacher, and employ	ses provide students with work er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:				
AZ14149	- Diagnostic Serv	vices—Other							
	Description:	Other Diagnostic Services of	ourses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ig: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	14 - Health Care Sciences							



	Course:	14149 - Diagnostic Services	—Other				-	
	Description:	Other Diagnostic Services c	ourses.					
	AP:	False	IB:	False				
El	ementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ14151 - Fι	undamentals o	of Medical Assisting S	Services					
	•	CTE CIP Code: 51.0800.60 This course, when develope or to continue into postsecon		ts to apply academic and tech	nical knowledge and	skills of Medical Ass	sistant in a clinical	or medical setting
	Comments:							
S	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SC	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14151 - Medical/Clerical Ass	sisting					
	•		oreparation, assessme	s to develop knowledge and slent of vital signs, routine lab pr				
	AP:	False	IB:	False				
El	ementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ14152 - Pł	harmacy Supp	ort Services						
		CTE CIP Code: 51.0800.20 This course prepares studer continue into postsecondary	nts to apply academic	and technical knowledge and	skills of the Pharmad	cy Technician in a cli	nical, medical or r	etail setting or to
	Comments:							
S	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
El	ementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
SC	SCED Course Mapping:							
•	Subject Area:	14 - Health Care Sciences						
	Course:	14152 - Pharmacy Assisting						



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	Description:	enable students to understa	and medical terminolog		label medications, p	erform computer pati	n. Course topics and experiences ent billing, perform stock inventory, nmunication skills.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14153	- Medical Office I	Procedures					
	Description:	typically include (but are no	t limited to) topics such	nts to clerical knowledge, abiliti n as medical transcription, med res are covered to provide a co	lical insurance, finan	icial accounting, sche	nedical field. These courses duling, and patient record-keeping.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	pping: False Secondary Mapping: True Other Mapping: False					
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course: 14153 - Medical Office Procedures						
	Description:	typically include (but are no	t limited to) topics such	nts to clerical knowledge, abiliti n as medical transcription, med res are covered to provide a co	lical insurance, finan	icial accounting, sche	nedical field. These courses duling, and patient record-keeping.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14154	- Medical Termin	ology					
	Description:						ses emphasize defining medical guage used to communicate within
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14154 - Medical Terminolog	ЭУ				
	Description:						ses emphasize defining medical guage used to communicate within

			-				
	AP:	False	IB: F	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ14155	- Particular Topic	s in Health Informati	on				
	Description:	These courses examine pa	rticular topics in health	Information other than those a	already described.		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14155 - Particular Topics in	Health Information				
	Description:	These courses examine par	rticular topics in health	Information other than those a	already described.		
	AP:	False	IB: F	IB: False			
	Elementary Mapping: False		Secondary Mappin	g: True	Other Mapping:		
AZ14156	I 56 - Medical Coding and Transcription						
	Description:	codes for diagnoses and pr	ocedures. These cours				dification and its system of hospital he use of transcription equipment
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14156 - Medical Coding and	d Transcription				
	Description:	codes for diagnoses and pr	ocedures. These cours				dification and its system of hospital he use of transcription equipment
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
AZ14157	- Health Informat	ics and Data Manage	ment				



	Description:	teach students terminology health data; numbering and	and essential concepts of filing systems; storage a	of health information system and retention methods; and t	s and management on the construction and	of data, including the design of forms, rec	are delivery system. These courses e purpose, content, and structure of cords, indexes, and registers. These lards in developing health record
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14157 - Health Informatics	and Data Management				
	Description:	teach students terminology health data; numbering and	and essential concepts of filing systems; storage a	of health information system and retention methods; and the system is the system of th	s and management of the construction and	of data, including the design of forms, rec	are delivery system. These courses be purpose, content, and structure of cords, indexes, and registers. These dards in developing health record
	AP:	False	IB: Fa	lse			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
97	- Health Informat	ion—Independent St	udy				
	Description:		y courses may provide s				e topics related to health information specialization, to explore a topic in
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	14 - Health Care Sciences					
	Course:	14197 - Health Information-	-Independent Study				
	Description:		y courses may provide s				e topics related to health information specialization, to explore a topic in
	AP:	False	IB: Fa	lse			
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:		



AZ141



AZ14198	98 - Dental Assisting - Cooperative Education									
	•	CTE CIP Code: 51.0600.80 This course utilizes coopera specific program they have	tive education metho	dology to combine school-base	ed and supervised w	ork-based learning id	dentified for studer	nts within the		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14198 - Health Information-	–Workplace Experien	ce						
	Description: Health Information—Workplace Experience courses provide students with work experience in fields related to health Information. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ14199	- Dental Assistin	g - Internship								
	•		nts an opportunity to a	pply previously developed kno necessarily require classroom i						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	Course: 14199 - Health Information—Other								
	Description:	Description: Other Health Information courses.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:					
AZ14201	- Central Service Technology									



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			se components usually	ts with knowledge and skills include quality assurance, in chemistry.								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14201 - Central Service Ted	chnology									
		goods and equipment. Cour	I Service Technology courses provide students with knowledge and skills related to the procurement, handling, storage, and distribution of sterile and equipment. Course components usually include quality assurance, infection control and isolation techniques, medical terminology and processes amination and sterilization, microbiology, and chemistry.									
	AP:	False	e IB: False									
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:							
AZ14202	- Health Support	Services										
		counseling, health education	n, disease management	vith knowledge and skills to b , and risk reduction. Because gy, medical terminology, first	e support services c	an be widely defined,	course topics typ	ically also include				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14202 - Health Support Ser	vices									
		counseling, health education	alth Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as unseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include neral health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.									
	AP:	False	IB: Fa	alse								
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:							
AZ14203	- Health Unit Coo	rdination										
	.		covered usually include	vith instruction and experience medical terminology, transc								

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14203 - Health Unit Coordii	nation						
	. h		s covered usually includ	de medical terminology, transc			ts of nonpatient care activities in I responsibilities; recordkeeping; and		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14204	- Particular Topic	s in Support Service	s						
	Description:	These courses examine pa	rticular topics in health	support services other than th	ose described.				
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14204 - Particular Topics in	Support Services						
	Description:	These courses examine pa	rticular topics in health	support services other than th	ose described.				
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ14221	- Fundamentals o	f Mental and Social	Health Services						
		CTE CIP Code: 51.1500.10 Services personnel by com			idents to continue th	eir education toward	becoming Mental and Social Health		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			



SCED Course Ma	apping:											
Subject Area:	14 - Health Care Sciences											
Course:	14202 - Health Support Ser	vices										
Description:	counseling, health educatio	n, disease manageme	nt, and risk reduction. Because	e support services ca	an be widely defined	, course topics typ	ically also include					
AP:	False	IB:	False									
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:								
- Mental and Soc	ial Health Services -	Advanced Applic	ations									
Description:				dents to continue th	eir education toward	becoming Mental	and Social Health					
Comments:												
Special Identifier: AP: False IB: False												
Course Level:		Available Credit:		Sequence:								
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	14 - Health Care Sciences											
Course:	14204 - Particular Topics in	Support Services										
Description:	These courses examine par	rticular topics in health	support services other than th	ose described.								
AP:	False	IB:	False									
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:								
- Mental and Soc	ial Health Services -	Internship										
Description:	experience within the specif	fic program they have s										
Comments:												
Special Identifier: AP: False IB: False												
Course Level: Available Credit: Sequence:												
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False											
Elementary Mappir	ng: False	Secondary Mappin										
Elementary Mappir SCED Course Ma		Secondary Mappin	g: True	Other Mapping:	False							
	Subject Area: Course: Description: AP: Elementary Mappir - Mental and Soc Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Mental and Soc Description: Comments: Special Identifier:	Description: Health Support Services co counseling, health education general health care, such a AP: False Elementary Mapping: False - Mental and Social Health Services - Description: CTE CIP Code: 51.1500.20 Services personnel by com Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14204 - Particular Topics in Description: These courses examine pa AP: False Elementary Mapping: False - Mental and Social Health Services - Description: CTE CIP Code: 51.1500.75 experience within the speciand is available for 12th grace. Comments: Special Identifier:	Subject Area: 14 - Health Care Sciences Course: 14202 - Health Support Services Description: Health Support Services courses provide students counseling, health education, disease managemer general health care, such as anatomy and physiolate provides. AP: False IB:	Subject Area: 14 - Health Care Sciences Course: 14202 - Health Support Services courses provide students with knowledge and skills to to counseling, health support, disease management, and risk reduction. Because general health care, such as anatomy and physiology, medical terminology, first AP: False BB: False Elementary Mapping: False Secondary Mapping: True - Mental and Social Health Services - Advanced Applications Description: CTE CIP Code: 51.1500.20 This course, when developed, will help prepare stuservices personnel by completing an appropriate postsecondary program Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than the AP: False Elementary Mapping: False Secondary Mapping: True - Mental and Social Health Services - Internship Description: CTE CIP Code: 51.1500.75 This course provides students an opportunity to ap experience within the specific program they have studied. This work experience and is available for 12th graders. Special Identifier: Special Identifier:	Subject Area: 14 - Health Care Sciences Course: 14202 - Health Support Services Description: Health Support Services courses provide students with knowledge and skills to be used in activities counseling, health education, disease management, and risk reduction. Because support services c general health care, such as anatomy and physiology, medical terminology, first aid and CPR proces. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Mental and Social Health Services - Advanced Applications Description: CTE CIP Code: 51.1500.20 This course, when developed, will help prepare students to continue the Services personnel by completing an appropriate postsecondary program Comments: Special Identifier: AP: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 14 - Health Care Sciences Course: 14204 - Particular Topics in Support Services Description: These courses examine particular topics in health support services other than those described. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Mental and Social Health Services - Internship Description: CTE CIP Code: 51.1500.75 This course provides students an opportunity to apply previously devel experience within the specific program they have studied. This work experience doesn't necessarily and is available for 12th graders. Special Identifier:	Subject Area: 14 - Health Care Sciences	Subject Area: 14 - Health Care Sciences Course: 14202 - Health Support Services Description: Counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics tyre general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsible. AP: False Bis Fals					



	Course:	14299 - Health Sciences—C	Other					
	Description:	Other Health Sciences cour	ses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14224	- Mental and Soc	ial Health Services - (Cooperative Educ	cation				
	Description:	CTE CIP Code: 51.1500.80 for students within the speci		cooperative education methodo studied.	ology to combine sch	nool-based and supe	rvised work-based	d learning identified
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14298 - Health Sciences—Workplace Experience							
	,	cooperatively by the studen	t, teacher, and employ	provide students with work ex er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ14247	- Health Support	Services—Independe	ent Study					
	Description:		ent Study courses may	rses, often conducted with inst provide students with an oppored skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	14 - Health Care Sciences						
	Course:	14247 - Health Support Ser	vices—Independent St	tudy				
	Description:		ent Study courses may	rses, often conducted with inst r provide students with an opport d skills.				



	AP:	False	IB: Fa	alse			•	
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14248	- Nursing Service	s - Cooperative Educ	cation					
		CTE CIP Code: 51.3900.80 This course utilizes coopera specific program of studies.	ative education methodo	logy to combine school-base	d and supervised wo	ork-based learning id	entified for studer	ts within the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course:	14248 - Health Support Ser	vices-Workplace Expe	rience				
	•	typically set cooperatively b	y the student, teacher, a	ourses provide students with and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	rses may include	ces. Goals are classroom
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ14249	- Nursing Service	s - Internship						
	·		nts an opportunity to app	oly previously developed kno cessarily require classroom i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	14 - Health Care Sciences						
	Course: 14249 - Health Support Ser		vices—Other					
	Description: Other Health Support Servi		ces courses.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			



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AZ14251	- Introduction to	Bioscience	science							
	Description:	biotechnologists in research synthesis, assaying and tes	roduces students to con- n, industrial, and governr ting, quality control, indu		uction in fermentatio ssing, chromatograp	n technology, cell cu bhy and bio separation	n support of biologists and Ituring, protein purification, biologic on, genetic technology, laboratory			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course M	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14251 - Health Science								
	Description:	Health Science courses into physiology of the body system to health care.	alth Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and visiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate m to health care.							
	AP:	False	IB: Fa	alse						
	Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:					
AZ14252	- Bioscience Tec	hnologies								
	Description:	principals and technical skil fermentation technology, ce	ides laboratory experient Is in support of biologists Il culturing, protein purifi	s and biotechnologists in rese cation, biologic synthesis, as	earch, industrial, and saying and testing,	I government setting quality control, indus	d careers that apply scientific s. Includes instruction in trial microbiology, bioprocessing, cations and test equipment operation			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14252 - Biotechnology								
	Description:	produce or refine products,	procedures, and technic biology of living system	ques. Course topics typically is; quantitative problem-solving	include laboratory m	easurement, monito	udents to use this knowledge to ring, and calculation; growth and ics. Advanced topics may include			





AP:	False	IB: Fa	alse					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ14253 - Pharmacology								
		sease. Basic concepts o				actions of drugs and other prought into play as students		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	14 - Health Care Sciences							
Course:	14253 - Pharmacology							
Description:	Description: Pharmacology courses involve a study of how living animals can be changed by chemical substances, especially by the actions of drugs and other substances used to treat disease. Basic concepts of physiology, pathology, biochemistry, and bacteriology are typically brought into play as students examine the effects of drugs and their mechanisms of action.							
AP:	False	IB: Fa	alse					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ14254 - Particular Topic	s in Health Sciences							
Description:	These courses examine par	ticular topics in health s	ciences other than those alre	eady described.				
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	14 - Health Care Sciences							
Course:	14254 - Particular Topics in	Health Sciences						
Description:	These courses examine par	ticular topics in health s	ciences other than those alre	eady described.				
AP:	False	IB: Fa	alse					
Elementary Mappin	ng: False	Secondary Mapping	: True	Other Mapping:				
	Biomedical Innovation							



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Description:	These courses help stude medical innovation, water	ents design innovative solu r contamination, public hea ork with a mentor or advisor	heir knowledge and skills to tions for emerging health ch Ith, molecular biology, and t r from a university or hospit	allenges and addres orensic autopsy, and	s topics such as clin I public health. Thes	nical medicine, hun se courses may als	nan physiology, o provide students			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False					
SCED Course Ma	apping:		'							
Subject Area:	14 - Health Care Science	es								
Course:	14255 - Biomedical Innov	vation								
Description:	Description: Biomedical Innovation courses help students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. These courses help students design innovative solutions for emerging health challenges and address topics such as clinical medicine, human physiology, medical innovation, water contamination, public health, molecular biology, and forensic autopsy, and public health. These courses may also provide students with the opportunity to work with a mentor or advisor from a university or hospital, physician's office, or industry. Students may design and complete an independent project as part of the course.									
AP:	False	IB: Fa	ılse							
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False					
72 - Bioscience - In	ternship				ı					
Description:			udents an opportunity to ap work experience doesn"t n							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	ng: False	Secondary Mapping:	True	Other Mapping:	False					
SCED Course Ma	apping:		'		,					
Subject Area:	14 - Health Care Science	es								
Course:	14299 - Health Sciences-	—Other								
Description:	Other Health Sciences co	ourses.								
AP:	False	IB: Fa	ılse							
Elementary Mappin	ng: False	Secondary Mapping:	: True	Other Mapping:						
73 - Bioscience - Co	operative Educatio	n								



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				cooperative education method ied for the Bioscience prograr		chool-based and s	supervised work-based learning			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14298 - Health Sciences—V	Vorkplace Experience							
	·	cooperatively by the studen	t, teacher, and employe		ecessarily paid). Th	nese courses may	sciences. Goals are typically set include classroom activities as well,			
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ14297	- Health Sciences	—Independent Study	y							
	•		may provide students w				e health-related topics of interest. zation, to explore a topic in greater			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	14 - Health Care Sciences								
	Course:	14297 - Health Sciences—I	ndependent Study							
	Description: Health Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greate detail, or to develop more advanced skills.									
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:					
AZ14298	- Bioscience - Co	operative Education								
	•	Description: Health Care Sciences—Workplace Experience courses provide students with work experience in the health care industry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								

	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences							
	Course:	14298 - Health Sciences—\	Workplace Experience	;					
	.	cooperatively by the studen	it, teacher, and employ	s provide students with work ex yer (although students are not a garding experiences that stude	necessarily paid). Th	ese courses may inc	iences. Goals are typically set clude classroom activities as well,		
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14299	- Bioscience - Inte	ernship							
	Description:	Other Health Science cours	ses.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	14 - Health Care Sciences	- Health Care Sciences						
	Course:	14299 - Health Sciences—(Other						
	Description:	Other Health Sciences cour	rses.						
	AP:	False	IB:	False					
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ14995	- Health Care Scie	ences—Aide							
	Description: Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students me provide tutorial or instructional assistance to other students.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappi	ng: True	Other Mapping:	False			



	SCED Course Ma	apping:	ED Course Mapping:									
	Subject Area:	14 - Health Care Sciences										
	Course:	14995 - Health Care Science	es—Aide									
	Description:	Health Care Sciences—Aide provide tutorial or instruction		ts the opportunity to assist inst	ructors in preparing	, organizing, or delive	ering course curric	cula. Students may				
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ14997	- Health Care Sci	ences—Independent	Study			ı						
	Description:		may provide students	es, often conducted with instruction with an opportunity to expand								
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14997 - Health Care Science	es—Independent Stud	dy								
	Description:		may provide students	es, often conducted with instruction with an opportunity to expand								
	AP:	False	IB:	False								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:							
AZ14998	- Health Care Sci	ences—Workplace Ex	xperience									
	Description:	cooperatively by the student	t, teacher, and employ	urses provide students with wo rer (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc	. Goals are typica lude classroom a	ılly set ctivities as well,				
	Comments:											
	Special Identifier: AP: False IB: False							False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	14 - Health Care Sciences										



State Course Catalog with SCED Mappings



	Course:	14998 - Health Care Science	es-Workplace Experi	ence								
	•	cooperatively by the studen	t, teacher, and employe	urses provide students with wo er (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may ind						
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							
AZ14999	- Health Care Sci	ences—Other										
	Description:	Other Health Care Sciences	s courses.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	14 - Health Care Sciences										
	Course:	14999 - Health Care Science	ces—Other									
	Description:	Description: Other Health Care Sciences courses.										
	AP:	False	IB: I	alse								
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:							

AZ15 - Public, Protective, and Government Service

AZ15051 - Criminal Justice Description: Criminal Justice courses train students to understand and apply the principles and procedures essential to the U.S. criminal justice system. These courses explore the principles and structure of the justice system and the law, and course content also typically includes investigation, search and arrest, and laboratory, forensic, and trial procedures. Students may also learn CPR and first aid skills, personal defense tactics, and crime prevention techniques. Comments: AP: False **Special Identifier:** IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service



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	Course:	15051 - Criminal Justice							
	Description:	explore the principles and s	tructure of the justice s	and and apply the principles and system and the law, and cours is may also learn CPR and first	e content also typica	Illy includes investigation			
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15053	- Particular Topic	s in Law Enforcemer	nt						
	Description:	These courses examine spe	ecific topics related to I	aw enforcement (such as fore	nsic science), rather	than provide a gener	al study of the field.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:		<u>'</u>					
	Subject Area:	15 - Public, Protective, and Government Service							
	Course:	5053 - Particular Topics in Law Enforcement							
	Description:	These courses examine spe	ecific topics related to I	aw enforcement (such as fore	nsic science), rather	than provide a gener	al study of the field.		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ15055	- Forensic Scien	ce							
	Description:	explore the applied science	and the fields of biolog		me science investiga	ation. Topics typically	ce techniques. These courses covered may include genetics, ers.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15055 - Forensic Science							
	Description:	explore the applied science	and the fields of biolog		me science investiga	ation. Topics typically	ce techniques. These courses covered may include genetics, ers.		



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ15057	- Criminal Law an	d Procedures						
			nay include specific type			anding criminal law, constitutional nes, cyber crimes, drug crimes, an		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15057 - Criminal Law and F	Procedures					
	·	Description: Criminal Law and Procedures courses provide students with knowledge and skills related to understanding criminal law, constitutional amendments, and duprocess. Course content may include specific types of crimes, such as vehicle crimes, personal crimes, cyber crimes, drug crimes, and crimes related to child pornography or pedophiles.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ15058	- Ethics in Crimin	al Justice						
						lice officers and others placed in p ity of due process, and on-duty and		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	Subject Area: 15 - Public, Protective, and Government Service						
	Course:	Course: 15058 - Ethics in Criminal Justice						
		Description: Ethics in Criminal Justice courses cover ethical standards and codes of professional behavior for police officers and others placed in positions of public trus Topics may include use of force, gratuities, intra- and inter-agency conduct, integrity, ethical necessity of due process, and on-duty and off-duty conduct.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		





AZ15097	- Law Enforceme	nt—Independent Stu	dy						
	Description:		Study courses may serv	ten conducted with instructors re as an opportunity for stude					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15097 - Law Enforcement-	-Independent Study						
			Study courses may serv	ten conducted with instructors re as an opportunity for stude					
	AP: False IB: False								
	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
AZ15098	- Law, Public Saf	ety and Security - Co	operative Educat	ion					
		CTE CIP Code: 43.0100.80 This course utilizes coopera specific program of studies.	ative education method	ology to combine school-base	ed and supervised wo	ork-based learning id	dentified for studer	nts within the	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	15098 - Law Enforcement-	-Workplace Experience						
		Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ15099	- Law, Pubic Safe	ety & Security - Intern	ship						



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State Course Catalog with SCED Mappings



	•		nts an opportunity to app	oly previously developed know ecessarily require classroom in			experience within the specific program	
	Comments:	they have studied. This wor	k experience doesn't ne	ocessarily require diassiconi ii	istruction, may be p	ala or unpala, ana i	3 available for 12th graders.	
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15099 - Law Enforcement—	-Other					
	Description:	Other Law Enforcement cou	ırses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	j: True	Other Mapping:			
AZ15101	- Fundamentals of Law, Public Safety and Security							
		related to common industry	standards and practices	s. This course prepares stude processes related to the prov	ents to perform techi	nical services involve		
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15101 - Public Safety						
	Description: Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ15102	- Security Service	es						
		Security Services courses p and safety of one's self and		ding the safety and security o	f buildings and facili	ties and may extend	d these lessons to include the security	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15102 - Security Services					
		Security Services courses pand safety of one's self and		ding the safety and security o	of buildings and facili	ties and may extend	these lessons to include the security
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ15103	- Law, Public Safe	ety and Security - Ad	vanced Applicatio	ns			
	Description: CTE CIP Code: 43.0100.20 This course prepares students to apply advanced academic and technical knowledge and skills to a variety of settings within Law, Public Safety and Secur This course is an integrated approach to teaching and learning, providing students opportunities to develop interpersonal relations, career development ski and technical knowledge and skills associated with careers in this growing field. Students completing this program will be prepared to participate in teams, solve problems, think critically, and implement effective solutions.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area:	15 - Public, Protective, and	Government Service				
	Course:	15103 - Particular Topics in	Security				
	Description:	These courses examine spe	ecific topics related to se	curity and protective service	s, rather than provid	e a general study.	
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		
AZ15147	- Security and Pro	otection—Independe	nt Study				
	•		e public. Independent S	tudy courses may serve as a			xplore topics of interest related the ir expertise in a particular application,
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15147 - Security and Protect	ction—Independent St	udy				
	Description:		ne public. Independent	rses, often conducted with instructions of Study courses may serve as a nore advanced skills.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15148	- Security and Pr	otection—Workplace	Experience					
	Description:	cooperatively by the studen	nt, teacher, and employ	courses provide work experien ver (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15148 - Security and Protect	ction—Workplace Exp	erience				
	Description:	cooperatively by the studen	nt, teacher, and employ	courses provide work experien ver (although students are not garding experiences that stude	necessarily paid). Th	ese courses may inc		
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15149	- Security and Pr	otection—Other						
	Description:	Other Security and Protecti	on courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		



SCED (Course Map	oping:								
Subj	ect Area: 15	5 - Public, Protective, an	d Government Service							
	Course: 15	5149 - Security and Prot	ection—Other							
D	escription: O	ther Security and Protec	tion courses.							
	AP: Fa	alse	IB:	False						
Elemen	tary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:					
5151 - Funda	mentals of	Fire Service								
D	TI	TE CIP Code: 43.0200. his course introduces stud common industry stand	dents to careers in Fire	Service and prepares studer re Service.	nts to apply academic	, employability and t	technical knowledg	e and skills relate		
	Comments:									
Specia	I Identifier:				AP:	False	IB:	False		
Co	urse Level:		Available Credit:		Sequence:					
Elemen	tary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:	False				
SCED (Course Map	oing:								
Subj	ect Area: 15	5 - Public, Protective, an	d Government Service							
	Course: 15	5151 - Fire Science								
D	pl		principles to understand	ld of fire prevention and cont If factors involved in fires. Co and safety procedures.						
	AP: Fa	alse	IB:	False						
Elemen	tary Mapping:	: False	Secondary Mappin	g: True	Other Mapping:					
5152 - Fire S	ervice - Adv	vanced Application	ns							
D	TI		lents to apply advanced	academic and technical kno th planning, organizing, rese						
	Comments:									
Specia	Il Identifier:				AP:	False	IB:	False		
Co	urse Level:		Available Credit:		Sequence:					
	tary Mapping:	Falso	Secondary Mappin	True	Other Mapping:	False				



	Subject Area:	15 - Public, Protective, and	Government Service							
	Course:	15152 - Fire Fighting								
	Description:	organization, rules, requiren	nents, and regulations of	to learn fire prevention and coof fire departments; study and crees also usually include eme	practice the tools a	nd techniques used b	by firefighters to c	ontrol or extinguish		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ15153	- Particular Topic	cs in Fire Managemen	it							
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	study of the field.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:	ping:							
	Subject Area:	15 - Public, Protective, and	- Public, Protective, and Government Service							
	Course:	15153 - Particular Topics in	Fire Management							
	Description:	These courses examine spe	ecific topics related to fi	re management (such as haz	ardous materials ha	ndling), rather than p	rovide a general s	study of the field.		
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ15197	- Fire Manageme	nt—Independent Stud	dy							
	Description:		Study courses may ser	ten conducted with instructors ve as an opportunity for stude						
	Comments:									
	Special Identifier:	cial Identifier: AP: False IB: False								
	Course Level:	evel: Available Credit: Sequence:								
	Elementary Mappir	Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	15 - Public, Protective, and	Government Service							
		rea: 15 - Public, Protective, and Government Service rse: 15197 - Fire Management—Independent Study								



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	Description:		Study courses may se	often conducted with instructors erve as an opportunity for stude				
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15198	- Fire Service - C	ooperative Education	1					
	Description:	CTE CIP Code: 43.0200.80 This course utilizes coopera option they have studied.		ology to combine school-based	and supervised wor	k-based learning iden	itified for students	s within the specific
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15198 - Fire Management-	-Workplace Experienc	e				
	Description:	student, teacher, and emplo	oyer (although student	es provide work experience in f s are not necessarily paid). The at students encounter in the w	ese courses may inc			
	AP:	False	IB:	IB: False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15199	- Fire Service - Ir	ternship						
	Description:		nts an opportunity to a	pply previously developed kno necessarily require classroom i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15199 - Fire Management-	-Other					
	Description:	Other Fire Management cou	urses.					

Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments:							ataopees			
Description: Public Administration Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. Comments: Special Identifier: AP: False BB: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15-201 - Public, Protective, and Government Service Course: Course: 15201 - Public Administration Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False BE: False BE: False BE: False BE: False BE: False BE: False Community Protection Description: Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention, pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public ser	AP:	False	IB: F	alse						
Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governments and associated agencies. These of various departments within local and state governments. In addition, students may explore a particular public administration topic (such at and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These of various departments within local and state governments. In addition, students may explore a particular public administration topic (such at and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP; False Elementary Mapping: False Secondary Mapping: True Other Mapping: Community Protection Description: Community Protection Description: Community Protection Description: Community Protection Community Protection Description: Community Protection Descrip	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. Comments: Special Identifier: AP: False Beliane Beliane SCED Course Level: Available Credit: Sequence: Elementary Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such at and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Community Protection Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public service career. Comments: Special Identifier: AP: False BI: False BI: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Course Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Course Mapping: False Secondary Mapping: False Secondary Mapping: False Course Mapping: False Course Mappi	01 - Public Adminis	tration								
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: Course: 15- Public Administration Description: Description: Palse Bis: False Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Course Level: Available Credit: Sequence: Elementary Mapping: False Available Credit: Sequence: Elementary Mapping: False Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: False Course Level: Available Credit: Secondary Mapping: False Bis: False Bis: False Bis: False Bis: False Bis: False Bis: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: False	Description:	the foundation and evolution of various departments with	on of the public service s hin local and state gover	ector, issues related to the proments. In addition, students	rovision of services b s may explore a partion	y governmental bo cular public admini	odies, and the missions and con-			
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Comments:									
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missior of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: 5202 - Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: False Secondary Mapping: True Other Mapping: False	Special Identifier:				AP:	False	IB: False			
SCED Course Mapping: Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration Description: the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Community Protection Description: Community Protection Courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False IB: Fals	Course Level:		Available Credit:		Sequence:					
Subject Area: 15 - Public, Protective, and Government Service Course: 15201 - Public Administration Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: 5202 - Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
Course: Description: Public Administration Public Service Sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Public Administration Public Servants, resource management, and so on) in greater detail. AP: False Secondary Mapping: True Other Mapping:	SCED Course M	apping:	1							
Description: Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False	Subject Area:	15 - Public, Protective, and	Government Service							
the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the mission of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Community Protection Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False IB: F	Course: 15201 - Public Administration									
Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False IB: False Course Level: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and of various departments within local and state governments. In addition, students may explore a particular public administration topic (such as the t									
Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False BE R Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	AP:	False	IB: F	alse						
Description: Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the hor and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False BE: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
and nation. Topics covered typically include civil defense and disaster preparedness; crime prevention; pollution control; fire prevention and social systems and principles; and public health. These topics may be explored from the viewpoint of a community resident and citizen using or of that of one interested in pursuing a public service career. Comments: Special Identifier: AP: False BE: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False	02 - Community Pro	otection	1							
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:		Community Protection cour and nation. Topics covered social systems and principl	I typically include civil de les; and public health. Th	efense and disaster prepared nese topics may be explored	lness; crime prevention	on; pollution contro	ol; fire prevention and control; leg			
Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:		of of that of one interested								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:	Comments:	of of that of one interested	in parsung a public serv							
SCED Course Mapping:			in parouning a paono oct		AP:	False	IB: False			
	Special Identifier:					False	IB: False			
Subject Area: 15 - Public, Protective, and Government Service	Special Identifier: Course Level:		Available Credit:	g: True	Sequence:		IB: False			
	Special Identifier: Course Level: Elementary Mappir	ng: False	Available Credit:	g: True	Sequence:		IB: False			
Course: 15202 - Community Protection	Special Identifier: Course Level: Elementary Mappir SCED Course Ma	ng: False apping:	Available Credit: Secondary Mapping	g: True	Sequence:		IB: False			



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	Description:	and nation. Topics covered	typically include civil ones; and public health.	with information regarding the p defense and disaster prepared These topics may be explored rvice career.	ness; crime prevention	on; pollution control;	fire prevention and	d control; legal and
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:			
AZ15203	- Public Policy							
	Description:	Activities typically include ic	dentifying social issues	oportunity to design, propose, and problems, generating recunderstanding decision-making	ommendations, usin			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 15 - Public, Protective, and Government Service							
	Course: 15203 - Public Policy							
	Description:	Activities typically include ic	dentifying social issues	oportunity to design, propose, as and problems, generating recunderstanding decision-making	ommendations, usin	ns and policies imple g data to quantify the	mented by govern e extent of a proble	ment agencies. em or evaluate its
	AP:	False	IB:	False				
	Elementary Mappin	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ15247	- Government Se	rvice—Independent S	Study					
	Description:		rvices. Independent S	s, often conducted with instruc tudy courses may serve as an re advanced skills.				
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15247 - Government Service	e—Independent Stud	У				



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	Description:	provision of government sei	ment Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the n of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ15248	- Government Se	rvice—Workplace Ex	perience						
	Description:	by the student, teacher, and	d employer (although s	urses provide work experience students are not necessarily pa nces that students encounter in	id). These courses r				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:	Sequence:					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping: False				
	SCED Course Ma	apping:							
	Subject Area:	15 - Public, Protective, and	Government Service						
	Course:	ourse: 15248 - Government Service—Workplace Experience							
	Description:	by the student, teacher, and	d employer (although s	urses provide work experience students are not necessarily pances that students encounter in	iid). These courses r				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:				
AZ15249	- Government Se	rvice—Other							
	Description:	Other Government Service	courses.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	ng: True	Other Mapping:	False			
	SCED Course Ma	se Mapping:							
	Subject Area:	Area: 15 - Public, Protective, and Government Service							
	Course:	15249 - Government Service	ce—Other						
	Description:	Other Government Service	Other Government Service courses.						
	AP:	False	IB:	False					



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	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:		-	
AZ15995	- Public, Protectiv	e, and Government	Service—Aide					
				courses offer students the op nal assistance to other stude		structors in preparing	g, organizing, or delivering course	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course:	15995 - Public, Protective, a	and Government Service	e—Aide				
	Description: Public, Protective, and Government Service—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.							
	AP: False IB: False							
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15997	- Public, Protectiv	e, and Government	Service—Indepen	dent Study				
	' i	nterest related to public, pre	otective, and governme		courses may serve		nable students to explore topics of r students to expand their expertise	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	15 - Public, Protective, and	Government Service					
	Course: 15997 - Public, Protective, and Government Service—Independent Study							
	Description: Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:			
AZ15998	- Public, Protectiv	e, and Government	Service—Workpla	ce Experience				



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Descriptio	and/or government service	e. Goals are typically set	kplace Experience courses pr cooperatively by the student, nvolving further study of the fi	teacher, and employ	yer (although studen	ts are not necess	arily paid). These	
Comment	s:							
Special Identifie	r:			AP:	False	IB:	False	
Course Leve	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Area	15 - Public, Protective, and	d Government Service						
Course	15998 - Public, Protective,	, and Government Servic	e—Workplace Experience					
Descriptio	Description: Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
A	P: False	IB: F	alse					
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:				
AZ15999 - Public, Protec	ctive, and Government	t Service—Other						
Descriptio	n: Other Public, Protective, a	and Government Service	courses.					
Comment	s:							
Special Identifie	r:			AP:	False	IB:	False	
Course Leve	el:	Available Credit:		Sequence:				
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:	False			
SCED Course	Mapping:							
Subject Area	15 - Public, Protective, and	d Government Service						
Course	15999 - Public, Protective, and Government Service—Other							
Descriptio	n: Other Public, Protective, a	and Government Service	courses.					
A	P: False	IB: F	alse					
Elementary Map	ping: False	Secondary Mapping	g: True	Other Mapping:				

AZ16 - Hospitality and Tourism



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AZ16051	- Exploration of I	Restaurant, Food and	Beverage Servic	es						
	Description:						od, and beverage service industry. eting, and the various careers			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16051 - Exploration of Rest	aurant, Food and Beve	rage Services						
	Description: Exploration of Restaurant, Food, and Beverage Services courses provide students with an overview of the restaurant, food, and beverage service industry. Topics covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers available in the industry.									
	AP: False IB: False									
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ16053	- Food Service									
	Description:	scale meal preparation, pre	serving nutrients through	nutrition, principles of health ghout the food preparation pro ent, and the careers available	cess, use and care	of commercial cooki	nong the topics covered are large- ng equipment, food storage,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16053 - Food Service								
	Description: Food Service courses provide instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, sanitation, management, and the careers available in the food service industry.									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ16055	- Restaurant Mar	55 - Restaurant Management and Operations								



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	•		ohasis on managemer				nstitutional food service ning, resource management, and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16055 - Restaurant Manage	ement and Operations							
		Restaurant Management an establishments, with an emported to mana other topics related to mana	phasis on managemer		dge and skills related ude guest service ar	to commercial and indrelationships, plan	nstitutional food service ning, resource management, and			
	AP:	False	IB:	False						
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ16057	- Particular Topic	s in Restaurant, Foo	d and Beverage	Services						
	Description:	These courses examine spe industry or of specific topics	ecific topics related to already described.	Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than	n provide a general study of the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16057 - Particular Topics in	Restaurant, Food and	Beverage Services						
		These courses examine spe industry or of specific topics		Restaurant, Food, and Bevera	ge Services, such as	s catering, rather than	n provide a general study of the			
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16097	- Restaurant, Foo	d and Beverage Serv	rices—Independe	ent Study						
	Description: Restaurant, Food, and Beverage Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the restaurant, food, and beverage services industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:									

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
<u>S(</u>	CED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16097 - Restaurant, Food a	nd Beverage Services-	-Independent Study				
		interest within the restauran	t, food, and beverage s	endent Study courses, often c ervices industry. Independent pic in greater detail, or to deve	t Study courses may	serve as an opport	nable students to e unity for students	explore topics of to expand their
	AP:	False	IB: F	alse				
E	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:			
AZ16098 - C	Culinary Arts - (Cooperative Educatio	n					
	•		E CIP Code: 12.0500.80 s course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences directly related to the ndards identified for the Culinary Arts program.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	Elementary Mappin	g: False	Secondary Mapping	J: True	Other Mapping:	False		
<u>S(</u>	CED Course Ma	pping:		·				
	Subject Area:	16 - Hospitality and Tourism	l					
	Course:	16098 - Restaurant, Food a	nd Beverage Services-	-Workplace Experience				
	Description:	16098 - Restaurant, Food and Beverage Services—Workplace Experience Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may in					nd beverage	
		services. Goals are typically	set cooperatively by th		oyer (although stude	ents are not necessa	rily paid). These of	courses may include
		services. Goals are typically	set cooperatively by th	e student, teacher, and emploof the field or discussion rega	oyer (although stude	ents are not necessa	rily paid). These of	courses may include
ı		services. Goals are typically classroom activities as well, False	set cooperatively by the involving further study	e student, teacher, and emploof the field or discussion regaralse	oyer (although stude	ents are not necessa	rily paid). These of	courses may include
	AP:	services. Goals are typically classroom activities as well, False g: False	set cooperatively by the involving further study (e student, teacher, and emploof the field or discussion regaralse	oyer (although stude arding experiences t	ents are not necessa	rily paid). These of	courses may include
	AP: Elementary Mappin Culinary Arts - I Description:	services. Goals are typically classroom activities as well, False g: False nternship CTE CIP Code: 12.0500.75 This course provides studen	set cooperatively by the involving further study IB: Find Secondary Mapping Its an opportunity to applicate an opportunity to applicate an opportunity to applicate an opportunity in the second instruction, in	e student, teacher, and emploof the field or discussion regaralse	oyer (although stude arding experiences the other Mapping: whether will be something to the other mapping and skills into the other mapping an	ents are not necessa hat students encoun	rily paid). These of ter in the workplad	courses may include ce.
	AP: Elementary Mappin Culinary Arts - I Description:	services. Goals are typically classroom activities as well, False g: False nternship CTE CIP Code: 12.0500.75 This course provides studendoesn't necessarily require of	set cooperatively by the involving further study IB: Find Secondary Mapping Its an opportunity to applicate an opportunity to applicate an opportunity to applicate an opportunity in the second instruction, in	e student, teacher, and emploof the field or discussion regardate g: True	oyer (although stude arding experiences the other Mapping: whether will be something to the other mapping and skills into the other mapping an	ents are not necessa hat students encoun	rily paid). These of ter in the workplad	courses may included.

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16099 - Restaurant, Food a	and Beverage Services	Other				
	Description:	Other Restaurant, Food and	d Beverage Service co	urses.				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16101	- Hospitality Man	agement Application	S					
			e are integrated into lea	arning projects and simulation ol-based enterprises, or job sl				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	16 - Hospitality and Tourisn	n					
	Course:	16101 - Exploration of Lodg	ging Careers					
				n overview of the lodging indu- available in the lodging indust		include lodging term	inology, the histo	y of lodging,
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16102	- Lodging—Comp	orehensive						
				ents to the lodging industry an tionships, lodging operations,				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:	<u>:</u>								
	Subject Area:	16 - Hospitality and Tourism	١								
	Course:	16102 - Lodging—Compreh	ensive								
	Description:			ents to the lodging industry and tionships, lodging operations, t							
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16103	- Institutional Ma	intenance									
	Description:		services, care and clea	wledge and skills required for aning of facilities, and safety are enance.							
	Comments:										
	Special Identifier:	cial Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	16 - Hospitality and Tourism	١								
	Course:	16103 - Institutional Mainter	nance								
	Description:		services, care and clea	wledge and skills required for a aning of facilities, and safety ar enance.							
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:						
AZ16147	- Lodging—Indep	endent Study									
	Description:		may serve as an oppo	ucted with instructors as mento ortunity for students to expand							
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	ourse Level: Available Credit: Sequence:									
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									



	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16147 - Lodging—Independ	lent Study							
	Description:		may serve as an oppo				interest within the lodging industry., to explore a topic in greater detail,			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ16148	- Hospitality Man	agement - Cooperativ	ve Education							
	Description:	CTE CIP Code: 52.0900.80 This course utilizes a coope standards identified for the	rative education metho		sed and supervised \	work-based learning	experiences directly related to the			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourism	1							
	Course:	16148 - Lodging—Workplad	ce Experience							
	Description:		dents are not necessa	rily paid). These courses may i			peratively by the student, teacher, lving further study of the field or			
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ16149	- Hospitality Man	agement - Internship								
	Description:	Description: CTE CIP Code: 52.0900.75 This course provides students an opportunity to apply previously developed knowledge and skills into a structured work experience. This work experience doesn't necessarily require classroom instruction, may be paid or unpaid, and is available for 12th graders who have completed at least one Carnegie unit of study in the Hospitality Management program.								
	Comments:	omments:								
	Special Identifier:	ntifier: AP: False IB: False								
	Course Level:	I: Available Credit: Sequence:								
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourism	١							



	Course:	16149 - Lodging—Other						
	Description:	Other Lodging courses.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ16151	- Introduction to	Travel and Tourism						
	Description:			e an overview of the travel and ion to marketing, and the varie				e travel and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 16 - Hospitality and Tourism							
	Course:	16151 - Introduction to Trav	el and Tourism					
	Description:			e an overview of the travel and ion to marketing, and the varie				e travel and
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ16152	- Travel and Tou	rism—Comprehensiv	е					
	Description:	principles, and entrepreneur	rial skills. Additionaİ ski	vide the knowledge and skills ills learned in these courses ty vices, and conference and col	ypically include trave			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	16 - Hospitality and Tourism	١					
	Course:	16152 - Travel and Tourism	—Comprehensive					
	Description:	principles, and entrepreneur	rial skills. Additional ski	vide the knowledge and skills ills learned in these courses ty vices, and conference and col	ypically include trave			



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	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16153	- World Travel an	d Tourism					
	•		y include geography of	the continents; customs, cultur			s on travel outside of the United untries; special documentation needed
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourisn	n				
	Course:	16153 - World Travel and T	ourism				
	•		the continents; customs, cultur			s on travel outside of the United untries; special documentation needed	
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ16154	- Eco-tourism						
			unding travel and touri	skills necessary to work in the t sm. Topics covered may includ			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourisn	n				
	Course:	16154 - Eco-tourism					
	•		unding travel and touri	skills necessary to work in the t sm. Topics covered may includ			
	AP:	False	IB:	False			



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	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16155	- Particular Topic	s in Travel and Touri	sm					
		These courses examine spe industry or of specific topics		d tourism such as the airline r	eservation and ticke	ting system rather th	an provide a gene	eral study of the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16155 - Particular Topics in	Travel and Tourism					
	Description: These courses examine specific topics in travel and tourism such as the airline reservation and ticketing system rather than provide a general study of the industry or of specific topics already described.							eral study of the
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16197	- Travel and Tour	ism—Independent St	udy					
		Travel and Tourism—Indepo and tourism industry. Indepo topic in greater detail, or to	endent Study courses r	often conducted with instructo may serve as an opportunity for d skills.	ors as mentors, enab or students to expan	ole students to explor d their expertise in a	e topics of interes particular applica	t within the travel tion, to explore a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16197 - Travel and Tourism	—Independent Study					
	•		endent Study courses r	often conducted with instructor may serve as an opportunity for d skills.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16198	- Travel and Tourism—Workplace Experience							



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	the student, teacher, and er	mployer (although stude)		These courses may		activities as well, involving further
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	16 - Hospitality and Tourisn	n				
Course:	16198 - Travel and Tourism	—Workplace Experienc	e			
	the student, teacher, and er	mployer (although stude)		These courses may		als are typically set cooperatively by activities as well, involving further
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
199 - Travel and Tour	ism—Other					
Description:	Other Travel and Tourism of	ourses.				
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	16 - Hospitality and Tourisn	n				
Course:	16199 - Travel and Tourism	—Other				
Description:	Other Travel and Tourism of	courses.				
AP:	False	IB: Fa	alse			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
201 - Exploration of R	Recreation, Amuseme	ent and Attractions	S			
						overed in this course may include reers available in the industry.
Comments:						
Special Identifier:				AP:	False	IB: False

	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16201 - Exploration of Recr	eation, Amusement ar	nd Attractions			
	Description:						overed in this course may include reers available in the industry.
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ16202	- Recreation, Am	usement and Attracti	ons—Comprehe	nsive			
		theme parks, attractions and conferences; outdoor recrea	d outdoor recreation fa ation and managemen urism; client informatio	cilities, exhibitions, and event t; financial transactions; salesr	planning. Topics cov manship; guest servi	vered may include pl ces and satisfaction;	edge needed for employment in lanning trade shows, fairs, and ; culture and customs; computer and es, budgets, target audiences,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	16 - Hospitality and Tourism	1				
	Course:	16202 - Recreation, Amuse	ment and Attractions-	-Comprehensive			
		theme parks, attractions and conferences; outdoor recrea	d outdoor recreation fa ation and managemen urism; client informatio	cilities, exhibitions, and event t; financial transactions; salesr	planning. Topics cov manship; guest servi	vered may include pl ces and satisfaction;	edge needed for employment in lanning trade shows, fairs, and ; culture and customs; computer and es, budgets, target audiences,
	AP:	False	IB:	False			
	Elementary Mappir	g: False	Secondary Mappir	g: True	Other Mapping:		
AZ16203	- Particular Topic	ເຣ in Recreation, Amເ	sement and Attr	actions			
	Description:	These courses examine speindustry.	ecific topics in recreation	on, amusement, and attraction	s such as local oppo	rtunities rather than	provide a general study of the
	Comments:						
	Special Identifier:				AP:	False	IB: False

							acpood		
Cou	rse Level:		Available Credit:		Sequence:				
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED C	ourse Ma	pping:			,	,			
Subje	ct Area: 1	6 - Hospitality and Tourisn	n						
	Course: 1	16203 - Particular Topics in	Recreation, Amuseme	ent and Attractions					
De		These courses examine spendustry.	ecific topics in recreation	on, amusement, and attraction	ns such as local oppo	ortunities rather than	provide a general study of the		
	AP: F	alse	IB: F	False					
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16204 - Recrea	tion, Amu	sement, and Attract	ions Managemen	it					
De	.						of recreational areas and parks an e outdoor parks, recreation, and		
Ce	Comments:								
Special	Identifier:				AP:	False	IB: False		
Cou	rse Level:		Available Credit:		Sequence:		·		
Elementa	ary Mapping	j: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Co	ourse Ma	pping:							
Subje	ct Area: 1	6 - Hospitality and Tourism	lospitality and Tourism						
	Course: 1	6204 - Recreation, Amuse	ion, Amusement, and Attractions Management						
De	.						of recreational areas and parks an e outdoor parks, recreation, and		
	AP: F	alse	IB: F	-alse					
Elementa	ary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ16247 - Recrea	tion, Amu	sement and Attracti	ions—Independer	nt Study					
De	Description: Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
Co	omments:								
Special	Identifier:				AP:	False	IB: False		
Cou	rse Level:		Available Credit:		Sequence:				



SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourism	n						
Course:	16247 - Recreation, Amuse	ment and Attractions—	-Independent Study					
Description:	interest within the recreation	n, amusement, and attr	actions industry. Independent	Study courses may	serve as an opportu			
AP:	False	IB: I	False					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
- Recreation, Am	usement and Attracti	ons—Workplace	Experience					
	attractions. Goals are typical	ally set cooperatively by	y the student, teacher, and em	ployer (although stu	dents are not necess	sarily paid). These courses may		
Comments:								
Special Identifier:		AP: False IB: Fa						
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourism	n						
Course:	16248 - Recreation, Amuse	ment and Attractions—	-Workplace Experience					
	attractions. Goals are typica	ally set cooperatively by	y the student, teacher, and em	ployer (although stu	dents are not necess	sarily paid). These courses may		
AP:	False	IB: I	False					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
- Recreation, Am	usement and Attracti	ons—Other						
Description:	Other Recreation, Amusem	ent and Attractions cou	ırses.					
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:	: Available Credit: Sequence:							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	16 - Hospitality and Tourism	n						
	Subject Area: Course: Description: AP: Elementary Mappir Recreation, Am Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir Recreation, Am Description: Comments: Special Identifier: Course Level: Elementary Mappir	Course: 16247 - Recreation, Amuse Description: Recreation, Amusement, ar interest within the recreation expertise in a particular app AP: False Elementary Mapping: False - Recreation, Amusement and Attractions. Goals are typical include classroom activities. Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 16 - Hospitality and Tourism Course: 16248 - Recreation, Amusement, an attractions. Goals are typical include classroom activities. AP: False Elementary Mapping: False Elementary Mapping: False Fecreation, Amusement and Attractions. Goals are typical include classroom activities. AP: False Elementary Mapping: False - Recreation, Amusement and Attractions. Goals are typical include classroom activities. AP: False Elementary Mapping: False - Recreation, Amusement and Attractions. Goals are typical include classroom activities. AP: False Elementary Mapping: False - Recreation, Amusement and Attractions. Goals are typical include classroom activities. AP: False Elementary Mapping: False Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping:	Subject Area: 16 - Hospitality and Tourism Course: 16247 - Recreation, Amusement and Attractions—Indepeinterest within the recreation, amusement, and attractions at the expertise in a particular application, to explore a total sequence of the properties of the experiment of the properties of the experiment of the exper	Subject Area: Course: 16247 - Recreation, Amusement and Attractions—Independent Study Description: Recreation, Amusement, and Attractions—Independent Study courses, often conterest within the recreation, amusement, and attractions industry. Independent expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the expertise in a particular application, to explore a topic in greater detail, or to device the experience interest within the recreation. Amusement, and Attractions—Workplace Experience courses provice attractions and particular applications. Soals are typically set cooperatively by the student, teacher, and eminclude classroom activities as well, involving further study of the field or discuss application. Amusement, and Attractions—Workplace Experience courses provice attractions. Goals are typically set cooperatively by the student, teacher, and eminclude classroom activities as well, involving further study of the field or discuss application. Amusement and Attractions—Other Description: False Secondary Mapping: True False Secondary Mapping: True Recreation, Amusement and Attractions—Other Description: Other Recreation, Amusement and Attractions courses. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True	Subject Area: Course: 16 - Hospitality and Tourism	Subject Area: 16 - Hospitality and Tourism Course: 16247 - Recreation, Amusement and Attractions—Independent Study Description: Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enal interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportus expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. AP: False		



	Course:	16249 - Recreation, Amuse	ment and Attractions-	-Other					
	Description:	Other Recreation, Amusem	ent and Attractions co	urses.					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ16501	- Performing Arts	and Entertainment I	ndustry - Techni	cal Theatre I					
	Description:	CTE CIP Code: 50.0500.25	5 Prepares individuals	to manage the planning, desig	gn, preparation, and	application of theatr	ical production as	described above.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	16 - Hospitality and Tourisn	Hospitality and Tourism						
	Course:	16999 - Hospitality and Tou	9 - Hospitality and Tourism—Other						
	Description:	Other Hospitality and Touris	er Hospitality and Tourism courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ16502	- Performing Arts	and Entertainment I	ndustry - Techni	cal Theater II					
	Description:	CTE CIP Code: 50.0500.26 and application of theatrical	6 This third optional co production as describ	ourse continues the work of Te ed above.	chnical Theatre I, wi	th students managin	g the planning, de	sign, preparation	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	16 - Hospitality and Tourisn	n						
	Course:	16999 - Hospitality and Tou	16999 - Hospitality and Tourism—Other						
	Description:	Other Hospitality and Touris	sm courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:				





AZ16503	- Fundamentals o	of Performing Arts an	d Entertainment	ndustry - Arts Mgmt				
		performing arts and for-profilegal and ethical behaviors is	it entertainment compa in the entertainment inc	students to apply knowledge nies. This program includes in dustry, safety rules and proced echnology, fundraising and dev	nstruction in financia lures, marketing, ad	al management practi ministrative manager	ces for performin nent and leaders	g arts businesses,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	16 - Hospitality and Tourism	١					
	Course:	16999 - Hospitality and Tou	rism—Other					
	Description:	Other Hospitality and Touris	sm courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16504	16504 - Performing Arts and Entertainment Industry - Arts Management I							
		CTE CIP Code: 50.0500.35 entertainment businesses a		to manage the planning, prepa	aration, and applicat	ion of arts managem	ent practices to p	erforming arts and
	Comments:	Chiertainment businesses a	3 described above.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	16 - Hospitality and Tourism	1					
	Course:	16999 - Hospitality and Tou	rism—Other					
	Description:	Other Hospitality and Touris	sm courses.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16505	- Performing Arts	and Entertainment I	ndustry - Arts Ma	nagement II				
	Description:			urse continues the work of Art			the planning, pro	eparation, and
	Comments:	application of allo managen	ioni praduces to pendi	ming and and entertainment b	4011103303 43 UC3011	DOU ADOVC.		



SCED Co Subjec	urse Ma t Area: 1 Course: 1	pping: 6 - Hospitality and Tourism 6999 - Hospitality and Tour		g: True	Sequence: Other Mapping:	False		
SCED Co Subjec	urse Ma t Area: 1 Course: 1	pping: 6 - Hospitality and Tourism 6999 - Hospitality and Tour	1	g: True	Other Mapping:	False		
Subjec C	t Area: 1 Course: 1 ccription: (6 - Hospitality and Tourism Hospitality and Tourism						
C	Course: 1	16999 - Hospitality and Tou						
	cription:		rism—Other					
Des		Description: Other Hospitality and Tourism courses.						
	AP: False IB: False							
	7	alse	IB: I	alse				
Elementar	ry Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ16506 - Performi	ing Arts	and Entertainment I	ndustry - Interns	hip				
Des	. 6		er paid or unpaid and d	students an opportunity to ap oes not necessarily require claudied and skills.				
Cor	mments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			
Elementar	ry Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Co	urse Ma	pping:						
Subjec	t Area: 1	6 - Hospitality and Tourism)					
С	ourse: 1	6999 - Hospitality and Tou	rism—Other					
Des	cription:	Other Hospitality and Touris	m courses.					
	AP: F	alse	IB:	alse				
Elementar	ry Mapping	j: False	Secondary Mappin	g: True	Other Mapping:			
AZ16507 - Performi	ing Arts	and Entertainment I	ndustry - Cooper	ative Education				
Des							g and supervised	work-based
Cor	Comments:							
Special lo	dentifier:				AP:	False	IB:	False
Cours	se Level:		Available Credit:		Sequence:			-
Elementar	ry Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Co	urse Ma	pping:						
Cor Special lo	Special Identifier: AP: False IB: False							



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	Subject Area:	16 - Hospitality and Tourism							
	Course:	16999 - Hospitality and Tour	rism—Other						
	Description:	Other Hospitality and Touris	m courses.						
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16995	- Hospitality and	Tourism—Aide							
		Hospitality and Tourism—Air may provide tutorial or instru		ents the opportunity to assist in other students.	structors in preparir	ng, organizing, or deliv	ering course cur	ricula. Students	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16995 - Hospitality and Tourism—Aide							
	Description:	Hospitality and Tourism—Air may provide tutorial or instru		ents the opportunity to assist in other students.	structors in preparir	ng, organizing, or deliv	ering course cur	ricula. Students	
	AP:	False	IB: i	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ16997	- Hospitality and	Tourism—Independe	nt Study						
			stry. Independent Stud	ses, often conducted with instr y courses may serve as an op e advanced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	16 - Hospitality and Tourism							
	Course:	16997 - Hospitality and Tour	rism—Independent Stu	udy					



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	Description:	, ,	istry. Independent Stud	rses, often conducted with inst dy courses may serve as an op e advanced skills.	,					
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16998	- Hospitality and	Tourism—Workplace	e Experience							
	Description:	cooperatively by the studen	nt, teacher, and employ	courses provide work experier ver (although students are not garding experiences that students	necessarily paid). Th	nese courses may inc				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	m							
	Course:	Course: 16998 - Hospitality and Tourism—Workplace Experience								
	Description:	cooperatively by the studen	nt, teacher, and employ	courses provide work experier ver (although students are not garding experiences that students	necessarily paid). Th	nese courses may inc				
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ16999	- Hospitality and	Tourism—Other								
	Description:	Other Hospitality and Touris	sm courses.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	16 - Hospitality and Tourisn	n							
	Course:	16999 - Hospitality and Tou	urism—Other							
	Description	Other Hespitality and Touris	Hospitality and Tourism courses.							
	Description.	Other Hospitality and Tours	Sili Courses.							



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Elementary Mapping: False Secondary Mapping: True Other Mapping:

AZ17 - Architecture and Construction

AZ17004	- Carpentry									
		vooden structures and fixtu	dividual to apply and de res, using hand and pov	monstrate advanced technica ver tools. Includes instruction ning-in, finish carpentry techr	in technical mather	natics, framing, cons	truction materials			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	7 - Architecture and Const	ruction							
	Course:	17004 - Framing Carpentry								
	-	raming Carpentry courses provide students with much of the same knowledge as general carpentry courses (knowledge of various types and grades of woods, proper and safe use of hand and power tools, and site selection and preparation), but place a special emphasis on construction methods applicable to floor, wall, roof, and/or stair framing. Course content may also include insulation installation and painting.								
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17005	- Particular Topics	s in Carpentry								
				nstruction or carpentry. All caming, interior finishing, or ex		ıpon a particular skill	or set of skills rel	ated to one		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	7 - Architecture and Const	ruction							
	Course:	7005 - Particular Topics in	Carpentry							



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	Description:	Description: These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.								
	AP:	False		False						
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17006	- Woodworking									
	Description:	design and construct one o advance, they focus on lear	r more projects and ma ming the terminology r	arious kinds of woods used in i ay prepare a bill of materials. C lecessary to use power tools so hing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipmer oing skills to safely use	nt is emphasized these tools in th	I. As students e workshop and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17006 - Woodworking								
	Description:	design and construct one o advance, they focus on lear	r more projects and maning the terminology r	arious kinds of woods used in i ay prepare a bill of materials. C necessary to use power tools so hing materials. Advanced stud	Correct and safe use uccessfully, develop	of tools and equipmer oing skills to safely use	nt is emphasized these tools in th	I. As students e workshop and		
	AP:	False	IB:	False						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17007	- Cabinetmaking									
	Description:		dividual to apply and o the planning, design a	demonstrate advanced technica and completion of project based ques and equipment.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							



State Course Catalog with SCED Mappings



	Course:	17007 - Cabinetmaking						
	·	between various types of fu and shaping wood. Cabinet	rniture construction and making courses cover resemble those taught	d their appropriate application the different methods of joining	s, and how to use va g pieces of wood, ho	rious woodworking now to use mechanical	odwork. Students learn to distinguish nachines and power tools for cutting fasteners, and how to attach nstall plastic laminates on surfaces	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17008	- Masonry							
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar, r	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17008 - Masonry						
		foundations from brick and	concrete block. Along v		nay mix and spread	cement and mortar, r	fireplaces, chimneys, and read blueprints and plans, and ablish grades using a surveying	
	AP:	False	IB: I	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ17009	- Building Mainte	nance						
	Description: Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						



	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17009 - Building Maintenan	ce					
	·	maintenance and repair of a hand and power tools safely	air conditioning, heating; installing and repair	aintain commercial, industrial, g, plumbing, electrical, and oth ng floor coverings, walls, and o ing roofs, masonry, plumbing,	ner mechanical syste ceilings; installing an	ms. Topics covered d repairing doors, wi	may include iden	tifying and using
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:			
AZ17016	- Construction M	anagement						
		jobsite layout, meeting cont	rol, safety manageme	dents to the concept of the proj nt, changes and claims forms, to work with owners and subc	documents, and proj			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17016 - Construction Manag	gement					
	Description:	jobsite layout, meeting cont	rol, safety manageme	dents to the concept of the proj nt, changes and claims forms, to work with owners and subc	documents, and proj			
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
AZ17017	- Particular Topic	s in Construction						
	Description:	These courses provide stud occupations of the construc		knowledge and help them deve	elop skills in particula	ar topics concerning t	the processes, re	sponsibilities, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
Į.								



	Course:	17017 - Particular Topics in	017 - Particular Topics in Construction							
	Description:	These courses provide stud occupations of the construc		nowledge and help them deve	elop skills in particula	ar topics concerning t	he processes, res	ponsibilities, and		
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
AZ17047	- General Constr	uction—Independent	Study							
	Description:		courses may serve as	s, often conducted with instructs an opportunity for students to						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	Course: 17047 - General Construction—Independent Study								
			courses may serve as	s, often conducted with instructs an opportunity for students to						
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ17048	- Construction Te	echnologies - Cooper	ative Education							
		CTE CIP Code: 46.0400.80 This course utilizes a coope standards identified for the	erative education metho	odology to combine school-bas gies program.	sed and supervised	work-based learning	experiences, dire	ctly related to the		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17048 - General Construction	on—Workplace Experi	ence						



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		student, teacher, and emplo	yer (although students	rses provide work experience are not necessarily paid). The at students encounter in the w	ese courses may inc				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17049	- Construction Te	echnologies - Interns	hip						
		CTE CIP Code: 46.0400.75 This course provides CTE s unpaid and does not necess and skills.	tudents an opportunity	to engage in learning through instruction that involves the a	participation in a st application of previo	ructured work experi usly developed Cons	ence that can eith	er be paid or gies knowledge	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	- Architecture and Construction							
	Course:	17049 - General Construction	on—Other						
	Description:	Other General Construction	courses.						
	AP:	False	IB: F	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17051	- Air Conditionin	g							
		commercial use. These cou	rses may emphasize th	I training related to the design, ne theory and design of electri- focus on procedures used in to	cal, electronic, mech	nanical, and pneuma	tic control systems	s used in air	
	Comments:								
	Special Identifier:	: AP: False IB: False							
	Course Level:	: Available Credit: Sequence:							
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17051 - Air Conditioning							



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		commercial use. These cou								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17053 -	Heating									
				the design, installation, and res; safety practices; and installa			. Topics typically	include electric,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False				
<u> </u>	SCED Course Ma	ipping:								
	Subject Area:	17 - Architecture and Const	truction							
	Course:	e: 17053 - Heating								
		n: Heating courses offer students training specific to the design, installation, and repair of heating systems for residential use. Topics typically include electric, gas, and/or steam systems; ventilation procedures; safety practices; and installation and trouble-shooting techniques.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:					
AZ17055 -	Air Conditioning	g, Heating, and Refri	geration							
		In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with ho	w to identify and	safely use		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Mapping: False Secondary Mapping: True Other Mapping: False								
<u> </u>	SCED Course Mapping:									
	Subject Area: 17 - Architecture and Construction									
	Course:	Course: 17055 - Air Conditioning, Heating, and Refrigeration								
		In Air Conditioning, Heating tools/equipment used in the		urses, students learn the basic	principles of these s	systems, along with ho	ow to identify and	safely use		
	AP:	False	IB:	False						



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	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ17057	- Particular Topic	s in HVACR						
	Description:			n aspects or topics that are co s may include electrical comp			s (heating, ventilation, air g and soldering techniques, and so	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17057 - Particular Topics in	HVACR					
	Description:			n aspects or topics that are cos may include electrical comp			s (heating, ventilation, air g and soldering techniques, and so	
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ17058	- Plumbing							
	Description:			in installing waste and vent sel, plastic) using various metho			ixtures. Skills taught include cutting	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course: 17058 - Plumbing							
	Description: Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:			
AZ17059	- Plumbing and F	umbing and Heating						



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		systems. Topics covered in	clude the computation of	ation, assembly, maintenance of heat losses and BTU requir and mechanical and pneuma	ements and bluepring	nt reading. Students		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17059 - Plumbing and Heat	ing					
		systems. Topics covered in	clude the computation of	ation, assembly, maintenance, of heat losses and BTU requir and mechanical and pneuma	ements and bluepring	nt reading. Students		
	AP:	False	IB: F	alse				
	Elementary Mapping: False Secondary Mapping: True Other Mapping:							
AZ17097	Z17097 - Air Conditioning, Heating and Plumbing—Independent Study							
	Description: Air Conditioning, Heating, and Plumbing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to air conditioning, heating and plumbing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17097 - Air Conditioning, He	eating and Plumbing—I	ndependent Study				
	•	Air Conditioning, Heating, and Plumbing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to air conditioning, heating and plumbing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	AP: False IB: False						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ17098	- Heating, Ventila	tion and Air Conditio	ning - Cooperativ	e Education				
	-	tion and Air Conditioning - Cooperative Education CTE CIP Code: 47.0200.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Heating, Ventilation and Air Conditioning program.						

ESP Solutions

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17098 - Air Conditioning, He	eating and Plumbing—\	Workplace Experience			
	_	plumbing. Goals are typicall	ly set cooperatively by t		oloyer (although stud	ents are not necess	ir conditioning, heating, and/or arily paid). These courses may encounter in the workplace.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17099	- Heating, Ventila	tion and Air Conditio	ning - Internship				
	Description: CTE CIP Code: 47.0200.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participation of previously developed Heating, Ventilation and Air County and Structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be participated by the structured work experience that can either be partic						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17099 - Air Conditioning, He	eating and Plumbing—(Other			
	Description:	Other Air Conditioning, Hea	ting and Plumbing cour	ses.			
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17101	- Electrical Syste	m Installation & Main	tenance Technol	ogies Fundamentals			
	·	CTE CIP Code: 47.0100.10 This course will introduce th equipment and systems.		nd principles involved in the a	ssembly, operation, ı	maintenance, repair	, and installation of communications
	Comments:						
	Special Identifier:				AP:	False	IB: False

State Course Catalog with SCED Mappings



Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	17 - Architecture and Const	ruction						
Course:	17101 - Exploration of Elect	ricity/Electronics						
Description:	Exploration of Electricity/Elecareers involving electricity exploration is often (but not	and electronics. Topics	s include (but are not limited to	ctricity and in the ter b) Ohm's law, electric	minology, skills, and scal equipment, wire s	safety procedures common to ystems, and so on; career		
AP:	False	IB:	False					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17102 - Electrical Funda	amentals							
Description:	Description: CTE CIP Code: 46.0300.10 This foundation course will prepare students to use a wide variety of tools and equipment and maintain a safe work environment. The student will develop an understanding of construction math, reading blueprints, install, operate, repair electric apparatus and systems such as residential, commercial and industrial electric power wiring; DC and AC motors controls, electrical distribution panels, and techniques. The student will develop skills in oral and written communication as they relate to the electrical industry. This course is designed to help students develop an enhanced understanding of teamwork, employability skills and career opportunities in the electrical field.							
Comments:	Comments:							
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	17 - Architecture and Const	ruction						
Course:	17102 - Electricity—Compre	ehensive						
	Description: Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ17103 - Residential Elec	dential Electrician							
Description:	Description: CTE CIP Code: 46.0300.20 This course prepares the individual to apply and demonstrate advanced technical knowledge and skills to install, operate, maintain and repair electrical apparatus and systems such as residential electric power wiring; AC and DC motors, controls and electrical distribution panels. Includes instruction in principles of electronics and electrical systems, wiring, power transmission, safety, job estimation, electrical testing and inspection and applicable codes and standards.							

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17103 - Residential Wiring					
	.	the electrical systems found	in family dwellings. Be		ize residential electr	ricity, topics may also	dge and skills that students acquire to be include cable installation, telephone burse topics.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17107	- Particular Topic	s in Electronics					
		Individual courses in this ca		I training in topics related to el	ectronics such as di	iodes, transistors, diç	gital techniques, solid-state devices,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17107 - Particular Topics in	Electronics				
		Individual courses in this ca analog circuits, and micropr		I training in topics related to el	ectronics such as d	iodes, transistors, diç	gital techniques, solid-state devices,
	AP:	False	IB: F	alse			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ17108	- Basic Electricity	Principles and Appl	ications				
	Description: CTE CIP Code: 15.0300.20 This course includes units of instruction in basic concepts, electrical quantities and units, basic circuits, laws and measurements, circuit components, multiple-load circuits, complex-circuit analysis, becoming familiar with the newly developed "transfer and join" technology in nanotechnology with CMOS electronics, thin-film transistors, magnetism to include the introduction of magnetic and electronic properties of magnetic Nano crystals, electron microscopy, electron defraction, alternating current and voltage, power in AC circuits, capacitance, inductance, transformers, RCL circuits, electric motors, and test equipment.						
	Comments:						

	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17108 - Electricity/Electroni	cs—General							
		to the available occupations	s in electrical and electr s sources of energy; sig	damental concepts of electrici onic industries. Topics covere gnal transmission; and using e ators, and ohmmeters.	d typically include co	omponents of circuits	s; reading schema	tics and diagrams;		
	AP:	False	IB: i	alse						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
7109	- Particular Topic	s in Electricity/Electr	onics							
	Description:	These courses provide instroor electronic signals.	uction in the theory an	d skills needed in fields involvi	ing electricity and ele	ectronics and related	I fields that focus o	on electrical wiring		
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17109 - Particular Topics in	Electricity/Electronics							
	Description:	These courses provide instror electronic signals.	ruction in the theory an	d skills needed in fields involv	ing electricity and ele	ectronics and related	I fields that focus o	on electrical wiring		
	AP:	False	IB: I	alse						
	Elementary Mappin	Elementary Mapping: False Secondary Mapping: True Other Mapping:								
7110	- Analog and Dig	and Digital Circuits								
	Description:	Description: In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.								
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	-		
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17110 - Analog and Digital	Circuits						
	.		oltage), waveforms, sig	rstems are compared. Topics on nalloss and distortion, modula			ariable currents and signals es may also introduce other media,		
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17111	- Analog Circuits								
				Itages that have continuously on, and waveforms. These co			s, concentrate on signal modulation, iques.		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17111 - Analog Circuits							
				Itages that have continuously ion, and waveforms. These co			s, concentrate on signal modulation, iques.		
	AP:	False	IB: i	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ17112	- Digital Circuits								
				tages that have binary states a hese courses may also addre			transmission and reception of		
	Comments:								
	Special Identifier:AP:FalseIB:False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						

	Course:	17112 - Digital Circuits					-			
	Description:			Itages that have binary states These courses may also addre			transmission an	d reception of		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17131	- Basic Electroni	c Principles and App	lications							
	Description:			s units of instruction in semicor s, communications theory, inte						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	Course: 17107 - Particular Topics in Electronics								
	Description:	Individual courses in this ca analog circuits, and micropr		d training in topics related to e	lectronics such as d	iodes, transistors, digita	al techniques, s	olid-state devices,		
	AP:	False	IB:	False						
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:					
AZ17132	- Electronic Tech	nologies - Internship								
	Description:	CTE CIP Code: 15.0300.75 that can either be paid or ur Technology knowledge and	npaid and does not ned	s CTE students an opportunity cessarily require classroom ins	to engage in learnin struction that involve	ng through participation s the application of pre	in a structured viously develop	work experience ed Electronic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappir	ementary Mapping: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	ED Course Mapping:								
	Subject Area:	bject Area: 17 - Architecture and Construction								
	Course:	17149 - Electricity/Electroni	cs—Other							
	Description:	Other Electricity/Electronics	courses.							



	AP:	False	IB:	False			-	
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ17133	- Electronic Tech	nologies - Cooperati	ve Education					
	Description:			cooperative education method ified for the Electronic Technol		chool-based and sup	ervised work-base	ed learning
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17148 - Electricity/Electroni	cs-Workplace Experi	ence				
	Description:	typically set cooperatively b	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	nts are not necessa	rily paid). These cour	rses may include	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:			
AZ17147	- Electrical Syste	ms Installation and N	Maintenance Tech	nologies II				
	Description:		on and Maintenance T	echnologies II: This course of orinciples of mechanics, electri				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	·		
	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	17 - Architecture and Const	ruction					
	Course:	17147 - Electricity/Electroni	cs—Independent Stud	у				
	-		ent Study courses may	es, often conducted with instruct serve as an opportunity for st lls.				
	AP:	False	IB:	False				





E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ17148 - E	lectricity/Elect	ronics—Workplace E	xperience						
		typically set cooperatively by	y the student, teacher,	urses provide students with wo and employer (although stude d or discussion regarding expe	nts are not necessa	rily paid). These cour	rses may include		
	Comments:								
•	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
SC	SCED Course Mapping:								
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17148 - Electricity/Electronic	cs-Workplace Experi	ence					
	Description: Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	se IB: False						
E	Elementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ17149 - E	lectricity/Elect	ronics—Other							
		Other Electricity/Electronics	courses.						
	Comments:	,							
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:	False			
SC	CED Course Ma	pping:							
	Subject Area:	17 - Architecture and Const	ruction						
	Course:	17149 - Electricity/Electronic	cs—Other						
	Description:	Other Electricity/Electronics courses.							
	AP:	False	IB:	False					
E	lementary Mappin	g: False	Secondary Mappir	g: True	Other Mapping:				
AZ17198 - E	lectrical and P	ower Transmission T	echnology - Coc	perative Education					
	Description: CTE CIP Code: 46.0300.80 This course utilizes a cooperative education methodology to combine school-based and supervised work-based learning experiences, directly related to the standards identified for the Electrical and Power Transmission Technology program.								

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17998 - Architecture and Co	onstruction—Workplace	Experience			
		are typically set cooperative	ely by the student, teach		tudents are not nece	essarily paid). These	o architecture or construction. Goals courses may include classroom orkplace.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17199	- Electrical and P	ower Transmission 1	Technology - Inter	nship			
		Description: CTE CIP Code: 46.0300.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience that can either be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Electrical and Power Transmission Technology knowledge and skills.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	17 - Architecture and Const	ruction				
	Course:	17999 - Architecture and Co	onstruction—Other				
	Description:	Other Architecture and Con	struction courses.				
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
AZ17995	- Architecture and	d Construction—Aid	e				
		Architecture and Constructi Students may provide tutor			ssist instructors in pr	eparing, organizing,	or delivering course curricula.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	er Mapping: False					
	SCED Course Ma	pping:									
	Subject Area:	17 - Architecture and Const	ruction								
	Course: 1	17995 - Architecture and Co	onstruction—Aide								
		Architecture and Construction Students may provide tutoric		students the opportunity to as tance to other students.	ssist instructors in pr	eparing, organizing,	or delivering course curricula.				
	AP: F	alse	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17997	- Architecture and	l Construction—Inde	pendent study								
	.	construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skil	an opportunity for st						
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	17 - Architecture and Const	ruction								
	Course: 1	17997 - Architecture and Co	onstruction—Independe	ent study							
	.	construction-related topics of	of interest. Independen	y courses, often conducted wit t Study courses may serve as o develop more advanced skil	an opportunity for st						
	AP: F	alse	IB: F	alse							
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ17998	- Architecture and	l Construction—Wor	kplace Experienc	e							
	·	Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:	SCED Course Mapping:								





	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17998 - Architecture and Co	onstruction—Workplace	Experience						
	.	are typically set cooperative	rchitecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals re typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom ctivities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					
AZ17999	- Architecture and	d Construction—Oth	onstruction—Other							
	Description:	her Architecture and Construction courses.								
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:		·						
	Subject Area:	17 - Architecture and Const	ruction							
	Course:	17999 - Architecture and Co	onstruction—Other							
	Description:	Other Architecture and Construction courses.								
	AP:	False IB: False								
	Elementary Mapping	g: False	Secondary Mapping	: True	Other Mapping:					

AZ18 - Agriculture, Food, and Natural Resources

AZ18004 - Biological Applications in Agriculture Description: Biological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of agriculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping:



	Subject Area:	18 - Agriculture, Food, and	Natural Resources				•				
	Course:	18004 - Biological Application	ons in Agriculture								
	Description:	Biological Applications in Agagriculture and the associate	ological Applications in Agriculture courses are designed to integrate topics in science and agriculture. In these courses, students explore the world of griculture and the associated biological principles. Competencies emphasize and reinforce standards for biology with agricultural applications.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ18005	- Particular Topic	s in Environmental S	Service Systems								
	Description:	These courses provide stud implementation of environm		nowledge and help them deve	elop skills in particula	ar topics concerning t	he structure, processes, and				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	ping:								
	Subject Area:	8 - Agriculture, Food, and Natural Resources									
	Course:	18005 - Particular Topics in Environmental Service Systems									
	Description:	These courses provide stud implementation of environm		nowledge and help them deve	elop skills in particula	ar topics concerning t	he structure, processes, and				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ18051	- Plant Productio	n/Science									
		Plant Production/Science courses provide knowledge about the propagation of plants for food and fiber. These courses may cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. They may also cover the knowledge and skills needed to produce all types of crops or may emphasize a particular area of the agricultural industry.									
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and Natural Resources									
	Course:	18051 - Plant Production/So	051 - Plant Production/Science								



	Description:	science, irrigation, pest and	I weed control, food ar	edge about the propagation of pand fiber processing, and farm of area of the agricultural industry.	perations. They may				
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18053	- Ornamental Ho	rticulture							
	Description:	but place a special emphas	sis on those used for d	culture courses provide informate ecorative and aesthetic purposes and on the floristry industry.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	Mapping: True Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	8 - Agriculture, Food, and Natural Resources						
	Course:	18053 - Ornamental Horticulture							
	Description:	but place a special emphas	Similar to General Horticulture, Ornamental Horticulture courses provide information regarding the care and propagation of plants, flowers, trees, and shrubs, but place a special emphasis on those used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture courses usually concentrate on nurseries and greenhouses and on the floristry industry.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:				
AZ18055	- Soil Science								
	Description:	Soil Science courses involvinclude soil conservation, ir		perties, including soil chemistry nent.	, biology, fertility, mi	neralogy, and hydrol	ogy. Topics cove	red may also	
	Comments:								
	Special Identifier:				AP:	False	IB:	: False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and Natural Resources							
	Course:	18055 - Soil Science							
	Description:	Soil Science courses involvinclude soil conservation, ir		perties, including soil chemistry nent.	, biology, fertility, mi	neralogy, and hydrol	ogy. Topics cove	red may also	
	AP:	False	IB:	False					



	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18097	- Plant Systems—	-Independent Study							
	-	Courses in Plant Systems- systems. Independent Stud greater detail, or to develop	ly courses may serve a	ten conducted with instructors s an opportunity for students t	as mentors, enable o expand their expe	e students to explore topics of interestrise in a particular application, to ex	st related to plant plore a topic in		
	Comments:								
	Special Identifier:				AP:	False II	3: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18097 - Plant Systems—Ind	97 - Plant Systems—Independent Study						
		tion: Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP:	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ18098	- Plant Systems—	-Workplace Experier	nce						
	·	typically set cooperatively b	by the student, teacher,		ents are not necessa	stems (care, propagation, and proce arily paid). These courses may include as encounter in the workplace.			
	Comments:								
	Special Identifier:				AP:	False	3: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:				'			
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18098 - Plant Systems—W	orkplace Experience						
	·	Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				



AZ18099 - Plant System	s—Other						
Description	n: Other Plant Systems cours	es.					
Commen	s:						
Special Identifie	er:			AP:	False	IB:	False
Course Lev	el:	Available Credit:		Sequence:			
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	a: 18 - Agriculture, Food, and	Natural Resources					
Cours	e: 18099 - Plant Systems—Of	ther					
Description	n: Other Plant Systems cours	es.					
A	P: False	IB: I	alse				
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:			
AZ18101 - Animal Syste	ms						
Description	Description: CTE CIP Code: 01.0100.40 Prepares students for careers in large animals, small animals, wildlife animals, and research animals.						
Commen	s:						
Special Identifie	er:			AP:	False	IB:	False
Course Lev	el:	Available Credit:		Sequence:			
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course	<u>Mapping:</u>						
Subject Are	a: 18 - Agriculture, Food, and	Natural Resources					
Cours	e: 18101 - Animal Production/	Science					
Descriptio		selection, reproduction,	ation about the care and mana anatomy and physiology, faci on), or they may learn how to	ilities, product proces	ssing, and marketing	g. Students may st	
A	P: False	IB: I	alse				
Elementary Map	ping: False	Secondary Mappin	g: True	Other Mapping:			
AZ18102 - Small Animal	Care						
Description	n: Small Animal Care courses		management of small animals				
Commen	. ,	and training, and gr	coming are typical areas of st	aa,. Oodiso topios II	na, moiado Romiero		
Special Identific	er:			AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18102 - Small Animal Care									
			Il Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and siology, facilities, handling and training, and grooming are typical areas of study. Course topics may include kennel operations and sales.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18103	- Large Animal Care										
		Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18103 - Large Animal Care									
				management of large animals coming are typical areas of sto			oduction and breeding, anatomy and brocessing and marketing.				
	AP:	False	IB: F	alse							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ18107	- Animal Nutrition										
	Description: Animal Nutrition courses provide students with opportunities to study the structure and function of organic and inorganic nutrients. Topics may include the essential nutritive requirements of domestic livestock, poultry, and companion animals; digestion, absorption, metabolism, and barriers for nutrient utilization; sources of nutrients; application of energy systems and concepts; and regulation of feed intake in animals. These courses also teach students how to compare and contrast the nutritional levels for animal maintenance and production.										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					





	•	<u>ing:</u>								
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18107 - Animal Nutrition									
-	essential nutritive requiremesources of nutrients; application	ents of domestic livesto ation of energy systems	ck, poultry, and companion are and concepts; and regulation	nimals; digestion, ab n of feed intake in an	sorption, metabolism	n, and barriers for nutrient utilization;				
AP:	False	IB: F	alse							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
- Animal Genetics	;									
•	Description: Animal Genetics courses explore genetic inheritance in agricultural animals and the identification of livestock breeds by the origin, significance, distribution, and domestication of animal species. These courses allow students to compare and contrast the hierarchical classification of the major agricultural animal species and identify breeding system options based on the principles of genetics. These courses also address selecting animals based on quantitative breeding values for specific characteristics.									
Comments:										
Special Identifier:		AP: False IB: False								
Course Level:	Available Credit: Sequence:									
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
SCED Course Ma	pping:									
Subject Area:	18 - Agriculture, Food, and	Natural Resources								
Course:	18108 - Animal Genetics									
	and domestication of anima species and identify breedi	l species. These coursing system options base	es allow students to compare	and contrast the hie	rarchical classification	on of the major agricultural animal				
AP:	False	IB: F	-alse							
Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
- Integrated Pest	Management									
	Integrated Pest Management courses help students develop an understanding of the life cycles of and damage caused by pests, diseases, and weeds. Course topics may include the application of pesticides and/or herbicides to manage pest populations and assessing the effectiveness of pest management plans.									
Comments:	5:									
Special Identifier:				AP:	False	IB: False				
	Available Credit: Sequence:									
Course Level:		Available Credit: Sequence:								
	Course: Description: AP: Elementary Mapping - Animal Genetics Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping - Integrated Pest Description: Comments:	Course: 18107 - Animal Nutrition Description: Animal Nutrition courses pressential nutritive requirements ources of nutrients; applications and contrast the number of sources of nutrients; applications and contrast the number of sources of nutrients; applications and contrast the number of sources of nutrients; applications and contrast the number of sources of nutrients; applications and contrast the number of sources of nutrients; application of an important of sources and domestication of an important of sources and identify breeding breeding values for specification of an important of sources of sources of sources and identify breeding values for specification of an important of sources and identify breeding values for specification of sources and identif	Course: Description: Animal Nutrition courses provide students with oppessential nutritive requirements of domestic livesto sources of nutrients; application of energy systems compare and contrast the nutritional levels for animal provided in the course of nutrients; application of energy systems compare and contrast the nutritional levels for animal provided in the course of nutrients; application of energy systems compare and contrast the nutritional levels for animal provided in the course of nutrients; application of energy systems courses and contrast the nutritional levels for animal provided in the course of nutrients. False Description: Animal Genetics courses explore genetic inheritan and domestication of animal species. These courses provided in the course of the	Course: 18107 - Animal Nutrition Animal Nutrition Animal Nutrition Animal Nutrition Courses provide students with opportunities to study the structure sesential nutritive requirements of domestic livestock, poultry, and companion a sources of nutrients; application of energy systems and concepts; and regulation compare and contrast the nutritional levels for animal maintenance and production April False IB: False	Course: Bitor - Animal Nutrition courses provide students with opportunities to study the structure and function of or essential nutritive requirements of domestic livestock, poultry, and companion animals; digestion, ab sources of nutrients; application of energy systems and concepts; and regulation of level intake in an compare and contrast the nutritional levels for animal maintenance and production. AP: False IB: False IB: False	Course: Course: Animal Nutrition Animal Nutritional Nutritional Nutritional Nutrit				



	SCED Course Ma	apping:	ping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18109 - Integrated Pest Ma	109 - Integrated Pest Management								
	Description:	Integrated Pest Manageme Course topics may include plans.	grated Pest Management courses help students develop an understanding of the life cycles of and damage caused by pests, diseases, and weeds. rse topics may include the application of pesticides and/or herbicides to manage pest populations and assessing the effectiveness of pest management is.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
AZ18147	- Animal System	s—Independent Stud	ndependent Study								
	Description:	Description: Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:	pping:								
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course:	18147 - Animal Systems—I	ndependent Study								
	Description:		y courses may serve a	s an opportunity for students t			e topics of interest related to animal pplication, to explore a topic in				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ18148	- Animal System	s—Workplace Experi	ence								
	Description:	Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.									
	Comments:										
	Special Identifier:	tifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	SCED Course Mapping:									



	Subject Area:	18 - Agriculture, Food, and	Natural Resources				•			
	Course:	18148 - Animal Systems—\	Workplace Experience							
	Description:	are typically set cooperative	nimal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals e typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom stivities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18149	49 - Animal Systems—Other									
	Description:	Description: Other Animal Systems courses.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: False	False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	ping:								
	Subject Area:	8 - Agriculture, Food, and Natural Resources								
	Course:	18149 - Animal Systems—C	Other							
	Description:	Other Animal Systems cour	ses.							
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ18201	- Agribusiness S	ystems								
	Description:	CTE CIP Code: 01.0100.90 Prepares students for caree		arm and Ranch Management,	Entrepreneurship, E	conomics, etc.				
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: False Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	18 - Agriculture, Food, and	8 - Agriculture, Food, and Natural Resources							
	Course:	18201 - Agribusiness Mana	201 - Agribusiness Management							



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	·	Description: Agribusiness Management courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decisionmaking, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.						
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18202	- Agricultural Ent	repreneurship						
	Description:	Agricultural Entrepreneursh	sing and solving probl	e personal skills necessary fo ems, evaluating financial prog				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
Course Level: Available Credit: Sequence:								
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18202 - Agricultural Entrepr	eneurship					
	.		sing and solving probl	e personal skills necessary fo ems, evaluating financial prog				
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18203	- Agricultural Lea	dership						
	-		not limited to human re	velop leadership skills with a felationships and effective con up activities.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course: 18203 - Agricultural Leadership							



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	Description:	Topics may include but are	cultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. cs may include but are not limited to human relationships and effective communication, decision-making and problem-solving, leadership qualities and s, and ensuring successful completion of group activities.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18204 -	Particular Topic	s in Agribusiness						
	Description:	These courses examine speagribusiness principles.	cific topics related to	Agribusiness, such as internati	onal agriculture or c	ommodities, rather th	an provide a gene	eral study of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
<u>s</u>	CED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18204 - Particular Topics in	Agribusiness					
	Description: These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.						eral study of	
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18205 - A	Agriculture Cor	nputers and Technolo	gy					
	Description:	manage agricultural busines	ses. These courses a	elp students develop their knov llow students to use computer and economic forecasts, moni	hardware, software	, and the Internet to fir	nd information, re	cord and analyze
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
<u>s</u>	SCED Course Mapping:							
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course:	18205 - Agriculture Compute	ers and Technology					
	Description: Agriculture Computers and Technology courses help students develop their knowledge and skills in using computer and other technology to operate and manage agricultural businesses. These courses allow students to use computer hardware, software, and the Internet to find information, record and analyze financial and production data, track market trends and economic forecasts, monitor weather, utilize global positioning systems, and prepare communications and reports.							

ESP Solutions

	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ18247	- Agribusiness—	Independent Study						
	Description:	Courses in Agribusiness—I agribusiness. Independent greater detail, or to develop	Study courses may ser	en conducted with instructors a ve as an opportunity for studer	is mentors, enable s nts to expand their e	students to explore to expertise in a particula	pics of interest rel ar application, to e	ated to explore a topic in
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18247 - Agribusiness—Inde	ependent Study					
	Description:		Study courses may serv	en conducted with instructors a ve as an opportunity for stude				
	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ18248	- Agricultural Bu	siness Management ·	- Agriscience - Co	operative Education				
	Description:		erative education metho	odology to combine school-bas lanagement - Agriscience pro		work-based learning	experiences direc	tly related to the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18248 - Agribusiness—Wor	rkplace Experience					
	Description: Agribusiness—Workplace Experteacher, and employer (although field or discussion regarding exp		ough students are not r	necessarily paid). These cours	ses may include clas			
	AP:	False	IB: F	alse				



	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18249	- Agricultural Bu	siness Management -	Agriscience - Inte	ernship				
	Description:		nts an opportunity to app within the same field of	oly previously developed kno study. This work experience				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18249 - Agribusiness—Othe	er					
	Description: Other Agribusiness Courses							
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18301	- Agricultural Pro	duction						
	Description:	agricultural industry. These	courses typically cover	lated to animal and plant pro such topics as care and man gement, and farm manageme	agement of farm ani			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	Course: 18301 - Agricultural Production						
	Description:	Description: Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of the agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, and farm management.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ18302	- Agricultural Pro	ocessing						

	Description:	topics, including care and m	naintenance of animals o	ge and skills needed to bring or plants, quality selection an ssing courses may present a	d preservation, equi	pment care and sani	tation, governmer	it regulations, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18302 - Agricultural Proces	sing					
	Description:	topics, including care and m						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ18303	- Plant Processin	g						
	Description:	production, quality selection	and preservation, equip	I skills needed to bring plant oment care and sanitation, go sing or may specialize in spe	overnment regulation	ns, and marketing ar		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18303 - Plant Processing						
	Description:	production, quality selection	t Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including plant uction, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing ses may present an overview of product processing or may specialize in specific plant products.					
	AP:	False	IB: Fa	alse				
	Elementary Mappin	apping: False Secondary Mapping: True Other Mapping:						
AZ18304	- Animal Processing							

		animal care and maintenan	ce, they typically empha ends. Animal Processin	and skills needed to bring ani asize quality selection, produ g courses may present an ov cts, and so on.	ct preservation, equi	pment care and san	itation, govérnmer	nt regulations, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:		·					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18304 - Animal Processing							
		animal care and maintenan	ce, they typically empha ends. Animal Processin	and skills needed to bring ani asize quality selection, produ g courses may present an ov tts, and so on.	ct preservation, equi	pment care and san	itation, governmer	nt regulations, and	
	AP:	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ18305	- Food Products	and Processing Syst	ems						
	Description:	CTE CIP Code: 01.0100.20 Prepares students for caree) ers in food processing a	nd preserving, packaging, dis	stribution, governme	nt monitoring & regu	lation.		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18305 - Food Product Proc	essing						
	·	courses focus on food prod	d Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These rses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government ulations, marketing, consumer trends, and product research and development.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
		aculture							



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Descript	typically include the se		lls needed for producing fish, ling, and marketing of those susiness practices.				
Comme	nts:						
Special Identif	ier:			AP:	False	IB:	False
Course Le	vel:	Available Credit:		Sequence:			
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	<u> Mapping:</u>						
Subject Ar	ea: 18 - Agriculture, Food,	and Natural Resources					
Cour	se: 18306 - Aquaculture						
Descript	typically include the se		lls needed for producing fish, ing, and marketing of those s usiness practices.				
	AP: False	IB: F	alse				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:			
AZ18307 - Agriculture	and Society						
Descript	These courses typically	emphasize economic and e	w of the importance of, impa environmental factors and im ocessing, and distribution). C	pacts (such as urbar	and agricultural wa	iter use) and the in	fluences of society
Comme	nts:						
Special Identif	ier:			AP:	False	IB:	False
Course Le	vel:	Available Credit:		Sequence:			
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Course	e Mapping:						
Subject Ar	ea: 18 - Agriculture, Food,	and Natural Resources					
Cour	se: 18307 - Agriculture and	d Society					
Descript	Description: Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large. These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.						
	AP: False	IB: F	alse				
Elementary Ma	pping: False	Secondary Mapping	g: True	Other Mapping:			
AZ18308 - Agricultural	Business Manageme	ent - Agriscience					



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	Description:	credit for college entrance a	ned to deliver the lab s and secondary graduat	cience standards associated vion is available if these standances during the 10th through 1:	rds are met and a P	rogram Review has b	een completed. It is	
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18308 - Agricultural Biotech	nnology					
	·	products. Course topics typ	ically include but are n	al principles and understanding ot limited to microbiology, gen- solving, and data acquisition a	etics, growth and rep	production, structural	basis of function in I	living systems,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18309	- Particular Topic	s in Agricultural Pro	duction/Processi	ng				
	Description:	These courses examine sponduction or processing.	ecific topics related to	producing and processing agri	cultural products (su	ch as meat cutting) ra	ather than provide a	general study of
	Comments:							
	Special Identifier:				AP:	False	IB: Fa	alse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18309 - Particular Topics in	Agricultural Productio	n/Processing				
	Description:	These courses examine speproduction or processing.	ecific topics related to	producing and processing agri	cultural products (su	ch as meat cutting) ra	ather than provide a	general study of
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:			
AZ18310	- Sustainable/Alt	ernative Agriculture						
	Description: Sustainable/Alternative Agriculture courses explore technological and environmental changes and concerns. These courses address alternative approaches to food production including, but not limited to, organics, low-input, natural, and sustainable production methodology and practices. Course content may include comparing the effects of alternative production practices to those of conventional production practices.							





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18310 - Sustainable/Alterna	ative Agriculture				
	•	to food production including	, but not limited to, org		sustainable production	on methodology and	ses address alternative approaches practices. Course content may
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ18311	- Viticulture						
	Description: Viticulture courses prepare students for further studies in grape-growing, viticulture, and wine-making industry. Course topics typically include establishing and managing vineyards; harvesting; fermentation and wine making; marketing; and exploring career options within the industry. Agricultural applications specific to vineyards and wineries are emphasized.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18311 - Viticulture					
			arvesting; fermentatior	n and wine making; marketing;			opics typically include establishing ndustry. Agricultural applications
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
AZ18347	- Agricultural Pro	duction and Process	sing—Independe	nt Study			
		interest related to agricultur	al production and prod		urses may serve as		able students to explore topics of udents to expand their expertise in a
	C						
	Comments:						

	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18347 - Agricultural Produc	tion and Processing—In	dependent Study				
		interest related to agricultur	al production and proces	Independent Study, often cosing. Independent Study coetail, or to develop more adv	urses may serve as	ctors as mentors, ena an opportunity for stu	able students to expand to	xplore topics of heir expertise in a
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ18348	- Agricultural Pro	duction and Process	sing—Workplace E	xperience				
		processing. Goals are typic	ally set cooperatively by	Experience courses provide the student, teacher, and er r study of the field or discuss	nployer (although stu	udents are not neces	sarily paid). These	courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18348 - Agricultural Produc	tion and Processing—W	orkplace Experience				
		processing. Goals are typic	ally set cooperatively by	Experience courses provide the student, teacher, and er r study of the field or discuss	nployer (although stu	udents are not neces	sarily paid). These	courses may
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ18349	- Agricultural Pro	duction and Process	sing—Other					
	Description:	Other Agricultural Production	on and Processing cours	es.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	-	-		-		-		



SCED Course Ma	apping:	g <u>:</u>							
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
Course:	18349 - Agricultural Product	tion and Processing—C	ther						
Description:	Other Agricultural Productio	n and Processing cours	ses.						
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
- Power, Structur	al and Technical Sys	tems							
Description:			y, Computer Systems, Electro	onics, Hydraulics, Pr	neumatics, etc.				
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit: Sequence:							
Elementary Mappin	g: False	se Secondary Mapping: True Other Mapping: False							
SCED Course Ma	apping:	ng:							
Subject Area:	18 - Agriculture, Food, and	- Agriculture, Food, and Natural Resources							
Course:	18401 - Agriculture Mechan	ics/Equipment/Structure	es						
	equipment used in the agric carpentry, among others), s	cultural industry. While le tudents may explore a l	earning to apply basic industri broad range of topics, includir	al knowledge and s	kills (engine mechanic chanics, and care of f	es, power system arm tools and m	is, welding, and		
AP:	False	IB: F	alse						
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
- Agriculture Med	hanics and Equipme	nt							
Description:									
Comments:									
Special Identifier:	AP: False IB: False								
Course Level:	Course Level: Available Credit: Sequence:								
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	18 - Agriculture, Food, and	Natural Resources							
	Subject Area: Course: Description: AP: Elementary Mappin - Power, Structur Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Agriculture Meconoments: Special Identifier: Course Level: Elementary Mappin - Agriculture Meconoments: Special Identifier: Course Level: Elementary Mappin	Course: 18349 - Agricultural Production AP: False Elementary Mapping: False - Power, Structural and Technical Sys Description: CTE CIP Code: 01.0100.60 Power, Structures, Controls Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Course: 18401 - Agriculture Mechanics/Equipenent used in the agriculture and repair of struction Agriculture Mechanics and Equipme Description: Agriculture Mechanics and Equipme Description: Agriculture Mechanics and Equipme Description: Agriculture Mechanics and Equipme Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: False SCED Course Mapping: False	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18349 - Agricultural Production and Processing—C Description: Other Agricultural Production and Processing cours AP: False IB: F Elementary Mapping: False Secondary Mapping - Power, Structural and Technical Systems Description: CTE CIP Code: 01.0100.60 Power, Structures, Controls, Geospatial Technolog Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18401 - Agriculture Mechanics/Equipment/Structures cours equipment used in the agricultural industry. While I carpentry, among others), students may explore a construction and repair of structures integral to farm AP: False IB: F Elementary Mapping: False Secondary Mapping - Agriculture Mechanics and Equipment Description: Agriculture Mechanics and Equipment courses prospecifically applicable to the agricultural industry. T systems. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18349 - Agricultural Production and Processing—Other Description: Other Agricultural Production and Processing courses. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Power, Structural and Technical Systems Description: CTE CIP Code: 01.0100.60 Power, Structures, Controls, Geospatial Technology, Computer Systems, Electrons Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18401 - Agriculture Mechanics/Equipment/Structures Description: Agriculture Mechanics/Equipment/Structures courses provide students with the equipment used in the agricultural industry. While learning to apply basic industrical production and repair of structures integral to farm operations; a study of electrical production and repair of structures integral to farm operations; a study of electrical production and repair of structures integral to farm operations; a study of electrical production and repair of structures integral to farm operations; a study of electrical production and repair of structures integral to farm operations; a study of electrically applicable to the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultural industry. Typical topics include the operation of the agricultu	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18349 - Agricultural Production and Processing—Other Description: Other Agricultural Production and Processing courses. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Power, Structural and Technical Systems Description: CTE CIP Code: 01.0100.60 Power, Structures, Controls, Geospatial Technology, Computer Systems, Electronics, Hydraulics, Processing Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18401 - Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge and scarpentry, among others), students may explore a broad range of topics, including the operation, me construction and repair of structures integral to farm operations; a study of electricity and power princes and Equipment Description: Agriculture Mechanics and Equipment Courses provide students with the engineering and power technical agricultural industry.	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18349 - Agricultural Production and Processing—Other Description: Other Agricultural Production and Processing courses. AP: False	Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18349 - Agricultural Production and Processing—Other Description: Other Agricultural Production and Processing courses. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Power, Structural and Technical Systems Description: CTE CIP Code: 01 0100.60 Power, Structures, Controls, Geospatial Technology, Computer Systems, Electronics, Hydraulics, Pneumatics, etc. Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18401 - Agriculture Mechanics/Equipment/Structures Description: Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the equipment used in the agricultural Industry. While learning to apply basic industrial knowledge and skills (angine mechanics, power system carpenty, among others), students may explore a bread range of topics, including the operation, mechanics, nover system carpenty, among others), students may explore a bread range of topics, including the operation, mechanics, and are of farm tools and monstructure integral to farm operations; a study of electricity and power principles, and safety procedures. AP: False Secondary Mapping: True Other Mapping: Lementary Mapping: False Secondary Mapping: True Other Mapping: Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Secon		





Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students with the safe operation of tools and machines. Comments: Special Identifier: Course Level: Course Level: Available Credit: Sequence: Elementary Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Course: Course: Description: Apriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, and storage facilities. In these courses, the structure integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, and addition to the safe operation of tools and machines. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: AZ18404 - Agriculture Welding Description: Agriculture Welding Description: Agriculture Welding Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad								ataopooo		
specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, and mechanic systems. AP: False B: False B: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. Comments: Special Identifier: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: SCED Course Mapping: False Secondary Mapping: True Other Mapping: False Course: 18403 - Agriculture, Food, and Natural Resources Course: 18403 - Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students sylically study design, longing, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False Bis: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry, in learning to apply basic		Course:	18402 - Agriculture Mechan	ics and Equipment						
Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18403 - Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures interest to the construction and the courses, interest to surface the courses students typically study design, planning, and construction knowledge and skills (auch as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. Comments: Special Identifier: Apr: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCEED Course Mapping: Subject Area: 18 - Agriculture, Frood, and Natural Resources Course: Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures into the safe operation of tools and machines. AP: False IB: False Bescription: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures into the safe operation of tools and machines. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18404 - Agriculture Worlding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry, in learning to apply basic industrial knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. Comments: Special Identifier: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Elementary Mapping:		Description:	specifically applicable to the							
Description: Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, imgation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Description: Apriculture Structures Description: Apriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18404 - Agriculture Welding Description: Apriculture Welding Description: Apriculture Welding Description: Special Identifier: AP: False B: False B: False B: False Comments: Special Identifier: AP: False B: False B: False Course Level: AP: False B: False False Course Level: AP: False False False False False Course Level: AP: False Course Level: AP: False False False False False False Course Level: AP: False False False False False False False False False Fals		AP:	False	IB: F	alse					
Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures; irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems). In addition to the safe operation of tools and machines. Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: False Secondary Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18403 - Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures; irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: AZ18404 - Agriculture Welding Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultur industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines: the construction and repair of structures integral to farm operation an introduction or review of electricity and power; and safety procedures. Comments: Special Ident		Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Other Mapping: Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines, the construction and repair of structures integral to farm operator an introduction or review of electricity and power; and safety procedures. Comments: Special Identifier: AP: False BB: False BB: False BB: False Course Level: Available Credit: Sequence: Course Level: Elementary Mapping: False Secondary Mapping: False Cother Mapping: False Cother Mapping: False	AZ18403	- Agriculture Stru	uctures				ı			
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Secondary Mapping: SCED Course Mapping: SUbject Area: 18 - Agriculture, Food, and Natural Resources Course: 18403 - Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Agriculture Welding Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operation an introduction or review of electricity and power; and safety procedures. Comments: Special Identifier: AP: False B: False Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False F		Description:	structures integral to the ag students typically study des	ricultural industry, including, planning, and cons	ding but not limited to animal truction knowledge and skills	enclosures, irrigation	n systems, and st	torage facilities. In the	se courses,	
Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 18 - Agriculture, Food, and Natural Resources Course: 18403 - Agriculture Structures Description: Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study design, planning, and construction knowledge and skills (such as survey, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools and machines. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Description: Agriculture Welding Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultur industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operation an introduction or review of electricity and power; and safety procedures. Comments: Special Identifier: AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Comments:								
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Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agriculture industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operation an introduction or review of electricity and power; and safety procedures. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		AP:	False	IB: F	alse					
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Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Description:	Description: Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. In learning to apply basic industrial knowledge and skills (engines, power, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations;							
Course Level: Elementary Mapping: False Available Credit: Sequence: Other Mapping: False		Comments:								
Elementary Mapping: False Secondary Mapping: True Other Mapping: False		Special Identifier:				AP:	False	IB:	False	
		Course Level:		Available Credit:		Sequence:				
SCED Course Mapping:		Elementary Mappir	ng: False	Secondary Mapping	J: True	Other Mapping:	False			
		SCED Course Ma	apping:							
Subject Area: 18 - Agriculture, Food, and Natural Resources		Subject Area:	18 - Agriculture, Food, and	Natural Resources						



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	Course:	18404 - Agriculture Welding	1						
	Description:	industry. In learning to apply	y basic industrial knowle e operation, mechanics	edge and skills (engines, pow s, and care of farm tools and r	er, welding, and car	pentry, among others	d equipment used in the agricultural s), students may explore a broad structures integral to farm operations;		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18405	- Particular Topic	cs in Agricultural Med	hanics and Cons	truction					
	Description:	These courses examine spe general study of mechanics	ecific topics related to a and construction techn	gricultural mechanics and cor iques.	nstruction, such as s	pecific vehicles or sti	ructures, rather than provide a		
	Comments:								
	Special Identifier:	ecial Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18405 - Particular Topics in	Agricultural Mechanics	and Construction					
	Description:	These courses examine spe general study of mechanics			nstruction, such as s	pecific vehicles or sti	ructures, rather than provide a		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ18406	- Water Treatmer	nt							
	Description:		e water, the steps in wa				ing waste water disposal. Course use of water-testing instruments and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	18 - Agriculture, Food, and	Natural Resources						
	Course:	18406 - Water Treatment							





	Description:		e water, the steps in w	ding the environmental hazar aste water treatment, complia				
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ18447	- Agricultural Me	chanics and Constru	ction—Independe	ent Study				
	Description:	related to agricultural mecha	anics and/or construction	on—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an o			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 18 - Agriculture, Food, and Natural Resources							
	Course: 18447 - Agricultural Mechanics and Construction—Independent Study							
	Description:	related to agricultural mecha	anics and/or construction	on—Independent Study, often on. Independent Study course detail, or to develop more adv	s may serve as an o			
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ18448	- Agricultural Me	chanics and Constru	ction—Workplace	Experience				
	Description:	construction. Goals are typi	cally set cooperatively	ace Experience courses provious the student, teacher, and e er study of the field or discuss	mployer (although s	tudents are not neces	sarily paid). Thes	se courses may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and	Natural Resources					
	Course:	18448 - Agricultural Mechar	nics and Construction-	-Workplace Experience				
	Description:	construction. Goals are typic	cally set cooperatively	ace Experience courses proviously the student, teacher, and eer study of the field or discuss	mployer (although s	tudents are not neces	sarily paid). Thes	se courses may

	AP:	False	IB: F	alse			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ18449	- Agricultural Me	chanics and Constru	ction—Other				
	Description:	Other Agricultural Mechanic	s and Construction cou	ırses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18449 - Agricultural Mechai	nics and Construction—	-Other			
	Description:	Other Agricultural Mechanic	s and Construction cou	ırses.			
	AP:	False	IB: F	False			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ18501	- Natural Resour	ces Systems					
	Description:	CTE CIP Code: 01.0100.50 Prepares students for caree etc.		tion, Forest Products, Parks a	and Recreation, Mini	ng, Environmental S	ervices, Fisheries, Soil Conservation,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18501 - Wildlife Manageme	nt				
	Description:	students with the opportunit animals to thrive. Wildlife M	y to understand and ap anagement courses en	preciate the importance of m	aintaining the land a nimals may both take	nd ecological system advantage of the sa	llife Management courses provide ns that enable nondomesticated ame land or how to gain economic
		students with the opportunit animals to thrive. Wildlife M	y to understand and ap anagement courses en	preciate the importance of manphasize how humans and ar ral resources or depleting plan	aintaining the land a nimals may both take	nd ecological system advantage of the sa	ns that enable nondomesticated





Description:													
Description.	CTE CIP Code: 01.0100.30 Plant Systems prepares stu		ronomic, Horticulture, Forestr	y, Turf, Viticulture, S	oils, etc.								
Comments:													
Special Identifier:				AP:	False	IB: False							
Course Level:		Available Credit:		Sequence:									
Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False								
SCED Course M	apping:												
Subject Area:	18 - Agriculture, Food, and	Natural Resources											
Course:	18502 - Forestry												
Description:	Description: Forestry courses provide students with the information and experience necessary for the cultivation, management, and care of forests or timberlands. Forestry courses cover topics such as the processes of regeneration and reforestation, harvesting and conservation of natural resources, erosion and pest control, trail development and maintenance, mapping and surveying, operation of forestry tools, government regulations, environmental stewardship, and recreational use of forests.												
AP: False IB: False													
Elementary Mapping: False Secondary Mapping: True Other Mapping:													
Description: Comments:			nethods to manage, protect, a and harvesting of trees; forest in			rest crops; equipment maintenance							
					E-1	Comments:							
Special Identifier: AP: False IB: False													
Special Identifier: Course Level:		Available Credit:		Sequence:	Faise	IB: False							
	ng: False	Available Credit:	g: True			IB: False							
Course Level:			g: True	Sequence:		IB: False							
Course Level: Elementary Mappin SCED Course Ma		Secondary Mapping	g: True	Sequence:		IB: False							
Course Level: Elementary Mappin SCED Course Management Subject Area:	apping:	Secondary Mapping	g: True	Sequence:		IB: False							
Course Level: Elementary Mappin SCED Course March Subject Area: Course:	apping: 18 - Agriculture, Food, and 18503 - Forestry Harvesting This course was archived	Secondary Mapping Natural Resources at the National level on forest crops; equipmer		Sequence: Other Mapping:	False the study of methor	ds to manage, protect, and harvest							
Course Level: Elementary Mappin SCED Course Marea: Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18503 - Forestry Harvesting This course was archived timber stands and specialty	Secondary Mapping Natural Resources at the National level on forest crops; equipmer	03/05/2014Forestry Harve nt maintenance and repair; the	Sequence: Other Mapping:	False the study of methor	ds to manage, protect, and harvest							
Course Level: Elementary Mappin SCED Course Marea: Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18503 - Forestry Harvesting This course was archived timber stands and specialty management; and safety properties.	Secondary Mapping Natural Resources at the National level on forest crops; equipmer ocedures.	03/05/2014Forestry Harvent maintenance and repair; the	Sequence: Other Mapping:	False the study of methor	ds to manage, protect, and harvest							
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	apping: 18 - Agriculture, Food, and 18503 - Forestry Harvesting This course was archived timber stands and specialty management; and safety prepared to the same of the s	Secondary Mapping Natural Resources at the National level on forest crops; equipmer ocedures. IB: F	03/05/2014Forestry Harvent maintenance and repair; the	Sequence: Other Mapping: sting courses involve a selection, planting,	False the study of methor	ds to manage, protect, and harvest							

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18504 - Natural Resources	Management				
		wildlife, and forests. Within	the general area of nat		these courses usuall	y cover specific topic	se and preservation of land, water, cs and uses, such as hunting or
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18505	- Particular Topic	s in Natural Resourc	es				
		These courses examine spresource principles and top		natural resources, such as urb	an forestry or hunter	education, rather the	an provide a general study of natural
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18505 - Particular Topics in	Natural Resources				
		These courses examine spresource principles and top	•	natural resources, such as urb	an forestry or hunter	education, rather the	an provide a general study of natural
	AP: I	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ18506	- Alternative Ener	gy					
	.	energy sources and their re	espective advantages a		of conventional and	alternative energy so	opics typically include alternative ources on the environment; the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	pping:		·				
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8506 - Alternative Energy						
	e	nergy sources and their re	spective advantages ar	enewable and nonrenewable of disadvantages; the impact is; and careers in the fields of	of conventional and	alternative energy so	opics typically incl ources on the envi	ude alternative ronment; the
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
AZ18547	- Natural Resource	s—Independent St	ıdy					
	n.		dent Study courses may	v, often conducted with instruct serve as an opportunity for s s.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Mag	pping:						
	Subject Area: 1	8 - Agriculture, Food, and	Natural Resources					
	Course: 1	8547 - Natural Resources-	-Independent Study					
	n		dent Study courses may	y, often conducted with instruct serve as an opportunity for s s.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:			
AZ18548	- Natural Resource	s—Workplace Expe	erience					
	Description: Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.						typically set ctivities as well,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	False	Secondary Mapping	g: True	Other Mapping:	False		



	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18548 - Natural Resources-	-Workplace Experien	ice				
	Description:	cooperatively by the student	t, teacher, and employ	ses provide students with work yer (although students are not r garding experiences that stude	necessarily paid). Th	ese courses may inc	sources. Goals are clude classroom a	e typically set ctivities as well,
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18549	- Natural Resour	ces—Other						
	Description:	Other Natural Resources co	urses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18549 - Natural Resources-	-Other					
	Description:	Other Natural Resources co	urses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:			
AZ18995	- Agriculture, Foo	od, and Natural Resou	ırces—Aide					
	Description:			courses offer students the opportional assistance to other stude		ructors in preparing,	organizing, or del	ivering course
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	18 - Agriculture, Food, and I	Natural Resources					
	Course:	18995 - Agriculture, Food, a	nd Natural Resources	s—Aide				



	Description:				culture, Food, and Natural Resources—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course cula. Students may provide tutorial or instructional assistance to other students.						
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18997	- Agriculture, Fo	od, and Natural Reso	urces—Independ	ent Study							
	Description:	interest related to agriculture	e, food, and natural res	ces—Independent Study, ofter sources. Independent Study codetail, or to develop more adva	ourses may serve as	tructors as mentors, ena s an opportunity for stud	able students to ents to expand	explore topic of their expertise in a			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	18 - Agriculture, Food, and	Natural Resources								
	Course: 18997 - Agriculture, Food, and Natural Resources—Independent Study										
	Description:	interest related to agriculture	e, food, and natural res	ces—Independent Study, ofter sources. Independent Study co detail, or to develop more adva	ourses may serve as	tructors as mentors, ena s an opportunity for stud	able students to ents to expand	explore topic of their expertise in a			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ18998	- Agriculture, Fo	od, and Natural Reso	urces—Workplac	e Experience							
	Description:	natural resources. Goals are	e typically set cooperat	lace Experience courses provively by the student, teacher, a further study of the field or dis	and employer (altho	ugh students are not ne	cessarily paid).	These courses			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 18 - Agriculture, Food, and Natural Resources										
	Course:	18998 - Agriculture, Food, a	and Natural Resources-	Workplace Experience							
	Description:	natural resources. Goals are	e typically set cooperat	lace Experience courses provively by the student, teacher, a further study of the field or dis	and employer (altho	ugh students are not ne	cessarily paid).	These courses			





	AP:	False	IB:	False			•
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		
AZ18999	- Agriculture, Fo	od, and Natural Reso	urces—Other				
	Description:	Other Agriculture, Food, an	d Natural Resources	courses.			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	18 - Agriculture, Food, and	Natural Resources				
	Course:	18999 - Agriculture, Food, a	and Natural Resource	s—Other			
	Description:	Other Agriculture, Food, an	d Natural Resources	courses.			
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappi	ng: True	Other Mapping:		

AZ19 - Human Services

AZ19051 - Child Care Description: Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through childhood. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and the practices, regulations, and opportunities in the child care industry. Often, Child Care courses provide students with practical experience in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training. Comments: AP: False Special Identifier: IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19051 - Child Care



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		childhood. Main topics inclusettings; and the practices,	ide the fundamentals or regulations, and opport topics may include va	f working with infants, toddlers tunities in the child care indus irious learning theories; develo	s, and older children; try. Often, Child Car	providing healthy en e courses provide st	opment of children from birth through overnoments; evaluating child care udents with practical experience in a care center; recognition of childhood		
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19053	- Elder Care								
		psychological needs and co	oncerns of the elderly, a		s, death, and dying	in a realistic manner	ogical, physiological, social, and Elder Care courses may cover work		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	19 - Human Services	9 - Human Services						
	Course:	19053 - Elder Care							
	_	psychological needs and co	oncerns of the elderly, a		s, death, and dying	in a realistic manner	ogical, physiological, social, and Elder Care courses may cover work		
	AP:	False	IB:	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19055	- Particular Topic	s in Child and Elder	Care						
	Description:	These courses examine sp providing a general study o		child and elder care, such as r	egulations of the ind	ustry or caring for pe	ople with special needs, rather than		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19055 - Particular Topics in	Child and Elder Care						
	Description:	These courses examine sp providing a general study o		child and elder care, such as r	egulations of the ind	ustry or caring for pe	ople with special needs, rather than		

	AP:	False	IB: F	alse			•	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19097	- Child and Elder	Care—Independent	Study					
	Description:		it Study courses may se	s, often conducted with instructerve as an opportunity for stud				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19097 - Child and Elder Ca	re—Independent Study	1				
	Description:		it Study courses may se	s, often conducted with instructerve as an opportunity for stud				
	AP:	False	IB: F	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19098	- Child and Elder	Care—Workplace Ex	perience					
	Description:	cooperatively by the studen	t, teacher, and employe	rses provide students with wor er (although students are not r parding experiences that stude	necessarily paid). Th	nese courses may inc	or others. Goals ar clude classroom a	e typically set ctivities as well,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19098 - Child and Elder Ca	re—Workplace Experie	nce				
	Description:	cooperatively by the studen	it, teacher, and employe	rses provide students with wor er (although students are not r garding experiences that stude	necessarily paid). Th	nese courses may inc		
	AP:	False	IB: F	alse				



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19099	- Child and Elder	Care—Other						
	Description:	Other Child and Elder Care	courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19099 - Child and Elder Ca	re—Other					
	Description:	Other Child and Elder Care	courses.					
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19101	- Fundamentals o	of Cosmetology						
	·	state's Board of Cosmetolog courses also require applied and sterilization, state laws	ourses provide student gy examinations. Almo d experience. Course of and regulations, and s	s with the knowledge and skills st always a series of courses v content covers such topics as l hop management. These cour air and providing facials and n	with a specified num numan anatomy and ses provide student	ber of instructional has skin conditions, che	nours, Cosmetolog emistry and bacter	y— Licensing iology, sanitation
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course: 19101 - Cosmetology—Licensing							
	Description: Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology—Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanital and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.					y— Licensing iology, sanitation		
	AP:	False	IB:	False				

	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19102	- Barbering							
	. (Course topics include hygie	ne, skin and scalp dise	and experience to shave, style ase, and use of equipment. B ose included in Cosmetology o	arbering courses ma			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 19 - Human Services							
	Course:	19102 - Barbering						
	. (Course topics include hygie	ne, skin and scalp dise	and experience to shave, style ase, and use of equipment. B ose included in Cosmetology of	arbering courses ma			
	AP: F	False	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19103	- Cosmetology - A	Advanced Application	ns					
	·		e students with the skill	s and experience to cut, sham lents with experiences in shar				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19103 - Hair Styling						
				s and experience to cut, sham lents with experiences in shar				
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ19107	- Particular Topics	s in Cosmetology						

	Description:	These courses examine spe	ecific topics related to	cosmetology not otherwise des	scribed, such as elec	trolysis, rather than	providing a general study.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	19 - Human Services					
	Course:	19107 - Particular Topics in	Cosmetology				
	Description:	These courses examine spe	ecific topics related to	cosmetology not otherwise des	cribed, such as elec	trolysis, rather than p	providing a general study.
	AP:	False	IB:	False			
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:		
AZ19147	- Cosmetology—	Independent Study					
	Description:	Cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosm Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater or to develop more advanced skills.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Special Identifier: Course Level:		Available Credit:		Sequence:	False	IB: False
	· .	ng: False	Available Credit: Secondary Mappir	ng: True			IB: False
	Course Level:			ng: True	Sequence:		IB: False
	Course Level: Elementary Mappir SCED Course Ma			ng: True	Sequence:		IB: False
	Course Level: Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mappir	ng: True	Sequence:		IB: False
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	apping: 19 - Human Services 19147 - Cosmetology—Inde Cosmetology—Independen	Secondary Mappir ependent Study t Study courses, often may serve as an oppor	conducted with instructors as	Sequence: Other Mapping:	False	cs of interest related to cosmetology. to explore a topic in greater detail,
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19147 - Cosmetology—Independent Independent Study courses	Secondary Mappir ependent Study t Study courses, often may serve as an opport	conducted with instructors as	Sequence: Other Mapping:	False	cs of interest related to cosmetology.
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	19 - Human Services 19147 - Cosmetology—Inde Cosmetology—Independen Independent Study courses or to develop more advance False	Secondary Mappir ependent Study t Study courses, often may serve as an opport	conducted with instructors as ortunity for students to expand	Sequence: Other Mapping:	False	cs of interest related to cosmetology.
AZ19148	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir	19 - Human Services 19147 - Cosmetology—Inde Cosmetology—Independen Independent Study courses or to develop more advance False	Secondary Mappir ependent Study t Study courses, often may serve as an oppored skills. IB: Secondary Mappir	conducted with instructors as ortunity for students to expand	Sequence: Other Mapping: mentors, enable stud their expertise in a p	False	cs of interest related to cosmetology.
AZ19148	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappir - Cosmetology -	19 - Human Services 19147 - Cosmetology—Index Cosmetology—Independent Independent Study courses or to develop more advance False Ig: False Cooperative Education CTE CIP Code: 12.0400.80 This course is designed to p	Secondary Mappir ependent Study t Study courses, often may serve as an opport ed skills. IB: Secondary Mappir on	conducted with instructors as ortunity for students to expand	Sequence: Other Mapping: mentors, enable studies their expertise in a poor of their Mapping: Other Mapping: used learning. Training	False dents to explore topic particular application,	cs of interest related to cosmetology. to explore a topic in greater detail,



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Map	pping:							
	Subject Area: 1	9 - Human Services							
	Course: 1	9148 - Cosmetology—Wor	rkplace Experience						
	S	student, teacher, and emplo	oyer (although student		ese courses may inc		e typically set cooperatively by the vities as well, involving further study		
	AP: F	alse	IB:	False					
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19149	- Cosmetology - Ir	nternship							
	ד	CTE CIP Code: 12.0400.75 This course provides studer experience. Students may b	nts an opportunity to a	pply previously developed cos neir work experience.	metology knowledge	and skills while part	ticipating in a structured work		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 1	9 - Human Services							
	Course: 1	9149 - Cosmetology—Oth	er						
	Description: 0	Other Cosmetology Careco	urses.						
	AP: F	alse	IB:	False					
	Elementary Mapping	j: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19151	- Education Profes	ssions Fundamental	s						
	ר ק		nts with instruction in e lopmental stages of ch	nildren, education theory, peda			thical responsibility of educators. It led that observation and interactive		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Map	oping:		<u>'</u>				
	Subject Area: 1	9 - Human Services						
	Course: 1	9151 - Teaching Professio	n					
	te	echniques of imparting kno	wledge and information	the principles underlying tead . These courses typically exp of student progress, teaching	ose students to and	train them in classro	om management,	student behavior,
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ19152	- Education Profes	ssions Applications						
	Description: CTE CIP Code: 13.1200.20 This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	J: True	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 1	9 - Human Services						
	Course: 1	9152 - Educational Method	dology					
	te	eaching objectives, to design	gn lesson plans, and to	s to teach and guide others. T experience teaching in a cont ategies, presentation and que	trolled environment.	Students examine a	nd practice teachi	ng strategies,
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:			
AZ19153	- Early Childhood	Education Applicati	ons					
	Description: CTE CIP Code: 13.1210.20 This course prepares students for occupations in early childhood education in both the public and private sector. At least 50% of students time should be spent working with children below grade three. High school students may receive certifications such as the Child Development Association (CDA) upon completion of the program.							
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: False	Secondary Mapping	g: True	Other Mapping:	False		



	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
	Course:	19153 - Early Childhood Ed	ucation								
	Description:		ly typically includes pl	development, care, and educa anning and implementing deve							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ19154	- Particular Topic	cular Topics in Education									
	Description:	Description: These courses examine specific topics in education other than those already described, such as management of school-age children, rather than providing a general study of the teaching profession.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
	Course:	19154 - Particular Topics in	Education								
	Description:	These courses examine spe general study of the teachin		on other than those already de	scribed, such as ma	nagement of school-	age children, rath	er than providing a			
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ19155	- Instructional Te	chnology									
	Description:		o, productivity tools, in	olementation of technical device teractive multimedia, communi							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									





	Course:	19155 - Instructional Techn	ology						
	Description:		o, productivity tools, int	lementation of technical device eractive multimedia, communi					
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ19161	- Education Prof	essions - Internship							
	Description:		er paid or unpaid and d	students an opportunity to ap loes not necessarily require cla					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19199 - Education—Other							
	Description:	Other Education Carecours	es.						
	AP:	False	IB: I	False					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ19162	- Education Prof	essions - Cooperative	Education						
	Description:			a cooperative education methords for the Education Profession		chool-based learning	and supervised v	work-based	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19198 - Education—Workpl	ace Experience						
	Description:	student, teacher, and emplo	oyer (although students	le students with work experien s are not necessarily paid). The at students encounter in the w	ese courses may inc				



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:		
AZ19171	- Early Childhood	l Education - Internsl	nip:				
	·		npaid and does not nece				n in a structured work experience eviously developed Early Childhood
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	19 - Human Services					
	Course:	19199 - Education—Other					
	Description:	Other Education Carecours	es.				
	AP: False		IB: False				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19172	- Early Childhood	Education - Cooper	ative Education				
	Description:			cooperative education metho Early Childhood Education		school-based and sup	ervised work-based learning
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	19 - Human Services					
	Course:	19198 - Education—Workpl	ace Experience				
		student, teacher, and emplo	oyer (although students		ese courses may inc		e typically set cooperatively by the ties as well, involving further study
	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19197	- Education—Ind	ependent Study					



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.	Independent Study courses	may serve as an oppor				s of interest related to education. on, to explore a topic in greater detail,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	19 - Human Services					
Course:	19197 - Education—Indepe	ndent Study				
.	Independent Study courses	may serve as an oppor	ducted with instructors as me tunity for students to expand	ntors, enable studen their expertise in a p	ts to explore topic particular application	es of interest related to education. on, to explore a topic in greater detail,
AP:	False	IB: F	alse			
Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:		
- Education—Wo	rkplace Experience					
Description:	Education Madesland Euro				advection Cool	a are typically act accordingly by the
	student, teacher, and emplo	oyer (although students)		ese courses may inc		ctivities as well, involving further study
	student, teacher, and emplo	oyer (although students)	are not necessarily paid). The	ese courses may inc		
	student, teacher, and emplo	oyer (although students)	are not necessarily paid). The	ese courses may inc orkplace.		
Comments:	student, teacher, and emplo	oyer (although students)	are not necessarily paid). The	ese courses may inc orkplace.	lude classroom ad	ctivities as well, involving further study
Comments: Special Identifier:	student, teacher, and emplo of the field or discussion reg	oyer (although students garding experiences tha	are not necessarily paid). The t students encounter in the w	ese courses may inc orkplace. AP:	lude classroom ad	ctivities as well, involving further study
Comments: Special Identifier: Course Level:	student, teacher, and emplo of the field or discussion reg g: False	oyer (although students garding experiences that Available Credit:	are not necessarily paid). The t students encounter in the w	ese courses may incorkplace. AP: Sequence:	lude classroom ad	ctivities as well, involving further study
Comments: Special Identifier: Course Level: Elementary Mapping	student, teacher, and emplo of the field or discussion reg g: False	oyer (although students garding experiences that Available Credit:	are not necessarily paid). The t students encounter in the w	ese courses may incorkplace. AP: Sequence:	lude classroom ad	ctivities as well, involving further study
Comments: Special Identifier: Course Level: Elementary Mappin	student, teacher, and emploof the field or discussion reg g: False	oyer (although students garding experiences that Available Credit:	are not necessarily paid). The t students encounter in the w	ese courses may incorkplace. AP: Sequence:	lude classroom ad	ctivities as well, involving further study
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 19 - Human Services 19198 - Education—Workpl Education—Workplace Exp student, teacher, and emplo	Available Credit: Secondary Mapping lace Experience erience courses provide over (although students	are not necessarily paid). The t students encounter in the w	AP: Sequence: Other Mapping:	False False o education. Goals	ctivities as well, involving further study
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 19 - Human Services 19198 - Education—Workplace Expstudent, teacher, and emplof the field or discussion regions.	Available Credit: Secondary Mapping lace Experience erience courses provide over (although students	are not necessarily paid). The t students encounter in the w	AP: Sequence: Other Mapping:	False False o education. Goals	IB: False
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: False pping: 19 - Human Services 19198 - Education—Workpl Education—Workplace Exp student, teacher, and emplo of the field or discussion reg False	Available Credit: Secondary Mapping lace Experience perience courses provide over (although students garding experiences tha	are not necessarily paid). The t students encounter in the w	AP: Sequence: Other Mapping:	False False o education. Goals	IB: False
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP:	g: False pping: 19 - Human Services 19198 - Education—Workpl Education—Workplace Exp student, teacher, and emplo of the field or discussion reg False g: False	Available Credit: Secondary Mapping lace Experience erience courses provide byer (although students garding experiences tha	are not necessarily paid). The t students encounter in the w	AP: Sequence: Other Mapping: ce in fields related to ese courses may incorkplace.	False False o education. Goals	IB: False
Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: Elementary Mapping	g: False pping: 19 - Human Services 19198 - Education—Workpl Education—Workplace Exp student, teacher, and emplo of the field or discussion reg False g: False	Available Credit: Secondary Mapping lace Experience serience courses provide cyer (although students garding experiences that IB: F Secondary Mapping	are not necessarily paid). The t students encounter in the w	AP: Sequence: Other Mapping: ce in fields related to ese courses may incorkplace.	False False o education. Goals	IB: False
	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Education—Wo	Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19197 - Education—Independent St Independent Study courses or to develop more advance AP: False Elementary Mapping: False Education—Workplace Experience	Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: SUBject Area: 19 - Human Services Course: 19197 - Education—Independent Study Description: Education—Independent Study courses, often condindependent Study courses may serve as an oppor or to develop more advanced skills. AP: False Elementary Mapping: False Secondary Mapping Education—Workplace Experience	Comments: Special Identifier: Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 19 - Human Services Course: 19197 - Education—Independent Study Description: Education—Independent Study courses, often conducted with instructors as me Independent Study courses may serve as an opportunity for students to expand or to develop more advanced skills. AP: False Elementary Mapping: False Secondary Mapping: True Education—Workplace Experience	Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: 19 - Human Services Course: 19197 - Education—Independent Study Description: Education—Independent Study courses, often conducted with instructors as mentors, enable studen independent Study courses may serve as an opportunity for students to expand their expertise in a porto develop more advanced skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping: Education—Workplace Experience	Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 19 - Human Services Course: 19197 - Education—Independent Study Description: Education—Independent Study courses, often conducted with instructors as mentors, enable students to explore topic Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application to develop more advanced skills. AP: False IB: False Elementary Mapping: False Secondary Mapping: True Other Mapping:

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	19 - Human Services						
	Course:	19199 - Education—Other						
	Description:	Other Education Carecours	es.					
	AP:	False	IB: F	alse				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ19201	- Clothing and Te	extiles						
	Description:	conveying the commercial a	application of design pri epair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	s, and maintenance t	echniques. These co	ourses usually add	dress the selection,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
					_			
	Course Level:		Available Credit:		Sequence:			
	Course Level: Elementary Mappin	ng: False	Available Credit: Secondary Mapping	g: True	Sequence: Other Mapping:	False		
				g: True	•	False		
	Elementary Mappin			g: True	•	False		
	SCED Course Ma Subject Area:	apping:	Secondary Mapping	g: True	•	False		
	SCED Course Ma Subject Area: Course:	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a	Secondary Mapping es es introduce students to application of design priepair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme	Other Mapping: s aspects of apparels, and maintenance is	l, garment constructi techniques. These co	ourses usually add	dress the selection,
	SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and re	Secondary Mapping es es introduce students to application of design priepair of various textiles;	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	Other Mapping: s aspects of apparels, and maintenance is	l, garment constructi techniques. These co	ourses usually add	dress the selection,
	SCED Course Ma Subject Area: Course: Description:	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and re garments; and career oppor	es es introduce students to application of design pripair of various textiles; rtunities in the garment	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	Other Mapping: s aspects of apparels, and maintenance is	l, garment constructi techniques. These co	ourses usually add	dress the selection,
AZ19202	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and re garments; and career oppor False ng: False	es es introduce students to application of design priepair of various textiles; rtunities in the garment IB: F	o and expand upon the variou nciples, production processes operation and care of comme or textile industry.	Other Mapping: s aspects of apparels, and maintenance recial sewing machin	l, garment constructi techniques. These co	ourses usually add	dress the selection,
AZ19202	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Clothing/Textile	19 - Human Services 19201 - Clothing and Textile Clothing and Textiles course conveying the commercial a characteristics, care, and regarments; and career opporting. False Maintenance Clothing/Textile Maintenance	es es introduce students to application of design pri apair of various textiles; rtunities in the garment B: F Secondary Mapping ce courses provide stude g and laundering techn	o and expand upon the various nciples, production processes operation and care of common textile industry. False g: True lents with the knowledge and iques, identifying fabrics and	Other Mapping: s aspects of appares, and maintenance sercial sewing machiner. Other Mapping:	l, garment constructi lechniques. These co es; design, construc	ourses usually add tion, and production	dress the selection, on of fabrics and/or
AZ19202	Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Clothing/Textile	apping: 19 - Human Services 19201 - Clothing and Textile Clothing and Textiles cours conveying the commercial a characteristics, care, and regarments; and career opportalse ng: False Maintenance Clothing/Textile Maintenance typically include dry cleanin	es es introduce students to application of design pri apair of various textiles; rtunities in the garment B: F Secondary Mapping ce courses provide stude g and laundering techn	o and expand upon the various nciples, production processes operation and care of common textile industry. False g: True lents with the knowledge and iques, identifying fabrics and	Other Mapping: s aspects of appares, and maintenance sercial sewing machiner. Other Mapping:	l, garment constructi lechniques. These co es; design, construc	ourses usually add tion, and production	dress the selection, on of fabrics and/or



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	19 - Human Services						
	Course:	19202 - Clothing/Textile Ma	intenance					
			g and laundering techni	ents with the knowledge and a ques, identifying fabrics and thent, tools, and agents.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19203	- Apparel Constru	uction						
	Description: Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Courselinclude taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, for principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping: False			
	SCED Course Ma	ipping:						
	Subject Area:	19 - Human Services						
	Course:	19203 - Apparel Construction	on					
		include taking measuremen	ts, creating and prepari	n the knowledge and skill to co ng patterns, and various sewi ses may also offer specialized	ing techniques; topic	s may also include c	ustomer service, f	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ19204	- Apparel and Te	ctile Services						
	Description: Apparel and Textile Services courses introduce students to and expand upon various services that concern the care and maintenance of apparel, textiles, and furnishing. Course topics may include upholstery, dry cleaning, commercial sewing, and tailoring.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		



SCED Course Ma							
Subject Area:	19 - Human Services						
Course:	19204 - Apparel and Text	ile Services					
			udents to and expand upon very, dry cleaning, commercia			nd maintenance of a	pparel, textil
AP: I	alse	IB:	False				
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
5 - Interior Design a	and Merchandising	Applications					
	CTE CIP Code: 52.1900.3 This course is designed for marketing, display, purcha	or students to apply adva	nced occupational skills in in nd business practices.	iterior design plans ar	nd drawings, furnis	hings and materials	selection,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		<u> </u>	
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Course Ma	pping:	<u>'</u>	<u>'</u>				
Subject Area:	19 - Human Services						
Course:	19205 - Home Furnishing						
	personal needs and style,	, and decision-making, st and wall coverings, and h	asic knowledge regarding fur udents may also explore the nome improvement/modificati ent housing issues.	following topics: colo	r, texture, furniture	styles and arranger	ment, lightin
AP: I	alse	IB:	alse				
Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
6 - Home Furnishin	gs Production						
.		Some courses may empl	dents to plan, select, and con nasize upholstery exclusively				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	: False	Secondary Mappin		Other Mapping:			



	Subject Area:	19 - Human Services							
	Course:	19206 - Home Furnishings	Production						
	Description:	Home Furnishings Production other home accessories. So principles, and employability	ome courses may emp	dents to plan, select, and cons hasize upholstery exclusively.	truct upholstery, slip Course content typic	covers, draperies ar cally includes proper	nd other window treatments, and use of equipment, interior decorating		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19207	- Fashion Design	and Merchandising	nd Merchandising Applications						
	Description:		E CIP Code: 52.1900.20 is course is designed for students to apply advanced occupational skills in fashion design, production, selection, marketing, display, purchase, sales, amotion and materials selection.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19207 - Particular Topics in	Apparel and Furnishir	ngs					
	Description:	These courses examine spegeneral study.	ecific topics in apparel	and furnishings other than tho	se already described	d, such as tailoring or	shoe repair, rather than providing a		
	AP:	False	IB:	False					
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:				
AZ19247	- Apparel and Fu	rnishings—Independ	ent Study						
	Description:		hings. Independent Stu	udy courses may serve as an o			explore topics of interest related to expertise in a particular application, to		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mappir	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	19 - Human Services							
	Course:	19247 - Apparel and Furnis	hings—Independent S	tudy					



	Description:	apparel, textiles, and furnish	parel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to larel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to lore a topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ19248	- Design and Me	chandising - Coopera	ative Education								
	Description:	CTE CIP Code: 52.1900.80 This course utilizes a coope standards identified for the I	rative education method		sed and supervised	work-based learning e	experiences directly related to the				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	apping:									
	Subject Area:	Subject Area: 19 - Human Services									
	Course:	se: 19248 - Apparel and Furnishings—Workplace Experience									
	Description:	are typically set cooperative	ly by the student, teac		tudents are not nece	essarily paid). These	rel, textiles, and furnishings. Goals courses may include classroom rkplace.				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						
AZ19249	- Design and Mei	chandising - Internsh	nip								
	Description:	they have studied. This wor	nts an opportunity to ap rk experience doesn't i		instruction, may be		xperience within the specific option available for 12th graders who have				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ED Course Mapping:									
	Subject Area:	19 - Human Services									
	Course:	19249 - Apparel and Furnish	nings—Other								
	Description:	Other Apparel and Furnishir	ngs Carecourses.								



	AP:	False	IB: F	alse			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:		
AZ19253 -	Nutrition and W	ellness					
	-	Topics typically include dieta health issues that are addre	ary needs across one's ssed through the preve	lifespan, stress management	t, special dietary issu f the class. Other to	ues, and eating disc pics covered range	d to food, food selection, and health. orders as well as societal and genetic from healthy food selection, label
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	pping:					
	Subject Area:	19 - Human Services					
	Course:	19253 - Nutrition and Wellne	ess				
		Topics typically include dieta health issues that are addre	ary needs across one's ssed through the preve	lifespan, stress management	t, special dietary issu f the class. Other to	ues, and eating disc pics covered range	d to food, food selection, and health. orders as well as societal and genetic from healthy food selection, label
	AP:	False	IB: False				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
AZ19256 -	Clothing/Sewing						
	•	typically include wardrobe p	lanning; selection, care		als; and construction	of one or more ga	ing, and fashion. These courses rments. They may also include related stry, and craft sewing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False	
<u> </u>	SCED Course Ma	ipping:					
	Subject Area:	19 - Human Services					
	Course:	19256 - Clothing/Sewing					
		typically include wardrobe p	lanning; selection, care		als; and construction	of one or more ga	ing, and fashion. These courses rments. They may also include related stry, and craft sewing.



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					Bataopecs			
	AP:	False	IB:	False				
Elemen	tary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19261 - Humai	n Growth a	and Development						
D	•	individuals at various stages application of human develo	of life, as well as provenent theories in fam	n the application of human de vide an understanding of how ily systems and community se ween caring for the elderly an	people change acrosettings. Interactions	ss their lifespans. Co of grandparents and	urse content may include the their grandchildren, adult children	
	Comments:							
Specia	Il Identifier:				AP:	False	IB: False	
Co	urse Level:		Available Credit:		Sequence:		·	
Elemen	tary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED (Course Ma	pping:						
Subj	ect Area:	19 - Human Services						
	Course:	19261 - Human Growth and	Development					
D	Description: Human Growth and Development courses focus on the application of human development theories and stages of growth to the relationships among individuals at various stages of life, as well as provide an understanding of how people change across their lifespans. Course content may include the application of human development theories in family systems and community settings. Interactions of grandparents and their grandchildren, adult children and their aging parents, as well the similarities between caring for the elderly and caring for young children may also be explored.							
	AP:	False	IB:	False				
Elemen	tary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ19298 - Family	and Con	sumer Sciences—Wo	orkplace Experie	nce				
D		Goals are typically set coop	eratively by the studen	erience courses provide stude at, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).		
	Comments:							
Specia	Il Identifier:				AP:	False	IB: False	
Co	urse Level:		Available Credit:		Sequence:			
Elemen	tary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCED (SCED Course Mapping:							
Subj	Subject Area: 19 - Human Services							
	Course: 19298 - Family and Consumer Sciences—Workplace Experience							
D		Goals are typically set coop	eratively by the studen	erience courses provide stude at, teacher, and employer (alth of the field or discussion rega	ough students are no	ot necessarily paid).		



		<u>-</u>	<u> </u>			–	acpood				
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ19301	- Counseling and	d Mental Health									
	Description:		nese courses allow stud				and mental health career through limitations of these responsibilities,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:	<u>ing:</u>								
	Subject Area:	19 - Human Services	- Human Services								
	Course:	19301 - Counseling and Mental Health									
	Description:		nese courses allow stud				and mental health career through limitations of these responsibilities,				
	AP:	False	IB:	⁼ alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
AZ19995	- Human Service	s—Aide									
	Description:	Human Services—Aide cou provide tutorial or instruction			ors in preparing, orga	nizing, or delivering	course curricula. Students may				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	19 - Human Services									
	Course:	19995 - Human Services—	Aide								
	Description:	Human Services—Aide cou provide tutorial or instruction			ors in preparing, orga	nizing, or delivering	course curricula. Students may				
	AP:	False	IB:	alse							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:						





AZ19997	- Human Services	s—Independent Stud	у							
	•		nt Study courses may	en conducted with instructors serve as an opportunity for stuls.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		<u> </u>						
	Subject Area:	19 - Human Services								
	Course:	19997 - Human Services—I	ndependent Study							
	•		nt Study courses may	en conducted with instructors serve as an opportunity for stu ls.						
	AP: False IB: False									
	Elementary Mappin	mentary Mapping: False Secondary Mapping: True Other Mapping:								
AZ19998	- Human Services	s—Workplace Experi	ence							
	•	typically set cooperatively by	y the student, teacher,	provide students with work ex and employer (although stude for discussion regarding expe	nts are not necessa	rily paid). These cou	urses may include			
	Comments:		·				·			
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	19 - Human Services								
	Course:	19998 - Human Services—\	Workplace Experience							
		Description: Human Services—Workplace Experience courses provide students with work experience in a field related to the provision of human services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	AP:	False	IB:	False						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:					
AZ19999	- Human Service	s—Other								
	Description:	Other Human Services Care	e courses.							



Comments:												
Special Identifier:		AP: False IB: False										
Course Level:		Available Credit: Sequence:										
Elementary Mappin	False Secondary Mapping: True Other Mapping: False											
SCED Course Ma	pping:	ping:										
Subject Area:	19 - Human Services											
Course:	19999 - Human Services—	Other										
Description:	Other Human Services Car	Other Human Services Care courses.										
AP:	False IB: False											
Elementary Mappin	g: False	False Secondary Mapping: True Other Mapping:										

AZ20 - Transportation, Distribution and Logistics

AZ20051	- Truck and Bus I	Driving								
	•			the proper and safe handling g cargo or passengers, docum						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	ıpping:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics							
	Course:	20051 - Truck and Bus Driv	ing							
	•			the proper and safe handling g cargo or passengers, docum						
	AP: False IB: False									
	Elementary Mapping: False Secondary Mapping: True Other Mapping:									
AZ20053	- Air Transportati	on I								



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Description:		ne general study of the a	aviation industry, including in-f				s, navigation	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	20 - Transportation, Distrib	ution and Logistics						
Course:	20053 - Aviation							
Description:	ription: Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.							
AP:	AP: False IB: False							
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
20055 - Pilot Training								
Description:	include preflight operations	s; flight maneuvering wit aneuvering an aircraft;	e pilots by participating in flighth reference to ground objects cross country flying; night flyir and flight environments.	; flying at critically slo	ow air speeds and re	ecovering from stal	ls; takeoffs and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	20 - Transportation, Distrib	ution and Logistics						
Course:	20055 - Pilot Training							
Description:	Pilot Training courses prepare students to become pilots by participating in flight training, ground school, and simulator instruction. Topics covered typically include preflight operations; flight maneuvering with reference to ground objects; flying at critically slow air speeds and recovering from stalls; takeoffs and landings; controlling and maneuvering an aircraft; cross country flying; night flying; and emergency operation. Other course content may include meteorology, aerodynamics, navigation, physiology, and airfield and flight environments.							
AP:	False	IB: I	False					
Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
20061 - Air Transportat	tion II							





Description	aire	E CIP Code: 49.0100.20 craft. Including instructional lio communications.	This course will focunt in principles of aircra	s on aft de	n preparing individuals to ap esign and performance, air	pply technical know craft flight systems	ledge and skills and controls, f	s to flying and/or naviga light crew operations an	tion of fixed wing d procedures and
Commen	ıts:								
Special Identifi	ier:					AP:	False	IB:	False
Course Lev	/el:		Available Credit:			Sequence:		'	
Elementary Map	pping:	False	Secondary Mappin	ıg:	True	Other Mapping:	False		
SCED Course	Марр	oing:			'				
Subject Are	a: 20	- Transportation, Distribu	tion and Logistics						
Cours	e: 200	053 - Aviation							
Description	the		n courses usually cov	er p	ing of the science of flight a hysics, the relationships of Agency regulations.				
	AP: False IB: False								
Elementary Map	ping:	False	Secondary Mappin	ıg:	True	Other Mapping:			
Z20071 - Heavy Equip	ment	Operations - Interr	nship						
Description	tha	E CIP Code: 49.0200.75 It can either be paid or ur uipment Operations know	paid and does not ned	s CT cess	E students an opportunity tarily require classroom inst	to engage in learnir truction that involve	ng through part s the application	ticipation in a structured on of previously develop	work experience ed Heavy
Commer	its:								
Special Identifi	ier:					AP:	False	IB:	False
Course Lev	/el:		Available Credit:			Sequence:			
Elementary Map	ping:	False	Secondary Mappin	ıg:	True	Other Mapping:	False		
SCED Course	Марр	oing:							
Subject Are	a: 20	- Transportation, Distribu	tion and Logistics						
Cours	se: 200	099 - Operation—Other							
Description	on: Oth	ner Operation courses.							
	AP: Fal	lse	IB:	Fals	se .				
Elementary Ma	ping:	False	Secondary Mappin	ng:	True	Other Mapping:			
Z20097 - Heavy Equip	men <u>t</u>	Operations II							
Description	Thi		dividual to apply and d		onstrate advanced technica icipate in the planning, des				his lab based



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20097 - Operation—Indepe	ndent Study				
	·		y courses may serve a	as an opportunity for students t			of interest related to the operation of oplication, to explore a topic in
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20098	- Operation—Wor	kplace Experience					
	Description: Operation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typ cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activity involving further study of the field or discussion regarding experiences that students encounter in the workplace.						hicles. Goals are typically set clude classroom activities as well,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	20 - Transportation, Distrib	ution and Logistics				
	Course:	20098 - Operation—Workp	ace Experience				
		cooperatively by the studer	t, teacher, and employ	de students with work experien ver (although students are not garding experiences that stude	necessarily paid). Th	nese courses may inc	hicles. Goals are typically set clude classroom activities as well,
	4.5		ID.	False			
	AP:	False	IB:	. 4.00			
	Elementary Mappin		Secondary Mappir		Other Mapping:		
AZ20099		g: False			Other Mapping:		
AZ20099	Elementary Mapping	g: False			Other Mapping:		
AZ20099	Elementary Mapping	g: False			Other Mapping:		
AZ20099	Elementary Mapping - Operation—Other Description:	g: False				False	IB: False





	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics							
	Course: 2	20099 - Operation—Other								
	Description: (Other Operation courses.								
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20101	- Energy/Power									
	E	energy and their use in soc energy sources); principles	iety (for example, chara involved in various mea	ects of energy and power in a cteristics, availability, convers ans of energy transfer, such a and control of power through	sion, storage, enviror s electricity/electroni	nmental impact, and ics, hydraulics, pneu				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 2	20 - Transportation, Distribution and Logistics								
	Course: 2	20101 - Energy/Power								
	E	energy and their use in soc energy sources); principles	iety (for example, chara involved in various mea		sion, storage, enviror s electricity/electroni	nmental impact, and ics, hydraulics, pneu				
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ20102	- Power and Mech	anics								
	r e	now energy is converted, tr	ansmitted, and controlle	ed. Topics typically include ma	aintaining and servic	ing machines, engine	aft, auto, diesel, and marine) and es, and devices while emphasizing rithin the field of mechanics and/or			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:	False				



	SCED Course Ma											
	Subject Area:	20 - Transportation, Distribu	tion and Logistics									
	Course:	20102 - Power and Mechan	ics									
		how energy is converted, tra	ansmitted, and controlle	ed. Topics typically include ma	aintaining and servic	ing machines, engine	aft, auto, diesel, and marine) and es, and devices while emphasizing thin the field of mechanics and/or					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ20103	- General Service	Technician I										
			dividual to apply basic t . Students are introduc	echnical knowledge and skills ed to: auto shop and persona			parts replacement to repair cle service, engine repair, automatic					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	ıpping:										
	Subject Area:	20 - Transportation, Distribu	tion and Logistics									
	Course:	20103 - Introduction to Auto	mobiles									
		to Automobiles courses exp	ose students to the var		utomobiles and prov		tomotive technologies, Introduction in maintenance tasks. The course					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:							
AZ20107	- Diesel Engine R	epair I										
	Description: CTE CIP Code: 47.0600.40 This course prepares the individuals to apply technical knowledge and skills to repair service and maintain diesel engines and related equipment.											
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:	Course Level: Available Credit: Sequence:										
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False						
	SCED Course Ma	ıpping:										



	Subject Area:	20 - Transportation, Distribu	tion and Logistics						
	Course:	20107 - Diesel Mechanics-	-Comprehensive						
	Description:	principles underlying diesel	engines, analyzing elections, reading and interpr	re students to maintain and re ctrical circuits and systems, tr eting service manuals, and id repreneurship.	oubleshooting and re	epairing cooling syste	ems, testing and re	epairing air	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20108	- Diesel Engine F	Repair II							
	Description:	CTE CIP Code: 47.0600.45 This course prepares the inclocomotives construction eq	dividual to apply higher	levels of technical knowledge guipment.	e and skills to repair	vehicles such as bus	ses, trucks, ships,	railroad	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course M	Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	20 - Transportation, Distribution and Logistics						
	Course:	20108 - Particular Topics in	Diesel Mechanics						
	Description:			cupations involving the mainte ming diesel mechanics is cove				ouses and trucks.	
	AP:	False	IB: F	alse					
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ20109	- Small Vehicle N	lechanics							
	Description:	vehicles, snowmobiles, and	mopeds). Topics include electrical systems; per	vith the knowledge and skill to de (but are not limited to) main forming tune-ups; and mainta	ntaining frames and	suspension, wheels	and brakes, and d	rive trains;	
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course M	apping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics						





	Course:	20109 - Small Vehicle Mech	nanics								
	Description:	vehicles, snowmobiles, and	mopeds). Topics incl electrical systems; pe	with the knowledge and skill to ude (but are not limited to) mair erforming tune-ups; and maintai	ntaining frames and	suspension, wheels					
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ20110	- Small Engine M	echanics									
	Description:	four-cycle engines. These c	ourses provide stude ng systems; use hand	nts with opportunities to trouble , power, and overhaul tools; and	shoot and repair spe	eed controls, lubricati	ines, typically emphasizing two- and on, ignition, fuel, power transfer, I parts' catalogs. Applications may				
	Comments:	nts:									
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False										
	SCED Course Ma	O Course Mapping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20110 - Small Engine Mech	anics								
	Description:	four-cycle engines. These c	ourses provide stude ng systems; use hand	nts with opportunities to trouble , power, and overhaul tools; and	shoot and repair spe	eed controls, lubricati	ines, typically emphasizing two- and on, ignition, fuel, power transfer, I parts' catalogs. Applications may				
	AP:	False	IB:	False							
	Elementary Mappir	g: False	Secondary Mappi	ng: True	Other Mapping:						
AZ20111	- Marine Mechan	ics									
	Description:		engines; boat rigging;	trailers; and marine-related me			ulic, fuel, and cooling systems as munication, human relations, and				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: False	Secondary Mappi	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								



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	Course:	rse: 20111 - Marine Mechanics									
			engines; boat rigging; t	s the service and repair of electrallers; and marine-related me practices.							
	AP:	False	IB:	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20112	- Heavy/Industria	Equipment Mainten	ance Tech Core (Curriculum							
	•	CTE CIP Code: 47.0300.10 Heavy Equipment Mechanio equipment such as that use	cs courses include the	service and repair of electrical on, and utility industries.	, mechanical, power	transfer, hydraulic,	fuel, and cooling s	ystems of heavy			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	lse Secondary Mapping: True Other Mapping: False								
	SCED Course Ma	pping:	<u>E</u>								
	Subject Area:	20 - Transportation, Distribu	ransportation, Distribution and Logistics								
	Course:	20112 - Heavy Equipment N	112 - Heavy Equipment Mechanics								
		Heavy Equipment Mechanic equipment such as that use		service and repair of electrical on, and utility industries.	, mechanical, power	transfer, hydraulic,	fuel, and cooling s	ystems of heavy			
	AP:	False	IB: I	False							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:						
AZ20113	- Aircraft Mechan	ics I									
	-		ning level knowledge a	nd skills that have been identif be able to master the knowled				A&P) certificate.			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False					
	SCED Course Ma	pping:	oing:								
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20113 - Aircraft Power Plan	t								
	Description:	Aircraft Power Plant course includes engine ignition, ele	s provide students with ectrical, lubrication, coo	the information necessary to ling, exhaust, and fuel system	troubleshoot, test, res, along with aircraft	epair, and install airc	raft engines. Cour I safety features.	se content usually			

	AP:	False	IB: F	alse				
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20114	- Aircraft Mechar	ics II						
	Description:		vancing level of knowle	dge and skills that have been required to be able to master				Plant (A&P)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20114 - Aircraft Airframe						
	Description: Aircraft Airframe courses offer students information and instruction related to the instrumental, fuel, electrical, cabin atmosphere, and landing gear systems. Aircrawelding skills.							
	AP:	AP: False IB: False						
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:			
AZ20115	- Automotive Det	ailing and Recondition	oning					
	Description:		ide painting and refinish	provide students with knowled ning, plastics and adhesives, d				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mapping	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course: 20115 - Automotive Detailing and Reconditioning							
	Description:		ide painting and refinish	provide students with knowledging, plastics and adhesives, d				
	AP:	False	IB: F	alse				



	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ20116	- Automotive Col	lision Repair I						
	Description:		duals to apply basic tech ates; 3) disassemble and	nical knowledge and skills in I assemble parts, 4) non-stru				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	20 - Transportation, Distribu	ution and Logistics					
	Course:	20116 - Automotive Body R	epair and Refinishing—	Comprehensive				
	Description:	Course content may include fiberglass and synthetic ma	e (but is not limited to) st terials; removing, repairi	rovide students with knowled retching and shrinking auto b ng, and installing auto body p ng body fillers; and estimating	oody sheet metal; we parts such as panels	elding skills; frame and s, hoods, doors, and	d metal straighter	ning; repair of
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:			
AZ20117	- Automotive Col	lision Repair II						
	Description:	fenders and external feature	dividual to apply higher less. Includes instruction in	evels of technical knowledge n seven competency areas: repairs; 5) metal, plastic and	1) safety and mainte	enance; 2) damage a	nalysis and dama	ge reports; 3)
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20117 - Particular Topics in	Automotive Body Repai	ir and Refinishing				
	Description:			ual topics relevant to the repa				
	AP:	False	IB: Fa	alse	. ,	·	• •	



Elementary	Mapping:	False	Secondary Mappin	g: True	Other Mapping:			
AZ20118 - Boat Rep	air/Refir	nishing						
Desc	th	iese courses, students bed	come proficient in marir	ne terminology, learn how to d	lescribe types of mar	rine manufacturing ar	chanics, structures, and surfaces. In and occupations, and prepare new lity skills, and entrepreneurship.	
Con	nments:							
Special Id	entifier:				AP:	False	IB: False	
Cours	e Level:		Available Credit:		Sequence:			
Elementary	Mapping:	False	Secondary Mappin	g: True	Other Mapping:	False		
SCED Cou	ırse Map	ping:						
Subject	Area: 20	0 - Transportation, Distribu	ition and Logistics					
Ce	ourse: 20	0118 - Boat Repair/Refinis	hing					
Desc	Description: Boat Repair/Refinishing courses convey a broad range of information and skills about how to repair and refinish boat mechanics, structures, and surfaces. In these courses, students become proficient in marine terminology, learn how to describe types of marine manufacturing and occupations, and prepare new and existing wood, fiberglass, and metal surfaces for painting or refinishing. These courses often cover safety, employability skills, and entrepreneurship.							
	AP: False IB: False							
Elementary	/ Mapping:	False	Secondary Mappin	g: True	Other Mapping:			
AZ20119 - Hybrid E	ngines							
Desc							orid power plant and may include gnostics, and alternative fuels.	
Con	nments:							
Special Id	entifier:				AP:	False	IB: False	
Course	e Level:		Available Credit:		Sequence:			
Elementary	Mapping:	False	Secondary Mapping	g: True	Other Mapping:	False		
SCED Cou	ırse Map	pping:						
Subject	Area: 20	0 - Transportation, Distribu	ition and Logistics					
Ce	ourse: 20	0119 - Hybrid Engines						
Desc							orid power plant and may include gnostics, and alternative fuels.	
	AP: Fa	alse	IB: F	alse				
Elementary	/ Mapping:	False	Secondary Mappin	g: True	Other Mapping:	False		
AZ20120 - Motorspo	orts Tech	nnology						

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	Description:	Motorsports Technology co Technical aspects of the co welding, and auto body pro field.	urses may include skill de	velopment in vehicle asser	nbly of high-perform	ance engines and co	mponents using sp	pecialty tools,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20120 - Motorsports Techn	ology								
	Description:	Motorsports Technology co Technical aspects of the co welding, and auto body pro field.	ourses may include skill de	velopment in vehicle asser	nbly of high-perform	ance engines and co	mponents using sp	pecialty tools,			
	AP:	AP: False IB: False									
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False					
21	- General Service	e Technician II									
	Description:	CTE CIP Code: 47.0600.65 automobiles and light truck these problems in the areas	s. Students will gain in-de _l	oth knowledge needed to tr	oubleshoot and iden	tify malfunctioning co	omponents and se	nsors; and correct			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	20 - Transportation, Distribu	ution and Logistics								
	Course:	20107 - Diesel Mechanics-	-Comprehensive								
	Description:	Diesel Mechanics—Comprehensive courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.									
	AP:	False	IB: Fal	se							
	Elementary Mappir	ng: False	Secondary Mapping:	True	Other Mapping:						
		Tochnologies - Intern									

AZ20122 - Transportation Technologies - Internship



AZ201

	Description:		: 47.0600.75 This course provides CTE students an opportunity to engage in learning through participation in a structured work experience be paid or unpaid and does not necessarily require classroom instruction that involves the application of previously developed Transportation nowledge and skills.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20149 - Mechanics and Re	pair—Other						
	Description:	Other Mechanics and Repa	ir courses.						
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20123	- Transportation	Technologies - Coop	nologies - Cooperative Education						
	Description:		CIP Code: 47.0600.80 This course utilizes cooperative education methodology to combine school-based and supervised work-based learning riences related to the standards identified for the Transportation Technologies program.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	20 - Transportation, Distribu	ution and Logistics						
	Course:	20198 - Distribution and Lo	gistics—Workplace Ex	perience					
	•	typically set cooperatively b	y the student, teacher,	courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	irses may include	ics. Goals are classroom	
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ20131	- Heavy/Industria	l Equipment Mainten	ance-Internship						
	Description:	CTE CIP Code: 47.0300.75 This course utilizes coopera identified for the Transporta	ative education method	lology to combine school-base gram.	ed and supervised we	ork-based learning ex	xperiences related	d to the standards	
	Comments:								

	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics				
	Course: 2	20148 - Mechanics and Rep	pair—Workplace Expe	rience			
	. (Goals are typically set coop	eratively by the studer	ourses provide students with w nt, teacher, and employer (alth y of the field or discussion rega	ough students are n	ot necessarily paid).	
	AP: F	alse	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20132	- Heavy/Industrial	Equipment Mainten	ance-Cooperativ	e Education			
	· 1	CTE CIP Code: 47.0300.80 This course utilizes coopera dentified for the Transporta	ative education method	dology to combine school-base gram.	ed and supervised w	ork-based learning e	xperiences related to the standards
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area: 2	20 - Transportation, Distribu	ution and Logistics				
	Course: 2	20198 - Distribution and Lo	gistics—Workplace Ex	perience			
	t	ypically set cooperatively b	y the student, teacher,	e courses provide students with and employer (although stude d or discussion regarding expe	ents are not necessa	rily paid). These cou	
	AP: F	False	IB:	False			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:		
AZ20146	- Heavy/Industrial	Equipment Mainten	ance Tech I				
	·	opics of interest related to	the maintenance of vel		ent Study courses ma	ay serve as an oppoi	entors, enable students to explore rtunity for students to expand their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Maj	oping:								
	Subject Area: 2	20 - Transportation, Distribu	ition and Logistics							
	Course: 2	20147 - Mechanics and Rep	pair—Independent Stud	dy						
	n	naintenance of vehicles and	d engines. Independen	es, often conducted with instru t Study courses may serve as o develop more advanced skil	an opportunity for s					
	AP: F	alse	IB: I	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ20147	- Heavy/Industrial	Equipment Mainten	ance Tech II							
	N	naintenance of vehicles an	lependent Study cours d engines. Independen	es, often conducted with instru t Study courses may serve as o develop more advanced skil	an opportunity for s					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: False Secondary Mapping: True Other Mapping: False								
	SCED Course Maj	pping:								
	Subject Area: 2	0 - Transportation, Distribu	ition and Logistics							
	Course: 2	20147 - Mechanics and Rep	pair—Independent Stud	dy						
	n	naintenance of vehicles and	d engines. Independen	es, often conducted with instru t Study courses may serve as o develop more advanced skil	an opportunity for s					
	AP: F	alse	IB: I	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ20148	- Mechanics and F	Repair—Workplace E	xperience							
	.	Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include lassroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				

	SCED Course Mapping:							
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20148 - Mechanics and Rep	oair—Workplace Expe	rience				
	Description:	Goals are typically set coop	eratively by the studer	ourses provide students with w nt, teacher, and employer (although of the field or discussion rega	ough students are no	ot necessarily paid).	These courses ma	ay include
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20149	- Mechanics and	Repair - Other						
	Description:	Other Mechanics and Repa	ir courses.					
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 20 - Transportation, Distribution and Logistics							
	Course:	20149 - Mechanics and Rep	oair—Other					
	Description:	Other Mechanics and Repa	ir courses.					
	AP:	False	IB:	False				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:			
AZ20151	- Distribution—C	omprehensive						
	Description:	Course content typically inc	ludes the comparative	dents with knowledge and skill advantages of various forms of secure manner, and packaging	of transportation, dis			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20151 - Distribution—Comp	rehensive					





	·	Course content typically inc	ludes the comparative	dents with knowledge and skill advantages of various forms of secure manner, and packaging	of transportation, dis			
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20152	- Warehouse Ope	erations						
	Description:		typically include a vari	oles and processes underlying ety of logistical implications for				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20152 - Warehouse Operati	ons					
	Description:	iption: Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.						
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ20197	- Distribution and	d Logistics—Independ	dent Study					
	Description:		dependent Study cours	urses, often conducted with ins ses may serve as an opportuni ced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	20 - Transportation, Distribu	ition and Logistics					
	Course:	20197 - Distribution and Log	gistics—Independent S	Study				
	Description:	Description: Distribution and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to distribution and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						

	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20198 - Distribution and Logistics—Workplace Experience									
	Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	20 - Transportation, Distribution and Logistics							
	Course:	20198 - Distribution and Logistics—Workplace Experience							
	Description:	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.							
	AP:	False IB: False							
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20199 - Distribution and Logistics—Other									
	Description:	Description: Other Distribution and Logistics courses.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	20 - Transportation, Distribution and Logistics							
	Course:	20199 - Distribution and Logistics—Other							
	Description:	Other Distribution and Logistics courses.							
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:				
AZ20995 - Transportation, Distribution and Logistics—Aide									



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			nsportation, Distribution, and Logistics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course icula. Students may provide tutorial or instructional assistance to other students.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20995 - Transportation, Dis	tribution and Logistics—	Aide							
				urses offer students the oppo nal assistance to other stude		ructors in preparing,	organizing, or delivering course				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ20997	- Transportation,	Distribution and Log	istics—Independe	ent Study							
		interest related to transporta	ansportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of erest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	20 - Transportation, Distribu	ition and Logistics								
	Course:	20997 - Transportation, Dis	tribution and Logistics—	Independent Study							
	•	interest related to transporta	ation, distribution, and lo		ourses may serve a		able students to explore topics of tudents to expand their expertise in				
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:						
AZ20998	- Transportation,	Distribution and Log	istics—Workplace	Experience							
	•	distribution, and logistics. G	oals are typically set cod	ace Experience courses provoperatively by the student, te volving further study of the fire	acher, and employe	r (although students a	ls related to transportation, are not necessarily paid). These encountered in the workplace.				
	Comments:										

Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	ution and Logistics					
Course:	20998 - Transportation, Dis	stribution and Logistics—	Workplace Experience				
	distribution, and logistics. O	Soals are typically set coo	pperatively by the student, te	acher, and employe	r (although students	are not necessaril	y paid). These
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
- Transportation,	Distribution and Log	gistics—Other					
Description:	Other Transportation, Distr	ibution and Logistics cou	rses.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	20 - Transportation, Distrib	ution and Logistics					
Course:	20999 - Transportation, Dis	stribution and Logistics—	Other				
Description:	Other Transportation, Distr	ibution and Logistics cou	rses.				
	Talaa	IB: Fa	alse				
AP:	Faise	10. 1 8					
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Transportation, Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution Course: 20998 - Transportation, Distribution distribution, and logistics. (courses may include class) AP: False Elementary Mapping: False - Transportation, Distribution and Log Description: Other Transportation, Distribution Comments: Special Identifier: Course Level: Elementary Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution, Distribution Course: 20999 - Transportation, Distribution, Distribution, Distribution Course: 20999 - Transportation, Distribution, Distr	Course Level: Elementary Mapping: False Secondary Mapping SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics Course: 20998 - Transportation, Distribution and Logistics—Workplate distribution, and logistics. Goals are typically set concourses may include classroom activities as well, in AP: False Elementary Mapping: False Secondary Mapping - Transportation, Distribution and Logistics—Other Description: Other Transportation, Distribution and Logistics councourse Level: Course Level: Elementary Mapping: False Secondary Mapping SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics Course: 20999 - Transportation, Distribution and Logistics—Course: 20999 - Transportation, Distribution and Logistics—Course - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 - 20999 -	Course Level: Elementary Mapping: False Secondary Mapping: True SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics—Workplace Experience Course: 20998 - Transportation, Distribution and Logistics—Workplace Experience Description: Transportation, Distribution, and Logistics—Workplace Experience courses providistribution, and logistics. Goals are typically set cooperatively by the student, te courses may include classroom activities as well, involving further study of the file. AP: False Elementary Mapping: False Secondary Mapping: True Transportation, Distribution and Logistics—Other Description: Other Transportation, Distribution and Logistics courses. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: False Secondary Mapping: True	Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: SCED Course Mapping: Subject Area: Course: 20 - Transportation, Distribution and Logistics—Workplace Experience Description: Transportation, Distribution, and Logistics—Workplace Experience courses provide students with wordstribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employe courses may include classroom activities as well, involving further study of the field or discussion regardless and the field or discussion regardle	Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics—Workplace Experience Description: Transportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in field distribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students courses may include classroom activities as well, involving further study of the field or discussion regarding experiences AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Transportation, Distribution and Logistics—Other Description: Comments: Special Identifier: Course Level: AP: False Secondary Mapping: False Secondary Mapping: True Other Mapping: False Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics—Other	Course Level: Elementary Mapping: False Secondary Mapping: True Other Mapping: False SCED Course Mapping: Subject Area: 20 - Transportation, Distribution and Logistics—Workplace Experience Description: Transportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in fields related to transportation, and logistics.—Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the AP: False Elementary Mapping: False Secondary Mapping: True Other Mapping: - Transportation, Distribution and Logistics—Other Description: Other Transportation, Distribution and Logistics courses. Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: False Secondary Mapping: True Other Mapping: Tr

AZ21 - Engineering and Technology

AZ21004	- Principles of Er	ngineering
		Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.
	Comments:	



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techn	ology						
	Course: 2	21004 - Principles of Engine	eering						
	. \			s with an understanding of the occases to solve problems; the					
	AP: F	alse	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21005 -	· Engineering—Co	omprehensive							
	Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communicating technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The course may also cover the opportunities and challenges in various branches of engineering.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techn	ology						
	Course: 2	21005 - Engineering—Com	prehensive						
	i	optimization, technology-so- nformation, engineering de	ciety interaction, and e sign principles, materia	students to and expand their ki thics. Particular topics often in al science, research and devel n various branches of enginee	clude applied engine opment processes, a	eering graphic syster	ms, communicating	g technical	
	AP: F	False	IB: I	False					
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21006 -	- Engineering Des	sign							
				ence in solving problems by ap est product solutions models a				odeling computer	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	

	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21006 - Engineering Desigr	າ					
				ence in solving problems by ap est product solutions models a			ften using solid modeling computer ose models.	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21007	- Engineering Des	sign and Developme	nt					
			problem. Students typic				ples as they design and construct a ut eventually create a working	
	Comments:							
	Special Identifier:		AF			False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21007 - Engineering Desigr	and Development					
		Engineering Design and De solution to an engineering p prototype as part of the des	problem. Students typic	ovide students with the opport cally develop and test solutions	unity to apply engine s using computer sim	ering research princi nulations or models b	ples as they design and construct a ut eventually create a working	
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21008	- Digital Electroni	cs						
	Description: Digital Electronics courses teach students how to use applied logic in the development of electronic circuits and devices. Students may use computer simulation software to design and test digital circuitry prior to the actual construction of circuits and devices.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techn	ology								
	Course:	21008 - Digital Electronics									
	Description:			use applied logic in the develo			Students may use	computer			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ21009	- Robotics										
	Description: Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.										
	Comments:										
	Special Identifier: AP: False IB: False										
	Course Level: Available Credit: Sequence:										
	Elementary Mappir	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techn	ology								
	Course:	21009 - Robotics									
	Description:			kills and knowledge so that the pneumatics, computer basics,			. Topics covered	in the course may			
	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:						
AZ21016	- Engineering An	alysis									
	Description:	examine systems in civil, me	echanical, electrical, a	engineering design processes nd chemical engineering. These esentations, proposals, and tec	se courses may prov						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappin	ng: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	21 - Engineering and Techn	ology								
	Course:	21016 - Engineering Analys	is								



	Description:	examine systems in civil, m	echanical, electrical, and	engineering design processes d chemical engineering. Thes entations, proposals, and tec	se courses may prov		ethics in a technological world, and ects to teach students to		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
AZ21017	- PLTW Introduct	tion to Engineering D	esign						
	Description:		ts that require math, sci	ence, and engineering applic			portunity for students to become problems, document work in an		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 21 - Engineering and Technology								
	Course:	Course: 21017 - PLTW Introduction to Engineering Design							
	Description:		ts that require math, sci	ence, and engineering applic			portunity for students to become problems, document work in an		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
AZ21018	- PLTW Principle	s of Engineering							
	Description:			ມlum, PLTW Principles of Enດ I strength, and automation ar			range of engineering problems. ze, and document the design		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21018 - PLTW Principles of	Engineering						
	Description:						range of engineering problems. e, and document the design		

	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21019	- PLTW Aerospa	ce Engineering						
	Description:	atmospheric and space fligh	nt. These courses emp	culum, PLTW Aerospace Engir hasize physics and robot syste content may include the study o	em concepts by focu	ising on the design of	an airfoil, propuls	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21019 - PLTW Aerospace E	Engineering					
	Description: Following Project Lead the Way's suggested curriculum, PLTW Aerospace Engineering courses are designed to teach students the fundamentals of atmospheric and space flight. These courses emphasize physics and robot system concepts by focusing on the design of an airfoil, propulsion systems rockets, and remotely operated vehicles. Course content may include the study of orbital mechanics using industry-standard software.							
	AP:	False	IB:	False				
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
AZ21020	- PLTW Biologica	al Engineering						
	Description:		gineering field. Course	culum, PLTW Biomedical Engii s emphasize energy and agricu				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21020 - PLTW Biological E	ngineering					
	Description:		gineering field. Course	culum, PLTW Biomedical Engir s emphasize energy and agricu				
	AP:	False	IB:	False				

	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False	-	
AZ21021	- PLTW Civil Eng	ineering and Archited	cture					
	Description:	Following Project Lead the Vevelopment. In these course residential and commercial	ses, students use 3D a	culum, PLTW Civil Engineering rchitecture design software ar	g and Architecture cond apply math, scien	ourses focus on build ce, and standard en	ding and site design and gineering projects to create	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	ice:		
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21021 - PLTW Civil Enginee	ering and Architecture					
	Description:		ses, students use 3D a	culum, PLTW Civil Engineering rchitecture design software ar				
	AP: False IB: False							
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21022	- PLTW Compute	er Integrated Manufac	turing					
	Description:	Following Project Lead the Virelated to modern manufact	Nay's suggested curricuring. These courses e	culum, PLTW Computer Integreen comparison control complex control cont	rated Manufacturing cesses, product desi	courses introduce st gn, robotics, and aut	udents to high-tech innovations omation.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21022 - PLTW Computer In	tegrated Manufacturing)				
	Description:			culum, PLTW Computer Integreen processing pr			udents to high-tech innovations omation.	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21023	- PLTW Digital El	ectronics						



				ulum, PLTW Digital Electronic equential logic, logic gates, in				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21023 - PLTW Digital Elect	ronics					
				ulum, PLTW Digital Electronic equential logic, logic gates, in				
	AP: False IB: False							
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
AZ21047	- Engineering—In	dependent Study						
			may serve as an oppor	nducted with instructors as m tunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	21 - Engineering and Techr	ology					
	Course:	21047 - Engineering—Inde	pendent Study					
			may serve as an oppor	nducted with instructors as multiplies to expand				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21048	- Engineering—W	orkplace Experience						
		the student, teacher, and er	nployer (although stude	de students with work experi nts are not necessarily paid). es that students encounter in	These courses may			

ESP Solutions

	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21048 - Engineering—Work	xplace Experience				
		the student, teacher, and er	mployer (although stud	vide students with work experi ents are not necessarily paid) ces that students encounter in	These courses may	ng-related field. Goa rinclude classroom a	lls are typically set cooperatively by activities as well, involving further
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21049	- Engineering—O	ther					
	Description:	Other Engineering courses.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	21 - Engineering and Techr	nology				
	Course:	21049 - Engineering—Othe	r				
	Description:	Other Engineering courses.					
	AP:	False	IB:	False			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:		
AZ21051	- Technological L	iteracy					
							y, and integrated technology systems systems and their applications and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21051 - Technological Liter	асу						
				the communication, transport these processes enables stude					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21053	- Emerging Techr	nologies							
				nts' exposure to and understa ons, electronics, robotics, com					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21053 - Emerging Technolo	ogies						
				nts' exposure to and understar ons, electronics, robotics, com					
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21055	- Aerospace Tech	nology							
			mmunications systems	s to the technology systems us , composite materials in airfra s.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			



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	SCED Course Ma	apping:											
	Subject Area:	21 - Engineering and Techr	nology										
	Course:	21055 - Aerospace Technol	logy										
			mmunications systems	s to the technology systems us s, composite materials in airfra ss.									
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:								
AZ21057	- Laser/Fiber Opt	ics											
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safe	ty, and theory of laser light and	d laser systems. In th	nese courses, variou	s laser system co	nfigurations and					
	Comments:												
	Special Identifier: AP: False IB: False												
	Course Level: Available Credit: Sequence:												
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False												
	SCED Course Ma	apping:											
	Subject Area:	21 - Engineering and Techr	ology										
	Course:	21057 - Laser/Fiber Optics											
	Description:	Laser/Fiber Optics courses operations are examined.	cover the history, safe	ty, and theory of laser light and	d laser systems. In th	nese courses, variou	s laser system co	nfigurations and					
	AP:	False	IB:	False									
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False							
AZ21058	- Geospatial Tecl	nnology											
		Description: Geospatial Technology courses provide students with experiences pertaining to the study of geographic information systems (GIS), global positioning systems (GPS), remote sensing (RS), digital image processing simulator (DIPS), Geodesy, automated cartography (Auto-Carto), land surveying (LS), and navigation. These courses may use spatial analysis models and guidelines for integrating, interpreting, analyzing, and synthesizing geographic data, with a focus on both the implications and limitations of such technologies. Other topics may include interfacing with telecommunications and automated database management systems.											
	Comments:												
	Special Identifier:	pecial Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: False	Secondary Mappir	ng: True	Other Mapping:	False							
	SCED Course Ma	apping:											



	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21058 - Geospatial Techno	logy					
		systems (GPS), remote ser navigation. These courses i	nsing (RS), digital image may use spatial analysi	with experiences pertaining to e processing simulator (DIPS) s models and guidelines for ir ch technologies. Other topics	, Geodesy, automate tegrating, interpreting	ed cartography (Autong, analyzing, and sy	-Carto), land surv nthesizing geogra	eying (LS), and phic data, with a
	AP:	False	IB: i	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21059	- Modeling and S	imulation Technolog	у					
	-	problems in science, technothe field of modeling and sir	ology, engineering, and mulation technology. Co	w students to explore the use mathematics (STEM). These ourses topics may also include ramming games for education	courses typically ad e evaluating and test	dress the systems, p ting engineering desi	rocesses, tools, a gns, modeling ge	nd implications of ospatial data,
	Comments:							
	Special Identifier:							
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Techr	nology					
	Course:	21059 - Modeling and Simu	lation Technology					
	-	problems in science, technothe field of modeling and sir	ology, engineering, and mulation technology. Co	w students to explore the use mathematics (STEM). These ourses topics may also include ramming games for education	courses typically ad e evaluating and test	dress the systems, p ting engineering desi	rocesses, tools, a gns, modeling ge	nd implications of ospatial data,
	AP:	False	IB: I	alse				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
AZ21060	- Wind Energy							
		Description: Wind Energy courses introduce students to the terminology and other aspects of the wind industry. Course topics may include, but are not limited to, the history and development of the wind industry, types and applications of various wind turbines, environmental and economic issues of the wind industry, and the future of the industry.						
	Comments:	ents:						
	Special Identifier:	ntifier: AP: False IB: False						
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		



	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21060 - Wind Energy							
							clude, but are not limited to, the nic issues of the wind industry, and		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21061	- Wind Turbine C	onstruction and Ope	ration						
			tudy site preparation a	s provide students with an und and construction, turbine comp			the wind energy industry. These operation and maintenance		
	Comments:								
	Special Identifier:	ntifier: AP: False IB: False							
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappin	: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course:	21061 - Wind Turbine Cons	truction and Operation						
		Wind Turbine Construction course enable students to s programs, and data acquisit	tudy site preparation a	s provide students with an und and construction, turbine comp	erstanding of wind tu onent specifications	irbine operation and and manufacturing,	the wind energy industry. These operation and maintenance		
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
AZ21097	- Technology—In	dependent Study							
		Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.							
	Comments:	its:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							



	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21097 - Technology—Indep	pendent Study						
	Description:		dependent Study cours	es may serve as an opportuni			of interest related to technology n a particular application, to explore		
	AP:	False	IB: F	-alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21098	- Technology—W	orkplace Experience							
	Description:	typically set cooperatively b	y the student, teacher,	de students with work experie and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	urse Mapping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21098 - Technology—Work	place Experience						
	Description:	typically set cooperatively b	y the student, teacher,	de students with work experie and employer (although stude or discussion regarding expe	ents are not necessa	rily paid). These cou	stems and structures. Goals are rses may include classroom orkplace.		
	AP:	False	IB:	alse					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ21099	- Technology - O	ther							
	Description:	Other Technology courses.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:	Available Credit: Sequence:							
	Elementary Mappir	ing: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	lapping:							
	Subject Area:	21 - Engineering and Techr	nology						
	Course:	21099 - Technology—Othe	r						



	Description:	Other Technology courses.							
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21101	- Drafting Career	s Exploration							
		opportunities available for d	raftspeople (engineerir	t use drafting skills and applicang, architectural, industrial, and identify a focus for continued	d so on). These cou	rses serve to introdu	ce basic skills and		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	21101 - Drafting Careers Ex	101 - Drafting Careers Exploration						
	_	Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the apportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in leneral, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.							
	AP:	False	IB: I	alse					
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
AZ21102	- Drafting and De	sign Technologies F	undamentals						
		projects. It includes instructi	nts to apply technical k on in creating layouts a	nowledge and skills to plan ar and designs, blueprints and re ave the opportunity to place s	nderings and in the	use of computer-ass	sisted design progr	ams. In addition to	
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	21 - Engineering and Techn	ology						
	Course:	urse: 21102 - Drafting—General							



	- 	analyze design specification provide students with the kr	ns and then refine the slowledge and experience various types of drawing	quence of courses, introduce kills necessary for this craft. E to develop the ability to pergs (working, detail, assembly, lfill course objectives.	Drafting—General conform freehand sketo	ourses use exercises ching, lettering, geom	from a variety of a etric construction,	pplications to and multiview	
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21103 ·	- Architectural Dra	afting				1			
	9	geological engineers. Instru	nts to apply technical kr ction in basic constructi	nowledge and skills to develo ion, civil engineering principle signs, survey interpretation, b	s, structural design,	geological and seisn	nographic mapping	g, machine and	
	Comments:								
	Special Identifier:	tial Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
	SCED Course Ma	pping:							
	Subject Area:	21 - Engineering and Techr	ology						
	Course: 2	21103 - Drafting—Architect	ural						
		specifications, using examp	les drawn from archited ior and exterior residen	to and help them refine the te tural applications. These cou tial (and light commercial) de repare scale models.	rses are intended to	help students develo	op general drafting	skills, but place a	
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ21107 ·	- CAD Design and	Software							
		requently offered as an int students to the computer-ai		advanced drafting courses (drailable in the industry.	or as a concurrent co	ourse), CAD Design a	and Software cour	ses introduce	
	Comments:	nts:							
	Special Identifier:	Identifier: AP: False IB: False							
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mapping	nentary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:							
	Subject Area: 2	21 - Engineering and Techr	ology						



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	Course:	21107 - CAD Design and So	oftware					
		Frequently offered as an int students to the computer-ai			or as a concurrent co	ourse), CAD Design	and Software courses introduce	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21108	- Blueprint Readi	ng						
			eting, not producing, b				ns of drafted blueprints. They s. Blueprint Reading courses typically	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Area: 21 - Engineering and Technology						
	Course:	21108 - Blueprint Reading						
			eting, not producing, b	he knowledge and ability to infolloring the course lechnological applications.			ns of drafted blueprints. They s. Blueprint Reading courses typically	
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ21147	- Drafting—Indep	endent Study						
							related topics of interest. Independent a topic in greater detail, or to develop	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	21 - Engineering and Techn	ology					
	Course:	21147 - Drafting—Independ	lent Study					



	Description:						elated topics of interest. Independent topic in greater detail, or to develop
	AP:	False	IB:	⁼ alse			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21148	- Drafting and De	esign Technologies -	Cooperative Edu	cation			
	Description:	CTE CIP Code: 15.1300.80 This course utilizes a coope standards identified for the	erative education metho		sed and supervised	work-based learning o	experiences directly related to the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: False	Secondary Mapping: True Other Mapping: False				
	SCED Course Mapping:						
	Subject Area: 21 - Engineering and Technology						
	Course:	21148 - Drafting—Workplace	ce Experience				
	Description:		dents are not necessar	ily paid). These courses may			operatively by the student, teacher, ving further study of the field or
	AP:	False	IB:	alse			
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:		
AZ21149	- Drafting and De	esign Technologies -	Internship				
	Description:	CTE CIP Code: 15.1300.78 This course provides CTE sunpaid and does not necess knowledge and skills.	tudents an opportunity	to engage in learning through ninstruction, that involves the	n participation in a str application of previo	ructured work experie ously developed Draft	ence, that can be either paid or ing and Design Technologies
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False	
	SCED Course Ma	e Mapping:					
	Subject Area:	21 - Engineering and Techr	ology				
	Course:	21149 - Drafting—Other					
	Description:	Other Drafting courses.					

	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21995	- Engineering and	d Technology—Aide						
		Engineering and Technolog Students may provide tutor		tudents the opportunity to as ance to other students.	sist instructors in pre	paring, organizing o	or delivering course	curricula.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21995 - Engineering and T	echnology—Aide					
		Engineering and Technolog Students may provide tutor		tudents the opportunity to as ance to other students.	sist instructors in pre	paring, organizing o	or delivering course	curricula.
	AP:	AP: False		alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			
AZ21997	- Engineering and	d Technology—Inde	pendent Study					
	•		nology. Independent Stud	courses, often conducted with dy courses may serve as an advanced skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	21 - Engineering and Tech	nology					
	Course:	21997 - Engineering and T	echnology—Independen	t Study				
	Description: Engineering and Technolo to engineering and/or technologies.		nology. Independent Stud	dy courses may serve as an				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			





AZ21998	- Engineering Sc	g Sciences - Cooperative Education								
		CTE CIP Code: 15.0000.80 This course utilizes coopera standards identified for the	ative education method	ology to combine school-base program.	ed and supervised wo	ork-based learning e	xperiences directly related to the			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21998 - Engineering and Te	echnology—Workplace	Experience						
		are typically set cooperative	ely by the student, teac		tudents are not nece	essarily paid). These	engineering or technology. Goals courses may include classroom orkplace.			
	AP:	AP: False IB: False								
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					
AZ21999	- Engineering Sc	iences - Internship								
	·	CTE CIP Code: 15.0000.75 This course provides CTE sunpaid and does not necess	students an opportunity	to engage in learning through n instruction.	n participation in a str	ructured work experi	ence that can either be paid or			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	21 - Engineering and Techr	nology							
	Course:	21999 - Engineering and Technology—Other								
	Description:	Scription: Other Engineering and Technology courses.								
	AP:	False	IB: I	alse						
	Elementary Mappir	ng: False	Secondary Mappin	g: True	Other Mapping:					



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AZ22 - Miscellaneous

	opout Preven	tion Frogram						
	•	in school. Course content m	ay include study skills	but typically are targeted at st and individual tutorials; job pr eaker presentations; and sma	eparation, readiness			
	Comments:							
Sp	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
SCE	ED Course Ma	pping:						
S	Subject Area:	22 - Miscellaneous						
	Course:	22004 - Dropout Prevention	Program					
	Description: Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.							
	AP: False IB: False							
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
AZ22005 - Tu	itorial		D5 - Tutorial					
	Description: Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several							
		Tutorial courses provide stu subjects.	dents with the assistar	nce they need to successfully	complete their cours	ework. Students may	receive help in o	ne or several
			dents with the assistar	nce they need to successfully	complete their cours	ework. Students may	/ receive help in o	ne or several
Sp	•		dents with the assistar	nce they need to successfully		ework. Students may	·	ne or several
Sp	Comments:		dents with the assistar Available Credit:	nce they need to successfully			·	
	Comments:	subjects.			AP:	False	·	
Ele	Comments: pecial Identifier: Course Level:	g: False	Available Credit:		AP: Sequence:	False	·	
Ele SCE	Comments: pecial Identifier: Course Level: ementary Mappin ED Course Ma	g: False	Available Credit:		AP: Sequence:	False	·	
Ele SCE	Comments: pecial Identifier: Course Level: ementary Mappin ED Course Ma	g: False	Available Credit:		AP: Sequence:	False	·	
Ele SCE	Comments: pecial Identifier: Course Level: ementary Mappin ED Course Ma Subject Area: Course: Description:	g: False pping: 22 - Miscellaneous 22005 - Tutorial	Available Credit: Secondary Mappin		AP: Sequence: Other Mapping:	False False	IB:	False
Ele SCE	Comments: pecial Identifier: Course Level: ementary Mappin ED Course Ma Subject Area: Course: Description:	g: False pping: 22 - Miscellaneous 22005 - Tutorial Tutorial courses provide stu	Available Credit: Secondary Mappin	g: True	AP: Sequence: Other Mapping:	False False	IB:	False
SCE S	Comments: pecial Identifier: Course Level: ementary Mappin ED Course Ma Subject Area: Course: Description:	g: False pping: 22 - Miscellaneous 22005 - Tutorial Tutorial courses provide stusubjects. False	Available Credit: Secondary Mappin	g: True ace they need to successfully False	AP: Sequence: Other Mapping:	False False	IB:	False



				unity and time to complete c supervised and usually remai		nts or school projects	s. Students typical	ly work on their		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22006 - Study Hall								
				unity and time to complete c upervised and usually remai		nts or school projects	s. Students typical	ly work on their		
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: False	1							
AZ22007	- Advancement V	a Individual Determination (AVID)								
		organizational and study sk	/ID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn ganizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college ucation. High School AVID Students receive support in the college/university application process including essay writing, financial aid, and scholarship plications							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22999 - Miscellaneous—Ot	her							
	Description:	Other Miscellaneous course	es.							
	AP:	false IB: False								
	Elementary Mappin	g: False Secondary Mapping: True Other Mapping:								
AZ22051	- Office Aide									
	•	typing, filing, record-keeping	ce Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include ng, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work udes, human relations, and proper office procedures.							
	Comments:									

	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:							
	Course:	22051 - Office Aide						
	,		g, receiving visitors, ar	ortunity to work in campus offinswering the telephone, and doedures.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22053	- Library/AVC Aid	e						
	Description: Library/AVC Aide courses provide students with the opportunity to work in the library or in media and audiovisual centers. Duties may include collect distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and performing clerical duties. Students gain experience in library science and/or media and audiovisual technology.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: False	Secondary Mapping: True Other Mapping: False			False		
	SCED Course Ma	pping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22053 - Library/AVC Aide						
	.		g materials; operating	ne opportunity to work in the lil audiovisual equipment; assist nd audiovisual technology.				
	AP:	False	IB:	False				
	Elementary Mapping	g: False	Secondary Mappir	ng: True	Other Mapping:			
AZ22101	- Leadership							
	·	activities (especially as offic	ers of organizations o	cudents' personal and group le r student governing bodies), th aw and procedures, organization	nese courses may co	ver such topics as p	ublic speaking, eff	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



State Course Catalog with SCED Mappings



	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22101 - Leadership							
		activities (especially as offic	ers of organizations or	dents' personal and group lea student governing bodies), th v and procedures, organizatio	ese courses may co	ver such topics as pub			
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ22102	- School Orientat	ion							
				n introduction to the culture o				d the school's	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	<u>ipping:</u>							
	Subject Area:	22 - Miscellaneous							
	Course:	22102 - School Orientation							
				n introduction to the culture oy widely according to the phile				d the school's	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:				
AZ22103	- School Governa	ınce							
				an entire student body to discure of these courses, they are					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area: 22 - Miscellaneous								



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	Course:	22103 - School Governance	•							
				an entire student body to discure of these courses, they are						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ22107	- Peer Counselin	g								
		Peer Counseling courses al group to solve problems and		s leaders to reduce conflict ar ort among their peers.	mong their fellow stu	dents. Students may	work individually	or as part of a		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Mapping:									
	Subject Area: 22 - Miscellaneous									
	Course:	Course: 22107 - Peer Counseling								
		Peer Counseling courses al group to solve problems and		s leaders to reduce conflict ar ort among their peers.	mong their fellow stu	dents. Students may	work individually	or as part of a		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ22108	- IB Creativity, Ac	tion, Service								
	Description: Creativity, Action, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship, providing a refreshing counterbalance to feeling overwhelmed in a demanding academic program. Participation in theater productions, sports, and community service activities encourages young people to share their energies and special talents while developing awareness, concern, and the ability to work cooperatively with others. The goal of educating the whole person and fostering a more compassionate citizenry comes alive in an immediate way when students reach beyond themselves and their books.									
	Comments:									
	Special Identifier: AP: False IB: True									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22108 - IB Creativity, Action	, Service							



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	·	emphasizes the importance academic program. Particip special talents while develop	of life outside of the wo pation in theater produc ping awareness, conce	a required extracurricular com orld of scholarship, providing a tions, sports, and community rn, and the ability to work coo immediate way when student	a refreshing counter service activities en peratively with other	balance to feeling ov courages young peo s. The goal of educa	rerwhelmed in a de ple to share their e ating the whole per	emanding energies and
	AP:	False	IB: T	rue				
Elen	nentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ22109 - IB E	Extended Es	say						
	Description:	Obligatory for every Internaresearch, culminating in a 4 synthesis, and evaluation sl	,000 word paper. These	gree candidate, IB Extended e courses provide students wi	Essay aim to help s th practical prepara	tudents develop an i tion for later research	ndependent, self-c n and help build the	lirected piece of eir analysis,
	Comments:							
Spe	ecial Identifier:			AP:	False	IB:	True	
	Course Level:		Available Credit:		Sequence:			
Elen	nentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
SCEI	SCED Course Mapping:							
Su	ıbject Area:	22 - Miscellaneous						
	Course:	22109 - IB Extended Essay						
	Description:		,000 word paper. These	gree candidate, IB Extended e courses provide students wi				
	AP:	False	IB: T	rue				
Elen	nentary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False		
AZ22110 - AP	Seminar							
	Description:	opportunity to explore compinterdisciplinary subject area	olex real world issues th as. Courses typically en	evel courses in critical thinkin rough cross-curricular lenses nphasize research, communions and other texts; speeches a	. Course topics vary cation, and critical-th	and may include loo inking skills to explo	al, civic, or global re the issues addr	issues and essed. Students
	Comments:							
Spe	ecial Identifier:				AP:	True	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elen	nentary Mappin	ig: False	Secondary Mapping	g: True	Other Mapping:	False		
SCEI	D Course Ma	apping:				-		
Su	ıbject Area:	22 - Miscellaneous						
	Course:	22110 - AP Seminar						

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	Description:	opportunity to explore compinterdisciplinary subject are	olex real world issues tas. Courses typically e	e-level courses in critical thinkin through cross-curricular lenses. emphasize research, communic es and other texts; speeches a	. Course topics vary cation, and critical-th	and may include loca inking skills to explore	I, civic, or global the issues addr	issues and essed. Students		
	AP:	True	IB:	False						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ22111	- IB Approaches	to Learning								
	Description:			Career-related Certificate, IB Aplude ethical dilemmas, deductiv						
	Comments:									
	Special Identifier:				AP:	False	IB:	True		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: False Secondary Mapping: True Other Mapping: False									
	SCED Course Ma	SCED Course Mapping:								
	Subject Area: 22 - Miscellaneous									
	Course:	Course: 22111 - IB Approaches to Learning								
	Description:			Career-related Certificate, IB Aplude ethical dilemmas, deductiv						
	AP:	False	IB:	True						
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
AZ22131	- Cambridge AS I	_evel Thinking Skills								
	Description:	mature and sophisticated w understand, analyze and re of careers, including law, so	ays of thinking. The T solve problems. As a cientific research, soci	ual skills, independent of subjec hinking Skills syllabus also ena result, students will find the cou al science, journalism, medicing restigative thinking, and informe	ables students to appure of great benefit e, business, account	proach their other subj when preparing for high ting and engineering.	ects with an impo gher education a	oved ability to nd for a wide range		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:	False				
	SCED Course Ma	apping:				-				
	Subject Area:	22 - Miscellaneous								
	Course:	22106 - Seminar								



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	Description:	improvement of research ar	nd investigatory skills, p	mall peer group the opportuni resentation skills, interperson e a college and career explora	al skills, group proce	ess skills, and proble	e objectives may include m-solving and criticalthinking skills.		
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22132	- Cambridge AS	Level Global Perspec	tives						
	Description:	outlook through the critical a is based on skills rather tha analyzing and evaluating ar	analysis of - and reflecti n on specific content. Le guments and perspective	on on - issues of global signif earners develop research, thi	icance. The Cambrid nking, reasoning and he skills gained thro	dge International AS d communication skil ugh study of Cambric	ing world. Learners broaden their Level Global Perspectives syllabus Is by following an approach to dge International AS Level Global udy in higher education.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22999 - Miscellaneous—Ot	her						
	Description:	Other Miscellaneous courses.							
	AP:	False	IB: False						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22133	- Cambridge AS	Level Global Perspec	tives & Research						
	Description:	independent, critical thinking and developed as part of th	g. GPR is taught as two e Global Perspectives o	course. GPR is an excellent al	s, with the Research	Report growing sear Thinking, General Stu	it gives real evidence of mlessly out of the skills introduced udies and the Extended Project, and for open debate and research on		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22999 - Miscellaneous—Ot	her						



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	Description:	Other Miscellaneous course	es.						
	AP:	False	IB: i	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ22151	- Career Explora	tion							
	Description:		eir careers. These cou	and evaluate personal goals, rses expose students to vario kills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22151 - Career Exploration							
	Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also them in developing job search and employability skills.								
	AP:	False	IB: I	False					
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:				
AZ22152	- Employability S	Skills							
	Description:	acquiring and improving job	-seeking and interview	heir interests and aptitudes to skills, composing job applicat lude consumer education and	tions and resumes, a	and learning the skills			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: False	Secondary Mappin	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22152 - Employability Skills							
	Description: Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.								



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			_				taopecs		
	AP:	False	IB:	False					
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
\Z22153 - Di	versified Occi	upations							
		work attitudes and work-rela	ated skills. These cours s relationships and bel	ses typically cover such topics haviors, and personal respons	as career planning	and selection, mone	n, and the development of positive by management, communication component of these courses, or		
	Comments:								
S	pecial Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCI	ED Course Ma	pping:							
5	Subject Area:	22 - Miscellaneous							
	Course:	22153 - Diversified Occupat	ions						
		Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication kills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or tudents may be required to enroll concurrently in a work experience course.							
	AP:	False	IB:	False					
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:				
Z22201 - Fa	mily and Con	sumer Science—Con	nprehensive						
		management of the home. O	Course topics typically	courses are inclusive studies of include foods and nutrition; cludencial management; and inte	othing; child develop	ment and care; hou	ul for the efficient and productive sing design, decoration, and		
	Comments:								
S	pecial Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
Ele	ementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False			
SCI	SCED Course Mapping:								
S	Subject Area:	22 - Miscellaneous							
	Course:	22201 - Family and Consum	ner Science—Compreh	nensive					
		that are useful for the efficie	nt and productive man		e topics typically inclu	ude foods and nutriti	e studies of the knowledge and sk ion; clothing; child development ar personal relationships.		



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	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
22202 -	- Food and Nutrit	ion						
	•	proper use of equipment ar on the nutritional componer	nd utensils, and backgronts of a balanced diet, w	an understanding of food's rol bund on the nutritional needs while others concentrate on sp phasis is not career-related.	and requirements for	healthy living.	Some classes place a hea	vier emphas
	Comments:							
	Special Identifier:				AP:	False	IB: Fal	lse
	Course Level:		Available Credit:		Sequence:		· ·	
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	22 - Miscellaneous						
	Course:	22202 - Food and Nutrition						
	•	how to plan and prepare me healthy living. Some classe	eals, experience in the s place a heavier emph	Food and Nutrition courses p proper use of equipment and nasis on the nutritional compo career opportunities in the foo	utensils, and backgr nents of a balanced	ound on the nut diet, while other	ritional needs and requirer is concentrate on specific t	ments for
	AP:	False	IB:	False				
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:			
22203 -	- Food Science							
	•	Food Science courses offer processing, storage, prepar food products through labor	ration, and consumption	the composition, structure, ar n of food. These courses ofter	nd properties of foods n explore the effects	and the chemion and the chemion and the chemical states are chemical states and the chemical states are chemical states and the chemical states are chemical state	cal changes that occur dur rials, microorganisms, and	ring the processes
	Comments:							
	Special Identifier:				AP:	False	IB: Fal	lse
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: False	Secondary Mappin	g: True	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	22 - Miscellaneous						
	Course:	22203 - Food Science						
	Description:		occur during the proces	Food Science courses offer of ssing, storage, preparation, are	nd consumption of fo			



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	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22204	- Child Developm	nent/Parenting							
		from conception to pre-scho content typically includes to	ool age. In addition, thesopics such as prenatal a	se courses help students disc	cover how parents sh pilities and difficulties	ould respond to the	growth and development of children various stages of childhood. Course amentals of children's emotional and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22204 - Child Development	t/Parenting						
	Description: This course was archived at the National level Child Development/Parenting courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. In addition, these courses help students discover how parer should respond to the various stages of childhood. Course content typically includes topics such as prenatal and birth processes; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and the appropriate care of infants, toddlers, and young children								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:				
AZ22205	- Clothing/Sewin	g							
	Description:	typically include wardrobe p	olanning; selection, care	expand their knowledge of v , and repair of various materi social and psychological asp	als; and construction	of one or more garn	g, and fashion. These courses nents. They may also include related dustry, and craft sewing.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22205 - Clothing/Sewing							
	Description:This course was archived at the National level Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.								



	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ22206 -	- Life Skills									
	Description:	courses often emphasize su development of the self. Pra	uch topics as goal-settir actical exercises regard	ig, decision-making, and sett ing selecting and furnishing h	ing priorities; money nouses, meeting trans	and time manage sportation needs,	consumers and productive adults. The ement; relationships; and the preparing food, selecting clothing, an insumer protection may also be covere			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	22 - Miscellaneous								
	Course:	22206 - Life Skills								
	Description:	ion:This course was archived at the National level Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize such topics as goal-setting, decision-making, and setting priorities; rand time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transport needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, tax and consumer protection may also be covered.								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:					
AZ22207 -	- Self Manageme	nt								
		Self-Management courses i	cision-making; managin	g time, energy, and stress; a			e individuals. These courses typically strategies. They may also allow			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: False	Secondary Mapping	g: True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22207 - Self Management								
	Description:	productive individuals. Thes	se courses typically emp		n-making; managing t		egies helpful in becoming more focus stress; and identifying alternatives ar			





	AP:	False	IB:	False							
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ22208	- Family Living										
	_	courses often emphasize (band the function of the fami	out are not limited to) to ly unit, and the various	intaining healthy interpersona pics such as social/dating pro stages of life. They may also pnsibilities of a family membe	actices, human sexua cover topics related	ality and reproduction	i, marriage preparation, p	arenthood			
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22208 - Family Living									
	Description:This course was archived at the National level Family Living courses emphasize building and maintaining healthy interpersonal relationships am family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, huma sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and was										
	AP:	False	IB:								
	Elementary Mappir	ng: False	Secondary Mappir	g: True	Other Mapping:						
AZ22209	- Personal Devel	opment									
	Description:		ssure, and developing	d on the individual, Personal I coping skills for dealing with c							
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: False	Secondary Mappir	ig: True	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	22 - Miscellaneous									
	Course:	22209 - Personal Developm	nent								
	Description:This course was archived at the National level Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.										



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	AP: False		IB: F	alse			•			
	Elementary Mappin	g: False	Secondary Mapping	rue	Other Mapping:					
AZ22210	AZ22210 - Consumer Economics/Personal Finance									
		finances. Topics may include	le savings and investing	rovide students with an under I, credit, insurance, taxes and ride an overview of the Ameri	social security, spe	cepts and principles i nding patterns and b	nvolved in manag udget planning, co	ing one's personal ontracts, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22210 - Consumer Econom	ics/Personal Finance							
	Description:	This course was archived at the National level Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					
AZ22211	- Home Décor									
	Description: Home Décor courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style, and decision-making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: False	Secondary Mapping	True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	ect Area: 22 - Miscellaneous								
	Course:	rse: 22211 - Home Décor								
		Description: This course was archived at the National level Home Décor courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style, and decision-making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles.								



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	AP: False		IB: False						
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ22245 - Family and Consumer Science—Aide									
		Family and Consumer Scie Students may provide tutori			reparing, organizing	or delivering course curricula.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22245 - Family and Consur	mer Science—Aide						
						 Aide courses offer students the opportunity to assist instructors or instructional assistance to other students. 			
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				
AZ22247	- Family and Con	sumer Science—Inde	ependent Study						
		related to home- and self-m	ce—Independent Study courses, often conducted with instructors as a anagement. Independent Study courses may provide students with an c in greater detail, or to develop more advanced skills.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:	g: False			
	SCED Course Ma	pping:							
	Subject Area: 22 - Miscellaneous Course: 22247 - Family and Consumer Science—Independent Study								
		enable students to explore	at the National level Family and Consumer Science—Independent Study courses, often conducted with instructors topics of interest related to home- and self-management. Independent Study courses may provide students with an oparticular application, to explore a topic in greater detail, or to develop more advanced skills.						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:				



AZ22249	- Family and Con	sumer Science—Oth	er						
	Description: Other Family and Consumer Science courses.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappin	ng: False Secondary Mapping: True Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 22 - Miscellaneous								
	Course:	Course: 22249 - Family and Consumer Science—Other							
	Description:This course was archived at the National level Other Family and Consumer Science courses.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:				
AZ22501	- Academic Deca	thlon-General							
	Description: This course provides an opportunity for a student to prepare to compete in an academic competition.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: False	Secondary Mappin	ng: True	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	22 - Miscellaneous							
	Course:	22106 - Seminar							
	Description: Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.								
	AP:	False	IB:	False					
	Elementary Mappin	g: False	Secondary Mappi	ng: True	Other Mapping:				
AZ22995	AZ22995 - Miscellaneous—Aide								
	Description: Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.								
	Comments:								



Special	Identifier:					AP:	False	IB:	False
Cou	rse Level:		Available Credit:			Sequence:			
Element	ary Mapping	: False	Secondary Mappi	ng: T	True	Other Mapping:	False		
SCED C	<u>ourse Ma</u> j	oping:							
Subje	ct Area: 2	2 - Miscellaneous							
	Course: 2	22995 - Miscellaneous—Aide							
De	n	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use he code associated with the Aide course within that subject area.							
	AP: F	alse	IB:	False	е				
Element	ary Mapping	: False	Secondary Mappi	ng: T	True	Other Mapping:			
AZ22997 - Miscell	aneous—	Independent Study							
De	ir	fiscellaneous—Independer nvestigations related to thei vithin that subject area.							
C	omments:								
Special	Identifier:					AP:	False	IB:	False
Cou	rse Level:		Available Credit:			Sequence:			
Element	ary Mapping	: False	Secondary Mappi	ng: T	True	Other Mapping:	False		
SCED C	<u>ourse Ma</u> j	oping:							
Subje	ct Area: 2	2 - Miscellaneous							
	Course: 2	2997 - Miscellaneous—Ind	lependent Study						
De	ir	Miscellaneous—Independer nvestigations related to the vithin that subject area.							
	AP: F	alse	IB:	False	е				
Element	ary Mapping	: False	Secondary Mappi	ng: T	True	Other Mapping:			
AZ22998 - Miscell	aneous—	Workplace Experien	ce						
De	Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.								
C	omments:								
Special	Identifier:					AP:	False	IB:	False

	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 22 - Miscellaneous									
	Course: 2	Course: 22998 - Miscellaneous—Workplace Experience								
	Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperative by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving furthe study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.									
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					
AZ22999	- Miscellaneous—	Other								
	Description: C	Other Miscellaneous course	es.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:	False				
	SCED Course Maj	oping:								
	Subject Area: 22 - Miscellaneous									
	Course: 2	Course: 22999 - Miscellaneous—Other								
	Description: C	on: Other Miscellaneous courses.								
	AP: F	alse	IB: F	alse						
	Elementary Mapping	: False	Secondary Mappin	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)



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AZ52 - Mathematics (prior-to-secondary)

AZ53 - Sciences (prior-to-secondary)

AZ54 - Social Sciences and History (prior-to-secondary)

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)



AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ62 - Business and Marketing (prior-to-secondary)

AZ63 - Manufacturing (prior-to-secondary)

AZ64 - Health Care Sciences (prior-to-secondary)

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ67 - Architecture and Construction (prior-to-secondary)

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ69 - Human Services (prior-to-secondary)

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ71 - Engineering and Technology (prior-to-secondary)

AZ72 - Academic Enrichment (prior-to-secondary)